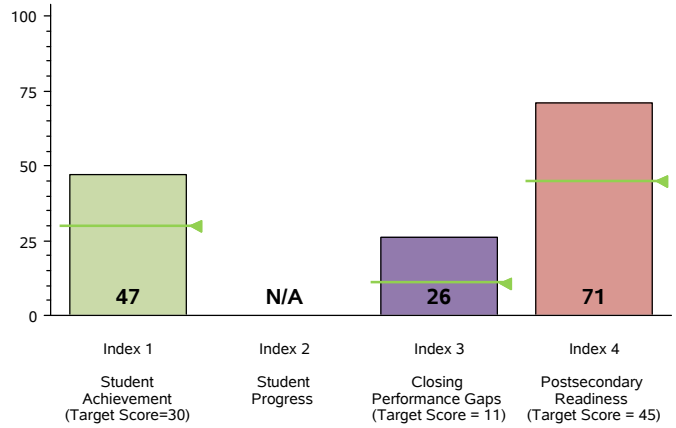
Texas Education Agency
2013-14 School Report Card
RAYMONDVILLE OPTIONS ACADEMIC ACAD (245903004)

District Name: **RAYMONDVILLE ISD**
Campus Type: **High School**

Total Students: **54**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	94.1%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.7%
Hispanic	100.0%	98.2%	51.8%
White	0.0%	1.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.6%	93.1%	60.2%
English Language Learners	7.4%	8.0%	17.5%
Special Education	7.4%	6.5%	8.5%
Mobility Rate (2012-13)	-	16.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.8	12.5	17.4
Foreign Languages	1.7	17.2	18.9
Mathematics	3.5	12.5	18.1
Science	2.9	14.3	19.1
Social Studies	2.8	13.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.4%
Instructional Expenditure Ratio	n/a	56.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,511	$11,286	$8,327
Instruction	$5,240	$5,847	$4,759
Instructional Leadership	$72	$319	$123
School Leadership	$1,963	$588	$484

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	61%	**47%**	-	47%	-	-	-	-	-	40%
	2013	77%	63%	**47%**	-	47%	-	-	-	-	-	47%
Reading	2014	76%	60%	**40%**	-	40%	-	-	-	-	-	33%
	2013	80%	69%	**46%**	-	46%	-	-	-	-	-	46%
Mathematics	2014	78%	54%	*	-	*	-	-	-	-	-	*
	2013	79%	62%	*	-	*	-	-	-	-	-	*
Science	2014	78%	69%	*	-	*	-	-	-	-	-	*
	2013	82%	70%	*	-	*	-	-	-	-	-	*
Social Studies	2014	76%	74%	*	-	*	-	-	-	-	-	*
	2013	76%	62%	**60%**	-	60%	-	-	-	-	-	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	20%	*	-	*	-	-	-	-	-	*
Reading	2014	45%	25%	*	-	*	-	-	-	-	-	*
Mathematics	2014	39%	16%	*	-	*	-	-	-	-	-	*
Science	2014	43%	27%	*	-	*	-	-	-	-	-	-
Social Studies	2014	39%	24%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	5%	*	-	*	-	-	-	-	-	*
Reading	2014	15%	5%	*	-	*	-	-	-	-	-	*
Mathematics	2014	17%	5%	*	-	*	-	-	-	-	-	*
Science	2014	14%	6%	*	-	*	-	-	-	-	-	*
Social Studies	2014	15%	5%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	50%	*	-	*	-	-	-	-	-	*
	2013	59%	53%	*	-	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	10%	*	-	*	-	-	-	-	-	*
	2013	16%	12%	*	-	*	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	**11.8%**	-	11.8%	-	-	-	-	-	12.0%
2011-12	2.4%	1.2%	**5.4%**	-	5.4%	-	-	-	-	-	5.7%
SAT/ACT Results											
Tested											
Class of 2013	63.8%	60.0%	**3.4%**	-	3.4%	-	-	-	-	-	3.4%
Class of 2012	66.9%	52.4%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	6.9%	*	-	*	-	-	-	-	-	*
Class of 2012	24.9%	1.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1247	*	-	*	-	-	-	-	-	*
Class of 2012	1422	1149	-	-	-	-	-	-	-	-	-

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