

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PITTMAN ELEMENTARY (245903102)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	92	92	>99%	7	67	26
	2008-09	87	92	93	>99%	13	58	29
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	93	92	90	>99%	7	67	25
	2008-09	87	92	91	>99%	13	58	29
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	94	94	94	>99%	6	68	26
	2008-09	87	92	94	>99%	13	59	28
Male	2007-08	92	90	91	>99%	8	66	26
	2008-09	87	91	92	>99%	13	58	29
Special Education	2007-08	86	78	78	>99%	14	71	14
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	83	79	88	>99%	17	*	*
	2008-09	91	93	89	>99%	9	43	48
Economically Disadvantaged	2007-08	92	91	89	>99%	8	68	24
	2008-09	86	92	90	>99%	14	58	28

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	93	86	84	>99%	7	67	27
	2008-09	69	81	84	>99%	31	38	31

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	88	82	99	17	65	19
	2008-09	76	81	83	>99%	24	63	13
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	83	88	80	99	17	64	19
	2008-09	76	81	80	>99%	24	63	13
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	77	86	82	>99%	23	62	15
	2008-09	82	84	83	>99%	18	68	13
Male	2007-08	90	89	83	98	10	67	22
	2008-09	71	78	84	>99%	29	58	13
Special Education	2007-08	86	89	68	>99%	14	57	29
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	83	88	78	>99%	17	58	25
	2008-09	83	86	79	>99%	17	61	22
Economically Disadvantaged	2007-08	81	87	77	99	19	60	21
	2008-09	76	81	78	>99%	24	64	11

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	80	82	73	>99%	20	47	33
	2008-09	77	81	75	>99%	23	69	8

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	69	74	82	99	31	53	16
	2008-09	78	80	84	99	22	54	24
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	68	73	77	99	32	54	14
	2008-09	79	80	80	99	21	55	24
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	74	78	84	>99%	26	57	17
	2008-09	80	82	86	98	20	64	16
Male	2007-08	65	70	80	98	35	50	15
	2008-09	77	78	81	>99%	23	46	31
Special Education	2007-08	78	70	63	>99%	22	56	22
	2008-09	50	60	69	>99%	50	33	17
LEP	2007-08	22	27	69	>99%	78	*	*
	2008-09	50	39	74	>99%	50	40	10
Economically Disadvantaged	2007-08	67	72	75	99	33	52	15
	2008-09	77	79	78	99	23	54	22

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	56	68	67	>99%	44	50	6
	2008-09	93	71	72	>99%	7	64	29

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	84	83	99	14	64	22
	2008-09	77	81	85	>99%	23	55	23
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	86	83	80	99	14	66	20
	2008-09	78	82	83	>99%	22	56	22
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	85	84	83	>99%	15	59	26
	2008-09	71	81	85	>99%	29	58	13
Male	2007-08	88	83	83	98	13	69	19
	2008-09	83	82	85	>99%	17	52	31
Special Education	2007-08	89	60	63	>99%	11	67	22
	2008-09	83	90	71	>99%	17	50	33
LEP	2007-08	89	87	75	>99%	11	78	11
	2008-09	70	61	79	>99%	30	60	10
Economically Disadvantaged	2007-08	85	83	78	99	15	64	21
	2008-09	74	80	80	>99%	26	52	22

(Continued)

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For PITTMAN ELEMENTARY (245903102)**

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	89	80	74	>99%	11	72	17
	2008-09	79	75	78	>99%	21	57	21

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PITTMAN ELEMENTARY (245903102)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	83	89	99	18	65	18
	2008-09	85	81	89	>99%	15	69	17
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	82	83	86	99	18	65	18
	2008-09	85	80	85	>99%	15	69	16
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	82	83	90	>99%	18	60	22
	2008-09	91	87	90	>99%	9	73	18
Male	2007-08	82	83	88	98	18	69	14
	2008-09	80	75	88	>99%	20	64	16
Special Education	2007-08	67	75	69	>99%	33	*	*
	2008-09	*	73	78	>99%	*	*	*
LEP	2007-08	11	20	72	90	89	*	*
	2008-09	43	36	72	>99%	57	*	*
Economically Disadvantaged	2007-08	81	82	84	99	19	63	18
	2008-09	84	80	84	>99%	16	69	16

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	63	67	76	95	37	53	11
	2008-09	72	74	76	>99%	28	67	6

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	79	81	88	>99%	21	62	17
	2008-09	95	90	90	>99%	5	61	34
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	79	81	85	>99%	21	62	17
	2008-09	94	90	87	>99%	6	61	33
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	86	86	88	>99%	14	70	16
	2008-09	98	95	90	>99%	2	64	34
Male	2007-08	72	77	87	>99%	28	54	18
	2008-09	92	85	90	>99%	8	58	33
Special Education	2007-08	67	75	64	>99%	33	*	*
	2008-09	*	64	78	>99%	*	*	*
LEP	2007-08	50	57	74	>99%	50	*	*
	2008-09	86	73	78	>99%	14	71	14
Economically Disadvantaged	2007-08	77	80	83	>99%	23	61	16
	2008-09	94	89	86	>99%	6	62	33

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	67	72	78	>99%	33	*	*
	2008-09	84	87	81	>99%	16	74	11

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	81	79	78	97	19	52	29
	2008-09	91	81	82	>99%	9	46	46
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	81	79	73	97	19	52	29
	2008-09	91	81	77	>99%	9	47	44
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	82	81	76	>99%	18	58	24
	2008-09	91	86	80	>99%	9	52	39
Male	2007-08	79	77	81	94	21	46	33
	2008-09	92	77	84	>99%	8	40	52
Special Education	2007-08	60	73	55	83	40	40	20
	2008-09	88	55	61	>99%	13	38	50
LEP	2007-08	22	40	54	90	78	*	*
	2008-09	71	64	61	>99%	29	*	*
Economically Disadvantaged	2007-08	79	78	71	97	21	52	28
	2008-09	91	80	75	>99%	9	47	44

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	71	71	63	89	29	59	12
	2008-09	84	76	67	>99%	16	37	47

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.