



Triad Local School District

Quarterly Learning Report

Summer 2024



Dear Community,

Welcome back to the 2024-2025 school year! I hope you all had a restful and enjoyable summer. As we step into this new academic year, I want to express my excitement and optimism for the opportunities that lie ahead. Our dedicated teachers and staff have been working hard to prepare for the year, ensuring that our classrooms are ready to inspire and challenge our students. We remain committed to providing a safe, supportive, and engaging learning environment where every student can thrive. We have many exciting things happening in the district!

Over the summer, the HS started and completed many construction projects, including finishing the Transportation Office and FFA barn, replacing the floors, and breaking ground on the new grant-funded Career Tech classrooms. We had many internal staffing changes as school leaders took on new challenges in Administration roles.

I am confident that this year will be filled with new challenges, exciting discoveries, and countless opportunities for growth. Remember, each day is a new chance to learn something new and to make a positive impact in our school and community. In these pages, you will find our 2024-2025 updated Strategic Plan, as well as other changes we worked on over the summer!

As we begin this year's journey together, let's embrace new challenges with determination, celebrate our successes with pride, and support each other every step of the way. I look forward to working with each of you to make this school year a success :)

Have a wonderful year!

Sincerely,

Vickie Maruniak

Superintendent, Triad Local Schools



TRIAD LOCAL SCHOOL DISTRICT

STRATEGIC PLAN

2024-2025



VISION STATEMENT

Teaching and learning at Triad Local Schools will empower students to become collaborative problem solvers and empathetic contributors to society.

MISSION STATEMENT

Triad Local Schools will provide a safe and supportive environment where each child's unique strengths, challenges, and differences are celebrated. Through compassionate teaching and learning, all students will achieve at their fullest potential.



WE BELIEVE

- Every child has a need to feel **safe and valued**;
- Failure provides opportunities for **growth**;
- Learning is best accomplished through **partnership**;
- In **empowering students** to own their learning; and
- Teaching and learning should be **personalized**.

STRATEGIC FOCUS AREAS



PERSONALIZED



CONNECTED



SUPERINTENDENT MESSAGE



**SUPERINTENDENT
Vickie Hoffman**

Over the past four years Triad Local Schools has been very intentional about laying the foundation for the future. During the 2019-2020 school year, Triad engaged in Portrait of a Graduate work which looked into the skills and assets needed in a Triad graduate. The district received feedback from the community, staff, students and the Board of Education. Through this process, the team identified the following assets as important moving forward: Responsible, Respectful, Problem Solver, Collaborative, Compassionate, and Self-Manager.

Strategic planning was the last big piece of the puzzle to help us lay the foundation for the future. The strategic plan brings together the results of the curriculum audit, as well as, the district Portrait of a Graduate in one cohesive place. The team, made of community, staff and the Board of Education started with our Mission and Vision Statement which ultimately formed this very document outlining the important focus areas including goals and action items for success.

We are proud of the work that continues to happen at Triad Local Schools. We are in our 3rd year of the strategic plan and can already see positive changes. We continue to be dedicated to the success of our students and the vibrancy of the communities we represent. Through this plan, we are confident that with our great staff, students and community support, the best is yet to come!

Yours in Education,

Vickie Maruniak

Vickie Maruniak, Superintendent



THE STRATEGIC PLANNING PROCESS

In the fall of 2020, Triad Local Schools launched a strategic planning process designed to chart a course for the next five years and define the expectations and aspirations that will drive the District during this time.

In collaboration with the Hamilton County Educational Service Center, a strategic design team was formed to explore future trends in teaching and learning along with understanding the broader community vision for the schools. Over the course of the next year, the team defined what the future of teaching and learning will be, captured core beliefs and ultimately defined the major focus areas for the following three years.

District leadership is thankful for the work of the entire team and the inspiration they brought for the future of our community.

#GreatThingsAtTRIAD

TRIAD LOCAL SCHOOLS

BOARD OF EDUCATION



CHRIS MILLICE
BOARD PRESIDENT



RANDY MOORE
BOARD VICE PRESIDENT



MIKE PERRY
BOARD MEMBER



KYLE HUFFMAN
BOARD MEMBER



CRAIG MEREDITH
BOARD MEMBER



Vickie Hoffman
Superintendent



Nathan Hilborn
Treasurer



**TRIAD
LOCAL
SCHOOLS**



Triad High School
PRINCIPAL: Todd Schneider



Triad Middle School
PRINCIPAL: Vinnie Spirko



Triad Elementary Schools
PRINCIPAL: Patrick Johnson

TRIAD STRATEGIC PLANNING TEAM

APRIL FREVILLE
BETH CAMPBELL
CHRIS INSTINE
CHRIS SMART-MEIGS
CHRISTIE KILBRIDE
CONNIE COHN
COURTNEY TURNER
DEREK FAUBER
DOUG LOWERY
ERIN WEBB

JAKE NEUTZLING
JAMIE MILLICE
JENNA ROBENALT
JESSI DOTSON
JESSICA VINSON
JOHN SHARRITTS
JULIE GOODMAN
KARLA JOHNSON
KASIE MITCHELL
KATIE ORGAN

KELSIE DAILEY
KRISTI TALBOT
KYLE HUFFMAN
LEE CLAYPOOL
LOGAN DUNN
MARYBETH ROOSE
MATT MCCONNELL
MORGAN FAGNANI
NEIL LAUGHBAUM
JOYCE HOLLAND

NORMA BOTTOM
PATRICK JOHNSON
ROBIN STREET
RYAN THOMPSON
SHARI DIXON
TERRI WINDLE
TODD SCHNEIDER
VICKIE MARUNIAK
VINNIE SPIRKO
NICK WITHROW

KACY MOORE
LAURIE WINKLE
LAURA MORGAN
JASON MALONE
KATIE ORGAN

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STRATEGIC FOCUS AREAS

PERSONALIZED



REFRAMING EDUCATION

WHOLE CHILD

GOAL: Define, refine and calibrate the reframing of education at Triad Local Schools.

STRATEGIC OBJECTIVES:

-  Use data (5 step process) to inform instruction and bring relevance to the educational experience.
-  Empower staff to utilize high impact instructional practices that allow for the greatest amount of student growth.
-  Create and implement a plan for PK-12 career development.

GOAL: Through versatile Triad experiences each student will achieve their fullest potential leading to post graduation success.

STRATEGIC OBJECTIVES:

-  Create a framework to focus on student understanding and importance of soft skills, and partner with students to discover personal interests, passions and skill sets.
-  Utilize PreK-12 social-emotional strategies implemented in the district that create opportunities for growth.
-  Develop a plan to ensure safety is a focus and that staff, students and community members are prepared in the case of an emergency.



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STRATEGIC FOCUS AREAS

CONNECTED



GOAL: Foster an engaged Triad community where students, staff and families feel a sense of belonging, unity and pride.

STRATEGIC OBJECTIVES:

-  **Update, communicate and implement the strategic plan both within the district and the community.**
-  **Recognize and utilize opportunities to celebrate and strategically market Triad Local Schools.**
-  **Continue to develop and implement planned events for staff, students and community to create unity.**



#GreatThingsAtTRIAD

PORTRAIT OF A GRADUATE



PORTRAIT OF A GRADUATE

Triad engaged in Portrait of a Graduate (POG) work which looked into the skills and assets needed in a Triad graduate. The district received feedback from the community, staff, students and the Board of Education. Through this process, the team identified the following assets as important moving forward: Responsible, Respectful, Problem Solver, Collaborative, Compassionate, and Self-Manager.

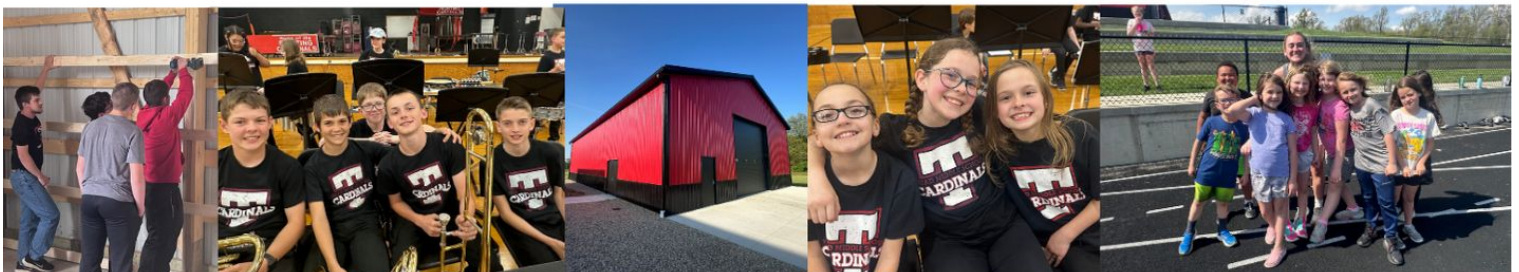


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PORTRAIT OF A GRADUATE



RESPONSIBLE	COLLABORATIVE	PROBLEM SOLVER	RESPECTFUL	COMPASSIONATE	SELF MANAGER
OUR STUDENTS WILL: Honor commitments and take ownership of decisions and persevere through challenges and failures. Demonstrate self-motivation and discipline. Recognize how personal decisions and actions have impacts beyond self.	OUR STUDENTS WILL: Work effectively and use feedback from others to adopt ideas in accomplishing difficult tasks. Work productively in teams for sustained periods of time to develop high-quality products and achieve a common goal. Enrich the group's learning and build positive relationships.	OUR STUDENTS WILL: Consider multiple strategies and solutions while thinking critically. Apply thinking that is clear and rational to implement evidence-based solutions. Persevere when challenged and reflect on growth.	OUR STUDENTS WILL: Treat others with respect through honesty and generosity in thought, word, and action. Use technology and media effectively. Act with humility, integrity, and sense of responsibility toward the greater good.	OUR STUDENTS WILL: Exhibit the ability to understand, recognize and respond to the feelings, opinions, and experiences of others with concern and respect. Seek to understand what others are thinking, feeling, or experiencing by actively listening and engaging in a genuine way. Show empathy, compassion and kindness.	OUR STUDENTS WILL: Approach challenges with a growth mindset so that they can learn and grow from mistakes and challenges. Possess an ongoing desire to learn, unlearn, and relearn. Self-reflect, manage emotions, and make choices that demonstrate positive attitudes and beliefs.
RESPONSIBLE	COLLABORATIVE	PROBLEM SOLVER	RESPECTFUL	COMPASSIONATE	SELF MANAGER



#GreatThingsAtTRIAD



Central Office Staff



Vickie Maruniak

Superintendent of Schools

maruniakv@triadk12.org

 @TriadSupt



Nathan Hilborn

Treasurer

hilbornn@triadk12.org



Lee Claypool

Director of Student Services

claypool@triadk12.org



Jenna Robenalt

Chief Academic Officer

robenaltj@triadk12.org



Brittany Napier

Accounts Payable/Receivable/EMIS

napierb@triadk12.org



Faith Lawson

Assistant to the Superintendent

lawsonf@triadk12.org



Katie Organ

District Literacy Coach

organk@triadk12.org



Zac Smiles

Payroll

smilez@triadk12.org

District New Staff



Jason Malone
(moved from the HS)
Athletic Director



Chris Smart
(moved from the MS)
**Student Success
Coordinator**



Paige Class
District Nurse



Lee Claypool
(moved from the ES)
**Director of Student
Services**



Tony Groves
(hired in 23-24 year)
**Van Driver/Cafeteria
Aide**



Ryan Thompson
Director of Technology
thompsonr@triadk12.org



Neil Laughbaum
Director of Operations
laughbaumn@triadk12.org

Elementary School New Staff



Angie Thomas

Pre-K IS



Kelly Robison

Third Grade



Sarah Huston

Second Grade



Brittany Dark

(moved from Pre-K aide)

Pre-K IS



Leslie Gregg

(moved from Library Aide)

ES Daily Sub



SheaLea

Lockschmidt

ES Library Aide



Patrick Johnson

(moved from HS)

Elementary School Principal

johnsonp@triadk12.org

Middle School New Staff



Ally Higbee
8th Grade ELA



Bryant Runyon
7th Grade Math



CJ Curl
MS Daily Sub



Vinnie Spirko
Middle School Principal
sprikov@triadk12.org

High School New Staff



Bryan Owen
Government
Teacher



Josh Holloway
Am. History
Teacher



Tori Hess
Biology Teacher



Mikella Maddock
HS Art Teacher



Ryan BeBout
HS CPR Instructor



Tina Ferguson
(hired in 23-24 year)
HS Custodian



Todd Schneider
High School Principal
schneidert@triadk12.org



Chris Smart
Student Success Coordinator
smartc@triadk12.org



New Staff Orientation Scavenger Hunt!



Congratulations 2024 Triad Graduates!

Triad celebrated the senior class and the newest alumni of Triad High School. Despite the rain, students celebrated on May 26, 2024 at the graduation commencement.



CAREER TECH EDUCATION GRANT

The past March, Triad Local Schools was proud to learn that we had been awarded a \$2.2 million grant through Ohio's Career Technical Education (CTE) Equipment Program. This significant funding will be used to expand and enhance the district's educational offerings by adding a new wing to the high school, dedicated to advanced career pathways and state-of-the-art lab classroom spaces.

The new wing will house specialized facilities for the Allied Health Pathway and the Information Technology (IT) Pathway, providing students with hands-on, real-world learning opportunities in high-demand fields. In addition to these pathways, the wing will include modern lab classroom spaces designed to foster innovation, collaboration, and technical skills development.

Key Features of the New CTE Wing:

- **Allied Health Pathway:** A comprehensive learning environment that prepares students for careers in healthcare, equipped with simulation labs, patient care rooms, and the latest medical technologies.
- **Information Technology (IT) Pathway:** A cutting-edge facility that offers training in cybersecurity, networking, software development, and more, designed to meet the needs of the rapidly evolving tech industry.
- **Lab Classroom Space:** Versatile and fully equipped classroom space that supports all of our of technical and vocational education programs, encouraging students to explore and excel in their chosen fields.

This grant is a tremendous opportunity for our students and our community. By expanding our Career Technical Education programs, we are giving our students the tools and experience they need to succeed in high-demand careers. The new wing will be a hub of innovation, preparing our students to meet the challenges of tomorrow's workforce.

The construction of the new wing began in late July, with completion expected by January 2025. Once completed, the new facilities will serve as a cornerstone of Triad's commitment to providing high-quality, career-focused education that equips students with the skills and knowledge to thrive in today's competitive job market.

Construction



Groundbreaking



We cordially invite you to our celebratory groundbreaking

TRIAD HIGH SCHOOL

AUGUST

THURSDAY

22

AT 6 PM

2024

8099 Brush Lake Rd, 43060
Please RSVP to Faith at 937-826-4961

We look forward to sharing this milestone with you!

Red, White, & Cards

Our 4th Annual Red, White, & Cards event was a huge success!



★ HALL OF FAME ★

Team - 2004 Boys baseball team



Athlete - Willie Rogan



Athlete - Terry Donohoe



Athlete - Greg Howell



Community Members
Terri & Ed Funderburgh



Athlete - Carrie Herron

Coach - Will Nichols



Legacy Award -
Bruce Schlabbach



★ DISTINGUISHED
ALUMNI



Todd Tussing
(Class of 1984)

Team - 2006, 2007, & 2008 - Girls softball teams



Athlete - Jenna Burton

Fair Gates

Thank you to all staff, parents, community members, and students who volunteered at the Champaign County Fair Gates! Your help makes great things happen for Triad Athletics!



Testing Dates

2024-2025

Ohio's State Tests, Elementary School

Date	Assessment
October 16-17	ELA, Grade 3
April 10-11	ELA, Grade 4
April 15-16	ELA, Grade 3
April 29-30	Math, Grade 4
May 1-2	Math, Grade 3
June 23-27	TGRG second attempts

Ohio's State Tests, Middle School

Date	Assessment
April 8-9	ELA, Grades 7 & 8
April 10-11	ELA, Grades 5 & 6
April 22-23	Math, Grades 7 & 8
April 24-25	Math, Grades 5 & 6
May 1	Science, Grade 5 & 8

Ohio's State Tests, High School

Date	Assessment
December 2-20	HS EOC Winter Retakes
April 15-16	ELA EOC, Grade 10
April 22-23	Algebra I EOC
April 24-25	Geometry EOC
April 29	Am. History EOC & Am. Government EOC
April 30	Biology EOC
June 23-July 3	HS EOC Summer Retakes

Other State Tests

Date	Assessment
August 15-19	Kindergarten Readiness Assessment
November 13-15	Gifted Testing, Grades 2 & 5
Feb. 24-April 18	Alternative Assessment
February 25	ACT
March 3	ACT Make-up
May 8	AP Statistics
May 14	AP English Language
May 15	AP Computer Science

District Level Assessment Windows

Date	Assessment
August 19-Sept. 30	Diagnostic 1 - iReady (K-8), Pro-Core (4-12)
December 2-20	Diagnostic 2 - iReady (K-8), Pro-Core (4-12)
Feb. 17-March 7	Diagnostic 3 - Tested iReady (K-8), Pro-Core (4-12), ODE Benchmark
April 1-May 16	Diagnostic 3 - Non-tested iReady (K-8), Pro-Core (4-12)
May 15-16	Senior Exams
May 19-21	Underclassman Exams

