

HERRON HIGH SCHOOL

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 Indianapolis, IN 46202
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www.herronhighschool.org
 CEEB: 151669



Herron Classical Schools
 President: Janet McNeal
 VP, Academic Affairs: Katie Dorsey
 Registrar: Jane Hagenauer
 Director of College and Career Counseling:
 Julia Wek
Herron HS
 Head of School: Anne Deckard

History & Philosophy

Herron High School is a classical, liberal arts and sciences, college preparatory school and a public, Innovation charter school in partnership with the Mayor's office and Indianapolis Public Schools. Located in the historical Herron-Morton neighborhood on the near north side of Indianapolis. Herron was founded in 2006 and is consistently recognized as one of the highest performing high schools in Indiana and in the top 5% nationwide. The concept for HHS began in 2003 when the Harrison Center for the Arts leadership gathered neighborhood residents, non-profit organizations, and businesses to create a unique school designed to grow Indianapolis' creative and world-class citizens. In 2017 Herron High School opened its second campus Herron Riverside High School, forming the Herron Classical Schools network.

School Facts:

- 1000 scholars in grades 9-12. 247 scholars in grade 12.
- Scholars coming from 90+ area middle schools
- Rank: Herron High School does not rank students based on GPA

Academic Facts:

- 21 AP classes + 16 dual credit classes
- Scholars are expected to study all 5 core subject areas all 4 years
- Inter-campus bus allows scholars to take classes at Herron Riverside HS that aren't available at HHS
- Robust Senior internship program in conjunction with community partners
- Courses can be retaken in order to improve the grade. The original grade is no longer factored into the original GPA.

Demographics:

- Black/African-American: 23%
- Hispanic/Latino: 16.8%
- White/Caucasian: 50%
- Multiracial: 7.4%
- Asian/Pacific Islander: 2%
- Free/Reduced Lunch: 43%

Mission Statement:

Herron High School is a community of scholars that advances timeless ideas and content, builds a culture of respect and trust, and engages in an urban environment in order to prepare students to be world-class citizens.

Director of College and Career Counseling- Julia Wek
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 (317) 231-0010 ext. 11138

Lead Counselor: Jennie Kiefer (A-E)
 Counselors: Benjamin Bradshaw (F-K) Justin Brandman (L-Re)
 Connor McGuire (Rf-Z)

Letter Grade	Grade	Performance Descriptor
A+	99-100	Student has superior understanding of the subject matter.
A	94-98	
A-	90-93	
B+	88-89	Student has a good understanding of the subject matter in most indicators.
B	84-87	
B-	80-83	
C+	78-79	
C	74-77	Student has a minimal understanding of the subject matter.
C-	70-73	
NG	69 and below	Student has not yet attained a skill level for success
I	(Incomplete)	Student has outstanding material, assignments, or tests to complete

Letter Grade	GPA	Honors Grade	Honors GPA
A+/A	4.0	A+/A	5.0
A-	3.7	A-	4.7
B+	3.5	B+	4.5
B	3.0	B	4.0
B-	2.7	B-	3.7
C+	2.5	C+	3.5
C	2.0	C	3.0
C-	1.7	C-	2.7
NG	0	NG	0

2024-25 Course Offerings:

↘ = Embedded Honors option ^ = Dual Credit

> academic support class

English:

↘ English 9 Poetry
English 10 Reading and Composition II: Themes in Lit
English 10 Honors Reading and Composition III: Genres in Lit
English 11 Reading and Composition: Intensive
AP English Language and Composition
English 12
AP English Literature and Composition
^ W131 [One Semester] (HHS)
^ L202 [One Semester] (HHS)
^ Speech [One Semester]
Debate [One Semester]
↘ Journalism: Yearbook
English as a New Language I & II

Math:

↘ Algebra I Calculus
↘ Geometry AP Calculus AB
Algebra II ^AP Calculus BC
Algebra II Honors AP Statistics
Pre-Calculus Algebra I Lab
AP Pre-Calculus
^Quantitative Reasoning

Science:

Integrated Chemistry-Physics AP Chemistry
Physics AP Biology
Chemistry ACP Biology (HRHS)
Chemistry Honors AP Environmental Science
Biology AP Physics
Biology Honors Environmental Science
 Anatomy and Physiology

Wellness:

Physical Education I [One Semester]
Physical Education II [One Semester]
Health [One Semester]

Business and Education:

^ BUSN 101 [One Semester]
Introduction to Business [One Semester]
^ Principles of Teaching

Engineering and Computer Science:

Principles of Computing ^Introduction to Engineering
AP Computer Science A and Design
 ^ Principles of Engineering

Philosophy:

^ Critical Inquiry: Philosophy and Ethics
[One Semester] (HHS)
^ Critical Inquiry: Theories of Knowledge
[One Semester] (HHS)

Multidisciplinary

Career Exploration Internship
Peer Tutoring (HHS)
Senior Seminar
Cooperative Education

Social Studies:

World History
AP World History
United States History
AP United States History
Government [One Semester]
↘ Economics [One Semester]
AP U.S. Government
Political Science [One Semester]

World Languages:

↘ Latin I
Latin II
Latin II Honors
Latin III
Latin III Honors
Latin IV
AP Latin
Greek I

Art:

Introduction to 2D Art [One Semester]
Introduction to 3D Art [One Semester]
Drawing
Painting
Sculpture
Photography

Dance:

Dance Choreography Advanced Dance History and
Dance History and Appreciation Appreciation

Music:

Beginning Chorus Jazz Band II
↘ Intermediate Chorus Jazz Band III
Select Treble Chorus Piano and Electric Keyboard I
↘ Advanced Chorus Piano and Electric Keyboard II
↘ Intermediate Orchestra [One or Two Semesters]
↘ Advanced Orchestra Music Appreciation [One
↘ Symphony Orchestra Semester] (HRHS)
Beginning Concert Band ^Music History and Appreciation
Jazz Band I DC (HHS)
 Introduction to Music Theory

Theatre:

Theatre Arts [One Semester] Repertory Theatre
Advanced Theatre Arts [One Semester] Musical Theatre Appreciation
 [One Semester]
Acting I [One Semester] Theatre Production [One
Acting II [One Semester] Semester]
 Technical Theatre
 Advanced Technical Theatre

Ethnic Studies [One Semester]
AP African American Studies
AP Human Geography
Indiana Studies [One Semester]
(Ind. Study)
^ PSYC 101 [One Semester]
^ SOC 111 [One Semester]

↘ Spanish I
↘ Spanish II
↘ Spanish III
↘ Spanish IV
AP Spanish
↘ French I
↘ French II
↘ French III
↘ French IV
AP French

Principles of Digital Design (HRHS)
^ Art History and Appreciation I
[One Semester] (HHS)
^ Art History and Appreciation II:
[One Semester] (HHS)
AP 2-D Art and Design
AP 3-D Art and Design

Standardized Test Results

99% of Class of 2025 took the SAT

Middle 50% of 2 testing areas

EBRW: 500-640

Math: 460-560

Post Secondary Matriculation:

Class of 2024

4 year: 77%

2 year: 6%



Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

CORE40 with Academic Honors (minimum 47 credits)

For the Core 40 with Academic Honors designation, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	