



Organization: RAYMONDVILLE ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

## Part 1: LEA Information

Campus Name	PITTMAN EL
Campus Number	245903102

## Part 2: Number of Teachers

Help

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	31	3

## Part 3: Core Academic Subject Classes

Help

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers

## Elementary (Grades PK-5): 1 Teacher = 1 Class

1.	All Subjects	31	31	3	3
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## Secondary (Grades 6-12): Each Section Taught Counts as 1 Class

2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
	Total Secondary	0	0	0	0
	Grand Total	31	31	3	3

Total % Highly Qualified

100.00

## Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

## Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	0	1
8.	Not Highly Qualified	0	0



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## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	1.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

## Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	15	15.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	5	5.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



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## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 7: Paraprofessional Qualifications (continued)

Help

## 2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.50	2.50
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

## Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: RAYMONDVILLE ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

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## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 9: Teachers Not Meeting Highly Qualified

## Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:		<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)	
	Setting:		<input type="radio"/> General Education <input type="radio"/> Special Education	
	Grade Level:		<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="radio"/> Pass Content Exam	Exam #		
	<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development			
	<input type="radio"/> Other			
	Responsible Person:			
	Target Completion Date:			

## Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:		<input type="radio"/> Economics <input type="radio"/> English <input type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Geography <input type="radio"/> Government/Civics <input type="radio"/> History <input type="radio"/> Mathematics <input type="radio"/> Reading/Language Arts <input type="radio"/> Science	
	Setting:		<input type="radio"/> General Education <input type="radio"/> Special Education	
	Grade Level:		<input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="radio"/> Pass Content Exam	Exam #		
	<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development			
	<input type="radio"/> Other			
	Responsible Person:			
	Target Completion Date:			



Organization: RAYMONDVILLE ISD

County District: 245903102

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## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

First Name			23 of 30	Initial	Last Name	22 of 30	Title	24 of 40
Christy					Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org				cgonzalez@raymondvilleisd.org	

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			23 of 30	Initial	Last Name	22 of 30	Title	24 of 40
Christy					Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org				cgonzalez@raymondvilleisd.org	

## Submitter Information

First Name			Last Name			Approval ID	Submit Date and Time
Christy			Gonzalez			e245903cgon	11/6/2014 9:33:05 AM

Only the legally responsible party may submit this report.



Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

## PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

Ⓔ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

## Part 1: LEA Information

Campus Name	SMITH EL
Campus Number	245903105

## Part 2: Number of Teachers

Help

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	26	2

## Part 3: Core Academic Subject Classes

Help

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers

## Elementary (Grades PK-5): 1 Teacher = 1 Class

1.	All Subjects	26	26	2	2
----	--------------	----	----	---	---

## Secondary (Grades 6-12): Each Section Taught Counts as 1 Class

2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
	Total Secondary	0	0	0	0
	Grand Total	26	26	2	2

Total % Highly Qualified

100.00

## Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

## Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	0	0
8.	Not Highly Qualified	0	0



Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

## Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	15	15.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	5	5.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 7: Paraprofessional Qualifications (continued)

Help

## 2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	4.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

## Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	





Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 9: Teachers Not Meeting Highly Qualified

## Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:		<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)	
	Setting:		<input type="radio"/> General Education <input type="radio"/> Special Education	
	Grade Level:		<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="radio"/> Pass Content Exam	Exam #		
	<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development			
	<input type="radio"/> Other			
	Responsible Person:			
	Target Completion Date:			

## Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:		<input type="radio"/> Economics <input type="radio"/> English <input type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Geography <input type="radio"/> Government/Civics <input type="radio"/> History <input type="radio"/> Mathematics <input type="radio"/> Reading/Language Arts <input type="radio"/> Science	
	Setting:		<input type="radio"/> General Education <input type="radio"/> Special Education	
	Grade Level:		<input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="radio"/> Pass Content Exam	Exam #		
	<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development			
	<input type="radio"/> Other			
	Responsible Person:			
	Target Completion Date:			



Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

First Name			23 of 30	Initial	Last Name	22 of 30	Title	24 of 40
Christy					Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org				cgonzalez@raymondvilleisd.org	

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			23 of 30	Initial	Last Name	22 of 30	Title	24 of 40
Christy					Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org				cgonzalez@raymondvilleisd.org	

## Submitter Information

First Name			Last Name			Approval ID	Submit Date and Time
Christy			Gonzalez			e245903cgon	11/6/2014 9:28:44 AM

Only the legally responsible party may submit this report.



Organization: RAYMONDVILLE ISD  
 Campus/Site: MYRA GREEN MIDDLE  
 Vendor ID: 1746001950

County District: 245903041  
 ESC Region: 01  
 School Year: 2014-2015

SAS#: NCLBAA15

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

Ⓔ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

## Part 1: LEA Information

Campus Name	MYRA GREEN MIDDLE
Campus Number	245903041

## Part 2: Number of Teachers

Help

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	31	2

## Part 3: Core Academic Subject Classes

Help

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	37	37	0	0
3. Reading/Language Arts	6	6	2	2
4. Mathematics	36	36	2	2
5. Science	33	33	2	2
6. Foreign Languages	6	6	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	14	13	0	0
10. History	28	28	2	2
11. Geography	0	0	0	0
Total Secondary	160	159	8	8
Grand Total	160	159	8	8
Total % Highly Qualified	99.40			

## Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

## Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	1	1
8.	Not Highly Qualified	0	0



Organization: RAYMONDVILLE ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	1
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	4.00

## Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	7	7.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: RAYMONDVILLE ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 7: Paraprofessional Qualifications (continued)

Help

## 2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	5.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	3.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

## Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	1



Organization: RAYMONDVILLE ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 9: Teachers Not Meeting Highly Qualified

## Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education		
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
<input type="radio"/> Pass Content Exam	Exam #			
<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development				
<input type="radio"/> Other				
Responsible Person:				
Target Completion Date:				

## Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:	Staci Hamlinck			
	Teacher Assignments:	<input type="radio"/> Economics <input type="radio"/> English <input checked="" type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Geography <input type="radio"/> Government/Civics <input type="radio"/> History <input type="radio"/> Mathematics <input type="radio"/> Reading/Language Arts <input type="radio"/> Science			
	Setting:	<input checked="" type="radio"/> General Education <input type="radio"/> Special Education			
	Grade Level:	<input type="radio"/> 6 <input type="radio"/> 7 <input checked="" type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12			
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
<input type="radio"/> Pass Content Exam	Exam #				
<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development					
<input checked="" type="radio"/> Other	Schedule change- 1 class				
Responsible Person:	Jose Raul Valdez				
Target Completion Date:	9/23/2014				



Organization: RAYMONDVILLE ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

First Name			23 of 30	Initial	Last Name	22 of 30	Title	24 of 40
Christy					Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org				cgonzalez@raymondvilleisd.org	

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			23 of 30	Initial	Last Name	22 of 30	Title	24 of 40
Christy					Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail			31 of 60	Confirm E-Mail	31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org				cgonzalez@raymondvilleisd.org	

## Submitter Information

First Name			Last Name			Approval ID	Submit Date and Time
Christy			Gonzalez			e245903cgon	11/6/2014 9:36:12 AM

Only the legally responsible party may submit this report.



Organization: RAYMONDVILLE ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

## Part 1: LEA Information

Campus Name	RAYMONDVILLE H S
Campus Number	245903001

## Part 2: Number of Teachers

Help

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	28	2

## Part 3: Core Academic Subject Classes

Help

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	26	26	6	6
3. Reading/Language Arts	7	7	0	0
4. Mathematics	33	33	3	3
5. Science	28	28	1	1
6. Foreign Languages	12	12	0	0
7. Civics and Government	5	5	0	0
8. Economics	5	5	0	0
9. Arts	21	21	0	0
10. History	15	15	2	2
11. Geography	1	1	0	0
Total Secondary	153	153	12	12
Grand Total	153	153	12	12
Total % Highly Qualified	100.00			

## Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

## Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	2	0
8.	Not Highly Qualified	0	0





Organization: RAYMONDVILLE ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

## Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	8	8.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	4	4.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: RAYMONDVILLE ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 7: Paraprofessional Qualifications (continued)

Help

## 2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	6.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	7.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

## Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: RAYMONDVILLE ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 9: Teachers Not Meeting Highly Qualified

## Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:		<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)	
	Setting:		<input type="checkbox"/> General Education <input type="checkbox"/> Special Education	
	Grade Level:		<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

## Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:		<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science	
	Setting:		<input type="checkbox"/> General Education <input type="checkbox"/> Special Education	
	Grade Level:		<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			



Organization: RAYMONDVILLE ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

First Name			23 of 30	Initial	Last Name		22 of 30	Title	24 of 40	
Christy					Gonzalez			Chief Accountant		
Telephone	Ext.	Fax		E-Mail		31 of 60	Confirm E-Mail			31 of 60
956-689-8175	4110	956-689-8180		cgonzalez@raymondvilleisd.org			cgonzalez@raymondvilleisd.org			

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name23 of 30			Initial	Last Name22 of 30		Title24 of 40
Christy				Gonzalez		Chief Accountant
Telephone	Ext.	Fax	E-Mail31 of 60		Confirm E-Mail31 of 60	
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org	

## Submitter Information

First Name			Last Name	Approval ID	Submit Date and Time
Christy			Gonzalez	e245903cgon	11/6/2014 9:23:56 AM

Only the legally responsible party may submit this report.



Organization: RAYMONDVILLE ISD  
 Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY  
 Vendor ID: 1746001950

County District: 245903004  
 ESC Region: 01  
 School Year: 2014-2015

SAS#: NCLBAA15

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

### PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

Ⓔ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

#### Part 1: LEA Information

Campus Name	RAYMONDVILLE OPTIONS ACADEMIC ACADEMY
Campus Number	245903004

#### Part 2: Number of Teachers

Help

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	6	0

#### Part 3: Core Academic Subject Classes

Help

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	79	79	0	0
3. Reading/Language Arts	23	23	0	0
4. Mathematics	62	62	0	0
5. Science	66	66	0	0
6. Foreign Languages	22	22	0	0
7. Civics and Government	21	21	0	0
8. Economics	22	22	0	0
9. Arts	29	29	0	0
10. History	40	40	0	0
11. Geography	15	15	0	0
Total Secondary	379	379	0	0
Grand Total	379	379	0	0
Total % Highly Qualified	100.00			

#### Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

#### Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	2	0
8.	Not Highly Qualified	0	0



Organization: RAYMONDVILLE ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

## Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	4	4.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



Organization: RAYMONDVILLE ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 7: Paraprofessional Qualifications (continued)

Help

## 2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

## Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: RAYMONDVILLE ISD

County District: 245903004

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA15

Vendor ID: 1746001950

School Year: 2014-2015

## 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

## Part 9: Teachers Not Meeting Highly Qualified

## Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:			
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education		
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="radio"/> Pass Content Exam	Exam #		
<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development				
	<input type="radio"/> Other			
	Responsible Person:			
	Target Completion Date:			

## Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:				
	Teacher Assignments:	<input type="radio"/> Economics <input type="radio"/> English <input type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Geography <input type="radio"/> Government/Civics <input type="radio"/> History <input type="radio"/> Mathematics <input type="radio"/> Reading/Language Arts <input type="radio"/> Science			
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education			
	Grade Level:	<input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12			
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="radio"/> Pass Content Exam	Exam #			
<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position <input type="radio"/> Provide Professional Development					
	<input type="radio"/> Other				
	Responsible Person:				
	Target Completion Date:				





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## PR1100

## PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

First Name 23 of 30			Initial	Last Name 22 of 30	Title 24 of 40
Christy				Gonzalez	Chief Accountant
Telephone	Ext.	Fax	E-Mail 31 of 60		Confirm E-Mail 31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name 23 of 30			Initial	Last Name 22 of 30	Title 24 of 40
Christy				Gonzalez	Chief Accountant
Telephone	Ext.	Fax	E-Mail 31 of 60		Confirm E-Mail 31 of 60
956-689-8175	4110	956-689-8180	cgonzalez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org

## Submitter Information

First Name		Last Name	Approval ID	Submit Date and Time
Christy		Gonzalez	e245903cgon	11/6/2014 9:19:57 AM

Only the legally responsible party may submit this report.