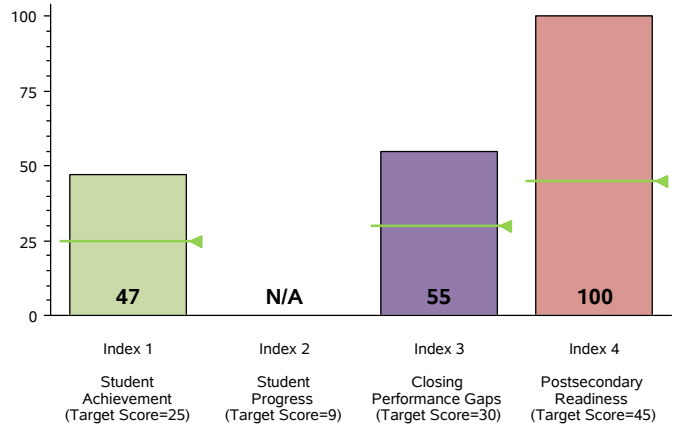
Texas Education Agency
2012-13 School Report Card
RAYMONDVILLE OPTIONS ACADEMIC ACAD (245903004)

District Name: **RAYMONDVILLE ISD**
Campus Type: **High School**
Campus Enrollment: **63**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	93.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.7%
Hispanic	100.0%	98.3%	51.3%
White	0.0%	1.0%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	93.4%	60.4%
English Language Learners	4.8%	7.6%	17.1%
Special Education	20.6%	6.7%	8.5%
Mobility Rate (2011-12)	-	16.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.0	12.1	17.4
Foreign Languages	2.0	18.8	19.0
Mathematics	3.4	15.1	18.0
Science	3.1	13.8	19.0
Social Studies	3.1	13.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.2%
Instructional Expenditure Ratio	n/a	57.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$13,776	$11,445	$8,276
Instruction	$9,088	$5,860	$4,766
Instructional Leadership	$85	$327	$119
School Leadership	$2,787	$601	$476

RAYMONDVILLE OPTIONS ACADEMIC ACAD (245903004)

RAYMONDVILLE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	63%	**47%**	-	47%	-	-	-	-	-	47%
	2012	77%	58%	**42%**	-	42%	-	-	-	-	-	42%
Reading	2013	80%	69%	**46%**	-	46%	-	-	-	-	-	46%
	2012	79%	64%	*	-	*	-	-	-	-	-	*
Mathematics	2013	79%	62%	*	-	*	-	-	-	-	-	*
	2012	77%	53%	*	-	*	-	-	-	-	-	*
Writing	2013	63%	49%	*	-	*	-	-	-	-	-	*
Science	2013	82%	70%	*	-	*	-	-	-	-	-	*
	2012	80%	68%	*	-	*	-	-	-	-	-	*
Social Studies	2013	76%	62%	**60%**	-	60%	-	-	-	-	-	60%
	2012	79%	62%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	59%	53%	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	64%	*	-	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	16%	12%	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	1%	*	-	*	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.2%	**5.4%**	-	5.4%	-	-	-	-	-	5.7%
2010-11	2.4%	2.0%	**11.7%**	-	11.7%	-	-	-	-	-	11.9%
RHSP/DAP Graduates											
Class of 2012	80.5%	87.6%	**52.6%**	-	52.6%	-	-	-	-	-	55.6%
Class of 2011	80.1%	92.9%	**75.0%**	-	75.0%	-	-	-	-	-	75.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	63%	*	-	*	-	-	-	-	-	*
2012	61%	62%	*	-	*	-	-	-	-	-	*
Mathematics											
2013	66%	49%	*	-	*	-	-	-	-	-	*
2012	73%	59%	*	-	*	-	-	-	-	-	*
SAT/ACT Results											
Tested											
Class of 2012	66.9%	52.4%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%
Class of 2011	68.9%	75.2%	**0.0%**	-	0.0%	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	1.3%	**-**	-	-	-	-	-	-	-	-
Class of 2011	25.7%	4.1%	**-**	-	-	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.