

# HB3 BOARD GOALS

## Executive Summary

House Bill 3 requires school boards to adopt detailed plans, developed by their management teams, to achieve goals in two key areas:

- Early Childhood Literacy and Mathematics Proficiency (ECLM)
- College, Career, and Military Readiness (CCMR)

The Stafford MSD board approved the first version of its HB3 Board Goals during the 2020-2021 school year. This year, the board requested that district administration review these goals and prepare a progress report. The Chief Academic Officer, along with several Curriculum, Instruction, and Assessment (CIA) team members, presented this progress report on June 20, 2024. Following discussions, the board requested an update of the goals based on the most current data. It was also discussed during the meeting that the goals can be extended to all grade levels and subject areas using the same methodology (i.e., using the “Meets” grade-level scores).

The following attainable objectives were proposed to the Board and subsequently deliberated with district and campus leaders during the leadership retreat held in July 2024:

Goals for each school and subject at the MEETS Category:

- **Elementary School (ES):** Achieve 50% Meets within 3 years and 60% Meets within 5 years across all grade levels and subject areas.
- **Middle School (MS):** Attain 50% Meets within 3 years and 60% Meets within 5 years across all grade levels and subject areas, with the exception of Algebra I (80% for Algebra I).
- **High School (HS):** Achieve 60% Meets within 3 years and 65% Meets within 5 years across all grade levels and subject areas, except for Algebra I (40% within 3 years and 50% within 5 years for Algebra I).
- **Stafford STEM Magnet Academy (SMA):** Attain 90% Meets within 3 years and 95% Meets within 5 years across all grade levels and subject areas.
- **District:** Achieve 60% Meets within 3 years and 70% Meets within 5 years across all grade levels and subject areas.

These goals will be incorporated into this year’s campus and district improvement plans, as well as other pertinent district and campus documentation.

The progress towards these goals will be rigorously monitored on an ongoing basis, with periodic progress reports presented to the school board.

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Chief Academic Officer