



BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM #217A
MONDAY -- August 19, 2024 -- 5:45 PM

Regular Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 Board Education - Personnel Funding Structures
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - 3.2 Minutes
 - [3.2.1](#) Consider Approval of Board Meeting Minutes
 - 3.3 High School District
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of Personnel Actions
 - [3.4.2](#) Consider Approval of Financial Reports and Warrant Approval
 - [3.4.3](#) Consider Approval of 2024-2025 LRSP Five-Year Plan
 - [3.4.4](#) Consider Approval of Updates to BSD7 Student Handbooks
 - [3.4.5](#) Consider Approval of LRSP Open Enrollment Guidance Document
 - [3.4.6](#) Consider Approval of 2024-2025 LRSP Implementation Framework
 - [3.4.7](#) Consider Approval of Bid for Willson Day School Improvements
 - 3.5 Elementary District
4. **Action Items -- Singular**
- 4.1 Both Districts
 - 4.2 High School District
 - [4.2.1](#) Consider Approval of 2024-2025 High School District Budget
 - 4.3 Elementary District
 - [4.3.1](#) Consider Approval of 2024-2025 Elementary District Budget
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - [5.1.1](#) Discuss Recommended Revisions to Policy #1612 Long Range Strategic Plan (LRSP)
 - 5.2 Committee Reports
 - [5.3](#) Discuss 2023-2024 School Accreditation Process/Results
6. **Public Comment on Non-Agenda Items**
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.
7. **Reports**
- [7.1](#) Executive Cabinet Report

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2) (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
(b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	August 19, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.2.1
Originated By:	Lacy Clark, District Clerk
Others Involved:	Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Board Meeting Minutes

- Facts & Discussion:**
- Minutes of the [July 15, 2024, Regular Board Meeting](#) and [July 29, 2024, Board Retreat](#).
 - Minutes of the [July 8, 2024 Committee Meeting](#).
 - Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:
N/A

Superintendent’s Recommendation:
It is recommended that the Board of Trustees approve as presented, the minutes of the [7-15-2024 Regular Board Meeting](#), [7-29-2024 Board Retreat](#), and [7-08-2024 Committee Meeting](#).

- Other Alternatives:**
- Do not approve the recommendation and request administration to propose changes.



Meeting Date: August 19, 2024
Category: Action Item - Consent - Both Districts
Agenda Item #: 3.4.1
Originated By: Pat Strauss, Director of Human Resources
Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per [MCA 20-3-324 -- Powers and Duties of Trustees](#) -- the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

**Bozeman Public Schools
Human Resources**

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REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Atwood, Ashton	SPED Teacher, 1.0 FTE, SMS	BA(M)+75, Step 1	8/26/2024	\$59,078.00
Cosgrove, Ragan	SPED Teacher, 1.0 FTE, BHS	BA, Step 1	8/26/2024	\$46,813.00
Harper, September	SPED Teacher, 1.0 FTE, MDLK	BA(M)+105, Step 8	8/28/2024	\$73,262.00
Johnson, Brandy	Teacher of the Deaf & Hard of Hearing, 1.0 FTE, SPED	BA(M)+45, Step 4	8/26/2024	\$59,733.00
Jones, Kaleigh	Art Teacher, 1.0 FTE, GHS	BA, Step 2	8/26/2024	\$48,311.00
Kurowski, Sara	SPED Teacher, .50 FTE, BHS, .50 FTE, GHS	BA, Step 1	8/26/2024	\$46,813.00
Martin, Monica	School Psychologist, 1.0 FTE, MDLK	BA(M)+105, Step 7	8/26/2024	\$71,764.00
Perino, Anthony	SPED Teacher, 1.0 FTE, BHS	BA(M)+45, Step 5	8/27/2024	\$61,231.00
Smith-Rodriguez, Nola	SPED Teacher, 1.0 FTE, HYLTL	BA+15, Step 7	8/26/2024	\$57,580.00
Trevino, Laura	Elementary Teacher, 1.0 FTE, HYLTL	BA(M)+45, Step 5	8/26/2024	\$61,231.00
Willis, Hanna	MS Teacher, 1.0 FTE, CJMS	BA, Step 1	8/26/2024	\$46,813.00
Wirth, Jennifer	ML/EL Teacher, 1.0 FTE, SMS	BA(M)+105, Step 5	8/26/2024	\$68,815.00

Confirmation of Employment (Classified)

Name	Position	Level/Step	Effective	Hrly. Rate
Allen, Christopher	Custodian, 1.0 FTE, GHS, 12 mos.	G05	7/15/2024	\$22.87
Corbin, Angela	Main Office Secretary, 1.0 FTE, BHS, 9.5 mos.	E05	8/29/2024	\$19.43
Hawes, Logan	FS Specialist, .50 FTE, GHS, 9.25 mos.	FB1	9/2/2024	\$19.56
Krieger, Hannah	Life Skills PARA, .70 FTE, MOST, 9.25 mos.	LS SPED D03	9/5/2024	\$21.88
Lingman, Debra	Life Skills PARA, .875 FTE, MOST, 9.25 mos.	LS SPED D05	8/29/2024	\$22.44
Long, Ryan	Life Skills PARA, .9375 FTE, CJMS, 9.25 mos.	LS SPED D01	9/2/2024	\$21.13
Robinson, Debra	Life Skills PARA, .875 FTE, GHS, 9.25 mos.	LS SPED D05	9/2/2024	\$22.44
Samsel, Carrie	Secretary/Receptionist, .50 FTE, SMS, 9.25 mos.	D05	9/2/2024	\$18.87
Ward, Dinah	FS Cashier, .3125 FTE, EMDI, 9.25 mos.	FB3	9/2/2024	\$20.34
Westphal, Ande	Custodian, 1.0 FTE, LONG, 12 mos.	G01	7/1/2024	\$21.20

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Professional)

Name	Position	Reason	Effective	Years of Service
Barrett, Alyssa	Student Support Assistance, .40 FTE, \$39,958.16, GHS	Resignation	7/25/2024	2.8

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Gates, Chelsea	HR Specialist, 1.0 FTE, H04, \$22.48/hr., WILL, 12 mos.	Resignation	8/2/2024	1.5
Jackson, Merletha	Custodian, 1.0 FTE, G19, \$27.41/hr., CJMS, 12 mos.	Retirement	8/1/2024	18.46
Klewin, Markus	Custodian, .50 FTE, G04, \$22.44/hr., MDLK, 12 mos.	Resignation	7/14/2024	10 days

**Bozeman Public Schools
Human Resources**

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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Colombo, Jay	MS Teacher, 1.0 FTE, CJMS	MS Teacher, 1.0 FTE SMS	8/28/2024	Internal Transfer
Bergeson, Melanie	MS Teacher, 1.0 FTE, CJMS	Tech Ed Teacher, 1.0 FTE, CJMS	8/28/2024	Internal Transfer
Czech, Teresa	SPED Teacher, 1.0 FTE, SMS	SPED Teacher, 1.0 FTE, WHIT	8/28/2024	Internal Transfer
Densen, Hayden	Adaptive PE Teacher, .20 FTE SMS, .40 FTE, CJMS, SPED Teacher, .40 FTE, WDS	MS Teacher, 1.0 FTE SMS	8/28/2024	Internal Transfer
Durham, William	SPED Teacher, 1.0 FTE, HYL T	SPED Teacher, 1.0 FTE, SMS	8/28/2024	Internal Transfer
Fisher, Heather	MS Teacher, 1.0 FTE, CJMS	Intervention Teacher, .50 FTE, CJMS	8/28/2024	Internal Transfer, Decrease in FTE/Hrs.
Fraker, Natasha	Guidance Counselor, .50 FTE LONG, .50 FTE, MDLK	Guidance Counselor, .50 FTE LONG, .50 FTE, IRVG	8/28/2024	Internal Transfer
Groh, Byron	SPED Teacher, 1.0 FTE, BHS	Math Teacher, .83 FTE, BHS	8/28/2024	Internal Transfer, Decrease in FTE/Hrs.
Heinecke, Frances	ML/EL Teacher, 1.0 FTE, GHS	ML/EL Teacher, .50 FTE, GHS	8/28/2024	Decrease in FTE
Higgins, Patrick	Elementary Teacher, 1.0 FTE, HAWT	Drama Teacher, 1.0 FTE, SMS	8/28/2024	Internal Transfer
Juroszek, Sheri	8th Gr Core Teacher, 1.0 FTE, SMS	6th Gr Core Teacher, 1.0 FTE, SMS	8/28/2024	Internal Transfer
Lakatos, Ami	Intervention Teacher, 1.0 FTE, MOST	Intervention Teacher, .50 FTE, MOST	8/28/2024	Decrease in FTE
Lind, Chandra	Music Teacher, 1.0 FTE, CJMS	Orchestra Teacher, 1.0 FTE GHS	8/28/2024	Internal Transfer
Lovgren, Megan	MS Teacher, 1.0 FTE, CJMS	Science Teacher, 1.0 FTE, GHS	8/28/2024	Internal Transfer
McKenney, Katherine	Elementary Teacher, .50 FTE, EMDI	Intervention Teacher, 1.0 FTE, HYL T	8/28/2024	Internal Transfer, Decrease in FTE/Hrs.
Meyer, Kelley	MS Teacher, 1.0 FTE, CJMS	Librarian, 1.0 FTE, CJMS	8/28/2024	Internal Transfer
Moellenkamp, Lisa	Intervention Teacher, 1.0 FTE, WHIT	Intervention Teacher, .75 FTE, WHIT	8/28/2024	Decrease in FTE
Petersen, Jordan	MS Teacher, 1.0 FTE, CJMS	MS Teacher, 1.0 FTE SMS	8/28/2024	Internal Transfer
Primerano, Leah	SPED Teacher, 1.0 FTE, HYL T	SPED Teacher, .80 FTE, MOST	8/28/2024	Internal Transfer, Decrease in FTE/Hrs.
Scheibel, Alexandra	English Teacher, 1.0 FTE, GHS	English Teacher, .67 FTE, GHS	8/28/2024	Decrease in FTE
Schwartz, Karl	T&I Teacher, 1.0 FTE, BHS	Career Outreach TOSA Specialist, 1.0 FTE, WILL	8/28/2024	Internal Transfer
Scott, George	SPED Teacher, 1.0 FTE, SMS	SPED Teacher, 1.0 FTE, BHS	8/28/2024	Internal Transfer
Ulrich, Alison	SPED Teacher, 1.0 FTE, SMS	Intervention Teacher, 1.0 FTE, SMS	8/28/2024	Internal Transfer

Changes and Revisions in Contracts (Professional)

Name	From	To	Effective	Reason
Hardin, Elizabeth	SPED Teacher, 1.0 FTE, BA(M)+105, Step 9, \$73,248, CJMS	SPED Coordinator, 1.0 FTE, \$80,288, SPED	8/14/2024	Internal Transfer

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Waldo, Matthew	Custodian, .50 FTE, IRVG, .50 FTE, LONG, G06, \$23.31/hr, 12 mos.	Custodian, .50 FTE, G06, \$23.31/hr., IRVG, 12 mos.	8/12/2024	Termination of Assignment/ Decrease in FTE/Hrs.

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Barefield, Sarah	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Collins, Allison	Jump Start Summer School - Kindergarten Teacher - MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24

**Bozeman Public Schools
Human Resources**

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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Not Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Davis, Sarelle	Jump Start Summer School - Teacher - EMDI (Hrly. Rate)	\$36.07		7/29/24 - 8/15/24
Delaney, Kristi	Jump Start Summer School - 1st Gr. Teacher - MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Denman, Quaid	Jump Start Summer School - Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Doehrer, Madison	Jump Start Summer School - 1st Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Ely, Megan	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Ely, Natalie	Jump Start Summer School - 1st Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Emborg, Kirsten	Jump Start Summer School - Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Emborg, Kirsten	Jump Start Summer School - SPED PARA - EMDI/MDLK (Hrly. Rate SPED D13)	\$21.06		7/8/24 - 8/15/24
Evans, Kathy	Summer School Elementary Teacher - SPED (Hrly. Rate)	\$36.07		8/1/24 - 8/23/24
Fabian, Lisa	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Fabian, Lisa	Jump Start Summer School - 2nd Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Fraser, Amy	Jump Start Summer School - PreK Teacher - MDLK (Hrly. Rt.)	\$36.07		7/29/24 - 8/15/24
Henry, Amanda	Jump Start Summer School - SPED PARA - EMDI/MDLK (Hrly. Rate SPED D08)	\$20.03		7/25/24 - 8/15/24
Ihasz, Mary Lou	Jump Start Summer School - Kindergarten Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Kesner, Lauren	Jump Start Summer School - 2nd Gr. Teacher - MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Koschnick, Christy	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Lee, Danielle	Jump Start Summer School - Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 7/25/24
Long, Michael	Incentive for Substitute Teacher for 2nd Semester 2023-2024	\$340.00		1/22/24 - 6/6/24
Miller, Susan	Jump Start Summer School - General Ed PARA - EMDI (Hrly. Rate B09)	\$18.82		7/8/24 - 8/15/24
Mills, Lauren	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Mills, Lauren	Jump Start Summer School - PreK Teacher - MDLK (Hrly. Rt.)	\$36.07		7/8/24 - 8/15/24
Olson, Katie	Jump Start Summer School - PreK Teacher - MDLK (Hrly. Rt.)	\$36.07		7/8/24 - 8/15/24
Rainey, Neal	Incentive for Substitute Teacher for 2nd Semester 2023-2024	\$420.00		1/22/24 - 6/6/24

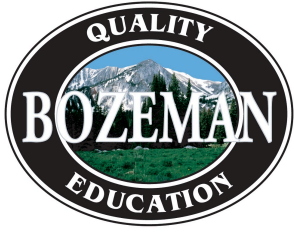
**Bozeman Public Schools
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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Not Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Rath, Kathy	Jump Start Summer School - SPED PARA - EMDI/MDLK (Hrly. Rt.)	\$20.23		7/8/24 - 8/15/24
Rezek, Samira	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Robecker, Rachel	Jump Start Summer School - PreK Teacher - MDLK (Hrly. Rt.)	\$36.07		7/8/24 - 8/15/24
Sampley, Camille	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Saunders, Deanta	Jump Start Summer School - 2nd Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/29/24 - 8/15/24
Schwartz, Bonnie	Jump Start Summer School - Substitute Health Aide (Hrly. Rate)	\$26.00		7/8/24 - 8/15/24
Sherman, Lonis	Incentive for Substitute Teacher for 2nd Semester 2023-2024	\$720.00		1/22/24 - 6/6/24
Shockley, Fariior	Jump Start Summer School - Kindergarten Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 7/25/24
Sonju, Tania	Jump Start Summer School - Substitute FS Worker - EMDI/MDLK (Hrly. Rate)	\$22.00		7/8/24 - 8/15/24
Struckman, April	Jump Start Summer School - 1st Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Tripp, Bailey	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Walker, Claire	Jump Start Summer School - 1st Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Watkins, Melissa	23-24 Summer Custodian Help - FAC (Hrly. Rate - G01)	\$20.19		6/10/27 - 6/30/24
Watkins, Melissa	24-25 Summer Custodian Help - FAC (Hrly. Rate - G01)	\$21.20		7/1/24 - 8/23/24
Weinert, Beth	Jump Start Summer School - 1st Gr. Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24
Woods, Katy	Jump Start Summer School - Teacher - EMDI (Hrly. Rate)	\$36.07		7/8/24 - 7/25/24
Workman, Kirstie	Jump Start Summer School - Substitute Teacher - EMDI/MDLK (Hrly. Rate)	\$36.07		7/8/24 - 8/15/24



Meeting Date: July 15, 2024

Category: Action Item - Consent - Both Districts

Agenda Item #: 3.4.2

Originated By: Lacy Clark, Director of Business Services

Others Involved: Julia Wayman, Accounting Supervisor
 Alex Judge, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the [Financial Reports](#) and Warrant Listing

Facts & Discussion:

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. July 2024 warrants are as follows: Operational warrants were \$3,585,449.70; net Payroll, taxes and deductions were \$4,384,386.79; Warrants disbursed for July 2024 were \$7,969,886.49.

Investment of District Funds in accordance with State law as of:	<u>June 30, 2024</u>
Gallatin County Investment Pool	\$1,393,319.88
First Interstate Bank Investment Pool	\$19,511,844.72
STIP Investment Pool	\$5,648,402.48
First Security Investment	\$13,518,916.81
Nonexpendable Endowment (D.A. Davidson)	<u>\$911,305.95</u>
Total District cash and investments	<u>\$40,983,789.84</u>

Fiscal Impact:

Refer to attached report.

Superintendent’s Recommendation:

It is recommended the Board of Trustees approve the [Financial Reports](#) and warrant listing as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of 2024-2025 LRSP Five-Year Plan

Facts & Discussion:

1. Bozeman School District uses a Long-Range Strategic Plan (LRSP) to guide and focus the District. The LRSP process was launched in the fall of 2007 to bring more rigor to the process of setting goals; to ensure the wants, preferences, and needs of the community are well understood; and to strategically focus District resources.
2. During the 2023-2024 school year, the District worked through a comprehensive revisioning process for the LRSP. That process is detailed [HERE](#), and the final result of the process was updates to the District’s mission, vision, core values, measurable goals, and profile of a graduate, [HERE](#).
3. The LRSP is operationalized in Bozeman Public Schools in a variety of ways. The three areas below are key in focusing resources and attention on the goals of the District and the LRSP.
 - i. BSD7 Five Year Plan - District Goals
 - ii. School Site LRSP Action Plans
 - iii. School Site Board Luncheons
4. The [2024-2025 LRSP Five Year Plan](#) serves as a roadmap for the measurable district goals within the LRSP.
5. The plan was discussed at the board retreat on 7.29.2024, and feedback from trustees was incorporated into the final draft.
6. The plan was formally discussed with the administrative team at the Instructional Cabinet retreat on 8.13.2024.

Fiscal Impact:
N/A.

Superintendent’s Recommendation:
It is recommended the Board of Trustees approve the [2024-2025 LRSP Five Year Plan](#).

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.4
Originated By:	Casey Bertram, Superintendent
Others Involved:	Marilyn King and Mike Van Vuren, Deputy Superintendents

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Updates to BSD7 Student Handbooks

Facts:

- Each school provides an online version of the handbook on its website:
 - [Bozeman High School Student Handbook](#)
 - [Gallatin High School Student Handbook](#)
 - [Chief Joseph Middle School Student Handbook](#)
 - [Sacajawea Middle School Student Handbook](#)
 - [Bozeman Charter Academy Student Handbook](#)
 - [Emily Dickinson Elementary School](#)
 - [Hawthorne Elementary School Student Handbook](#)
 - [Hyalite Elementary School Student Handbook](#)
 - [Irving Elementary School Student Handbook](#)
 - [Longfellow Elementary School Student Handbook](#)
 - [Meadowlark Elementary School Student Handbook](#)
 - [Morning Star Elementary School Student Handbook](#)
 - [Whittier Elementary School Student Handbook](#)
- The District utilizes a template provided by the Montana School Boards Association. Schools may personalize their handbook with some school or grade-band level-specific information, e.g., bell schedule, pick-up and drop-off locations, etc.

Discussion:

The handbook template is updated annually, taking into account new or revised policies adopted by the Board, and then each school personalizes it for the specific school site.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the BSD7 Student Handbooks as proposed.

Other Alternatives:

- Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.5
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of LRSP Open Enrollment Guidance Document

- Facts:**
1. The 2023 Legislative session included passage of [HB203](#) which requires open enrollment across the state of MT.
 2. The bill provides a list of circumstances by which the trustees of the district can disapprove applications that will, *“negatively impact the quality of education for resident pupils by grade level, by school, or in the district in the aggregate.”*
 3. One of the listed areas of circumstances that would justify not approving an application is, *“the approval would impede meeting goals, standards, or objectives of quality that the trustees have previously adopted in a plan for continuous improvement required under rules adopted by the Board of Public Education.”*
 4. Bozeman Public Schools uses the Long-Range Strategic Plan (LRSP) process to articulate the mission, vision, values, and goals of the school district. Additionally, the LRSP articulates progress and accountability toward goals and guides the articulation of quality within the District.
 5. The Board of Trustees discussed enrollment projections and open enrollment at their regularly scheduled meeting on November 13, 2023. The Board of Trustees approved the LRSP Open Enrollment Guidance document on December 11, 2023.
 6. The District went through a comprehensive LRSP revision process during the 2023-2024 school year. [The LRSP Open Enrollment Guidance Document](#) has been updated to reflect the revisions to the District’s mission, vision, values, and goals. The philosophy and guidance related to open enrollment is unchanged from the original.

Superintendent’s Recommendation:
It is recommended the Board of Trustees approve [The LRSP Open Enrollment Guidance Document](#) as presented.

- Other Alternatives:**
1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.6
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of 2024-2025 LRSP Implementation Framework

Facts & Discussion:

1. Bozeman School District uses a Long-Range Strategic Plan (LRSP) to guide and focus the District. The LRSP process was launched in the fall of 2007 to bring more rigor to the process of setting goals; to ensure the wants, preferences, and needs of the community are well understood; and to strategically focus District resources.
2. During the 2023-2024 school year, the District worked through a comprehensive revisoning process for the LRSP. That process is detailed [HERE](#), and the final result of the process was updates to the District’s mission, vision, core values, measurable goals, and profile of a graduate, [HERE](#).
3. The LRSP is operationalized in Bozeman Public Schools in a variety of ways. The three areas below are key in focusing resources and attention on the goals of the District and the LRSP.
 - i. BSD7 Five Year Plan - District Goals
 - ii. School Site LRSP Action Plans
 - iii. School Site Board Luncheons
4. The [2024-2025 LRSP Implementation Framework](#) serves as the template for school sites to document their progress towards district goals. The implementation framework contains site action plans in four areas: ELA, Math, Social Emotional Learning (SEL), and graduation. Additionally, the framework includes principal leadership goals and action plans for each site. The implementation framework is tied to the principal evaluation process in the District.
5. The plan was formally discussed with the administrative team at the Instructional Cabinet retreat on 8.13.2024.

Fiscal Impact:
N/A.

Superintendent’s Recommendation:
It is recommended the Board of Trustees approve the [2024-2025 LRSP Implementation Framework](#).

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.7
Originated By:	Matt Stark, Director of Facilities
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Bid for [Willson Day School Improvements](#)

Facts:

1. On February 26, 2024, the Board approved the building reserve allocation of \$700,000 total for improvements to the Willson as they relate to Willson Day School.
2. Invitations to bid were publicly advertised in July 2024 per MCA 20-9-204.
3. Bids were publicly opened on July 31, 2024, with three (3) bids being received.

The scope of the Willson Day School Improvements project includes updates on both the first and second floors of the Willson to accommodate the increase in student population in the Willson Day School. Improvements planned include the renovation of the old auditorium storage room into a new classroom, renovation of existing restrooms, new flooring, lighting and doors into the Day School area. New code required existing improvements. New storefront doors and keycard access to secure the Day School area. Modifications to existing plumbing and electrical. Renovated ITO space. Renovations to custodial closet areas and storage areas. Modifications to Rm 122 to accommodate new auditorium storage area.

Fiscal Impact:

\$575,000 - Building Reserve Funds

Superintendent's Recommendation:

It is recommended that the Board of Trustees accept the Bid and authorize administration to award a contract to R&R Taylor.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Singular - High School District
Agenda Item #:	4.2.1
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
 Consider Approval of [2024-25 High School District Budget](#)

Background:

- [MCA 20-9-131 -- Final Budget Meeting](#) requires that the trustees of each district shall meet on or before August 20 to adopt the final budget for the district and determine the amounts to be raised by tax levies for the district. The meeting can be continued from day to day, but budget spending must be adopted no later than August 25.
- The Board previously reviewed the preliminary 2024-25 budget at its February 2024 and July 2024 Board meetings.
- High School District budgets to be adopted total \$60,182,315.
- Total High School levied dollars will increase \$330,665 from \$27,681,553 in 2023-24 to \$28,012,218 in 2024-25.
- The District received taxable value information from the Department of Revenue. According to the information received, the taxable value for the High School District decreased by 1.25% from \$433,828,230 to \$428,396,363.
- The Montana Department of Revenue (MTDOR) subsequently delivered [a letter to the Bozeman City Commission](#) indicating the taxable values they provided to Bozeman-area taxing jurisdictions (including the Bozeman School District) were incomplete and understated. An understated taxable value will cause District mill levies to increase over what would be needed if the values were correct.
- Based on this revenue requirement and the taxable value provided, total mills levied will increase by 1.50 mills from 62.51 mills to 64.03 mills.
- Although school districts traditionally calculate the mill impact associated with its adopted budget, [state law](#) actually assigns that task to the County Superintendent for completion, this year by September 5, 2024.

Discussion:

The proposed [comprehensive Budget Document](#) is available on the District website. Following is an explanation of the significant differences between the preliminary budget presented at the July 29, 2024 Board meeting and final budgets and taxation amounts:

- Taxable value change. Administration assumed a 0% increase in our taxable value when building the preliminary budget. Actual values are now known, and the decrease in taxable value differed from our projections. As noted above, the High School taxable value decreased 1.25% from \$433,828,230 to \$428,396,363.
- Structural imbalance. Additional General Fund revenue was made available with the approval of the Bridger Charter Academy and increased enrollment in grades 9-12. The 2024-25 High School structural imbalance decreased from -\$601,593 in FY24 to -\$178,711 in FY25.

- Debt Service Fund increase. The high overall taxable value increase in 2023-24 resulted in large amounts of protested taxes and, in turn, the lowest collection of taxes since 2013. Therefore, the Debt Service fund had a negative fund balance as of 6/30/2024 and the District must levy an additional \$135,000, or 0.39 mills to recuperate the loss in revenue.
- Building Reserve Fund decrease. With taxable value lower than anticipated, the High School Safety Levy will generate \$856,792 in revenue, a decrease of \$10,864 from the previous year. In addition, the District will levy the full \$1.5 million Building Reserve levy, the permissive levy for \$265,059, and \$500,000 of the transition levy. In total, Building Reserve taxes will decrease by \$224,847.
- Transportation Fund decrease. In light of the anticipated increase in overall costs for the upcoming fiscal year, the district's transportation fund balance significantly influenced tax rates. The fund balance will be utilized to offset an increase in overall costs, and reduce taxes by -\$248,515.
- Technology Fund decrease. The revenue generated by the voter approved Technology levy of 1 mill was reduced from \$433,828 in FY24 to \$428,396 for FY25. Because the levy is based on 1 mill, and taxable value decreased, the total taxes will decrease by \$5,432.
- Revisions to carry over funds. The District is currently closing its 2023-24 books and fund balance remaining has been adjusted in several instances. These fund balance changes account for the remaining differences in the final spending limits.

The proposed budget will result in an increase in revenue and, using the incomplete taxable value provided, an increase of overall levied mills. The following chart compares FY24 and FY25 levied mills using the available taxable value:

High School Fund	Actual FY2023-24 Mills	Current FY2024-25 Mills	Change
General	23.26	25.43	2.17
Debt Service	25.06	25.43	0.39
Building Reserve	7.72	7.29	-0.43
Transportation	2.84	2.29	-0.57
Technology	1.00	1.00	0.00
Adult Education	2.00	1.93	-0.07
Tuition	0.65	0.66	0.01
High School Total	62.51	64.03	1.50

The increase of 1.50 total mills would result in a \$2.03 per year increase in tax payments for each \$100,000 of taxable market value for Bozeman High School District taxpayers. Final tax impact will depend on each taxpayer's change in their property's taxable value.

Fiscal Impact:

This is the [proposed budget for the 2024-25](#) school year.

Superintendent’s Recommendation:

The Superintendent recommends the Board:

1. Approve the 2024-25 budgets and associated tax levy amounts as noted above, detailed [in the District budget document](#), and summarized as follows:

		FY2023-24	FY2024-25	Change \$	Change %
201	General	23,107,388	25,120,017	2,012,629	8.7%
250	Debt Service	12,224,726	12,348,000	123,274	1.0%
261	Building Reserve	12,344,172	13,885,248	1,541,076	12.5%
210	Transportation	1,652,986	1,729,424	76,438	4.6%
228	Technology	794,594	570,920	-223,674	-28.1%
217	Adult Education	876,736	845,302	-31,434	-3.6%
211	Bus Depreciation	311,045	328,013	16,968	5.5%
213	Tuition	681,162	899,038	217,876	32.0%
229	Flexibility	45,628	256,353	210,725	461.8%
214	Retirement	4,200,000	4,200,000	0	0.0%
Total High School		\$ 56,238,437	\$ 60,182,315	\$ 3,943,878	7.0%

2. Refrain from setting mill levies associated with the above budgets;
3. Together with Gallatin County, the City of Bozeman, and other affected jurisdictions, compel MTDOR to recertify the District’s taxable value with complete and correct information;
4. Relinquish the calculation of 2024-25 mills to the County Superintendent in accordance with [20-9-142, MCA](#) once complete and correct taxable values are received from MTDOR; and
5. Direct administration to fully assist the County Superintendent with this calculation and report the results back to the Board as soon as they become finally available.

Other Alternatives:

1. Approve the budget, tax levies, and District mills as calculated, and take no further action.
2. Approve the budget, tax levies, and District mills, as calculated, but work with Gallatin County and the City of Bozeman to implore the Montana Department of Revenue to recertify taxable values with complete and correct information.
3. Do not approve the recommendation and request administration propose changes.



Meeting Date:	August 19, 2024
Category:	Action Item - Singular - Elementary District
Agenda Item #:	4.3.1
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of [2024-2025 Elementary District Budget](#)

Background:

- [MCA 20-9-131 -- Final Budget Meeting](#) requires that the trustees of each district shall meet on or before August 20 to adopt the final budget of the District. The meeting can be continued from day to day, but the budget must be adopted no later than August 25.
- The Board previously reviewed the preliminary 2024-25 budget at its February 2024 and July 2024 Board meetings.
- Elementary District budgets to be adopted total \$62,048,247.
- Total Elementary levied dollars will increase \$682,295 from \$27,570,527 in 2023-24 to \$28,253,451 in 2024-25.
- The District received taxable value information from the Department of Revenue. According to the information received, the taxable value for the Elementary District decreased by 1.60% from \$357,169,589 to \$351,458,223 in 2024-25.
- The Montana Department of Revenue (MTDOR) subsequently delivered [a letter to the Bozeman City Commission](#) indicating the taxable values they provided to Bozeman-area taxing jurisdictions (including the Bozeman School District) were incomplete and understated. An understated taxable value will cause District mill levies to increase over what would be needed if the values were correct.
- Based on this revenue requirement and the updated taxable value, total mills levied will increase from 77.21 in 2023-24 to 80.39 in 2024-25, a 3.18 mill increase.
- Although school districts traditionally calculate the mill impact associated with its adopted budget, [state law](#) actually assigns that task to the County Superintendent for completion, this year by September 5, 2024.

Discussion:

The [proposed comprehensive Budget Document](#) is available on the District website. Following is an explanation of the significant differences between the preliminary budget presented at the July 29, 2024 Board meeting and final budgets:

- Taxable value change. Administration assumed a 0% increase in our taxable value when building the preliminary budget. Actual values are now known, and the decrease in taxable value differed from our projections. As noted above, the Elementary taxable value decreased 1.60% from \$357,169,589 to \$351,458,223 in 2024-25.
- Structural imbalance. Even with additional General Fund revenue approved by taxpayers, the increase in costs in grades K-8 exceeds the increase in revenue. The structural imbalance increased from -\$3,137,378 in 2023-24 to -\$3,585,071 in 2024-25.

- Debt Service Fund increase. The high taxable value increase in 2023-24 resulted in the lowest collection of taxes since 2013. Therefore, the Debt Service fund had a negative fund balance as of 6/30/2024. The District will levy an additional \$30,000 to recuperate the loss in revenue. This, in addition to the bond payments, will create an increase of 0.43 mills in 2024-25.
- Transportation Fund increase. With the approved First Student contract amendment, the overall expenses to pay the bus contractor increased by approximately 5%. While the District had a substantial fund balance to apply to the 2024-25 contract, the amendment resulted in a tax increase of \$32,651, or 0.21 mills for 2024-25.
- Building Reserve Fund decrease. With taxable value lower than anticipated, the Elementary Safety Levy will generate \$1,405,832 in revenue, a decrease of \$22,846 from the previous year. In addition, the District will levy the full \$2 million Building Reserve levy and the permissive levy for \$463,898. In total, Building Reserve taxes will decrease by \$29,185.
- Technology Fund decrease. The Elementary Technology Fund is unique in that it is limited by mills rather than dollars yet the amount levied must be quantified by the amount of supplies the District has purchased over the last 7.5 years. The change in taxable value caused this voter-approved 3.00 mill levy to generate more revenue than the District's equipment purchases can justify. Therefore, only 1.98 mills, totaling \$694,487, can be levied. This is a decrease of \$20,312 in tax revenue from 2023-24.
- Revisions to carry over funds. The District is currently closing its 2023-24 books and fund balance remaining has been adjusted in several instances. These fund balance changes account for the remaining differences in the final spending limits.

The proposed budget will result in an increase in revenue and, using the incomplete taxable value provided, an increase of overall levied mills. The following chart compares FY24 and FY25 levied mills using the available taxable value:

Elementary Fund	FY2023-24 Mills	FY2024-25 Mills	Change
General	42.58	45.04	2.46
Debt Service	13.20	13.63	0.43
Building Reserve	10.92	11.01	0.09
Transportation	7.66	7.87	0.21
Technology	2.00	1.98	-0.02
Tuition	0.85	0.86	0.01
Elementary Total	77.21	80.39	3.18

The 3.18 total mill increase from 2023-24 amounts to a \$4.29 increase in tax payments for each \$100,000 of taxable market value for Bozeman Elementary District taxpayers. Final tax impact will depend on each taxpayer's change in their property's taxable value.

Fiscal Impact:

This is the proposed budget for the 2024-25 school year.

The Superintendent recommends the Board:

1. Approve the 2024-25 budgets and associated tax levy amounts as noted above, detailed in the District budget document, and summarized as follows:

	FY2023-24	FY2024-25	Change \$	Change %
General	35,996,164	37,167,925	1,171,761	3.3%
Debt Service	5,623,987	5,655,800	31,813	0.6%
Building Reserve	7,503,704	7,558,318	54,614	0.7%
Transportation	3,285,904	3,553,602	267,698	8.1%
Technology	1,527,985	875,988	-651,997	-42.7%
Bus Depreciation	310,775	327,740	16,965	5.5%
Tuition	551,109	640,991	89,882	16.3%
Flexibility	3,820	67,883	64,063	1677.0%
Retirement	6,200,000	6,200,000	0	0.0%
Total Elementary	\$ 61,003,448	62,048,247	\$ 1,044,799	1.7%

2. Refrain from setting mill levies associated with the above budgets;
3. Together with Gallatin County, the City of Bozeman, and other affected jurisdictions, compel MTDOR to recertify the District's taxable value with complete and correct information;
4. Relinquish the calculation of 2024-25 mills to the County Superintendent in accordance with 20-9-142, MCA once complete and correct taxable values are received from MTDOR; and
5. Direct administration to fully assist the County Superintendent with this calculation and report the results back to the Board as soon as they become finally available.

Other Alternatives:

1. Approve the budget, tax levies, and District mills as calculated, and take no further action.
2. Approve the budget, tax levies, and District mills, as calculated, but work with Gallatin County and the City of Bozeman to implore the Montana Department of Revenue to recertify taxable values with complete and correct information.
3. Do not approve the recommendation and request administration propose changes.



Meeting Date: August 19, 2024
Category: Discussion Item
Agenda Item #: 5.1.1
Originated By: Casey Bertram, Superintendent
Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Discuss recommended revisions to Policy #1612 - Long Range Strategic Plan (LRSP)

Facts:

1. Bozeman Public Schools conducted a comprehensive [LRSP revision process](#) during the 2023-2024 school year.
2. [Revisions to the LRSP](#) included updates to the District’s mission, vision, core values, goals, and the addition of a graduate profile.
3. District administration is recommending updates to policy #1612 to mirror the revisions made to the LRSP.
4. Consistent with policy and the requirement for two reading, the recommended changes to Policy #1612 will be included as a singular action consent item on a future board agenda.

Fiscal Impact:

N/A

Bozeman Public Schools

THE BOARD OF TRUSTEES

Policy 1612

Long Range Strategic Plan

Mission

Bozeman Public Schools exists to ensure high-level learning for all students.

Vision

Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.

Core Values

High Student Achievement: We commit to ensure all students learn at their highest potential.

Committed, Quality Staff: We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.

Inclusive Culture: We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.

Collaborative Engagement: We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.

Integrity and Transparency: We operate with honesty, use research-based decision-making, and provide open communication.

Fiscal Responsibility: We are responsible in the management and expenditure of all District resources.

Goal Areas:

Goal Area 1 - Academic Performance: All students meet or exceed the academic standards necessary for college and career readiness.

Goal Area 2 - Operations and Capacity Building: District operations, facilities, and human resources promote an effective and responsive educational system.

Goal Area 3 - Community Engagement and Partnerships: Bozeman Public Schools maintains an environment that promotes engagement with educational stakeholders at the local, state, and national levels to successfully educate our students.

Goal Area 4 - Student and Staff Well-being: Bozeman Public Schools utilizes supportive and responsive systems that promote the safety and holistic well-being of students and staff.

Core Purpose

~~Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.~~

Core Values

- ~~● High Student Achievement: We are committed to ensuring that all students achieve at high levels.~~

- ~~Committed, Quality Staff: We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.~~
- ~~Community and Family Engagement: We believe that parents and the community are essential contributors in the achievement of our goals.~~
- ~~Climate: We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.~~
- ~~Fiscal Responsibility: We are fiscally responsible in the management and expenditure of all District resources.~~
- ~~Decision-Making: We rely on best practices research to guide our decision-making.~~

20-Year Planning Horizon: Envisioned Future

Big Audacious Goal

~~The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.~~

A Vivid Description of the Desired Future

Students

~~First and foremost, Bozeman Public Schools are about children.~~

~~Personalized education is embedded in everything that Bozeman Public Schools do.~~

~~Students are accepting, understanding of others, flexible and resilient, exposed to, and interested in, interacting with the global community.~~

~~Students have the opportunity to participate in a wide variety of quality extra-curricular activities that enhance their ability to succeed in school and as part of a world community.~~

~~Every student graduates and has met or exceeded the high academic standards of the Bozeman Public School District such that all students are equipped to succeed in post-secondary education.~~

Teachers

~~Teachers in the District are energized, well paid and inspire students to reach their maximum potential.~~

~~Teachers participate in a progressive professional development program to assure competency of staff.~~

~~Student achievement and results driven instruction are at the core of all professional discussions.~~

~~Teachers will enable learners to acquire information, make meaning from their school work and transfer learning to challenging and unique situations.~~

District

~~The District maintains a clearly articulated educational system that defines achievement on the attainment of goals. Bozeman Public Schools is equally effective at preparing students for post-secondary education and career readiness.~~

~~The District employs an effective management structure demonstrating behaviors that consistently produce effective staff leadership.~~

Resources and delivery systems (e.g., the school schedule/calendar, facilities, technology, pedagogy, materials, curriculum, etc.) are regularly assessed, aligned and optimally correlated to ensure achievement of the strategic plan of the District and to maximize the learning opportunities of children enrolled in Bozeman Public Schools.

The Board and Staff Leadership Team work collaboratively with the community to create a common vision with flexibility and ability to respond to a changing environment. The Board and Leadership Team are open, flexible, able/capable, consistent, and responsive.

Community

Together, Bozeman Public Schools, students and the community regularly collaborate as partners to achieve the shared goals of the District and community.

The District provides widely accessible, educationally responsive and community-centered facilities that regularly serve as locations where the community gathers and collaborates in the interests of children.

Bozeman Public Schools are widely recognized as being both community-centered and integrated into the world community. The schools of the District provide a link between the Bozeman community and the rest of the world.

Bozeman Public Schools are recognized locally and nationally as a significant contributor to Bozeman's outstanding quality of life.

Policy History:

Adopted on: 4/14/2008

Revised on: 9/22/2008, 8/31/2020



Meeting Date: August 19, 2024

Category: Discussion Item

Agenda Item #: 5.3

Originated By: Casey Bertram, Superintendent

Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
 Discuss 2023-2024 School Accreditation Process/Results

- Facts:**
1. The Montana Board of Public Education approved new recommended accreditation rules from MT-OPI beginning with the 2023-2024 school year, [HERE](#).
 2. The new process includes indicators for assurance standards as well as performance standards that come together to designate final accreditation status for Montana’s public schools.
 3. The 2023-2024 LRSP revision process was designed by district administration with the new accreditation requirements in mind, thus the work completed during the LRSP revision process was seamlessly used for the District’s Integrated Strategic Action Plan (ISAP) submission as part of the accreditation process.
 4. All BSD7 schools received “regular accreditation” for the assurance standards, the performance standards, and the overall accreditation designation for 2023-2024
 5. [THIS](#) presentation provides details related to the new process, the ISAP, as well as successes and challenges experienced by BSD7 during year-one of this new process.

Fiscal Impact:
 N/A



Meeting Date: August 19, 2024

Category: Reports

Agenda Item #: 7.1

Originated By: Casey Bertram, Superintendent

Others Involved: Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date: August 19, 2024

Category: Reports

Agenda Item #: 7.2

Originated By: Trustees

Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES	TERM
Greg Neil -- Chair	2026
Kevin Black	2026
Lei-Ann Bertelsen	2027
Lauren Dee	2025
Gary Lusin	2027
Melissa Moran	2027
Tanya Reinhardt	2025
Sandra Wilson.	2027

EXECUTIVE CABINET	POSITION
Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black
Lauren Dee
Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black
Melissa Moran

Long-Range Collaboration Plan via the
District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt
Sandy Wilson
Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Kevin Black
Tanya Reinhardt

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen
Lauren Dee
Melissa Moran
Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen
Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Tanya Reinhardt - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy

Sandy Wilson

Gallatin High School

Lauren Dee

Chief Joseph Middle School

Tanya Reinhardt

Sacajawea Middle School

Kevin Black

Emily Dickinson Elementary School

Gary Lusin

Hawthorne Elementary School

Melissa Moran

Hyalite Elementary School

Lauren Dee

Irving Elementary School

Gary Lusin

Longfellow Elementary School

Tanya Reinhardt

Meadowlark Elementary School

Melissa Moran

Morning Star Elementary School

Kevin Black

Whittier Elementary School

Lei-Anna Bertelsen

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Kevin Black, Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings 5:45 PM - Willson Library #217A

August 19, 2024	Monday	Regular Board Meeting
September 9, 2024	Monday	Regular Board Meeting
*September 23, 2024	Monday	Special Board Meeting
October 14, 2024	Monday	Regular Board Meeting
*October 28, 2024	Monday	Special Board Meeting
November 11, 2024	Monday	Regular Board Meeting
*November 25, 2024	Monday	Special Board Meeting
December 9, 2024	Monday	Regular Board Meeting
January 13, 2025	Monday	Regular Board Meeting
*January 27, 2025	Monday	Special Board Meeting
February 10, 2025	Monday	Regular Board Meeting
*February 24, 2025	Monday	Special Board Meeting
March 10, 2025	Monday	Regular Board Meeting
*March 31, 2025	Monday	Special Board Meeting
April 14, 2025	Monday	Regular Board Meeting
*April 28, 2025	Monday	Special Board Meeting
May 19, 2025	Monday	Regular Board Meeting
May 26, 2025	Monday	Special Board Meeting
June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Luncheons
2024-2025
12:00 PM - 1:30 PM**

November 5, 2024	Gallatin High School
November 12, 2024	Sacajawea Middle School
November 19, 2024	Bozeman High School
December 3, 2024	Longfellow Elementary School
January 21, 2025	Whittier Elementary School
February 4, 2025	Bridger Charter Academy
February 18, 2025	Morning Star Elementary School
March 4, 2025	Hawthorne Elementary School
March 25, 2025	Hyalite Elementary School
April 8, 2025	Chief Joseph Middle School
April 22, 2025	Emily Dickinson Elementary School
May 6, 2025	Irving Elementary School
May 13, 2025	Meadowlark Elementary School



Bozeman Public Schools Calendar 2024-2025

PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

JULY • 2024

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AUGUST • 2024

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SEPTEMBER • 2024

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OCTOBER • 2024

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NOVEMBER • 2024

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DECEMBER • 2024

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JANUARY • 2025

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FEBRUARY • 2025

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MARCH • 2025

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APRIL • 2025

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MAY • 2025

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JUNE • 2025

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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.