

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	92	>99%	8	60	32
	2008-09	92	93	>99%	8	58	34
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	92	90	>99%	8	60	31
	2008-09	92	91	>99%	8	58	34
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Female	2007-08	94	94	>99%	6	60	34
	2008-09	92	94	>99%	8	55	38
Male	2007-08	90	91	>99%	10	61	30
	2008-09	91	92	>99%	9	61	30
Special Education	2007-08	78	78	>99%	22	56	22
	2008-09	*	85	*	*	*	*
LEP	2007-08	79	88	>99%	21	71	8
	2008-09	93	89	>99%	7	51	42
Economically Disadvantaged	2007-08	91	89	>99%	9	61	30
	2008-09	92	90	>99%	8	58	34
Migrant	2007-08	86	84	>99%	14	57	29
	2008-09	81	84	>99%	19	56	26

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	82	99	12	58	30
	2008-09	81	83	>99%	19	58	23
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	88	80	99	13	58	30
	2008-09	81	80	>99%	19	58	23
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	86	82	>99%	14	56	29
	2008-09	84	83	>99%	16	58	26
Male	2007-08	89	83	99	11	60	30
	2008-09	78	84	>99%	22	57	21
Special Education	2007-08	89	68	>99%	11	56	33
	2008-09	*	74	*	*	*	*
LEP	2007-08	88	78	>99%	13	63	25
	2008-09	86	79	>99%	14	56	30
Economically Disadvantaged	2007-08	87	77	99	13	56	31
	2008-09	81	78	>99%	19	58	23
Migrant	2007-08	82	73	>99%	18	57	25
	2008-09	81	75	>99%	19	67	15

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	82	99	26	60	14
	2008-09	80	84	99	20	56	24
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	73	77	99	27	61	12
	2008-09	80	80	99	20	56	24
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	78	84	>99%	22	62	16
	2008-09	82	86	99	18	60	22
Male	2007-08	70	80	99	30	58	12
	2008-09	78	81	99	22	51	27
Special Education	2007-08	70	63	>99%	30	60	10
	2008-09	60	69	>99%	40	40	20
LEP	2007-08	27	69	>99%	73	*	*
	2008-09	39	74	95	61	33	6
Economically Disadvantaged	2007-08	72	75	99	28	60	12
	2008-09	79	78	99	21	56	23
Migrant	2007-08	68	67	>99%	33	63	5
	2008-09	71	72	97	29	54	18

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	83	99	16	63	21
	2008-09	81	85	99	19	51	30
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	83	80	99	17	64	19
	2008-09	82	83	99	18	51	30
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	84	83	>99%	16	61	23
	2008-09	81	85	>99%	19	52	29
Male	2007-08	83	83	99	17	65	18
	2008-09	82	85	99	18	50	32
Special Education	2007-08	60	63	>99%	40	50	10
	2008-09	90	71	>99%	10	70	20
LEP	2007-08	87	75	>99%	13	73	13
	2008-09	61	79	95	39	50	11
Economically Disadvantaged	2007-08	83	78	99	17	63	20
	2008-09	80	80	99	20	50	30
Migrant	2007-08	80	74	>99%	20	63	18
	2008-09	75	78	97	25	46	29

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	89	99	17	66	16
	2008-09	81	89	>99%	19	65	16
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	83	86	99	17	67	16
	2008-09	80	85	>99%	20	66	15
White	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	83	90	>99%	17	61	23
	2008-09	87	90	>99%	13	67	20
Male	2007-08	83	88	99	17	71	12
	2008-09	75	88	>99%	25	63	11
Special Education	2007-08	75	69	>99%	25	58	17
	2008-09	73	78	>99%	27	64	9
LEP	2007-08	20	72	94	80	*	*
	2008-09	36	72	>99%	64	*	*
Economically Disadvantaged	2007-08	82	84	99	18	65	17
	2008-09	80	84	>99%	20	65	15
Migrant	2007-08	67	76	97	33	55	12
	2008-09	74	76	>99%	26	64	10

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	88	>99%	19	57	24
	2008-09	90	90	>99%	10	57	33
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	81	85	>99%	19	57	23
	2008-09	90	87	>99%	10	57	32
White	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	86	88	>99%	14	60	25
	2008-09	95	90	>99%	5	62	33
Male	2007-08	77	87	>99%	23	54	22
	2008-09	85	90	>99%	15	53	33
Special Education	2007-08	75	64	>99%	25	58	17
	2008-09	64	78	>99%	36	50	14
LEP	2007-08	57	74	>99%	43	*	*
	2008-09	73	78	>99%	27	64	9
Economically Disadvantaged	2007-08	80	83	>99%	20	57	23
	2008-09	89	86	>99%	11	57	32
Migrant	2007-08	72	78	>99%	28	66	6
	2008-09	87	81	>99%	13	68	18

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	78	98	21	53	26
	2008-09	81	82	99	19	44	37
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	79	73	98	21	53	26
	2008-09	81	77	99	19	45	36
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	81	76	>99%	19	58	23
	2008-09	86	80	>99%	14	53	32
Male	2007-08	77	81	97	23	48	29
	2008-09	77	84	99	23	36	41
Special Education	2007-08	73	55	92	27	27	45
	2008-09	55	61	>99%	45	32	23
LEP	2007-08	40	54	94	60	33	7
	2008-09	64	61	>99%	36	*	*
Economically Disadvantaged	2007-08	78	71	98	22	53	25
	2008-09	80	75	99	20	45	35
Migrant	2007-08	71	63	94	29	55	16
	2008-09	76	67	>99%	24	43	32

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	90	99	20	57	23
	2008-09	76	90	99	24	53	23
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	80	87	99	20	57	23
	2008-09	76	87	99	24	53	23
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Female	2007-08	76	93	>99%	24	47	29
	2008-09	84	91	99	16	55	29
Male	2007-08	84	87	99	16	66	18
	2008-09	70	89	>99%	30	52	19
Special Education	2007-08	79	66	>99%	21	64	14
	2008-09	50	73	>99%	50	*	*
LEP	2007-08	46	69	93	54	*	*
	2008-09	20	68	>99%	80	*	*
Economically Disadvantaged	2007-08	81	85	99	19	57	23
	2008-09	75	86	99	25	52	22
Migrant	2007-08	75	78	97	25	66	9
	2008-09	69	78	>99%	31	52	17

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	50	79	>99%	50	38	12
	2008-09	53	79	99	47	41	12
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	50	75	>99%	50	38	12
	2008-09	53	75	99	47	41	12
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	*	*	*	*
Female	2007-08	55	80	>99%	45	42	13
	2008-09	64	80	99	36	42	22
Male	2007-08	45	78	>99%	55	34	11
	2008-09	44	78	>99%	56	40	4
Special Education	2007-08	43	49	>99%	57	29	14
	2008-09	75	59	>99%	25	*	*
LEP	2007-08	46	59	>99%	54	*	*
	2008-09	27	61	>99%	73	20	7
Economically Disadvantaged	2007-08	51	72	>99%	49	39	12
	2008-09	52	73	99	48	40	12
Migrant	2007-08	47	68	>99%	53	38	9
	2008-09	45	66	>99%	55	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	84	98	21	57	23
	2008-09	63	84	99	37	48	15
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	80	79	98	20	58	22
	2008-09	63	78	99	37	48	15
White	2007-08	*	91	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	88	87	97	12	61	27
	2008-09	60	86	97	40	41	19
Male	2007-08	71	81	99	29	53	18
	2008-09	66	81	>99%	34	53	12
Special Education	2007-08	66	57	97	34	48	17
	2008-09	56	61	91	44	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	17	48	>99%	83	*	*
Economically Disadvantaged	2007-08	78	77	97	22	58	21
	2008-09	63	77	99	37	47	16
Migrant	2007-08	70	67	97	30	52	18
	2008-09	55	67	>99%	45	41	14

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	46	75	98	54	40	6
	2008-09	44	78	99	56	37	7
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	46	69	98	54	41	6
	2008-09	44	73	99	56	37	7
White	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	48	76	98	52	44	4
	2008-09	47	79	99	53	39	8
Male	2007-08	45	74	99	55	36	10
	2008-09	39	77	>99%	61	34	5
Special Education	2007-08	48	43	97	52	38	10
	2008-09	40	56	91	60	30	10
LEP	2007-08	*	46	*	*	*	*
	2008-09	31	55	>99%	69	23	8
Economically Disadvantaged	2007-08	45	66	98	55	41	5
	2008-09	44	71	>99%	56	37	7
Migrant	2007-08	32	61	>99%	68	24	9
	2008-09	47	67	>99%	53	40	7

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	93	99	6	63	30
	2008-09	87	94	99	13	61	27
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	94	90	99	6	63	30
	2008-09	87	92	99	13	61	26
White	2007-08	*	97	*	*	*	*
	2008-09	*	98	*	*	*	*
Female	2007-08	93	95	>99%	7	63	31
	2008-09	92	95	99	8	57	35
Male	2007-08	94	92	99	6	64	30
	2008-09	81	93	>99%	19	65	16
Special Education	2007-08	81	73	96	19	*	*
	2008-09	63	82	>99%	37	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	94	90	99	6	63	30
	2008-09	87	91	99	13	62	24
Migrant	2007-08	89	85	97	11	76	14
	2008-09	78	85	>99%	22	56	22

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	80	99	28	63	9
	2008-09	59	83	>99%	41	54	5
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	72	75	99	28	63	9
	2008-09	59	80	>99%	41	54	5
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	71	81	>99%	29	63	9
	2008-09	61	83	>99%	39	55	6
Male	2007-08	73	79	99	27	63	10
	2008-09	57	83	>99%	43	52	4
Special Education	2007-08	54	46	96	46	46	8
	2008-09	52	66	>99%	48	48	4
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	73	72	99	27	64	9
	2008-09	57	77	>99%	43	54	4
Migrant	2007-08	74	68	>99%	26	71	3
	2008-09	42	72	>99%	58	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	52	67	98	48	45	7
	2008-09	41	71	98	59	33	8
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	52	57	98	48	44	7
	2008-09	41	63	98	59	34	7
White	2007-08	*	82	*	*	*	*
	2008-09	*	86	*	*	*	*
Female	2007-08	46	65	97	54	37	9
	2008-09	38	69	99	62	34	4
Male	2007-08	57	69	99	43	51	6
	2008-09	45	74	97	55	33	13
Special Education	2007-08	50	40	92	50	46	4
	2008-09	23	50	>99%	77	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	52	55	98	48	45	7
	2008-09	39	61	98	61	34	5
Migrant	2007-08	44	47	>99%	56	41	3
	2008-09	30	52	94	70	27	3

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	86	95	20	70	10
	2008-09	80	87	99	20	73	8
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	79	81	94	21	69	10
	2008-09	80	82	99	20	72	8
White	2007-08	*	91	*	*	*	*
	2008-09	80	93	>99%	20	*	*
Female	2007-08	88	89	92	12	75	12
	2008-09	85	90	97	15	77	8
Male	2007-08	72	82	97	28	64	8
	2008-09	77	84	>99%	23	70	7
Special Education	2007-08	28	58	95	72	22	6
	2008-09	50	62	>99%	50	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	50	45	>99%	50	*	*
Economically Disadvantaged	2007-08	79	79	94	21	69	10
	2008-09	79	81	99	21	72	7
Migrant	2007-08	71	75	96	29	67	4
	2008-09	73	76	>99%	28	68	5

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	43	62	95	57	34	9
	2008-09	38	65	98	62	33	5
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	42	53	95	58	34	8
	2008-09	38	57	98	62	34	4
White	2007-08	*	75	*	*	*	*
	2008-09	*	77	*	*	*	*
Female	2007-08	43	62	93	58	38	5
	2008-09	34	65	97	66	30	5
Male	2007-08	44	62	97	56	30	14
	2008-09	41	64	99	59	36	5
Special Education	2007-08	13	30	94	88	6	6
	2008-09	29	39	>99%	71	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	20	32	83	80	*	*
Economically Disadvantaged	2007-08	41	50	95	59	33	8
	2008-09	34	54	98	66	30	5
Migrant	2007-08	40	47	98	60	36	4
	2008-09	23	50	98	78	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE ISD (245903)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	49	63	96	51	43	6
	2008-09	49	65	96	51	47	2
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	48	52	95	52	43	5
	2008-09	49	54	97	51	47	2
White	2007-08	*	80	*	*	*	*
	2008-09	*	82	*	*	*	*
Female	2007-08	45	60	93	55	41	4
	2008-09	43	62	92	57	41	2
Male	2007-08	54	66	99	46	45	9
	2008-09	54	68	99	46	51	2
Special Education	2007-08	13	35	94	88	6	6
	2008-09	29	41	>99%	71	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	83	*	*	*
Economically Disadvantaged	2007-08	49	49	95	51	44	6
	2008-09	47	52	96	53	46	1
Migrant	2007-08	46	41	>99%	54	*	*
	2008-09	37	42	93	63	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor RAYMONDVILLE ISD (245903)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.