



DISTRICT GOALS

DISTRICT GOAL AREA 1: CURRICULUM AND INSTRUCTIONAL SUPPORT SERVICES- Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to be productive citizens in the world of today.

ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the spring of 2009, 90% of the students will achieve mastery of the TEKS in Language Arts (listening, speaking, reading, writing, and viewing & representing) as measured by all the state and district diagnostic assessments.

ANNUAL PERFORMANCE OBJECTIVE: 1.2 By the spring of 2009, 85% of the students will achieve mastery of the TEKS in Mathematics as measured by all the state and district diagnostic assessments.

ANNUAL PERFORMANCE OBJECTIVE: 1.3 By the spring of 2009, 80% of the students will achieve mastery of the TEKS in Science as measured by all the state and district diagnostic assessments.

ANNUAL PERFORMANCE OBJECTIVE: 1.4 By the spring of 2009, 95% of the students will achieve mastery of the TEKS in Social Studies as measured by all state and district assessments.

ANNUAL PERFORMANCE OBJECTIVE: 1.5 By the spring of 2009, the district will implement strategies to promote a more effective and efficient process for identification and reevaluation of students who may be in need of special education services.

ANNUAL PERFORMANCE OBJECTIVE: 1.6 By the spring of 2009, the district will implement strategies to promote the Career & Technology Education State Goals: (1) managing the dual roles of family member and wage earner; and (2) gaining entry-level employment in a high skill, high wage job or continuing the students education at the post secondary level.

ANNUAL PERFORMANCE OBJECTIVE: 1.7 By the spring of 2009, the district advanced academic (GT) program will be implemented to improve and modify services for advanced academic students.



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DISTRICT GOAL AREA 2: HUMAN RESOURCES AND STUDENT SUPPORT SERVICES- Raymondville I.S.D. will develop, organize and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

ANNUAL PERFORMANCE OBJECTIVE: 2.1 The district will implement strategies to promote effective and efficient students support services that will help increase student attendance and reduce the dropout rate.

ANNUAL PERFORMANCE OBJECTIVE: 2.2 The district will implement strategies to provide a comprehensive guidance and counseling program addressing safe & drug free issues & other high-risk behaviors to support student success.

ANNUAL PERFORMANCE OBJECTIVE: 2.3 The district will implement strategies to provide a comprehensive plan to ensure the implementation of Character Education.

ANNUAL PERFORMANCE OBJECTIVE: 2.4 The district will implement strategies that will provide a safe environment for students and staff.

ANNUAL PERFORMANCE OBJECTIVE: 2.5 The district will implement a systematic plan for recruitment, selection, retention and evaluation of staff.

ANNUAL PERFORMANCE OBJECTIVE: 2.6 The district will implement programs and strategies to increase parent and family involvement to improve intellectual growth and academic achievement of their children.



RAYMONDVILLE INDEPENDENT SCHOOL DISTRICT

DISTRICT GOALS

DISTRICT GOAL AREA 3: FINANCE & ADMINISTRATIVE SUPPORT SERVICES- Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

ANNUAL PERFORMANCE OBJECTIVE: 3.1 For the 2008-2009 school year, central office administration will define strategies that will improve the quality and delivery of support services from each department.

ANNUAL PERFORMANCE OBJECTIVE: 3.2 For the 2008-2009 school year, the district will ensure that all facilities are equitable, well planned and maintained so that learning is maximized in a safe and healthy environment.

DISTRICT GOAL AREA 4: LEADERSHIP AND GOVERNANCE- Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the spring of 2009, the district will expand leadership opportunities to administrators and teachers.