

2023-2024 Era ISD Parental Involvement Policy

Parent and Family Engagement

ESSA Section 1116

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. If you need assistance, or have any questions about this document, please contact. Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Grace Mayhew at (940) 665-5961 x 279. Translation services are available. Los servicios de traducción están disponibles.

Era ISD is committed to providing the very best education to all students and recognizes parents and families as equal partners in their children's education. The district supports campuses with Title I programs in the implementation of high quality Title I Parent and Family Engagement Programs that are linked to student achievement and school improvement. All school districts receiving Federal Title I, Part A funds are required under Section 1112 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement policy for the district to explain how the school district supports the important role of families in the education of their children and the action steps the district will take to facilitate family support in promoting the academic success of students. This plan, as outlined below, complies with this statute.

Education succeeds best when there is a strong partnership and communication between home and schools. As key players in the education of their children, parents are involved in developing a policy which will achieve maximum effectiveness in the ties between home and school through outreach to all parents/family members and meaningful involvement with parents/family members so that children will benefit from their time at school and the services provided by the Title I, Part A program. The Parent and Family Engagement Policy is one that is subject to change and revision in order to remain effective in meeting the needs of children who live in a constantly changing society. Activities listed to meet the intent of the Elementary Secondary Education Act (ESEA) will be incorporated into the District Improvement Plan

ESSA Required PFE Elements	Shared Responsibilities for High Student Academic Achievement
1. Era ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful	<p>-Era ISD is dedicated to providing a quality education for every student in our district. We believe that families are integral partners with school personnel in the education of their children and will promote active engagement of families to empower their support of students' learning.</p> <p>-This will be accomplished by supporting campus-based Parent and Family Engagement initiatives and activities. We encourage parent to do the following:</p> <ul style="list-style-type: none"> • Attend Family Academic Nights • Volunteer at school if possible

<p>consultation with parents of participating children. Section 1116 (a)(1)</p>	<ul style="list-style-type: none"> • Participate in parent organizations ranging from booster clubs to the Stakeholder Committees that assist in formulating educational goals and objectives. • Complete surveys sent from the district or campus. • Check social media for announcements of upcoming events • Become familiar with the District and Campus websites. • Use the Parent Portal • Stay informed about your child's activities by attending parent conferences and other parent meetings/activities • Learn about the curriculum, student support services and activities offered by the district • Become familiar with the academic program and review teaching materials, textbooks and other instructional aids • Examine tests that you child has taken • Monitor your child's progress and contact teachers, the counselor, or the principal as needed • Call the office to schedule appointment • Review your child's records when needed
<p>2. Era ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, (District) will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116(a)(2)</p> <p>The policy shall be incorporated into the local educational agency's plan developed under section 1113 (District Improvement Plan, DIP),</p> <p>The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.</p>	<p>-Era ISD will ensure that parents with children attending campuses with Title I programs and staff review and, as necessary, revise the District and Campus Title I Parent and Family Engagement Plans and Title I Schoolwide Program Plans (Campus Improvement Plans) at least once a year. The district will ensure that the District's Title I Parent and Family Engagement Policy will be reviewed by the District Stakeholder Committee at least annually. Parents, staff and administrators from Title IA Campuses will be included in the Stakeholder Committee Meeting. This Committee also reviews the development of improvement plans. The district will schedule the meetings at a convenient time and location to support active participation in the comprehensive review of the plans and family engagement programs. Families will be informed about the campus-based meetings through multiple communication methods such as: websites, social media and newsletters.</p> <p>-Notice of meetings, meeting agendas, minutes/notes, sign-in by position reflect parent participation. These documents will be kept for documentation.</p> <p>-Parents are surveyed to provide input on the LEA Parent and Family Engagement Policy during the months of March/April</p>

	<p>-The LEA (with the assistance of Stakeholders-including parents) will <i>develop, evaluate and approve</i> the LEA Parent and Family Engagement Policy (PFE) during the months of April-May.</p> <p>-The LEA PFE policy will be <i>distributed</i> by the end of September by:</p> <ul style="list-style-type: none"> • registration process, • available during Title IA required parent conferences, • placed on the district/campus websites no later than the first 4 weeks of the school student start date. • The district/campus PFE policies will also be distributed and reviewed during the FALL Stakeholder Meeting.
<p>3. Era ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 222(d). Section 116(a)(2)(A)</p>	<p>-The ESSA required membership of Stakeholder Meetings will be included.</p> <p>-The Spring LEA Stakeholder Committee (including all ESSA required members) will review/evaluate/and update State and Federal requirements/compliance including the DIP and Parent and Family Engagement Policy.</p> <p>-This meeting is usually held in mid to late May.</p> <p>-The DIP is in draft form at the spring meeting.</p> <p>-The Stakeholder Committee-including parents meets again (August/September) to review the completed DIP (including State Assessment data) and provides input before the DIP is taken to the Board in October or November.</p> <p>-The LEA Title IA Plan is also reviewed and updated in the same process described above.</p> <p>-The DIP is available in several locations including the website, Central Office and Principal's Office.</p> <p>-Translation services are also available as noted on the first page of the DIP/LEA Title IA Plan.</p>
<p>4. Era ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals</p>	<p>-Era ISD will provide coordination, technical assistance, and support through campus site visits performed by district staff that serve is an advisory capacity in supporting the campus-based Principals in achieving their campus goals, coordinating with other federal, state, and local programs (including public preschool programs), and conducting other outreach initiatives including but not limited to trainings and workshops.</p> <p>-Our Stakeholder Committee consists of many people. Four of those positions include parents and community members. We are a rural district with limited community/business positions. There are no philanthropic organizations.</p>

with expertise in effectively engaging parents and family members in education Section 1116 (a)(2)(B)	<p>-ESC 16 Statewide Parent and Family Engagement website provides a wealth of technical information for parents and districts. Information is shared from this website during the year including quarterly Parent Newsletters.</p> <p>-Era ISD also contracts with a private consultant for Title IA technical assistance in programs, fiscal requirements and compliance documentation.</p> <p>-Communication between the home and the school is vital for strong involvement, and the district provides various avenues for communication. Parents are encouraged to phone or personally contact their child's teacher or administrator; activity calendars, social media and newsletters provide current information; progress reports are sent home prior to regular report cards if a student is having academic problems; and parents are contacted regarding any other areas where a one-on-one discussion is deemed necessary by school personnel.</p>
5. Era ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State and local laws and programs, including public preschool programs, and conduct other activities such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)	<p>-As a small district we must coordinate and integrate many areas including parent and family engagement strategies. We strive to offer meetings during a time that parents may be attending other events such as Meet the Teacher Night.</p> <p>-The TIA Campus Annual Title IA Parent Meetings are held at the beginning of the first semester within a 2 week period. These meetings are held on separate days and at times to give parents the opportunity to attend at least one.</p> <p>-If parents are not able to attend either meeting, they may contact the Principal for pertinent information or check the district/campus websites for documents used during the meetings.</p> <p>-Title IA also coordinates with the transition activities held between major grade or building changes (PK-Elementary, Elementary-Middle School, Middle School to High School, High School to Post Secondary.</p> <p>-Social media is also used for coordination of programs.</p>
6. Era ISD will conduct, with the meaningful involvement of parents and family members an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying – Section 1116 (a)(2)(D)	<p>-The Era ISD will provide an annual "Title I Parent and Family Engagement" evaluation survey to identify program strengths and opportunities for growth related to the barriers, needs, and strategies.</p> <p>-Parents are surveyed to provide input on the LEA Parent and Family Engagement Policy during the months of March/April. Their input will be sent to the Stakeholder Meeting that is responsible for the evaluation of the content and effectiveness of the PFE. Stakeholders (including parents) will evaluate/review/update in mid to late May.</p> <p>-Findings will be used to develop improvements (policy, funding, program decisions) and to review and revise as needed, the District's Title I PFE Plan at least annually.</p>

<p>*barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority subgroup);</p> <p>*the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and</p> <p>*strategies to support successful school and family interactions:</p>	<p>-The LEA (with the assistance of Stakeholders-including parents) will develop, evaluate and approve the LEA Parent and Family Engagement Policy (PFE) during the months of April-May.</p> <p>-The LEA PFE policy will be distributed by the end of September by:</p> <ul style="list-style-type: none"> -registration process, -available during Title IA required parent conferences, -placed on the district/campus websites no later than the first 4 weeks of the school student start date. <p>-These district/campus PFE policies will also be distributed and reviewed during the FALL Stakeholder Meeting.</p>
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<p>7. Era ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)</p>	<p>-Era ISD Stakeholder Committee will review the findings from the surveys and other data to develop improvements (policy, funding, program decisions) and to review and revise as needed, the District's Title I PFE Plan at least annually.</p> <p>-Region 16 Statewide Parent and Family Engagement website provides evidence-based strategies for effective parental involvement</p>
<p>8. Era ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parent or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other</p>	<p>-Families will have the opportunity to participate and collaborate in the Title I programs, Family Engagement Plans, and campus specific School-Parent Compact. Input will be gathered annually to revise this plan.</p> <p>-Every family and community member is always welcome in our schools to collaborate with our campuses to make every student in our district a successful learner:</p> <p>-Some ways we will strive to include families include:</p> <ul style="list-style-type: none"> ● Identify parent groups (such as PTA/PTO and booster clubs) and how the LEA provides Title I, Part A information to these groups. ● Era ISD is a small rural district that has great parent participation in student activities. We strive to reach our parents during these programs, with surveys, and through social media. ● Most PFE programs or services are held at the campus level.

<p>reasonable support for parental involvement activities under this section as parents may request. Section 116 (a)(2)(F) and Section 1116 (e)(14)</p>	<ul style="list-style-type: none"> • Hold an Annual Title IA Parent Meetings held at the beginning of first semester within a 2 week period • Schedule Title IA Annual Parent Meetings at a time to coordinate with other parent meetings (Welcome Back Night, Reading Nights, Math Nights, Open House, Doughnuts with Dudes, STEAM day, Buddy Breakfast, coffee with the Principal, etc.) • Provide Interpreters for any meeting/conference/or on request by parents or staff • If parents are not able to attend either meeting, they may contact the Principal for pertinent information or check the district/campus websites for documents used during the meetings. • Provide a Calendar of parent meetings sent home • Place handouts and meeting notes on the website for all TIA meetings: • Identify Campus committees for campus organizations (Band, Ag, SBDM, etc.) • Distribute Parent/Family Surveys • Be sure the parent representatives are included in all Stakeholder/SBDM meetings • Schedule Parent/Teacher conferences – required for grades PK-5 • Discuss the School-Parent Compact as it relates to academics and overall success • Schedule Parent requested conferences
<p>9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, (District) shall: Section 1116 (e)</p> <p>(i) Providing assistance to parents of children served by the LEA, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with</p>	<p>(i) During the required Title IA parent-teacher conferences for grades EE-5 or for any student who failed any portion of the State assessment, the appropriate teacher will meet with parents to provide information on the State academic standards/assessments and will go over the PFE and the School-Parent Compacts.</p> <p>Handouts on how to monitor student progress and to work with the student at home will be provided during these parent-teacher conferences.</p> <p>The quarterly Parent Newsletter also has information addressing these areas throughout the year.</p> <p>(ii) The district and campuses rely on ESC 16 Family Engagement Statewide Initiative resources available on the website to provide parents information on literacy, technology, and other programs parents may be interested in the ESC 16 Family Engagement Statewide Initiative has many resources addressing how to improve their children's achievement and ways to work with them at home.</p>

<p>10. Reservation of funds for Parent and Family Engagement is required if the District receives a \$500,000.000 or more Title IA entitlement.</p>	<p>Era ISD will ensure that at least 1% of its Title I, Part A funds is set-aside for the purpose of Parent and Family Engagement activities. In addition, the district will ensure that no less than 95% of the 1% fund reservation is distributed to campuses with Title I programs. The campus principal will consult with their Stakeholder/SBDM Committee about use of these funds. The district will collaborate with the campus staff regarding Title I funding approval for identified Parent and Family Engagement activities. Era ISD will monitor the campuses for (a) Title I fiscal and programmatic compliance and (b) high quality Title I Parent and Family Engagement Program implementation.</p>
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Era ISD's Parent and Family Engagement Policy has been developed jointly with and agreed on with parents of children participating in Title I, Part A programs as evidenced by the sign-in sheet from the Stakeholder Evaluation and Planning meeting.

This policy was adopted by the District Stakeholder Committee of the Era Independent School District on September 27, 2023. The school will distribute this policy to all parents of participating Title I, Part A children beginning with the 2023-2024 school year through multiple formats. Distribution may include - registration packets, placing PFE on the district and campus websites, have the PFE policy available during teacher conferences and have the PFE policy available during the Title IA Annual Parent Meetings. Other options may include email, direct mail, student handbook, etc. English and Spanish versions will be available for distribution. An interpreter will be available as needed.

Dr. Shaver-Duo
 Superintendent

9/27/2023
 Date

<p>educators to improve the achievement of their children; Section 1116 (e)(1)</p> <p>(ii) Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement, Section 1116 (e)(2)</p> <p>(iii) Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)</p>	<p>The district and campuses rely on ESC 16 Family Engagement Statewide Initiative resources available on the website to pull resources for <i>staff training</i>. Once we have the materials selected we ask parents to review and give us input on the quality and usefulness of the training. We provide the staff training in the value and utility of contribution of parents and in how to reach out to, communicate with and work with parents as equal partners during staff meetings held before school begins in August.</p> <p>(iii) According to the District Translation Policy, the District PFE Policy, the Campus PFE Policy, the School-Parent Compact, Parent's Right to Know document, and PFE Newsletters will be available in Spanish. We place a note on all other documents (going to parents) that translation services are available and who to contact for those services. Statement is at the top of this document. Translators are also available upon parent or staff request.</p>
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