Report Status: Submitted **FORMULA** Report ID: 0017440599940001 Organization: RAYMONDVILLE ISD County District: 245903102 Campus/Site: PITTMAN EL ESC Region: 01 Vendor ID: 1746001950 School Year: 2014-2015 SAS#: NCLBAA15 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Amendment # Version # 00 01 District Not Required to Report This Campus (if selected, go to Part 11 to submit report) Part 1: LEA Information Campus Name PITTMAN EL Campus Number 245903102 Part 2: Number of Teachers Help General Ed Special Ed Total number of Teachers in Core Academic Subject areas 31 Part 3: Core Academic Subject Classes Help Special Education # of Classes Taught by HQ Teachers by HQ Teachers Elementary (Grades PK-5): 1 Teacher = 1 Class 31 3 All Subjects 31 Secondary (Grades 6-12): Each Section Taught Counts as 1 Class 0 0 0 0 0 0 0 0 Reading/Language Arts 0 0 0 0 4 Mathematics 5. 0 0 0 0 Science 0 0 0 0 6. Foreign Languages 0 0 0 0 7. Civics and Government Economics 0 0 0 0 8 0 9. 0 0 0 Arts 0 0 0 0 10 History 0 11. Geography 0 0 0 0 0 0 0 **Total Secondary** 31 31 3 3 **Grand Total** Total % Highly Qualified 100.00 Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help # of Teachers Elem. (PK-5) Secondary (6-12) Emergency (for certified personnel) 0 0 0 0 2. Emergency (for uncertified personnel) 0 Nonrenewable 0 3. 0 4. Temporary Classroom Assignment 0 5 District Teaching 0 0 0 Temporary Exemption 0 Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program # of Teachers General Education Special Education

0

Highly Qualified

Not Highly Qualified

0



Organization: RAYMONDVILLE ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

SAS#: NCLBAA15 Vendor ID: 1746001950

School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

#### Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0
Saco	ndary School Classes	Number
3600	ridally School Classes	Nullibel
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	0
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).  Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated	0 0 0

# Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	1.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

#### Part 7: Paraprofessional Qualifications

1. lit	1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)							
		Schoo	olwide	Targeted A	Assistance			
		Number	FTE	Number	FTE			
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	15	15.00					
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	5	5.00					
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00					
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00					
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00					

FORMULA Report ID: 0017440599940001



Organization: RAYMONDVILLE ISD

Campus/Site: PITTMAN EL

ESC Region: 01

SAS#: NCLBAA15 Vendor ID: 1746001950

School Year: 2014-2015

County District: 245903102

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

			Tiop							
2. Ti	tle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic	Subject Areas (undupli	cated count)							
		Schoolwide	Targeted Assistance							
		FTE	FTE							
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00								
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00								
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00								
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00								
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00								
3. Ti	tle I , Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21							
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.50	2.50							
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00							
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00							
Part	Part 8: Parent Notifications									
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	jn Yes jn No jn No	Notification Required							
1b.	If yes, how many teachers required notifications to be sent?									

Report Status: Submitted FORMULA Report I D: 0017440599940001



Organization: RAYMONDVILLE ISD

County District: 245903102

Campus/Site: PITTMAN EL

ESC Region: 01

SAS#: NCLBAA15 Vendor ID: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

		PR1100 - Highly Qualified (HQ) Survey
		Meeting Highly Qualified
Eleme	entary (PK-5) Te	eachers Not Meeting Highly Qualified
1. €	Teacher Name:	
	Teacher Assignments:	ந் General Elementary Curriculum ந் Outside General Elementary Curriculum (e.g., Music, Theatre, Art)
	Setting:	€ General Education € Special Education
	Grade Level:	ê PK ê K ê 1 ê 2 ê 3 ê 4 ê 5
	Strategies/Acti	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:
	Pass Content Exam	Exam #
	€ Complete C	ertification Program 🧧 Reassign Teacher 🧧 Fill an Unfilled Position 🧧 Provide Professional Development
	€ Other	
	Responsible Person:	
	Target Completion Date:	
Secor	ndary (6-12) Tea	achers Not Meeting Highly Qualified
1. ⊜	Teacher Name:	
	Teacher	€ Economics
	Assignments:	€ Government/Civics € History € Mathematics € Reading/Language Arts € Science
	Setting:	€ General Education € Special Education
	Grade Level:	ê 6 ê 7 ê 8 ê 9 ê 10 ê 11 ê 12
	Strategies/Acti	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:
	Pass Content Exam	Exam #
	€ Complete C	ertification Program 🥃 Reassign Teacher 🧲 Fill an Unfilled Position 🧧 Provide Professional Development
	€ Other	
	Responsible Person:	
	Target Completion Date:	

Report Status: Submitted **FORMULA** Report ID: 0017440599940001

SAS#: NCLBAA15

Organization: RAYMONDVILLE ISD

County District: 245903102

Campus/Site: PITTMAN EL Vendor ID: 1746001950

ESC Region: 01

School Year: 2014-2015

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

#### PR1100

### PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

D 144	Certification and	
Part 11	Certification and	a Incorporation

Primary Contac	ct						
First Name 23 of 30			Initial	Last Name	22 of 30	Title	24 of 40
Christy				Gonzalez		Chief Accountant	
Telephone Ext. Fax		E-Mail		31 of 60	Confirm E-Mail	31 of 60	
956-689-8175 4110 956-689-8180		cgonza	lez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org		

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Off	uthorized Official						
Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact in							nformation.
First Name 23 of 3			Initial	Last Name	22 of 30	Title	24 of 40
Christy				Gonzalez		Chief Accountant	
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail 31	
956-689-8175	4110	956-689-8180	cgonzal	ez@raymondvilleisd.org		cgonzalez@raymond	villeisd.org
Submitter Info	rmation						
First Name		Last Name		Approval I D	Submit Date and Time		
Christy			Gonzal	ez		e245903cgon	11/6/2014 9:33:05 AM

Only the legally responsible party may submit this report.

Report Status: Submitted **FORMULA** Report ID: 0017440599950001 Organization: RAYMONDVILLE ISD County District: 245903105 Campus/Site: SMITH EL ESC Region: 01 Vendor ID: 1746001950 School Year: 2014-2015 SAS#: NCLBAA15 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Amendment # Version # 00 01 District Not Required to Report This Campus (if selected, go to Part 11 to submit report) Part 1: LEA Information Campus Name SMITH EL Campus Number 245903105 Part 2: Number of Teachers Help General Ed Special Ed 26 Total number of Teachers in Core Academic Subject areas Part 3: Core Academic Subject Classes Help Special Education # of Classes Taught by HQ Teachers by HQ Teachers Elementary (Grades PK-5): 1 Teacher = 1 Class 2 All Subjects 26 26 Secondary (Grades 6-12): Each Section Taught Counts as 1 Class 0 0 0 0 0 0 0 0 Reading/Language Arts 0 0 0 0 4 Mathematics 5. 0 0 0 0 Science 0 0 0 0 6. Foreign Languages 0 0 0 0 7. Civics and Government Economics 0 0 0 0 8 0 9. 0 0 0 Arts 0 0 0 0 10 History 0 11. Geography 0 0 0 0 0 0 0 **Total Secondary** 26 2 **Grand Total** 26 Total % Highly Qualified 100.00 Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help # of Teachers Elem. (PK-5) Secondary (6-12) Emergency (for certified personnel) 0 0 0 0 2. Emergency (for uncertified personnel) 0 Nonrenewable 0 3. 0 4. Temporary Classroom Assignment 0 5 District Teaching 0 0 0 Temporary Exemption 0 Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program # of Teachers General Education Special Education

0

0

Highly Qualified

Not Highly Qualified

0

0

Report Status: Submitted **FORMULA** Report ID: 0017440599950001



Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

Vendor ID: 1746001950 School Year: 2014-2015 SAS#: NCLBAA15

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers PR1100

# PR1100 - Highly Qualified (HQ) Survey

#### Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-   Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0
Seco	ndary School Classes	Number
Seco 5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	Number 0
	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	Number 0
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).  Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated	0 0 0

# Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

#### Part 7: Paraprofessional Qualifications

1. lit	1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)							
		Schoo	olwide	Targeted A	Assistance			
		Number	FTE	Number	FTE			
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	15	15.00					
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	5	5.00					
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00					
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00					
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00					

FORMULA Report ID: 0017440599950001



Organization: RAYMONDVILLE ISD

County District: 245903105 ESC Region: 01

Campus/Site: SMITH EL Vendor I D: 1746001950

School Year: 2014-2015

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

2. Ti	2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)							
		Schoolwide	Targeted Assistance					
		FTE	FTE					
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00						
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	4.00						
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00						
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00						
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00						
3. Ti	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21					
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	4.00					
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00					
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00					
Part	Part 8: Parent Notifications							
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	jn Yes jn No jn No	Notification Required					
1b.	If yes, how many teachers required notifications to be sent?		_					

Report ID: 0017440599950001 Report Status: Submitted FORMULA



SAS#: NCLBAA15

Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

ESC Region: 01

Vendor ID: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

		PRT100 - Highly Qualified (HQ) Survey									
Part 9	: Teachers Not I	Meeting Highly Qualified									
		eachers Not Meeting Highly Qualified									
1. €	Teacher Name:										
	Teacher Assignments:	neral Elementary Curriculum jn Outside General Elementary Curriculum (e.g., Music, Theatre, Art)									
	Setting:	€ General Education € Special Education									
	Grade Level:										
	Strategies/Acti	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:									
	€ Pass Content Exam	Exam #									
	€ Complete C	ertification Program 🧧 Reassign Teacher 🧧 Fill an Unfilled Position 🧧 Provide Professional Development									
	€ Other										
	Responsible Person:										
	Target Completion Date:										
Secor	ndary (6-12) Tea	achers Not Meeting Highly Qualified									
1. ⊜	Teacher Name:										
	Teacher	€ Economics									
	Assignments:	€ Government/Civics € History € Mathematics € Reading/Language Arts € Science									
	Setting:	€ General Education € Special Education									
	Grade Level:	ê 6 ê 7 ê 8 ê 9 ê 10 ê 11 ê 12									
	Strategies/Acti	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:									
	Pass Content Exam	Exam #									
	© Complete C	ertification Program 🧧 Reassign Teacher 🧲 Fill an Unfilled Position 🧧 Provide Professional Development									
	€ Other										
	Responsible Person:										
	Target Completion Date:										

Report Status: Submitted FORMULA Report I D: 0017440599950001

EGrants TEXAS EDUCATION AGENCY

Organization: RAYMONDVILLE ISD

County District: 245903105

Campus/Site: SMITH EL

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ESC Region: 01

SAS#: NCLBAA15 Vendor ID: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

#### PR1100

#### PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Primary Contact								
First Name		23 of 30	Initial	Last Name	22 of 30	Title	24 of 40	
Christy			Gonzalez		Chief Accountant			
Telephone Ext. Fax		E-Mail		31 of 60	Confirm E-Mail	31 of 60		
956-689-8175 4110 956-689-8180		cgonza	lez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org			

#### Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official									
Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.									
First Name		23 of 30	Initial	Last Name	22 of 30	Title 24			
Christy			Gonzalez		Chief Accountant				
Telephone Ext. Fax			E-Mail 31 of 60		Confirm E-Mail 31 of 6				
956-689-8175 4110 956-689-8180			cgonzalez@raymondvilleisd.org			cgonzalez@raymondvilleisd.org			
Submitter Info	Submitter Information								
First Name			Last Name		Approval ID	Submit Date and Time			
Christy			Gonzal	ez		e245903cgon 11/6/2014 9:28:44 AM			

Certify and Submit

Report Status: Submitted **FORMULA** Report ID: 0017440599930001 Organization: RAYMONDVILLE ISD County District: 245903041 Campus/Site: MYRA GREEN MIDDLE ESC Region: 01 Vendor ID: 1746001950 School Year: 2014-2015 SAS#: NCLBAA15 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Amendment # Version # 00 01 District Not Required to Report This Campus (if selected, go to Part 11 to submit report) Part 1: LEA Information Campus Name MYRA GREEN MIDDLE Campus Number 245903041 Part 2: Number of Teachers Help General Ed Special Ed Total number of Teachers in Core Academic Subject areas 31 Part 3: Core Academic Subject Classes Help Special Education # of Classes Taught by HQ Teachers by HQ Teachers Elementary (Grades PK-5): 1 Teacher = 1 Class 0 0 0 All Subjects 0 Secondary (Grades 6-12): Each Section Taught Counts as 1 Class 37 37 0 0 2 2 Reading/Language Arts 2 2 4 Mathematics 36 36 5. Science 33 33 2 2 6 6 0 0 6. Foreign Languages 0 0 0 0 7. Civics and Government **Economics** 0 0 0 0 8 0 9. 14 13 0 Arts 2 28 28 2 10 History 0 11. Geography 0 0 0 8 159 8 **Total Secondary** 160 159 8 8 **Grand Total** 160 Total % Highly Qualified 99.40 Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help # of Teachers Elem. (PK-5) Secondary (6-12) Emergency (for certified personnel) 0 0 0 0 2. Emergency (for uncertified personnel) 0 Nonrenewable 0 3. 0 4. Temporary Classroom Assignment 0 5 District Teaching 0 0 0 Temporary Exemption 0 Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program # of Teachers General Education Special Education

1

Highly Qualified

Not Highly Qualified

0



 $Organization: \ RAYMOND VILLE\ ISD$ 

ESC Region: 01

Campus/Site: MYRA GREEN MIDDLE

School Year: 2014-2015

County District: 245903041

SAS#: NCLBAA15 Vendor ID: 1746001950

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

#### FRIIOU

# PR1100 - Highly Qualified (HQ) Survey

#### Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

	iontal f control diagons	
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0
	and any Colored Olerana	N. I
Seco	indary School Classes	Number
Seco 5.	Secondary School Classes  Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	Number 1
	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	Number 1
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).  Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated	1 0 0

#### Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	4.00

#### Part 7: Paraprofessional Qualifications

1. Tit	1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
	Schoolwide Tai						
		Number	FTE	Number	FTE		
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	7	7.00				
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00				
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00				
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00				
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00				

Report ID: 0017440599930001 **FORMULA** 



SAS#: NCLBAA15

Organization: RAYMONDVILLE ISD

ESC Region: 01

Campus/Site: MYRA GREEN MIDDLE Vendor ID: 1746001950

School Year: 2014-2015

County District: 245903041

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplica Schoolwide  FTE  1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas  2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties  3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions  4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above  3. Title I, Part A Paraprofessional FTEs for Students by Age  Students 3-5	Targeted Assistance FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas  2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties  3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions  4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	Assistance
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas  2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties  3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions  4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	FTE
Instructional Support Duties outside the Core Academic subject Areas  2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties  3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions  4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	
Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties  3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions  4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above  0.00	
Direct Instruction  5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above  0.00	
Not Included in 2, 3 or 4 Above	
3 Title L Part A Paraprofessional FTEs for Students by Age Students 3-5	
er mie i frank i arabi ereserenar i Es ier etademie sij rige	Students 6-21
The state of the s	3.00
2 FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00
3 FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00
Part 8: Parent Notifications	0.00
1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)  jn Yes jn No jn No No	0.00
1b. If yes, how many teachers required notifications to be sent?	

Report Status: Submitted FORMULA Report ID: 0017440599930001



SAS#: NCLBAA15

Organization: RAYMONDVILLE ISD

Campus/Site: MYRA GREEN MIDDLE

Vendor ID: 1746001950

County District: 245903041

ESC Region: 01

School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

		PR1100 - Highly Qualified (HQ) Survey								
		Meeting Highly Qualified								
Eleme	entary (PK-5) Te	eachers Not Meeting Highly Qualified								
1. €	Teacher Name:									
	Teacher Assignments:	ந் General Elementary Curriculum ந் Outside General Elementary Curriculum (e.g., Music, Theatre, Art)								
	Setting:	€ General Education € Special Education								
	Grade Level:	ê PK ê K ê 1 ê 2 ê 3 ê 4 ê 5								
	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:									
	Pass Content Exam	Exam #								
	€ Complete C	ertification Program 🧧 Reassign Teacher 🧧 Fill an Unfilled Position 🧧 Provide Professional Development								
	€ Other									
	Responsible Person:									
	Target Completion Date:									
Secor	ndary (6-12) Tea	achers Not Meeting Highly Qualified								
1. €	Teacher Name:	Staci Hamlinck								
	Teacher	€ Economics								
	Assignments:	€ Government/Civics € History € Mathematics € Reading/Language Arts € Science								
	Setting:	⑤ General Education								
	Grade Level:	ê 6 ê 7 <b>b</b> 8 ê 9 ê 10 ê 11 ê 12								
	Strategies/Acti	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:								
	Pass Content Exam	Exam #								
	€ Complete C	ertification Program 🧧 Reassign Teacher 🧧 Fill an Unfilled Position 🧧 Provide Professional Development								
	6 Other Sch	edule change- 1 class								
	Responsible Person:	Jose Raul Valdez								
	Target Completion Date:	9/23/2014								

Report Status: Submitted FORMULA Report I D: 0017440599930001

**ÉGrants** TEXAS EDUCATION AGENCY

Organization: RAYMONDVILLE ISD

County District: 245903041

Campus/Site: MYRA GREEN MIDDLE

ESC Region: 01

SAS#: NCLBAA15 Vendor ID: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

#### PR1100

#### PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

D 144	Certification and	
Part 11	Certification and	a Incorporation

Primary Contact								
First Name		23 of 30	Initial	Last Name	22 of 30	Title	24 of 40	
Christy				Gonzalez		Chief Accountant		
Telephone Ext. Fax		E-Mail		31 of 60	Confirm E-Mail	31 of 60		
956-689-8175	4110	956-689-8180	cgonza	lez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org		

#### Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

#### Authorized Official

Authorized Official									
Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.									
First Name		23 of 30	Initial	Last Name	22 of 30	Title 24 o			
Christy				Gonzalez		Chief Accountant			
Telephone Ext. Fax			E-Mail 31 of 60		Confirm E-Mail 31 of				
956-689-8175 4110 956-689-8180			cgonzal	ez@raymondvilleisd.org		cgonzalez@raymond	villeisd.org		
Submitter Info	Submitter Information								
First Name			Last Name		Approval I D	Submit Date and Time			
Christy			Gonzal	ez		e245903cgon	11/6/2014 9:36:12 AM		

Only the legally responsible party may submit this report.

Cortifuend Submit

Report Status: Submitted **FORMULA** Report ID: 0017440599920001 Organization: RAYMONDVILLE ISD County District: 245903001 Campus/Site: RAYMONDVILLE H S ESC Region: 01 Vendor ID: 1746001950 School Year: 2014-2015 SAS#: NCLBAA15 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Amendment # Version # 00 01 District Not Required to Report This Campus (if selected, go to Part 11 to submit report) Part 1: LEA Information Campus Name RAYMONDVILLE H S Campus Number 245903001 Part 2: Number of Teachers Help General Ed Special Ed Total number of Teachers in Core Academic Subject areas 28 Part 3: Core Academic Subject Classes Help Special Education # of Classes Taught by HQ Teachers by HQ Teachers Elementary (Grades PK-5): 1 Teacher = 1 Class 0 0 0 All Subjects 0 Secondary (Grades 6-12): Each Section Taught Counts as 1 Class 26 26 6 6 0 0 Reading/Language Arts 3 33 33 3 4 Mathematics 5. 28 28 1 1 Science 12 12 0 0 6. Foreign Languages 5 0 5 0 7. Civics and Government **Economics** 5 5 0 0 8 0 9. 21 21 0 Arts 2 15 15 2 10 History 0 11. Geography 1 1 0 12 12 **Total Secondary** 153 153 12 **Grand Total** 153 153 12 Total % Highly Qualified 100.00 Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help # of Teachers Elem. (PK-5) Secondary (6-12) Emergency (for certified personnel) 0 0 0 0 2. Emergency (for uncertified personnel) 0 Nonrenewable 0 3. 0 4. Temporary Classroom Assignment 0 5 District Teaching 0 0 0 Temporary Exemption 0 Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program # of Teachers General Education Special Education Highly Qualified 2 0

Not Highly Qualified

0

0

Report Status: Submitted FORMULA Report I D: 0017440599920001



SAS#: NCLBAA15

 $Organization: \ RAYMOND VILLE\ ISD$ 

County District: 245903001

Campus/Site: RAYMONDVILLE H S

ESC Region: 01

Vendor I D: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

### PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

	iontal f contest elasses	
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0
Seco	indary School Classes	Number
Seco 5.	Secondary School Classes  Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	Number 0
	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	Number 0 0
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).  Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated	Number 0 0 0 0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications

1. Tit	1. Title I , Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoo	olwide	Targeted A	Assistance	
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	8	8.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	4	4.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			

FORMULA Report ID: 0017440599920001

ESC Region: 01



SAS#: NCLBAA15

Organ

Organization: RAYMONDVILLE ISD

County District: 245903001

Campus/Site: RAYMONDVILLE H S

Vendor ID: 1746001950

School Year: 2014-2015

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

2. Ti	2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
Schoolwide Targeted Assistance							
		FTE	FTE				
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	6.00					
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6.00					
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00					
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00					
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00					
3. Ti	tle I , Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21				
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	7.00				
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00				
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00				
Part 8: Parent Notifications							
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	jn Yes jn No jn No	Notification Required				
1b.	If yes, how many teachers required notifications to be sent?						

Report Status: Submitted FORMULA Report ID: 0017440599920001



Date:

Organization: RAYMONDVILLE ISD

County District: 245903001 ESC Region: 01

Campus/Site: RAYMONDVILLE H S

School Year: 2014-2015

Vendor ID: 1746001950 SAS#: NCLBAA15 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

		PR1100 - Highly Qualified (HQ) Survey
		Meeting Highly Qualified
Eleme		eachers Not Meeting Highly Qualified
1. €	Teacher Name:	
	Teacher Assignments:	j General Elementary Curriculum j doutside General Elementary Curriculum (e.g., Music, Theatre, Art)
	Setting:	€ General Education € Special Education
	Grade Level:	€ PK € K € 1 € 2 € 3 € 4 € 5
	Strategies/Activ	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:
	Pass Content Exam	Exam #
	© Complete C	ertification Program 🧧 Reassign Teacher 🧲 Fill an Unfilled Position 🗧 Provide Professional Development
	€ Other	
	Responsible Person:	
	Target Completion Date:	
Secor	ndary (6-12) Tea	chers Not Meeting Highly Qualified
1. ⊜	Teacher Name:	
	Teacher	€ Economics
	Assignments:	€ Government/Civics € History € Mathematics € Reading/Language Arts € Science
	Setting:	€ General Education € Special Education
	Grade Level:	€ 6 € 7 € 8 € 9 € 10 € 11 € 12
	Strategies/Activ	vities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:
	Pass Content Exam	Exam #
	€ Complete C	ertification Program 🧧 Reassign Teacher 🧧 Fill an Unfilled Position 🧧 Provide Professional Development
	€ Other	
	Responsible Person:	
	Target Completion	

Report Status: Submitted FORMULA Report ID: 0017440599920001

**EGrants**TEXAS EDUCATION AGENCY

SAS#: NCLBAA15

Organization: RAYMONDVILLE ISD

Campus/Site: RAYMONDVILLE H S

Campus/ Site. KATWONDVILLE II 3

Vendor ID: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

#### PR1100

### PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

County District: 245903001

ESC Region: 01

Part 11:	Certification and	Incorporation
----------	-------------------	---------------

Primary Conta						
First Name 23 of 30		Initial	Last Name	22 of 30	Title	24 of 40
Christy			Gonzalez		Chief Accountant	
Telephone Ext. Fax		E-Mail 31 of 60		Confirm E-Mail	31 of 60	
956-689-8175 4110 956-689-8180		cgonzalez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org		

#### Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.  First Name 23 of 30   Initial   Last Name 22 of 30   Title 24 of 40   Christy   Gonzalez   Chief Accountant   Telephone   Ext.   Fax   E-Mail 31 of 60   Confirm E-Mail 31 of 60   956-689-8175   4110   956-689-8180   cgonzalez@raymondvilleisd.org   cgonzalez@raymondvilleisd.org   Submitter Information   Last Name   Approval LD   Submit Date and Time	Authorized Official								
Christy Gonzalez Chief Accountant  Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 956-689-8175 4110 956-689-8180 cgonzalez@raymondvilleisd.org cgonzalez@raymondvilleisd.org  Submitter Information	Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.								
Telephone Ext. Fax E-Mail 31 of 60 Confirm E-Mail 31 of 60 956-689-8175 4110 956-689-8180 cgonzalez@raymondvilleisd.org cgonzalez@raymondvilleisd.org	First Name 23 of 30			Initial	Last Name	22 of 30	Title 24		
956-689-8175 4110 956-689-8180 cgonzalez@raymondvilleisd.org cgonzalez@raymondvilleisd.org Submitter Information	Christy				Gonzalez Chief Acc		Chief Accountant		
Submitter Information	Telephone Ext. Fax			E-Mail 31 of 60		Confirm E-Mail 31			
	956-689-8175 4110 956-689-8180			cgonzalez@raymondvilleisd.org			cgonzalez@raymondvilleisd.org		
First Name   Last Name   Approval ID   Submit Date and Time	Submitter Information								
Thist Name   Last Name   Submit Date and Time	First Name			Last Name		Approval I D	Submit Date and Time		
Christy         Gonzalez         e245903cgon         11/6/2014 9:23:56 AM	Christy			Gonzalez		e245903cgon	11/6/2014 9:23:56 AM		

Certify and Submit

Report Status: Submitted **FORMULA** Report ID: 0017440647750001 Organization: RAYMONDVILLE ISD County District: 245903004 Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY ESC Region: 01 Vendor ID: 1746001950 School Year: 2014-2015 SAS#: NCLBAA15 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers PR1100 PR1100 - Highly Qualified (HQ) Survey Amendment # Version # 00 01 District Not Required to Report This Campus (if selected, go to Part 11 to submit report) Part 1: LEA Information Campus Name RAYMONDVILLE OPTIONS ACADEMIC ACADEMY Campus Number 245903004 Part 2: Number of Teachers Help General Ed Special Ed Total number of Teachers in Core Academic Subject areas 6 Part 3: Core Academic Subject Classes Help # of Classes Taught by HQ Teachers by HQ Teachers Elementary (Grades PK-5): 1 Teacher = 1 Class 0 0 0 All Subjects 0 Secondary (Grades 6-12): Each Section Taught Counts as 1 Class 79 79 0 0 23 23 0 0 Reading/Language Arts 0 62 0 4 Mathematics 62 5. 66 66 0 0 Science 22 22 0 0 6. Foreign Languages 0 0 7. Civics and Government 21 21 **Economics** 22 0 0 22 8 0 9. 29 29 0 Arts 40 40 0 0 10 History 0 11. Geography 15 15 0 379 379 0 0 **Total Secondary** 379 379 0 0 **Grand Total** Total % Highly Qualified 100.00 Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits Help # of Teachers Elem. (PK-5) Secondary (6-12) Emergency (for certified personnel) 0 0 0 0 2. Emergency (for uncertified personnel) 0 Nonrenewable 0 3. 0 4. Temporary Classroom Assignment 0 5 District Teaching 0 0 0 Temporary Exemption 0

Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

Highly Qualified

Not Highly Qualified

General Education

# of Teachers

2

0

0

0

Special Education

SAS#: NCLBAA15

Organization: RAYMONDVILLE ISD

Vendor ID: 1746001950

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

School Year: 2014-2015

Report ID: 0017440647750001

County District: 245903004

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

#### PR1100

### PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject- Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0
Seco	ndary School Classes	Number
Seco 5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	Number 0
	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated	Number 0
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).  Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated	0 0 0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

Part 7: Paraprofessional Qualifications

1. Tit	1. Title I , Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoo	olwide	Targeted A	Assistance	
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center	4	4.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			

FORMULA

Report Status: Submitted

Organization: RAYMONDVILLE ISD

County District: 245903004

Report ID: 0017440647750001

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

SAS#: NCLBAA15 Vendor I D: 1746001950

School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

# PR1100

# PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

	Top						
2. Ti	2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
		Schoolwide	Targeted Assistance				
		FTE	FTE				
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00					
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00					
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00					
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00					
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00					
3. Ti	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21				
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00				
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00				
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00				
Part	8: Parent Notifications						
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	jn Yes jn No jn No	Notification Required				
1b.	If yes, how many teachers required notifications to be sent?						

FORMULA Report ID: 0017440647750001



€ Other Responsible Person: Target Completion Date:

Organization: RAYMONDVILLE ISD

Vendor ID: 1746001950

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

County District: 245903004

School Year: 2014-2015

		2014-2015 A	nnual Surv	ey of Highly Qualified	(HQ) Teachers					
				PR1100						
		PR	21100 - Hig	hly Qualified (HQ) Sui	rvey					
Part 9	: Teachers Not I	Meeting Highly Qualified								
Eleme	lementary (PK-5) Teachers Not Meeting Highly Qualified									
1. Ē	Teacher Name:									
	Teacher Assignments:	jn General Elementary Curriculum jn Outside General Elementary Curriculum (e.g., Music, Theatre, Art)								
	Setting:	€ General Education € Special Education								
	Grade Level:	ê PK ê K ê 1 ê 2 ê 3 ê 4 ê 5								
	Strategies/Acti	ies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:								
	€ Pass Content Exam	Exam #								
	€ Complete Certification Program € Reassign Teacher € Fill an Unfilled Position € Provide Professional Development									
	€ Other									
	Responsible Person:									
	Target Completion Date:									
Secondary (6-12) Teachers Not Meeting Highly Qualified										
1. 🦹	Teacher Name:									
	Teacher Assignments:	Economics	€ English	Fine Arts: Music or Art	Foreign Language	€ Geography				
		€ Government/Civics	History	€ Mathematics	Reading/Language Arts	€ Science				
	Setting:	€ General Education € Special Education								
	Grade Level:	ê 6 ê 7 ê 8 ê 9 ê 10 ê 11 ê 12								
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:									
	€ Pass Content Exam	Exam #								
	© Complete C	€ Complete Certification Program 🗧 Reassign Teacher 🛭 € Fill an Unfilled Position 🔑 Provide Professional Development								

FORMULA Report I D: 0017440647750001



Organization: RAYMONDVILLE ISD

Campus/Site: RAYMONDVILLE OPTIONS ACADEMIC ACADEMY

ESC Region: 01

County District: 245903004

Vendor ID: 1746001950 School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

#### PR1100

### PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11:	Certification and	Incorporation
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Primary Contact								
First Name 23 of 30			Initial	Last Name	22 of 30	Title	24 of 40	
Christy				Gonzalez		Chief Accountant		
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail	31 of 60	
956-689-8175 4110 956-689-8180		cgonzalez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org				

#### Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official							
Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
First Name 23 of 30			Initial	Last Name	22 of 30	Title 24 of	
Christy			Gonzalez		Chief Accountant		
Telephone	Ext.	Fax	E-Mail 31 of 60		Confirm E-Mail 31 of 60		
956-689-8175 4110 956-689-8180			cgonzalez@raymondvilleisd.org		cgonzalez@raymondvilleisd.org		
Submitter Information							
First Name			Last Name		Approval I D	Submit Date and Time	
Christy			Gonzalez		e245903cgon	11/6/2014 9:19:57 AM	
Only the legally responsible party may submit this report							Certify and Submit