

PISD Elementary COMPREHENSIVE SCHOOL COUNSELING PROGRAM

Harper Elementary

Written by Princeton ISD Elementary Counselors

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Foundation

Comprehensive School Counseling Program (CSCP) Mission Statement:

The mission of the Harper Elementary School Counseling Program is to support the academic success, personal/social development, and career preparation of our diverse population using the best practice school counseling strategies and a tiered approach to meet the needs of all students.

Program Definition

Below are the defining elements of our CSCP:

Delivery

Princeton ISD Counselors are responsible for delivering the school counseling program along with the principal, assistant principal, teachers, paraprofessionals, guest speakers and parents. This is collaboratively done for the success of the school counseling program.

Competencies

Student Competency: Students have a positive self-concept

- Become aware of their personal traits
- Become aware of the importance of liking themselves

Student Competency: Students utilize effective executive functioning skills

- Become aware of the need to use time effectively
- Describe the steps in a goal – setting process

Student Competency: Students behave appropriately to the situation and environment

- Behave appropriately in various school settings
- Be able to follow rules and directions and complete tasks

Student Competency: Students incorporate wellness practices into daily living

- Describe feelings related to stress
- Identify healthy activities to do when alone

Student Competency: Students demonstrate resilience and positive coping skills

- Identify changes that have occurred in themselves
- Find strategies for feeling secure in a new class or school

Clients

On Princeton ISD Elementary School Campuses students are the primary focus. However, other clients that are served include parents and staff members.

Organizational Elements-

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Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Princeton ISD Elementary Counselors focus on scheduling and planning prior to school starting. They track their time in the following program components: Guidance Curriculum, Individual Planning, Responsive Services and System Support. Princeton ISD counselors, teachers, parents and principals collaborate together to help create a fluid calendar.

Program Rationale

Below are the 6 statements that make up the rationale for our CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission. The comprehensive school counseling program, driven by student data, is based on standards in academic, career, and personal/social development, which promote and enhance the learning process for all students.
2. The school counseling program ensures equity and access to a comprehensive counseling program which is based on the TEA standards in academic, career, and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by a state-credentialed school counselor who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to, needs assessment, behavior referrals, academic performance, and attendance.
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.
6. Current theories and professional trends of our school counseling program include Solution-Focused Brief Counseling, Play-Therapy, and Cognitive Behavior counseling, and other appropriate methods for school counselors.

Program Assumptions – see completed checklists in Texas Model Guide on page 56

Program Goals (highlighted) & Process

Needs Assessment Results: Improve Student Behavior, Increase Attendance, Assess Program Balance using Time Tracking

We reviewed the following data points:

- Student survey
- Parent survey
- Teacher reports
- SSSP reports
- Bullying reports
- Mental health notes
- Time tracker data

The following patterns will be evaluated in our data:

- Incident types
- Incidents by grade level
- Incidents by semester

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We found the following areas of significance in our data points:

- In the 23-24 school year, Harper elementary conducted six bullying investigations; two of six cases were confirmed as bullying. All six cases were found to be in violation of the student code of conduct and discipline was issued accordingly.*
- In the 23-24 school year, Harper elementary conducted the Columbia Suicide Severity Rating Scale with five low risk, one moderate risk, and one high risk ratings.*
- In the 23-24 school year, Harper elementary school conducted SSSP threat assessments for a combined total of 16 threats to self and/or others.*
- In the 23-24 school year, 27% of parents believe their student is bullied at school.*
- In the 23-24 school year, 17% of parents believe drug use is a problem at school.
- In the 23-24 school year, 33% of parents believe vaping is a problem at school.
- In the 23-24 school year, 42% of students do not feel positive behavior is recognized at school.*
- In the 23-24 school year, 64% of students do not believe that teachers can do their job due to student behavior.*
- In the 23-24 school year, 55% of students do not enjoy coming to school.*
- In the 23-24 school year, 33% of students do not feel safe in school.*

The most significant needs identified in needs assessments were:

- In the 23-24 school year, Harper elementary conducted the Columbia Suicide Severity Rating Scale a total of 7 times with five low risk, one moderate risk, and one high risk ratings.*
- In the 23-24 school year, Harper elementary school conducted SSSP threat assessments for a combined total of 16 threats to self and/or others.*
- In the 23-24 school year, 27% of parents believe their student is bullied at school.*

Advisory council input/insight to be incorporated into CSCP goals:

- Consider a weekly wellness check in system for 3rd - 5th graders.
- Consider implementing a positive referral system school-wide.
- Continue ROAR store for a positive reward system.
- Consider incentives and activities to increase student desire to be at school.
- Consider using a staff survey for teacher perspectives of counseling program success.
- Consider tracking specific information regarding school-based mental health counseling visits.

Program SMART Goals for the 2024-25 Year

1. By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

2. By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

3. By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

CSCP Design Priorities

Written by: Elementary Counselors

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Clients- ranked by importance according to our goals (1 is most important):

1. Students
2. Parents
3. Teachers
4. Administrators
5. Stakeholders

Student Needs- ranked by importance according to our goals (1 is most important):

1. Developmental Needs
2. Preventive Needs
3. Remedial Needs
4. Crisis Needs

Student Competencies- ranked by importance according to our goals (1 is most important):

1. Interpersonal Effectiveness
2. Personal Health and Safety
3. Intrapersonal Effectiveness
4. Post-Secondary Education and Career Readiness

School Counselor Competencies- ranked by importance according to our goals (1 is most important):

1. Counseling
2. Guidance
3. Advocacy
4. Consultation
5. Leadership
6. Program Management
7. Coordination
8. Professional Behavior
9. Professional Standards

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum 35-45%
2. Responsive Services - 30-40%
3. System Support 10-15%
4. Individual Planning - 5-10%

Program Design

Guidance Curriculum Services

1. Strategic Content Area-Intrapersonal Effectiveness
Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

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Guidance Curriculum Lesson Topic/s- Self-respect & kindness, anti-bullying, hygiene, puberty, germs, personal safety/safe touch, drug prevention, college & career lesson, smart goal/growth mindset, social media safety

SMART Goal/s-

1. By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.
2. By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.
3. By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

2. Strategic Content Area-Interpersonal Effectiveness: Anxiety

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Conflict Resolution, Anti-bullying

SMART Goal/s-

1. By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.
2. By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.
3. By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

3. Strategic Content Area-Personal Health & Safety: Emotional Regulation

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Anti-Bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, social media safety

SMART Goal/s-

1. By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.
2. By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.
3. By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

4. Strategic Content Area-Post Secondary Education and Career Readiness

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

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Guidance Curriculum Lesson Topic/s- College & Career lesson, Smart Goal/Growth Mindset, Successful in Sixth.

SMART Goal/s-

1. By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.
2. By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.
3. By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Campus Responsive Services

Identified Need #1- Family Changes

Preventative, Remedial, or Crisis- Remedial & Crisis

Intervention/Plan of Action- Counseling services based on student need

Outcome/Follow Up- Open communication with family and student to provide check-in as needed

Identified Need #2- Anxiety

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Identified Need #3- Emotional Regulation

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Individual Planning Priorities

Domain- Personal

Goal- Identify attributes for achievement and growth

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Education

Goal- Understanding the importance of education

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Career

Goal- Introduction to different options

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

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System Support Tools

Monthly Calendar- see attached calendar at end of this CSCP.

Program Balance Chart/Weekly Schedule- see next page.

KEY for the following tools:

GC: Guidance Curriculum

RS: Responsive Services

IP: Individual Planning

SS: System Support

NCD: Non-counseling duty

Program Balance Chart/Weekly Schedule

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-8:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
8:30-9	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
9-9:30	Individual Planning	Individual Planning	Individual Planning	Individual Planning	Individual Planning
9:30-10	Individual Planning	Individual Planning	Individual Planning	Individual Planning	Individual Planning
10-10:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
10:30-11	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
11-11:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum

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11:30-12	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
12-12:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
12:30-1	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
1-1:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
1:30-2	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
2-2:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
2:30-3	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
3-3:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
3:30-4	System Support	System Support	System Support	System Support	System Support
4-4:30	System Support	System Support	System Support	System Support	System Support

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Counseling Department Monthly Calendar

This calendar is based on the following guidelines.

1. The Texas Model School Counseling Program Guide Components and Content Areas of:

<u>Components</u>	<u>Content Areas</u>
Guidance Curriculum	Interpersonal Effectiveness
Responsive services	Intrapersonal Effectiveness
Individual Planning	Personal Health and Safety
System Support	Post-Secondary Planning and Career Readiness

2. The program goals of the Comprehensive School Counseling Program:

Counseling Program Goals for the 2024-2025 Year

1. By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.
2. By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.
3. By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

3. Campus Improvement Plan Goals:

Goal 1: To increase the average daily attendance during the 2023-2024 school year to: 97%
Elementary and Intermediate

Goal 2: Decrease Discipline Referrals Resulting in Suspension or Expulsion

Goal 3: Provide for the growth and ever-changing demographics of Princeton ISD

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CALENDAR

August

Content Area: Back to School Basics: Executive Function Skills

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Interpersonal, Intrapersonal Effectiveness

Guidance Curriculum Lesson Topics (GC): Setting counseling program purpose

Major Projects/Events: Meet the counselor table during meet the teacher, Family night prep and planning

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Responsibility - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, awards, and parent resources.

Executive Function: Organization - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Small Group Counseling: Establish social skills schedule, evaluate the need for lunch bunch groups, schedule grade level small groups for quarter one. Conduct small groups pre-survey.

Individual Counseling: New year check-ins with previous counseling students.

Guidance Lesson:

Name of Lesson: Responsibility & Organization

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: Building routines and organization to help us become responsible students.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

Lesson Topic:

- KG - Listening/Following Directions
- 1st - Identifying Feelings
- 2nd - Super Student Skills
- 3rd - Circle of Control
- 4th - Coping Strategies
- 5th - Thoughts, feelings, actions: the domino effect

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September

Content Area: Back to School Basics: Executive Function Skills, cont.

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Postsecondary Readiness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC):

Major Projects/Events: Q1 Parent Newsletter, Kindness Club Kickoff

Individual Planning: Preparation of behavior supports and interventions

Character Trait: Respect - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Planning & Attention - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Small Group Counseling: Continue small groups and conduct mid-point check-in, adjust based on need

Individual Counseling: Individual student meetings with students in counseling.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

Lesson Topic:

- KG -Sharing/Taking Turns
- 1st - Expressing Feelings
- 2nd - Listening Skills
- 3rd -Coping Skills
- 4th - Positive Self-Talk
- 5th - Healthy Friendships

Guidance Lesson: YES! Anti-Bullying Assembly

Name of Lesson: YES! Anti-Bullying Assembly

Where lesson came from: Youth Equipped to Succeed Company

Target grade(s): 4th Grade

Lesson Topic: Anti-Bullying

Guidance Lesson:

Name of Lesson: Respect & Paying Attention

Where lesson came from: Character Strong

Target grade(s): K-5

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Lesson Topic: Explore how paying close attention to a speaker can show respect. Demonstrate respectful listening.

October

Content Area: Bullying Prevention, Drug Prevention, Anti-Victimization

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC): WHO for K-2, Drug prevention, healthy choices

Major Projects/Events: Red Ribbon Week, Bully Prevention Month, Anti-Victimization K-2

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Respect (Pt.2) - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Time Management - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Small Group Counseling: Wrap up Q1 small groups, conduct small group post-survey, and plan Q2 groups.

Individual Counseling: New student check-ins, individual counseling as needed

Guidance Lesson:

Name of Lesson: Personal Health & Safety

Where lesson came from: WHO Program Anti-Victimization

Target grade(s): K-2 with age appropriate modification

Lesson Topic: Making Healthy & Safe Choices

Guidance Lesson:

Name of Lesson: Healthy Choices

Where lesson came from: WHO Program & Counselor Created using Described and Captioned Media Program's "[Wise Owl](#)" videos. Parts of videos are used as appropriate for different grade levels.

Target grade(s): 3-5 with age appropriate modification

Lesson Topic: Making Healthy & Safe Choices

Guidance Lesson:

Name of Lesson: We are Kind Kids

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Where lesson came from: Counselor Created using [NED Show Anti-bullying curriculum](#), [Stopbullying.gov](#) resources and [Kids Against Bullying](#) resources

Target grade(s): K-5 with age appropriate modification

Lesson Topic: Kindness, Tolerance, Being an Upstander

Guidance Lesson:

Name of Lesson: Respect & Responsibility in Time Management

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: Consider how careful time management can show responsibility and respect.

November

Content Area: Personal Health & Safety

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC): Anti-victimization, personal hygiene, puberty

Major Projects/Events: School-Wide Gratitude Challenge, Food Drive, Angel Tree

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Gratitude - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Working Memory - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Small Group Counseling: Mid-point check-in small counseling groups, adjust based on need

Individual Counseling: New student check-ins, individual counseling as needed.

Guidance Lesson:

Name of Lesson: Personal Gratitude

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: The importance of gratitude and the impact it has on our emotions.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

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Updated: 8/16/2024

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Lesson Topic:

- KG -Expressing emotions
- 1st - Small vs. Big Problems
- 2nd - Self-talk & Perseverance
- 3rd - Real World Coping Skills
- 4th - Executive Functioning: Planning, Self Control
- 5th - Perspective Taking/Just Kidding...

Guidance Lesson:

Name of Lesson: Healthy Me

Where lesson came from: Counselor Created using Human Relations Media [Puberty](#) and [Hygiene](#) videos, and [Healthy habits for kids](#)

Target grade(s): K-5 with age appropriate modification

Lesson Topic: Healthy Habits- K-2, Hygiene- 3rd & 4th grade, Body Changes- 5th grade

December**Content Area: Empathy & Friendship****CSCP Goals Addressed:**

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC): Bullying, friendship, self-advocacy

Major Projects/Events: Angel Tree, Kindness club initiative e.g. pennies for patients

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Empathy - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Metacognition - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Small Group Counseling: Wrap up Q2 small groups, conduct small group post-survey, and plan Q3 groups.

Individual Counseling: New student check-ins, individual counseling as needed

Guidance Lesson:

Name of Lesson: Empathy & Perspective taking

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: Listening to others with empathy.

Guidance Lesson:

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Updated: 8/16/2024

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Name of Lesson: Lesson Topics Vary by Grade
Where lesson came from: Responsive Counseling
Target grade(s): K-5
Lesson Topic:

- KG -Showing someone you care
- 1st - Empathy
- 2nd - What is friendship?
- 3rd -Self-Esteem & Self-Talk
- 4th - Executive Functioning: Flexible Thinking
- 5th - Self-Care/Self-Advocacy

WINTER BREAK

January

Content Area: Goal Setting/Power of Yet

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC): Goal Setting/Power of YET/Test Taking Skills

Major Projects/Events: School-wide goal setting initiative

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Courage - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Task Initiation - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Small Group Counseling: Establish social skills schedule, develop lunch bunch groups, schedule grade level small groups for quarter three. Conduct small groups pre-survey.

Individual Counseling: New year check-ins with previous counseling students. Conduct Minute Meetings in second thru fifth grade.

Guidance Lesson:

Name of Lesson: Coping Strategies & Self-Regulation; Test Anxiety

Where lesson came from: Counselor Created using [Ned Show Testing Tips](#)

Target grade(s): 3-5 with age appropriate modification

Written by: Elementary Counselors

Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Lesson Topic: Testing Anxiety, coping with stress, planning for success, stress and healthy habits, self-confidence

Name of Lesson: Coping Strategies & Self-Regulation

Where lesson came from: Counselor Created

Target grade(s): K-2 with age appropriate modification

Lesson Topic: Self-control, breathing techniques, communication with peers, self-confidence

Guidance Lesson:

Name of Lesson: Courage when starting something new

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: Consider how it takes courage to do and try new things.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

Lesson Topic:

- KG -Growth Mindset/Perseverance
- 1st - Talk it out & Apologizing
- 2nd - Making Friends & Including others
- 3rd - Problem solving & Responsibility
- 4th - Conflict Resolution
- 5th - Goal Setting/Organization

February

Content Area: Friendship/Conflict Resolution

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC): Asking for help/Perseverance

Major Projects/Events: Random Acts of Kindness by Kindness Club, STAAR Nights for Parents, school-wide friendship challenge

Individual Planning: Accommodations preparation and behavior planning

Written by: Elementary Counselors

Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Character Trait: Honesty - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Perseverance - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Guidance Lesson:

Name of Lesson: Honesty & Perseverance

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: When perseverance is hard, it is okay to be honest with yourself and ask for help.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

Lesson Topic:

- KG -Kind words Vs. Hurtful words & The emotions of others
- 1st - Conflict Resolution, choices/consequences
- 2nd - Empathy & Using a social Filter
- 3rd -Self-Esteem & Self-Talk
- 4th - Empathy & The Golden Rule
- 5th - Tone of Voice Vs. Assertiveness

March

Content Area: Self-Regulation Skills & Coping Strategies

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC): Self-Regulation Skills & Coping Strategies; Test Anxiety

Major Projects/Events: Mental Wellness challenge for students and staff, STAAR Nights for Parents

Individual Planning: Accommodations preparation and behavior planning

Written by: Elementary Counselors

Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Character Trait: Polite & Cooperation - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Self Control & Flexibility - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Guidance Lesson:

Name of Lesson: Self-Control & Being Polite

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: We can use self-control to be polite.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

Lesson Topic:

- KG -Using I-messages in play
- 1st - Thinking skills and helpful choices Pt. 1
- 2nd - Size of the Problem/talk it out/imessages
- 3rd -Emotional Resilience & Coping Strategies
- 4th - Emotional Resilience & Coping Strategies
- 5th - Digital Citizenship:Respect & Safety

April

Content Area: Personal Safety

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC): Personal Safety

Major Projects/Events:

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Perseverance - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Emotional Regulation - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Guidance Lesson: Anti-Victimization

Written by: Elementary Counselors

Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Name of Lesson: Personal Health & Safety
Where lesson came from: WHO Program
Target grade(s): 3-5 with age appropriate modification
Lesson Topic: Child Abuse Awareness, Anti-Victimization

Guidance Lesson:

Name of Lesson: Emotional Regulation & Perseverance
Where lesson came from: Character Strong
Target grade(s): K-5
Lesson Topic: When we are struggling to persevere through a challenge we can regulate our emotions using coping strategies.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade
Where lesson came from: Responsive Counseling
Target grade(s): K-5
Lesson Topic:

- KG - Problem Solving & Apologizing
- 1st - Thinking skills and helpful choices Pt. 2
- 2nd - Bouncing Back/Coping Skills and resilience
- 3rd - Types of Conflict & Sticky Friendship Problems
- 4th - Gossip & Reputation
- 5th - Gossip & Reputation

May

Content Area: Careers

CSCP Goals Addressed:

Goal 1: By May 2025, school counselors will work to increase positive student behavior by twenty percent through monthly ROAR store visits, positive office referrals, and special recognition during awards ceremonies and/or morning announcements.

Goal 2: By May 2025, school counselors will work to decrease the number of bullying cases, suicidal ideation, and SSSP threat assessments by twenty percent by implementing a weekly check in system to monitor student wellness and open direct communication between students and counselors.

Goal 3: By May 2025, school counselors will increase the amount of time spent in whole group counseling to thirty percent, by incorporating monthly counseling lessons and teacher support.

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC): Careers

Major Projects/Events: 5th Grade Middle School Tour, 4th-5th grade Career Presenters, College bulletin board, Community/family jobs bulletin board

Individual Planning: Accommodations preparation and behavior planning

Character Trait: Creativity - includes resources for teachers, weekly announcements, brain-breaks and classroom mindfulness, read-alouds, playground activities, classroom lessons, and awards.

Executive Function: Stress Tolerance - includes resources for teachers, weekly announcements, read-alouds, classroom lessons, awards, and parent resources.

Written by: Elementary Counselors

Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Guidance Lesson:

Name of Lesson: Creativity & Stress Tolerance

Where lesson came from: Character Strong

Target grade(s): K-5

Lesson Topic: Creativity can help us when we are stressed.

Guidance Lesson:

Name of Lesson: Career Exploration

Where lesson came from: Counselor created using [career exploration and career interest survey tools](#)

Target grade(s): K-5 with age appropriate modification

Lesson Topic: Career Exploration, Connecting academic importance and goal setting to future.

Guidance Lesson:

Name of Lesson: Lesson Topics Vary by Grade

Where lesson came from: Responsive Counseling

Target grade(s): K-5

Lesson Topic:

- KG - Giving & Receiving Compliments
- 1st - Self-Esteem
- 2nd - Cooperation & Sportsmanship
- 3rd - Apologies & Forgiveness
- 4th - Choices & Consequences
- 5th - Intro to Middle School

June

Content Area: Review Data and prepare for new school year

CSCP Goals Addressed: Review data, determine growth achieved, set new goals

Domain: Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC): Review

Major Projects/Events: Planning, modifications, and adaptation of lessons to meet the goals of the upcoming school year. Revision of CSCP.

Appendix

Tuesday DEAR Time

Consider this...

How could being **organized** help you be more **responsible**?

ORGANIZE

I keep a tidy workspace and clean up after myself.

Responsible Read Aloud
A Little Spot of Responsibility by Diane Alber

Organizing Story/Activity

Select your Grade Cluster

K-2 **3-5**

I can be RESPONSIBLE by...

- doing what is expected of me
- being accountable
- not making excuses
- doing the right thing
- telling the truth
- thinking before I act
- admitting when I am wrong
- giving respect
- taking care of school supplies
- keeping promises

Character Strong Login Information Nonpersenelien character2021	Kinder	1st	2nd	3rd	4th	5th
August •Drug Safety Parent Assembly @ PHS	<ul style="list-style-type: none"> Character Strong: Responsibility Listening/Following Directions Listening Supplemental Read Alouds My Mouth is a Volcano Lenny Walker, Napoleon Taker Howard R. Wagabottom Leans to Listen Listen Buddy Listening Supplemental Read Alouds The Worst Day of My Life Ever I Just Want to Do it My Way What if Every Body Did That? 	<ul style="list-style-type: none"> Character Strong: Responsibility Identifying Feelings Supplemental Read Alouds The Way I Feel My Heart 	<ul style="list-style-type: none"> Character Strong: Responsibility Super Student skills 	<ul style="list-style-type: none"> Character Strong: Responsibility Locus of control 	<ul style="list-style-type: none"> Character Strong: Responsibility Mental Health/Coping and mindfulness 	<ul style="list-style-type: none"> Character Strong: Responsibility Thoughts, Feelings, Actions
September •Homecoming •4th Grade Bully Prevention Assembly	<ul style="list-style-type: none"> Character Strong: Respect Sharing/Taking Turns 	<ul style="list-style-type: none"> Character Strong: Respect Expressing Feelings 	<ul style="list-style-type: none"> Character Strong: Respect Listening Skills 	<ul style="list-style-type: none"> Character Strong: Respect Coping Skills Chorodes Body Feelings Supplemental Read Alouds Backwards! Thank You Happy Right Now The Good Egg Breathing Makes it Better 	<ul style="list-style-type: none"> Character Strong: Respect Self-Talk Body Breathing and Mindfulness 	<ul style="list-style-type: none"> Character Strong: Respect Healthy Friendships
	<ul style="list-style-type: none"> Personal Space & Safe Hands 	<ul style="list-style-type: none"> Body Feelings/Breathing and Body relaxation Body Feelings Supplemental Read Alouds My Incredible Talking Body Listening to My Body 	<ul style="list-style-type: none"> Staying on Task 	<ul style="list-style-type: none"> Coping Skills 101 Practices 	<ul style="list-style-type: none"> Self Talk 	<ul style="list-style-type: none"> Friendship Boundaries
October •Bullying Prevention •RRW Drug Safety	<ul style="list-style-type: none"> Character Strong: Respect Bully Prevention 	<ul style="list-style-type: none"> Character Strong: Respect Bully Prevention 	<ul style="list-style-type: none"> Character Strong: Respect Bully Prevention 	<ul style="list-style-type: none"> Character Strong: Respect Bully Prevention 	<ul style="list-style-type: none"> Character Strong: Respect Bully Prevention 	<ul style="list-style-type: none"> Character Strong: Respect Bully Prevention
	<ul style="list-style-type: none"> RRW - WHO Strangers for K-2 	<ul style="list-style-type: none"> RRW - WHO Strangers for K-2 	<ul style="list-style-type: none"> RRW - WHO Strangers for K-2 	<ul style="list-style-type: none"> RRW 	<ul style="list-style-type: none"> RRW 	<ul style="list-style-type: none"> RRW
November •Suberty/Hygiene •World Kindness Day	<ul style="list-style-type: none"> Character Strong: Gratitude Understanding + Expressing emotions: Happy, Proud, Excited Coping Skills 	<ul style="list-style-type: none"> Character Strong: Gratitude Small Vs. Big Problems 	<ul style="list-style-type: none"> Character Strong: Gratitude Ignoring Distractions 	<ul style="list-style-type: none"> Character Strong: Gratitude Real World Coping 	<ul style="list-style-type: none"> Character Strong: Gratitude Executive Functioning: Overview/Planning 	<ul style="list-style-type: none"> Character Strong: Gratitude Perspective Taking
	<ul style="list-style-type: none"> Understanding - Expressing emotions: Angry, Sad, worried Coping Skills 	<ul style="list-style-type: none"> Taking Turns & Taking a Break 	<ul style="list-style-type: none"> Self talk & Perseverance 	<ul style="list-style-type: none"> Multiple Intelligences 	<ul style="list-style-type: none"> Executive Functioning: Self Control 	<ul style="list-style-type: none"> Just Kidding
December •Goal Setting/Power of VET	<ul style="list-style-type: none"> Character Strong: Empathy Showing someone you care/Kind Words Vs. Hurtful Words 	<ul style="list-style-type: none"> Character Strong: Empathy Empathy 	<ul style="list-style-type: none"> Character Strong: Empathy What does friendship mean? 	<ul style="list-style-type: none"> Character Strong: Empathy Self-esteem and self talk 	<ul style="list-style-type: none"> Character Strong: Empathy Executive Functioning: Flexible thinking 	<ul style="list-style-type: none"> Character Strong: Empathy Self-care/Self-Advocacy

Written by: Elementary Counselors

Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

	Kinder	1st	2nd	3rd	4th	5th
January •Testing Prep	<ul style="list-style-type: none"> •Character Strong: Courage •Snowed Out of class •Bubble Gum Song •The Most Magnificent Thing 	<ul style="list-style-type: none"> • Character Strong: Courage • Breathing & Body Relaxation 	<ul style="list-style-type: none"> •Character Strong: Courage •Identifying emotions •Empathy and Learning about the brain 	<ul style="list-style-type: none"> • Character Strong: Courage • Problem solving and responsibility. 	<ul style="list-style-type: none"> • Character Strong: Courage • Identity/Body image 	<ul style="list-style-type: none"> • Character Strong: Courage • Goal Setting
	<ul style="list-style-type: none"> •Perseverance/Self-Talk •The Pout-Pout Fish Goes to School •The Girl Who Never Made Mistakes 	<ul style="list-style-type: none"> • Talk it Out & Apologize 	<ul style="list-style-type: none"> •Making Friends & Including Others 	<ul style="list-style-type: none"> • use time wisely 	<ul style="list-style-type: none"> •Conflict Resolution 	<ul style="list-style-type: none"> Organization
February •Kindness Week (Valentine's)	<ul style="list-style-type: none"> •Character Strong: Honesty •Other's Feelings 	<ul style="list-style-type: none"> • Character Strong: Honesty • Walk Away + Conflict Resolution 	<ul style="list-style-type: none"> •Character Strong: Honesty •Social Filter 	<ul style="list-style-type: none"> • Character Strong: Honesty • The Golden Rule 	<ul style="list-style-type: none"> • Character Strong: Honesty • Being Assertive 	<ul style="list-style-type: none"> • Character Strong: Honesty • Time management/ignore distractions
	<ul style="list-style-type: none"> •Kind words vs Hurtful words 	<ul style="list-style-type: none"> •Choices and Consequences 	<ul style="list-style-type: none"> •Empathy 	<ul style="list-style-type: none"> • Empathy 	<ul style="list-style-type: none"> •Tone of Voice 	<ul style="list-style-type: none"> •WHO Self-Destructive/Positive Self-talk Behavior/Self Esteem/Self Worth
March •Spring Break	<ul style="list-style-type: none"> •Character Strong: Cooperation •Playing Together 	<ul style="list-style-type: none"> • Character Strong: Cooperation • Helpful Thinking Skills 	<ul style="list-style-type: none"> •Character Strong: Cooperation •Size of Problem •Size of Problem Supplemental Read Alouds •Back to Front and Upside Down No Regs •The Problem with Problems & Perfectly Messed-Up Story •You Get What You Get 	<ul style="list-style-type: none"> • Character Strong: Cooperation • Being an Upstander 	<ul style="list-style-type: none"> • Character Strong: Cooperation • Body language 	<ul style="list-style-type: none"> •Character Strong: Cooperation •Coping Strategies
	<ul style="list-style-type: none"> •i-messages 	<ul style="list-style-type: none"> •Helpful Choices at School 1 	<ul style="list-style-type: none"> •Talk it out/i-messages 	<ul style="list-style-type: none"> •WHO Emotional Resilience & Coping Strategies 	<ul style="list-style-type: none"> •WHO Emotional Resilience & Coping Strategies 	<ul style="list-style-type: none"> •Digital Citizenship: Respect/Safety
April •Personal Health and Safety	<ul style="list-style-type: none"> •Character Strong: Perseverance •Apologies 	<ul style="list-style-type: none"> • Character Strong: Perseverance • Helpful Choices at School 2 	<ul style="list-style-type: none"> •Character Strong: Perseverance •Source Coping and Resilience 	<ul style="list-style-type: none"> •Character Strong: Perseverance •Types of conflict/Conflict escalator 	<ul style="list-style-type: none"> •Character Strong: Perseverance •Gossip and reputation 	<ul style="list-style-type: none"> •Character Strong: Perseverance •Gossip
	<ul style="list-style-type: none"> •Problem Solving 	<ul style="list-style-type: none"> • Personal Identity 	<ul style="list-style-type: none"> •Giving & Receiving Compliments 	<ul style="list-style-type: none"> • Sticky Friendship problems 	<ul style="list-style-type: none"> •Reputation 	<ul style="list-style-type: none"> •Reputation
May •Careers?	<ul style="list-style-type: none"> • Character Strong: Creativity • Cooperatory/Sportsmanship 	<ul style="list-style-type: none"> • Character Strong: Creativity • Self Esteem 	<ul style="list-style-type: none"> • Character Strong: Creativity • Cooperation/Sportsmanship 	<ul style="list-style-type: none"> • Character Strong: Creativity • Apologies/Forgiveness/r-m-essages 	<ul style="list-style-type: none"> • Character Strong: Creativity • Choices and consequences 	<ul style="list-style-type: none"> •Character Strong: Creativity •Middle School
	<ul style="list-style-type: none"> •Careers 	<ul style="list-style-type: none"> •Careers 	<ul style="list-style-type: none"> •Careers 	<ul style="list-style-type: none"> •Careers 	<ul style="list-style-type: none"> •Careers 	<ul style="list-style-type: none"> •Careers

Written by: Elementary Counselors
Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C

Week A	M	Color	T	Color	W	Color	Th	Color	F	Color
	5th 8:40 - 9:25	Orange	4th Win A 8:40 - 9:10		5th 8:40 - 9:25	Blue	4th Win A 8:40 - 9:10		5th 8:40 - 9:25	Yellow
	3rd Win B 9:55 - 10:25		2nd Win A 9:15 - 9:45		3rd Win B 9:55 - 10:25		2nd Win A 9:15 - 9:45		3rd Win B 9:55 - 10:25	
	4th 10:30 - 11:15	Orange	Kinder 10:30 - 10:50 (Small Group)		4th 10:30 - 11:15	Blue	Kinder 10:30 - 10:50 (Small Group)		4th 10:30 - 11:15	Yellow
	1st Win 11:35 - 12:10		5th Win A 10:50 - 11:20		1st Win 11:35 - 12:10		5th Win A 10:50 - 11:20		1st Win 11:35 - 12:10	
	3rd 12:15 - 1:00	Orange	1st Win 11:35 - 12:10		3rd 12:15 - 1:00	Blue	1st Win 11:35 - 12:10		3rd 12:15 - 1:00	Yellow
	3rd Win B 1:10 - 1:40		2nd Win B 12:30-1:00		3rd Win B 1:10 - 1:40		2nd Win B 12:30-1:00		3rd Win B 1:10 - 1:40	
	5th Win B 1:55 - 2:25		2nd 1:10 - 1:30	Green	5th Win B 1:55 - 2:25		2nd 1:10 - 1:30	Red	5th Win B 1:55 - 2:25	
	KG Win 2:30 - 3:00		1st 2:15 - 3:00	Green	KG Win 2:30 - 3:00		1st 2:15 - 3:00	Red	KG Win 2:30 - 3:00	
	4th Win B 3:00 - 3:30		Kinder 3:05 - 3:50	Green	4th Win B 3:00 - 3:30		Kinder 3:05 - 3:50	Red	4th Win B 3:00 - 3:30	
Week B	M	Color	T	Color	W	Color	Th	Color	F	Color
	4th Win A 8:40 - 9:10		5th 8:40 - 9:25	Green	4th Win A 8:40 - 9:10		5th 8:40 - 9:25	Red	4th Win A 8:40 - 9:10	
	2nd Win A 9:15 - 9:45		3rd Win B 9:55 - 10:25		2nd Win A 9:15 - 9:45		3rd Win B 9:55 - 10:25		2nd Win A 9:15 - 9:45	
	Kinder 10:30 - 10:50 (Small Group)		4th 10:30 - 11:15	Green	Kinder 10:30 - 10:50 (Small Group)		4th 10:30 - 11:15	Red	Kinder 10:30 - 10:50 (Small Group)	
	5th Win A 10:50 - 11:20		1st Win 11:35 - 12:10		5th Win A 10:50 - 11:20		1st Win 11:35 - 12:10		5th Win A 10:50 - 11:20	
	1st Win 11:35 - 12:10		3rd 12:15 - 1:00	Green	1st Win 11:35 - 12:10		3rd 12:15 - 1:00	Red	1st Win 11:35 - 12:10	
	2nd Win B 12:30-1:00		3rd Win B 1:10 - 1:40		2nd Win B 12:30-1:00		3rd Win B 1:10 - 1:40		2nd Win B 12:30-1:00	
	2nd 1:10 - 1:55	Orange	5th Win B 1:55 - 2:25		2nd 1:10 - 1:55	Blue	5th Win B 1:55 - 2:25		2nd 1:10 - 1:55	Yellow
	1st 2:15 - 3:00	Orange	KG Win 2:30 - 3:00		1st 2:15 - 3:00	Blue	KG Win 2:30 - 3:00		1st 2:15 - 3:00	Yellow
	Kinder 3:05 - 3:50	Orange	4th Win B 3:00 - 3:30		Kinder 3:05 - 3:50	Blue	4th Win B 3:00 - 3:30		Kinder 3:05 - 3:50	Yellow
ALL SPECIAL GROUPS	M	Color	T	Color	W	Color	Th	Color	F	Color
	5th 8:40 - 9:25	Orange	5th 8:40 - 9:25	Green	5th 8:40 - 9:25	Blue	5th 8:40 - 9:25	Red	5th 8:40 - 9:25	Yellow
	4th 10:30 - 11:15	Orange	4th 10:30 - 11:15	Green	4th 10:30 - 11:15	Blue	4th 10:30 - 11:15	Red	4th 10:30 - 11:15	Yellow
	3rd 12:15 - 1:00	Orange	3rd 12:15 - 1:00	Green	3rd 12:15 - 1:00	Blue	3rd 12:15 - 1:00	Red	3rd 12:15 - 1:00	Yellow
	2nd 1:10 - 1:55	Orange	2nd 1:10 - 1:55	Green	2nd 1:10 - 1:55	Blue	2nd 1:10 - 1:55	Red	2nd 1:10 - 1:55	Yellow
	1st 2:15 - 3:00	Orange	1st 2:15 - 3:00	Green	1st 2:15 - 3:00	Blue	1st 2:15 - 3:00	Red	1st 2:15 - 3:00	Yellow
	Kinder 3:05 - 3:50	Orange	Kinder 3:05 - 3:50	Green	Kinder 3:05 - 3:50	Blue	Kinder 3:05 - 3:50	Red	Kinder 3:05 - 3:50	Yellow
NO SPECIAL GROUPS	M		T		W		Th		F	
	4th Win A 8:40 - 9:10		4th Win A 8:40 - 9:10		4th Win A 8:40 - 9:10		4th Win A 8:40 - 9:10		4th Win A 8:40 - 9:10	
	2nd Win A 9:15 - 9:45		2nd Win A 9:15 - 9:45		2nd Win A 9:15 - 9:45		2nd Win A 9:15 - 9:45		2nd Win A 9:15 - 9:45	
	3rd Win B 9:55 - 10:25		3rd Win B 9:55 - 10:25		3rd Win B 9:55 - 10:25		3rd Win B 9:55 - 10:25		3rd Win B 9:55 - 10:25	
	Kinder 10:30 - 10:50 (Small Group)		Kinder 10:30 - 10:50 (Small Group)		Kinder 10:30 - 10:50 (Small Group)		Kinder 10:30 - 10:50 (Small Group)		Kinder 10:30 - 10:50 (Small Group)	
	5th Win A 10:50 - 11:20		5th Win A 10:50 - 11:20		5th Win A 10:50 - 11:20		5th Win A 10:50 - 11:20		5th Win A 10:50 - 11:20	
	1st Win 11:35 - 12:10		1st Win 11:35 - 12:10		1st Win 11:35 - 12:10		1st Win 11:35 - 12:10		1st Win 11:35 - 12:10	
	2nd Win B 12:30-1:00		2nd Win B 12:30-1:00		2nd Win B 12:30-1:00		2nd Win B 12:30-1:00		2nd Win B 12:30-1:00	
	3rd Win B 1:10 - 1:40		3rd Win B 1:10 - 1:40		3rd Win B 1:10 - 1:40		3rd Win B 1:10 - 1:40		3rd Win B 1:10 - 1:40	
	5th Win B 1:55 - 2:25		5th Win B 1:55 - 2:25		5th Win B 1:55 - 2:25		5th Win B 1:55 - 2:25		5th Win B 1:55 - 2:25	
	KG Win 2:30 - 3:00		KG Win 2:30 - 3:00		KG Win 2:30 - 3:00		KG Win 2:30 - 3:00		KG Win 2:30 - 3:00	
	4th Win B 3:00 - 3:30		4th Win B 3:00 - 3:30		4th Win B 3:00 - 3:30		4th Win B 3:00 - 3:30		4th Win B 3:00 - 3:30	

Written by: Elementary Counselors
Modified for Harper Elementary by: Amanda McIntire

Updated: 8/16/2024

*addresses 1-4, 7-10, A, B, C