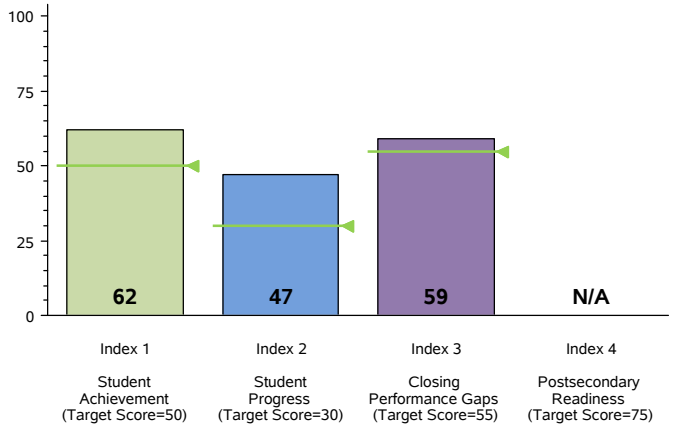
Texas Education Agency
2012-13 School Report Card
PITTMAN EL (245903102)

District Name: **RAYMONDVILLE ISD**
Campus Type: **Elementary**

Campus Enrollment: **648**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, **and Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.5%	93.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.5%	0.4%	12.7%
Hispanic	97.7%	98.3%	51.3%
White	1.4%	1.0%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.1%	93.4%	60.4%
English Language Learners	13.7%	7.6%	17.1%
Special Education	5.1%	6.7%	8.5%
Mobility Rate (2011-12)	17.4%	16.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.9	19.6
Grade 1	20.0	18.9	19.5
Grade 2	21.0	20.6	19.4
Grade 3	21.0	18.6	19.3
Grade 4	18.0	18.1	19.5
Grade 5	24.0	21.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.2%
Instructional Expenditure Ratio	n/a	57.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,048	$11,445	$8,276
Instruction	$3,757	$5,860	$4,766
Instructional Leadership	$114	$327	$119
School Leadership	$387	$601	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	63%	**62%**	*	62%	75%	-	-	-	*	60%
	2012	77%	58%	**57%**	*	57%	*	-	*	-	-	54%
Reading	2013	80%	69%	**70%**	*	71%	*	-	-	-	*	70%
	2012	79%	64%	**68%**	*	67%	*	-	*	-	-	65%
Mathematics	2013	79%	62%	**57%**	*	57%	*	-	-	-	*	55%
	2012	77%	53%	**46%**	*	46%	*	-	*	-	-	43%
Writing	2013	63%	49%	**55%**	*	55%	-	-	-	-	-	54%
	2012	67%	42%	**41%**	-	41%	-	-	-	-	-	36%
Science	2013	82%	70%	**57%**	-	57%	-	-	-	-	*	53%
	2012	80%	68%	**74%**	-	73%	*	-	*	-	-	74%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	**61%**	*	62%	-	-	-	-	*	n/a
Mathematics	2013	59%	53%	**70%**	*	70%	-	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	**23%**	*	23%	-	-	-	-	*	n/a
Mathematics	2013	16%	12%	**32%**	*	32%	-	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	**36%**	-	36%	-	-	-	-	-	38%
Mathematics	2013	46%	29%	**44%**	-	45%	-	-	-	-	*	44%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	42%	**40%**	-	40%	-	-	-	-	*	44%
Mathematics	2013	26%	58%	**55%**	-	55%	-	-	-	-	*	60%
STAAR Cumulative Met Standard												
Reading	2013	87%	74%	**73%**	-	74%	-	-	-	-	*	72%
Mathematics	2013	88%	68%	**74%**	-	75%	-	-	-	-	*	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.