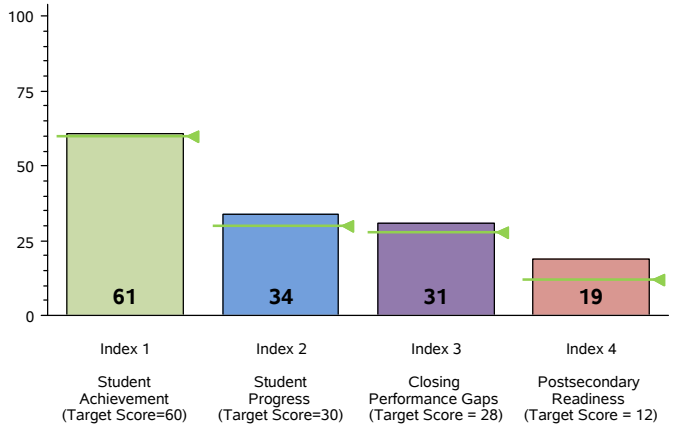
# Texas Education Agency
# 2014-15 School Report Card
# PITTMAN EL (245903102)

District Name: **RAYMONDVILLE ISD**
Campus Type: **Elementary**

Total Students: **618**
Grade Span: **EE - 05**

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.




## 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2013-14)** | 95.8% | 94.4% | 95.9% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.2% | 0.2% | 12.6% |
| Hispanic | 98.4% | 99.0% | 52.0% |
| White | 1.1% | 0.8% | 28.9% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.3% | 0.1% | 3.9% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 0.0% | 2.0% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 86.1% | 88.1% | 58.8% |
| English Language Learners | 13.1% | 8.8% | 18.2% |
| Special Education | 7.3% | 6.7% | 8.5% |
| **Mobility Rate (2013-14)** | 15.8% | 16.2% | 16.9% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 21.3 | 19.7 | 19.2 |
| Grade 1 | 20.0 | 17.3 | 19.3 |
| Grade 2 | 19.0 | 18.9 | 19.3 |
| Grade 3 | 21.7 | 19.7 | 19.1 |
| Grade 4 | 20.0 | 19.0 | 19.1 |
| Grade 5 | 21.3 | 20.2 | 20.8 |

## School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 65.0% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 55.0% | 63.7% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $5,334 | $11,809 | $8,692 |
| Instruction | $3,949 | $5,844 | $4,956 |
| Instructional Leadership | $138 | $297 | $129 |
| School Leadership | $415 | $621 | $503 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 63% | **61%** | * | 60% | * | - | * | - | - | 59% |
| Reading | 2015 | 77% | 62% | **63%** | * | 63% | * | - | * | - | - | 62% |
| Writing | 2015 | 72% | 49% | **51%** | - | 51% | * | - | * | - | - | 46% |
| Science | 2015 | 78% | 66% | **64%** | * | 63% | * | - | - | - | - | 63% |
| **STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)** | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 24% | **19%** | * | 19% | * | - | * | - | - | 18% |
| Reading | 2015 | 46% | 27% | **30%** | * | 30% | * | - | * | - | - | 30% |
| Writing | 2015 | 34% | 17% | **18%** | - | 18% | * | - | * | - | - | 17% |
| Science | 2015 | 44% | 31% | **23%** | * | 24% | * | - | - | - | - | 20% |
| **STAAR Percent at Advanced Standard (Sum of All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 5% | **7%** | * | 8% | * | - | * | - | - | 7% |
| Reading | 2015 | 17% | 7% | **12%** | * | 12% | * | - | * | - | - | 11% |
| Writing | 2015 | 9% | 2% | * | - | * | * | - | * | - | - | * |
| Science | 2015 | 16% | 5% | * | * | * | * | - | - | - | - | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 51% | **57%** | * | 57% | * | - | * | - | - | 57% |
| Reading | 2015 | 59% | 53% | **58%** | * | 58% | * | - | * | - | - | 59% |
| Writing | 2015 | 56% | 53% | * | - | * | - | - | - | - | - | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 12% | **18%** | * | 18% | * | - | * | - | - | 19% |
| Reading | 2015 | 16% | 13% | **19%** | * | 18% | * | - | * | - | - | 20% |
| Writing | 2015 | 7% | 6% | * | - | * | - | - | - | - | - | * |
| **Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)** | | | | | | | | | | | | |
| Reading | 2015 | 39% | 27% | **27%** | * | 26% | - | - | - | - | - | 29% |
| | 2014 | 45% | 36% | **43%** | * | 43% | * | - | - | - | - | 43% |
| **Students Success Initiative** | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2015 | 75% | 65% | **69%** | * | 68% | * | - | - | - | - | 68% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2015 | 25% | 35% | **31%** | * | 32% | * | - | - | - | - | 32% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2015 | 84% | 75% | **76%** | * | 76% | * | - | - | - | - | 77% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.