

<p>8/26-8/30</p>	<p>A&P UNIT 1A</p> <ul style="list-style-type: none"> Human Body Organization <hr/> <p>EMR UNIT 1A</p> <p>Emergency medical systems</p> <hr/> <p>HSF 1A</p> <p>Introduction</p>	<ul style="list-style-type: none"> Define and discuss the terms anatomy and physiology and their relationship to one another Describe the levels of organization of the human body from simple to complex Define and describe the anatomical positions and directional terms used in human anatomy Locate and describe the main regions, sections, and cavities of the body <hr/> <ul style="list-style-type: none"> Explain the operations of emergency medical systems Describe the roles and responsibilities of emergency medical responders Identify relevant ethical and legal considerations Manage stressful situations Protect yourself from infection and disease Demonstrate effective communication and leadership skills <hr/> <ul style="list-style-type: none"> Explain the concepts of the five career pathways in health science and provide examples of jobs in each category Compare the roles and contributions of different members of a healthcare team Research and assess the level of education and training required for specific healthcare jobs Develop a logical potential career path in health sciences
<p>9/2-9/6</p>	<p>A&P UNIT 1B</p> <p>Human Body Organization</p>	<p>9/2/24 NO SCHOOL LABOR DAY</p> <ul style="list-style-type: none"> Define and discuss the terms anatomy and physiology and their relationship to one another

	<hr/> <p>EMR UNIT 1B Emergency Medical Systems</p> <hr/> <p>HSF 1B Introduction</p>	<ul style="list-style-type: none"> ● Describe the levels of organization of the human body from simple to complex ● Define and describe the anatomical positions and directional terms used in human anatomy ● Locate and describe the main regions, sections, and cavities of the body <hr/> <ul style="list-style-type: none"> ● Explain the operations of emergency medical systems ● Describe the roles and responsibilities of emergency medical responders ● Identify relevant ethical and legal considerations ● Manage stressful situations ● Protect yourself from infection and disease ● Demonstrate effective communication and leadership skills <hr/> <ul style="list-style-type: none"> ● Explain the concepts of the five career pathways in health science and provide examples of jobs in each category ● Compare the roles and contributions of different members of a healthcare team ● Research and assess the level of education and training required for specific healthcare jobs ● Develop a logical potential career path in health sciences
<p>9/9-9/13</p>	<p>A&P UNIT 2A Chemistry Of The Body</p> <hr/> <p>EMR UNIT 2A Primary Assessment</p>	<ul style="list-style-type: none"> ● Summarize the relationships among homeostasis, control systems, and feedback loops ● Explain the structure and function of typical cells ● Explain mitosis and meiosis: their similarities and differences ● Describe and discuss how damage to one type of cell and/or tissue may impact the function of other cells and tissues <hr/> <ul style="list-style-type: none"> ● Assess an emergency incident patient and scene ● Gather a general impression and determine the level of consciousness

	<hr/> <p>HSF Unit 2A Healthcare today: the business of caring</p>	<ul style="list-style-type: none"> ● Monitor airway, breathing, and circulation as well as perform a rapid body survey ● Describe effective patient positioning ● Update EMS and describe transport decision-making <hr/> <ul style="list-style-type: none"> ● Compare the services of different healthcare settings ● Explain the government's role in the US healthcare system ● Distinguish between the delivery models of HMOs, PPOs, EPOs, and POSs ● Analyze the economic factors affecting healthcare ● Trace the origins of current health treatments to older practices from many cultures
<p>9/16-9/20</p>	<p>A&P UNIT 2B Chemistry Of The Body</p> <hr/> <p>EMR UNIT 2B Primary Assessment</p> <hr/> <p>HSF Unit 2B Healthcare today: the business of caring</p>	<ul style="list-style-type: none"> ● Summarize the relationships among homeostasis, control systems, and feedback loops ● Explain the structure and function of typical cells ● Explain mitosis and meiosis: their similarities and differences ● Describe and discuss how damage to one type of cell and/or tissue may impact the function of other cells and tissues <hr/> <p>EMR:</p> <ul style="list-style-type: none"> ● Assess an emergency incident patient and scene ● Gather a general impression and determine the level of consciousness ● Monitor airway, breathing, and circulation as well as perform a rapid body survey ● Describe effective patient positioning ● Update EMS and describe transport decision-making <hr/> <ul style="list-style-type: none"> ● Compare the services of different healthcare settings ● Explain the government's role in the US healthcare system ● Distinguish between the delivery models of HMOs, PPOs, EPOs, and POSs

		<ul style="list-style-type: none"> Analyze the economic factors affecting healthcare Trace the origins of current health treatments to older practices from many cultures
9/23-9/27	<p>A&P UNIT 3A</p> <p>The Skeletal System</p> <hr/> <p>EMR Unit 3A</p> <p>Secondary Assessment</p> <hr/> <p>HSF Unit 3A A&P and Med Term in A Nutshell</p>	<ul style="list-style-type: none"> Describe the structure and function of bones Identify the different types of bones Differentiate between the axial and appendicular skeleton Classify joints and their specific functions Summarize common diseases and disorders of the skeletal system <hr/> <ul style="list-style-type: none"> Obtain a complete patient history Assess a patient's pain Take and analyze vital signs Complete a head-to-toe examination Record and report your findings <hr/> <ul style="list-style-type: none"> Trace the hierarchy of the structure of the human body, from atoms all the way up to the whole organism Distinguish between anatomy and physiology, and discuss the relationship of these two fields of study Explain homeostasis and give three examples of this process Describe position and direction of movement in anatomical terminology Decipher complex medical terms and build your own medical terms from prefixes, roots, and suffixes
9/30-10/4	A&P Unit 3B	<ul style="list-style-type: none"> Describe the structure and function of bones

	<p>The Skeletal System</p> <hr/> <p>EMR Unit 3B Secondary Assessment</p> <hr/> <p>HSF Unit 3B A&P and Med Term in A Nutshell</p>	<ul style="list-style-type: none"> ● Identify the different types of bones ● Differentiate between the axial and appendicular skeleton ● Classify joints and their specific functions ● Summarize common diseases and disorders of the skeletal system <hr/> <ul style="list-style-type: none"> ● Obtain a complete patient history ● Assess a patient's pain ● Take and analyze vital signs ● Complete a head-to-toe examination ● Record and report your findings <hr/> <ul style="list-style-type: none"> ● Trace the hierarchy of the structure of the human body, from atoms all the way up to the whole organism ● Distinguish between anatomy and physiology, and discuss the relationship of these two fields of study ● Explain homeostasis and give three examples of this process ● Describe position and direction of movement in anatomical terminology ● Decipher complex medical terms and build your own medical terms from prefixes, roots, and suffixes
10/7-10/11	<p>A&P Unit 4A</p> <p>The Muscular System</p> <hr/> <p>EMR Unit 4A Airway Management</p>	<ul style="list-style-type: none"> ● Explain the structure and function of muscles and muscle tissue ● Describe the sliding filament theory ● Interpret the names of various muscles based on Latin terms ● Distinguish between a muscle strain and other muscle injuries <hr/> <ul style="list-style-type: none"> ● Assess a patient's airway and breathing comprehensively ● Open and secure an airway ● Suction and clear an airway ● Supply oxygen to a patient

	<hr/> <p>HSF Unit 4A Growth and Development Throughout The Lifespan</p>	<ul style="list-style-type: none"> ● Ventilate a non-breathing patient <hr/> <ul style="list-style-type: none"> ● Explain the physical, emotional, and social needs of babies, toddlers, teenagers, and adults ● Predict healthcare needs throughout the life span ● Debate the value of Erikson's Stages of Psychosocial Development in modern times ● Apply Maslow's Hierarchy of Needs to understand what motivates human behavior
10/14-10/18	<p>A&P Unit 4B</p> <p>The Muscular System</p> <hr/> <p>EMR Unit 4B</p> <p>Airway Management</p> <hr/> <p>HSF Unit 4A Growth and Development Throughout The Lifespan</p>	<ul style="list-style-type: none"> ● Explain the structure and function of muscles and muscle tissue ● Describe the sliding filament theory ● Interpret the names of various muscles based on Latin terms ● Distinguish between a muscle strain and other muscle injuries <hr/> <ul style="list-style-type: none"> ● Assess a patient's airway and breathing comprehensively ● Open and secure an airway ● Suction and clear an airway ● Supply oxygen to a patient ● Ventilate a non-breathing patient <hr/> <ul style="list-style-type: none"> ● Explain the physical, emotional, and social needs of babies, toddlers, teenagers, and adults ● Predict healthcare needs throughout the life span ● Debate the value of Erikson's Stages of Psychosocial Development in modern times ● Apply Maslow's Hierarchy of Needs to understand what motivates human behavior

10/21-1025	UNIT 1-4 Review	Review and Quiz unit 1-4 in all subjects
10/21-1025	<p>A&P Unit 5A</p> <p>The Nervous System</p> <hr/> <p>EMR Unit 5A</p> <hr/> <p>HSF Unit 5A Health and Wellness</p>	<p>10/24/24 PTC 10/25/24 NO STUDENTS</p> <ul style="list-style-type: none"> ● Outline the organization and functions of the central and peripheral nervous systems ● Locate and identify the major regions of the brain and describe their functions ● Analyze the basic structure and functions of the cranial nerves, spinal cord, and special sense organs ● Discuss common diseases and disorders of the neurological system <hr/> <ul style="list-style-type: none"> ● Identify common respiratory and cardiac illnesses ● Intervene in respiratory and cardiac emergencies ● Perform CPR with an AED during a cardiac arrest emergency ● Assist with airway obstructions and choking emergencies <hr/> <ul style="list-style-type: none"> ● Integrate healthy eating and regular exercise into daily habits ● Assess and avoid the risks associated with using substances like alcohol, tobacco, and drugs ● Reflect on the emotional reactions to illness and the stages of grief ● Apply wellness principles to improve health and plan for wellness ● Link the effects of chronic stress to physical health and strategize interventions for stress management

		10/20 - PD Day (No Students)
10/28-11/1	<p>A&P Unit 5B The Nervous System</p> <hr/> <p>EMR Unit 5B Cardiac and Respiratory Emergencies</p> <hr/> <p>HSF Unit 5B Health and Wellness</p>	<ul style="list-style-type: none"> ● Outline the organization and functions of the central and peripheral nervous systems ● Locate and identify the major regions of the brain and describe their functions ● Analyze the basic structure and functions of the cranial nerves, spinal cord, and special sense organs ● Discuss common diseases and disorders of the neurological system <hr/> <ul style="list-style-type: none"> ● Identify common respiratory and cardiac illnesses ● Intervene in respiratory and cardiac emergencies ● Perform CPR with an AED during a cardiac arrest emergency ● Assist with airway obstructions and choking emergencies <hr/> <ul style="list-style-type: none"> ● Integrate healthy eating and regular exercise into daily habits ● Assess and avoid the risks associated with using substances like alcohol, tobacco, and drugs ● Reflect on the emotional reactions to illness and the stages of grief ● Apply wellness principles to improve health and plan for wellness ● Link the effects of chronic stress to physical health and strategize interventions for stress management
11/4-11/8	A&P Unit 6A The Integumentary System	<ul style="list-style-type: none"> ● Analyze the structure and function of the integumentary systems ● Discuss potential alterations in skin integrity

	<hr/> <p>EMR Unit 6A Medical Emergencies</p> <hr/> <p>HSF Unit 6A Effective Communication in Healthcare</p>	<ul style="list-style-type: none"> ● Demonstrate the knowledge and skill related to performing effective hand hygiene ● Identify and analyze common diseases and disorders of the integumentary system <hr/> <ul style="list-style-type: none"> ● Consider different causes for a patient to have altered levels of consciousness ● Understand the causes and types of diabetes ● Assess a patient with a suspected stroke ● Manage a patient having a seizure ● Investigate the causes of abdominal pain <hr/> <ul style="list-style-type: none"> ● Deconstruct communication using the sender-receiver model ● Experiment with active listening and using open-ended questions in personal and school life ● Articulate barriers to communication in healthcare settings, including cultural factors ● Adapt your body language to build trust in a professional setting ● Categorize objective and subjective data and report events in the order of occurrence
11/11-11/15	<p>A&P Unit 6B The Integumentary System</p> <hr/> <p>EMR Unit 6B</p>	<ul style="list-style-type: none"> ● Analyze the structure and function of the integumentary systems ● Discuss potential alterations in skin integrity ● Demonstrate the knowledge and skill related to performing effective hand hygiene ● Identify and analyze common diseases and disorders of the integumentary system <hr/> <ul style="list-style-type: none"> ● Consider different causes for a patient to have altered levels of consciousness ● Understand the causes and types of diabetes

	<p>Medical Emergencies</p> <hr/> <p>HSF Unit 6B Effective Communication in Healthcare</p>	<ul style="list-style-type: none"> ● Assess a patient with a suspected stroke ● Manage a patient having a seizure ● Investigate the causes of abdominal pain <hr/> <ul style="list-style-type: none"> ● Deconstruct communication using the sender-receiver model ● Experiment with active listening and using open-ended questions in personal and school life ● Articulate barriers to communication in healthcare settings, including cultural factors ● Adapt your body language to build trust in a professional setting ● Categorize objective and subjective data and report events in the order of occurrence
11/18-11/22	<p>Unit 5-6 Review and testing Revisit units 1-4</p> <p>Phlebotomy Speaker</p>	<p>Review and quiz unit 1-6</p> <p>Speaker from Industry demonstrating the different practices of Phlebotomy</p>
<div style="background-color: white; width: 60px; height: 20px; margin: 0 auto;"></div>		Thanksgiving Break
12/2-12/6	<p>A&P Unit 7A Essential Knowledge About Blood</p> <hr/>	<ul style="list-style-type: none"> ● Distinguish between the various types of blood vessels ● Demonstrate knowledge of the composition of blood ● Identify the different ABO compatibilities ● Describe various disorders and diseases of the blood and its component <hr/>

	<p>EMR Unit 7A Trauma Management</p> <hr/> <p>HSF Unit 7 Health and The Law</p>	<ul style="list-style-type: none"> ● Understand the causes and types of shock ● Treat wounds and other soft tissue injuries ● Manage major bleeds and burns ● Assess and treat sprains, strains, dislocations, and fractures ● Manage spinal injuries <hr/> <ul style="list-style-type: none"> ● Advocate for your rights as a patient ● Explain the components of HIPAA to keep patient information safe ● Debate the legality of actions a healthcare worker might take ● Role play situations with legal and ethical implications for health workers ● List workplace rights and responsibilities that apply to healthcare employees
12/9-12/13	<p>A&P Unit 7B Essential Knowledge About Blood</p> <hr/> <p>EMR Unit 7B Trauma Management</p> <hr/> <p>HSF Unit 8 Ethical Responsibilities</p>	<ul style="list-style-type: none"> ● Distinguish between the various types of blood vessels ● Demonstrate knowledge of the composition of blood ● Identify the different ABO compatibilities ● Describe various disorders and diseases of the blood and its component <hr/> <ul style="list-style-type: none"> ● Understand the causes and types of shock ● Treat wounds and other soft tissue injuries ● Manage major bleeds and burns ● Assess and treat sprains, strains, dislocations, and fractures ● Manage spinal injuries <hr/> <ul style="list-style-type: none"> ● Apply ethical principles to healthcare decisions ● Compare and contrast scope of practice and codes of ethics ● Debate the ethics of technological advances in healthcare ● Reflect on how empathy is related to ethical principles in healthcare

12/16-12/20	<p>A&P Semester testing</p> <hr/> <p>EMR Unit 8 A&B Other Medical Emergencies</p> <hr/> <p>HSF Semester Testing</p>	<p>A&P semester test</p> <hr/> <ul style="list-style-type: none"> • Understand the routes and types of poisons • Respond to emergencies in which a patient has had an overdose or has been poisoned, bitten, or stung • Identify when an allergic reaction becomes a life-or-death situation • Recognize as well as treat heat- and cold-related emergencies • Be familiar with medications that emergency medical responders might administer <hr/> <p>HSF Unit 1-8 Semester Testing</p>
[REDACTED]		[REDACTED]
1/6-1/10	A&P 1b Unit 1	<p>1/2/24 - PD Day (No Students)</p> <p>A&P 1b:</p> <p>Unit 1: The Lymphatic and Immune System</p> <ul style="list-style-type: none"> · The structure and function of the immune system · The different types of immunity · The relationship between the lymphatic and circulatory systems · Common diseases and disorders of the lymphatic and immune system (etiology, prevention, pathology, diagnosis, treatment, and rehabilitation)

	<p>HSF Unit 1: Health, Safety, Security</p> <p>EMR</p>	<p>HSF:</p> <ol style="list-style-type: none"> 1. Identify and manage safety hazards in a healthcare setting 2. Implement proper body mechanics while moving patients 3. Explain how different government agencies contribute to safety in health care 4. Prepare for and respond to emergencies 5. Analyze a problem using root cause analysis <p>Unit 5 Advanced trauma Management</p>
<p>1/13-1/17</p>	<p>A&P 1b Unit 1: Continued from previous week</p> <p>HSF Unit 1: Health, Safety, Security</p> <p>EMR</p>	<ol style="list-style-type: none"> 6. Identify and manage safety hazards in a healthcare setting 7. Implement proper body mechanics while moving patients 8. Explain how different government agencies contribute to safety in health care 9. Prepare for and respond to emergencies 10. Analyze a problem using root cause analysis <p>Unit 5 Advanced trauma Management</p>
<p>1/20-1/24</p>	<p>A&P 1b Unit 2</p>	<p>1/20 - MLK Day (No School)</p> <p>Unit 2: The Respiratory System</p> <ul style="list-style-type: none"> · The structure and function of the respiratory system · Ventilation and respiration

	<p>HSF Unit 2: Infection Control</p> <p>EMR</p>	<p>Summarize the chain of infection Compare levels of cleaning in a healthcare setting Recommend when and how to cleanse hands in a healthcare setting Differentiate between standard precautions and transmission-based precautions Link infection control practices to the fight against drug-resistant infections</p> <p>Mass Casualty Incidents</p>
1/27-1/31	<p>A&P 1b Unit 2</p> <p>HSF Unit 2: Infection Control</p> <p>EMR</p>	<ul style="list-style-type: none"> · Gas exchange · Common diseases and disorders of the respiratory system (etiology, prevention, pathology, diagnosis, treatment, and rehabilitation) <p>Summarize the chain of infection Compare levels of cleaning in a healthcare setting Recommend when and how to cleanse hands in a healthcare setting Differentiate between standard precautions and transmission-based precautions Link infection control practices to the fight against drug-resistant infections</p> <p>Mass Casualty Incidents</p>
2/3-2/7	<p>A&P 1b Unit 3</p>	<p>Unit 3: The Digestive System</p> <ul style="list-style-type: none"> · The organization of the digestive system · The structure and function of the digestive system

	<p>HSF: Unit 3: Bloodborne Pathogens</p> <p>EMR</p>	<p>Assess the risks posed by the most common bloodborne pathogens in the United States</p> <p>Describe how bloodborne pathogens can spread in healthcare settings</p> <p>Reconstruct the steps for properly putting on PPE</p> <p>Explain the reasons for safely disposing of biohazardous waste</p> <p>Summarize the most risky behaviors for transmission of bloodborne diseases, both in a healthcare setting and in the community</p> <p>Moving and transporting Patients</p>
2/10-2/14	<p>A&P 1b Unit 3</p> <p>HSF: Unit 3: Bloodborne Pathogens</p> <p>EMR</p>	<ul style="list-style-type: none"> · The six digestive processes and the digestive enzymes · Diseases and disorders of the digestive system <p>Assess the risks posed by the most common bloodborne pathogens in the United States</p> <p>Describe how bloodborne pathogens can spread in healthcare settings</p> <p>Reconstruct the steps for properly putting on PPE</p> <p>Explain the reasons for safely disposing of biohazardous waste</p> <p>Summarize the most risky behaviors for transmission of bloodborne diseases, both in a healthcare setting and in the community</p> <p>Moving and transporting Patients</p>
2/17-2/21	<p>A&P 1b Unit 4</p>	<p>Unit 4: The Urinary System</p> <ul style="list-style-type: none"> · The organization of the urinary system · The structure and function of the urinary system at both a macro and micro level

	<p>HSF: Unit 4: Signs of Life: Vital Signs and CPR</p> <p>EMR</p>	<p>Measure and assess body temperature readings, integrating knowledge about thermoregulation Trace the changes in breathing and pulse rates throughout the lifespan Appraise the relationship between the oxygen saturation of the blood and other vital signs Summarize the difference between systolic and diastolic blood pressure readings Describe the effects that CPR can have on a patient in cardiac arrest</p> <p>Special Situations</p>
2/24-2/28	<p>A&P 1b Unit 4</p> <p>HSF: Unit 4: Signs of Life: Vital Signs and CPR</p> <p>EMR</p>	<p>2/19 - Presidents' Day (No School)</p> <ul style="list-style-type: none"> · The female and male urinary systems · How urine is formed and excreted from the body · Diseases and disorders of the urinary system <p>Measure and assess body temperature readings, integrating knowledge about thermoregulation Trace the changes in breathing and pulse rates throughout the lifespan Appraise the relationship between the oxygen saturation of the blood and other vital signs Summarize the difference between systolic and diastolic blood pressure readings Describe the effects that CPR can have on a patient in cardiac arrest</p> <p>Special Situations</p>
3/3-3/7	<p>A&P 1b Unit 1-4 Review</p> <p>HSF Unit 1-4 Review</p>	<p>Mid Term Review and Exam</p>

	<p>HSF: Unit 6: Technology in Healthcare</p> <p>EMR</p>	<p>Unit 6: The Endocrine System</p> <ul style="list-style-type: none"> · The organization of the endocrine system · The structure and function of organs of the endocrine system · How the endocrine system maintains homeostasis · Diseases and disorders of the endocrine system <p>Describe the different types of technology used to diagnose, treat, and track patient health Troubleshoot simple computer problems Summarize the different parts of an electronic health record (EHR) Evaluate the reliability of health resources on the web Explain steps to keep protected health information (PHI) safe as an allied health professional</p> <p>NREMT Review and Prep</p>
<p>4/7-4/11</p>	<p>A&P 1b Unit 6</p> <p>HSF: Unit 6: Technology in Healthcare</p>	<p>Unit 6: The Endocrine System</p> <ul style="list-style-type: none"> · The organization of the endocrine system · The structure and function of organs of the endocrine system · How the endocrine system maintains homeostasis · Diseases and disorders of the endocrine system <p>Describe the different types of technology used to diagnose, treat, and track patient health Troubleshoot simple computer problems</p>

	EMR	<p>Summarize the different parts of an electronic health record (EHR) Evaluate the reliability of health resources on the web Explain steps to keep protected health information (PHI) safe as an allied health professional</p> <p>NREMT Review and Prep</p>
4/14-4/18		<p>4/14-4/16 SKILLSUSA Comp.</p> <p>4/18/25 NO SCHOOL GOOD FRIDAY</p>
4/21-4/25	<p>A&P 1b Unit 7</p> <p>HSF Unit 7: Teamwork and Leadership</p> <p>EMR</p>	<p>Unit 7: Assessing and Documenting Anatomy and Physiology</p> <ul style="list-style-type: none"> · Purposes of a healthcare record · Legal guidelines for documentation · Confidentiality and the laws that govern patient privacy · The different methods of data collection · Health history · Basic body systems physical assessment <p>Analyze the roles of different healthcare team members List and explain characteristics of good teams Lead or participate effectively in meetings Recognize resistance to change in patients and colleagues Apply conflict resolution techniques to disagreements</p> <p>NREMT Review and Prep</p>
4/28-5/2	A&P 1b Unit 7	<ul style="list-style-type: none"> · The different methods of data collection · Health history · Basic body systems physical assessment

	<p>HSF Unit 7: Teamwork and Leadership</p> <p>EMR</p>	<p>Analyze the roles of different healthcare team members List and explain characteristics of good teams Lead or participate effectively in meetings Recognize resistance to change in patients and colleagues Apply conflict resolution techniques to disagreements</p> <p>NREMT Review and Prep</p>
<p>5/5-5/9</p>	<p>A&P 1b Unit 8</p> <p>HSF Unit 8: Employability in Healthcare</p> <p>EMR</p>	<p>Unit 8: The Science and Technology of Anatomy and Physiology</p> <ul style="list-style-type: none"> · The history of anatomy and physiology as a science · The scopes of practice of various healthcare professions · Qualitative and quantitative research · Different types of research studies that can advance the science of anatomy and physiology · The ways healthcare professionals work collaboratively <p>Present a professional image through behavior, appearance, and demeanor Demonstrate work-ready characteristics and habits such as punctuality, dependability, discretion, and flexibility Analyze your career goals and assess their feasibility Evaluate and interpret employment opportunities in healthcare Create elements of a career portfolio</p> <p>NREMT Review and Prep</p>
<p>5/12-5/16</p>	<p>A&P 1b Unit 8</p>	<ul style="list-style-type: none"> · Different types of research studies that can advance the science of anatomy and physiology · The ways healthcare professionals work collaboratively

	<p>HSF Unit 8: Employability in Healthcare</p> <p>EMR</p>	<p>Present a professional image through behavior, appearance, and demeanor Demonstrate work-ready characteristics and habits such as punctuality, dependability, discretion, and flexibility Analyze your career goals and assess their feasibility Evaluate and interpret employment opportunities in healthcare Create elements of a career portfolio</p> <p>NREMT Review and Prep</p>
5/19-5/23	Final Exam Review	Final Exam Review and Exam
5/27-5/30		<p>5/26 - Memorial Day (No Students)</p> <p>Lab clean up and packing</p>