# Texas Education Agency
# 2019-20 School Report Card
# PITTMAN EL (245903102)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** RAYMONDVILLE ISD
**Campus Type:** Elementary
**Total Students:** 613
**Grade Span:** EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about PITTMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.7% | 93.4% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.2% | 0.1% | 12.6% |
| Hispanic | 98.4% | 97.3% | 52.8% |
| White | 1.3% | 2.2% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.2% | 0.2% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 87.8% | 89.4% | 60.2% |
| Special Education | 16.1% | 12.7% | 10.7% |
| English Learners | 7.8% | 7.2% | 20.3% |
| **Mobility Rate (2018-19)** | 15.8% | 13.9% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 18.7 | 20.0 | 19.0 |
| Grade 1 | 20.5 | 21.0 | 18.9 |
| Grade 2 | 21.1 | 20.7 | 18.8 |
| Grade 3 | 17.7 | 19.8 | 19.0 |
| Grade 4 | 20.0 | 18.9 | 19.2 |
| Grade 5 | 18.3 | 20.8 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 61.0% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 55.3% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,023 | $12,651 | $9,913 |
| Instruction | $5,256 | $6,263 | $5,558 |
| Instructional Leadership | $147 | $267 | $162 |
| School Leadership | $507 | $683 | $589 |

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## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | **89%** | - | 89% | * | - | * | - | - | 88% |
| | 2018 | 77% | 70% | **84%** | - | 83% | 100% | - | * | - | - | 82% |
| ELA/Reading | 2019 | 75% | 70% | **90%** | - | 89% | * | - | * | - | - | 90% |
| | 2018 | 74% | 64% | **83%** | - | 83% | * | - | * | - | - | 81% |
| Mathematics | 2019 | 82% | 83% | **94%** | - | 94% | * | - | * | - | - | 93% |
| | 2018 | 81% | 77% | **89%** | - | 89% | * | - | * | - | - | 88% |
| Writing | 2019 | 68% | 73% | **74%** | - | 74% | - | - | - | - | - | 73% |
| | 2018 | 66% | 62% | **67%** | - | 66% | * | - | * | - | - | 63% |
| Science | 2019 | 81% | 78% | **87%** | - | 86% | * | - | * | - | - | 86% |
| | 2018 | 80% | 79% | **87%** | - | 87% | * | - | - | - | - | 86% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 42% | **53%** | - | 53% | * | - | * | - | - | 51% |
| | 2018 | 48% | 38% | **50%** | - | 50% | 33% | - | * | - | - | 48% |
| ELA/Reading | 2019 | 48% | 38% | **54%** | - | 54% | * | - | * | - | - | 50% |
| | 2018 | 46% | 36% | **48%** | - | 47% | * | - | * | - | - | 45% |
| Mathematics | 2019 | 52% | 46% | **56%** | - | 55% | * | - | * | - | - | 54% |
| | 2018 | 50% | 38% | **55%** | - | 55% | * | - | * | - | - | 53% |
| Writing | 2019 | 38% | 38% | **34%** | - | 34% | - | - | - | - | - | 31% |
| | 2018 | 41% | 33% | **40%** | - | 40% | * | - | * | - | - | 36% |
| Science | 2019 | 54% | 46% | **61%** | - | 60% | * | - | * | - | - | 61% |
| | 2018 | 51% | 38% | **49%** | - | 50% | * | - | - | - | - | 52% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 16% | **28%** | - | 28% | * | - | * | - | - | 25% |
| | 2018 | 22% | 14% | **22%** | - | 22% | 0% | - | * | - | - | 21% |
| ELA/Reading | 2019 | 21% | 14% | **28%** | - | 28% | * | - | * | - | - | 25% |
| | 2018 | 19% | 13% | **22%** | - | 22% | * | - | * | - | - | 21% |
| Mathematics | 2019 | 26% | 20% | **34%** | - | 34% | * | - | * | - | - | 32% |
| | 2018 | 24% | 15% | **25%** | - | 25% | * | - | * | - | - | 24% |
| Writing | 2019 | 14% | 13% | **9%** | - | 9% | - | - | - | - | - | 9% |
| | 2018 | 13% | 11% | **14%** | - | 13% | * | - | * | - | - | 11% |
| Science | 2019 | 25% | 13% | **28%** | - | 27% | * | - | * | - | - | 23% |
| | 2018 | 23% | 11% | **19%** | - | 19% | * | - | - | - | - | 21% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **83** | - | 83 | * | - | * | - | - | 83 |
| | 2018 | 69 | 72 | **84** | - | 84 | * | - | * | - | - | 84 |
| ELA/Reading | 2019 | 68 | 67 | **82** | - | 82 | * | - | * | - | - | 81 |
| | 2018 | 69 | 70 | **80** | - | 79 | * | - | * | - | - | 80 |
| Mathematics | 2019 | 70 | 74 | **85** | - | 84 | * | - | * | - | - | 84 |
| | 2018 | 70 | 74 | **89** | - | 89 | * | - | * | - | - | 89 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 51% | **69%** | - | 69% | - | - | - | - | - | 71% |
| 2018 | 38% | 42% | **66%** | - | 65% | * | - | - | - | - | 63% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 57% | **88%** | - | 88% | - | - | - | - | - | 86% |
| 2018 | 47% | 50% | **79%** | - | 79% | - | - | - | - | - | 79% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 77% | **90%** | - | 90% | * | - | * | - | - | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 23% | **10%** | - | 10% | * | - | * | - | - | 11% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | **98%** | - | 98% | * | - | * | - | - | 97% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **96%** | - | 96% | * | - | * | - | - | 96% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **4%** | - | 4% | * | - | * | - | - | 4% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | **100%** | - | 100% | * | - | * | - | - | 100% |

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