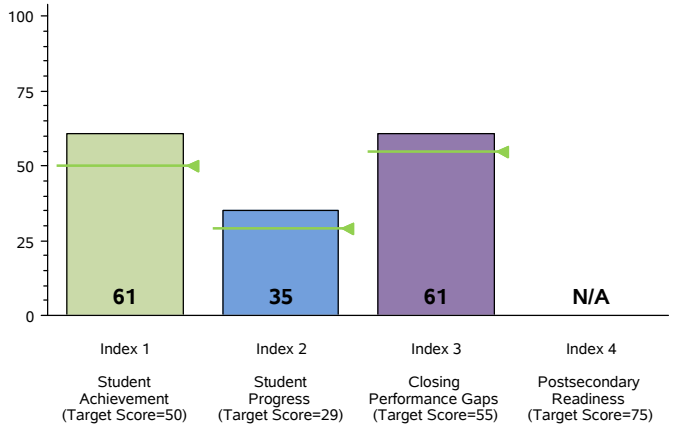
Texas Education Agency
2012-13 School Report Card
MYRA GREEN MIDDLE (245903041)

District Name: **RAYMONDVILLE ISD**
Campus Type: **Middle School**

Campus Enrollment: **495**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, **and Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.2%	93.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	0.4%	12.7%
Hispanic	99.0%	98.3%	51.3%
White	0.6%	1.0%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	93.4%	60.4%
English Language Learners	5.1%	7.6%	17.1%
Special Education	6.1%	6.7%	8.5%
Mobility Rate (2011-12)	13.9%	16.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.4	18.4	21.1
Secondary			
English/Language Arts	14.8	12.1	17.4
Foreign Languages	20.7	18.8	19.0
Mathematics	19.4	15.1	18.0
Science	15.9	13.8	19.0
Social Studies	16.7	13.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.2%
Instructional Expenditure Ratio	n/a	57.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,329	$11,445	$8,276
Instruction	$5,902	$5,860	$4,766
Instructional Leadership	$183	$327	$119
School Leadership	$693	$601	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	63%	**61%**	*	61%	46%	*	-	-	-	59%
	2012	77%	58%	**52%**	86%	52%	79%	-	-	-	-	50%
Reading	2013	80%	69%	**69%**	*	69%	*	*	-	-	-	68%
	2012	79%	64%	**62%**	*	62%	*	-	-	-	-	61%
Mathematics	2013	79%	62%	**51%**	*	51%	*	*	-	-	-	49%
	2012	77%	53%	**47%**	*	47%	*	-	-	-	-	46%
Writing	2013	63%	49%	**63%**	*	63%	*	-	-	-	-	62%
	2012	67%	42%	**54%**	*	54%	*	-	-	-	-	51%
Science	2013	82%	70%	**72%**	-	72%	*	-	-	-	-	69%
	2012	80%	68%	**53%**	-	52%	*	-	-	-	-	51%
Social Studies	2013	76%	62%	**49%**	-	49%	*	-	-	-	-	46%
	2012	79%	62%	**33%**	-	33%	*	-	-	-	-	32%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	**61%**	*	61%	*	*	-	-	-	n/a
Mathematics	2013	59%	53%	**56%**	*	56%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	**14%**	*	15%	*	*	-	-	-	n/a
Mathematics	2013	16%	12%	**7%**	*	6%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	**38%**	-	38%	-	-	-	-	-	38%
Mathematics	2013	46%	29%	**22%**	-	23%	*	-	-	-	-	23%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	24%	**24%**	-	24%	*	-	-	-	-	26%
Mathematics	2013	24%	50%	**50%**	-	50%	-	-	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	**85%**	-	85%	*	-	-	-	-	84%
Mathematics	2013	86%	61%	**61%**	-	61%	*	-	-	-	-	59%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.