

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	92	92	>99%	9	50	41
	2008-09	96	92	93	>99%	4	57	39
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	91	92	90	>99%	9	50	41
	2008-09	96	92	91	>99%	4	57	39
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	93	94	94	>99%	7	47	47
	2008-09	97	92	94	>99%	3	50	47
Male	2007-08	88	90	91	>99%	12	53	35
	2008-09	95	91	92	>99%	5	64	32
Special Education	2007-08	*	78	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	75	79	88	>99%	25	58	17
	2008-09	95	93	89	>99%	5	60	35
Economically Disadvantaged	2007-08	90	91	89	>99%	10	52	39
	2008-09	96	92	90	>99%	4	57	39

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	77	86	84	>99%	23	46	31
	2008-09	93	81	84	>99%	7	71	21

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	88	82	>99%	6	48	45
	2008-09	85	81	83	>99%	15	52	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	94	88	80	>99%	6	48	45
	2008-09	85	81	80	>99%	15	52	33
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	*	86	82	>99%	*	*	*
	2008-09	87	84	83	>99%	13	47	39
Male	2007-08	89	89	83	>99%	11	49	40
	2008-09	84	78	84	>99%	16	57	27
Special Education	2007-08	*	89	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	92	88	78	>99%	8	67	25
	2008-09	90	86	79	>99%	10	50	40
Economically Disadvantaged	2007-08	94	87	77	>99%	6	50	44
	2008-09	85	81	78	>99%	15	52	33

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	85	82	73	>99%	15	69	15
	2008-09	86	81	75	>99%	14	64	21

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	79	74	82	>99%	21	68	11
	2008-09	82	80	84	99	18	57	25
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	79	73	77	>99%	21	69	9
	2008-09	82	80	80	99	18	57	25
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	84	78	84	>99%	16	71	13
	2008-09	85	82	86	>99%	15	56	29
Male	2007-08	76	70	80	>99%	24	67	9
	2008-09	79	78	81	97	21	59	21
Special Education	2007-08	64	70	63	>99%	36	*	*
	2008-09	*	60	69	*	*	*	*
LEP	2007-08	33	27	69	>99%	67	*	*
	2008-09	25	39	74	89	75	*	*
Economically Disadvantaged	2007-08	78	72	75	>99%	22	70	8
	2008-09	82	79	78	99	18	58	24

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	77	68	67	>99%	23	73	5
	2008-09	50	71	72	93	50	43	7

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	84	83	>99%	20	62	18
	2008-09	87	81	85	99	13	46	41
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	80	83	80	>99%	20	61	19
	2008-09	87	82	83	99	13	46	41
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	84	84	83	>99%	16	65	19
	2008-09	94	81	85	>99%	6	44	50
Male	2007-08	78	83	83	>99%	22	60	18
	2008-09	79	82	85	97	21	47	32
Special Education	2007-08	36	60	63	>99%	64	*	*
	2008-09	*	90	71	*	*	*	*
LEP	2007-08	83	87	75	>99%	17	67	17
	2008-09	50	61	79	89	50	38	13
Economically Disadvantaged	2007-08	80	83	78	>99%	20	61	19
	2008-09	87	80	80	99	13	46	40

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	73	80	74	>99%	27	55	18
	2008-09	71	75	78	93	29	36	36



**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	84	83	89	>99%	16	68	15
	2008-09	75	81	89	>99%	25	61	14
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	84	83	86	>99%	16	69	14
	2008-09	75	80	85	>99%	25	62	13
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	85	83	90	>99%	15	62	23
	2008-09	83	87	90	>99%	17	60	23
Male	2007-08	83	83	88	>99%	17	74	9
	2008-09	69	75	88	>99%	31	62	7
Special Education	2007-08	83	75	69	>99%	17	50	33
	2008-09	57	73	78	>99%	43	*	*
LEP	2007-08	33	20	72	>99%	67	*	*
	2008-09	*	36	72	*	*	*	*
Economically Disadvantaged	2007-08	83	82	84	>99%	17	67	16
	2008-09	75	80	84	>99%	25	61	13

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Student Groups	Year							
Migrant	2007-08	71	67	76	>99%	29	57	14
	2008-09	76	74	76	>99%	24	62	14

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	81	88	>99%	17	52	30
	2008-09	83	90	90	>99%	17	51	32
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	82	81	85	>99%	18	53	30
	2008-09	83	90	87	>99%	17	52	31
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	85	86	88	>99%	15	49	36
	2008-09	91	95	90	>99%	9	59	32
Male	2007-08	81	77	87	>99%	19	55	26
	2008-09	76	85	90	>99%	24	45	31
Special Education	2007-08	83	75	64	>99%	17	50	33
	2008-09	43	64	78	>99%	57	*	*
LEP	2007-08	67	57	74	>99%	33	*	*
	2008-09	*	73	78	*	*	*	*
Economically Disadvantaged	2007-08	82	80	83	>99%	18	53	29
	2008-09	82	89	86	>99%	18	51	31

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	79	72	78	>99%	21	64	14
	2008-09	85	87	81	>99%	15	60	25

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	79	78	>99%	23	54	23
	2008-09	68	81	82	99	32	42	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	77	79	73	>99%	23	54	22
	2008-09	68	81	77	99	32	43	25
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	79	81	76	>99%	21	59	21
	2008-09	79	86	80	>99%	21	55	24
Male	2007-08	75	77	81	>99%	25	50	25
	2008-09	60	77	84	98	40	33	28
Special Education	2007-08	83	73	55	>99%	17	17	67
	2008-09	36	55	61	>99%	64	29	7
LEP	2007-08	67	40	54	>99%	33	50	17
	2008-09	*	64	61	*	*	*	*
Economically Disadvantaged	2007-08	76	78	71	>99%	24	53	23
	2008-09	68	80	75	99	32	44	24

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SMITH EL ( 245903105 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	71	71	63	>99%	29	50	21
	2008-09	67	76	67	>99%	33	50	17

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).