



Organization: Raymondville ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	SMITH EL
Campus Number	245903105

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	25	1

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	25	25	1	1
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	25	25	1	1
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	14	14.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	5	5.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	8	8.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	4.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



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County District: 245903105

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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="checkbox"/> Pass Content Exam	Exam #			
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



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Part 10: Additional LEA Data (optional)

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Part 11: Certification and Incorporation

Primary Contact

First Name23 of 30			Initial	Last Name23 of 30		Title17 of 40	
LORENZO				SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail24 of 60		Confirm E-Mail24 of 60		
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.


First Name23 of 30			Initial	Last Name23 of 30		Title17 of 40	
LORENZO				SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail24 of 60		Confirm E-Mail24 of 60		
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Christy		Gonzalez		e245903cgon	11/6/2012 2:36:45 PM

Only the legally responsible party may submit this report.

Certify and Submit

Report Status: Submitted	FORMULA	Report ID: 0015020599940001
	Organization: Raymondville ISD	County District: 245903102
	Campus/Site: PITTMAN EL	ESC Region: 01
	SAS#: NCLBAA13	School Year: 2012-2013
	Vendor ID: 1746001950	

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	PITTMAN EL
Campus Number	245903102

Part 2: Number of Teachers

[Help](#)

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	31	2

Part 3: Core Academic Subject Classes

[Help](#)

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	31	31	2	2
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	31	31	2	2
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

[Help](#)

#	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: Raymondville ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	14	14.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	7	7.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: Raymondville ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

SAS#: NCLBAA13

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2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.00	3.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: Raymondville ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

Vendor ID: 1746001950

School Year: 2012-2013

SAS#: NCLBAA13

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="checkbox"/> Pass Content Exam	Exam #			
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



Organization: Raymondville ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

Vendor ID: 1746001950

School Year: 2012-2013

SAS#: NCLBAA13

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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Part 10: Additional LEA Data (optional)

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Part 11: Certification and Incorporation

Primary Contact

Primary Contact							
First Name23 of 30			Initial	Last Name23 of 30		Title17 of 40	
LORENZO				SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail24 of 60		Confirm E-Mail24 of 60		
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.


First Name23 of 30			Initial	Last Name23 of 30		Title17 of 40	
LORENZO				SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail24 of 60		Confirm E-Mail24 of 60		
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Christy		Gonzalez		e245903cgon	11/6/2012 2:43:24 PM

Only the legally responsible party may submit this report.

Certify and Submit

Report Status: Submitted	FORMULA	Report ID: 0015020599930001
	Organization: Raymondville ISD	County District: 245903041
	Campus/Site: MYRA GREEN MIDDLE	ESC Region: 01
	SAS#: NCLBAA13	School Year: 2012-2013
	Vendor ID: 1746001950	

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information	
Campus Name	MYRA GREEN MIDDLE
Campus Number	245903041

Part 2: Number of Teachers Help		
	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	31	1

Part 3: Core Academic Subject Classes Help				
Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	51	46	1	1
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	20	20	0	0
3. Reading/Language Arts	10	10	1	1
4. Mathematics	20	20	1	1
5. Science	26	26	1	1
6. Foreign Languages	10	10	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	4	4	0	0
10. History	19	19	1	1
11. Geography	0	0	0	0
Total Secondary	109	109	4	4
Grand Total	160	155	5	5
Total % Highly Qualified	96.97			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help		
Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



Organization: Raymondville ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

Vendor ID: 1746001950

School Year: 2012-2013

SAS#: NCLBAA13

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	1
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	5.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	7	7.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	3	3.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



Organization: Raymondville ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

Vendor ID: 1746001950

School Year: 2012-2013

SAS#: NCLBAA13

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	5.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	1



Organization: Raymondville ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:	Laura Becerra		
	Teacher Assignments:	<input checked="" type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input checked="" type="checkbox"/> Other	Contract voided. District to hire an HQ Teacher.		
	Responsible Person:	Dora Hernandez		
	Target Completion Date:	11/15/2012		

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:					
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science				
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education				
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12				
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:						
	<input type="checkbox"/> Pass Content Exam	Exam #				
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development						
	<input type="checkbox"/> Other					
	Responsible Person:					
	Target Completion Date:					



Organization: Raymondville ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

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Part 10: Additional LEA Data (optional)

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Part 11: Certification and Incorporation

Primary Contact

First Name			23 of 30	Initial	Last Name	23 of 30	Title	17 of 40
Lorenzo					Sanchez		Chief Financial Officer	
Telephone	Ext.	Fax	E-Mail			24 of 60	Confirm E-Mail	24 of 60
956-689-8175	4102	956-689-8180	lorenzosanchez16@raymondvilleisd.org				lorenzosanchez16@raymondvilleisd.org	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.


First Name			23 of 30	Initial	Last Name	23 of 30	Title	17 of 40
Lorenzo					Sanchez		Chief Financial Officer	
Telephone	Ext.	Fax	E-Mail			24 of 60	Confirm E-Mail	24 of 60
956-689-8175	4102	956-689-8180	lorenzosanchez16@raymondvilleisd.org				lorenzosanchez16@raymondvilleisd.org	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Christy	Gonzalez	e245903cgon	11/6/2012 2:21:10 PM

Only the legally responsible party may submit this report.

Certify and Submit

Report Status: Submitted	FORMULA	Report ID: 0015020647750001
	Organization: Raymondville ISD	County District: 245903004
	Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY	ESC Region: 01
	Vendor ID: 1746001950	School Year: 2012-2013
SAS#: NCLBAA13		

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information	
Campus Name	RAYMONDVILLE OPTIONS ACADEMIC ACADEMY
Campus Number	245903004

Part 2: Number of Teachers			Help
	Regular	Special Ed.	
Total number of Teachers in Core Academic Subject areas	4	1	

Part 3: Core Academic Subject Classes					Help
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1. All Subjects	0	0	0	0	
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2. English	13	13	0	0	
3. Reading/Language Arts	5	5	5	5	
4. Mathematics	17	17	0	0	
5. Science	16	16	0	0	
6. Foreign Languages	3	3	3	3	
7. Civics and Government	5	5	0	0	
8. Economics	4	4	0	0	
9. Arts	1	1	1	1	
10. History	6	6	0	0	
11. Geography	0	0	0	0	
Total Secondary	70	70	9	9	
Grand Total	70	70	9	9	
Total % Highly Qualified					100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits				Help
	Permit	# of Teachers		
		Elem. (PK-6)	Secondary (7-12)	
1.	Emergency (for certified personnel)	0	0	
2.	Emergency (for uncertified personnel)	0	0	
3.	Nonrenewable	0	0	
4.	Temporary Classroom Assignment	0	0	
5.	District Teaching	0	0	
6.	Temporary Exemption	0	0	



Organization: Raymondville ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: Raymondville ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

[Help](#)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: Raymondville ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input type="checkbox"/> General Elementary Curriculum <input type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="checkbox"/> Pass Content Exam	Exam #			
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



Organization: Raymondville ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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Part 10: Additional LEA Data (optional)

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Part 11: Certification and Incorporation

Primary Contact

First Name	23 of 30		Initial	Last Name	23 of 30	Title	17 of 40
LORENZO				SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail		24 of 60	Confirm E-Mail	24 of 60
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG			LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	23 of 30		Initial	Last Name	23 of 30	Title	17 of 40
LORENZO				SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail		24 of 60	Confirm E-Mail	24 of 60
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG			LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Christy	Gonzalez	e245903cgon	11/6/2012 2:48:58 PM

Only the legally responsible party may submit this report.

Certify and Submit



Organization: Raymondville ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (If selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	RAYMONDVILLE H S
Campus Number	245903001

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	34	2

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	29	29	14	14
3. Reading/Language Arts	4	4	0	0
4. Mathematics	50	50	11	11
5. Science	32	32	8	8
6. Foreign Languages	11	11	0	0
7. Civics and Government	5	5	0	0
8. Economics	0	0	0	0
9. Arts	25	25	0	0
10. History	15	15	9	9
11. Geography	8	8	1	1
Total Secondary	179	179	43	43
Grand Total	179	179	43	43
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: Raymondville ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

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PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	4.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	11	11.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	1.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: Raymondville ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	8.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	7.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	1.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	8.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: Raymondville ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA13

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School Year: 2012-2013

2012-2013 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="checkbox"/> Pass Content Exam	Exam #			
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



Organization: Raymondville ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA13

Vendor ID: 1746001950

School Year: 2012-2013

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Part 10: Additional LEA Data (optional)

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Part 11: Certification and Incorporation

Primary Contact

First Name	23 of 30	Initial	Last Name	23 of 30	Title	17 of 40
Lorenzo			SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail	24 of 60	Confirm E-Mail	24 of 60
956-689-8175	4102	956-689-8180	LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG		LORENZOSANCHEZ16@RAYMONDVILLEISD.ORG	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	23 of 30	Initial	Last Name	23 of 30	Title	17 of 40
Lorenzo			SANCHEZ		CHIEF FINANCIAL OFFICER	
Telephone	Ext.	Fax	E-Mail	24 of 60	Confirm E-Mail	24 of 60
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Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Christy	Gonzalez	e245903cgon	11/6/2012 2:29:55 PM

Only the legally responsible party may submit this report.

Certify and Submit