WOODSTOCK HIGH SCHOOL
STUDENT HANDBOOK 2024-2025

WELCOME TO WOODSTOCK HIGH SCHOOL

This handbook provides useful school information. Please use it as a reference and consult the appropriate school staff with any questions.

ARTHUR VALLICELLI
Principal

JOHN LIUZZI
Assistant Principal

CARA VANDERMYDE
Assistant Principal

AL BAKER
Athletic Director

MICHAEL BRASILE
Dean of Students

501 W. South Street
Woodstock, Illinois 60098
Phone: 815.338.4370
Fax: 815.334.0811
woodstockschools.org/whs

SUPERINTENDENT OF SCHOOLS Dr. Michael Moan

Asst. Supt. of Middle & High School Learning Dr. Justin Smith

Woodstock High School Administrators

Principal - Dr. Arthur Vallicelli	avallicelli@wcusd200.org
Assistant Principal - Mr. John Liuzzi	jliuzzi@wcusd200.org
Assistant Principal - Ms. Cara Vandermyde	cvandermyde@wcusd200.org
Athletic Director - Mr. Al Baker	abaker@wcusd200.org
Dean - Mr. Michael Brasile	mbrasile@wcusd200.org

Woodstock High School Division Chairs

English - Mrs. Christine Keogh-Baker	ckeogh-baker@wcusd200.org
Fine Arts/Music - Dr. David Bliss	dbliss@wcusd200.org
Guidance/Counseling - Mrs. Shannon Landwehr	slandwehr@wcusd200.org
Mathematics - Mrs. Kathy Sima	ksima@wcusd200.org
P.E./Driver's Ed./Health - Mr. Matt Prill	mprill@wcusd200.org
Science - Mrs. Michelle Burgett	mburgett@wcusd200.org
Social Studies - Mrs. Carolina Giraldo	cgiraldo@wcusd200.org
Special Education - Ms. Mariah Koleno	mkoleno@wcusd200.org
Vocational Ed./Business - Mrs. Sandra Brainard	sbraindard@wcusd200.org
World Languages - Ms. Bronte Borter	bborter@wcusd200.org

Helpful Websites

Woodstock High School	www.woodstockschools.org/whs
Blue Streak Athletics	https://schools.snap.app/woodstock
District 200	www.woodstockschools.org

Important Telephone Numbers

Attendance Line (24 hour automated)	815.337.8625
Attendance Questions	815.206.2243
WHS Athletics	815.337.3030
District 200 Offices	815.338.8200
Transportation	815.338.4777
School Nurse	815.206.2261
School Resource Officer	815.206.2265

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DISCLAIMER

Community Unit School District 200 reserves the right to modify the behavior expectations and consequence guidelines contained in this handbook at any time and as individual situations warrant such action. The rules, consequences, procedures, and activities outlined are not designed to be all-inclusive or represent a contract between student and school. Rather, this is a living document designed to be changed and updated to insure compliance with federal, state, or local regulations and may be revised as it becomes necessary for the routine operation of the school.

WOODSTOCK HIGH SCHOOL
EXPECT EXCELLENCE

D200 Mission Statement: Empower learners to reach their educational and personal potential.

D200 Vision Statement: Strive for Success: Continuously grow and improve by achieving our mission so…

- Students are equipped to be responsible and accountable for their own learning.
- Learning opportunities are engaging, differentiated, relevant, inclusive, and powerful.
- Staff are innovative, collaborative, and passionate about their work and believe in continuous improvement.
- Families are engaged partners, decision makers, and advocates to ensure their children are growing and successful.
- Our community has pride in its schools, feels a return on its investment, and values public education.

Mission, Vision & Blue Streak Expectations

Mission: Woodstock High School's mission is to create rigorous and relevant educational experiences so learners become purposeful and engaged members of our diverse society.

Vision: The vision of our school is to be better than we were yesterday; to strive for and expect excellence; to make our school a place where everyone learns without limits; to be the best our country has to offer; to be true Blue Streaks.

Blue Streak Expectations:

- We collaborate as a community of students, staff, parents, and alumni to achieve academic success and personal growth for all.
- We uphold high standards of achievement and encourage all Blue Streaks to work to the best of their ability.
- Teachers are passionate about learning and address the needs of students.
- We embrace and appreciate diversity.
- Respect, integrity, and dignity are the core pillars of our school.
- Blue Streaks are responsible and accountable for their actions and learning.
- We value becoming productive, well-rounded citizens by making wise choices.
- We provide a safe, inviting environment for learning and working.
- We demonstrate positive attitudes, virtuous character, and strong ethics.
- Blue Streaks support and encourage one another to be actively involved in extracurricular activities.

WAYS TO EARN POSITIVE RECOGNITION AT WHS

12 in 200—District 200 encourages high school students to earn 12 college credits prior to high school graduation. The opportunity to earn college credits is available to all students who successfully complete Dual Credit (DC) or Advanced Placement (AP) courses.

300 Credit Club—A student who earns 300 credits during their 4 years at WHS would earn a 300 Credit medallion to be worn at graduation. 300 Credit Club winners have maximized their high school experience.

AP Diploma—Students will be recognized at graduation as AP Diploma Recipients if they take AP course, test, and earn a B- or higher in five or more AP classes during their high school careers. AP Diploma recipients have pursued a tremendously rigorous high school academic path.

AP Scholar—To become an AP (Advanced Placement) Scholar, a student must earn the score of 3 or higher on at least 3 AP examinations. This level of scholarship is tremendously prestigious.

Board of Education Pride Award—"PRIDE" is an acronym for Positive Recognition in District 200 Education. The award honors one graduating senior at each high school and recognizes students who have exhibited true perseverance, showing courage and resilience as they faced life issues and obstacles on their way to receiving their high school diploma. PRIDE Award recipients receive recognition at a Board of Education meeting, a medallion to wear at graduation, and a monetary gift of $250.

Commendation toward Biliteracy—Recognition will be awarded to students who demonstrate proficiency on a standardized exam in English and significant progress towards proficiency in their language of study. The commendation will be affixed to the students transcript and high school diploma so that colleges and prospective employers will be aware of the accomplishment. District 200 students have the opportunity to earn this recognition in Chinese, French, German, and/or Spanish. Students interested in this recognition should consult with their counselor and world language teacher for more information.

D200 Commended/ Distinguished Scholar— A student who meets the requirements for GPA, attendance, character, and both academic and career indicators throughout high school will receive this recognition upon graduation.

Dual Degree—The Dual Degree Program is an early college program that was created through a collaborative partnership between McHenry County College (MCC) and Woodstock Community Unit School District 200. The program provides academically motivated students enrolled in District 200 an opportunity to earn a high school diploma and Associate of Arts degree simultaneously.

During their four years of school, students will take a combination of Dual Credit courses offered through District 200 at each high school, and MCC courses offered at the McHenry County College campus.

Dual Language Medallion—This medallion will be awarded to students in the dual language program who earned 60 credits from any dual language Spanish language course in the world language department and/or content courses taught in Spanish. Students will need to earn a grade of C- or better in order for the course to count toward the Dual Language Medallion. Students earning this recognition will receive a special medallion to be worn at graduation. Interested students should consult with their counselor and Spanish teacher for more information.

Graduation with Honors—This award is bestowed upon graduates with a cumulative GPA of 3.75 or higher after the 7th semester. The graduating class of 2025 and beyond will use a Latin Honors system. Summa Cum Laude - GPA 4.30-4.99, Magna Cum Laude - GPA 4.00-4.29, Cum Laude GPA 3.75-3.99.

Illinois State Scholars—The State of Illinois awards students the recognition of Illinois State Scholar to seniors who attain high academic honors as evidenced by a high composite SAT score or a high grade point average.

Kishwaukee River Conference Awards—Various all-conference awards and recognitions for athletic and academic achievement.

National Honor Society— A faculty council examines students to be selected based on their academic, service, character and leadership performances. This is awarded to juniors or seniors.

National Merit Awards—Students who excel at the PSAT test given to juniors could be eligible to earn the National Merit Status. This competition is one of the nation's most celebrated competitions and has tremendous scholarship potential.

Perfect Attendance—Students with perfect attendance during a 4-year career as a Blue Streak would earn this award.

Salutatorian—The second ranked student in each class is recognized as the Salutatorian. The Salutatorian is presented with a medallion that is worn at graduation.

Seal of Biliteracy—Recognition will be awarded to students who demonstrate proficiency on a standardized exam in English and in their language of study. The seal will be affixed to the students transcript and high school diploma so that colleges and prospective employers will be aware of the accomplishment. District 200 students have the opportunity to earn this recognition in Chinese, French, German, and/or Spanish. Students interested in this recognition should consult with their counselor and world language teacher for more information.

Spanish, French, and German National Honor Societies—Each of our foreign languages that is taught until the fourth year has their own honor society that is designed to honor accomplishment in each language.

Student of the Month—An award for academic or athletic achievement sponsored by the Woodstock Independent.

Valedictorian—The student who achieves the highest grade point average in the class is considered the Valedictorian. Typically, the valedictorian speaks at Graduation Commencement.

WHS Student of the Month—An award selected by the WHS Staff based on students who contribute to WHS on a daily basis. Criteria includes attendance, grades, citizenship and attitude.

DAILY BELL SCHEDULE

Zero hour	7:35 a.m.	-	8:25 a.m.
Warning Bell	8:30 a.m.		
1st hour	8:35 a.m.	-	9:25 a.m.
2nd hour	9:30 a.m.	-	10:19 a.m.
3rd hour	10:24 a.m.	-	11:13 a.m.
4A hour	11:18 a.m.	-	11:43 a.m.
4B hour	11:48 a.m.	-	12:13 p.m.
4C hour	12:18 p.m.	-	12:43 p.m.
5th hour	12:48 p.m.	-	1:37 p.m.
6th hour	1:42 p.m.	-	2:31 p.m.
7th hour	2:36 p.m.	-	3:25 p.m.

90-MINUTE DELAYED START BELL SCHEDULE

1st hour	10:05 a.m.	-	10:40 a.m.
2nd hour	10:45 a.m.	-	11:19 a.m.
3rd hour	11:24 a.m.	-	11:58 a.m.
4A hour	12:03 p.m.	-	12:28 p.m.
4B hour	12:33 p.m.	-	12:58 p.m.
4C hour	1:03 p.m.	-	1:28 p.m.
5th hour	1:33 p.m.	-	2:07 p.m.
6th hour	2:12 p.m.	-	2:46 p.m.
7th hour	2:51 p.m.	-	3:25 p.m.

HALF-DAY BELL SCHEDULE

Zero hour	7:35 a.m.	-	8:25 a.m.
Warning Bell	8:25 a.m.		
1st hour	8:35 a.m.	-	9:04 a.m.
2nd hour	9:09 a.m.	-	9:38 a.m.
3rd hour	9:43 a.m.	-	10:12 a.m.
4A/4B/4C	10:17 a.m.	-	10:46 a.m.
5th hour	10:51 a.m.	-	11:19 a.m.
6th hour	11:24 a.m.	-	11:52 a.m.
7th hour	11:57 a.m.	-	12:25 p.m.

Lunch will not meet – Students should go to class according to above schedule.

FINAL EXAM SCHEDULE

Day 1

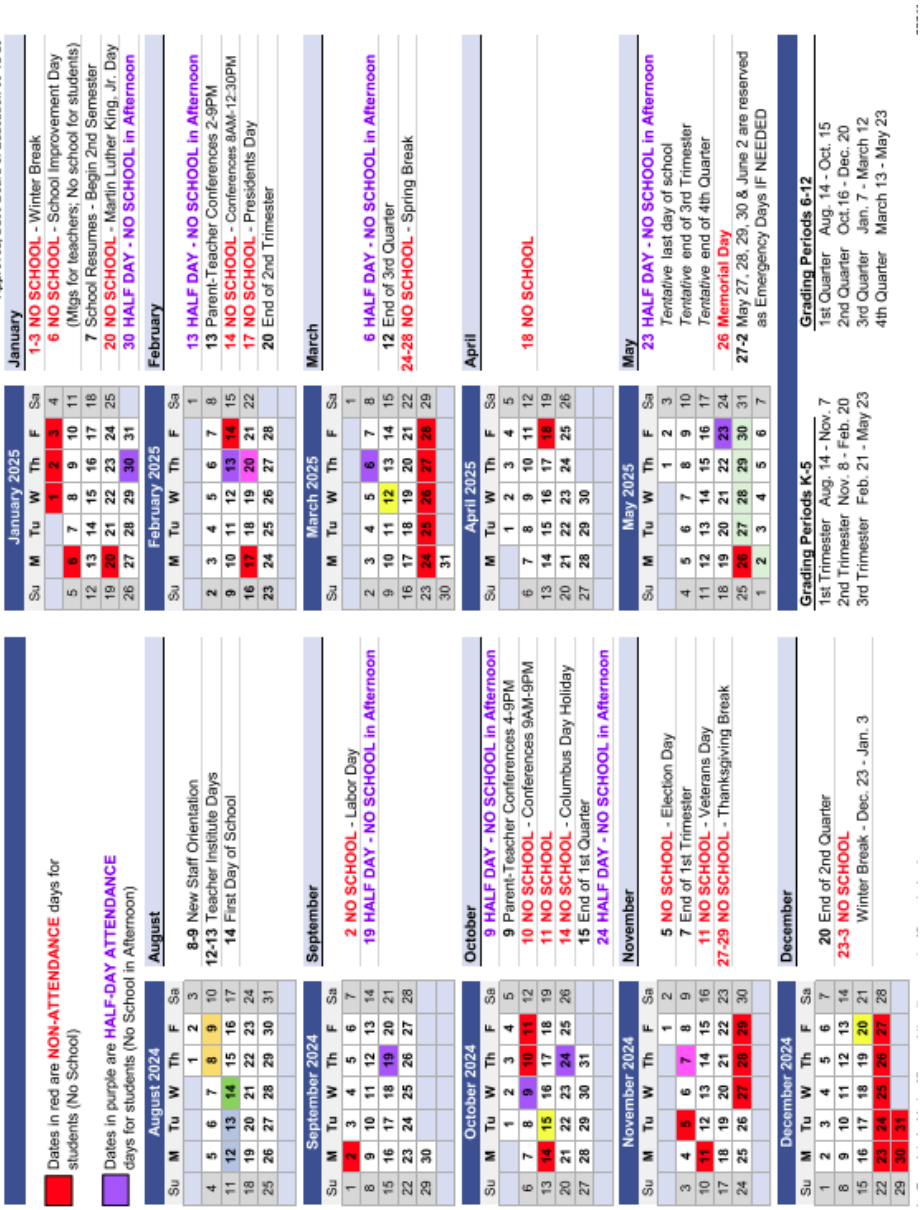
Zero hour	7:10 a.m.- 8:25 a.m.
1st hour	8:20 a.m.- 9:35 a.m.
2nd hour	9:45 a.m.- 11:00 a.m.
3rd hour	11:10 a.m.- 12:25 p.m.
Lunch	12:25 p.m. - 1:15 p.m.
Make-Up Exams	1:15 p.m. - 2:30 p.m.

Day 2

4A/4B/4C hour	8:20 a.m.- 9:35 a.m.
5th hour	9:45 a.m.- 11:00 a.m.
6th hour	11:10 a.m.- 12:25 p.m.
Lunch	12:25 p.m. - 1:15 p.m.
Make-Up Exams	1:15 p.m. - 2:30 p.m.

Day 3

7th hour	8:20 a.m.- 9:35 a.m.
Make-Up Exams	9:45 a.m.- 11:00 a.m.
Dismissal	12:35 p.m.



Links to D200 Calendars

[2024-25 School Calendar]

[2024-25 Calendario Escolar]

WHERE TO CALL FOR INFORMATION

Academic Questions	-	School Counseling Office	815.206.2252
Athletics	-	Athletic Office	815.337.3030
Attendance	-	Attendance Automatic Line	815.337.8625
Bus Information	-	District Transportation	815.338.4777
Co-Curricular Activities	-	Activities	815.206.2242
College Information	-	School Counseling Office	815.206.2252
Conference Information	-	Principal's Office	815.206.2247
Disciplinary Questions	-	AP/ Dean's Office	815.206.2244
Driver Education	-	Program Instructor	815.206.2298
Student Accounts/Fees	-	Main Office	815.206.2246
Free Lunch Program	-	District Office	815.338.8200
Guest Pass for Dances	-	AP/ Dean's Office	815.206.2244
ID Cards Replacement	-	AP/ Dean's Office	815.206.2244
Injuries	-	Nurse's Office	815.206.2261
Locker Problems	-	Custodian Office	815.206.2264
Lost & Found	-	Main Office	815.338.4370
Medical Problems	-	Nurse's Office	815.206.2261
Payments/ Fees	-	Main Office	815.206.2246
Physicals/ PE Excuses	-	Nurse's Office	815.206.2261
Play Ticket Information	-	Theatre Hotline	815.206.4361
PowerSchool Access	-	Principal's Office	815.206.2247
Scheduling	-	School Counseling Office	815.206.2252
School Calendar	-	Main Office	815.338.4370
Special Education	-	Special Education Office	815.338.4370
Student Parking	-	Main Office	815.206.2246
Summer School	-	School Counseling Office	815.206.2252
Theft	-	AP/ Dean's Office	815.206.2244
Transcripts	-	Registrar	815.206.2252
Visitors Adult/Student	-	Main Office	815.338.4370

SCHOOL CLOSING INFORMATION

For school closing information, please check with any of the following sources:
Local Radio Stations:WZSR Star 105.5 FM, WAIT 850 AM, WMCW 1600 AM
Chicago Radio Stations:WGN 720 AM, WBBM 780 AM
Television Stations: CBS, WGN, FOX
Telephone: 815.338.5200 (District 200 Message Line)
Internet: www.woodstockschools.org
www.wgnradio.com/

ABSENCES AND ATTENDANCE

Regular attendance at school is mandatory to maintain a good scholastic record and to develop the personal traits that are expected of adults. Students are required to attend class regularly and on time. Since attendance and participation directly affect learning, a student's grade is directly affected by his or her attendance. Parents/legal guardians are urged to have their students in school all day. The State of Illinois requires compulsory school attendance until the age of 17 and mandates that parents/guardians must call the school each and every day that their child is absent from school. All unexcused absences shall be referred to as truancies.

Reporting Absences

All student absences must be reported by parent or legal guardian **on the day of** the student's absence to the Attendance Office using one of the following methods:

1. a phone call from the parent/legal guardian **by 8:35 a.m.** on the 24-hour automated telephone number, **815-337-8625**, on the day of the student's absence, or
2. a signed note from the parent/legal guardian excusing the absence prior to its occurrence.

If no communication has been made by the parent, the student must report to the Attendance Office the morning following an absence with a written and signed note from their parent/guardian. If the parent/guardian fails to notify the school within 24 hours of the absence the student will be considered truant regardless of circumstances, with the exception of a death in the immediate family or an extreme family emergency.

Excessive excused absences will be referred to the Dean or Assistant Principals for review and parental contact (see excessive absences).

Excused Absences
Students shall be allowed to make up work for the following absences:

1. personal illness
2. death in the immediate family
3. emergencies as approved by the school administration
4. field trips, co-curricular, and athletic activities
5. out of school suspensions
6. religious observances
7. required court appearances - verified by parent and court documentation
8. doctor/dentist appointments - verified by a doctor's note/receipt specifying time and date
9. college visitations - verified by official documentation such as a signed letter obtained as a result of the visit and limited to no more than two visits for juniors and three visits for seniors. Brochures, pamphlets, parking permits, letter of invitation, etc. are NOT considered official documentation.
10. other reasons approved by the school administration

The following **require advance notice** to be considered excused; arrangements for makeup work must be discussed with teacher(s) prior to absence.

11. family vacations

Illness During the School Day
A student who becomes ill at any time during the school day needs to obtain a pass from his or her classroom teacher prior to going to the nurse's office. If the illness is of a nature that requires a student to be sent home, the nurse or designee will contact the student's parent/legal guardian (or other adult listed as the emergency contact on the student information form). Students may be picked up in the nurse's office, attendance office, or school counseling office.

Leaving the Campus
Prior parental notification is needed before a student signs out or is granted permission to leave school. Students with permission to leave campus (including students in blended learning classes) must sign out in the Attendance Office. Upon returning to school, the student must report to the Attendance Office and sign in. Anyone leaving campus without

prior approval from the school administration will be truant and may be subject to disciplinary action.

Truancy/ Truant Student
The term "truant" is: a) any person between the ages of six (6) and seventeen (17) who is subject to compulsory school attendance and who is absent, without valid cause, from school attendance during a regular school day or any portion thereof or during a required summer school program, established pursuant to 105 Illinois Compiled Statutes 5/10-22.33B. The term "truancy" is defined as an absence, **with or without** parent permission which does not meet the criteria for excused absences outlined in the above guidelines.

A child to whom supportive services, e.g. prevention, diagnostic, intervention, and remedial services, and/or other school and community services have been provided, or have been offered and refused, and have failed to result in cessation of chronic truancy, is considered a truant minor.

Attendance Auto-Dialer and Notifications
Parents/guardians may receive automatically generated official messages and/or phone calls that notify when a student has been absent without cause from a period or periods on the day of the absence.
Parents/guardians are urged to contact the Attendance Office immediately (815-337-8625) to provide a valid excuse for the student. If they believe that their child was present during the identified time period, please direct the student to obtain an Attendance Correction form from the attendance office, so the attendance can be changed.

Attendance Letters of Notification
Woodstock High School has established a minimum standard of 90% attendance for all students and a 95% attendance rate for the Commended/ Distinguished Scholar Award. The following Letters of Notification are intended to inform parents of attendance concerns. The Dean of Students will review student attendance rates regularly and issue letters to parents accordingly.

<u>Attendance Notification Letter 1</u> - Notification that a student has reached 9 unexcused absences for the year and that **a doctor's note may be required to excuse future absences** if 10% absenteeism is reached.

Attendance Notification Letter 2 - Student has now reached 10% absenteeism and a **doctor's note is required in order to excuse any additional absences**. Parents are notified that truancy discipline applies to all unexcused absences. Additionally, if the attendance rate continues to decrease, an official referral to the Regional Office of Education Truancy Office can be made if improvement is not shown by the student. (If the student's attendance improves markedly, the requirements may be lifted.)

Attendance Notification Letter 3 - A referral to Regional Office of Education Truancy Office has been made and an R.O.E. Truancy Interventionists will contact the family for probable legal proceedings in accordance with Illinois truancy laws.

Chronic or Habitual Truancy

A child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for five percent or more of the previous 180 regular attendance days is considered a chronic or habitual truant. For students subject to the compulsory attendance laws, all or part of a day is considered a full day of unexcused absence. Chronic habitual truancy and truant minors will be referred to the Regional Superintendent's Office for investigation and/or discipline.

For further information please contact the McHenry County Regional Office of Education at 408 S. IL Route 31 McHenry, IL 60050, 815-334-4475, www.mchenry.k12.il.us/truancy.html.

Tardies (Per Quarter)

Students entering class late interrupt the classroom and reduce learning time available to all students. In order to maximize the time available for learning and to promote the behaviors expected by future employers, students must be on time to class.

Students are "tardy" if they are less than five (5) minutes late to a class or study hall. Students who are five (5) or more minutes late to class may receive a gross tardy or unexcused absence depending how late they are. Students with an excused pass or notification from a staff member will not be marked tardy or absent. Students are authorized a maximum of three (3) excused tardies for the first period per quarter (called in by parent).

The following consequences will be issued for tardies during a quarter:

1st & 2nd tardies - Warnings issued and documented

3rd tardy - Detention

4th tardy - Detention

5th tardy - Conference with Dean of Students and detention

6th - 8th tardies - Friday Detention

9th tardy - Conference with parents requested,
consequences may include ½ or full day(s) of In-School Suspension, possibility for a Tardy Contract to be written.

10th and after - Consequences applied at the discretion of administration.

After-school detentions and Friday detentions of 1.5 or 3 hours may be issued to students as a consequence for tardies and/or repeated tardies.

STUDENT INFORMATION

STUDENT ACTIVITIES

Woodstock High School offers a variety of athletic and co-curricular activities.

For a full list of Clubs/ Co-Curricular Activities: Click Here
For a full list of Sports/ Athletics: Click Here

Closed Campus Policy

Woodstock High School has a closed campus policy. Students are expected to be in their assigned attendance areas at all times unless enrolled in a Blended Learning class (see below). After boarding the bus and/or arriving on campus, students are responsible for following school rules and are not allowed to leave without signing out in the attendance office or the nurse's office. No students are allowed to leave campus between or during class periods. There is no driving during school hours unless permission is granted by parents/guardian and notification has been approved by the Assistant Principal.

Blended Learning

Students enrolled in blended learning classes have additional access to designated common areas and off campus privileges when not attending class in-person. Access to these areas is contingent upon signed parent permission letter and maintaining good academic standing in the class.

Hallways

Students are not to be in hallways without appropriate permission during class periods. Loitering in hallways or at lockers is not permitted. Hallways are closed during lunch periods.

Study Halls

Study halls and commons during non-lunch times are a study time for assigned students. They may work on assignments or read appropriate books, magazines, or other publications. The administration reserves the right to assign students of any level to a quiet or guided study hall if their grades or behavior warrant such a move.

Study hall is a class and all school rules for behavior, attendance, and discipline apply. A student with an unexcused absence from study hall or commons will be considered truant and will be dealt with under the discipline system. Students may leave study hall with a pass from a teacher or staff member.

Dances

School-sponsored after-game dances are for Woodstock High School students. A student must have a valid and current WHS picture ID card to be admitted. A Woodstock High School student may invite one visitor per dance (must be under 21 years old). The visitor must bring a valid high school picture ID and present it at the beginning of the dance to an administrator. If kept, the ID card will be returned when the visitor leaves the dance. In order to sign up as a visitor, a student must complete a Dance Request Form in the attendance office and return it to that office. The deadline for turning in the visitor form is at the end of the school day, three days prior to the the day before the dance. Students are reminded that dances are a privilege and that all school rules and regulations of student conduct are applicable. No admission will be granted into a school-sponsored dance one hour after the dance begins. Appropriate dress codes will be established beforehand and it is the responsibility of the student to dress accordingly. If a student is not dressed appropriately for a dance that student will not be admitted into the event. Any student assigned an out of school suspension that includes the date of the dance will not be allowed to attend the event. School administration reserves the right to stipulate attendance and behavior criteria pertaining to eligibility for students to attend school dances.

Prom

Attending prom is a privilege that is afforded to students who have been responsible citizens throughout the year. Students who plan to attend prom need to be aware of the following guidelines:

1. Any student assigned an out of school suspension that includes the date of prom will not be allowed to attend the event.
2. Students not in good financial standing may need to address issues before being allowed to purchase prom tickets.
3. Freshmen will not be allowed to attend prom.
4. Sophomores can attend prom if they are the guest of a junior or senior as long as they are in good standing.

5. Guests not enrolled at WHS require administrative approval prior to attending.
6. Students may not invite a guest to prom who is 21 or older.
7. All Woodstock High School rules and policies apply.

Students will not be permitted to attend prom if the student dropped out during the school year.

Assemblies, Programs, and Athletic Contests
All students are expected to behave appropriately when participating in a large group experience. Students must demonstrate hospitality and respect for visiting team members, officials, actors, and/or guest presenters at all times. Good sportsmanship is expected at all times. Any student involved in adverse behavior will be ejected from the activity immediately. Additional disciplinary action will follow. All students must dress appropriately for school related events.

Class Removals
Teachers are responsible for maintaining discipline within the classroom, but, in accordance with school board policy, students may be removed from the classroom for disruptive behavior. Good manners, courtesy, and mutual respect are key ingredients in any classroom setting. Any time that a student is removed from a class, he or she should immediately report to the Attendance Office.

Visitors
All visitors will be required to present a valid driver's license or state identification in order to enter the school building. The school policy is to accept only those visitors who have legitimate business at the school. Visitors must register in the Main Office. Parents/legal guardians are welcome to schedule appointments with school staff. Alumni or former WHS students will not be permitted to visit staff during the school day, these students must make an appointment with the appropriate staff member outside of the school day.

Late Arrival/Early Release
Those students who have received Junior or Senior status and who are assigned to commons or study hall for the first period or the last period of the day may request a late arrival/early release. Forms are available in the attendance office and must be signed by a parent/legal guardian. Late

arrival will enable students to arrive no earlier than five (5) minutes before the beginning of a scheduled 2nd period class. Early release will enable students to leave at 2:31 p.m. Transportation for these alternate arrival/departure times will not be provided by the district. Late arrival is restricted to those students who do not have a Zero hour class. Students are required to use the main entrance as the entry and exit during this time.

Students who are on late arrival status are expected to be out of the building and off campus prior to five (5) minutes before the beginning of a scheduled 2nd period class. Students who are on early release status are expected to be off campus after 2:31 p.m.

Violating this privilege will mean an assignment to study hall for the late arrival/early release time periods. Students may not have both early release and late arrival on any given day. If you are P.E. exempt due to a sport, you do not qualify for late arrival or early release.

Withdrawal Procedures

When a student withdraws from school or transfers to another school, he or she must secure a Withdrawal Form from his or her counselor or school registrar. The school will accept the return of educational materials, determine a grade to date, and sign the release form for the student. It is difficult for the student to process this Withdrawal Form in less than one school day. Students are responsible for financial obligations and/or payment of any lost or damaged items.

Work Permits

Students who hold jobs outside of the school day may receive the required work permit forms from the McHenry Regional Office of Education by presenting the following items:

1. a written statement from the student's employer indicating the type of work to be performed and the hours to be worked
2. a written statement signed by the parents/legal guardians showing his or her consent for the student's employment
3. a birth certificate
4. a social security card
5. a written statement signed by the student's physician stating that the student is able to work

Student Parking

Parking in lots owned by District 200 is a privilege. Before parking in a lot, a student must complete a registration application for his or her vehicle and pay a $115 yearly parking fee. A student graduating at semester will be reimbursed for ½ of the fee at the end of the first semester, if the assigned parking sticker is returned to the attendance office at semester's end. Vehicle registration and fee payment will take place at registration and in the main office the first two (2) days of the school semester. If parking becomes limited, preferences for parking permits will be determined by the following criteria:

1. Students enrolled in classes during the school day at McHenry County College
2. Students enrolled in a school-related work program
3. Students traveling between WHS and WNHS for coursework.

Students applying for parking permits must possess a valid driver's license. All vehicles are subject to a search if they are parked on school grounds. By parking a vehicle on school grounds, the owner, the driver, and/or the person in charge of the vehicle consent to a complete search of the vehicle, all of its compartments, and contents by school officials or law enforcement personnel for any reason, without notice, cause, consent, or warrant while the vehicle is on school property. This notice applies to vehicles of all types and is enforced 24 hours a day.

Students who are given the privilege of parking in school parking lots must observe the following rules:

1. Students will not park in "Staff Parking Only" areas.
2. Students will not park in "No Parking" areas.
3. Students are not allowed to go to their vehicles during school hours, including lunch, unless given permission from the attendance office and/or school administration.
4. Students may not sell, trade, or allow others to use their parking permits.
5. Students may not allow other students to use their vehicles while parked on school grounds.
6. Students may not have drugs or alcohol in their vehicles.
7. Students may not smoke or vape in vehicles or allow other students to smoke or vape in their vehicle while parked on school property.
8. Students must not drive recklessly on school property.
9. Students must register their vehicle with the school.
10. Students must display the student-parking permit in the designated window.

11. Students must possess a valid driver's license.
12. Students must follow all normal school rules when parking their vehicles in school parking areas.
13. Passes can be revoked at any time due to behavior and/or academic concerns.

Any violation of this parking privilege will result in the revocation of the student's parking permit, the loss of his/her parking privileges, and other appropriate disciplinary actions. **Cars parked in "No Parking" areas or in "Staff Parking Only" areas without staff/visitor permits will be towed at the owner's expense and/or issued a citation**. The school is not responsible for theft or damage to any vehicle parked on school property.

Handicap parking is provided in designated areas for students who have received the appropriate handicapped parking permit form.

Field Trips

Students attending school-sponsored field trips are governed by school regulations and behavior expectations. Students on field trips must carry a picture identification card. Students attending field trips may be charged for the cost of the trip. The staff member who is supervising the field trip will collect money and turn it into the office prior to the date of the field trip. Prior to attending field trips, parents/legal guardians must complete a parent/legal guardian approval form and insurance waiver. Overnight/ international field trip permission forms must be notarized.

Computer/ Internet Use

Woodstock High School students have the privilege of using computers and accessing the internet to facilitate educational growth in technology skills, information-gathering skills, and communication skills. This is a conditional privilege, and prior to use, students and parents/legal guardians must sign and agree with the D200 Acceptable Use Policy for technology. Students who knowingly and without authorization cause disruption and/or interference of the vital services of any district computer shall be subject to disciplinary actions. The following consequences may include: fines to recover cost of repair, denial of use of district computers for a time to be determined, assignment to a specific computer and/or a specific time for usage of said computer, detention and/or suspension, and/or filing of criminal charges.

Elevator Use
From time to time a student may, for medical reasons, need to use the school elevator. To use the elevator at any time during the school day, a student should submit a request to the school nurse with supporting documentation. The nurse will issue a pass to a student if it is part of his or her IEP, 504 plan, or with documentation of need from a physician. Students will receive early classroom dismissal or late arrival approval from the nurse or administration. Adequate passing time will be provided while minimizing loss of instructional time.Passes for elevator use must be returned at the end of the approved period of time. Failure to return the pass may result in disciplinary action. When the fire alarm sounds, the elevator is **NOT** to be used.

Driver Education
Students must be 15 years-of-age and have passed eight (8) classes over the previous two semesters in order to be enrolled in Driver Education (please refer to the *Curriculum Guide* for details). Students are scheduled for behind-the-wheel training during their study hall or before/after school, based on their date of birth.

Lockers/PE Lockers
The principal or assigned designee(s) may conduct a search of the school physical campus including students' lockers. The assignment and use of a locker is made subject to the discretion of the school administration. The administration has the right to inspect a student's locker at any time. The school is not liable for losses incurred from locker break-ins and/or theft. Students are responsible for the cleaning of hall and gym lockers. Students should not share their combinations with anyone nor pre-set their lockers for easy access. Students will be assessed a $15.00 fine for damage to their assigned locker.

Search and Seizure
The U.S. Supreme Court's decision in the case of New Jersey versus T. L. O. on January 15, 1985, stated that school teachers and administrators have the right to search a student and his or her personal items (purses, billfolds, jackets, pockets, lockers, cars, etc.) if they have "reasonable suspicion" that the student has something prohibited by law, school board policy, or school regulations in their possession.
The search is not a violation of the student's constitutional right to privacy in school when there are reasonable grounds for suspecting that a search

will turn up evidence that the student has violated or is violating the law or the rules of the school. The school's right to search is granted to school officials in order to protect the health, safety, and general welfare of the students and staff. Police assistance may be requested.

Student Grievance Procedures

Review of General Student Concerns:

Students and/or their parents/legal guardian have the right to request to review with school staff any incident or decision for which they have concern. The parent/legal guardian should first contact the staff member who is directly involved in the situation or decision. Students may wish to discuss the matter with their counselors to understand better how to approach a concern in a positive and constructive manner. If this review does not resolve the concern, then a request for an administrative review of the decision or incident at the next supervisory level may be requested. The general review sequence goes from teacher, to assistant principal, to principal, to the district administrative hearing officer, to the superintendent, and to the Board of Education.

Review of Concerns Related to State or Federal Rights:

1. Students and their parent/legal guardian, employees, or community members may file a complaint in accordance with this grievance procedure if they believe that the Board of Education, its employees, or agents have violated their rights guaranteed by the state or federal constitution, state or federal statutes, or board policy including, but not limited to, the following:
    a. Title II of the Americans with Disabilities Act
    b. Title IX of the Education Amendments of 1972
    c. Section 504 of the Rehabilitation Act of 1973
    d. Claims of sexual harassment under the Illinois Human Rights Act
    e. Title VII of the Civil Rights Act of 1964
2. Anyone wishing to present an allegation of discrimination shall contact the district coordinator for non-discrimination, Brian McAdow.
3. Upon receipt of a written grievance, the coordinator shall investigate the nature and validity of the grievance with the involvement of district personnel responsible for the program or activity cited by the grievance and others as necessary and appropriate. The coordinator may seek advice from related state

agencies or legal counsel. A meeting must be held between the grievant and the district representative within ten (10) days.

4. Within thirty (30) calendar days of receiving the grievance, the coordinator shall render a written decision. Included with the decision will be a reminder of the steps for further appeal. Copies of the written decision shall go to the grievor, the staff person responsible for the program or activity cited, specific individuals charged (if any), and the superintendent.
5. If either the grievant or the party charged is not satisfied with the decision rendered by the coordinator, the decision may be appealed within fifteen (15) calendar days to the Board of Education by submitting a written request, for a hearing before the Board, addressed to the Office of the Superintendent. The superintendent shall forward copies of the grievance and the coordinator's decision to the Board of Education. The Board of Education shall review all of the aforementioned documents at its next regularly scheduled meeting and shall render its written decision within fifteen (15) calendar days of the date on which the grievance was heard.
6. If either the grievant or the party charged is dissatisfied with the Board's decision, appeal may be made first to the Superintendent of Educational Service Region and, finally, to the State Superintendent of Schools. Appeals outside the district should be made in a timely fashion.

Grade Classification

To be classified:

- a sophomore, a student must have earned a minimum of 45 semester hours of credit
- a junior, a student must have earned a minimum of 102 semester hours of credit
- a senior, a student must have earned a minimum of 142 semester hours of credit or have a graduation plan on file with the counselor
- a graduate, a student must have earned a minimum of 222 semester hours of credit

Course Change Requests

The process of selecting and registering for courses is an important and thorough process. The master schedule is developed based on students' course requests. Students and parents are encouraged to review the

curriculum guide each year when determining courses and should work closely with their counselor to assure that the course selections are appropriate and meet graduation/post-high school requirements. Consequently after the initial selection of courses has taken place, it is very difficult to add courses to a student's schedule. Students will be provided with an opportunity to review their course selections in May. The courses that a student selects are final at that time, and no changes should be necessary. Further details can be found in the Curriculum Guide.

Grading Scale

WHS follows a district approved grading scale.

A	93.34 - 100
A-	90.00 - 93.33
B+	86.67 - 89.99
B	83.34 - 86.66
B-	80.00 - 83.33
C+	76.67 - 79.99
C	73.34 - 76.66
C-	70.00 - 73.33
D+	66.67 - 69.99
D	63.34 - 66.66
D-	60.00 - 63.33
F	0 - 59.99

Graduation

No student will be allowed to participate in the commencement exercise unless all requirements for graduation have been completed by the end of the final exam period, including, but limited to, returning textbooks, uniforms, and equipment, paying outstanding fees, etc.. Any student who does not complete requirements by the end of the final exam period but who completes coursework and provides official transcripts by the last day of summer before the next school year will be considered a member of the graduating class. No diploma will be issued until all requirements are met and the necessary transcripts have been received. If extended illness during the senior year or some other unique circumstance is involved, the principal may consider exceptions to this policy.

Graduation Requirements

A minimum of 222 semester hours are required for graduation from Woodstock High School. Five semester hours of credit are earned upon completion of a subject which meets on a daily basis for one semester. Classes that meet less than daily are assigned fewer credits. It is expected that students will take a minimum of 27.5 semester hours per semester. Additionally, students must earn WHS credit in order to earn a WHS diploma.

The faculty and administration believe strongly in the concept of a basic education. Therefore all students should extend their skills, understanding, and knowledge in selected areas called "required courses." It is our philosophy that study in these areas is necessary in developing well-rounded young adults ready to continue on with their future plans. Of the 222 semester hours required for graduation, the following credit hours must come from the areas listed in the graduation requirement chart below. Please understand that it is possible, in fact desirable, to achieve well beyond the minimum number of required credits. Many students achieve as many as 300 credit hours.

Course	Year(s)	Credit Hours
English	9, 10, 11, 12	40
Mathematics (includes one year of Geometry)	9, 10, 11	30
Science	9, 10 or 11	20
Geography***	9	5
World History***	10	10
United States History***	11 or 12	10
Health (semester)	10	5
Driver Ed Classroom (nine-week course)	9 or 10	2.5
Physical Education (P.E. must be taken each semester except for those in which Health and Drivers Ed. are taken.)	9, 10, 11, 12	32.5
Financial Literacy**	10, 11, or 12	5
Federal & State Constitution*	11	N/A
Art/World Language/Music/CTE	9, 10, 11, or 12	10

(Courses from the above departments include one year of art, foreign language, music, or vocational education.)

*Most students will meet requirements through their US History class.

**Students successfully completing 6502 Consumer Economics, 1511 Economics, 1513 AP Macroeconomics, or 1514 AP Microeconomics will fulfill the graduation requirement for financial literacy.

***Civics requirement will be met through Geography, World History and US History

The following requirements must also be met for graduation from an Illinois Public High School:

- Completion of FAFSA (Free Application for Federal Student Aid) Form is required for graduation.
- Take the assessment that measures college and career readiness, unless the student is exempt

Early Graduation

Woodstock High School is designed to be a four-year institution. While the overwhelming majority of students attend high school for the full four years, it is possible for some students to graduate early. Students intending to graduate early must meet with their counselor to ensure that all requirements are met. Please keep in mind that the school is not responsible to provide courses in a specific sequence to allow a student to graduate early.

In order to graduate early a student must meet all requirements for graduation by the last day of final exams of the semester they will graduate. The eighth semester of PE will be waived under those circumstances. Application for early graduation must be made prior to winter break of the student's senior year. (Transfer students must complete one full semester at Woodstock High School to be eligible for early graduation.)

Students who graduate early are allowed to participate in all spring senior activities, which include, breakfast or lunch after graduation practice, senior awards assembly, senior service project, and, if eligible, the honors banquet, senior athletic banquet, graduation with honors, and graduation as one of the top ten students. Students who graduate early may not participate in any co-curricular activities after fall semester final exams.

Students who graduate a full year ahead of schedule will only be allowed to participate in graduation practice, breakfast or lunch following practice, and the graduation ceremony. They will not be allowed to participate in any other spring activities for seniors.

Special Graduation Recognition

(see curriculum guide and/or pg. 5 of this handbook for additional information)

District 200 Commended Scholar:

GPA:	2.8 GPA or higher
Attendance:	95% overall attendance junior and senior year (end of 3rd quarter)
Character:	No out-of-school suspensions or code violations
Academic:	One English Language Arts and one Math indicator
Career:	Three career-ready indicators

District 200 Distinguished Scholar:

GPA:	3.7 GPA or higher
Testing:	SAT 1400
Attendance:	95% overall attendance junior and senior year (end of 3rd quarter)
Character:	No out-of-school suspensions or code violations
Academic:	One English Language Arts and one Math indicator
Career:	Three career-ready indicators

English/Language Arts Indicator (minimum of one)

- SAT RW Score 540
- Dual Credit English Course (A,B,C)
- Senior English Course (A,B,C)
- ELA Advanced Placement Course (A,B,C)
- ELA Advanced Placement Exam (3+)*

Mathematics Indicators (minimum of one)

- SAT Math Score 540 and enrolled in a math course senior year
- Dual Credit Math Course (A,B,C)
- Transitional Math Course (A,B,C)
- Math Advanced Placement Course (A,B,C)
- Math Advanced Placement Exam (3+)*
- Algebra II (A,B,C)

*AP Scores must be before senior year.

Career Ready Indicators (minimum of three)

- Two or more organized school extra/co-curricular activities
- 25+ hours of community service
- Pathway Capstone course
- Career development experience (course or internship)
- Industry certification
- Military service (enlisted) or ASVAB 31+
- Career dual credit course (credit earned)
- 12 months of consistent employment or consecutive summer employment

Graduation with Honors

The graduating class of 2025 and beyond will use a Latin Honors system. Summa Cum Laude - GPA 4.30-4.99, Magna Cum Laude - GPA 4.00-4.29, Cum Laude GPA 3.75-3.99.

Dual Degree

The Dual Degree Program is an early college program that was created through a collaborative partnership between McHenry County College (MCC) and Woodstock Community Unit School District 200. The program provides academically motivated students enrolled in District 200 an opportunity to earn a high school diploma and Associate of Arts degree simultaneously. During their four years of school, students will take a combination of Dual Credit courses offered through District 200 at each high school, and MCC courses offered at the McHenry County College campus.

12 in 200

The **12 in 200** initiative encourages District 200 high school students to earn 12 college credits prior to high school graduation. The opportunity to

earn college credits is available to all students who successfully complete Dual Credit (DC) or Advanced Placement (AP) courses.

Perfect Attendance

The following guidelines will be used in determining perfect attendance:

1. An absence involving more than 50% of a period is considered an absence for the entire period.
2. An absence of two (2) periods or more per day will cause the loss of the student's perfect attendance record. Multiple individual period absences will also cause the loss of the student's perfect attendance.
3. Pre-arranged absences will cause the loss of the student's perfect attendance record except for the following:
   a. an absence to attend a funeral for a friend or family with parent notification.
   b. a prearranged college visit will not affect the perfect attendance record. There will be no exceptions to the above.
4. Religious holidays will be honored by the school and shall not affect the perfect attendance record.
5. Early graduates will not be eligible for perfect attendance commendations.
6. Exceptions may be made on a case by case basis by school administration.

Student appeals for the above guidelines should be made to the assistant principal.

National Honor Society

Selections of junior and senior students for National Honor Society will be made by the Faculty Review Committee on the basis of the following criteria:

1. **Academic:** Students must have a minimum cumulative grade point average of 3.75.
2. **Service:** Juniors must have earned four service credits; seniors must have sixt service credits. These are earned by taking part in school activities. Approved community service may be counted for up to three service credits.
3. **Character:** The student must show responsible behavior and self-discipline. The student must have no suspensions during grades 10, 11, and 12.

4. **Leadership:** The student must be active in the life of the school and assume a responsible role.
   The selection process is as follows:
1. A Service Credit Summary Form is sent to all academically eligible junior and senior students at the beginning of the school year.
2. Service credit eligibility is verified.
3. A form listing all eligible students is sent to all faculty members to obtain recommendations concerning character and leadership.
4. The Faculty Review Committee meets to approve the list of students who meet the criteria.
5. Selected students receive notification by letter.
6. Students are inducted into the society in early fall.

Final Exams

Final exams are not allowed to be taken early. This is to provide students with all the appropriate instruction and insure the validity of the exams. The only exception would be a school sponsored event.

- Flex times can be used in case of excused attendance issues. Students will need to work with teacher(s) to determine if this is available.
- Students are responsible for following the bell schedule on days when the schedule is altered from its normal routine. This includes the above schedules as well as assemblies. Attendance policies are in effect for each day of the school calendar regardless of the bell schedule.
- Transportation will be provided on all days of finals but may not follow regular times.
- Basic lunch will be available on the first two days of exams.

AP Exams

All WHS students enrolled in an AP course are required to take the AP exam in May. Woodstock Community Unit School District 200 is committed to students realizing their academic potential without setting up financial barriers. For families that can demonstrate financial need, support may be available to subsidize the cost of each exam.

B-/Pass Grade and Pass/Fail Options

Due to academic considerations involving grade point average and class rank, some students may desire the B-/Pass Grade option. Under this option, a student who earns at least a B- in the course will receive a grade

of P. This grade will not affect the student's grade point average. For students who take this option and earn less that a B-, the actual grade earned will be considered final and that grade will affect the student's grade point average. The B-/Pass Grade option is limited to PE, Fall PE, Spring PE, PE/Lifeguard Training, Lifetime Fitness, Dance I, Dance II, PE Leadership I and II, Personal Fitness, Strength and Conditioning, Adaptive P.E., AquaFit, Walking for Fitness, and ALP PE. To apply for the B-/Pass Grade option, students must file the appropriate card with parent permission in the attendance office by the end of the 15th day of each semester. Behind-the-Wheel Driver Education is a one-hour course that is automatically graded Pass/Fail. No card needs to be filed for Behind-the-Wheel Driver Education.

A–/Pass Grade Option For Students Taking An Overload

The A-/Pass Grade option is available for any student who is taking an overload and who is concerned that even an excellent grade in the overloaded class will negatively impact their grade point average (GPA).

The A-/Pass Grade option means that if the student earns a final grade of A or A-, the student will receive a grade of P on the report card and on the transcript. The student will receive credit for the course, but that course and P grade will not be considered in GPA calculations. If the student earns a grade of B+ or below, the student will receive the actual grade on the report card and that grade and course will be considered in GPA calculations.

The following regulations govern the use of the A-/Pass Grade option for students taking an overload:

1. The student's class load must be thirty-three hours or more. If at any time during the semester the student's load drops below thirty-three hours (except for a medical situation in P.E. class), the A-/Pass Grade Option is revoked and the student will receive a regular grade.
2. This option applies only to elective courses in the Art, Business Education, Family and Consumer Sciences, Industrial Technology, and Music departments.
3. Students may sign up for the A-/Pass Grade option for overloads for only <u>one course</u> (up to 10 credits) per semester. The A-/Pass Grade option for overloads may be used in conjunction with the B-/Pass Grade option in PE and the A-/Pass Grade option in

advanced music courses provided the total number of hours taken for a grade that counts in the GPA calculation is at least twenty-four and one-half. (For students eligible to use the A-/Pass Grade option in music, that option must be used prior to using the A-/Pass Grade option for overloads.)

4. Students must sign up for this option by the end of the 15th day of the semester. The appropriate form must be filed in the Assistant Principal's office with parent and student signatures by 4:00 p.m. on that day. The student/parent may make no changes in grade reporting status after that day.

Physical Education Exemptions

Students are expected to take a PE course every semester that they are enrolled in school. The following are the conditions in which a student may be exempted from PE and the expectations of the exemption:

- The student is in grades 11 and 12 exempted from physical education for participation in IHSA-sanctioned athletics or marching band will be assigned to study hall.
- The student provides written evidence to the school principal that a specific course is required for admission to an institution of higher learning to which the student intends to apply.
- The student lacks enough course credit for one or more courses required for graduation.

Expectations

- At the end of the sports season, the student will return to their physical education class the day after the last scheduled event. If the student is removed from or quits the team, they will be expected to return to their assigned physical education class immediately.
- The semester grade of "P (passing)/F (failing)" will be issued for the time the student attended their PE class.
- Students exempt from a winter sport must reapply at the beginning of the second semester and *report to their scheduled physical education class on the **first day** of the second semester.*

Learning Resource Center (LRC)
The WHS LRCcontains a significant collection of fiction and non-fiction books and subscribes to numerous periodicals, newspapers, and online databases. The collection is constantly updated to ensure relevance to the District Curriculum. Books are selected to enrich our students' creative and critical thinking skills. Students may use their ID cards to check out books, audio/visual equipment, and school textbooks. Our library also has computers available for student use, and instruction in research skills is provided through a variety of classes.

The LRC staff is available during school hours for additional assistance. When available, peer tutors will also provide academic support and students wishing to utilize this support will be allowed to do so during their study hall hours. D200 aims to provide our students with resources that ensure they become informed, independent, responsible lifelong learners.

Textbooks
Except for students who take course work at McHenry County College (MCC), District 200 provides students with the majority of their textbooks. Students are financially responsible for lost and/or damaged textbooks, school equipment, or library materials issued to them by Woodstock High School regardless if they directly caused the damage or not. A student who receives a damaged textbook should notify the library staff immediately. Students who are assessed fines for lost or damaged school property should make payment immediately before a new one can be issued. These fines must be paid prior to graduation. Students should not be in possession of library material, school equipment, or other school supplies without permission of school personnel. It is recommended that textbooks not be stored in gym lockers due to the moisture content of that location and the probability of mold developing in the textbook which will result in a full replacement cost.

A student taking a course at McHenry County College must purchase his/her own textbook through the MCC bookstore.

Lockdown/ Drill Procedures
In the unlikely event of a situation in which there is a need to stay in an area and take cover, "lockdown" procedures will be initiated. An

announcement will be made over the public address system or intercom. Students are to follow the directions as instructed by the staff member at their location.

All other drills will be announced and followed as developed and recommended in conjunction with Woodstock Police and Fire Departments.

Student Services

Woodstock High School's Student Services Division provides its students with a comprehensive system of support. This system includes the services of school counselors, the school nurse, school social workers, school psychologists, and special education teachers. The names of these professionals and their extension numbers are listed below:

Guidance Office	Main Line	815.206.2252
DC School Counselor	Shannon Landwehr	815.206.2256
School Counselor	Anne Rogers	815.206.2255
School Counselor	Nicole Latourette	815.206.2254
School Counselor	Jorge Pozo	815.206.2286
Nurse	Connie Happ	815.206.2261
Psychologist	Nicholas Walters	815.206.4467
Social Worker	Jessica Nussbaum	815.206.2258
Social Worker	Heidi Dunderdale	815.206.4347
Social Worker	Peyton Day	815.206.2257
Special Ed. Dept. Chair	Mariah Koleno	815.206.2268
College/ Career Counselor	Tanya Thomas	815.206.4346
School Resource Officer	Officer Spenser Svehla	815.206.2265

School Counseling

Each student is assigned a counselor upon entering high school. The counselor is the student's primary support and contact person as the student works toward graduation. The counselor traditionally assists students with academic course planning and selection. Counselors provide a full range of developmental school counseling including career and vocational planning, college advisement, testing and test interpretation, and study skills review. Counselors also provide personal and interpersonal counseling, problem-solving support, and school/community resource referrals. Students and parents/legal guardians are encouraged to make contacts with their counselor to establish a close working relationship. Students are exposed to a wide variety of career and college information through small group and individualized career planning meetings. Each senior has an individual senior appointment early in the school year to discuss graduation requirements and post-secondary plans.

To help students become more aware of their aptitudes, interests, and special abilities, Student Services provides a comprehensive testing

program. The counselors interpret the results of these tests to students. Parents/legal guardians are encouraged to contact their students' counselors for additional information and explanation. Schoolinks, an on-line information resource on careers, employment trends, and emerging opportunities, is available for all students to use.

Health Services

The certified school nurse helps students with a variety of health-related concerns. The nurse responds to the immediate needs of student illnesses and injuries. The nurse also provides a range of routine health screenings, distributes medications, counsels students on health-related issues and checks to be sure that all students have the **required 9th grade physical and immunizations.** The basic health-related expectations for students are listed below:

1. Physicals and Immunizations: For the health and safety of all students, state law requires that each student have on record with the nurse properly completed 9th grade physical and immunization forms. Students who do not have these on file with the school nurse will be excluded from school until they meet the state law. Ninth grade students must turn in their physical to the nurse and provide a copy of this physical to the athletic director for participation in a sport. All other students must turn in their sports physical to the athletic director before participation in a sport.
2. Illness during school hours: A student who needs to see the nurse during the day must obtain a pass from his/her teacher before going to the nurse unless an emergency situation exists. If the nurse is not available, the student needs to sign in with the secretary in the main office. No student will be excused from school unless a parent/legal guardian or person designated as the emergency contact has been notified and transportation has been arranged. Under no circumstances are students who are ill to be allowed to leave campus without the nurse's permission and without appropriate transportation.
3. Medicines at School: It is a violation of the school code for any student to possess, use or transfer any prescription or non-prescription drug at any time while on school property. The school nurse will administer any medications that must be consumed by the student after the proper procedures have been followed and permission forms have been signed. This policy

includes but is not limited to aspirin, Tylenol, Midol, prescription medications, etc.

On August 16, 2001, legislation was signed allowing Illinois public and private school children to carry and self-administer prescribed asthma medications. Woodstock Community Unit School District 200 requires that a parent/legal guardian must complete the parent/legal guardian waiver before the self-administration of medication. These forms must be turned into the school nurse in order for the student to carry his/her inhaler in school. The permission for self-administration of medication is effective for the school year for which it is granted and shall be renewed each subsequent school year. A student with asthma may use his/her medication while in school, at a school-sponsored activity, and before or after normal school activities. We recommend that parents/legal guardians provide an additional dose of the medication to be kept in the nurse's office in the event that the student forgets or loses his/her medication.

Police Liaison Officer /School Resource Officer
The City of Woodstock and District 200 have authorized funds for the purpose of having a full-time officer(s) at the high school level. The Police Liaison Officer promotes the safety of students, staff, and facilities.

Officer Spenser Svehla 815.206.2265

Social Work Services
The school social worker provides individual and small group counseling, consultation to parent/legal guardian and teachers, assessment of student needs, and referral to community resources. Students themselves may request to see the social worker or their counselor. The administration, staff, or other adults may also refer students to these services.

Psychologist Services
The school psychologist provides a wide range of student assessments, individual and small group counseling, and consultation for parents/legal guardians and teachers. Students may be referred to the school psychologist by other school staff.

Special Education Services
A full range of special education services are available to meet the needs of qualifying students. A multi-disciplinary team of school professionals,

parent/legal guardian, and the student meet to determine student needs, the goals that will help him/her meet those needs and the special education services that will best meet those goals. Progress toward these goals is monitored annually. The student's counselor should be contacted if a parent/legal guardian believes that a student might benefit from special education services.

Student Intervention Team

The Student Intervention Team (T.A.S.K.) is an attempt to intervene with students who for a variety of reasons appear to be experiencing difficulties in achieving success in school. The student intervention team consists of the assistant principals, counselors, school nurse, school social worker, and special and regular education teacher representatives. The objective of the team is to provide a system of early identification and intervention for students who are at risk of failure in school. The team works together to develop interventions aimed at giving the identified students opportunities to succeed.

Make-Up Policy

Students are responsible for making up all assignments, quizzes, tests, etc. as a result of excused absences. Students and/or parents should make arrangements with teachers by phone or e-mail. All expectations and deadlines will be at the discretion of the teacher. Teachers are not required to allow makeup work for students who cut class or are unexcused; however, this too is at their individual discretion.

Academy of C.H.A.N.G.E.S.

(Computers Helping And Negotiating Graduation so Everyone Succeeds)

The Academy of C.H.A.N.G.E.S. program is an alternative, credit recovery education program located within Woodstock High School. It provides a small, flexible supportive educational setting for students who need an alternative learning experience. The program is computer-based and allows students to earn credits toward graduation.

PHILOSOPHY OF DISCIPLINE

Woodstock High School, as an educational institution created by a democratic state, has an obligation to provide living experiences in the basic theories of democracy. Emphasis upon individual student responsibility for both learning and behavior is necessary. It is also essential that rules and regulations imperative in governing the relationship between the school and its members be communicated in clear and concise policies.

Discipline Code

The following code is a guideline that the WHS administration will follow in maintaining discipline in the school and at school-sponsored activities. Students and parents/legal guardians are reminded, however, that the code is merely a guideline and that school personnel are responsible for discouraging gross disobedience, misconduct, or behavior that materially and substantially disrupts the educational process. Unusual situations during the school year will be handled promptly by school officials with consequences that are warranted by the behavior.

Students are advised that school rules and regulations apply to all activities, including attendance at home/away contests, field trips, and during school hours on or off school grounds. Students are also advised that misconduct and gross disobedience will be addressed as disciplinary matters if they occur immediately before or after the school day, at school functions, on school grounds, on school buses, or on any District 200 property or on property adjacent to these areas (e.g. sidewalks, streets or neighboring property). Rules governing student conduct toward staff and property apply at all times, on or off school property.

Students shall demonstrate behavior consistent with the standards of good citizenship in a democratic society. Students shall be expected to use accepted patterns of courtesy and decency, respect the rights of others, abide by state and district attendance regulations, and comply with building guidelines. Should a student violate these norms of behavior, staff members may take disciplinary action in an attempt to modify the student's behavior. In taking action, staff members shall exercise their best professional judgment and shall observe and follow applicable laws and regulations. Disciplinary action shall be applied in a consistent and

non-discriminatory manner. Corporal punishment shall not be utilized as a disciplinary measure. If a student acts in an unacceptable manner, a behavior referral may be sent to the attendance office. This report includes a description of the behavior and steps taken by the teacher in an attempt to correct the problem.

NOTE: The school reserves the right to modify the behavior expectations and consequence guidelines contained in this handbook at any time and as individual situations warrant such action.

Explanation of Consequences

Detention
Detentions are assigned for minor infractions so that the student has a chance to change his or her behavior before more severe disciplinary steps are taken. Failure to serve a detention may result in a Saturday Detention.

Friday Detention
Friday Detention is an alternative to in-school or out-of-school suspensions. Friday Detentions may also be assigned for tardiness, truancy, and other discipline situations. Transportation will not be provided by the school district. Friday Detentions will be held on a Friday as designated by the administration from 3:30pm - 6:30pm.

1½ hours of Friday Detention (3:30pm - 5:00pm)
3 hours of Friday Detention (3:30pm - 6:30pm)

Only family emergencies and student illness will be excused. If a student is going to miss a Friday Detention for these reasons listed above, the parent/legal guardian must call the attendance line, 815.337.8625, prior to 8:00 a.m. on the day of the detention.

A student involved in a WHS co-curricular activity may not participate in the activity until the Friday Detention has been served.

Friday Detentions will be supervised. All school rules apply. Sleeping is not allowed. The student must bring homework or other educational reading. Any student who commits an infraction during Friday Detention may be sent home immediately and will forfeit all time served that day.

In-School Suspension (ISS)

Students assigned to in-school suspension report to the attendance office with all materials required for classes. Assignments are sent by teachers and must be completed. No personal electronic devices are allowed to be used during ISS. Personal electronic devices (i.e. cell phones, earbuds/ headphones, smart watches, etc.) will be surrendered to administration at the beginning of the day and returned to the student following the completion of ISS. No academic penalty is associated with work completed during in-school suspension. Absences from classes that result from serving in-school suspension are considered "school related" absences. Students forfeit late start and/or early dismissal when serving an ISS. When the day ends, students must leave school promptly and may not appear on school property or at school sponsored events until returning from suspension the following day. Students serving in-school suspensions may not attend athletic practices or competitions, or participate in activities until their suspensions are completed. Failure to meet expectations of in-school suspension may result in further disciplinary consequences.

Out-of-School Suspension (OSS)

Out-of-school suspension is when a student is temporarily suspended from WHS for a period of one to ten days. Suspended students will be provided the work that they will miss. All missed work will be due upon the student's return to school. When a student is given an out-of-school suspension, that student will be suspended from the entire school program and its environment. The student will not be permitted to attend class, be permitted in the building, be permitted on school or district grounds, be in the area of the school, or be permitted to participate in any co-curricular or interscholastic school-sponsored function.

Expulsion

The law gives the community, through its school board, the right to exclude certain students from school. These students are recommended for expulsion to the Board of Education by the administration when it is determined that every effort and avenue to solve the student's problem has been exhausted without positive results or potential success. Students may also be expelled for specific acts of gross misconduct.

Due Process Procedures

Students and their parent/legal guardian have the right to request a hearing related to any disciplinary decision, including suspensions or bus suspensions. A hearing may be requested for the following reasons:

1. The student and his or her parent/legal guardian wish to contest the facts that led to the disciplinary action.
2. The student and his or her parent/legal guardian wish to contest the appropriateness of the sanction imposed by the disciplinary authority.
3. The student and his or her parent/legal guardian allege prejudice or unfairness on the part of the school district official responsible for the discipline.

If the student and his or her parent/legal guardian desire a hearing, they should contact the assistant principal. Parents/legal guardians always have the right to request a stricter penalty for school infractions by their students.

Disciplinary Guidelines

The Board of Education identifies the following offenses as unacceptable student behavior and stipulates actions for each. However, other behaviors may be considered unacceptable when, in the discretion of the administration, such action disrupts the school climate. Actions by the administration provide for progressive discipline for the chronic abuser of the same rule or for varying degrees of severity of the particular offense.

Discipline Levels

The following are examples of disciplinary infractions, but this list is not all-inclusive of all infractions that may occur. Discipline is handled on a case-by-case basis.

Level I Offenses

These offenses will result in a consequence up to a Friday detention:

1. rudeness to a staff member
2. excessive display of affection
3. inappropriate dress
4. failure to act responsibly before, during, or after school or at school-sponsored events
5. minor violations of the classroom or school discipline policies
6. tardies/violation of attendance policies

7. failure to carry or produce school ID
8. being in restricted areas without a pass, parking lot, etc.
9. use of profanity
10. taking pictures or video of students and/or staff without permission
11. cafeteria misconduct
12. aggressive behavior
13. skateboarding, rollerblading, and/or roller shoes in the building
14. misuse of electronic devices
15. failure to sign out in the attendance office prior to leaving the building

Level II Offenses

These offenses may result in a consequence up to an out-of-school suspension:

1. repeated level I offenses
2. verbal abuse directed at or disrespect towards staff members on or off campus
3. insubordination
4. forgery (falsifying passes, grades, parent/legal guardian telephone calls, etc.)
5. general misconduct – any action that affects the safe operation of the school or creates a disruption to the learning environment. General misconduct includes but is not limited to:
    a. vulgar actions/speech
    b. fighting
    c. vandalism/graffiti (plus restitution and clean-up)
    d. theft (plus restitution)
6. failure to serve detentions
7. failure to identify self
8. contests for money/gambling
9. riding, sitting in or driving a motor vehicle during the school day without approval
10. smoking/possession of tobacco products. electronic cigarettes, vapor pens, hookah pens, and lighters
11. physical/verbal harassment
12. violation of the “Gangs and Gang Activity” Policy
13. inappropriate drawings, pictures, or writings of alcohol, drug, gang, or violence
14. texts, pictures, and other materials sent electronically

15. reckless driving/parking lot violation (note: Driving that may endanger the lives of others may be a level III offense.)
16. fighting and resisting intervention
17. assault/battery
18. threatening a staff member or police liaison officer
19. tampering with fire extinguishers or other safety and health equipment
20. extortion
21. hazing

Level III Offenses

These offenses may result in a consequence up to and including a recommendation for expulsion:

1. repeated level II offenses
2. gross disobedience or misconduct
3. false fire alarm (and payment of $300 or current fire department rate)
4. bomb threat
5. dangerous acts which may affect the health and safety of self or others
6. possession, use, or being under the influence of an alcoholic beverage, drug, drug paraphernalia, and/or look-alike drug at any time in the building, on school grounds, in a school locker, on school buses, or at school-sponsored activities. Students found in violation of this rule may be given a consequence up to a 10 day OSS. At the discretion of administration the suspension may be reduced if the student enrolls in and completes a community-based substance abuse program.
7. distribution or participation in transfer of alcohol, drugs or a drug-related substance and/or look-alikes
8. felonious acts
9. physical attack or attempted attack of a staff member or the police liaison officer
10. possession on person or in locker of any fireworks, firearm, look-a-like weapon, knife, non-lethal noxious gas, handcuffs, or other hazardous or disruptive items.
11. arson
12. gang policy: Violation of item 3 in paragraph three of “gangs and gang activity”

13. disorderly conduct, including any verbal or written threats that may affect the health and safety of self or others or significantly disrupts the normal operation of the school.

Academic Honesty

Students are expected to demonstrate honesty and integrity while in attendance at school. Each student is expected to do his or her own work. This includes test taking, homework, class assignments, and the original creation of essays, compositions, term papers, and scientific research. All work submitted by a student should be a true reflection of a student's own effort and ability. Academic dishonesty or cheating will result in (1) an academic penalty to be administered at the discretion of the teacher, and recorded in the student's discipline folder, (2) an appropriate disciplinary penalty, if any handbook violations occur, to be administered by the assistant principal or dean and (3) co-curricular penalties when co-curricular guidelines are violated.

Tobacco Products (Use or Possession)

Smoking is not permitted on school grounds. This includes, but is not limited to, snuff, chewing tobacco, cigarettes, electronic cigarettes, vapor pens, hookah pens, or cigars.

Students who are caught smoking on school property may receive a smoking citation (ticket) from the Woodstock City Police Liaison Officer.

Firearms and Other Weapons

It is the policy of the Board of Education to expel a student from school for at least one calendar year (but no longer than two calendar years) who is determined to have brought one of the following objects to school.

1. A firearm, meaning any gun rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1)
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a Billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement for bringing an object defined under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this polic*y, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily* harm. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil or pen is considered a weapon if it is used, or attempted to be used, to cause bodily harm.

Gangs and Gang Activity

The visibility of gangs and gang-related activities in the school setting causes a substantial disruption of and/or materially interferes with school and school activities of this district. Gangs and gang-related activities are prohibited on school property or at school-affiliated activities.

"Gang" as used in this policy shall mean two or more individuals who associate with each other primarily for criminal, disruptive and/or other activities prohibited by law and/or by the district's rules and regulations. Such activities may include, but are not limited to, intimidating, harassing, threatening or inflicting physical violence on any person, committing illegal acts, and violating school rules.

No student on or about school property or at any school activity

1. Shall wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign, tattoo, drawings, pictures, or other item which is evidence of membership or affiliation in any gang
2. Shall communicate, either verbal or non-verbal (gestures, handshakes, etc.) gang affiliation
3. Shall commit any act which furthers gang activity including, but not limited to
    a. Soliciting others for membership in any gang or distributing gang-related literature
    b. Requesting any person to pay protection or otherwise intimidating or threatening any person
    c. Intimidating or harassing any person for the purpose of gang recruitment or gang retaliation

d. Drawing of gang-related graffiti on school buildings, equipment or property
e. Inciting other students to act with physical violence upon any other person
f. Committing any other illegal act or other violation of school district policies

Gang Policy Violations

Any student found violating the Gangs and Gang Activity policy in accord with the requirements of Section 10-22.6 of the School Code will attend a parent/guardian conference with school officials. The police gang specialist may also be included in this meeting.

As a result of this conference, the student may be required to:

1. Surrender to school officials any material or item alleged to violate this policy.
2. Sign a contract clearly stating consequences for any further violation of the policy.
3. Serve additional disciplinary consequences up and including recommendation for expulsion.

Drugs, Alcohol Use and <u>Other Substances</u>

The Board of Education believes that, unless medically prescribed, the use of controlled substances (drugs), alcohol and **<u>other substances</u>** are detrimental to the health and well-being of students, disrupts the proper conduct of school curricular and extracurricular activities, interferes with the education of the user, and is absolutely prohibited. This use includes sale or distribution to other students, being under the influence, consumption of or possessing, whether in a student's locker, clothing, book bag or otherwise. Policies and procedures pertaining to the use of controlled substances (drugs), alcohol **<u>and other substances</u>** extend to all school-sponsored and related activities in the school, the schools' parking lots, on school buses, on athletic fields and other school property, including field trips, educational trips, athletic activities and all other co-curricular activities, whether held before or after school, in the evenings or on weekends.

The District endeavors to eliminate and prevent such prohibited use and seeks the direct participation and cooperation of parents and community agencies in order to carry out the philosophy of this policy.

Confirmed Use of Drugs/Alcohol and Other Substances

All information regarding suspected prohibited use of drugs, alcohol and other substances are to be directed to the principal or designee. Students may be asked to perform a breathalyzer test to help school officials determine alcohol use in school, during school hours, or at a school sponsored event. When a prohibited use has been substantiated to the satisfaction of the principal or designee, penalties consistent with this policy will be imposed on the student. If the principal or designee determines that extraordinary, mitigating or aggravating circumstances are present, the prescribed penalty may be varied. The principal or designee may recommend expulsion for a first instance.

If a student is found to be using, distributing, or attempting to use or distribute, 1) any illegal or controlled substance, including alcohol, drug, or any look-alike drugs, tobacco products, electronic cigarettes, vapor pens, hookah pens, inhalants or any performance enhancing drugs as **banned** by the IHSA, or 2) drug paraphernalia, the student will be subject to the following discipline measures:

1. The principal or designee will notify the student, parents/legal guardians, counselor, appropriate law enforcement agency, and superintendent of the violation. Possible consequences will be discussed with the student and parents/legal guardians.
2. Students found in violation of this rule may be given a consequence up to a 10 day OSS. At the discretion of administration the suspension may be reduced if the student enrolls in and completes a community or school-based substance abuse education program.

When the prohibited use involves distribution of drugs, look-alike drugs, alcohol, inhalants and any performance enhancing drugs **banned** by the IHSA by one student to another student, the following steps will be taken and will apply to all involved in the distribution.

1. Any instance involving distribution will result in a consequence up to and including recommendation for expulsion by the principal. If the School Board decides to expel the student, the Board may waive the expulsion if the student attends a community-based substance abuse program that is approved by the principal. Parents/legal guardians will be strongly encouraged to attend also.

Penalties for violation of the alcohol, drugs and other substances abuse policy are cumulative during grades 9 through 12.

Suspicion of Using Drugs, Alcohol and Other Substances
When in the judgment of the principal or designee it has not been established that there was a violation, but there is reasonable basis to believe that a prohibited use may have occurred, the following steps will be taken:

1. All information available will be given to the student's counselor.
2. Based on available information about the student, the principal or designee may request a conference with the parents/legal guardians. Steps will be set in motion as deemed appropriate by the principal and counselor.

Non-School Counseling Resources

There are many public and private organizations providing services for adolescents and teens in our area, including some that specialize in substance abuse treatment and others who address this problem as part of their general services. The People in Need Forum provides a list of locally available resources for students and their families.

People in Need Forum Resource Directory

This list is intended to be a starting point and is neither all-inclusive nor an implied endorsement of any service provider listed, or not listed. Persons seeking help need to be intelligent consumers, exploring resources to find the ones that best suit their needs. Assessment and referral services are available from many of the following sources. It should be noted that adolescent and teen substance abuse treatments generally include group and family working along with individual counseling. Residential programs may also provide outpatient services, even if this is not specifically noted.

BUS RULES AND REGULATIONS

When a student misbehaves on the bus, the School Bus Incident Report form will be completed by the transportation coordinator and copies will be sent to the parent/legal guardian and building principal. The following regulations will be used

1. For fighting, the student may be removed from the bus for up to 10 days.
2. Consequences for misbehavior on the bus will range from a verbal warning up to and including a 10 day suspension from the bus.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the bus for a period in excess of 10 days for safety reasons. If necessary, punishment may carry over to the next academic school year. Exclusions from school bus ridership may be appealed. (See **Due Process Procedures)**

NOTIFICATION OF ASBESTOS-CONTAINING MATERIALS

Through the 1970's asbestos was used in many building materials until its use was discontinued for many applications. Governmental guidelines were established in the 1980's that require public building owners to periodically inspect, and if necessary remove asbestos that could pose a potential risk. Properly maintained, asbestos containing building materials does not possess a health threat. District 200 maintenance and custodial staffs receive training mandated by OSHA on the procedures to be used to identify potential hazardous situations. They also maintain flooring in accordance with recommended work practices by the EPA. When asbestos must be removed in any of the buildings, it will be done by licensed professionals from the Illinois Department of Public Health and disposed of in accordance with federal regulations. District 200 complies with the government guidelines. For all buildings erected before 1990, an asbestos management plan and inspection report is available for public review in the school. Additionally, a complete set of the district records is maintained at the Buildings and Grounds Department. Should you have any questions, or wish to review these records, please contact the Director of Buildings and Grounds at 815.338.3397.

DEFINITIONS

Aggressive Behavior

Aggressive behavior is defined as assertive words or actions intended to threaten, injure, harass, provoke, or incite another person. Bullying is defined as student behavior that hurts, frightens, threatens, or tyrannizes students who are either physically or psychologically intimidated by the person engaging in bullying.

Examples of bullying may include, but are not limited to:

1. Physical bullying may include punching, shoving, poking, hair pulling, or other similar behaviors.
2. Verbal bullying may include name-calling, teasing, gossip, humiliation, intimidation, or other similar behaviors.

Alcohol, Drugs and Other Substances

Possessing, purchasing, using, being under the influence or attempting to transfer to others any alcohol, drug-related substances, look-a-likes, unauthorized prescription medications, inhalants, performance enhancing drugs as **banned** by the IHSA and unauthorized over-the-counter medicines or apparatus or paraphernalia designed or intended for smoking, inhaling, lighting, injecting or ingesting any illegal substance is strictly prohibited. Violation of this policy may result in a suspension from school and possible recommendation for expulsion. The appropriate police authorities may be notified.

Electronic Devices

Woodstock High School prohibits students from inappropriate use of any electronic device on school property during the instructional portion of the school day. This includes, but is not limited to iPods, MP3 players, cameras, and cell phones. If a student is found using one or more of these devices inappropriately during the instructional portion of the school day, the item may be confiscated and the parent/legal guardian notified. Students must conceal their electronic devices during instructional time unless a staff member has given specific permission to that student for use of the device. Students can use their telecommunication devices on school grounds during passing periods, commons, and study halls in accordance with the acceptable use protocol established by the school administration and classroom teachers. Continued violation of this policy will result in progressive discipline and privileges may be revoked.

NOTE: Acceptable use is established and defined by school administration and classroom teachers.

Discrimination

The right of a student to participate fully in classroom instruction and extracurricular activities shall not be abridged or impaired because of age, sex, race, religion, national origin, pregnancy, parenthood, marital status, disability or for any other reason not related to his/her individual capabilities. Racial/sexual name-calling or slurs are not acceptable and will not be tolerated. Students, or parent/legal guardian of students, who believe that they have been discriminated against should contact their counselor to initiate a complaint.

Displays of Affection
Displays of affection are quite common and acceptable to a certain level. Students are expected to conduct themselves with taste and respect for themselves as well as others in these relationships. Displays of affection should not be a distraction to the learning environment. Excessive demonstrations of kissing, embracing, and intimate contact are embarrassing to others and show little respect for the reputation of the partner involved.

Dress and Grooming
Students' dress and grooming are regulated by health and safety factors. In keeping with a positive atmosphere for learning, students are expected to be clean and neat while in school or at school functions. A student's appearance must not be indecent or disruptive to the orderly learning environment of the school. No undergarments should be visible. Clothing or jewelry with protruding objects that could be used as a weapon will not be allowed. Items of clothing which could be construed as depicting or promoting illegal or obscene acts including, but not limited to, items which depict or refer to sex, drugs, tobacco products, alcohol, gangs, vulgar inferences or obscenities will not be allowed. Dress-up days will be permitted when they are initiated by authorized student action (Homecoming, spirit days, etc.) and approved by the administration of the school. (See **Hats and Headwear**.)

Eating in the Building
Eating in the building should be confined to the cafeteria. Consumption of food and beverages in the classroom may occur at the discretion of the teacher.

Fighting
Any student involved in a fight on a school field trip, in the school building or anywhere on school district property may be suspended from school. If the assistant principal cannot determine the aggressor and the noncombatant involved, then both students may be suspended from school. The police may be notified of the incident and charges filed. Any action taken by the school will not limit the right of parent/legal guardian or students to file appropriate charges against other students if they believe an assault and battery has occurred.

Forgery
Forgery of passes, other school documents or notes, and/or phone calls from parents/legal guardians is never acceptable. The penalty for forgery may result in consequences up to and including an out-of-school suspension.

Gambling
Contests for money, gambling, and other related actions are prohibited by state law and are not allowed on school grounds.

Gang Activity
Woodstock North High School is a gang-free zone; therefore, strong anti-gang policies have been implemented. (See **Gangs & Gang Activity**.)

Gross Misconduct/Disobedience
The Board of Education defines gross disobedience or misconduct to include any behavior that is of such egregious (extreme) nature as to constitute, on its face, gross disobedience, or misconduct. Gross disobedience or misconduct is also any conduct, behavior, or activity as defined by the Board of Education in Policy 7:190, which causes, or may reasonably cause, school authorities to forecast substantial injury or disruption, or material interference with school activities, or with the rights of other students or school personnel or the risk of same. Gross disobedience may occur on school grounds, on a school bus, or at a school function. Gross disobedience or misconduct may also occur outside the school grounds providing a reasonable relationship exists between the conduct of the student and the school's educational function. Gross disobedience or misconduct may include, but is not limited to, the following types of conduct designated by policy of the Board of Education Policy 7:190.

Harassment of Staff
It is the position of the Board of Education that members of the district, administration, faculty, Board of Education, and their families should be free from vandalism, harassment, and/or intimidation perpetrated on school property and also off school property when the vandalism, harassment, and/or intimidation is in some way school-related. Students who are involved in such vandalism, harassment, and/or intimidation of district employees, their families, board members, or their property may be subject to disciplinary action up to and including restitution, suspension, and/or expulsion. Appropriate civil authorities may also be notified.

Harassment, Sexual
Students should be free from sexual harassment in order to promote appropriate social interactions in the classroom. Sexual harassment is defined as an unwelcome sexual advance, requests for sexual favors, or any conduct of a sexual nature such as

1. Crude or suggestive remarks directed at an individual based on that individual's gender
2. Sexual proposition advances
3. Sexual favors by threat

Sexual harassment occurs when such unreasonable conduct interferes with an individual's performance or creates an intimidating, hostile, or offensive academic environment. Furthermore, any student who feels that he/she or another student has been sexually harassed by students or staff should report such conduct immediately to an assistant principal, counselor, or social worker. These reports will be investigated with utmost urgency. All efforts will be made to respect the confidentiality of the student making the report.

Hats and Headwear
Student hats, bandanas, caps, hoods on sweatshirts, or other headwear must be kept in student lockers during the school day. Hats, bandanas, caps, hoods on sweatshirts, or other headwear may **not** be worn in the building at any time unless special permission, in writing, is given by an assistant principal. Special permission will be granted on school-sponsored special attire days or on the written order of a physician. Hats,

bandanas, caps, hoods on sweatshirts, or other headwear being worn or carried in the building during the school day will be subject to confiscation.

Harassment, Hazing, Intimidation, and Bullying
As defined by the Board of Education Policy 7:180, bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender, identity, gender-related identity or expression, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, school property, on school buses or other school vehicles, at designated bus stops waiting for the school bus, or at a school sponsored or school sanctioned events or activities.
3. Through transmission of information from a school computer, a school computer network, or other similar electronic school equipment
4. In any other way that has a nexus to school or school activities

For purposes of this policy, the term bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect of the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment make take various forms, including without limitation: physical, verbal, psychological attacks, intimidation, sexual harassment or sexual violence directed against another individual or writing, messages, or pictures using media communications or devices, harassment threats, stalking, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

ID Cards
Students are required to carry their school ID cards at all times and to show their cards and give their names when asked by school personnel or by police. Students who fail to identify themselves correctly to school personnel may be disciplined for insubordination. Students who are deemed insubordinate will receive consequences in accordance with school discipline procedures.

The ID card may serve as the following:

1. Library card
2. Lunch debit card
3. Bus boarding permit
4. Proof of current enrollment for District 200 activities
5. Activity card
6. Required identification for attendance at dances
7. Identification for free or reduced lunch
8. Internet use

The above listing is not meant to be all-inclusive. There may be other situations that will require the use of the school ID.

A student who loses or defaces his/her ID card will be required to purchase a replacement ID card in the attendance office for $4.00. The student is expected to pay this fee at the time of the purchase. If he/she does not have the $4.00 at the time of purchase, the fee will be added to his/her student obligation account and a diploma will not be issued until payment is made. Continued infractions of the ID policy will be considered acts of insubordination and dealt with through the progressive discipline system. (See **Disciplinary Guidelines.)** IDs are school property and must be surrendered upon request.

Insubordination

Insubordination is defined as refusal to comply with reasonable, established, and well-defined school rules and regulations or refusal to obey reasonable directions or instructions of school personnel. Students are expected to respect authority of all adult personnel (teachers, associates, secretaries, custodians, and cafeteria staff) and students are to cooperate with their requests. Students who are deemed insubordinate will receive consequences in accordance with school discipline procedures.

Language (Inappropriate, Abusive, or Foul)

Inappropriate, abusive, or foul language is never allowed in school. The penalty shall range from being reprimanded to being suspended. Foul language, swearing, etc., directed at a teacher, associates, or other adult personnel will result in consequences in accordance with school discipline procedures.

Off-Campus Activity

Off-campus activity is defined as student activity that occurs off school district property or at a school-sponsored activity. Any student who commits an off-campus act which disrupts the general welfare and safety of the student body or staff and the orderly operation of the school will receive consequences in accordance with school discipline procedures.

Physical Threats and/or Intimidation

Physical threats, intimidation, or assaults toward another student or staff member is prohibited. Students who commit these acts will be disciplined in accordance with the school's discipline procedures up to and including a recommendation to the Board of Education for expulsion.

Racial, Ethnic or Sexual Slurs
Comments that demean or are generally considered to be offensive/derogatory to a particular sex, ethnic or cultural group may lead to disruptions in the school setting. The goal is to provide the best possible school setting conducive to learning for all groups. Comments of this nature, either written or spoken, will not be tolerated.

Signs and Posters
Students must receive permission from the assistant principal before hanging any sign or poster in the halls or commons.

Skateboards and Rollerblades
Due to District 200's concern for all students and the common group interest of safety, roller blades, skateboards, and shoe skates are not to be used on school grounds unless the use is part of a supervised physical education activity. Roller blades, skateboards, and shoe skates may be stored in lockers.

Woodstock Community Unit School District 200
Middle and High School
Activities Code of Conduct

Welcome
On behalf of the Athletic and Activities Departments of Woodstock Community Unit School District 200 (WCUSD 200), we welcome everyone to the new activities season. We are very proud of our students and are excited to have your child as part of our programs.
Activities are one of the most important elements in the overall education of our students. Activities provide an opportunity to extend the learning process. The intention of this manual is to provide students and parents with a guide for understanding the philosophy, programs, procedures, organization, and expectations of the WCUSD 200 Activities Departments. This manual will define our expectations for students and parents of all extracurricular activities.

Philosophy
Woodstock Community Unit School District 200 provides students with opportunities to participate in extracurricular activities because we believe that such activities make valuable contributions toward the achievement of educational goals, provide significant lifetime learning experiences that are not duplicated in other instructional settings, and assist in the positive development of the individual. Among the intended outcomes of such activities are physical fitness; the development of virtues such as fair play, honesty, courtesy, self-restraint, and favorable attitudes; an understanding of what it means to be successful in any setting; achieving personal and team goals; and the development of positive interpersonal relationships. We believe that participation in extracurricular activities should be an indispensable part of the total middle and high school program.
Participation in these activities is a privilege that includes responsibilities to the school, team, community, and the individual participants themselves. To these ends, we expect all of our student participants to exhibit four basic traits:

1. Exemplary moral character in and out of activities and sports
2. Enthusiasm for self, team, sport, other programs, and the school
3. Confidence in self, team, and coaching and activity staff
4. Commitment to academics, athletics, and support for other extracurricular programs

Goals and Objectives
The following objectives guide the WCUSD 200 extracurricular program::

1. Instilling a positive competitive spirit
2. Exhibiting good character
3. Improving skills
4. Accepting individual and group responsibility
5. Developing desirable habits of physical fitness, health, safety, and hygiene
6. Promoting leadership and the appropriate reaction to leadership
7. Emphasizing positive and suitable interpersonal relationships

Eligibility
1. All students must have clearance from the athletic and activities secretary, principal, nurse, or athletic/activities director before they will be allowed to begin to participate, practice, or be issued equipment. This clearance will verify that the following requirements have been met:

a. completed physical examination form (athletes only)
b. signed parent/legal guardian consent and waiver on file (athletes only)
c. written acknowledgment of the *Middle and High School Activities Student/Parent Rules & Regulations*
d. attendance at mandatory district level education night
e. attendance at any athletic or activity meetings
e. payment of appropriate fee (if applicable)
f. payment of all previous monetary obligations

Students will be given a refund of the fee if they quit or have been "cut" after the first week of participation (5 school days). No refund will be allowed if the student was dropped for a violation or a disciplinary problem. It should be understood that payment of the fee does not guarantee equal participation time. Athletes only: Any athlete who is injured during the first half of the season and cannot participate in the second half of the season may receive a 50% refund.

2. On the first day of practice or tryouts, each coach or advisor will clarify eligibility rules with students. The basic requirements that must be met for participation in high school sports or activities are listed below:

a. The student must be passing twenty-five (25) hours of academic work when the eligibility sheet is sent out and must have passed twenty-five (25) hours of work the previous semester.

b. The student must file a current physical examination (athletes only). This also applies to middle school athletes.

c. The student must be under twenty (20) years of age.

3. By the end of the first week of practice or tryouts, each head coach or advisor will submit the complete list of participation forms for students in each activity to the athletic/activities director.

4. Weekly eligibility for all students is also determined by academic performance. Any high school student not passing 25 hours a week is considered on probation but can still fully participate. The student has one week to raise the number of passing hours to 25 or will be ineligible to participate in games or contests, but may continue to practice and be part of the activity until the requirement is met.

Any middle school student failing even one class is considered on probation but can still fully participate. The student has one week to raise any failing grades or will be ineligible to participate in games or contests, but may continue to practice and be part of the activity until the requirement is met. Middle school students are allowed only one probation period per activity.

Honor societies and some special activities may set standards higher than the ones listed above. Please refer to your advisor/sponsor's specific rules and regulations for that activity for more information.

5. If a high school student fails a semester, he or she is ineligible for participation in any sport or activity the next semester. This does not apply to middle school students.

6. Each coach or advisor will be responsible for communicating with parents/legal guardians and students the expectations for his or her sport or activity. Each student must sign a statement indicating acknowledgement of these rules.

Coach or Advisor/Student/Parent Communications

As your child becomes involved in programs at WCUSD 200, he/she will experience some of the most rewarding of life's moments. It is important to understand that there also may be times when things do not go the way you and/or your child wish. At these times discussion with the coach or advisor is encouraged. Appropriate concerns to discuss with coaches and advisors are:

1. What role will my child play in this activity and why?
2. What does my child have to do in order to be better?
3. What can we, as parents, do to help our child fulfill their expectations?

Students may not participate as much as parents/guardians expect. Coaches and advisors are professionals. They make judgment decisions based on what they believe to be the best for all students involved. As you can see from the list above, certain things should be discussed with your child's coach or advisor. Other things must be left to the discretion of the coach or advisor, including;

1. Participation time is entirely in the hands of the coach/advisor and no one else.
2. Strategies are entirely in the hands of coaches/advisors and no one else.
3. Other students - it's unprofessional to discuss other participants' talents.

Scheduling a Conference with the Coach or Advisor

There are situations that may require a conference between the coach or advisor and the parents/guardians. Conferences are encouraged. It is important that both parties have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to promote a resolution of the concern:

1. Parents/guardians should call the school office to schedule an appointment.
2. If the coach or advisor is not available, please leave a message for the athletic/activities director. He/she will set up the meeting for you.
3. Please do not attempt to confront a coach or advisor before, during, or after a contest or practice. These can be emotional times for the parent/guardian, the athlete or participant, and the coach or advisor. Meetings of this

nature do not promote resolution and are inappropriate when students are present. Advisors and coaches have been instructed to avoid such confrontations.

Complaint Procedure
When a parent feels that the meeting with the coach or advisor does not provide a satisfactory resolution, the next step in the process is to call the athletic/activities director for a conference. If the situation is not adequately resolved, a meeting should be scheduled with the principal. In very rare occasions, when the situation cannot be resolved by the principal, the Assistant Superintendent for Middle and High School Education should be contacted for further resolution.

Co-Curricular Participation by Home Schooled Students
Middle School Level - A home schooled student at the middle school level must be enrolled in a minimum of two academic classes during the school day. This includes, but is not limited to all music programs, athletic programs, club, and activities.

High School Level - In order for a home schooled student to participate in a co-curricular program at a WCUSD 200 high school, the student must be enrolled in a minimum of two classes (10 hours) at a WCUSD 200 high school. The student is still required to pass the standard number of hours of instruction required by the WCUSD 200 Board of Education (25 hours of instruction each week during each semester). The student's home school classes must be approved curriculum that is fully accredited by the North Central Association. Eligibility checks for the home school courses will be done each week, and it is the responsibility of the parent/guardian to phone the athletic/activities department secretary each Thursday before noon and report the weekly progress in the home school coursework. If the home school student refuses to enroll in this minimum number of classes, no participation or eligibility will be allowed for that student.

Athletic Team Structures and Goals
In the great majority of our athletic offerings, we will have five team levels, each with its own structure and goals. The following system, or segments of it, will be used throughout the Activities Departments:

1. Sixth Grade - this is the entry level to all our programs. The emphasis here is on introduction of the activity, learning the basic fundamentals needed to help the athlete be their best at the activity, and a healthy balance between competition and participation. The goal is not about winning at this level; it is about learning in an atmosphere that is dominated by having fun, learning the activity, and playing in competitive situations that meet the student's skill level. (Cross-country, wrestling, and track are played at the conference level.)
2. Seventh/Eighth Grades - this is step two in the seven-year process. The emphasis here is on building upon the basics and further developing the student's skills to match his or her personal maturation level. We need to continue the balance between competition and participation that is introduced in the sixth-grade program. (All sports available at the conference level. In addition, volleyball and basketball offered as intramural.) This is the first level of competition in which the number of participants on the team may be limited.
3. Freshman/Sophomore - this is the first real intensely demanding level within our programs. The emphasis here is to further hone the basic skills and the complex elements of the activity within a regular conference schedule and atmosphere. The number of participants on the team may be limited.
4. Junior Varsity - this is the varsity preparatory level. Basic skills will still be a key concern, and the complex elements are really emphasized in preparation for the varsity level. The number of participants on the team may be limited.
5. Varsity - basic skill development and complex systems are continually developed within the rigors of the intensely competitive demands of the conference and state competition. The number of participants on the team may be limited.

Activity/Athletic Participation and Retention
Factors such as time, facility availability, equipment, staffing, budgetary considerations, and tradition limit the ability of WCUSD 200 on providing participatory opportunities. However, our goal is to provide as many students with as many program opportunities as possible.
Students are encouraged to participate in activities throughout the entire school year. It should be clearly noted that multi-activity participation has the most benefits. Generally speaking, the most successful adults are those who were involved as students in activities because they learn the skills needed for future success: leadership, self-discipline, cooperation, work ethic, decision-making, perseverance, etc.

Participation Selection
Certain activities at certain levels have limitations on the number of participants. We do not want to limit participation. In fact, it is the most difficult decision any coach or advisor has to make, but in some instances it may have to be made. You should know that many factors are considered before limiting the number of student participants. Decisions to limit participation will be in as fair and professional manner as possible. Questions concerning such decisions should be directed to the activities/athletic director.

Mandatory Meetings
At the beginning of each year a district level education program will be held for all middle and high school students and their parents.. Attendance at one of these meetings is required for students who plan on participating in a school sponsored activity or sport and at least one parent/guardian of that student. These district level meetings will be held during the school day as well as the evenings to make every attempt to accommodate different schedules. The purpose of this meeting is to educate all parents and students on the good conduct policy and other issues related to the health and safety of students involved in activities. In addition, the high school athletic departments will have a mandatory meeting at the start of the fall, winter, and spring sport seasons. Other extracurricular activities and middle school sports may have mandatory meetings at the beginning of the school year or when the event/season begins. The reason for these mandatory meetings is to convey the philosophy, goals, rules and regulations associated with athletics and activities, especially athletics.

Attendance and Participation
All activity and athletic participants will conduct themselves properly and will abide by all policies listed in the district and student handbook, including the *Middle and High School Activities Student/Parent Rules & Regulations.*

1. Daily attendance at school and regular class attendance are expected.
2. Athletes coming from one season to another will be offered two (2) school days of rest between sports.
3. All activity and athletic participants that are out-of-school suspended may not practice or participate in any sport or activity during the time of the suspension or until the suspension has been served. Administration will determine, on a case-by-case basis, if a student can participate in any practice/event on the day of a Friday School or in-school suspension.
4. The activity or athletic participant will be obligated to attend all practices, games, and activities. Students are expected to participate in their chosen activity the entire season. Excused and unexcused absences will be enforced as follows:

a. An activity or sport participant must be in attendance for the second half of the school day when a game/event is scheduled. Any change from this must have a parent/legal guardian note or a doctor's excuse, and the activities/athletic director must be informed.
b. Any excused absence (a 24-hour notice when possible) is to be approved personally by the coach or sponsor before practice, game, or event. In cases of conflict, coaches and advisors shall cooperate with other school activities.
c. In the case of unexcused absences, the coach or advisor in question will handle the first occurrence. The second unexcused absence could result in being removed from the activity or sport. An unexcused absence is defined as when the student is not on the excused absence list in the school's attendance office and has failed to notify the coach or advisor of the reason for the absence. If a student misses school and is excused, the student must still inform the coach or advisor if he or she cannot be at a practice, event, or contest as soon as possible.
d. Non-school day, including winter and spring break, practice policies are as follows:

i. If the team or individual is in a tournament/event or a scheduled contest, activity and sport participants are expected to attend practices or games.
ii. If the team or individual is not scheduled for a contest or tournament/event over winter or spring break vacation periods, practices missed do not have to be made up.
iii. If parents/legal guardians take the activity or sport participant out of town and he/she misses a practice or contest, the student will not be allowed to participate in as many contests as the coach or sponsor feels the student needs to prepare to participate (physically and team preparation), not to exceed the number of contests missed.
    a. Administration-approved cancellations of games, practices, and events may include, but are not limited to, shortage of participants and/or inclement weather.

Sunday Participation
Under Illinois High School Association (IHSA) rules, there will be no interscholastic activities scheduled on Sundays. There are also no practices on Sundays without Athletic Director approval.

Inclement Weather Situations
When school is dismissed early due to inclement weather, no practice or open gym will be conducted. All students are to go home. When school start time is delayed due to inclement weather, no morning practices will be held. When school is canceled, no practice or open gym will be held. Competitions or other scheduled tournaments may be held at the discretion of the district office.

Homework and Make-up Work
Students who miss school to participate in an activity shall be responsible for coordinating all makeup work with their teachers. Participation in an activity is not an excuse for non-completion of required assignments.

Appearance and Dress
Students representing the school will dress and appear in a manner which is a credit to the school. Specific dress and appearance will be prescribed by coaches or advisors.

Cancellation of a Scheduled Event
In the event any scheduled activity has to be canceled or postponed, the athletic/activities departments will inform parents. Students and parents can also call the athletic/activities department at their individual school.

Uniform and Equipment Policy
Every participating student will be provided with necessary equipment and/or uniforms by the district. Students are responsible for these items. Lost or damaged items will result in a fine being levied upon the student for replacement cost of the lost item. All school-issued uniforms and equipment must be returned after the season or event is completed within the timeline established by the coach or advisor. The following are the expectations for equipment and uniforms by all student participants:

1. It is the student's responsibility to pay the replacement cost for lost, stolen, or broken items through abuse.
2. If the student is no longer practicing with the team or does not complete involvement in an event or activity, he or she is to turn in school-issued equipment and/or uniform to the coach or sponsor within the next three school days and remove all personal items from his or her sport locker.
3. It is the student's responsibility to turn in his/her school issued equipment when the season or activity ends on the date determined by the coach or advisor..
4. All school-issued equipment must be turned in to the appropriate coach or advisor. Any exceptions are to be made in advance with the coach or advisor.
5. All school-issued uniforms/equipment must be turned in to the coach or advisor before the student is allowed to try out for or participate in another activity.

Participation Safety Procedures
Although participation in supervised activities may be one of the least hazardous activities any student can engage in, by its nature, activities, especially athletics, include a risk of injury that can range in severity from mild to catastrophic – including temporary and/or permanent disability, or even death. Serious injuries are not common; however, it is possible only to minimize the risk – not eliminate it entirely.

STUDENTS MUST OBEY ALL SAFETY RULES, REPORT ALL PHYSICAL PROBLEMS TO THEIR COACHES OR ADVISORS, FOLLOW THE DIRECTED CONDITIONING PROGRAM, AND PERSONALLY INSPECT THEIR EQUIPMENT DAILY.

By signing the permission sheet, the parent/guardian and student acknowledge that they are aware of the risks involved.

Injuries
Students must report injuries to the coach or advisor immediately. Injuries will be reported to the proper authorities (nurse and trainer) by the coach or advisor within 24 hours or the next school day.
The coach, advisor, and/or trainer will contact the parents/legal guardians regarding injuries as soon as possible.

Concussion
In collaboration with Centegra Hospital and Accelerated Rehabilitation, the district has developed specific procedures for students who may sustain a concussion during an athletic event or an activity. If an injury occurs, the student will be removed from the game or activity and be evaluated by the athletic trainer or nurse.. The athletic trainer/nurse will notify the parent and, if appropriate, provide options for medical follow-up. In cases where the athlete is not allowed to return to play that same day, the athlete will need to receive clearance from a licensed health care provider in order to begin the "return to play protocol". The "return to play protocol" is a multi-day process that is determined by the severity of the concussion. Please contact the school's athletic director or athletic trainer for additional details.

Traveling with Activities
The school will provide transportation to and from every event. It is expected that all high school student participants take the school transportation to all events. Exceptions to this are permissible for valid reasons. Pending Head Coach approval participants are allowed to travel with parents if they have signed out appropriately with the coach or advisor.
Students who are eighteen years of age or older are **not** exempt from this policy.
Middle school participants are allowed to travel with parents if they have signed out appropriately with the coach or advisor.

RULES OF CONDUCT

Coaches, teachers, staff members, students, administrators, and/or law enforcement agencies may **report** any alleged violations of the Code of Conduct at any time. Any person from the public may notify school authorities regarding alleged rule violations by a signed letter to the Athletic or Activity Director or Principal. These rules are in effect for a student's entire school career, including summer. These rules begin on the student's first day of middle school and end on the final day of the student's senior year. Offenses may be cumulative as indicated below. Penalties for infractions in the second semester of eighth grade will be carried over to freshman year if they are not served at the middle school level.

Activity participants must always remember that participation in activities and athletics is a privilege, not a right. Students who participate in extracurricular activities must observe regulations that are more restrictive than those relating to the general student community. Participation is both an honor and a responsibility. Activity participants earn recognition for the achievements as representatives of their school and its ideals. Those students who are selected for the privilege of membership on teams or as members of other extracurricular activities should conduct themselves at all times in such a manner as to be a credit to their parents or guardians, the school, and their community. Exemplary conduct is expected throughout the year, in or out of activity, whether on campus or off.

Alcohol, Drugs, and Other Substances
Possessing, purchasing, using, being under the influence of or attempting to transfer to others any alcohol, drug-related substances, look-alikes, unauthorized prescription medications, inhalants, performance enhancing drugs as identified by the IHSA, and unauthorized over-the-counter medicines or apparatus or paraphernalia designed or intended for smoking, inhaling, lighting, injecting, or ingesting any illegal substance is strictly prohibited. Violation of this policy will result in consequences up to and including expulsion. (see Attendance and Participation section). The appropriate police authorities will be notified.

Use or possession of alcohol, tobacco, electronic cigarettes, vapor pens, hookah pens, and/or illegal drugs or substances is expressly forbidden. This may include misuse of over-the-counter drugs as well.

Attendance at Parties Where Illegal Substances are Present
We expect our students to be healthy and safe and obey the law. If an activity or sport participant attends a party where alcohol or drugs are being illegally dispensed, the student-participant must leave the party. Students choosing not to leave a party leave themselves open to possible violations of the policy through social media posts, information from other students, and police involvement. It is in the student's best interest both for purposes of these procedures and for health and safety that he/she leaves a party where alcohol and/or drugs are present.

Violation of Law
Any arrest will be investigated by the administration for its merits and possible consideration of a violation of the rules of conduct**.** If any student, while on a school-sponsored activity, violates the law, he/she will be reported to the proper authorities.

Cyber Images
Any identifiable image, photo, or video that implicates a student to have been in possession of or in the presence of drugs, or portrays the actual use or out-of-character behavior or crime, shall be confirmation of a violation of the rules of conduct. It must also be noted that there may be persons who would attempt to implicate a student by taking such images, to place them in a situation where they might be in violation of these rules. This is our rationale for demanding that our students not place themselves in such environments.

Hazing
Hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or membership in or affiliation with any athletic team or club, etc. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates. WCUSD 200 does not permit any form of initiation or harassment, known as hazing, as part of any school-sponsored activity. No student, coach, advisor, volunteer, or district employee shall plan, direct, encourage, assist, or engage in any hazing activity. Suspected acts of hazing should be reported to the coach, advisor, activities director, principal or other school administrator.

Team/Activity Rule Violations
Each team/activity will notify its members of any special rules or expectations that are in addition to those listed in this code. Team/activity members are expected to follow those rules and expectations. Consequences for violations of these rules may include temporary loss of playing or practice time or, upon consultation with school administration, removal from the team/activity.

District and School Disciplinary Violations
In addition to the specific violations listed above, any infraction of the district's discipline policy and/or the rules listed in the student handbook could be considered as violations of the Activities Code of Conduct. Consequences, in addition to those handed out as part of the regular discipline procedures, may include temporary suspension or complete removal from the activity or team.

PENALTIES FOR INFRACTION OF ATHLETIC/ACTIVITIES CODE OF CONDUCT

Violations Procedure
The athletic director or activities assistant principal will meet with the student to discuss the infraction/violation and provide an opportunity for the student to respond. Students are expected to be honest and forthcoming during the investigation of any infraction/violation of the Rules of Conduct. If a student is not truthful during the administration's investigation, the penalty may be increased.

The athletic director or activities assistant principal will contact the student's parent/legal guardian and inform them of the violation and any issued penalty.

All suspensions will carry over to the next sport or activity, if the suspension has not been fulfilled in the current season. If a student is involved in another activity during the suspension, the student will not be allowed to represent WCUSD 200 until the suspension is completed. A suspension of any type carries over between middle school and high school.

Middle School Students -
The cumulative process for offenses begins new when a student enters high school. However, a middle school student who violates the conduct policy must complete all of their suspension time before returning to an activity or sport. Students who reach the level of the third offense in middle school, may appeal the career ban from the Athletic Director following the reinstatement process.

DISCIPLINE

In the event that administration is able to officially confirm that a student has been charged with or arrested for a felony, that student will be immediately suspended from all practices, games, meetings, or any team activity. If the student is convicted of a felony, they will no longer be allowed to participate in any extracurricular activity for the remainder of their high school career at any District 200 school. If the student is found to be innocent or charges are dropped, the student will be reinstated to the team immediately.

First Violation:

- **DISCIPLINE**:
    1. **Indefinite suspension** from the team include but are not limited to all practices/meetings and games/competitions. The student and parent/guardian must meet with the head coach and Director of Athletics to discuss expectations, discipline, and next steps.
    2. Suspension will consist of 50% of games/competitions, including IHSA series. If less than 50% of the events remain in that sport, the remainder shall be carried forward and either served during the season of the same sport during the following academic year, or during the season of a different sport, whichever comes first. Students must attend practices during their suspension. Students must also attend games but cannot be in uniform. Any unexcused absence from practices or games will result in normal team discipline rules.

- **INTERVENTION**: The game suspension may be reduced to 25%.
    1. The student must complete 15 community service hours at a venue, approved by District 200 administration. Documentation must be provided and submitted to the Athletic Director's office. The student must attend practices during their suspension. Students must also attend games but cannot be in uniform. Any unexcused absence from practices or games, or violation of team rules will result in normal team discipline.
    2. If offense is drug or alcohol related, the student and his/her parents must make an appointment within 48 hours of notice of the suspension to submit to a drug/alcohol assessment. The assessment must be conducted by a certified substance abuse agency or counselor. The student must follow the recommendations of that assessment. Failure to follow through will result in 50% suspension of contests. Any cost related to the assessment, counseling, and drug testing are the responsibility of the parent or guardian. The Athletic Director's office must receive documentation of the assessment and recommendations before the student athlete can compete in his or her sport.

       Note: If a recommendation for participation in an in-house, five-hour vaping/smoking cessation program is made, students will be required to successfully complete the program and finish an additional five hours of community service (for a total of ten hours) in order to be eligible for the suspension of contests to be reduced from 50% to 25%.
    3. Apply for reinstatement.

Second Violation:

- **DISCIPLINE**:
    1. **Indefinite suspension** from the team will include all practices/meetings, games/competitions, until student and parent/guardian meet with head coach/sponsor and Director of Athletics to discuss expectations, discipline, and next steps.
    2. Suspension will consist of 75% of games/competitions, including IHSA series. If less than 75% of the events remain in that sport, the remainder shall be carried forward and either served during the season of the same sport during the following academic year, or during the season of a different sport, whichever comes first. Students must attend practices during their suspension. Students must also attend games but cannot be in uniform. Any unexcused absence from practices or games, or violation of team rules will result in normal team discipline.
    3. Apply for reinstatement

Third Violation

Discipline:

1. **Indefinite suspension** from the team will include all practices/meetings, games/competitions, until student and parent/guardian meet with head coach/sponsor and Director of Athletics to discuss expectations, discipline, and next steps.
2. Suspension from all practices, contest/competitions for one calendar year from the date of the violation.
3. Apply for reinstatement

Fourth Violation:

Discipline: The student is suspended from all extracurricular activities for remainder of their high school career.

1. District 200 will continue to support students as they transition for life after high school.

Reinstatement Process (Community Service must be completed prior to applying for reinstatement.)

Students will be reinstated upon the completion of the following criteria:

1. Letter from the student requesting reinstatement.
2. Letter from parent (s)/ guardian (s) supporting reinstatement.
3. A meeting with the Director of Athletic and Activities and other appropriate personnel, to review the student's record of academic and behavioral performance during the suspension period.

*** This policy is for rostered players on a team.

Self-Referral Exemption

A "Self-Referral Exemption" may be granted to a student who voluntarily admits to a coach, advisor, staff member, or administrator, that they have violated the substance abuse portion of the code of conduct. This exemption will allow the student to continue in a sport or activity without any disciplinary action. This voluntary admission must come before an investigation begins or the school is notified by the police department. A self-referral claim is determined at the discretion of the athletic/activities director and may be used only once during a student's middle or high school career. Should the student violate the code for a second time after being granted a self-referral exemption, the consequence will be considered a second offense and be subject to the penalties for a second offense.

CONDITIONS FOR RETURN (after a chemical health violation)

Student Assistance Program

A violation of the WCUSD 200 Activities Rules and Regulations requires administrative action and involves student participation in the student assistance program, which must be attended by the student and a parent or guardian. Parental involvement is required to ensure that they are informed and aware of the nature of the violation and have a full understanding that any future violations will result in greater consequences. The parent can also come to understand their role in helping their child through a difficult time. Failure by a parent or guardian to comply will result in the student being able to practice but not compete.

1. The student must complete the required educational, corrective, and restorative gestures.

Educational and corrective component for alcohol and substance abuse violations: The student shall be required to complete the prescribed educational program as part of the process that may lead to resumption of participation in activity programs or athletics.

2. The student must address the coaching staff or advisors regarding the incident.

This may be done in the form of a letter or conversation with the coach and/or advisor. The student assistance counselor or athletic/activities director will be present to offer support and ensure confidentiality remains intact.

3. The student and parent must re-sign the **Middle and High School Activities Student/Parent Rules & Regulations.**

During the educational process, the student and parent will resign the the *Middle and High School Activities Student/Parent Rules & Regulations*. This is designed to demonstrate that they are recommitted to the provisions of the rules and regulations.

PARENTAL CODE OF CONDUCT

- Parents are an invaluable part of their child's educational development. Parental attitudes and actions have the most impact upon the outcome of their child's learning. Therefore, it is important that parents see activities for what they can do to help their child's development. The Parental Code of Conduct ask that parents:
- Be positive role models through their own actions to make sure their child has the best experience possible.
- Be "team" spectators, not "my kid" spectators.
- Weigh what their child says; they may tend to slant the truth to their advantage.
- Show respect for the opposing participants, coaches, advisor, spectators, and support groups.
- Be respectful of all officials' or judges' decisions.
- Praise the students for their attempt to improve themselves as students, as athletes, as participants, and as people.
- Gain an understanding and appreciation for the rules of the contest.
- Recognize and show appreciation for an outstanding achievement by other students.
- Participate and/or encourage student participation in fund-raising efforts by the team or associated booster clubs to support the team or group goals.
- Help their child learn that success is experienced in the development of their skills and that they can feel good about themselves regardless of the outcome.
- Take time to talk with coaches or advisors in an appropriate manner, including proper time and place, if there is a concern. Be sure to follow the designated chain of command.
- Reinforce WCUSD 200's alcohol, tobacco, and other drug-free policies by refraining from the use of any such substances before and during extracurricular contests or events associated with students including post-season banquets, celebrations, etc.
- Remember that a ticket to a school event is a privilege to observe the event.

Parents and guardians have the right to understand the expectations of their child when he/she becomes involved in an activity/program. This begins with clear communication from the coach or advisor. Communication should include:

- Philosophy
- Expectation of the activity and of the activity members relative to one's own child
- A schedule of practices, contests, events, and games, including locations and times
- Requirements, i.e., fees, special equipment, off-season conditioning
- Procedure when a student is injured
- Behavior and consequences that could result in non-participation on the team
- Communication the coach or advisor expects to hear from parent(s)/guardian(s)**:**
- Notification of scheduling conflicts well in advance

Coach or Advisor's Code of Conduct

We understand that the athletic/activities director, coaches, and advisors are leaders and are dedicated to more than the need to improve student skills. As a professional educator, leader, and role model for students, the high school athletic/activities directors, coaches, and advisors will:

- Exemplify the highest moral character as a role model for young people.
- Recognize the individual worth and reinforce the self-image of each student participant.
- Establish a realistic goal or vision for the season/year and communicate that to the student participants and parents.
- Encourage and assist student participants to set personal goals to achieve their highest academic potential.
- Strive to develop the qualities of competence, character, civility, and citizenship in each member.
- Provide a safe, challenging, and encouraging environment to develop skills, practice, and competition.
- Gain an awareness of the importance of prevention, care, and treatment of injuries (athletics only).
- Respect the integrity and judgment of the competition officials and judges.
- Teach and abide by the rules of the competition in letter and in spirit, build and maintain ethical relationships with coaches, advisors, and administrators.
- Strive for excellence in skills and techniques through professional improvement.
- Promote personal fitness and good nutrition.

- Be modest in victory and gracious in defeat.
- Reinforce WCUSD 200's alcohol, tobacco, and other drug-free policies.

Sportsmanship
All visiting teams and participants are our guests and should be treated with courtesy and respect. Students should accept all decisions of the officials or judges graciously and strive to win honestly without boasting. Students may be barred from participation in the extracurricular program if found to be in violation of the principles of good sportsmanship. Spectators will be subject to the district and/or school policies regarding conduct on school property and sportsmanship at both home and away events. Student spectators are also subject to the school discipline policy.

Unsportsmanlike Behavior
Any student ejected from a contest or event for unsportsmanlike or disorderly conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the school may assess.
Any coach or advisor ejected from a contest for unsportsmanlike conduct shall be ineligible to coach the next interscholastic contest for his/her particular team.
Any spectator who behaves in an unsportsmanlike manner during an athletic or extracurricular event may be ejected from the event and/or denied admission to school events for up to a year after a WCUSD 200 Board of Education hearing.

Examples of unsportsmanlike conduct include:
- using vulgar or obscene language or gestures;
- possessing or being under the influence of any alcoholic beverage or substance;
- possessing a weapon;
- fighting or otherwise striking or threatening another person;
- failing to obey the instructions of a security officer or school district employee;
- engaging in any activity which is illegal or disruptive; and
- making inappropriate remarks to officials/judges, coaches/advisors, participants, or school personnel.

Parental/Booster Club Relations
The activities departments encourage the participation of all parents in booster clubs. This is a very important support system for the entire program. The ideal booster club is one that is made up of parents, spectators, and coaches/advisors. We need this group to really promote activities and assist the departments in providing our students with equipment, facilities, and opportunities they otherwise would not enjoy. Positive relationships between all the interested parties are necessary for the overall success of each activity and the entire program. Each coach, advisor, student, parent, booster, and spectator has an important impact upon the outcome of the experience of the students involved in our activity programs.

Nondiscrimination
WCUSD 200 and the State of Illinois are committed to a policy of nondiscrimination in relation to race, color, national origin, sex, age, handicap, sexual orientation, religion, and any other protected category.. This policy should prevail in all matters concerning staff, students, education programs, amended services, and individuals with whom the school district does business.

The school staff should establish and maintain an atmosphere in which students can develop attitudes and skills for effective, cooperative living, including:
1. Respect for the individual regardless of economic status, intellectual ability, race, color, national origin, sex, age, handicap, sexual orientation, religion, and any other protected category;
2. Respect for cultural differences;
3. Respect for economic, political, and social rights of others; and
4. Respect for the rights of others to seek and maintain their own identities.

The school district, in keeping with the requirements of state and federal law, will strive to remove any vestige of prejudice and discrimination, in employment, assignment and promotion of personnel; in location and use of facilities; and in educational offerings and instructional materials. No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person, or otherwise be discriminated against in any interscholastic, club, or intramural activity offered by WCUSD 200.

Illinois High School Association (For 2024-2025 School Term)

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

Key Provisions Regarding IHSA Rules

Eligibility Rules

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office.

Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org.

You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

1. Attendance

A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.

B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.

C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) consecutive semesters of high school attendance during which you may possibly have eligibility.

D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

2. Scholastic Standing

A. You must pass twenty-five (25) credit hours of high school work per week.

B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

3. Residence

Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and:

A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or

B. In the case of a multiple school district, you attend the public high school in the attendance area where you live full time with your parents, custodial parent or court appointed guardian; or

C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or

D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or

E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or

F. You attend the private/parochial high school which one or both of your parents attended; or

G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

4. Transfer

A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office.

B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school.

C. If you transfer attendance from one high school to another high school, you will be ineligible unless:

1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district;

2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer;

3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer;

D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.

E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws of the Illinois High School Association.

F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.

G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

H. The IHSA Executive Director may grant limited eligibility if you transfer schools prior to the start of your junior year and are not otherwise in compliance with the transfer eligibility by-laws.

5. Age
You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible regarding age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

6. Physical Examination
You must annually have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

7. Amateur Status and Name, Image, and Likeness (NIL)

A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes not to exceed $300.
B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed $150 fair market value. There is no limitation on the value of your school letter.
C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest.
D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.
E. IHSA By-laws and Board Policies provide guidance and restrictions to when and how you might capitalize on your name, image, and likeness (NIL). Work closely with your principal/official representative on opportunities that come your way.

8. Recruiting of Athletes

A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.
B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.
C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete which are not uniformly made available to all students who attend your school.
D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.
E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.
F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity which is not also provided or made available to all prospective students at that school.
Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

9. School Team Sports Seasons

A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that:
    1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the bylaws.

2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.

B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

10. Playing in Non-School Competition

A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.

B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.

C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation.

D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.

E. You will become ineligible if you participate on, practice with or compete against any junior college, college or university team during your high school career.

11. All-Star Participation

A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions.

B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer or volleyball, except that you may not do so during the school season for the sport.

12. Misbehavior During Contests

A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.

B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org