Repo	Report Status: Submitted FORMULA Report I D: 001899059992000											
ď	Grants	Organization: F	RAYMONDVILLE ISD	Со	unty Distr	rict: 2459030	01					
TEYA	S EDUCATION AGENCY	Campus/Site: I	RAYMONDVILLE H S	ES	C Region:	01						
	S#: NCLBAA16	Vendor ID: 174	46001950	Sc	hool Year:	: 2015-2016						
	5#. NCLDAATO	2015-2016 Apr	nual Survey of Hig	hly Qualified (HQ) Teach	ors						
		2013-2010 Am	PR110	<u> </u>								
	PR1100 - Highly Qualified (HQ) Survey											
		PR1	100 - Highly Quali	ified (HQ) Survey								
						Amendme	nt #	Version #				
						00		01				
6 6	Netriat Nat Dequired to	Depart This Compus	if colocted as to Dort :	11 to submit report)								
	1: LEA Information	Report This Campus (if selected, go to Part									
	pus Name	RAYMONDVILLE H S										
Cam	pus Number	245903001										
	2: Number of Teachers							Help				
					Gene	eral Ed.	S	pecial Ed.				
Tota	I number of Teachers i	n Core Academic Subj	ect areas			25		1				
Part	3: Core Academic Subj	ect Classes						Help				
			General E			Special Ec	ducatio					
	Subjec	t	A	B # of Classes Taught		C	# of (D Classes Taught				
51			# of Classes	by HQ Teachers	# of •	Classes	by I	HQ Teachers				
1.	nentary (Grades PK-5): All Subjects	1 leacher = 1 Class	0	0		0		0				
	ndary (Grades 6-12): I	Each Section Taught Co				v						
2.	English		26	26		5		5				
3.	Reading/Language A	rts	0	0		0		0				
4. 5.	Mathematics Science		27	27		2		2				
6.	Foreign Languages		13	13		0		0				
7.	Civics and Governme	nt	5	5		0		0				
8.	Economics		5	5		0		C				
9.	Arts		32	32		0		0				
10.	History		10	10		2		2				
11.	Geography		6	6		0		0				
	Total Secondary Grand Total		150 150	150 150		10 10		10 10				
	Total % Highly Qualif	ied	150	150		10		100.00				
Part			Are Teaching on the F	ollowing Permits				Help				
		mit		# of Te	achers							
			Elem.			Secondar	y (6-1					
1.	Emergency (for certifi	-		0				0				
2.	Emergency (for uncer	tified personnel)		0				0				
3.	Nonrenewable			0				0				
4.	4. Temporary Classroom Assignment 0											
5.	5. District Teaching 0											
6. Temporary Exemption 0								0				
Part	4B: Number of Core Ac	ademic Teachers with	a Probationary Certifi			Certification I	Prepar	ation Program				
	# of Teachers General Education Special Education							on				
7.	Highly Qualified			0				0				
8.	Not Highly Qualified			0				0				
L	-		!									

Repo	rt Status: Submitted	FORMULA		Report I	D: 0018990	599920001				
ď	Grants	Organization: RAYMONDVILLE ISD Co	ounty Distrie	ct: 2459030	01					
TEXA	S EDUCATION AGENCY	Campus/Site: RAYMONDVILLE H S	SC Region: 0	1						
	S#: NCLBAA16	Vendor I D: 1746001950 So	- hool Year: 2	2015-2016						
		015-2016 Annual Survey of Highly Qualified (HC)) Teache	rs						
	20	PR1100								
		PR1100 - Highly Qualified (HQ) Survey								
Part	5: Reasons for Not Being Cl	assified as Highly Qualified in All Assignments								
Elem	entary School Classes				Num	ıber				
1.		0								
2.		Taught by Certified Special Education Teachers Who Did Not ble) Have Not Demonstrated Subject-Matter Competency throu		ect-		0				
3.		Taught by Teachers Who Are Not Fully Certified (and Are Not		ved		0				
4.	Other (please explain)	0				0				
Seco	ndary School Classes				Num	nber				
5.		Taught by Certified General Education Teachers Who Have Nc y in Those Subjects (e.g., Out-of-Field Teachers).	t Demonstra	ated		0				
6.	Secondary School Classes Subject-Matter Competency	ted		0						
7.	Secondary School Classes Alternative Route Program		0							
8.										
Part	6: FTEs of Special Educatio	n Teachers for Students by Age				Help				
			Studer	nts 3-5	Studen	ts 6-21				
1	Special Education FTEs Tha	t Are Highly Qualified		0.00		1.00				
2	Special Education FTEs Tha	t Are Not Highly Qualified		0.00	0.00					
3	Special Education FTEs Tha	t Are Not Required to Be Highly Qualified		0.00		1.00				
Part	7: Paraprofessional Qualifi	cations				Help				
1. Tit	le I, Part A Paraprofessiona	Is WITH Instructional Support Duties in Core Academic Subj	ect Areas (ι	Induplicate	d count)					
			Schoo	olwide	Targeted A	Assistance				
			Number	FTE	Number	FTE				
1.	Core Academic Subject Are 1. One-on-One Tutoring So Receive Instruction from a 2. Assisting in Classroom I Materials 3. Providing Instructional A	rt A Paraprofessionals Who Provide Instructional Support in as Instructional Support Includes: cheduled at a Time When the Student Would Not; Otherwise Teacher Management, such as Organizing Instructional and Other Assistance in a Computer Laboratory Support in a Library or Media Center	9	9.00						
2.	-	onals in 7.1.1 Who have an Associate Degree or Higher	4	4.00						
3.	Title I, Part A Paraprofessi an Institute of Higher Educ	onals in 7.1.1 Who Have Completed Two Years of Study at	1	1.00						
4.	Title I, Part A Paraprofessi assessment Demonstrating Reading, Writing, and Mat Mathematics Readiness, as	onals in 7.1.1 Who Have Passed a Rigorous State or Local Knowledge of, and the Ability to Assist in; Instructing, hematics; or Readiness, Writing Readiness, and s appropriate	4	4.00						
5.	Title I, Part A Paraprofession in 2,3, or 4 Above(do not	onals with Instructional Support Duties Who are not included meet 1119 requirements	0	0.00						

Report Status: Submitted FORMULA Report I D: 00189905999200										
é Grants	Organization: RAYMONDVILLE ISD C	ounty District: 2459030	001							
TEXAS EDUCATION AGENCY										
SAS#: NCLBAA16	Vendor I D: 1746001950 S	chool Year: 2015-2016								
	2015-2016 Annual Survey of Highly Qualified (HQ) Teachers									
	PR1100									
	PR1100 - Highly Qualified (HQ) Surve	y								
Part 7: Paraprofessional Qua	alifications (continued)		Help							
2. Title I, Part A Paraprofess	sionals WITHOUT Instructional Support Duties in Core Academic	: Subject Areas (undupl	icated count)							
		Schoolwide	Targeted Assistance							
		FTE	FTE							
	aprofessionals without Instructional Support Duties, or with Duties outside the Core Academic subject Areas	7.00								
Duties, Noninstructiona	uctional Paraprofessionals in 7.2.1 with Clerk or Secretarial al Assistance in Computer Laboratory, Food Services, Cafeteria or n, Personal Care Services, and Similar Duties	7.00								
	essionals in 7.2.1 Who Serve as Parental Liaisions	0.00								
4. Title I, Part A Paraprof Direct Instruction	essionals in 7.2.1 Who Serve as Interpreters, but Provide no	0.00								
5. Title I, Part A Paraprof Not Included in 2, 3 or	essionals in 7.2.1 without instructional support duties Who are 4 Above	0.00								
3. Title I, Part A Paraprofes	sional FTEs for Students by Age	Students 3-5	Students 6-21							
1 FTEs with Special Education Requirement	ation Assignments that Met Title I, Part A, Section 1119(c)	0.00	8.00							
2 FTEs with Special Educ. (c) Requirement	ation Assignments That Did Not Meet Title I, Part A, Section 1119	0.00	0.00							
3 FTEs with Special Educ Section 1119(c) Requir	3 FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, 0.00 C									
Part 8: Parent Notifications										
1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii) jn Yes jn No jn No jn No										
1b. If yes, how many teach	ners required notifications to be sent?									

Repor	t Status: Submit	ted		FORMULA	Report I D: C	0018990599920001				
ď	Grant	C Organization	: RAYMONDVI	LLE ISD	County District: 245903001					
TEXAS	EDUCATION AGE	Campus/Site	: RAYMONDVI	LLE H S	ESC Region: 01					
SAS	#: NCLBAA1	5 Vendor I D: 1	746001950		School Year: 2015-2016					
		2015-2016 A	nnual Surv	ey of Highly Qualifie	d (HQ) Teachers					
				PR1100						
		PF	1100 - Hig	hly Qualified (HQ) S	urvey					
		Meeting Highly Qualified eachers Not Meeting High	ly Qualified							
1. É	Teacher Name:		y cuanneu							
Teacher Assignments: jn General Elementary Curriculum jn Outside General Elementary Curriculum (e.g., Music, Theatre, Art)										
	Setting:	E General Education	🗧 Special Edu	ucation						
	Grade Level:	êPK êK êl ê:								
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the	End of the School Year:					
	Pass Content Exam	Exam #								
	€ Complete C	ertification Program $$	Reassign Tea	cher 🛭 🗧 Fill an Unfilled P	osition 🗧 Provide Professional	Development				
	€ Other									
	Responsible Person:									
	Target Completion Date:									
Seco	ndary (6-12) Tea	achers Not Meeting Highly	Qualified							
1. Ē	Teacher Name:									
	Teacher	é Economics	ê English	€ Fine Arts: Music or Art	🗧 Foreign Language	ê Geography				
	Assignments:	E Government/Civics	ê History	é Mathematics	ê Reading/Language Arts	E Science				
	Setting:	E General Education	🗧 Special Edu	ucation						
	Grade Level:	ê 6 ê 7 ê 8 ê 9								
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the	End of the School Year:					
	€ Pass Content Exam	Exam #								
	🗧 Complete Certification Program 🛛 🤤 Reassign Teacher 🛛 🗧 Fill an Unfilled Position 🖉 Provide Professional Development									
	ê Other									
	Responsible Person:									
	Target Completion Date:									

Report Status: S	Submitte	ed		FOR	MULA	Rep	oort ID: 0018990599920001			
G Gro	int	C Organi	zation:	RAYMONDVILLE ISD		County District: 24	5903001			
TEXAS EDUCATIO	ON AGEN	Campu	is/Site:	RAYMONDVILLE H S		ESC Region: 01				
SAS#: NCLE	3AA16	Vendo	r I D: 17	46001950		School Year: 2015-	2016			
-		2015-20)16 Ar	nual Survey of H	Highly Qualified ((HQ) Teachers				
				PR1	1100					
	PR1100 - Highly Qualified (HQ) Survey									
Part 10: Additio	onal LEA	Data (optional)					500 of 500			
Dent 11. Cortifi	Part 11: Certification and Incorporation									
Part 11: Certifi										
First Name		23 of 30	Initial	Last Name	22 of 30	Title	17 of 40			
Christy				Gonzalez		Chief Financial Office	er			
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail	31 of 60			
956-689-8175	4110	956-689-8180	cgonza	lez@raymondvilleisd.	.org	cgonzalez@raymond [,]	villeisd.org			
Certification ar	nd Incor	poration Stateme	ent							
named above ha	as author vith all ap	rized me as its re pplicable State lav	present ws and i	ative to submit this or regulations, and instr	data. I further certify	that reported prograns and Assurances, D	he local education agency m activities were conducted bebarment and Suspension, funding.			
Authorized Off	icial									
Copy Click th	is buttor	n if the Authorize	d Offici	al's contact informa	tion is the same as th	e Primary Contact in	formation.			
First Name		23 of 30	Initial	Last Name	22 of 30	Title	17 of 40			
Christy				Gonzalez		Chief Financial Office				
Telephone	Ext.		E-Mail		31 of 60	Confirm E-Mail	31 of 60			
956-689-8175	4110	956-689-8180	cgonzal	ez@raymondvilleisd.	org	cgonzalez@raymond	villeisd.org			
Submitter Info	rmation									
First Name			Last N			ApprovalID	Submit Date and Time			
Christy			Gonzal	ez		e245903cgon	11/12/2015 2:57:10 PM			
Only the legal	Only the legally responsible party may submit this report.									

Report St	tatus: Submitted		FORMU	LA		Report I D:	0018	990647750001	
	rente	Organization: F	AYMONDVILLE ISD			County Distr	ict: 2	45903004	
eG	rants	Compus /Sito: [NS ACADEMIC ACADEM	/	ESC Region:			
TEXAS ED	DUCATION AGENCY	·							
SAS#:	NCLBAA16	Vendor I D: 174				School Year	: 2015	5-2016	
		2015-2016 Anr	nual Survey of Hig	hly Qualified (HQ) Teache	ers			
			PR110	00					
		PR1	100 - Highly Qual	ified (HQ) Survey					
						Amendmen	t #	Version #	
						00		01	
6 Distri	ist Not Deguined to	Depart This Compute (feelested as to Dont	11 to outproit non-out)					
	EA Information	Report This Campus (if selected, go to Part	TT to submit report)					
Campus			ONS ACADEMIC ACADE	MY					
Campus		245903004							
	umber of Teachers	243703004						Lista	
raitz: NU					Cone	ral Ed.			
Total pur	mber of Toachors in	n Core Academic Subj	act areas		Gener	ral Ed. 7	5	pecial Ed. 0	
						/		-	
Part 3: Co	ore Academic Subje		Coporal [Education		Special Edu	Icatio	Help	
	Subioo		A	B		C Special Edi	ucation D # of Classes Taugh		
	Subjec	L	# of Classes	# of Classes Taught by HQ Teachers	# of C	lasses [;]		lasses Taught IQ Teachers	
		1 Teacher = 1 Class							
	Subjects	icab Soction Tought C	0	0		0		(
	glish	ach Section Taught Co	ounts as i class 0	0		0		(
	ading/Language Ar	ts	49	49		0		(
	thematics		34	34		0		(
5. Sci	ience		38	38		0		(
6. For	reign Languages		18	18		0		(
7. Civ	vics and Governmer	nt	3	3		0		(
8. Ecc	onomics		6	6		0		(
9. Art	ts		18	18		0		(
10. His	story		18	18		0		(
	ography		8	8		0		(
	tal Secondary		192	192		0		(
	and Total	a d	192	192		0		(
	tal % Highly Qualifi							100.00	
Part 4A: N		ademic reachers who	Are Teaching on the F	-	achere			Help	
	Peri	nit	Elem.	# of Te (PK-5)		Secondary	(6-1)	2)	
1. Eme	ergency (for certifie	ed personnel)		0				(
2. Eme	ergency (for uncert	ified personnel)		0				(
3. Nor	nrenewable			0				(
4. Ten	nporary Classroom	Assignment		0				(
	trict Teaching	5		0				(
	mporary Exemption			0				(
			a Probationary Certif		ernative C	ertification P	renar	-	
	Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program # of Teachers								
			General E			Special Edu	ucatio		
7. Hig	hly Qualified			1				(
8. Not	t Highly Qualified			0				C	

Repo	rt Status: Submitted FORMULA			Report I	D: 00189906	647750001				
ď	Grants Organization: RAYMONDVILLE ISD			County Dis	trict: 24590	03004				
TEXA	S EDUCATION AGENCY Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC A	ACADEM	(ESC Regior	า: 01					
	S#: NCLBAA16 Vendor I D: 1746001950			School Yea	nr: 2015-20	16				
	2015-2016 Annual Survey of Highly Qualifie	ed (HQ) Teache	rs						
	PR1100									
	PR1100 - Highly Qualified (HQ) S	Survey								
Part	5: Reasons for Not Being Classified as Highly Qualified in All Assignments									
Elem	entary School Classes				Num	ıber				
1.	1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE									
2.	Elementary School Classes Taught by Certified Special Education Teachers Who I	Did Not F	Pass a Subje	ect-		0				
3.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competen Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and			ved		0				
4.	Alternative Route Program) Other (please explain)					0				
	ndary School Classes				Num					
5.	Secondary School Classes Taught by Certified General Education Teachers Who I	Have No	t Demonstra	ated	Null	0				
6.	Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers). Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated									
7.	Subject-Matter Competency in Those Subjects. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved									
8.	Other (please explain) 0					0				
Part	: 6: FTEs of Special Education Teachers for Students by Age					Help				
			Studen	ts 3-5	Studen					
1	Special Education FTEs That Are Highly Qualified			0.00		0.00				
2	Special Education FTEs That Are Not Highly Qualified			0.00	0.00					
3	Special Education FTEs That Are Not Required to Be Highly Qualified			0.00	1.00					
Part	7: Paraprofessional Qualifications					Help				
1. Tit	tle I , Part A Paraprofessionals WITH Instructional Support Duties in Core Academ	nic Subje	ect Areas (u	Induplicate	d count)					
			Schoo	lwide	Targeted A	Assistance				
			Number	FTE	Number	FTE				
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Supp Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Oth Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Ot Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	erwise	4	4.00						
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or High	er	0	0.00						
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Stu- an Institute of Higher Education	dy at	3	3.00						
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or L assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	g ,	1	1.00						
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not in in 2,3, or 4 Above(do not meet 1119 requirements	cluded	0	0.00						

Report Status: Submitted	FORM
ë Grants	Organization: RAYMONDVILLE ISD

FORMULA

Report ID: 0018990647750001

County District: 245903004

ESC Region: 01

SAS#: NCLBAA16

TEXAS EDUCATION AGENCY

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

Vendor ID: 1746001950

School Year: 2015-2016

2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part	Part 7: Paraprofessional Qualifications (continued)								
2. Ti	tle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic	Subject Areas (undupl	icated count)						
		Schoolwide	Targeted Assistance						
		FTE	FTE						
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00							
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00							
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00							
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00							
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00							
3. Ti	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21						
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00						
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00						
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00						
Part	8: Parent Notifications								
1a.	a. Did the campus send parent notifications to notify parents that their child's teacher was jn Yes jn No jn No								
1b.	If yes, how many teachers required notifications to be sent?								

Repor	t Status: Submit	tted		FORMULA		Report ID: 0	018990647750001			
ď	Grant	C Organization	: RAYMONDVI	LLE ISD		County Distri	ct: 245903004			
TEXAS	EDUCATION AGE	Campus/Site	e: RAYMONDVI	LLE OPTIONS ACADEMIC ACA	ADEMY	ESC Region: 0	1			
SAS	#: NCLBAA1	5 Vendor I D: 1	746001950			School Year: 2	2015-2016			
		2015-2016 A	nnual Sur\	ey of Highly Qualified	(HQ) Teach	ers				
				PR1100						
		PF	R1100 - Hig	hly Qualified (HQ) Su	rvey					
		Meeting Highly Qualified eachers Not Meeting High	ly Qualified							
1. €	Teacher Name:									
	Teacher Assignments: jn General Elementary Curriculum jn Outside General Elementary Curriculum (e.g., Music, Theatre, Art)									
	Setting:	🗧 General Education	🖨 Special Ed	ucation						
	Grade Level:	êPK êK êl ê:								
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the E	nd of the Schoo	ol Year:				
	€ Pass Content Exam	Exam #								
	🖻 Complete C	ertification Program 🛛 🗧	Reassign Tea	cher 🗧 Fill an Unfilled Pos	sition 🗧 Prov	ide Professional	Development			
	ê Other									
	Responsible Person:									
	Target Completion Date:									
Seco		achers Not Meeting Highly	/ Qualified							
1. 🖨	Teacher Name:									
	Teacher	€ Economics	ê English	€ Fine Arts: Music or Art	ê Foreign La	inguage	ê Geography			
	Assignments:	E Government/Civics	ê History	€ Mathematics	🗧 Reading/L	anguage Arts	E Science			
	Setting:	E General Education	🗧 Special Ed	ucation						
	Grade Level:	ê 6 ê 7 ê 8 ê 9								
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the E	nd of the Schoo	ol Year:				
	€ Pass Content Exam	Exam #								
	🖻 Complete Certification Program 🛛 🗧 Reassign Teacher 🛛 🗧 Fill an Unfilled Position 🖉 Provide Professional Development									
	ê Other									
	Responsible Person:									
	Target Completion Date:									

Report Status: S	Submitte	ed			FORMULA			Report ID: 001899064775000		
G rc	int	C Organi	zation:	RAYMONDVI	LLE ISD			County District: 245903004		
TEXAS EDUCATIO	ON AGEN	Campu	is/Site:	RAYMONDVI	LLE OPTIONS ACADE	MIC ACAI	DEMY	ESC Region: 01		
SAS#: NCLE			r I D: 17	46001950				School Year: 2015-2016		
		2015-20)16 An	nual Surv	vey of Highly Qua	alified	(HQ) Teachei	rs		
					PR1100					
			PR	1100 - Hig	hly Qualified (H	IQ) Sur	vey			
Part 10: Additio	onal LEA	Data (optional)						500 of 500		
Dent 11. Cortifi	Part 11: Certification and Incorporation									
Primary Conta										
First Name		23 of 30	Initial	Last Name		22 of 30	Title	17 of 40		
Christy				Gonzalez			Chief Financial (Officer		
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60		
956-689-8175	4110	956-689-8180	cgonza	lez@raymon	dvilleisd.org		cgonzalez@rayn	nondvilleisd.org		
Certification an	nd Incor	poration Stateme	ent							
named above ha in accordance w Lobbying Requir	as author vith all ap rements,	rized me as its re oplicable State la	present ws and i	ative to subr regulations,	mit this data. I furthe	er certify Provisio	that reported pr	hat the local education agency rogram activities were conducte es, Debarment and Suspension n for funding.		
Authorized Off	icial									
Copy Click th	is buttor	n if the Authorize	d Offici	al's contact	information is the sa		e Primary Conta	act information.		
First Name		23 of 30	Initial	Last Name		22 of 30	Title	17 of 40		
Christy				Gonzalez			Chief Financial (
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60		
956-689-8175		956-689-8180	cgonzal	ez@raymonc	dvilleisd.org		cgonzalez@rayr	mondvilleisd.org		
Submitter Info	rmation									
First Name			Last N				ApprovalID	Submit Date and Time		
Christy	_		Gonzal	-			e245903cgon	11/12/2015 3:05:19 PM		
Only the legal	lly resp	onsible party n	nay sul	omit this re	eport.			Certify and Submit		

Report Status: Submitted		FORMU	LA		Report I D:	0018	990599930001
é Grants	Organization: I	RAYMONDVILLE ISD	C	ounty Dis	trict: 2459030)41	
TEXAS EDUCATION AGENCY	Campus/Site: I	MYRA GREEN MIDDLE	E	SC Region	: 01		
SAS#: NCLBAA16	Vendor I D: 174	46001950	S	chool Yea	r: 2015-2016		
SAS#. NCLBAATO		nual Survey of Hig					
	2015-2010 Ani	5 5) reach	ers		
		PR110					
	PR1	100 - Highly Qual	ified (HQ) Survey		T	·	
					Amendmer	nt #	Version #
					00		01
E District Not Required to	o Report This Campus (if selected, go to Part	11 to submit report)				
Part 1: LEA Information							
Campus Name	MYRA GREEN MIDDLE						
Campus Number	245903041						
Part 2: Number of Teacher	S						Help
				Gene	eral Ed.	S	pecial Ed.
Total number of Teachers	-	ect areas			21		1
Part 3: Core Academic Sub	ject Classes						Help
Cult		A General E	Education B		Special Ed C	ucatio	D
Subje	ct	# of Classes	# of Classes Taught	# of	Classes		Classes Taught
Elementary (Grades PK-5)): 1 Teacher = 1 Class		by HQ Teachers			by i	HQ Teachers
1. All Subjects		0	0		0		C
Secondary (Grades 6-12):	Each Section Taught Co						
2. English	\rto	20			2		2
3. Reading/Language A 4. Mathematics	Arts	18	18		1		1
5. Science		18			1		(
6. Foreign Languages		7	7		0		C
7. Civics and Governme	ent	0			0		C
8. Economics		0	0		0		C
9. Arts		12	12		0		C
10. History		18	18		1		C
11. Geography		0	0		0		0
Total Secondary		117	117		7		5
Grand Total	5 !1	117	117		7		5
Total % Highly Quali							98.39
Part 4A: Number of Core A	cademic reachers who	Are Teaching on the F	-ollowing Permits # of Te	achors			Help
Pe	rmit	Elem.			Secondary	/ (6-1	2)
1. Emergency (for certif	fied personnel)		0				C
2. Emergency (for unce	rtified personnel)		0				C
3. Nonrenewable			0				C
4. Temporary Classroor	n Assianment		0				C
5. District Teaching			0				C
	-						
6. Temporary Exemptio		Drobationary Cartif	0	orpotive	Contification	ronar	C
Part 4B: Number of Core A	cademic reachers with	a Probationary Certif	icate Enrolled in an Ali # of Te		Jer mication P	repar	ation Program
		General E	Education		Special Ed	ucatio	on
7. Highly Qualified			1				C
8. Not Highly Qualified			0				C

Repo	Report Status: Submitted FORMULA Report I E									
ď	Grants	Organization: RAYMONDVILLE ISD C	ounty Distr	ict: 245903	041					
TEXA	S EDUCATION AGENCY	Campus/Site: MYRA GREEN MIDDLE E	SC Region: (D1						
	S#: NCLBAA16	Vendor I D: 1746001950 S	chool Year:	2015-2016)					
0/ ((015-2016 Annual Survey of Highly Qualified (HC) Teache	rs						
		PR1100	,							
		PR1100 - Highly Qualified (HQ) Survey			_					
Part	5: Reasons for Not Being C	lassified as Highly Qualified in All Assignments								
Elem	entary School Classes				Num	ber				
1.	Knowledge Test or (if eligi	s Taught by Certified General Education Teachers Who Did Not ble) Have Not Demonstrated Subject-Matter Competency throu	igh HOUSE			0				
2.	Elementary School Classe Knowledge Test or (if eligi	ect-		0						
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved									
4.										
Seco	ndary School Classes				Num	lber				
5.	Secondary School Classes Taught by Cortified Conoral Education Teachers Who Have Not Domonstrated									
6.	Secondary School Classes Subject-Matter Competend	ted		2						
7.	Secondary School Classes Alternative Route Program		0							
8.	Other (please explain)	0				0				
Part	Part 6: FTEs of Special Education Teachers for Students by Age									
			Studen	its 3-5	Studen	ts 6-21				
1	Special Education FTEs Th	at Are Highly Qualified		0.00		0.50				
2	Special Education FTEs Th	at Are Not Highly Qualified		0.00		0.50				
3	Special Education FTEs Th	at Are Not Required to Be Highly Qualified		0.00		3.00				
Part	7: Paraprofessional Qualif	ications				Help				
1. Tit	le I, Part A Paraprofession	als WITH Instructional Support Duties in Core Academic Subj	ect Areas (u	Induplicate	d count)					
			Schoo	olwide	Targeted A	Assistance				
			Number	FTE	Number	FTE				
1.	Core Academic Subject Ar 1. One-on-One Tutoring S Receive Instruction from a 2. Assisting in Classroom Materials 3. Providing Instructional	art A Paraprofessionals Who Provide Instructional Support in eas Instructional Support Includes: Scheduled at a Time When the Student Would Not; Otherwise a Teacher Management, such as Organizing Instructional and Other Assistance in a Computer Laboratory Support in a Library or Media Center	8	8.00						
2.		ionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00						
3.	Title I, Part A Paraprofess an Institute of Higher Edu	ionals in 7.1.1 Who Have Completed Two Years of Study at cation	2	2.00						
4.	Title I, Part A Paraprofess assessment Demonstratin Reading, Writing, and Ma Mathematics Readiness, a	ionals in 7.1.1 Who Have Passed a Rigorous State or Local g Knowledge of, and the Ability to Assist in; Instructing, thematics; or Readiness, Writing Readiness, and is appropriate	2	2.00						
5.	Title I, Part A Paraprofess in 2,3, or 4 Above(do not	ionals with Instructional Support Duties Who are not included meet 1119 requirements	0	0.00						

Report Status: Submitted	FORMULA	Report I	D: 0018990599930001		
ĕ Grants	Organization: RAYMONDVILLE ISD C	ounty District: 245903	8041		
TEXAS EDUCATION AGENCY	Campus/Site: MYRA GREEN MIDDLE E	SC Region: 01			
SAS#: NCLBAA16	Vendor I D: 1746001950 S	School Year: 2015-2016			
	2015-2016 Annual Survey of Highly Qualified (HQ) Teachers			
	PR1100				
	PR1100 - Highly Qualified (HQ) Survey				
Part 7: Paraprofessional Qual	ifications (continued)		Help		
2. Title I, Part A Paraprofessi	onals WITHOUT Instructional Support Duties in Core Academic	Subject Areas (undupl	icated count)		
		Schoolwide	Targeted Assistance		
		FTE	FTE		
	professionals without Instructional Support Duties, or with ities outside the Core Academic subject Areas	5.00			
Duties, Noninstructional	ctional Paraprofessionals in 7.2.1 with Clerk or Secretarial Assistance in Computer Laboratory, Food Services, Cafeteria or Personal Care Services, and Similar Duties	5.00			
	ssionals in 7.2.1 Who Serve as Parental Liaisions	0.00			
4. Title I, Part A Paraprofes Direct Instruction	ssionals in 7.2.1 Who Serve as Interpreters, but Provide no	0.00			
5. Title I, Part A Paraprofes Not Included in 2, 3 or 4	ssionals in 7.2.1 without instructional support duties Who are Above	0.00			
3 Title L. Part A Paraprofessi	ional FTEs for Students by Age	Students 3-5	Students 6-21		

FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c)

If yes, how many teachers required notifications to be sent?

FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119

FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A,

Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)

1

2

3

1a.

1b.

Requirement

(c) Requirement

Part 8: Parent Notifications

Section 1119(c) Requirement

0.00

0.00

0.00

Yes In No In No Notification Required

4.00

0.00

0.00

1

Repor	t Status: Submit	ted		FORMULA	Report I D: C	018990599930001				
ŏ	Grant	C Organization	: RAYMONDVI	LLE ISD	County District: 24590304	1				
TEXAS	EDUCATION AGE	Campus/Site	: MYRA GREEM	N MIDDLE	ESC Region: 01					
SAS	#: NCLBAA16	5 Vendor I D: 1	746001950		School Year: 2015-2016					
			nnual Surv	ey of Highly Qualified	(HQ) Teachers					
				PR1100						
		PF	21100 - Hig	hly Qualified (HQ) Su	rvey					
		Meeting Highly Qualified eachers Not Meeting High	ly Qualified							
1. Ē	Teacher Name:		ry Quanneu							
	Teacher Assignments:	j∩ General Elementary (Curriculum	jn Outside General Element	ary Curriculum (e.g., Music, Th	eatre, Art)				
	Setting:	E General Education	🗧 Special Ed	ucation						
	Grade Level:	ê PK ê K ê 1 ê :								
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the E	nd of the School Year:					
	€ Pass Content Exam	Exam #								
	🖻 Complete Certification Program 🛛 🖻 Reassign Teacher 🛛 🖻 Fill an Unfilled Position 🖉 Provide Professional Development									
	ê Other									
	Responsible Person:									
	Target Completion Date:									
Seco		achers Not Meeting Highly	Qualified							
1. Ē	Teacher Name:	Alfredo Oviedo								
	Teacher	Economics	6 English	€ Fine Arts: Music or Art	🗧 Foreign Language	🗧 Geography				
	Assignments:	E Government/Civics	6 History	6 Mathematics	ê Reading/Language Arts	6 Science				
	Setting:	E General Education	🖨 Special Ed	ucation						
	Grade Level:	jē6 jē7 jē8 ⊜9								
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the E	nd of the School Year:					
	€ Pass Content Exam	Exam #								
	é Complete C	ertification Program 🛛 🗧	Reassign Tea	cher 🗧 Fill an Unfilled Pos	sition 🗧 Provide Professional	Development				
	6 Other Will	be replacing w/HQ Teach	er							
	Responsible Person:	Jose Raul Valdez								
	Target Completion Date:	12/9/2015								

Report Status: S	Submitte	ed		FO	RMULA	Re	port ID: 0018990599930001
G Gro	int	C Organi	ization:	RAYMONDVILLE IS	SD	County District: 2	245903041
TEXAS EDUCATIO	ON AGEN	Campu	us/Site:	MYRA GREEN MID	DLE	ESC Region: 01	
SAS#: NCLE	3AA16	Vendo	r I D: 17	46001950		School Year: 201	5-2016
		2015-20)16 An	nual Survey o	of Highly Qualified	(HQ) Teachers	
				P	R1100		
			PR	1100 - Highly	Qualified (HQ) Su	rvey	
Part 10: Additic	onal LEA	Data (optional)					500 of 500
Dort 11: Cortifi	action a	nd Incorporation					
Primary Conta							
First Name		23 of 30	Initial	Last Name	22 of 30	Title	17 of 40
Christy				Gonzalez		Chief Financial Offic	er
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonza	lez@raymondvillei	isd.org	cgonzalez@raymond	lvilleisd.org
Certification an	nd Incor	poration Stateme	ent				
named above ha in accordance w Lobbying Requir	as author /ith all ap rements,	rized me as its re pplicable State lav	present ws and i	ative to submit th regulations, and ir	is data. I further certif	y that reported progra ons and Assurances, [the local education agency am activities were conducted Debarment and Suspension, funding.
Authorized Off	icial						
Copy Click th	is buttor	n if the Authorize	ed Offici	al's contact inform	mation is the same as t		nformation.
First Name		23 of 30	Initial	Last Name	22 of 30		17 of 40
Christy				Gonzalez		Chief Financial Offic	
Telephone	Ext.	Fax	E-Mail		31 of 60		31 of 60
		۱ <u> </u>	cgonzal	ez@raymondvillei:	sd.org	cgonzalez@raymond	lvilleisd.org
Submitter Info	rmation						
First Name			Last N			Approval I D	Submit Date and Time
Christy			Gonzal	ez		e245903cgon	11/12/2015 3:15:50 PM
Only the legal	ly resp	onsible party n	nay sul	omit this report	t.		Certify and Submit

Repo	ort Status: Submitted		FORML	JLA		Report I D): 0018	39905999500	001
ď	Grants	Organization: I	RAYMONDVILLE ISD	Сс	ounty Distr	rict: 2459031	05		
TEXA	S EDUCATION AGENCY	Campus/Site: S	SMITH EL	ES	SC Region:	01			
SAS	S#: NCLBAA16	Vendor ID: 174	46001950	So	chool Year	: 2015-2016			
		2015-2016 Ani	nual Survey of Hig	hlv Oualified (HC)) Teach	ers			
		2010 2010744	PR110		.,				
		1			,				
		PRI	100 - Highly Qual						
						Amendme	nt #	Version #	#
						00		01	
€C	District Not Required to	Report This Campus (if selected, go to Part	11 to submit report)					
	1: LEA Information								
Cam	pus Name	SMITH EL							
Cam	pus Number	245903105							
Part	2: Number of Teacher	S						Help	>
					Gene	eral Ed.	S	Special Ed.	
		in Core Academic Subj	ect areas			25	<u> </u>		1
Part :	3: Core Academic Subj	ject Classes			1	Constal E		Help	2
	Subio	ot	A General I	Education B		Special E C	ducati	on D	
	Subje		# of Classes	# of Classes Taught by HQ Teachers	# of	Classes		Classes Taug HQ Teachers	
Elem	entary (Grades PK-5)	: 1 Teacher = 1 Class		by ne reachers	<u> </u>		. Oy		
1.	All Subjects		25	25	;	1	<u> </u>		0
Seco 2.	ndary (Grades 6-12): English	Each Section Taught Co	ounts as 1 Class 0	C		0			0
3.	Reading/Language A	rts	0			0			0
4.	Mathematics		0			0			0
5.	Science		0	C		0			0
6.	Foreign Languages		0	C)	0			0
7.	Civics and Governme	ent	0	С		0			0
8.	Economics		0			0			0
9.	Arts		0			0			0
10.	History		0			0			0
11.	Geography Total Secondary		0			0			0
	Grand Total		25			1			0
	Total % Highly Quali	fied	20	20	1			96	.15
Part		cademic Teachers Who	Are Teaching on the I	Following Permits				Help	,
	Pei	rmit			eachers				
1.	Emergency (for certif	ied personnel)	Elem.	(PK-5) 0		Secondar	ry (6-1	2)	0
2.	Emergency (for uncer			0					0
3.	Nonrenewable			0					0
		n Assignment		0					0
4.	Temporary Classroor	n Assignment							
5.	District Teaching			0					0
6. Daut	Temporary Exemption						D		0
Part	4B: Number of Core A	cademic Teachers with	a Probationary Certif		ternative (eachers	Sertification	Prepai	ation Progra	am
			General I	Education		Special E	ducati	on	
7.	Highly Qualified			0					1
8.	Not Highly Qualified			0					0

Repo	rt Status: Submitted	FORMULA	FORMULA			Report I D: 0018990599950001			
é	Grants	Organization: RAYMONDVILLE ISD Cc	ounty Distric	ct: 2459031	05				
TEXA	S EDUCATION AGENCY	Campus/Site: SMITH EL ES	C Region: 0	1					
SAS	S#: NCLBAA16	Vendor I D: 1746001950 Sc	hool Year: 2	2015-2016					
	2	015-2016 Annual Survey of Highly Qualified (HQ) Teache	rs					
		PR1100							
		PR1100 - Highly Qualified (HQ) Survey							
Part	5: Reasons for Not Being C	lassified as Highly Qualified in All Assignments							
Elem	entary School Classes				Num	ber			
1.	Knowledge Test or (if eligi	s Taught by Certified General Education Teachers Who Did Not ble) Have Not Demonstrated Subject-Matter Competency throu	igh HOUSE			0			
2.	Knowledge rest of (if eligible) have not Demonstrated Subject-Matter Competency through HOUSE								
3.	Elementary School Classes Alternative Route Program	s Taught by Teachers Who Are Not Fully Certified (and Are Not	in an Appro	ved		0			
4.	Other (please explain)					0			
Seco	ndary School Classes				Num	ber			
5.	Subject-Matter Competence	Taught by Certified General Education Teachers Who Have No y in Those Subjects (e.g., Out-of-Field Teachers).				0			
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated								
7.	7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).								
8.	Other (please explain)					0			
Part 6: FTEs of Special Education Teachers for Students by Age									
			Studen	its 3-5	Studen	ts 6-21			
1	Special Education FTEs Th	at Are Highly Qualified				0.00			
2	Special Education FTEs The	at Are Not Highly Qualified			1.00				
3	Special Education FTEs Th	at Are Not Required to Be Highly Qualified			2.00				
Part	7: Paraprofessional Qualif	ications				Help			
1. Tit	le I, Part A Paraprofession	als WITH Instructional Support Duties in Core Academic Subj	ect Areas (u	Induplicate	1				
	•		Schoo	olwide	Targeted A	ssistance			
			Number	FTE	Number	FTE			
1.	Core Academic Subject Ard 1. One-on-One Tutoring S Receive Instruction from a 2. Assisting in Classroom Materials 3. Providing Instructional	art A Paraprofessionals Who Provide Instructional Support in eas Instructional Support Includes: icheduled at a Time When the Student Would Not; Otherwise a Teacher Management, such as Organizing Instructional and Other Assistance in a Computer Laboratory Support in a Library or Media Center	14	14.00					
2.	Title I, Part A Paraprofess	ionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00					
3.	Title I, Part A Paraprofess an Institute of Higher Edu	ionals in 7.1.1 Who Have Completed Two Years of Study at cation	4	4.00					
4.	Title I, Part A Paraprofess assessment Demonstratin Reading, Writing, and Ma Mathematics Readiness, a	6.00							
5.	Title I, Part A Paraprofess in 2,3, or 4 Above(do not	ionals with Instructional Support Duties Who are not included meet 1119 requirements	0	0.00					

Repo	rt Status: Submitted	FORMULA	Report I D	0: 0018990599950001
ĕ	Grants	Organization: RAYMONDVILLE ISD Co	ounty District: 2459031	05
	S EDUCATION AGENCY	Campus/Site: SMITH EL ES	SC Region: 01	
SAS	S#: NCLBAA16	Vendor I D: 1746001950 So	chool Year: 2015-2016	
		2015-2016 Annual Survey of Highly Qualified (HC	2) Teachers	
		PR1100		
		PR1100 - Highly Qualified (HQ) Survey	/	
Part	7: Paraprofessional Qual			Help
2. Ti	tle I, Part A Paraprofessi	onals WITHOUT Instructional Support Duties in Core Academic	Subject Areas (undupl	
			Schoolwide	Targeted Assistance
			FTE	FTE
1.		professionals without Instructional Support Duties, or with ties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstrue Duties, Noninstructional	ctional Paraprofessionals in 7.2.1 with Clerk or Secretarial Assistance in Computer Laboratory, Food Services, Cafeteria or Personal Care Services, and Similar Duties	4.00	
3.		ssionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofe Direct Instruction	ssionals in 7.2.1 Who Serve as Interpreters, but Provide no	0.00	
5.	Title I, Part A Paraprofe Not Included in 2, 3 or 4	ssionals in 7.2.1 without instructional support duties Who are 4 Above	1.00	
3. Ti	tle I, Part A Paraprofess	ional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Educa Requirement	tion Assignments that Met Title I, Part A, Section 1119(c)	0.00	4.00
2	FTEs with Special Educa (c) Requirement	tion Assignments That Did Not Meet Title I, Part A, Section 1119	0.00	0.00
3	FTEs with Special Educa Section 1119(c) Require	tion Assignments That Are Not Required to Meet Title I, Part A, ement	0.00	0.00
Part	8: Parent Notifications		•	
1a.		rent notifications to notify parents that their child's teacher was I. 107-110, Section 1111(h)(6)(B)(ii)	jn Yes jn No jn No	Notification Required
16		are required notifications to be cont?		4

1b.

If yes, how many teachers required notifications to be sent?

1

Repor	t Status: Submit	ted			FORMULA		Report I D: 0	018990599950001
ĕ	Grant	tc	Organizatior	: RAYMONDVI	LLE ISD		County District: 245903105	
TEXAS	EDUCATION AGE	ENCY	Campus/Site	e: SMITH EL			ESC Region: 01	
SAS	#: NCLBAA1	5	Vendor I D: 1	746001950			School Year: 2015-2016	
			2015-2016 A	nnual Surv	vey of Highly C	Qualified	(HQ) Teachers	
					PR1100			
			PF	R1100 - Hig	hly Qualified	(HQ) Sur	-vey	
			g Highly Qualified					
	entary (PK-5) Te Teacher		Not Meeting High	ly Qualified				
1. €	Name:	Nora A	guilar					
	Teacher Assignments:	j'n Ge	neral Elementary	Curriculum	jn Outside Gener	al Elementa	ary Curriculum (e.g., Music, The	eatre, Art)
	Setting:	ê Ge	neral Education	6 Special Ed	ucation			
	Grade Level:	€PK	êK ê1 ê:	2 6 3 6 4	b 5			
	Strategies/Acti	vities T	hat Will Be Impler	nented to Mee	et HQ Requiremen	ts by the Ei	nd of the School Year:	
	₿ Pass Content Exam	Exam #	291					
	🖨 Complete C	ertificat	tion Program 🛛	Reassign Tea	icher 🗧 Fill an l	Jnfilled Pos	ition 🗧 Provide Professional	Development
	6 Other Sch	eduled	to take exam on N	lov. 25, 2015				
	Responsible Person:	: Antonio Guerra						
	Target Completion Date:	6/3/20						
Secor		achers N	Not Meeting Highly	/ Qualified				
1. 🖨	Teacher Name:							
	Teacher	€ Eco	onomics	ê English	🖨 Fine Arts: Mus	sic or Art	ê Foreign Language	🖻 Geography
	Assignments:	€ Go	vernment/Civics	ê History	€ Mathematics		ê Reading/Language Arts	E Science
	Setting:	€ Ge	neral Education	🗧 Special Ed	ucation			
	Grade Level:	€ 6	ê7 ê8 ê9	ê 10 ê 1	1 🖻 12			
	Strategies/Acti	vities T	hat Will Be Impler	nented to Mee	et HQ Requiremen	ts by the Ei	nd of the School Year:	
	€ Pass Content Exam	Exam #						
	ê Complete C	ertificat	tion Program 🗧	Reassign Tea	icher 🖻 Fill an U	Jnfilled Pos	ition 🗧 Provide Professional	Development
	ê Other							
	Responsible Person:							
	Target Completion Date:							

Report Status: S	Submitte	ed			FORMULA		Rep	oort ID: 0018990599950001
é Gro	inte	e Organ	ization: I	RAYMONDVI	LLE ISD		County District: 24	5903105
TEXAS EDUCATIO	ON AGEN	Campu	us/Site: S	SMITH EL			ESC Region: 01	
SAS#: NCLE	BAA16	Vendo	r I D: 174	46001950			School Year: 2015-	2016
		2015-20)16 An	nual Surv	vey of Highly	y Qualified	(HQ) Teachers	
					PR1100			
			PR1	100 - Hic	hly Qualifie	d (HQ) Sur	vev	
Part 10: Additio	onal LEA	Data (optional)			<u>, , , , , , , , , , , , , , , , , , , </u>			500 of 500
Part 11: Certifi Primary Conta		nd Incorporation						
First Name	Cl	23 of 30	Initial	Last Name		22 of 30	Title	17 of 40
Christy	-	20 01 00		Gonzalez		22 01 00	Chief Financial Office	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzal	ez@raymon	dvilleisd.org		cgonzalez@raymond	villeisd.org
Certification ar	nd I ncor	poration Stateme	ent					
named above ha in accordance w	as authoi ith all ap	rized me as its re oplicable State la	presenta ws and r	ative to subr egulations,	mit this data. I and instruction	further certify s, the Provisio	that reported progra	he local education agency m activities were conducted ebarment and Suspension, funding.
Authorized Off	icial							
Copy Click th	is butto	n if the Authorize	ed Officia	al's contact	information is	the same as th	ne Primary Contact in	formation.
First Name		23 of 30	Initial	Last Name		22 of 30	Title	17 of 40
Christy	•			Gonzalez			Chief Financial Office	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110		cgonzale	ez@raymond	dvilleisd.org		cgonzalez@raymond	villeisd.org
Submitter Info	rmation							
First Name			Last Name		ApprovalID	Submit Date and Time		
							11/12/2015 3:25:54 PM	
Only the legal	ly resp	onsible party r	nay sub	omit this re	eport.			Certify and Submit

Repo	rt Status: Submitted		FORMU	FORMULA			Report I D: 0018990599940001			
ď	Grants	Organization: F	RAYMONDVILLE ISD	Сс	ounty Distr	rict: 2459031	02			
TEXA	S EDUCATION AGENCY	Campus/Site: I	PITTMAN EL	ES	SC Region:	01				
1 E A A	S#: NCLBAA16	Vendor I D: 174	46001950	So	chool Year:	2015-2016				
	D#. NCLDAATO	2015-2016 Apr	nual Survey of Hig	hly Qualified (HC)) Teach	ors				
		2013-2010 Am	U			51 3				
			PR110							
		PR1	100 - Highly Qual	ified (HQ) Survey	'					
						Amendme	ent #	Version #		
						00		01		
		o Report This Campus (if selected, go to Part	11 to submit report)						
	1: LEA Information									
	pus Name	PITTMAN EL								
	pus Number	245903102								
Part	2: Number of Teachers	S						Help		
Tota	Loumbor of Toachors	in Core Academic Subj	oct aroas		Gene	eral Ed. 30		Special Ed. 1		
	3: Core Academic Subj	-			<u> </u>					
Farts	5. Core Academic Subj		General E	Education		Special E	ducati	Help		
	Subje	ct	A	В		С		D		
			# of Classes	# of Classes Taught by HQ Teachers	# of (Classes		Classes Taught HQ Teachers		
	entary (Grades PK-5)	: 1 Teacher = 1 Class						1		
1. Seco	All Subjects	Each Section Taught Co	30 Sounts as 1 Class	30		1	L	1		
2.	English	g	0	0		0		0		
3.	Reading/Language A	Arts	0	0		0		0		
4.	Mathematics		0	0		0		0		
5.	Science		0	0		0		0		
6. 7.	Foreign Languages Civics and Governme	ant	0	0		0				
8.	Economics		0	0		0				
9.	Arts		0	0		0		0		
10.	History		0	0		0		0		
11.	Geography		0	0		0		0		
	Total Secondary		0	0		0		0		
	Grand Total	fied	30	30		1	<u> </u>	1		
Part	Total % Highly Qualit	cademic Teachers Who	Are Teaching on the F					100.00 Help		
Tart				-	eachers					
		rmit	Elem.			Secondar	y (6-1			
1.	Emergency (for certif	· · · · · · · · · · · · · · · · · · ·		0				0		
2.	Emergency (for uncer	rtified personnel)		0				0		
3.	Nonrenewable			0				0		
4.	Temporary Classroon	n Assignment		0				0		
5.	District Teaching			0				0		
6.	Temporary Exemption			0				0		
Part	4B: Number of Core Ad	cademic Teachers with	a Probationary Certif		ternative C eachers	ertification	Prepar	ation Program		
			General E	# of re Education		Special E	ducati	on		
7.	Highly Qualified			0				0		
8.	Not Highly Qualified			0				0		

Repo	rt Status: Submitted	FORMULA		Report I	D: 0018990	599940001			
ĕ	Grants	Organization: RAYMONDVILLE ISD Cc	ounty Distric	ct: 2459031	02				
TEXA	S EDUCATION AGENCY	Campus/Site: PITTMAN EL ES	C Region: 0	1					
SAS	S#: NCLBAA16	Vendor I D: 1746001950 Sc	hool Year: 2	2015-2016					
	2	2015-2016 Annual Survey of Highly Qualified (HQ) Teache	rs					
		PR1100							
		PR1100 - Highly Qualified (HQ) Survey							
Part	5: Reasons for Not Being (Classified as Highly Qualified in All Assignments							
Elem	entary School Classes				Num	nber			
1.		s Taught by Certified General Education Teachers Who Did Not ible) Have Not Demonstrated Subject-Matter Competency throu		ect-		0			
2.	Elementary School Classe	s Taught by Certified Special Education Teachers Who Did Not I ible) Have Not Demonstrated Subject-Matter Competency throu	Pass a Subje	ect-		0			
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved								
4.									
Seco	ndary School Classes				Num	nber			
5.	Secondary School Classes	Taught by Certified General Education Teachers Who Have No cy in Those Subjects (e.g., Out-of-Field Teachers).	t Demonstra	ated		0			
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated								
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved								
8.	Other (please explain)	0				0			
Part		on Teachers for Students by Age			L	Help			
			Studen	its 3-5	Studen				
1	Special Education FTEs Th	at Are Highly Qualified		0.00		1.00			
2	Special Education FTEs Th	at Are Not Highly Qualified		0.00		0.00			
3	Special Education FTEs Th	at Are Not Required to Be Highly Qualified		1.00		4.00			
Part	7: Paraprofessional Qualit	fications				Help			
1. Tit	le I, Part A Paraprofession	als WITH Instructional Support Duties in Core Academic Subj	ect Areas (u	Induplicate	d count)				
			Schoo	olwide	Targeted A	Assistance			
			Number	FTE	Number	FTE			
1.	Core Academic Subject Ar 1. One-on-One Tutoring S Receive Instruction from 2. Assisting in Classroom Materials 3. Providing Instructional	art A Paraprofessionals Who Provide Instructional Support in eas Instructional Support Includes: Scheduled at a Time When the Student Would Not; Otherwise a Teacher Management, such as Organizing Instructional and Other Assistance in a Computer Laboratory Support in a Library or Media Center	13	13.00					
2.	l .	sionals in 7.1.1 Who have an Associate Degree or Higher	6	6.00					
3.	Title I, Part A Paraprofess an Institute of Higher Edu	sionals in 7.1.1 Who Have Completed Two Years of Study at cation	3	3.00					
4.	Title I, Part A Paraprofes assessment Demonstratin Reading, Writing, and Ma Mathematics Readiness, a	sionals in 7.1.1 Who Have Passed a Rigorous State or Local g Knowledge of, and the Ability to Assist in; Instructing, thematics; or Readiness, Writing Readiness, and as appropriate	4	4.00					
5.		ionals with Instructional Support Duties Who are not included meet 1119 requirements	0	0.00					

Report Status: Submitted	FORM	MULA	Report I D): 001899059	99940
e Grants	Organization: RAYMONDVILLE ISD	Сс	ounty District: 2459031	02	
TEXAS EDUCATION AGENCY	Campus/Site: PITTMAN EL	ES	C Region: 01		
SAS#: NCLBAA16	Vendor I D: 1746001950	Sc	hool Year: 2015-2016		
	2015-2016 Annual Survey of H	Highly Qualified (HQ) Teachers		
	PR1	100			
	PR1100 - Highly Qu	alified (HQ) Survey			
Part 7: Paraprofessional Qua	lifications (continued)				Help
2. Title I, Part A Paraprofessi	onals WITHOUT Instructional Support	Duties in Core Academic	Subject Areas (undupl	icated count))
			Schoolwide	Target	

Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or	4.00	
Playground Supervision, Personal Care Services, and Similar Duties		
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	

FTE

5.00

0001

Assistance FTE

4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	
3. Ti	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.00	3.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part	8: Parent Notifications		
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section $1111(h)(6)(B)(ii)$	Notification Required	
1b.	If yes, how many teachers required notifications to be sent?		

Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with

Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial

Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no

Instructional Support Duties outside the Core Academic subject Areas

1.

2.

3.

4.

Repor	t Status: Submit	ted		FORMULA	Report I D: C	0018990599940001			
ď	Grant	C Organization	: RAYMONDVI	LLE ISD	County District: 245903102				
TEXAS	EDUCATION AGE	Campus/Site	: PITTMAN EL		ESC Region: 01				
SAS	#: NCLBAA16	5 Vendor I D: 1	746001950		School Year: 2015-2016				
			nnual Sur\	ey of Highly Qualified	(HQ) Teachers				
				PR1100					
		PF	1100 - Hig	hly Qualified (HQ) Su	rvey				
		Meeting Highly Qualified							
	entary (PK-5) Te Teacher	eachers Not Meeting High	ly Qualified						
1. €	Name:								
	Teacher Assignments:	jn General Elementary	Curriculum	jn Outside General Element	ary Curriculum (e.g., Music, Th	eatre, Art)			
	Setting:	E General Education	ucation						
	Grade Level:	êPK êK êl ê:							
		vities That Will Be Impler	nented to Mee	et HQ Requirements by the E	End of the School Year:				
	è Pass Content Exam	Exam #							
	ê Complete Certification Program ê Reassign Teacher ê Fill an Unfilled Position ê Provide Professional Development								
	ê Other								
	Responsible Person:								
	Target Completion Date:								
Seco		achers Not Meeting Highly	Qualified						
1. €	Teacher Name:								
	Teacher	ê Economics	ê English	€ Fine Arts: Music or Art	ê Foreign Language	ê Geography			
	Assignments:	E Government/Civics	🖨 History	€ Mathematics	é Reading/Language Arts	E Science			
	Setting:	E General Education	🗧 Special Ed	ucation					
Grade Level:									
	Strategies/Activ	vities That Will Be Impler	et HQ Requirements by the E	End of the School Year:					
	€ Pass Content Exam	Exam #							
	🖻 Complete Certification Program 🛛 🖻 Reassign Teacher 🛛 🖨 Fill an Unfilled Position 🖉 Provide Professional Deve								
ê Other									
	Responsible Person:								
	Target Completion Date:								

Report Status: S	Submitte	ed	FORMULA				Report ID: 0018990599940001			
é Gro	C Organi	ization: RAYMONDVILLE ISD				County District: 245903102				
TEXAS EDUCATIO	Campu	us/Site:	PITTMAN EL			ESC Region: 01				
SAS#: NCLB	3AA16	Vendo	r I D: 17	46001950			School Year: 2015-	-2016		
		2015-20)16 An	inual Surv	ey of High/	ly Qualified	(HQ) Teachers	(HQ) Teachers		
					PR1100					
			PR1	1 <u>00 -</u> Hig	hly Qualifi	ed (HQ) Surv	vey			
Part 10: Additic	onal LEA	Data (optional)						500 of 500		
		nd Incorporation								
Primary Contac First Name		23 of 30	Initial	Last Name		22 of 30	Title	17 of 40		
Christy		200,00			Chief Financial Office					
Telephone	Ext.	Fax	E-Mail 31 of 60		Confirm E-Mail 31 o					
956-689-8175	4110	956-689-8180	cgonza'	lez@raymon	dvilleisd.org		cgonzalez@raymond			
Certification an	<u>hd I n</u> corj	poration Stateme	e <u>nt</u>							
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.										
Authorized Offi	icial									
Copy Click th	is buttor	n if the Authorize	d Offici	al's contact	information is	s the same as th	ne Primary Contact in	iformation.		
First Name		23 of 30	Initial	Last Name		22 of 30	Title	17 of 40		
Christy			Gonzalez		Chief Financial Officer					
Telephone	Ext.	-	E-Mail			31 of 60	Confirm E-Mail 31 of 60			
			cgonzal	gonzalez@raymondvilleisd.org			cgonzalez@raymond	villeisd.org		
Submitter Info	rmation									
First Name			Last Na				Approval I D	Submit Date and Time		
Christy			Gonzalez				e245903cgon	11/12/2015 2:51:17 PM		
Only the legal	Only the legally responsible party may submit this report. Certify and Submit						Certify and Submit			