



**Hays STEAM Academy**  
**Principal: Paula Dannheim**  
 1101 E Monahans  
 Phone: (432) 456-1129  
[paula.dannheim@ectorcountysd.org](mailto:Paula.Dannheim@ectorcountysd.org)



**Hays STEAM Academy Parent Policy  
 2024-2025**

<b>PARENT &amp; FAMILY ENGAGEMENT (PFE) PROGRAM</b>	
<b>What is it?</b>	We are committed to our vision: Hays STEAM Academy hosts a community of diverse scholars who demonstrate exemplary personal character and social responsibility through intellectual, emotional, and physical excellence. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title 1, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
<b>Funding</b>	Title 1 funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
<b>Review</b>	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
<b>Family Meetings</b>	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance @ 1101 East Monahans. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Facebook Live. <ul style="list-style-type: none"> <li>➤ Meet the Teacher August 8, 2024 @ 5-6:30</li> <li>➤ Title 1 Parent Meeting August 22, 2024 @ 8am (Eng &amp; Sp)</li> </ul>
<b>How to be involved</b>	Become a member of the PTA or VIPS program by completing the attached application.

<b>Family Trainings/Activities</b>	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> <li>○ <b>Meet the Teacher</b> <ul style="list-style-type: none"> <li>➤ Date &amp; Time: August 8, 2024</li> <li>➤ Location: Classrooms</li> </ul> </li> <li>○ <b>Parent Orientation</b> <ul style="list-style-type: none"> <li>➤ Date &amp; Time: August 20, 2024</li> <li>➤ Location: Classrooms</li> </ul> </li> <li>○ <b>Parent-Teacher Conferences</b> (all grade levels; can be conducted in person or virtual) <ul style="list-style-type: none"> <li>➤ Date &amp; Time: You will sign up for a time with your child’s teacher sometime between September 22rd and October 11<sup>th</sup></li> <li>➤ Location: Classroom</li> </ul> </li> </ul>			
<b>Curriculum</b>	<p>Hays STEAM Academy utilizes high-quality curriculum that supports student success.</p>			
<b>Forms of Academic Assessments</b>	<p>Hays STEAM Academy has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.</p>			
<b>Expected Achievement Levels on academic assessments</b>	<p>The State’s Performance Standards can be found on this website:  <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards">https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</a>.  Hays STEAM Academy tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has data trackers where teachers help them track their own learning growth.</p>			
<b>Ways to Request Regular meetings</b>	<p>Parents/Guardians may bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</p>			
<b>School-Parent Compact</b>	<p style="text-align: center;"><b>The School’s Responsibilities</b></p>	<p style="text-align: center;"><b>The Guardian’s Responsibilities</b></p>	<p style="text-align: center;"><b>The Scholar’s Responsibilities</b></p>	<p style="text-align: center;"><b>On-Going Communication</b></p>
	<p>Provide quality learning opportunities for all scholars at their individual levels.</p>	<p>Ensure my child is punctual and attends school</p>	<p>Attend school regularly</p>	<p>Parent-Teacher conferences.</p>

	<p>Provide an environment that allows for positive communication between home and school.</p> <p>Assist scholars in overcoming challenges, whether emotional, social, behavioral or academic. I will work with the appropriate members of our campus team to ensure overall success for my scholars.</p> <p>Support and encourage scholars as they manage their personal learning goals.</p> <p>Make myself available to scholars, coworkers, parents and all campus personnel. Schedule at least two face-to-face parent-teacher conferences per year.</p>	<p>regularly. Please refer to Magnet Contract.</p> <p>Support the school by attending school events and conferences as requested. Be responsible for knowing and understanding all school policies and procedures. Establish a schedule, place and procedure for my child to complete homework. I will review and assist as needed. I will ensure that the assignments assigned and recorded in their AVID binder are completed daily.</p> <p>Have positive and frequent (as needed) communication with my child's teacher.</p>	<p>Give my best each and every moment of every day.</p> <p>Take an active and responsible role for my own learning.</p> <p>Schedule time to study and reach each night. Follow instructions verbal, written and commonly understood rules (Scholarly behaviors).</p> <p>Lead one conference per semester to showcase my learning.</p>	<p>Monthly parent meetings, trainings, and activities offered at different times on different days.</p> <p>Progress reports every 3 - weeks.</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------