Texas Education Agency
2017-18 School Report Card
SMITH EL (245903105)

District Name: **RAYMONDVILLE ISD**
Campus Type: **Elementary**

Total Students: **441**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	69
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.3%	93.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.4%	52.4%
White	1.4%	1.1%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.2%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.2%	86.1%	58.8%
English Learners	9.5%	8.0%	18.8%
Special Education	7.0%	8.8%	9.1%
Mobility Rate (2016-17)	13.8%	14.5%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	21.6	18.7
Grade 1	17.3	17.4	18.8
Grade 2	21.0	20.4	18.8
Grade 3	22.5	20.3	19.0
Grade 4	16.5	17.8	19.2
Grade 5	22.0	20.8	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.4%
Instructional Expenditure Ratio	n/a	56.3%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,872	$11,644	$9,503
Instruction	$5,162	$5,915	$5,338
Instructional Leadership	$43	$176	$149
School Leadership	$636	$698	$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	70%	**71%**	-	72%	*	-	-	-	-	71%
	2017	75%	63%	**63%**	-	63%	*	-	-	-	-	65%
Reading	2018	74%	64%	**69%**	-	70%	*	-	-	-	-	68%
	2017	72%	62%	**62%**	-	62%	*	-	-	-	-	63%
Mathematics	2018	81%	77%	**76%**	-	75%	*	-	-	-	-	75%
	2017	79%	67%	**72%**	-	72%	*	-	-	-	-	74%
Writing	2018	66%	62%	*	-	*	*	-	-	-	-	*
	2017	67%	56%	*	-	*	*	-	-	-	-	*
Science	2018	80%	79%	**86%**	-	88%	*	-	-	-	-	85%
	2017	79%	66%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	**35%**	-	35%	*	-	-	-	-	35%
	2017	45%	29%	**28%**	-	28%	*	-	-	-	-	27%
Reading	2018	46%	36%	**36%**	-	36%	*	-	-	-	-	35%
	2017	44%	31%	**27%**	-	27%	*	-	-	-	-	26%
Mathematics	2018	50%	38%	**38%**	-	37%	*	-	-	-	-	36%
	2017	46%	26%	**34%**	-	34%	*	-	-	-	-	34%
Writing	2018	41%	33%	*	-	*	*	-	-	-	-	*
	2017	36%	23%	*	-	*	*	-	-	-	-	*
Science	2018	51%	38%	**44%**	-	45%	*	-	-	-	-	44%
	2017	49%	31%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	14%	**14%**	-	14%	*	-	-	-	-	13%
	2017	20%	9%	**12%**	-	12%	*	-	-	-	-	12%
Reading	2018	19%	13%	**16%**	-	16%	*	-	-	-	-	14%
	2017	19%	9%	**13%**	-	13%	*	-	-	-	-	14%
Mathematics	2018	24%	15%	**16%**	-	16%	*	-	-	-	-	16%
	2017	22%	9%	**15%**	-	15%	*	-	-	-	-	15%
Writing	2018	13%	11%	*	-	*	*	-	-	-	-	*
	2017	11%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	11%	**11%**	-	11%	*	-	-	-	-	10%
	2017	19%	8%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	72	**75**	-	75	*	-	-	-	-	76
Reading	2018	69	70	**76**	-	77	*	-	-	-	-	77
Mathematics	2018	70	74	**74**	-	73	*	-	-	-	-	74

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	42%	**42%**	-	43%	*	-	-	-	-	41%
	2017	35%	33%	**21%**	-	19%	*	-	-	-	-	22%
Mathematics	2018	47%	50%	**47%**	-	45%	*	-	-	-	-	47%
	2017	43%	39%	**43%**	-	44%	*	-	-	-	-	46%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	**68%**	-	69%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	21%	25%	**32%**	-	31%	*	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	84%	83%	**76%**	-	77%	*	-	-	-	-	75%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	**79%**	-	78%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	12%	**21%**	-	22%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	94%	**88%**	-	88%	*	-	-	-	-	87%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.

This page is intentionally blank.