Era ISD 2023-2024 School – Parent Compact for Achievement Parent and Family Engagement Campus:Era ISD Grades: PreK-12

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. If you need assistance, or have any questions about this document, please contact Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Caitlyn Huddleston at (940)665-5961 x279. Translation services are available. Los servicios de traducción están disponibles.

What is a School Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will share the responsibility for improved student academic achievement. The compact will be distributed during registration, during parent-teacher conferences and at the Annual Title I Parent Meeting. This form will also be placed on the district/campus websites.

Effective Compacts:

- Explain how teachers and parents will have two-way, meaningful communication about student progress. Parent conferences will be held at least annually for elementary schools.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Link goals of the school improvement plan
- Focus on student learning skills

The parents, students and staff of Era ISD developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact: Caitlyn Huddleston at (940) 665-5961 or huddlestonc@eraisd.net.

Building Partnerships

The following activities/family nights are available throughout the year and will be posted on our school website as well as elementary student newsletters that go home each month.

- Meet the Teacher/Open House
- PTO scheduled events (ie Daddy-Daughter Dance, Moms and Sons Nerf War)

Communication about Student Learning

Era ISD is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Monthly "check-in" notes, emails, or phone calls
- Updates on the school website and current grades
- Class meetings on understanding student progress
- Parent-teacher conferences held in October
- 3 week progress reports
- 6 week report cards

Do you have questions about your child's progress?

Contact your child's teacher by phone or email. E-mail addresses are on the school website at www.eraisd.net/staff-directory.

Goals for Student Achievement

Administrators and teachers have studied our student performance data to decide the most important areas of improvement for our school. This year we will be concentrating on the following concepts/goals:

Reading: Fluency, Decoding, Comprehension

Writing: Grammar, Syntax, Diction, Organization, Development

<u>Math:</u> Use of mathematical language, write/interpret numerical expressions, perform operations with multi-digit numbers, fractions, and decimals

Other: College readiness, increase students who make one year of growth

Teachers, Parent, and Students Together

Each classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Teachers will provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Our web sites will have links to family friendly websites for building vocabulary and math skills
- Communicate by conferences, phone calls, emails, websites and/or notes regarding student achievement and behavior.
- Parents of students in grades PK-5 are required to have a parent conference.

Parent/Family Survey results helped staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Look for the class newsletter each month and check out the schools website.
- Volunteer in the classroom if possible

The Stakeholder Committee updated and approved this policy on September 27, 2023.

- Support my child in completing homework
- Encourage my child to read each night
- Have fun with math. Use materials in the home to explore math at home (cooking, measuring, estimating, etc.)
- Try to attend Family nights. If we can't attend, get information from the PTO or my child's teachers.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.

Student survey results helped staff to develop ideas about how students can take responsibility in their success at school. The following ideas may help to make connections between learning at home and school:

- Talk with my family about new vocabulary words and what I am learning in math.
- Bring home our class newsletter and notices about Family Nights.
- Keep a list of games I play at home to practice new vocabulary words and math.

This compact will be in effect for the 2023-2024 school year. The school will distribute the compact to all parents of participating Title I. Part A children through multiple formats which may include - registration packets, placing on the district and campus websites, review the compact during teacher conferences and have the compact available during the Title IA Annual Parent Meetings. Other options may include email, direct mail, student handbook, etc. English and Spanish versions will be available for distribution. An interpreter will be available as needed.

Teacher

Parent

Student