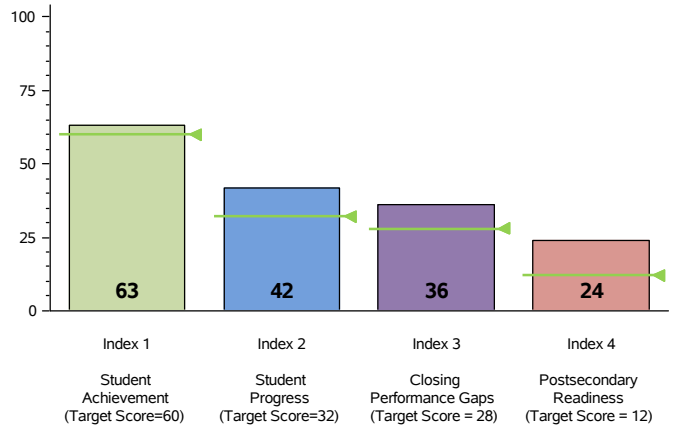
Texas Education Agency
2016-17 School Report Card
SMITH EL (245903105)

District Name: **RAYMONDVILLE ISD**
Campus Type: **Elementary**

Total Students: **423**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	94.7%	93.8%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	98.6%	52.4%
White	0.9%	1.0%	28.1%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.0%	88.6%	59.0%
English Language Learners	8.0%	7.6%	18.9%
Special Education	6.9%	8.1%	8.8%
Mobility Rate (2015-16)	12.5%	14.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	22.4	18.8
Grade 1	22.5	21.6	18.8
Grade 2	18.0	19.3	18.9
Grade 3	18.0	20.0	19.0
Grade 4	17.3	17.1	19.0
Grade 5	20.0	21.4	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.5%	64.6%
Instructional Expenditure Ratio	n/a	55.4%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,481	$11,160	$9,373
Instruction	$4,810	$5,586	$5,317
Instructional Leadership	$44	$169	$143
School Leadership	$609	$703	$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	63%	**63%**	-	63%	*	-	-	-	-	65%
	2016	75%	62%	**60%**	-	60%	*	-	-	-	-	59%
Reading	2017	72%	62%	**62%**	-	62%	*	-	-	-	-	63%
	2016	73%	59%	**65%**	-	65%	*	-	-	-	-	64%
Mathematics	2017	79%	67%	**72%**	-	72%	*	-	-	-	-	74%
	2016	76%	62%	**63%**	-	64%	*	-	-	-	-	63%
Writing	2017	67%	56%	**47%**	-	48%	*	-	-	-	-	51%
	2016	69%	56%	**47%**	-	47%	-	-	-	-	-	43%
Science	2017	79%	66%	**59%**	-	59%	-	-	-	-	-	60%
	2016	79%	66%	**47%**	-	47%	-	-	-	-	-	47%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	31%	**23%**	-	24%	*	-	-	-	-	23%
	2016	45%	28%	**17%**	-	17%	*	-	-	-	-	17%
Reading	2017	48%	36%	**27%**	-	28%	*	-	-	-	-	27%
	2016	46%	28%	**26%**	-	26%	*	-	-	-	-	26%
Mathematics	2017	48%	28%	**35%**	-	35%	*	-	-	-	-	34%
	2016	43%	21%	**22%**	-	22%	*	-	-	-	-	22%
Writing	2017	38%	24%	**18%**	-	19%	*	-	-	-	-	20%
	2016	41%	26%	**15%**	-	15%	-	-	-	-	-	13%
Science	2017	52%	34%	**24%**	-	24%	-	-	-	-	-	22%
	2016	47%	31%	**18%**	-	18%	-	-	-	-	-	17%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	9%	**12%**	-	12%	*	-	-	-	-	12%
	2016	18%	7%	**8%**	-	9%	*	-	-	-	-	8%
Reading	2017	19%	9%	**13%**	-	13%	*	-	-	-	-	14%
	2016	17%	7%	**9%**	-	9%	*	-	-	-	-	9%
Mathematics	2017	23%	9%	**15%**	-	15%	*	-	-	-	-	15%
	2016	19%	6%	**9%**	-	9%	*	-	-	-	-	9%
Writing	2017	12%	4%	*	-	*	*	-	-	-	-	*
	2016	15%	8%	**8%**	-	8%	-	-	-	-	-	*
Science	2017	19%	8%	*	-	*	-	-	-	-	-	*
	2016	16%	7%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	**60%**	-	60%	*	-	-	-	-	60%
	2016	62%	61%	**60%**	-	60%	-	-	-	-	-	60%
Reading	2017	59%	56%	**51%**	-	50%	*	-	-	-	-	51%
	2016	60%	62%	**61%**	-	61%	-	-	-	-	-	62%
Mathematics	2017	64%	56%	**69%**	-	70%	*	-	-	-	-	68%
	2016	63%	59%	**58%**	-	58%	-	-	-	-	-	58%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	15%	**19%**	-	18%	*	-	-	-	-	19%
	2016	17%	17%	**14%**	-	14%	-	-	-	-	-	14%
Reading	2017	17%	16%	**17%**	-	16%	*	-	-	-	-	17%
	2016	16%	19%	**15%**	-	15%	-	-	-	-	-	15%
Mathematics	2017	20%	14%	**21%**	-	21%	*	-	-	-	-	21%
	2016	17%	16%	**14%**	-	14%	-	-	-	-	-	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**21%**	-	19%	*	-	-	-	-	22%
	2016	35%	35%	**27%**	-	27%	-	-	-	-	-	26%
Mathematics	2017	43%	39%	**43%**	-	44%	*	-	-	-	-	46%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	64%	**63%**	-	63%	-	-	-	-	-	65%
Mathematics	2017	81%	80%	**67%**	-	67%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2017	28%	36%	**37%**	-	37%	-	-	-	-	-	35%
Mathematics	2017	19%	20%	**33%**	-	33%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2017	81%	76%	**74%**	-	74%	-	-	-	-	-	76%
Mathematics	2017	87%	88%	**79%**	-	79%	-	-	-	-	-	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.