

2024-2025 ANNUAL TITLE I MEETING

CLARK CREEK ELEMENTARY STEM ACADEMY


AUGUST 15TH 2024

8:00 AM AND 6:30PM

SCHOOL CAFETERIA

EVERY STUDENT SUCCEEDS ACT (ESSA)

The purpose of ESSA is to provide all children significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.



TITLE I, PART A



INTENT AND PURPOSE

The purpose of Title I under ESSA is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

TITLE I SCHOOLS

- Title I schools are schools that receive federal funding to improve the academic achievement of students.
- The purpose of a schoolwide program is to improve the entire educational program which should result in improving the academic achievement of all students.

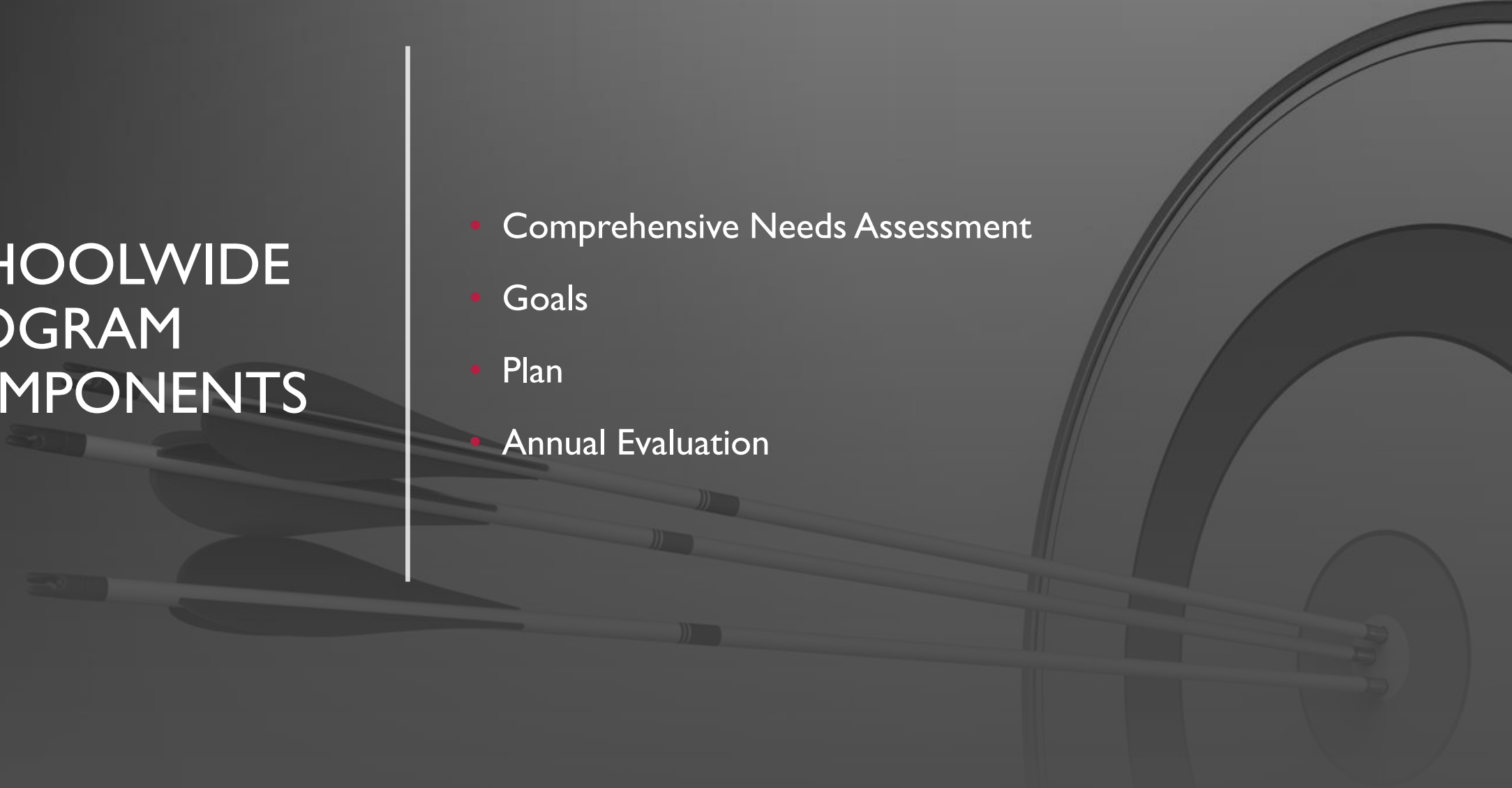


TITLE I FUNDING

- Academic Facilitator
- Parent Engagement Facilitator
- Reduced Class Size Teachers
- Title I Parent and Family Engagement Events
- Technology

SCHOOLWIDE PROGRAM COMPONENTS

- Comprehensive Needs Assessment
- Goals
- Plan
- Annual Evaluation



SCHOOLWIDE GOALS



- ELA:
 - The percentage of K – 2nd grade students scoring at the 26th percentile or above will increase by 1 percentage as measured by District Reading Assessment.
 - The percentage of all 3rd – 5th grade students scoring at the proficient or distinguished learner level in ELA will increase by 1 percentage point as measured by the ELA Georgia Milestones Assessment.
- Math:
 - The percentage of K – 2nd grade students scoring at the 26th percentile or above will increase by 1 percentage point in each grade level as measured by the Math iReady diagnostic assessment.
 - The percentage of all 3rd – 5th grade students scoring at the proficient or distinguished learner level in Math will increase by 2 percentage points as measured by the Math Georgia Milestones Assessment.
- Science:
 - The percentage of all 5th grade students scoring at the proficient or distinguished learner level in science will increase by 1 percentage as measured by the Science Georgia Milestones Assessment.
- Social Studies:
 - The percentage of 5th grade students scoring at the meets or exceeds expectations in Social Studies will increase by 1 percentage point from MOY to EOY as measured by the Social Studies Common Benchmark Assessment.

TITLE I PROGRAMS AND SUPPORTS AVAILABLE

- Instruction
- Professional Development
- Parent Engagement



PARENT AND FAMILY ENGAGEMENT

DISTRICT PARENT AND FAMILY ENGAGEMENT PLAN

- Each District and school shall develop jointly, agree on and distribute to parents and family members of participating children a written Parent and Family Engagement Plan.
- The plan should establish the expectations for meaningful parent and family involvement.



Parent and Family Engagement Plan 2024-25 School Year



What is Parent and Family Engagement?

Parent and family engagement means the participation of parents and families in regular, two-way and meaningful communication involving student academic learning and other school activities ensuring that:

- Parents and families play an integral role in assisting their child's learning;
- Parents and families are encouraged to be actively involved in their child's education;
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- Other activities are carried out, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN



Plan Revised 05/24/2024

Parent and Family Engagement Plan for Shared Student Success
2024-2025 School Year

**CLARK CREEK ELEMENTARY SCHOOL
STEM ACADEMY**

3219 Hunt Road, Acworth GA 30102 770.721.5800
Joey Moss, Principal
<https://cces.cherokee12.net/>

Jointly Developed School Plan for Shared Student Achievement

What is it?
The plan describes how Clark Creek Elementary School will provide opportunities to improve family engagement to support student learning at school and at home. The purpose is to establish an equal partnership for the common goal of improving student achievement. School staff, in meaningful consultation with parents, jointly developed and agreed upon a written plan that includes activities that support effective parent and family engagement.

Who is it for?
This plan is for all students attending Clark Creek Elementary School and their families. The school will provide opportunities and information, to the extent practicable, for the participation of parents and family members with limited English proficiency, parents with disabilities and parents of migratory children.

How is it revised?
The plan is revised annually each spring to meet the changing needs of parents and the school. Clark Creek Elementary School involved parents in an ongoing and timely manner in the planning, review and improvement of programs under Title I. Meetings were held for parents to formulate suggestions, to participate in decisions relating to the education of their child and for staff to respond to any suggestions as soon as practically possible. Parents were involved in the development of the plan by providing feedback at meetings or through an online feedback form. Additionally, parent input and comments regarding this plan are welcome during the school year. All parent feedback received during the school year will be used to revise the plan for the next school year. An annual survey is also distributed to ask parents for their suggestions on the plan and the use of funds for family engagement. The School Parent and Family Engagement Plan is then updated and distributed to parents and the local community. If the schoolwide plan is not satisfactory to parents,




Where is it available?
At the beginning of the year, a copy of the plan is shared with parents at the Annual Title I Meeting. A copy of the plan is also provided in the new student packet, in the front office and in the Parent Resource Center of the school. Additionally, the plan is posted on the school website and via social media for families and the local community. The plan will also be provided in Spanish.

What is Title I?
Clark Creek Elementary School is identified as a Title I school under the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards by improving teaching and learning for students. All Title I schools must jointly develop a written Parent and Family Engagement Plan with parents and family members of participating children.



SCHOOL-PARENT COMPACT

- The School-Parent Compact outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.



**2024-2025
SCHOOL-PARENT COMPACT**

**CLARK CREEK ELEMENTARY SCHOOL
STEM ACADEMY**

3219
Hunt Road
Acworth, GA 30106
770.721.5800
<https://cces.cherokee12.net>

Joey Moss, Principal Revised 05/24/2024

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The Compact outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and how they will work together as partners to ensure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop skills using high-quality instruction;
- Share strategies that parents can do at home;
- Explain how teachers and parents will communicate about student progress; and
- Describe opportunities for parents to volunteer, observe and participate in the classroom.

Jointly Developed

Together, parents, students and staff of *Clark Creek Elementary School* developed and revised this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas about the types of support they needed and students told us what would help them learn.

Meetings are held each year in the spring to review the Compact and make changes based on student needs and School Improvement Goals. Parents are invited to attend and are welcome to contribute comments or suggestions at any time. Parents may also provide feedback through an online form. Additionally, parents are encouraged to participate in the Annual Title I Parent Survey that is used as a tool to collect parent feedback regarding current Title I programs.

When teachers, students and parents work together, we can achieve our goals!

District Goals

Our District's goals for achievement for the 2024-2025 school year are:

1. Increase the average scale score in ELA, math, science and social studies by four points annually.
2. Increase the graduation rate of students in underperforming subgroups by 1% annually.

School Goals

Staff at *Clark Creek Elementary School* have studied student performance data and decided on important areas of improvement for our school. The School Goals for the 2024-2025 school year are:

1. Increase by 1 percentage point the number of K-2 students scoring at or above grade level expectations on District Reading Assessment and 3-5 students scoring the proficient or distinguished learner level in ELA on the Georgia Milestones Assessment.
2. Increase by 1 percentage point the number of K-2 students scoring above the 25th percentile on the iLE Math Assessment and 3-5 students scoring at the proficient or distinguished learner level in on the Georgia Milestones Assessment.
3. Increase by 1 percentage point the number of 5th grade students scoring at the proficient or distinguished learner level in science on the Georgia Milestones Assessment.
4. Increase by 1 percentage point the number of 5th grade students scoring at the proficient or distinguished learner level in social studies on the Common Social Studies Benchmark Assessment.

Foundational Skills

Our school will focus on the following areas:

1. ELA: Phonics/phonological awareness (K-2); Developing & strengthening writing in all types of texts (3-5)
2. Math: Fluency with addition and subtraction (K-2); Fluency with multiplication and division (3-5)

ENGAGEMENT AND VOLUNTEER OPPORTUNITIES

ENGAGEMENT

- Open House
- Curriculum Night
- Title I Parent Workshops/Events
- PTA (Book Fair, Holiday shop, etc)
- School Council
- Virtual Resources
- Parent Resource Center

VOLUNTEER

- Classroom Readers
- Media Center, and much more...





PARENT-DECISION MAKING OPPORTUNITIES

- School Council
- Parent Input
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Building Staff Capacity
 - Parent Engagement Funding
- Feedback at Parent Events
- Annual Title I Parent Survey

WORKING WITH EDUCATORS TO IMPROVE STUDENT ACHIEVEMENT

Participate in
Family
Engagement
events

Participate in
decision making
and volunteer
opportunities

Engage in two-
way
communication
with teachers

Check Canvas
regularly

Review the
School-Parent
Compact

Encourage your
child to share
what they are
learning in class

Utilize at home
resources
provided by the
school

Check folders or
agendas every day



PARENT ENGAGEMENT FACILITATOR

- Provides support and resources for parents to increase student academic achievement
- Contact Information
 - Somara Buchanan
 - Somara.Buchanan@cherokee.k12.net
 - (770) 721-5813



PARENT SURVEY – PURPOSE/RESULTS

- Purpose
 - Evaluate the Title I Parent Engagement Program
 - Gather parent input on events/needs
- Results
 - The school staff welcomes me when I visit my child's school (**97% Always/Usually**)
 - My child's school provides information about ways I can engage in the education of my child and the ways I can help my child's learning at home (**96% True**)
 - I have open lines of communication with my child's teacher(s) (**95% Yes**)
 - I find the Parent Engagement events (such as the Title I Annual Meeting, Curriculum Night, Literacy/Math/STEM Night, ESOL Night, Technology Night) to be beneficial (**89% Always/Usually**)
 - I am encouraged to be involved and participate in school events (**87% Always/Usually**)

PARENT RESOURCE CENTER

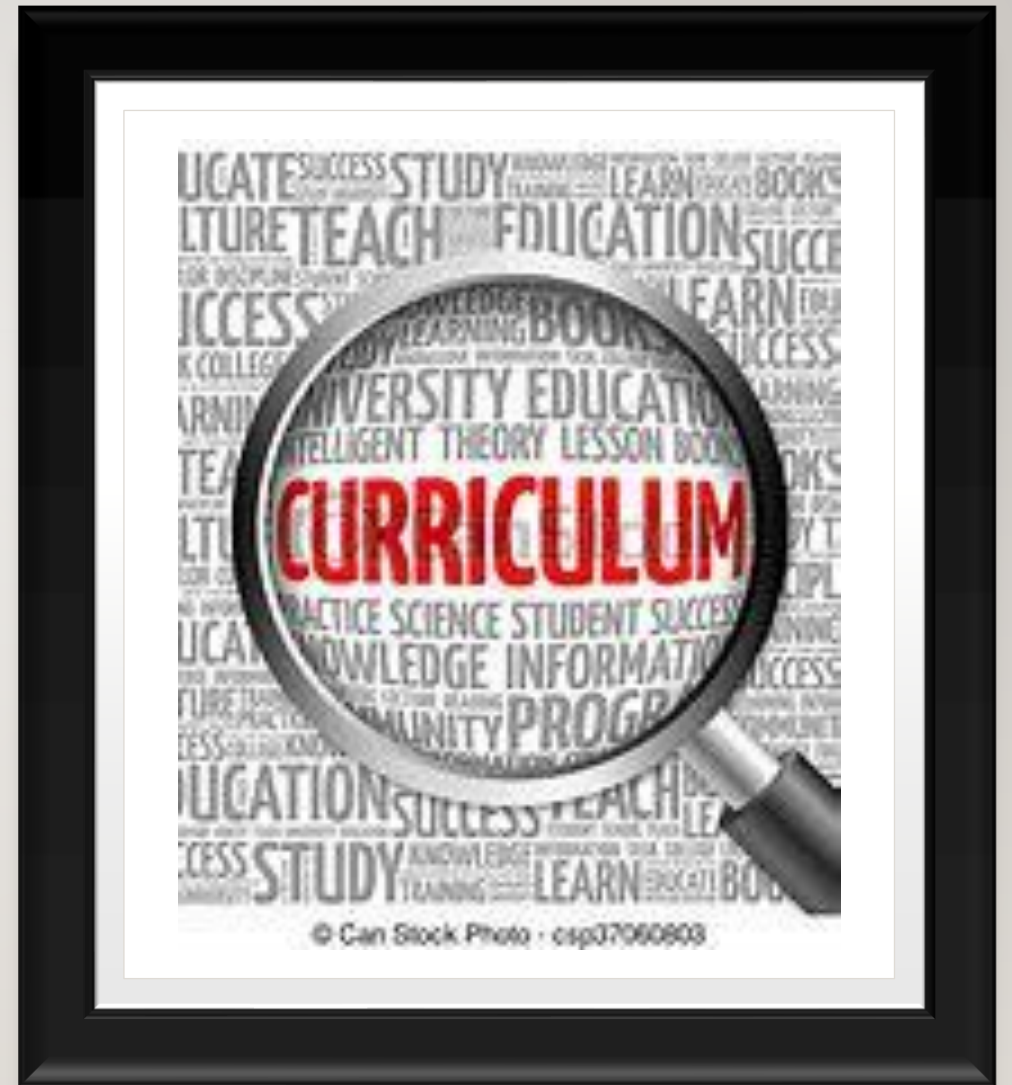
- The Parent Resource Center has educational books, learning games, electronic devices, audiobooks and much more.
- Availability
 - Monday to Friday
 - Media Center
 - 8:00am to 1:00pm

Link to request materials from
Parents Resource Center

<https://forms.office.com/r/9RAeuK9vFF>



CURRICULUM AND ASSESSMENT



GEORGIA STANDARDS OF EXCELLENCE



GeorgiaStandards.org

- The Georgia Standards of Excellence (GSE) provide a consistent framework to prepare students for success in college and/or the 21st century workplace.
- For more information, visit <https://www.georgiastandards.org>

GEORGIA STUDENT ASSESSMENTS – GA MILESTONES

- The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science and social studies.
 - Georgia Kindergarten Inventory of Developing Skills
 - End of Grade (EOG)
 - ELA – Grades 3-5
 - Math – Grades 3-5
 - Science – Grades 5

PROFICIENCY LEVELS STUDENTS ARE EXPECTED TO MEET

- Georgia Milestones
 - Beginning Learners – Do not yet demonstrate proficiency
 - Developing Learners – Demonstrate partial proficiency
 - Proficient Learners – Demonstrate proficiency
 - Distinguished Learners – Demonstrate advanced proficiency



MILESTONES RESOURCES

- Online Study Guide for Math, Science and Social Studies: <https://www.gaexperienceonline.com>
 - Select Test Practice and Online Guides
 - Select Online Tools Training under End-of-Grade (EOG) Spring Main
 - Select EOG Study Guide for Students and Parents
 - Select Subject
 - Select Grade
- Paper Study Guide for ELA, Science and Social Studies: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Milestones_Resources.aspx

GEORGIA ALTERNATIVE ASSESSMENTS



ACCESS for English Learners

- English learners
- English proficiency test

WIDA Alternate ACCESS

- English learners with significant cognitive disabilities

Georgia Alternative Assessment (GAA)

- Students with significant cognitive disabilities

GKIDS (GEORGIA KINDERGARTEN INVENTORY OF DEVELOPING SKILLS)

GKIDS Individual Student Report provides parents information about student progress throughout kindergarten

Assessed areas:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Approaches to Learning
- Social Development
- Personal Development
- Motor Skills

Performance Levels

- Not Yet Demonstrating
- Beginning
- Emerging
- Developing
- Demonstrating
- Exceeding
- Not Yet Assessed

GKIDS Parent Guide: <https://gkidsparent.gadoe.org>

LOCAL ASSESSMENTS

- CCSD District Reading Assessment
- CCSD District Math Assessment
- Benchmark Assessments

DISTRICT ASSESSMENT PROFICIENCY LEVELS



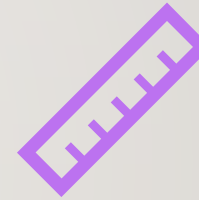
Early Literacy (K-2)

Emergent Reader
Transitional Reader
Probable Reader



Reading (3-5)

Below Basic
Basic
Proficient
Advanced



Math (K-5)

Below Grade Level
Early on Grade Level
Mid Grade Level
Late Grade Level
Above Grade Level

STANDARDS- BASED REPORT CARDS (GRADES 1-3)

- Standards-based report cards help students and parents better understand the concepts students are taught and how they are performing with each concept
- Grading scale on the standards-based report card:
 - 3: Student can consistently and independently meet or exceed the standard and the student can consistently produce quality work
 - 2: Student is inconsistently applying learned skills with some teacher support
 - 1: Student shows limited achievement and needs additional support and/or frequent reteaching
- Students are expected to score a 3 on all grade-level standards by the end of the school year

MONITORING STUDENT PROGRESS

- Teacher Communication
- Canvas
- Parent – Teacher Conferences
- Report Cards
- Parent Square





STATEWIDE LONGITUDINAL DATA SYSTEM (SLDS)

- Parents can access
 - Performance
 - Resources
 - Testing
 - Career Plan
 - Attendance

GEORGIA SCHOOL GRADES REPORT

- Reports for all public schools in Georgia based on school performance and other information
- Link:
<https://public.gosa.ga.gov/noauth/extensions/SchoolGrades-Georgia/SchoolGrades-Georgia.html?lang=English&SchoolName=cherokee-county>

COPYRIGHT

The exclusive legal right to reproduce, publish, sell or distribute the matter or form of something.



- Copyright is a form of protection given to authors or creators of work.
- Work can only be copied, distributed or displayed with permission.
- It bans illegally downloading or sharing copyrighted music, movies, etc.

COPYRIGHT

Copy

- Get the ok (permission)
 - Public domain/Creative commons works are ok to share
- Give credit for content and site sources of information
- Download legally
 - Piracy is stealing
- Additional Information is available at: commonsense.org



GADOE TRANSITION RESOURCES

- School transition is a process that prepares families and schools in developing the necessary skills to successfully move from one level to another
- Transition Toolkits are available on the GaDOE website at: <https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/School-Transition.aspx>
 - Kindergarten Transition
 - Middle School Transition

ENGLISH LEARNERS



English Language Development Standards

Assessments

- World-Class Instructional Design and Assessment (WIDA)
- ACCESS for English Learners

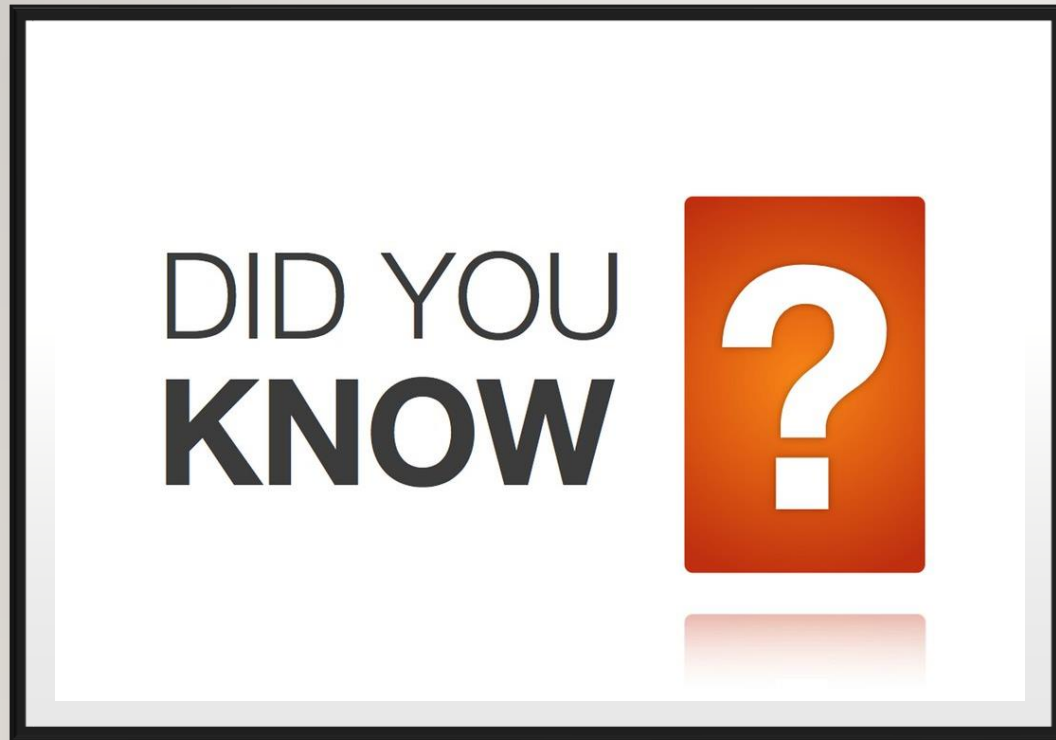
Student Support

- Attaining English proficiency
- Achieving at high levels within a well-rounded education
- Meeting challenging State academic standards expected of all students

Student Programs

- ESOL

STAFF QUALIFICATIONS PARENTS' RIGHT TO KNOW



- Parents may request information about the professional qualifications of their student's teacher(s) and/or paraprofessional(s).
- Parent may request
 - Whether the student's teacher
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
 - Whether the child is provided services by paraprofessionals and, if so, their qualifications.

STAFF COMMUNICATION

- Communication Methods

- ParentSquare
- Emails
- Phone Calls
- Agendas
- Student Folder

- Communication Timeline

- Parent questions will be answered in 24 business hours

QUESTIONS?





CONTACT INFORMATION



SOMARA BUCHANAN



PARENT ENGAGEMENT
FACILITATOR



SOMARA.BUCHANAN@CHEROKEEK12.NET



770-721-5800 Ext. 5813