



Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **August 19, 2024**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Remind those wishing to address the Board, sign with the clerk - 5 minute limit.
- A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve the minutes of the July 8, 2024, and the August 5, 2024, regular meetings of the board.

E. CONSENT AGENDA

F. PUBLIC COMMENT ON ACTION AGENDA

G. ACTION AGENDA - Motion and vote on each recommendation

H. GOAL MONITORING REPORT

Motion and vote on recommendation to accept receipt of report

Post Secondary Ready Graduates (Goal 3)
On-track for CCR Diploma (Interim 3.1)

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORT/PRESENTATION

L. OTHER NON ROUTINE ITEMS REQUIRED BOARD ACTION

L.1 Motion, second, discussion and vote on motion to go into executive session for the purpose of conducting confidential communications between the board of education and its attorneys, the TPS Board having been advised by its attorneys that disclosure will seriously impair the ability of the Board to process claims and litigation in the public interest, pursuant to Title 25, Section 307.B.4 of the Oklahoma Statutes: (1) a settlement agreement with Gabrielle Holston in a lawsuit she filed against the school district in the district court of Tulsa County, Oklahoma, Case No. CJ-2022-1832; (2) a resignation agreement with employee Maurice Walker; and (3) a release and assignment of claims to Travelers Casualty and Surety Company of America under the provisions of Policy No. 040-LB-105961219, regarding Timothy Borens and Kendra Crocker.

L.2 Executive Session. (Room 200C)

L.3. Motion and vote on motion to acknowledge return to open session from executive session.

L.4. Board President's statement regarding minutes of executive session.

L.5. Motion, second, discussion and vote to authorize the execution of a settlement agreement with Gabrielle Holston in the lawsuit filed in the district court of Tulsa County, Oklahoma, Case No. CJ-2022-183.

L.6. Motion, second, discussion and vote to authorize the execution of a resignation agreement with employee Maurice Walker.

L.7. Motion, second, discussion and vote to authorize the execution of a release and assignment of claims to Travelers Casualty and Surety Company of America under the provisions of Policy No. 040-LB-105961219, regarding Timothy Borens and Kendra Crocker.

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, September 3, 2024 at 6:30 p.m.

O. ADJOURNMENT

BOARD OF EDUCATION

E.1. RECOMMENDATION:

Revise Tulsa Public Schools Board Policy 3407 to comply with amendments to the Charter Schools Act, effective July 1, 2024.

RATIONALE:

Senate Bill 516, passed in the Spring 2023 legislative session, amended statutory deadlines for approving or denying charter school proposals from ninety (90) to sixty (60) days. In addition, new charter applicants within the district's attendance area are now required to submit proposals to Tulsa Public Schools before seeking sponsorship with an institution of higher education or the State Charter Schools Board. The proposal deadlines have been removed from policy and will be posted on our district website in order to allow for adjustment and alignment with the State Charter Schools Board application deadlines as those deadlines are posted.

E.2. RECOMMENDATION:

Revise board policy 2206, School Transfers of In-District Students to comply with the requirements of new legislation, House Bill 3386.

REQUISITION/CONTRACT:

RATIONALE:

This policy ensures the district complies with HB 3386, a law enacted last legislative session regarding in-district (intra-district) transfers of students that goes into effect this school year. Among other changes, pursuant to state law, a student may now transfer between school sites at any time during the year unless the student's grade level has reached capacity at the receiving site. If the grade level has reached capacity, the in-district transfer students will be selected based on certain preferences. There are certain limitations regarding the number of times a student may transfer and the conditions that must be met to receive a transfer. The policy is required by state law and will replace current board policy 2206 and 2206-R1.

TALENT MANAGEMENT

E.3. RECOMMENDATION:

Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.4. RECOMMENDATION:

Approve position creates, deletes and updates.

RATIONALE:

Funding for each new position will originate and be included in the applicable departmental budgets.

E.5. RECOMMENDATION:

Approve the following certified teachers for adjunct status in the following subjects during the 2024-2025 school year.

Michael Blazek- Washington High School, Art

Lester Shaw- Washington High School, Instrumental/General Music

RATIONALE:

Generally, teachers must hold a valid Oklahoma teaching certificate to teach in the area for which they have been assigned. However, adjunct status does allow for a teacher to teach up to three courses per day outside of their certification area(s). The above teachers hold appropriate content knowledge in the fields listed, though they do not currently hold certification in the subject.

E.6. RECOMMENDATION:

Pay eligible employees of the district, on or before September 30, 2024, a one-time retention incentive in an amount equal to 3% of the employee's annualized base pay as of June 30, 2024, including any applicable career increment(s) that the employee received during 2023-2024. To be eligible, employees must:

- Have been employed by the district without interruption in service (no break in employment) since on or before March 31, 2024, on a regular full-time or part-time basis for at least 20 hours per week;
- Have actively worked for the district during 2023-2024, i.e., they cannot have been on any type of paid or unpaid leave status for the entirety of their 2023-2024 contract; and
- Be deemed actively working or on approved medical, FMLA, or military leave status as of September 3, 2024.
- Adjunct coaches and other temporary employees employed on a part-time temporary employment contract are not eligible. However, certified teachers employed on a regular temporary teacher contract who meet the above eligibility criteria are not considered temporary employees for purposes of this incentive and are eligible.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$6,100,000

FUND NAME/ACCOUNT:

11-7950-XXX-50XXXX-XXX-XXXXXX-000-05-XXX-7950 (stimulus-funded)

11-0000-2321-501700-000-000000-115-09-091-

RATIONALE:

Tulsa Public Schools recognizes the importance of retaining employees for the 2024-2025 school year. Unlike incentives paid by Tulsa Public Schools to encourage new employees to accept employment with the district, this one-time retention incentive payment will reward and serve to encourage eligible employees who have worked for the district since on or before March 31, 2024, to continue their employment with the district this year.

FINANCIAL SERVICES

E.7. RECOMMENDATION:

Approve the **New Encumbrance & Change Order Report from August 2, 2024 through August 15, 2024.**

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

****Note the report listed above is a link that will take you to the full report.***

E.8. RECOMMENDATION:

Amend agenda item E.120 on the June 3, 2024 agenda to include the use of stimulus funds.

COST:

Total cost not to exceed \$16,500,000. (Stimulus funds, not to exceed \$3,500,000)

FUND NAME/ACCOUNT:

Contingent upon the successful sale and receipt of the 2024A, 2024B, 2024C, and 2025A bond funds,
General fund, 11-3610-1000-506530-426-000000-000-05-XXX-3610,
Stimulus funds, 11-7950-1000-506530-100-000000-000-55-XXX-7950

RATIONALE:

This amendment approves the use of stimulus funds for part of the purchase for technology in district classrooms.

DEPUTY SUPERINTENDENT

E.9. RECOMMENDATION:

Enter into an agreement with Huddle Tickets, LLC dba GoFan for the option to purchase a digital ticket at athletic events for the 24-25 school year. This will offer a convenient way for students and their families to use a debit or credit card, or utilize Cash App, Apple Pay, Google Pay, etc. to purchase a ticket.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract

document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

This program is at no cost to the district as the fee is paid by a small convenience fee added to the price of individual tickets that is paid by the purchaser.

RATIONALE:

This will offer a convenient way for students and their families to use a debit or credit card, or utilize Cash App, Apple Pay, Google Pay, etc. to purchase a ticket. This option will allow quicker and easier venue entry and help us avoid long lines. The workers will not have to handle cash for GoFan transactions. GoFan easily operates as an application on a mobile device. This move will align us with the Oklahoma State Secondary School Activities Association as they use GoFan exclusively for all state playoffs.

GoFan will reconcile all sales on Thursday of each week and send a sales report and payment to the district SAF. The SAF office will distribute funds to each school.

E.10. RECOMMENDATION:

Enter into a co-op agreement for a shared football program between KIPP Middle School and Central Middle School as sanctioned by the Oklahoma Secondary Schools Activities Association.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

No cost to the district.

RATIONALE:

This will benefit Central Middle School by adding depth to the number of students participating in middle school football. The agreement allows students from KIPP to participate in football with this co-op agreement. Central Middle School and KIPP have been in a Co-Op for football in previous years.

E.11. RECOMMENDATION:

Enter into an MOU between Air Force Junior Reserve Officer Training Corp (AFJROTC) Unit OK-942 and Tulsa Public Schools to establish an archery training program at Booker T. Washington HS during the 2024-2025 school year. Booker T Washington currently has a student activity archery program and the JROTC program will compete alongside the student program. The MOU is required by the Air Force so that the AFJROTC can receive funding to purchase equipment for their program.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

A partnership between the parties mutually supports the mission and goals of each organization and will provide additional resources to accomplish training events without additional liability concerns. Participation in any archery training program or sanctioned event by an AFJROTC cadet requires a signed parental consent form. Participation in marksmanship training remains a solely volunteer program for cadets, and the unit will utilize the AFJROTC curriculum. AFJROTC Instructors will support archery activities, including classroom instruction and participation in archery training involving practice on the school-approved range.

The following safety rules apply: AFJROTC Instructors will complete the National Archery in the Schools Program (NASP) Basic Archery (BAI), Scholastic 3D Archery (S#DA), and USA Archery Certification Courses and will teach the approved curriculum. Archery will only be conducted by Certified AFJROTC Instructors or coaches approved through the Senior Aerospace Science Instructor and certified by NASP'S BAI, S3DA, and USA Archery certification process. Before conducting archery training, the Senior Aerospace Science Instructor will ensure compliance with all Air Force regulatory requirements as well as state and municipal laws and school district policies.

E.12. RECOMMENDATION:

Amend the Sway Medical, Inc. Item E.11 approved on the June 3, 2024, agenda to correct the agreements funding source. Sway Medical provides a software application for baseline and post-concussive system testing for student-athletes.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$4,500

FUND NAME/ACCOUNT: 11-0000-2490-504440-820-000000-000-16-068-

RATIONALE:

The previous years were paid with funds from an NFL grant and those funds are now exhausted, therefore the continuing agreement will be paid by the district.

The Sway Balance system is an FDA-approved mobile platform that assesses balance, reaction time, and post-concussive symptom intensity following a concussive event. The return to learn and return to play criteria are often based on subjective

reporting by the athlete and subjective testing by the medical providers. The Sway Balance System is a tool that provides objective data by testing the athlete following a concussive event and comparing the results to baseline and normative data. This information would be used by the doctors and athletic trainers caring for the individual to aid in the care and treatment of the individual in the classroom and on the field.

STRATEGY AND INNOVATION

BOND PROJECTS AND ENERGY MANAGEMENT

E.13. RECOMMENDATION:

Amend agenda item G.3 on the April 1st, 2024, agenda to update the funding source. This item is to purchase two exceptional student services buses to support the Tulsa Transition Academy.

FUND NAME/ACCOUNT: 39-1410-2720-507620-000-000000-000-03-003-

REQUISITION/CONTRACT: RQ 12502088

RATIONALE:

The original agenda item was listed with federal funding. The agenda item is needed to change to bond funding. Buses are part of the 2021 bond issuance. This item is for activity buses for our special needs population.

CHARTER SCHOOLS

PURPOSE: To establish guidelines for Charter Schools under the Oklahoma Charter Schools Act.

The Board, pursuant to Oklahoma statutes, may elect to sponsor a charter school for one or more of the following purposes:

- To improve student learning;
- To increase learning opportunities for students;
- To encourage the use of different and innovative teaching methods;
- To provide additional academic choices for parents/guardians and students;
- To require the measurement of student learning and create different and innovative forms of measuring student learning;
- To establish new forms of accountability for schools; and,
- To create new professional opportunities for teachers and administrators including the opportunity to be responsible for the learning program at the school site.

Charter schools are fully recognized as public schools; however, a charter school, to be so designated under Oklahoma law, must have attained/secured as a minimum the following:

- Formal approval of its proposal for sponsorship by the Board; and,
- Formal approval and publication of its charter (contract) to operate. Such charter (contract) approval shall be by both the Board and the governing board of the school.

District Responsibilities

- Receive, review, and recommend to the Board action concerning all written charter school proposals, as stipulated by the legislation, within the timelines established under the law.
- Upon positive action by the Board, develop for Board approval, in cooperation with the applicant, a charter (contract) for the charter school.
- Notify the State Board of Education of any approved schools and simultaneously provide copies of approved charters.
- Monitor charter schools' progress towards the goals, objectives and performance framework established in the charter.
- Monitor charter schools' financial status and fiscal operations.
- Make relevant recommendations as may be appropriate for Board consideration.

Eligible Grade Levels

The Board may sponsor charter schools to serve any grade or combination of grades from prekindergarten through grade 12.

Enrollment

A sponsor of a charter school shall not restrict the number of students a charter school may enroll. The capacity of the charter school shall be determined annually by the governing board of the charter school based on the ability of the charter school to facilitate the academic success of the students, to achieve the other objectives specified in the charter contract and to ensure that the student enrollment does not exceed the capacity of its facility or site. The charter school shall provide notice to the sponsor of its enrollment numbers no later than November 1 for the following school year.

Applicant Eligibility

A board of education of a public school district, public body, public or private college or university, private person, or private organization may contract with a sponsor to establish a charter school except that a private school shall not be eligible to contract for a charter school.

A charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. The Board may not authorize a charter school or program that is affiliated with a nonpublic sectarian school or religious institution.

Written Proposal and Charter (Contract) Development Process

Tulsa Public Schools, in compliance with all statutory time periods and requirements, and to allow for the completion of a charter (contract) with successful applicants, will post application instructions and deadlines for all completed proposals to be submitted and received in the Office of the Superintendent. The due date will refer to schools planning to begin operations the following school year. For purposes of this policy, operations will be defined as providing educational instruction pursuant to an approved charter (contract) in compliance with Oklahoma law.

All proposals submitted soliciting Board sponsorship of a charter school shall utilize the proposal requirements as provided by the Board. Such proposals shall include completion of the Tulsa Charter School Proposal document as published by the Board and shall meet all due dates as published by the Board. Charter (contract) schools sponsored by Tulsa Public Schools are expected to be a signatory to the Tulsa Public Schools Charter Compact Agreement.

NOTE: Proposals soliciting sponsorship which do not provide all of the information required by the Board, or fail to meet the published timelines, and incomplete or tardy proposals may be considered as grounds for rejection of sponsorship.

Review of proposals shall go forward using a process and procedure as defined by and under the direction of the superintendent or designee. The process shall require complete review of each individual proposal received and shall lead to a written report evaluating the quality of the proposal. The written report shall be submitted with a formal recommendation for action to the Board.

The Board shall either accept or reject sponsorship of a proposed charter school within sixty (60) days of receipt of the proposal. Applicants whose proposals are rejected are eligible to appeal as specified by the Oklahoma Charter Schools Act.

All proposals for which sponsorship is authorized by the Board shall immediately initiate negotiations for the completion of the school's charter (contract). All charters (contracts) shall require formal approval by the Board and the governing board of the proposed charter school.

The State Board of Education and Statewide Charter School Board shall be notified of the acceptance of sponsorship by the Board for any charter schools. A copy of the formally approved charters (contracts) shall be forwarded to the State Board of Education immediately upon approval.

Term of Charter

An approved contract for a charter school shall be effective for five (5) years from the first day of operation. A charter contract may be renewed for successive terms of up to ten years duration, although the sponsor may vary the term based on performance, demonstrated capacities and particular circumstances of each charter school. A sponsor may grant renewal with specific conditions for necessary improvements to a charter school.

Charter Renewal

- Prior to the beginning of the fourth, or second to last year of operation as may be applicable, the charter school sponsor shall issue a charter school performance report and charter renewal application guidance to the school and the charter school board. The performance report shall summarize the performance record to date of the charter school, based on the data required by the Oklahoma Charter school Act and the charter contract and taking into consideration the percentage of at-risk students enrolled in the school, and shall provide notice of any weaknesses or concerns perceived by the sponsor concerning the charter

school that may jeopardize its position in seeking renewal if not timely rectified. The charter school shall have forty-five (45) days to respond to the performance report and submit any corrections or clarifications for the report:

Prior to the beginning of the fifth, or final year of operation as may be applicable, the Charter school may apply for renewal of the contract with the sponsor. The renewal application guidance shall, at a minimum, provide an opportunity for the charter school to:

- Present additional evidence, beyond the data contained in the performance report, supporting its case for charter renewal.
- Describe improvements undertaken or planned for the school.
- Detail the plan for the next charter term for the school.

The Board may deny the request for renewal if it determines the charter school has failed to complete the obligations of the charter (contract) or comply with the provisions of the Oklahoma Charter Schools Act. The Board shall give written notice of its intent to deny any request for renewal of the charter (contract) at least eight (8) months prior to the expiration of the charter (contract).

Termination of a Charter

The Board may terminate a charter (contract) during its term for failure to meet the requirements for student performance contained in the charter (contract) or established performance framework, failure to meet the standards of fiscal management specified, violations of law, or other good cause.

The Board shall give at least ninety (90) days written notice to the governing board of the charter school prior to terminating the charter (contract). The governing board of the charter school may request, in writing, an informal hearing before the Board within fourteen (14) days of receiving notice. The Board shall conduct an informal hearing before taking action. If the Board decides to terminate the charter (contract) the governing board of the charter school shall be eligible to pursue remedies as specified in the Oklahoma Charter School Law.

Student Placement

If a charter (contract) is not renewed or is terminated, all students who attended the charter school may enroll in another school consistent with the Board's placement rules including access to all eligible transfer options as may be available under Oklahoma law or Board policy.

Rights of Teachers

Any teacher who is employed by or teaching at a charter school and who was previously employed as a teacher by the sponsor shall not lose any salary status or any other benefit provided by law due to teaching at a charter school upon returning. Any teacher who is employed by or teaching at a charter school and who was employed by the sponsor immediately before such employment shall be given employment preference upon receipt of an application to return if:

- The application is received no later than three (3) years after ceasing employment with the sponsor; and,
- A suitable position is available.

Legal Reference

Oklahoma's Charter School Act (Title 70, Section 3-130) is incorporated herein by reference and made a part of this policy.

SCHOOL TRANSFERS OF IN-DISTRICT STUDENTS

PURPOSE: To inform families of the district's in-district transfer policies and support students' success upon enrollment at their school.

The district's attendance areas determine the schools in which students will be enrolled. There are two types of transfers that authorize an in-district student to enroll in a school outside of their attendance area: a neighborhood transfer and a magnet transfer. Both transfer types require application.

A request for an in-transfer initiated by or on behalf of a TPS resident student will be approved or refused in accordance with this policy and applicable law.

General Policy Regarding Intra-District Transfers

Conditions Necessary to Receive Neighborhood Transfers:

Pursuant to Okla. Stat. tit. 70, section 8-114, a student may request a transfer at any time during the year. To request a transfer, the student must submit a completed application and all supporting documents to the transfer office. As applicable, this application will include an acknowledgement that district-provided transportation is not available. The district may have one or more unified enrollment system processes each year that will provide district students and their families with reasonable, high-quality enrollment options that support students' success in school.

The district will approve a transfer request unless (1) the student's grade level has reached capacity at the receiving site as determined in the sole discretion of the district in accordance with this policy, (2) the district denies the request for a reason specified in this policy, or (3) denial is otherwise allowed by state or federal law.

If there are more applications than available spaces at the time the transfer request is reviewed, preference shall be provided to:

1. Students who reside in the school site boundary.
2. Students who attended the school site the prior year.
3. Siblings of students who are already enrolled at the school site.
4. Children of school district employees who wish to attend a different school site within the school district than the one they reside within.
5. Students who change residence within a school district and who wish to attend the same school site.
6. Students already on a waitlist for that school. (If a student is placed on a waitlist, the student will automatically be removed from the waitlists for any school that the student ranked lower (less preferred) than the offered school but will remain on the waitlists for any schools that were ranked higher than the offered school. The

superintendent or the superintendent's designee will identify the waitlist closure date for each enrollment window based on current and projected enrollment, school and District staffing, and budgetary implications.)

Following the acceptance of these students, the district will approve transfer requests in the order they were received.

A sibling is defined as children who reside at the same address or have a legal document that specifies a split residence and who share at least one common biological or legal parent whether through natural or adoptive means, including biological siblings that share parents; half siblings that share a single parent; step siblings that share a parent or parents through marriage; children who share a parent or parents through adoption or guardianship; and foster children awaiting permanent placement.

If a transfer is granted, the student will begin attending the new school at the time designated by district staff, which will be as prompt as reasonable given the preparations necessary to successfully execute the transfer and no later than the beginning of the following semester.

A transfer application may not be considered if it is incomplete and will be denied if the parent makes a fraudulent, intentional, or material misrepresentation on the application. An application may be denied for any of the acts and reasons outlined in Okla. Stat. tit. 70, section 24-101.3(F)(1), which pertains to certain violent acts, until such time as the district determines that the transferring student no longer poses a threat to self, other students, or district faculty or employees. However, the school district shall also maintain discretion to deny an application for any lawful reason. Any denial of a transfer request from a student seeking a transfer shall be communicated in writing to the parent. The denial of an in-district transfer request shall be final and not appealable.

Students moving from one attendance area to another during the school year may continue their education at their current school (the school now outside their new attendance area) for the remainder of the school year. If the student wishes to remain at their current school for subsequent school years, they must apply for a transfer. While a student is awaiting approval of a transfer request, the student is required to attend the school in which they are currently enrolled. If an application has been denied, a new application must be submitted if the student wishes their application to be considered in a future transfer window.

Capacity Determinations

The superintendent of schools, or their designee, shall determine the criteria to be used in determining grade capacity for each school site. Each school site's grade level capacity shall be (a) approved by the board of education prior to the first day of January, April, July and October of each school year, and (b) published in a prominent place on the district's website and reported to the State Department of Education as required by law.

For non-magnet schools, the capacity of a grade at a particular school will be based on the current number of filled general education teacher positions multiplied by the student-teacher ratio as published in the current school year's staffing plan for the school and grade level, minus the number of students currently in the school and grade, with an additional accommodation made to account for the number of students expected to move into the school's enrollment area.

With regard to both magnet and lottery magnet schools, for purposes of compliance with Okla. Stat. tit. 70, section 8-114 and this policy, the superintendent or their designee shall determine the transfer-related capacity of a magnet school's grade level using a holistic analysis of: (1) the school's ability to admit students who may not meet the criteria described in regulation 2206-R2, and (2) the capacity factors described in the preceding paragraph relating to non-magnet schools.

Frequency of transfers

A student shall not transfer more than two times per school year. Pursuant to state law, a student in the Department of Human Services foster care is not subject to this limit. Further, any student may re-enroll at any time at the student's site of residence.

Automatic Renewal of Transfers

Once a transfer has been approved to a school and the student has attended the school to which the transfer was granted, renewal of the transfer to that school for the next school year will be automatic unless a cancellation is requested in writing by the parent/guardian or there is an authorized revocation of the transfer as authorized by board policy. However, a student transitioning from an elementary to a middle school, or from a middle school to a high school, must apply for a transfer if the student desires to attend a school other than the attendance area school for the following year.

Revocations of Transfers

The district approves all transfers with the expectation that the school will be a successful fit for the student. The district reserves the right to remove the student from a school they have transferred to at the end of the semester and enroll them at a different site in the event that chronic absenteeism or misconduct indicates the new school would be a better placement. These determinations will be made by the Superintendent or their designee in consultation with the student's family and the principals of the relevant schools. In such cases, "chronic absenteeism" shall mean that the transferring student has ten or more absences in the last full school semester that are not excused due to illness or for the reasons provided for in Okla. Stat. tit. 70, section 10-105(B); and "misconduct" shall mean any of the acts and reasons outlined Okla. Stat. tit. 70, section 24-101.3(A)-(C) & (E) that would allow denial of a transfer request, including but not limited to: violation of a school

regulation, possession of an intoxicating beverage, possession of certain missing or stolen property, possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand feet of public-school property, or at a school event.

Any revocation of a transfer request from a student seeking a transfer shall be communicated in writing to the parent. The revocation of an in-district transfer request shall be final and not appealable.

Cancellation of District Transfers by Parents/Guardians

If a student wishes to return to their neighborhood school the parent/guardian must reenroll the student in that attendance area school. Barring extenuating circumstances determined by the Superintendent or their designee, such students may not begin attending their neighborhood school until the beginning of the next semester. The parent/guardian must provide proof of address at the time of enrollment.

Emergency-Based Transfers

The leader of the district's enrollment offices will consider and approve or decline all requests for all neighborhood transfers made on safety/emergency grounds. Such transfer requests shall be made to the enrollment office, which will consult with other district offices and school personnel, as appropriate, to understand the extenuating circumstances supporting the transfer.

SUPPORTING INFORMATION
CONSENT ITEM E. 3

ROUTINE STAFFING

ELECTIONS	Effective Date	Contract Amount	Position	Grade or Degree & Step
Agunloye, Cynthia	08-12-24	\$ 13.47	School Clerk	H-5
Alburtus, Madeline	08-12-24	\$ 35,000.00	Apprentice	NS
Allison, Donald	08-12-24	\$ 35,000.00	Apprentice	NS
Allred, Mark	08-12-24	\$ 43,000.00	Teacher	B-0
Anderson, Donna	08-12-24	\$ 62,007.00	Teacher	B-24
Anderson, Ethan	08-12-24	\$ 35,000.00	Apprentice	NS
Anderson, Sherry	08-12-24	\$ 14.33	Parent Involvement Facilitator	H-5
Anum, Dooshima	08-12-24	\$ 35,000.00	Apprentice	NS
Armas, Wendy De La Caridad	08-05-24	\$ 12.37	Cafeteria Assistant	h-5
Arriaga, Karolina	08-05-24	\$ 12.37	School Clerk	H-5
Aryan, Saige	08-12-24	\$ 12.25	Teacher Assistant	H-4
Atherton, Rachel	08-12-24	\$ 35,000.00	Apprentice	NS
Atkins, Tiffany	08-12-24	\$ 35,000.00	Apprentice	NS
Barbee, Taylor	08-12-24	\$ 35,000.00	Apprentice	NS
Barnes, Michael	08-12-24	\$ 35,000.00	Apprentice	NS
Bart, Timothy	08-12-24	\$ 67,677.00	Teacher	M-26
Bash, Courtney	08-12-24	\$ 12.25	Teacher Assistant	H-4
Bates, Melissa	08-12-24	\$ 44,820.00	Teacher	M-2
Beaman, Shelly	07-31-24	\$ 44,745.00	Teacher	B-4
Bevan, Jalen	08-15-24	\$ 16.78	1:1 ID Paraprofessional	H-12
Blades, Rachel	08-12-24	\$ 35,000.00	Apprentice	NS
Blandon, Lakisha	08-12-24	\$ 55,895.00	Teacher	M-16
Bowin, Kassandra	08-12-24	\$ 43,000.00	Teacher	B-0
Brown, Brittany	08-12-24	\$ 43,000.00	Teacher	B-0
Brown, Jaiden	08-12-24	\$ 35,000.00	Apprentice	NS
Brown, Tania	08-12-24	\$ 13.12	School Clerk	H-5
Bruce, Bailee	08-12-24	\$ 35,000.00	Apprentice	NS
Burgess, Kyia	08-12-24	\$ 13.65	Cafeteria Assistant	H-5
Burke, Jaylyn	08-12-24	\$ 35,000.00	Apprentice	NS
Burt, Briana	08-12-24	\$ 35,000.00	Apprentice	NS
Carpio, Ivania	08-07-24	\$ 12.37	School Clerk	H-5
Carter, Eric	08-12-24	\$ 35,000.00	Apprentice	NS
Cash, Micah	08-12-24	\$ 35,000.00	Apprentice	NS
Christy, Jack	08-12-24	\$ 44,910.00	Teacher	M30-1
Cline, Jill	08-12-24	\$ 50,575.00	Teacher	B-11
Cochran-Roby, Dayton	08-15-24	\$ 11.89	Teacher Assistant	H-4
Covey, Angie	08-05-24	\$ 14.77	Health Assistant	H-4
Cozby, Christopher	08-12-24	\$ 20.83	Registered Behavior Technician	H-15
Cullom, Novis	08-12-24	\$ 35,000.00	Apprentice	NS
Davis, Jen	08-12-24	\$ 60,669.00	Teacher	M-21
Davis, Tavian	08-12-24	\$ 35,000.00	Apprentice	NS
Dejean, Kendra	08-01-24	\$ 56,000.00	College and Career Advisor	EG-3
Donaldson, Joshua	08-12-24	\$ 35,000.00	Apprentice	NS
Drummond, Caleb	08-12-24	\$ 35,000.00	Apprentice	NS
Engram, Kenisha	08-15-24	\$ 18.06	Autism Paraprofessional	H-12
Ensley, Brandin	08-12-24	\$ 35,000.00	Apprentice	NS
Escobedo, Reyna	08-15-24	\$ 16.78	Autism Paraprofessional	H-12
Faerber, Brita	08-12-24	\$ 43,000.00	Teacher	B-0
Field, Christopher	08-12-24	\$ 35,000.00	Apprentice	NS
Flores, Milagros	08-12-24	\$ 35,000.00	Apprentice	NS
Francisco, Destiny	08-12-24	\$ 35,000.00	Apprentice	NS
Franco, Lizbeth	08-15-24	\$ 14.08	Teacher Assistant	H-6
Funderburk, Cassandra	08-12-24	\$ 73,386.00	Counselor	D-26
Galbreath Jr, Travis	08-15-24	\$ 17.37	Autism Paraprofessional	H-12
Garcia, Heather	08-05-24	\$ 13.72	Evening Custodian	H-7
Garland, Carl	08-14-24	\$ 35,000.00	Apprentice	NS
Graham, Clayton	08-12-24	\$ 35,000.00	Apprentice	NS
Grant, Angela	08-12-24	\$ 35,000.00	Apprentice	NS
Griffin, Boston	08-15-24	\$ 13.05	Teacher Assistant	H-4
Grooms, Allison	08-12-24	\$ 19.74	Registered Behavior Technician	H-15
Guerrero, Eduardo	08-12-24	\$ 35,000.00	Apprentice	NS
Gutierrez Fernandez, Alexia	08-05-24	\$ 13.12	School Clerk	H-5
Hall, Elizabeth	08-12-24	\$ 45,500.00	Teacher	M60-0

Hallemeier, Ashlynn	08-12-24	\$	35,000.00	Apprentice	NS
Harrington, Holly	08-12-24	\$	35,000.00	Apprentice	NS
Harris, Chris	08-12-24	\$	71,177.00	Teacher	M-31
Harris, Reid	08-12-24	\$	50,019.00	Teacher	B-10
Hart, Angela	08-12-24	\$	43,000.00	Teacher	B-0
Harvey, Jennifer	08-12-24	\$	35,000.00	Apprentice	NS
Hatcher, Cynthia	08-05-24	\$	15.14	Part Time Evening Custodian	H-7
Helmuth, Laurie	08-12-24	\$	35,000.00	Apprentice	NS
Henderson, Charles	08-12-24	\$	54,074.00	Teacher	M30-13
Henry, Deshonna	08-12-24	\$	35,000.00	Apprentice	NS
Hilliard, Reginald	08-05-24	\$	27.38	Chief Leadership Instructor	H-17
Hodge, Deirdre	08-12-24	\$	67,677.00	Teacher	M-26
Holder, Kelly	08-12-24	\$	35,000.00	Apprentice	NS
Huerta, Kendall	08-05-24	\$	46,500.00	Targeted Support Coordinator	BG-7
Hussain, Shakeela	08-05-24	\$	14.33	Cafeteria Assistant	H-5
Jackson, Kyla	08-05-24	\$	15.50	Health Assistant	H-6
Jacob, Haylee	08-12-24	\$	23,850.00	Part Time Teacher	M-5
Jamerson, Brittany	08-15-24	\$	12.25	Teacher Assistant	H-4
Jessie, Maranda	08-12-24	\$	58,500.00	Purchasing Coordinator	BG-6
Jimenez, Aliyah	08-05-24	\$	40,500.00	Implementation Specialist	BG-6
Johnson, Juwan	08-12-24	\$	35,000.00	Apprentice	NS
Jones, Diana	08-05-24	\$	68,500.00	Certified Athletic Trainer	BG-8
Jones, Geraldine	08-12-24	\$	62,669.00	Teacher	M-21
Jones, Robin	08-12-24	\$	18.06	SPED Job Coach	H-12
Keeling, Jadah	08-07-24	\$	20.74	Social Worker	H-16
Key, Donna	08-15-24	\$	14.63	Autism Paraprofessional	H-12
King, Jodi	08-12-24	\$	35,000.00	Apprentice	NS
King, Nancy	08-12-24	\$	43,820.00	Teacher	B-2
King, Victoria	08-12-24	\$	35,000.00	Apprentice	NS
Kissell-Nair, Maegen	08-12-24	\$	17,500.00	Half Time Apprentice	NS
Kleps, Susan	07-31-24	\$	52,575.00	Teacher	M-12
Landburg, Gregory	08-14-24	\$	53,435.00	Teacher	B-15
Laronge, Maggie	08-12-24	\$	35,000.00	Apprentice	NS
Lee, Robert	07-31-24	\$	63,000.00	Program Manager District Strategy	BG-8
Lowe, Ashley	08-02-24	\$	43,410.00	Teacher	B-1
Lyons, Daniesha	08-15-24	\$	13.65	School Clerk Assistant	H-5
Macomb, Julie	08-12-24	\$	78,000.00	Academic Partner Literacy	EG-4
Malgra, Elizabeth	08-15-24	\$	11.89	Teacher Assistant	H-4
Martinez, Alicia	08-12-24	\$	13.72	Part Time Custodian	H-7
Martinez, Maria	08-07-24	\$	11.89	Attendance Facilitator	H-4
Matheny, Zachary	08-12-24	\$	35,000.00	Apprentice	NS
Mauricio, Maria	08-05-24	\$	15.14	Cook I	H-7
Mccoy, Kimberly	08-05-24	\$	63,000.00	Designer, Content, Support - Early Childhood	EG-3
Mcguire, Kristel	08-12-24	\$	35,000.00	Apprentice	NS
Mcwhorter, Jacqueline	08-12-24	\$	13.53	Bus Assistant	H-6
Meagher, Nicole	08-12-24	\$	35,000.00	Apprentice	NS
Milton, Clarissa	08-05-24	\$	35,000.00	Apprentice	NS
Mitchell, Leroy	08-12-24	\$	13.72	Evening Custodian	H-7
Mitts, Tanner	08-12-24	\$	43,000.00	Teacher	B-0
Molina, Eva	08-15-24	\$	12.25	Teacher Assistant	H-4
Moll, Jairus	08-12-24	\$	35,000.00	Apprentice	NS
Morgan, Patsy	08-05-24	\$	14.94	Health Assistant	H-6
Morrow, David	08-12-24	\$	18.97	Behavior Support Specialist	H-12
Mucha, Theodora	08-12-24	\$	35,000.00	Apprentice	NS
Murray, Nicole	08-12-24	\$	35,000.00	Apprentice	NS
Nash, Charity	08-12-24	\$	35,000.00	Apprentice	NS
Nicholson, Camy	08-12-24	\$	59,449.00	Teacher	M-20
Niemi, Charles	08-12-24	\$	35,000.00	Apprentice	NS
Njang, Blessed	08-15-24	\$	11.89	Teacher Assistant	H-4
Oats, Dezric	08-12-24	\$	16.07	Bus Driver	H-11
Ortiz, Makadie	08-15-24	\$	12.61	Teacher Assistant	H-4
Pacheco, Lucero	08-07-24	\$	12.74	School Clerk	H-5
Pardue, Morgan	08-15-24	\$	13.14	Teacher Assistant	H-6
Pearson, Alexandria	08-14-24	\$	35,000.00	Apprentice	NS
Perryman, Liliana	08-12-24	\$	35,000.00	Apprentice	NS
Powell, Ebony	08-05-24	\$	14.33	Cafeteria Assistant	H-5
Price, Tabitha	08-05-24	\$	15.50	Health Assistant	H-6

Ramirez, Cely	08-12-24	\$	35,000.00	Apprentice	NS
Ramos, Lizbeth	08-05-24	\$	14.72	Cook II	H-8
Randles, Paul	08-12-24	\$	18.07	Bus Driver	H-11
Rawlins, Brittany	08-12-24	\$	35,000.00	Apprentice	NS
Reed, Brandi	08-12-24	\$	35,000.00	Apprentice	NS
Reyes Lucas, Nicolas	08-05-24	\$	15.14	Part Time Evening Custodian	H-7
Rhea, Wright	08-15-24	\$	13.12	Teacher Assistant	H-4
Richards, Cole	07-31-24	\$	35,000.00	Apprentice	NS
Richardson IV, Nolan	08-12-24	\$	35,000.00	Apprentice	NS
Roach, Mollie	08-12-24	\$	35,000.00	Apprentice	NS
Robertson, Marilese	08-12-24	\$	43,000.00	Teacher	B-0
Robertson, Morgann	08-12-24	\$	35,000.00	Apprentice	NS
Rodriguez, Antonio	08-05-24	\$	17.24	Assistant Cafeteria Manager	H-9
Rodriguez, Elvira	08-05-24	\$	15.16	Cook II	H-8
Rodriguez, Heydi	08-12-24	\$	13.72	Part Time Custodian	H-7
Rodriguez, Rogelio	08-12-24	\$	16.07	Electrician Apprentice	H-11
Rogel, Kary	08-15-24	\$	12.25	Teacher Assistant	H-4
Ronning, Chrystal	08-12-24	\$	35,000.00	Apprentice	NS
Rutter, Marcie	08-12-24	\$	49,200.00	Teacher	M-7
Saavedra, Emira	08-05-24	\$	15.14	Evening Custodian	H-7
Sampaio Benjamin, Ana Natalia	08-12-24	\$	35,000.00	Apprentice	NS
Sanchez, Omaira	08-05-24	\$	13.65	Cafeteria Assistant	H-5
Scott, Hannah	08-15-24	\$	17.37	Autism Paraprofessional	H-12
Scott, Seth	08-12-24	\$	35,000.00	Apprentice	NS
Shanks, Lyndasuzanne	08-12-24	\$	35,000.00	Apprentice	NS
Shaw, Latoya	08-12-24	\$	35,000.00	Apprentice	NS
Sherman, Adrian	08-12-24	\$	35,000.00	Apprentice	NS
Shockley, Larry	08-14-24	\$	35,000.00	Apprentice	NS
Simmons, Levi	08-15-24	\$	16.78	Autism Paraprofessional	H-12
Slinkard, Dawn	08-05-24	\$	15.50	Health Assistant	H-6
Smith, Brilynne	08-12-24	\$	43,000.00	Teacher	B-0
Spears, Adam	08-12-24	\$	35,000.00	Apprentice	NS
Stark, Richard	08-12-24	\$	35,000.00	Apprentice	NS
Starks, Mia	08-07-24	\$	13.14	Teacher Assistant	H-6
Stevens, Ashely	08-12-24	\$	52,575.00	Speech Pathologist	B-6
Sullivan, Tatiana	08-12-24	\$	44,000.00	Teacher	M-0
Summerfield, Ylenia	08-12-24	\$	43,820.00	Teacher	B-2
Switzer, Forrest	08-12-24	\$	35,000.00	Apprentice	NS
Talbert, Teona	08-15-24	\$	12.25	Teacher Assistant	H-4
Tatum, Tammi	08-12-24	\$	50,019.00	Teacher	B-10
Taylor, Le'Tecia	08-07-24	\$	13.94	Parent Involvement Facilitator	H-6
Temnewo, Tsega	08-15-24	\$	13.94	Teacher Assistant	H-6
Thach, Thao	08-12-24	\$	35,000.00	Apprentice	NS
Thomas, Tressa	08-12-24	\$	35,000.00	Apprentice	NS
Thompson, Melissa	08-12-24	\$	51,574.00	Teacher	B-13
Thurman, John	08-12-24	\$	35,000.00	Apprentice	NS
Torres, Judith	08-05-24	\$	14.33	Cafeteria Assistant	H-5
Towns, Desiree	08-12-24	\$	35,000.00	Apprentice	NS
Turner, Samika	08-12-24	\$	11.89	Teacher Assistant	H-4
Turner, Velma	08-12-24	\$	43,000.00	Teacher	B-0
Valkyr, Rowan	08-12-24	\$	44,820.00	Teacher	M-2
Van Cleve, Mary	08-12-24	\$	47,365.00	Teacher	D-2
Vandusen, Anthony	08-12-24	\$	35,000.00	Apprentice	NS
Velazquez, Luz Del Carmen	08-15-24	\$	11.89	Teacher Assistant	H-4
Vestal, Ashley	08-12-24	\$	35,000.00	Apprentice	NS
Vidal Vechini, Marialcira Del Valle	08-12-24	\$	35,000.00	Apprentice	NS
Virgl, Elizabeth	08-12-24	\$	35,000.00	Apprentice	NS
Wallace-Singleton, Julia	08-15-24	\$	35,000.00	Apprentice	NS
Ward, Bernadette	08-12-24	\$	75,916.00	Teacher	M60-31
Weatherd, Tamisha	08-12-24	\$	51,962.00	Teacher	B-14
Wegner, Juli	08-01-24	\$	64,000.00	College & Career Advisor	EG-3
Wessels, Jenna	08-12-24	\$	35,000.00	Apprentice	NS
White, Odessa	08-05-24	\$	23.52	Social Worker	H-16
Wiafe, Elisha	08-05-24	\$	35,000.00	Apprentice	NS
Wilkerson, Angela	08-12-24	\$	35,000.00	Apprentice	NS
Willden, Vanessa	07-09-24	\$	65,600.00	Assistant Principal	EG-4
Williams, Rosslyn	08-05-24	\$	15.50	Health Assistant	H-6

Wilson, Nia	08-07-24	\$ 13.94	Parent Involvement Facilitator	H-6
Winfrey, Melanie	08-12-24	\$ 44,820.00	Teacher	M-2
Wood, Alyssa	08-12-24	\$ 35,000.00	Apprentice	NS
Woods, Devon	08-15-24	\$ 16.78	Autism Paraprofessional	H-12
Workman, Elaine	08-12-24	\$ 61,449.00	Teacher	M-20
Yoder, Savanna	08-12-24	\$ 35,000.00	Apprentice	NS

ADJUSTMENTS

<u>Name</u>	<u>Effective Date</u>	<u>Contract Amount</u>	<u>Current Position</u>	<u>Proposed Position</u>	<u>Grade or Degree & Step</u>
Andrews, Mike	08-05-24	\$ 44,250.00	Teacher	Dean	B-3
Banks, Dawn	08-05-24	\$ 19.40	Assistant Cafeteria Manager	Cafeteria Manager	H-13
Barnes, Katlyn	08-15-24	\$ 17.09	MD Paraprofessional	1:1 Autism Paraprofessional	H-12
Barnhardt, Shaniqua	08-12-24	\$ 35,000.00	Bus Driver	Apprentice	NS
Baxter, Crystal	08-15-24	\$ 16.78	Teacher Assistant	Autism Paraprofessional	H-12
Beachy, Chloe	07-01-24	\$ 54,037.00	Social Services Network Mgr.	Coor - Counseling Education, Training, & Development	BG-8
Boaz, Julie	08-06-24	\$ 57,929.00	Counselor	Implementation Specialist	BG-6
Bradley, Elizabeth-Leigh	07-01-24	\$ 71,659.00	Social Services Network Mgr.	Coor - Counseling Education, Training, & Development	BG-8
Bravo, Jorge	08-15-24	\$ 18.44	1:1 Autism Paraprofessional	Teachers Assistant	H-6
Bustos Hightower, Stephanie	08-13-24	\$ 18.83	Assistant Cafeteria Manager	Culinary Coordinator	H-10
Doss, Whitley	08-06-24	\$ 41,500.00	Administrative Assistant - Homeless ED	Implementation Specialist	BG-6
Doty, Treasure	07-09-24	\$ 36.00	Intervention Specialist	Coor - District MANDT Training	H-17
Fortenberry, Audrey	07-01-24	\$ 57,547.00	Social Services Network Mgr.	Coor - Social Supports	BG-8
Foster, Emily	08-12-24	\$ 35,000.00	Before & After Care Site Coordinator	Apprentice	NS
Gamez, Lucina	08-01-24	\$ 14.36	Unassigned Custodian	Evening Custodian	H-7
Grantham, Emma	08-05-24	\$ 43,410.00	Teacher	Dean	B-1
Henderson, Jaime	08-07-24	\$ 47,160.00	Counselor	Dean	B-6
Hill, Lisa	08-12-24	\$ 43,000.00	Teacher	Dean	B-0
Kelln, Krystin	08-06-24	\$ 44,250.00	Intervention Specialist	Early Intervention Specialist	B-4
Langworthy, Brenda	08-13-24	\$ 13.38	Cafeteria Assistant	Cook I	H-7
Laurore, Christine	08-06-24	\$ 55,895.00	Intervention Specialist	Early Intervention Specialist	M-16
Lawson, Angela	08-07-24	\$ 17.40	1:1 MD Paraprofessional	Teacher Assistant	H-6
Lucas, Darrelle	08-07-24	\$ 13.75	School Clerk	Parent Facilitator	H-6
Mcintosh, Gwendolyn	08-07-24	\$ 14.75	Teacher	Teacher Assistant	H-6
McReynolds-Gilcrease, Deborah	07-01-24	\$ 67,319.00	Social Services Network Mgr.	Coor - Social Supports	BG-8
Metzler, Sheri	08-15-24	\$ 21.82	1:1 Autism Paraprofessional	SPED Job Coach	H-12
Parker, Alan	08-15-24	\$ 23.73	ID Paraprofessional	SPED Job Coach	H-12
Parnosky, Desiree	08-15-24	\$ 13.93	Before & After Care Group Leader	Teachers Assistant	H-4
Penny, Toni	08-01-24	\$ 51,500.00	Teacher	Learning Director	EG-4
Pitts, Amanda	08-13-24	\$ 20.67	Traveling Cafeteria Manager	Cafeteria Manager	H-12
Redfearn, Audrey	07-20-24	\$ 55,500.00	Budget Analyst II	Lead Budget Analyst	BG-7
Simmons, Dakota	08-12-24	\$ 49,200.00	Dean	Early Intervention Specialist	M-7
Squires, Fancy	08-15-24	\$ 16.29	School Clerk	Autism Paraprofessional	H-12
Taylor, Edie	08-12-24	\$ 35,000.00	Before & After Care Group Leader	Apprentice	NS
Vazquez-Perez, Hilda	08-13-24	\$ 14.14	Cafeteria Assistant	Cook II	H-8
Wann, Josh	08-12-24	\$ 49,200.00	Instructional Mentor	Teacher	M-7
West, Kathryn	08-06-24	\$ 62,074.00	Intervention Specialist	Early Intervention Specialist	B-26
Willhoite, Brooks	08-06-24	\$ 50,075.00	Intervention Specialist	Early Intervention Specialist	M-9

SEPARATIONS

<u>Name</u>	<u>Effective Date</u>	<u>Position</u>	<u>Name</u>	<u>Effective Date</u>	<u>Position</u>
Carr, Norvella	07-30-24	Building Grounds Site Supervisor	Jones, Tamika	05-23-24	Teacher Assistant
Collazo, Maria	07-31-24	Evening Custodian	LeBorn, Emma	05-21-24	Speech Language Pathologist
Cook, Kelsey	08-08-24	DD Paraprofessional	Littlejohn, Toni	08-02-24	Teacher Assistant
Delores Rodriguez, Maria	08-09-24	Evening Custodian	McGarr, Endya	08-08-24	Teacher Assistant
Delouiser, Deonia	08-12-24	Teacher	Miner, Benjamin	08-01-24	Teacher
Fortner, Susan	06-30-24	School Psychologist	Neves, Danielle	08-15-24	Instructional Leadership Director
Gaines, Emory	06-26-24	Teacher Assistant	Reed, Montiqua	05-24-24	Bus Driver
Goff, Johnny	05-22-24	Counselor	Reed, Rebecca	08-14-24	Teacher Assistant
Green, Amber	08-09-24	Teacher Assistant	Rubio, Bailie	08-09-24	Instructional Mentor
Guerrero, Eduardo	08-02-24	Teacher	Shorter, Ashlee	06-03-24	Bus Driver
Henderson, Nikita	05-22-24	Teacher	Smith, Talisha	08-29-24	Teacher
Hendrickson, Rhonna	08-02-24	Teacher	Southerland, Leslie	07-31-24	Learning Director
Hopkins, Jesse	05-23-24	Teacher	Vargas, Alvarado	05-22-24	Teacher
Jaramillo, Laura	06-05-24	School Clerk	Walkup, Linda	08-01-24	Librarian

Whisenhunt, William

07-31-24

Teacher

Rescind:

Mix, Linda 07-29-24 Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

Tutor

Gaines, Karolyn
Suttles, Sonie
Willey, Henrietta Marie

Adjunct Coaches

<u>SITE</u>	<u>NAME</u>	<u>TOTAL AMOUNT</u>	<u>ACTIVITY (IES)</u>	<u>START DATE</u>	<u>END DATE</u>
Hale High School	Shona Potrzuski	\$ 9,800.00	Boys' Head Cross Country and Track Girls' Assistant Cross Country and Track	09-01-24	06-30-25
Washington	Lawren Brown	\$ 1,500.00	Assistant Cheer	09-01-24	06-30-24
Washington	Michael Umelo	\$ 4,460.00	Boys' Head Soccer	09-24-24	06-30-24

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Memorial High School - 11-0000-1000-501700-421-400000-409-07-725

Pay certified employees to be named @ \$26.00 per hour (total not to exceed \$2,000) to provide Saturday school detention for students during the 2024-2025 school year.

Team Academics - 11-3110-2213-503XXX-271-000000-000-04-044

Pay program manager, Caitlin (Drew) Robinson, and content manager, Rebecca Morales a stipend of \$500 each per month (total not to exceed \$2600) for additional responsibilities outside of the employee's normal scope of work to support the design and implementation of computer science instruction aligned to the Oklahoma Academic Standards for Computer Science during the 2024-2025 fiscal year.

Teaching & Learning Project Management Stipend - 11-0000-2212-501XXX-000-000000-XXX-06-070, 81-2121-2340-501XXX-000-000000-109-06-XXX

Pay Jennifer Miller a stipend of \$750 per month (total not to exceed \$7,500) for additional responsibilities outside of the employee's normal scope of work to support competency based grading practices, including designing and facilitating professional development, researching district recommendations for policy and practices, and leading communications with stakeholders on changing grading practices from September 1, 2024 through June 30, 2025.

Aspiring Educators Mentors – 11-XXXX-2213-501700-000-000000-211-XX-XXX-XXXX/11-5410-2213-501700-000-000000-210-05-044-5410

Pay certified employees, to be named, a stipend of \$400 per month (total not to exceed \$4,800 per employee) for additional responsibilities outside of contract hours to assist and mentor aspiring educators during the 2024-2025 school year.

Rogers Middle School – 81-2466-2120-501110-000-000000-203-07-730

Pay Dr. A Frauman and Christina Campbell , teachers, a stipend of \$500 each (not to exceed \$1000) for assisting with the 8th grade as leaders and a directive toward attendance initiative through incentives during the 2024-2025 school year.

	Create	Delete
Title - Site / Department	Lead School Psychologist - Enrollment Center / Exceptional Student Support Services	Lead School Psychologist - Enrollment Center / Exceptional Student Support Services
Funding Source	11-0000-2140-501110-239-000000-343-06-066-	11-0000-2140-501110-239-000000-343-06-066-
Pay Grade & Range	EG-5 \$50,000 - \$74,956	BG-8 \$49,912 - \$74,868
Contract Period	200 Days	200 Days
Duties	The role of the Lead School Psychologist is to lead and support the work of the School Psychologists and Psychometrists by providing high oversight and direct guidance as needed, enabling all staff to complete timely, appropriate initial evaluations and re-evaluations (according to students' IEPs), in accordance with IDEA and state regulations. The lead will support the professional development of the psychology team. The lead will assist School Psychologists and Psychometrists and serve as their evaluator according to district evaluation standards. The lead will also fill in during long-term psychology absences.	The role of the Lead School Psychologist is to lead and support the work of the School Psychologists and Psychometrists by providing high oversight and direct guidance as needed, enabling all staff to complete timely, appropriate initial evaluations and re-evaluations (according to students' IEPs), in accordance with IDEA and state regulations. The lead will support the professional development of the psychology team. The lead will assist School Psychologists and Psychometrists and serve as their evaluator according to district evaluation standards. The lead will also fill in during long-term psychology absences.
Budget Difference	\$88	
Reason for Action	Change of grade due to certification requirements for position.	

	Create	Delete
Title - Site / Department	Purchasing PCard Administrator - ESC / Materials Management	NA
Funding Source	11-0000-2520-501210-000-000000-xxx-08-054-	
Pay Grade & Range	H-18 \$21.75/hr. - \$35.00/hr.	
Contract Period	12 Months	
Duties	The Procurement Card Administrator's essential function in the organization is to oversee and manage the purchasing card program. The position is responsible for the development, implementation, and facilitation of the PCARD program/Liaison with the bank PCARD vendor. The position also includes managing the PCARD activity, analyzing, and auditing accounts as well as other related administrative functions. This position also has buyer duties for purchasing goods and services for the organizations. In addition to these duties, this position will now be required to manage all technology-related spending including conducting bids and RFP's as well as processing requisitions.	
Budget Difference	\$45,240 - \$72,800	
Reason for Action	Alignment with department and district needs.	

	Create	Delete
Title - Site / Department	Associate Buyer - ESC / Materials Management	NA
Funding Source	11-0000-2520-501210-000-000000-511-08-054-	
Pay Grade & Range	H-14 \$18.09/hr. to \$25.00/hr.	
Contract Period	12 Months	
Duties	Responsible for procurement of assigned commodity groups. Assists district buyers as needed. Processes requests for proposals and projects. Creates detailed documents and reports to ensure all district purchases meet board policy, state laws, and all other requirements.	
Budget Difference	\$37,627 - \$52,000	
Reason for Action	Alignment with department and district needs.	

	Create	Delete
Upgrade		
Title - Site / Department	Purchasing Manager - ESC / Materials Management	Purchasing Coordinator - ESC / Materials Management (100010095)
Funding Source	11-0000-2520-501210-000-000000-xxx-08-054-	11-0000-2520-501210-000-000000-109-08-054-

Pay Grade & Range	BG-9 \$63,400 - \$95,000	BG-6 \$48,000 - \$67,300
Contract Period	12 Months	12 Months
Duties	The Purchasing Manager is responsible for overseeing the procurement of goods and services necessary for the daily operations of the district. This role involves managing purchasing activities, negotiating contracts, ensuring compliance with applicable laws and regulations, and working closely with various departments to meet their needs efficiently and cost-effectively.	Responsible for procurement of assigned commodity groups. Managing the creation and administration of Request for Proposals, Contracts and Pricing Agreements.
Budget Difference	\$15,400 - \$27,700	
Reason for Action	Alignment with department and district needs.	

Upgrade	Create	Delete
Title - Site / Department	Buyer - ESC / Materials Management (2 Positions)	Buyer - ESC / Materials Management (100028846; 100028847)
Funding Source	11-0000-2520-501210-000-000000-511-08-054-	11-0000-2520-501210-000-000000-511-08-054-
Pay Grade & Range	H-16 \$19.75/hr. - \$30.00/hr.	H-15 \$18.89/hr. - \$27.50/hr.
Contract Period	12 Months	12 Months
Duties	As a dedicated buyer for K-12 should procure high-quality resources that support the academic, social, and emotional development of all students that align with educational goals by selecting products and services that abide by local, State and Federal regulations. Responsible for seeking out innovative solutions that leverage technology to enhance the learning experience. Commitment to procuring high-quality materials and services that offer the best value for our schools. This includes evaluating the durability, reliability, and long-term benefits of each purchase, while also considering budget constraints. Collaboration and Stakeholder Engagement: Our purchasing decisions are made in collaboration with educators, administrators, students, and parents. We value the input of all stakeholders and strive to make informed decisions that reflect the diverse needs and priorities of our school community. Responsible for Request for Proposals and micro purchases alike.	Responsible for procurement of assigned commodity groups.
Budget Difference	\$3,578 - \$10,400	
Reason for Action	Alignment with department and district needs.	