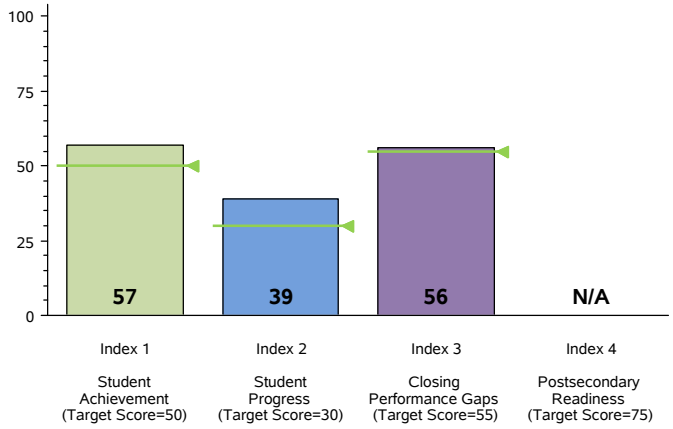
Texas Education Agency
2012-13 School Report Card
SMITH EL (245903105)

District Name: **RAYMONDVILLE ISD**
Campus Type: **Elementary**

Campus Enrollment: **468**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.8%	93.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.6%	0.4%	12.7%
Hispanic	97.4%	98.3%	51.3%
White	1.1%	1.0%	30.0%
American Indian	0.9%	0.2%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	93.4%	60.4%
English Language Learners	8.5%	7.6%	17.1%
Special Education	5.8%	6.7%	8.5%
Mobility Rate (2011-12)	16.7%	16.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.9	19.6
Grade 1	17.3	18.9	19.5
Grade 2	20.0	20.6	19.4
Grade 3	15.3	18.6	19.3
Grade 4	18.3	18.1	19.5
Grade 5	19.3	21.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.2%
Instructional Expenditure Ratio	n/a	57.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,784	$11,445	$8,276
Instruction	$4,177	$5,860	$4,766
Instructional Leadership	$137	$327	$119
School Leadership	$475	$601	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	63%	**57%**	63%	57%	-	*	-	-	-	57%
	2012	77%	58%	**49%**	*	49%	-	56%	-	-	-	49%
Reading	2013	80%	69%	**64%**	*	64%	-	*	-	-	-	64%
	2012	79%	64%	**57%**	*	57%	-	*	-	-	-	57%
Mathematics	2013	79%	62%	**59%**	*	60%	-	*	-	-	-	59%
	2012	77%	53%	**46%**	*	46%	-	*	-	-	-	46%
Writing	2013	63%	49%	**47%**	*	46%	-	-	-	-	-	48%
	2012	67%	42%	**46%**	*	46%	-	*	-	-	-	44%
Science	2013	82%	70%	**42%**	*	44%	-	*	-	-	-	41%
	2012	80%	68%	**41%**	-	41%	-	*	-	-	-	40%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	**60%**	*	60%	-	*	-	-	-	n/a
Mathematics	2013	59%	53%	**62%**	*	62%	-	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	**19%**	*	19%	-	*	-	-	-	n/a
Mathematics	2013	16%	12%	**16%**	*	16%	-	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	**35%**	-	34%	-	*	-	-	-	36%
Mathematics	2013	46%	29%	**33%**	*	32%	-	*	-	-	-	32%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	42%	**43%**	*	42%	-	*	-	-	-	45%
Mathematics	2013	26%	58%	**62%**	*	62%	-	*	-	-	-	65%
STAAR Cumulative Met Standard												
Reading	2013	87%	74%	**75%**	*	76%	-	*	-	-	-	74%
Mathematics	2013	88%	68%	**60%**	*	60%	-	*	-	-	-	59%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.