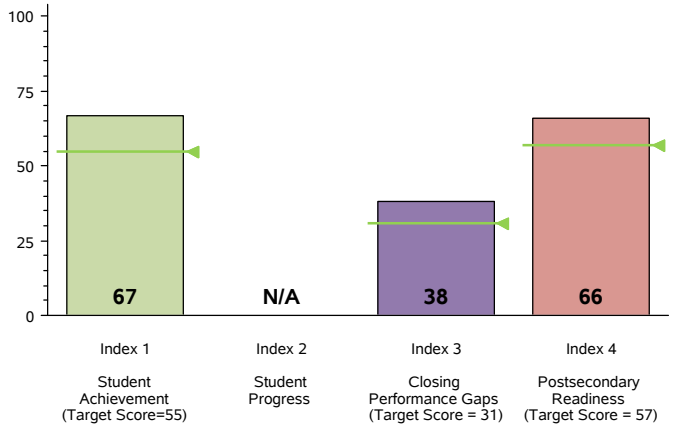
Texas Education Agency
2013-14 School Report Card
RAYMONDVILLE H S (245903001)

District Name: **RAYMONDVILLE ISD**
Campus Type: **High School**

Total Students: **534**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.4%	94.1%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	0.4%	12.7%
Hispanic	98.3%	98.2%	51.8%
White	1.5%	1.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.2%	93.1%	60.2%
English Language Learners	2.1%	8.0%	17.5%
Special Education	7.7%	6.5%	8.5%
Mobility Rate (2012-13)	16.6%	16.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.2	12.5	17.4
Foreign Languages	21.9	17.2	18.9
Mathematics	13.6	12.5	18.1
Science	18.2	14.3	19.1
Social Studies	18.9	13.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.4%
Instructional Expenditure Ratio	n/a	56.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,425	$11,286	$8,327
Instruction	$7,619	$5,847	$4,759
Instructional Leadership	$320	$319	$123
School Leadership	$613	$588	$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	61%	**67%**	-	66%	83%	-	-	-	-	65%
	2013	77%	63%	**68%**	100%	68%	93%	-	-	-	-	67%
Reading	2014	76%	60%	**52%**	-	51%	71%	-	-	-	-	50%
	2013	80%	69%	**71%**	*	71%	*	-	-	-	-	70%
Mathematics	2014	78%	54%	**67%**	-	67%	*	-	-	-	-	67%
	2013	79%	62%	**79%**	*	79%	*	-	-	-	-	78%
Science	2014	78%	69%	**83%**	-	83%	*	-	-	-	-	82%
	2013	82%	70%	**78%**	*	78%	*	-	-	-	-	77%
Social Studies	2014	76%	74%	**90%**	-	90%	*	-	-	-	-	89%
	2013	76%	62%	**67%**	*	67%	*	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	20%	**29%**	-	30%	*	-	-	-	-	28%
Reading	2014	45%	25%	**28%**	-	28%	*	-	-	-	-	26%
Mathematics	2014	39%	16%	**14%**	-	14%	-	-	-	-	-	14%
Science	2014	43%	27%	**37%**	-	37%	*	-	-	-	-	34%
Social Studies	2014	39%	24%	**34%**	-	34%	*	-	-	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	5%	**3%**	-	3%	*	-	-	-	-	2%
Reading	2014	15%	5%	*	-	*	*	-	-	-	-	*
Mathematics	2014	17%	5%	*	-	*	*	-	-	-	-	*
Science	2014	14%	6%	**7%**	-	7%	*	-	-	-	-	6%
Social Studies	2014	15%	5%	**8%**	-	8%	*	-	-	-	-	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	54%	*	-	*	*	-	-	-	-	*
	2013	62%	60%	**58%**	-	58%	*	-	-	-	-	n/a
Mathematics	2014	60%	50%	*	-	*	*	-	-	-	-	*
	2013	59%	53%	**15%**	-	15%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	*	-	*	*	-	-	-	-	*
	2013	15%	14%	**7%**	-	7%	*	-	-	-	-	n/a
Mathematics	2014	18%	10%	*	-	*	*	-	-	-	-	*
	2013	16%	12%	**2%**	-	2%	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.5%	**0.9%**	*	0.9%	0.0%	-	-	-	-	0.9%
2011-12	2.4%	1.2%	**0.8%**	-	0.8%	0.0%	-	-	-	-	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	81.5%	**91.7%**	-	91.5%	*	-	-	-	-	90.7%
Received GED	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%
Continued HS	4.6%	13.1%	**5.2%**	-	5.3%	*	-	-	-	-	5.8%
Dropped Out	6.6%	5.4%	**3.1%**	-	3.2%	*	-	-	-	-	3.5%
Graduates and GED	88.9%	81.5%	**91.7%**	-	91.5%	*	-	-	-	-	90.7%
Grads, GED, & Cont	93.4%	94.6%	**96.9%**	-	96.8%	*	-	-	-	-	96.5%
Class of 2012											
Graduated	87.7%	82.9%	**92.2%**	-	92.1%	*	-	-	-	-	91.9%
Received GED	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	11.8%	**4.7%**	-	4.7%	*	-	-	-	-	4.9%
Dropped Out	6.3%	5.3%	**3.1%**	-	3.1%	*	-	-	-	-	3.3%
Graduates and GED	88.7%	82.9%	**92.2%**	-	92.1%	*	-	-	-	-	91.9%
Grads, GED, & Cont	93.7%	94.7%	**96.9%**	-	96.9%	*	-	-	-	-	96.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	90.0%	**93.8%**	-	93.7%	*	-	-	-	-	93.5%
Received GED	1.2%	0.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	4.0%	**3.1%**	-	3.1%	*	-	-	-	-	3.3%
Dropped Out	7.1%	5.3%	**3.1%**	-	3.1%	*	-	-	-	-	3.3%
Graduates and GED	91.6%	90.7%	**93.8%**	-	93.7%	*	-	-	-	-	93.5%
Grads, GED, & Cont	92.9%	94.7%	**96.9%**	-	96.9%	*	-	-	-	-	96.7%
Class of 2011											
Graduated	89.1%	85.8%	**89.7%**	-	89.4%	*	-	-	-	-	90.3%
Received GED	1.4%	1.9%	**2.1%**	-	2.1%	*	-	-	-	-	0.8%
Continued HS	1.6%	4.3%	**2.1%**	-	2.1%	*	-	-	-	-	2.4%
Dropped Out	7.9%	8.0%	**6.2%**	-	6.3%	*	-	-	-	-	6.5%
Graduates and GED	90.5%	87.7%	**91.7%**	-	91.5%	*	-	-	-	-	91.1%
Grads, GED, & Cont	92.1%	92.0%	**93.8%**	-	93.7%	*	-	-	-	-	93.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	90.6%	**95.5%**	-	95.3%	*	-	-	-	-	94.9%
Class of 2012	82.9%	93.7%	**95.8%**	-	95.7%	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	60.0%	**78.0%**	-	77.5%	*	-	-	-	-	75.3%
Class of 2012	66.9%	52.4%	**60.3%**	-	60.5%	*	-	-	-	-	61.7%
At/Above Criterion											
Class of 2013	25.4%	6.9%	**7.0%**	-	5.8%	*	-	-	-	-	1.6%
Class of 2012	24.9%	1.3%	**1.3%**	-	1.3%	*	-	-	-	-	1.4%
Average SAT Score											
Class of 2013	1422	1247	**1260**	-	1197	*	-	-	-	-	1173
Class of 2012	1422	1149	**1149**	-	1149	-	-	-	-	-	1152
Average ACT Score											
Class of 2013	20.6	16.4	**16.4**	-	16.3	*	-	-	-	-	15.6
Class of 2012	20.5	15.7	**15.7**	-	15.6	*	-	-	-	-	15.6

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