



E.K. Downing Elementary

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Edward K. Downing Elementary School Parent Compact 2024-2025

Ector county ISD recognizes that our students must possess many skills to be successful leaders of tomorrow. Our citizens must be innovative problem solvers, self-reliant, and literate. Additionally, we recognize the need for us all to have a mutual understanding and respect for one another and our differences ensure that our students maximize their potential. This document outlines how parents, families, school staff, and students will share the responsibility for improved student academic achievement and behavior. Furthermore, the actions outlined in this compact address how the school, parent, families, and students will build and develop a partnership to achieve academic success toward our high academic standards.

ACTIONS TO BE TAKEN BY THE STUDENT:

Students will share the responsibility to improve their academic achievement, behavior, and make progress towards Edward K. Downing Elementary School's high standards and expectations. Specifically, a student will...

- Show respect and cooperation with all adults at the school.
- Come to class on time and be prepared to work.
- Complete all assignments to the best of his/her ability and in a timely manner.
- Respect the rights of others to learn without disruption.
- Show respect for the school's property.
- Practice the rules of the Student Code of Conduct
- Spend time at home studying and reading on a daily basis.
- Give parents or guardians notices and information from our school.
- Come to class with needed materials.
- Actively participate and add value to class discussions.
- Use time productively.
- Ask questions to make sure they understand.
- Work cooperatively and kindly with others.
- Monitor their grades and make modifications to school work when necessary.
- Follow all classroom rules and campus expectations.
- Study for tests.
- Put forth their best effort every day and make progress toward class and personal goals.

ACTIONS TO BE TAKEN BY THE PARENT:

Parents will support our students' learning by:

- Monitoring attendance, including tardies and taking corrective action when necessary.
- Making sure that homework is completed to the best of the student's ability.
- Participating, as appropriate, in decisions relating to their student's education.
- Promoting positive use of their student's extracurricular time.
- Volunteering in their student's school.
- Staying informed about their student's education and communicating with the school by promptly reading and responding to notices, when necessary, from the school or the school district, either received by their student or by mail, and responding, as appropriate.
- Serving, to the extent possible, on decision making teams, or any other school advisory or policy groups that make an impact on their student's education.
- Providing a loving and caring environment, so that their student is ready and able to learn.
- Providing a time and place for quiet study and reading at home.
- Helping their student daily, in any way possible, to meet his/her responsibilities, such as completing assignments and encouraging appropriate behavior.
- Contacting their student's teacher through notes, conferences, emails, or telephone calls to show an active interest in their student's education.
- Attending parent involvement activities such as PTO meetings, curriculum nights, data meetings, or parent conferences.
- Reviewing and responding to the information in the student's school communication folder, regularly reviewing their student's behavior chart/folder, and having conversations with their student about what he/she is learning at school.

WE SINCERELY APPRECIATE YOUR COMMITMENT TO OUR PARTNERSHIP!

Ector County ISD does not discriminate on the basis of gender, age, race, nationality, disability, socioeconomic standing, or non-proficiency in English language skills in providing educational services for students' benefits.

ACTIONS TO BE TAKEN BY THE TEACHER:

Edward K. Downing Elementary will...

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Engage and empower students in the necessary learning to meet and exceed student academic achievement standards.
- Hold parent/student STAAR sessions, data meetings, provide in-school tutoring, and ensure that quality professional development sessions are provided to all.
- Plan and deliver instruction in a way that motivates and encourages all students to learn and grow.
- Explain and discuss assignments so that students have a clear understanding of the objectives and expectations.
- Supply clear evaluations of student progress to students and their parents in a timely manner.
- Ensure regular, two-way, meaningful communication between family members and school staff and to the extent practicable in a language that family members can understand.
- Focus on communication between teachers and parents on an ongoing basis.
- Contact parents through notes, emails, conference, progress reports, or telephone calls to show an active interest in the success of the student.
- Hold parent-teacher conferences, during which this compact will be discussed, as it relates to the

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succeed

dream

individual student's achievement. Specifically, those conferences will be held upon request of a teacher, a parent, the administration, or the school counselor.

- Provide parents with frequent information about their student's progress based on district progress reports and report card grades each nine weeks, or as needed.
- Provide parents reasonable access to staff during their planning period, opportunities for scheduled parent/teacher conferences, and via email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer and participate in our school, and to observe classroom activities scheduled with an administrator.
- Provide support when a student is struggling using:
 - Differentiated instructional strategies to meet a student's learning needs
 - Individualized lessons when needed
 - Computer time or supplemental resources for skills development
 - Tutoring and/or small group learning opportunities
- Provide a safe, positive, and productive atmosphere for learning.