



2024 Georgia Milestones Assessment Performance Review



2024 Milestones Review

State of Georgia Accountability - College and Career Ready Performance Index (CCRPI)

- **Content Mastery**
 - Georgia Milestones Assessments
- **Progress**
 - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- **Closing Gaps**
 - Subgroup performance
- **Readiness**
 - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
 - 4-year and 5-year included in the calculation



2024 Milestones Review

Georgia Milestones Assessment Overview

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.





Georgia Milestones Assessment Overview

Performance Levels (as defined by GaDOE)

Distinguished (Level 4): Students who **demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are well prepared*** for the next grade level or course and are well prepared for college and career readiness.

Proficient (Level 3): Students who **demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are prepared*** for the next grade level or course and are on track for college and career readiness.

Developing (Level 2): Students who **demonstrate partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need additional academic support*** to ensure success in the next grade level or course and to be on track for college and career readiness.

Beginning (Level 1): Students who **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need substantial academic support*** to be prepared for the next grade level or course and to be on track for college and career readiness.



2024 Assessment Areas

Georgia End of Grade (EOG) Assessments

Elementary and Middle School Assessments

- 3rd & 4th Grade: English Language Arts and Math*
- 5th Grade: English Language Arts, Math*, and Science
- 6th & 7th Grade: English Language Arts and Math*
- 8th Grade: English Language Arts, Math*, Science or HS Physical Science, and Social Studies

Georgia End of Course (EOC) Assessments

High School Assessments (also given to middle school students enrolled in high school courses)

- English Language Arts: American Literature
- Math: Algebra Concepts and Connections*
- Science: Biology
- Social Studies: U.S. History

*Math scores have not been shared with school districts



2024 Georgia Milestones Review by Content Area

Data Review

1. Local school bright spots (2022-2024)
2. District performance over time (2022-2024)
3. State comparison school districts (2024)

Comparison School Districts

Selection of comparable school districts to support identification of strengths and areas for improvement

Created using a combination of 5 characteristics

1. High Performing Districts
2. Geographic Proximity
3. Student Population Size
4. Student Demographics
5. Percentage of Economically Disadvantaged Students



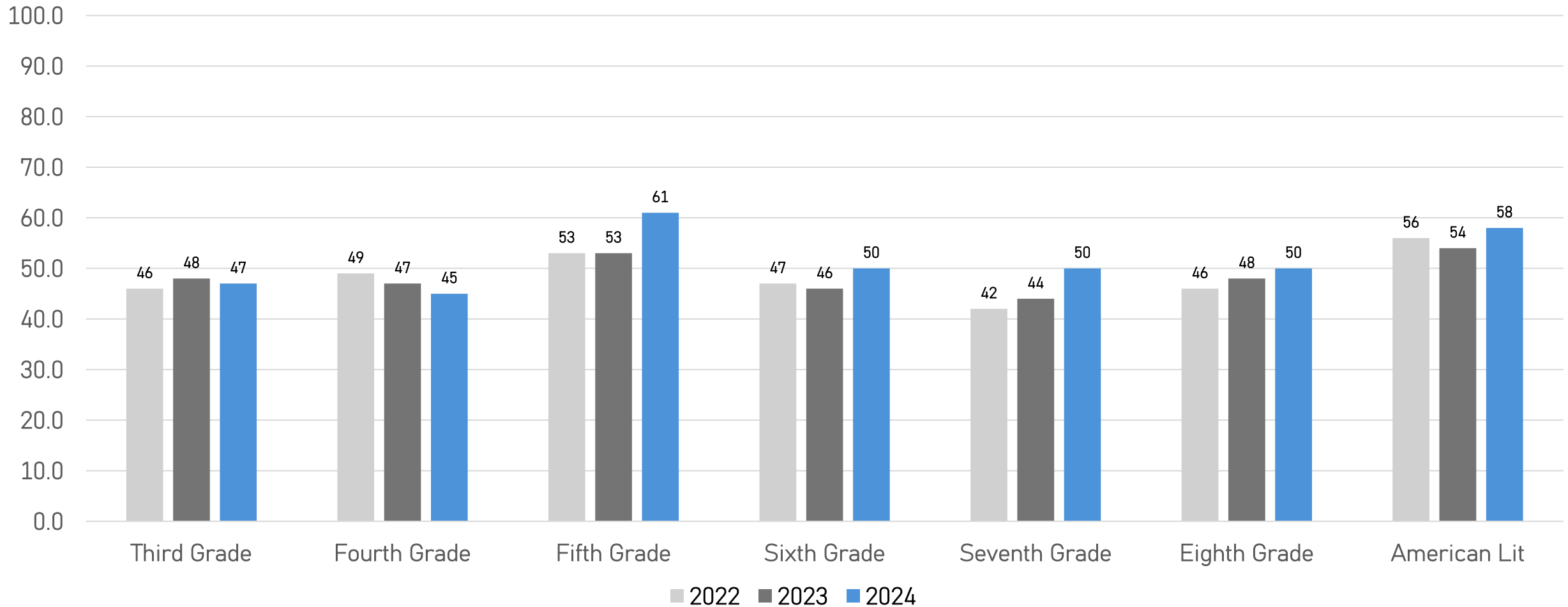


Combined ES/MS/HS English Language Arts Local School Bright Spots (2022-2024)

Increased in Three Grade Levels	Increased in Two Grade Levels	Increased in One Grade Level	Increased in One Grade Level
Holly Springs ES R.M. Moore ES Creekland MS Dean Rusk MS E.T. Booth MS Mill Creek MS Teasley MS	Arnold Mill ES Avery ES Bascomb ES Boston ES Hasty ES Hickory Flat ES Indian Knoll ES	Johnston ES Knox ES Mountain Road ES Oak Grove ES Woodstock ES Woodstock MS	Ball Ground ES Carmel ES Free Home ES Liberty ES Little River ES Macedonia ES Sixes ES Freedom MS
Increased in American Literature			
Creeksview HS River Ridge HS Sequoyah HS			

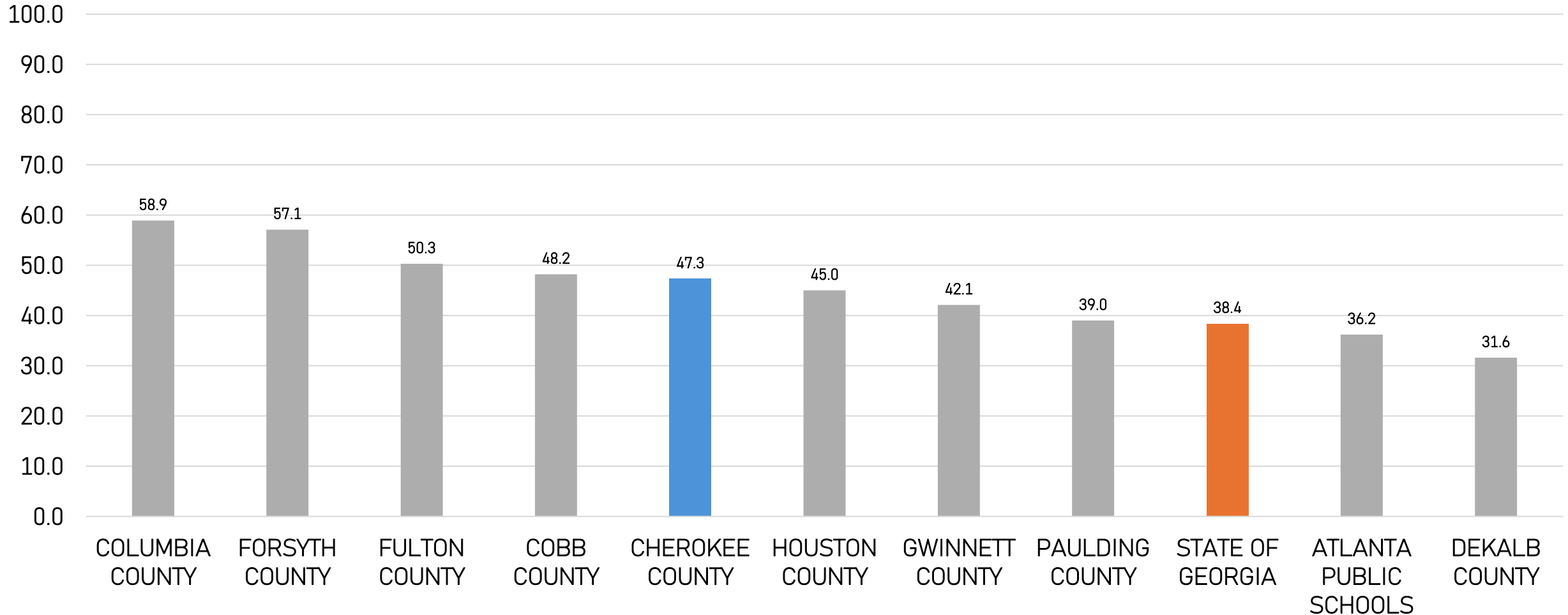
English Language Arts District Performance Over Time (2022-2024)

Percent Proficient and Above



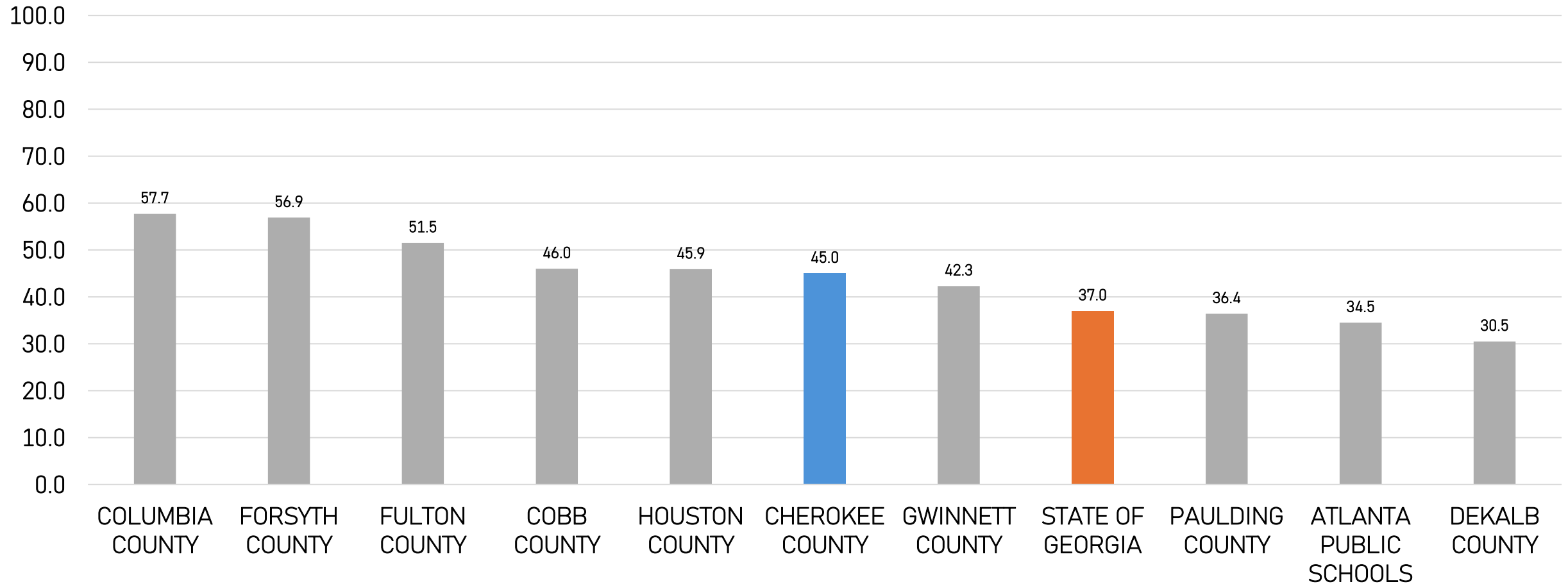
3rd Grade English Language Arts State Comparison School Districts

3rd Grade ELA (Proficient and Above)



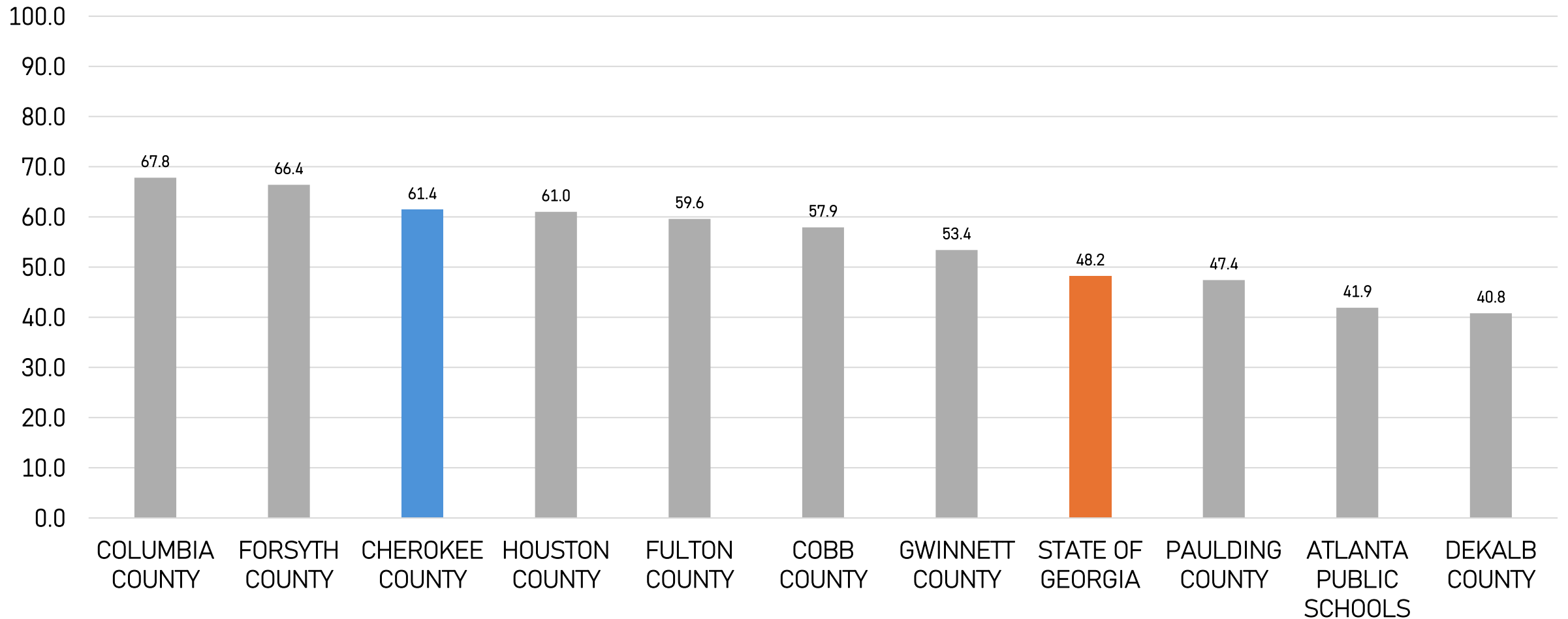
4th Grade English Language Arts State Comparison School Districts

4th Grade ELA (Proficient and Above)



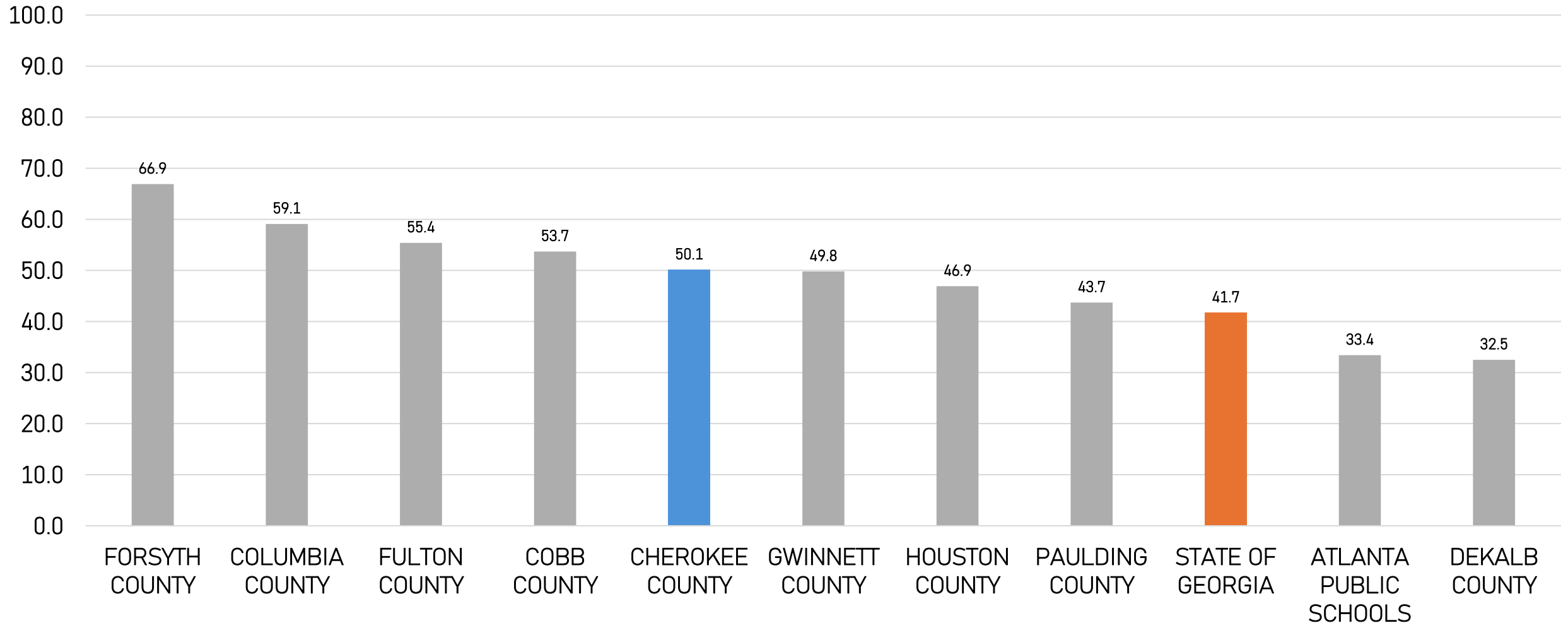
5th Grade English Language Arts State Comparison School Districts

5th Grade ELA (Proficient and Above)



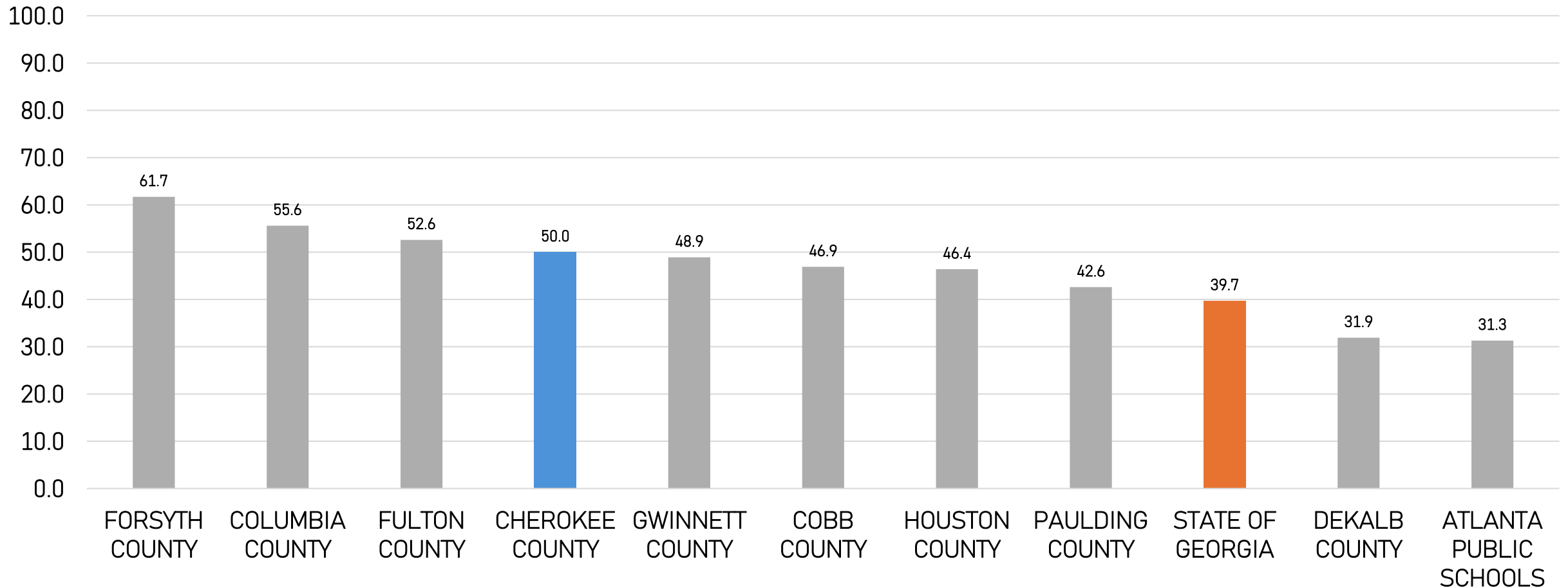
6th Grade English Language Arts State Comparison School Districts

6th Grade ELA (Proficient and Above)



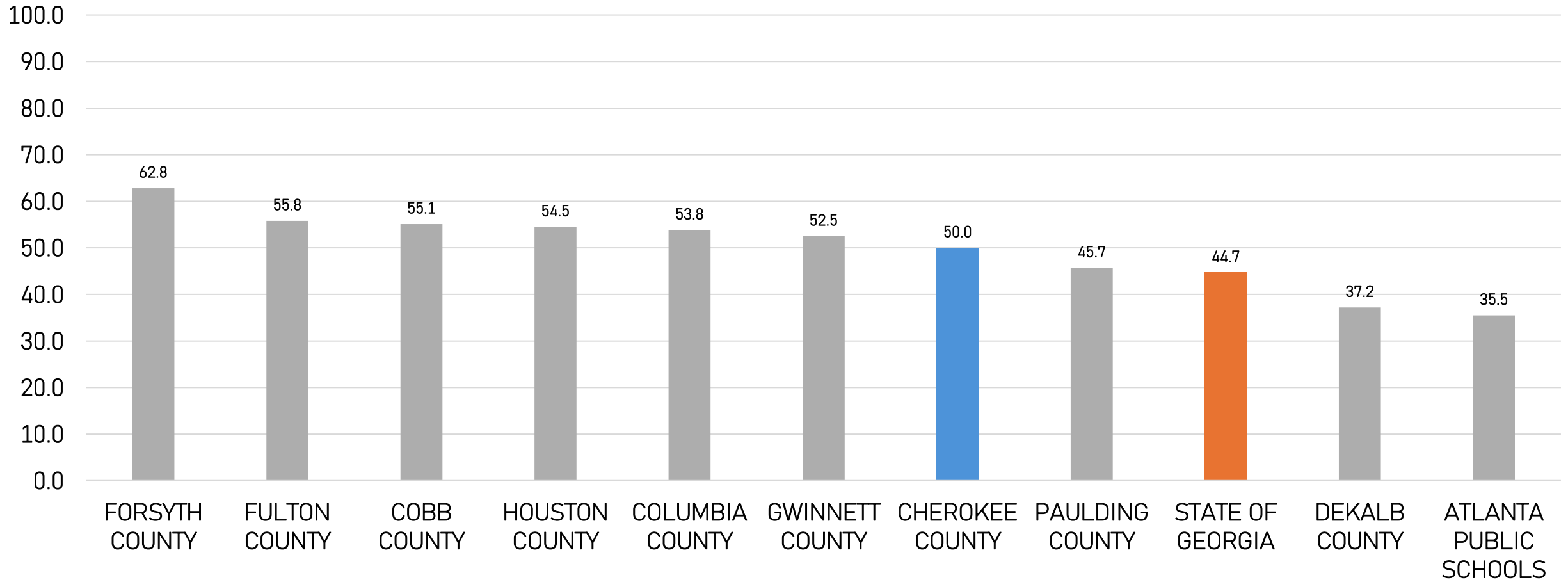
7th Grade English Language Arts State Comparison School Districts

7th Grade ELA (Proficient and Above)



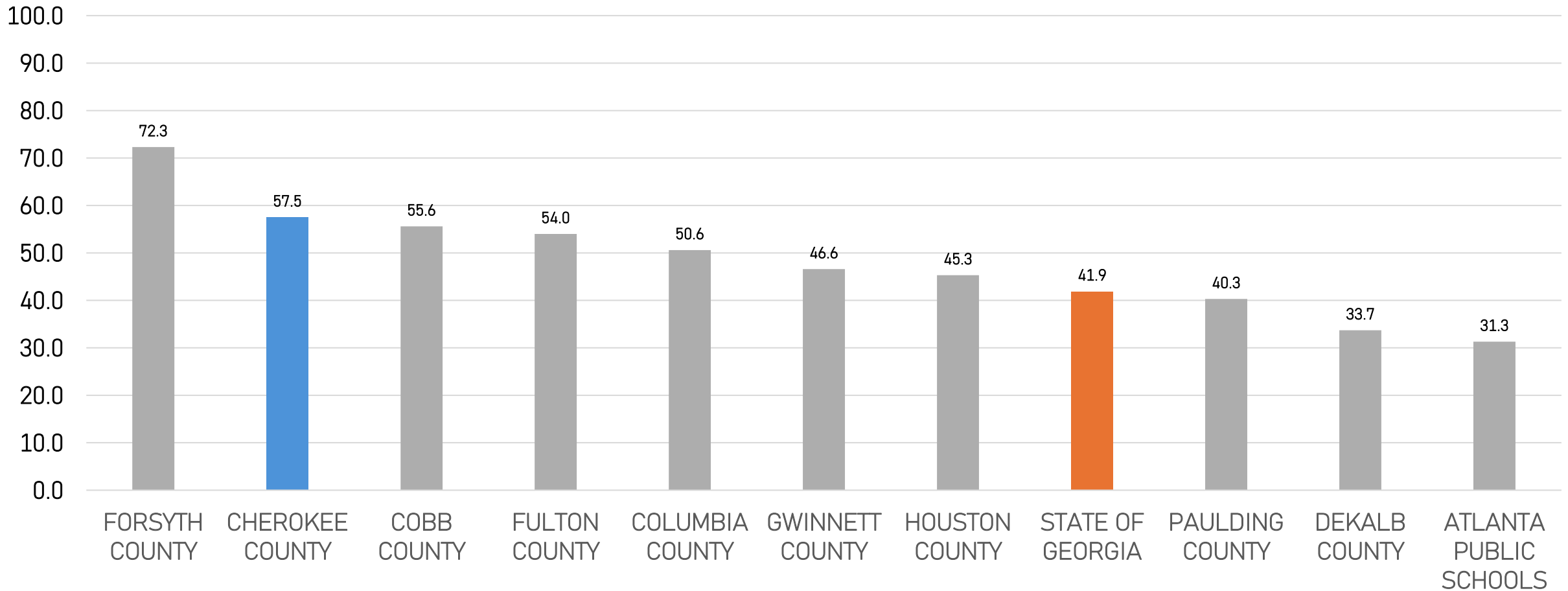
8th Grade English Language Arts State Comparison School Districts

8th Grade ELA (Proficient and Above)



American Literature English Language Arts State Comparison School Districts

American Literature (Proficient and Above)





Cherokee County
School District

Reading Performance



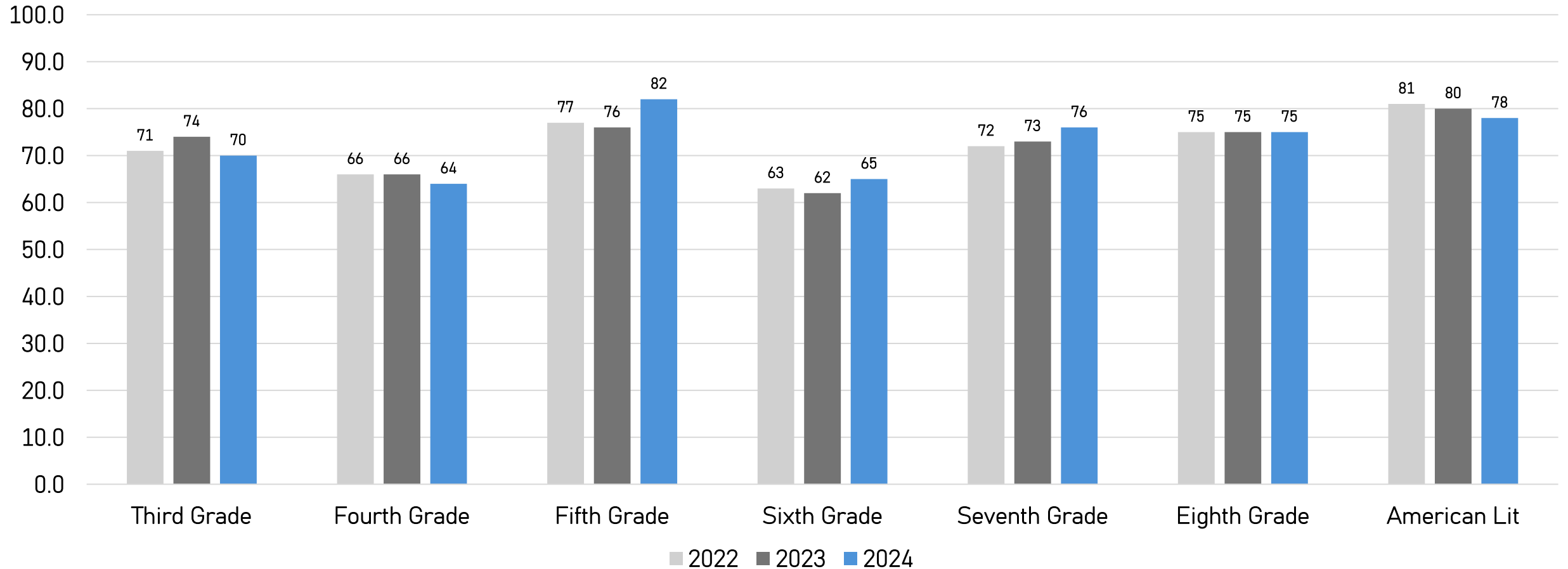
Combined ES/MS/HS Reading Local School Bright Spots (2022-2024)

Increased in Three Grade Levels	Increased in Two Grade Levels	Increased in One Grade Level	Increased in One Grade Level
Clayton ES Dean Rusk MS Teasley MS	Arnold Mill ES Ball Ground ES Bascomb ES Boston ES Free Home ES Hasty ES Hickory Flat ES Holly Springs ES Indian Knoll ES	Johnston ES Little River ES Oak Grove ES R. M. Moore ES Woodstock ES Creekland MS E.T. Booth MS Freedom MS Mill Creek MS	Avery ES Carmel ES Knox ES Liberty ES Macedonia ES Mountain Road ES
Increased in American Literature			
River Ridge HS			

Reading

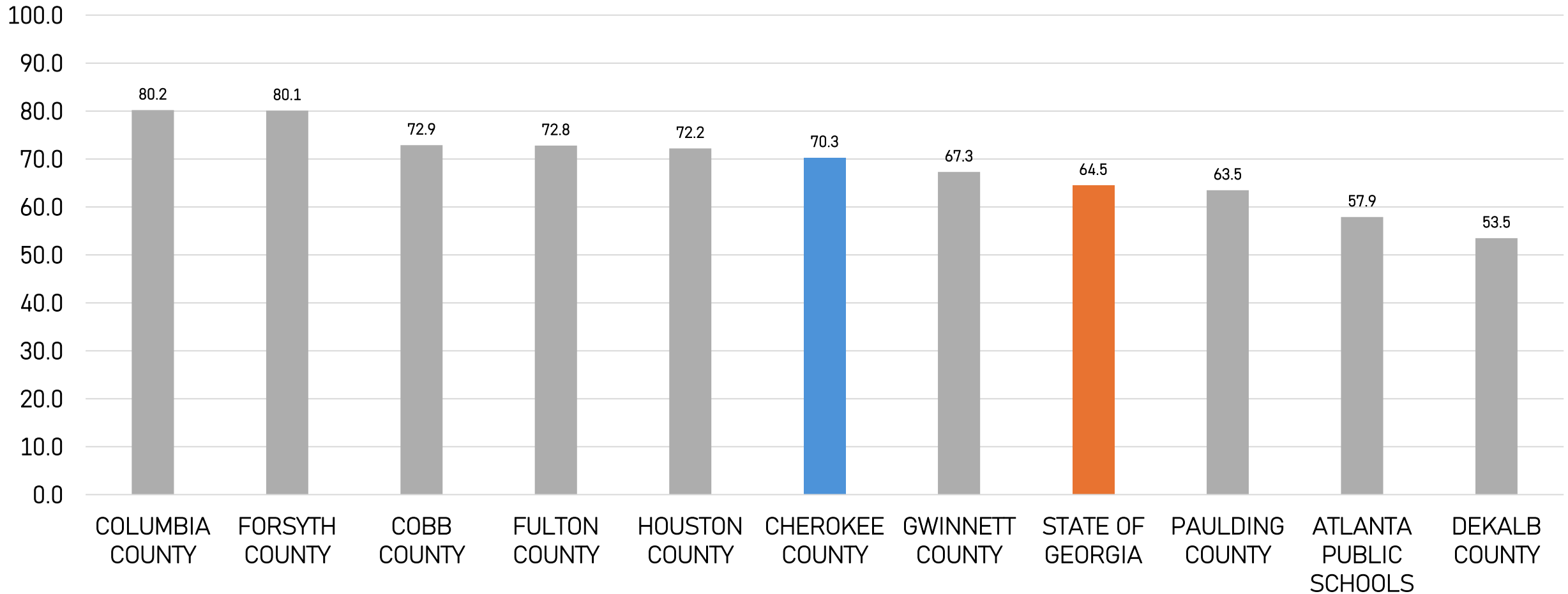
District Performance Over Time (2022-2024)

Percent Reading At or Above Grade Level



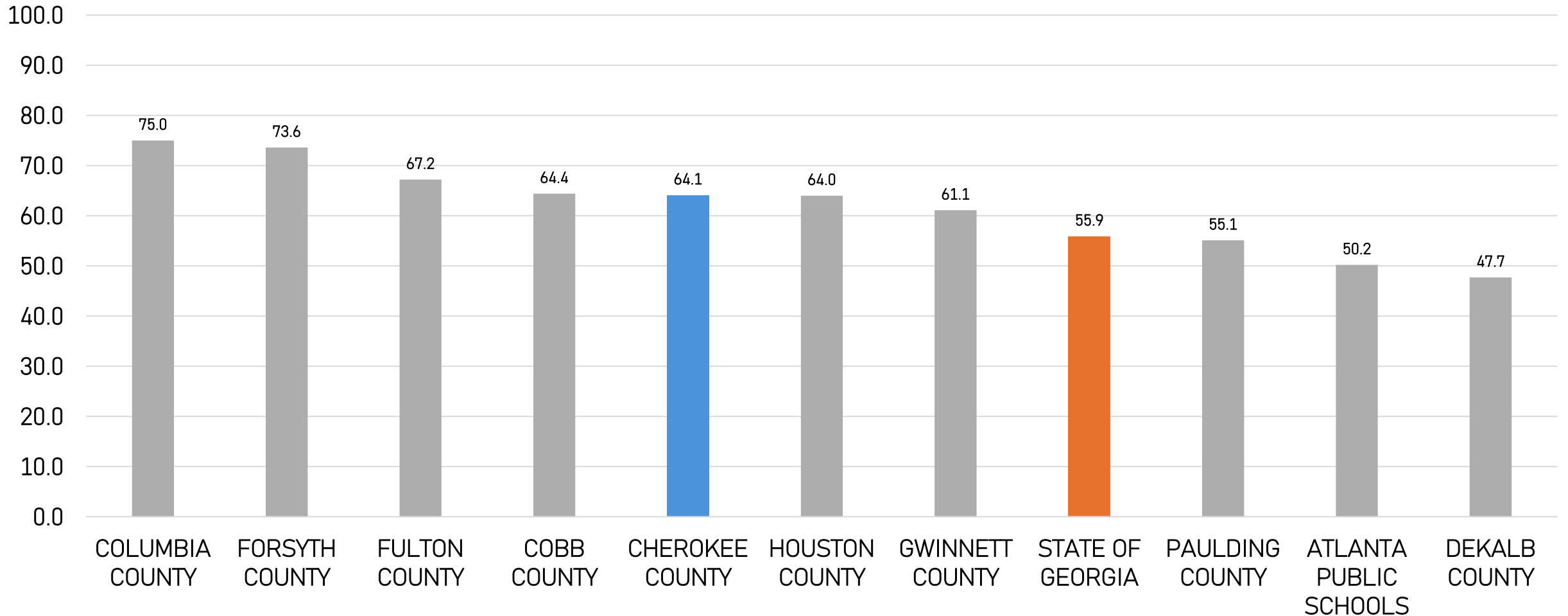
3rd Grade Reading State Comparison School Districts

3rd Grade Reading (At or Above Grade Level)



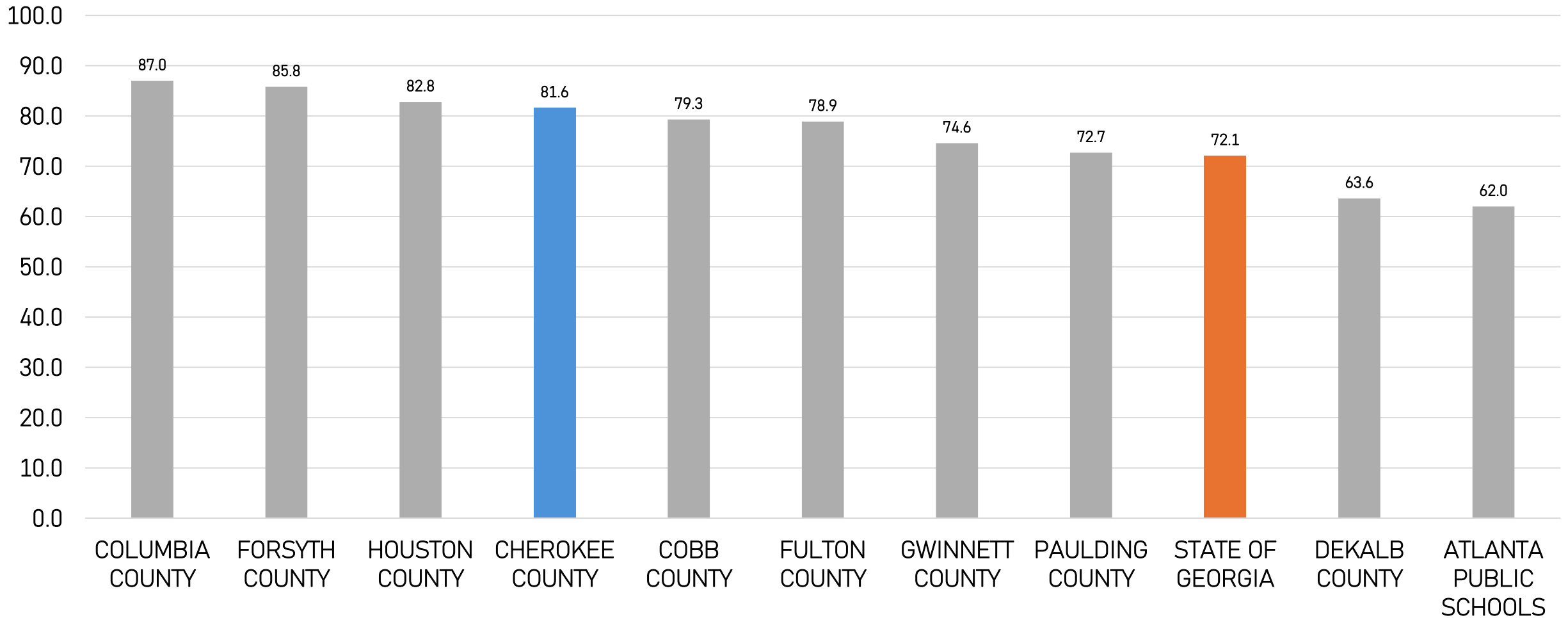
4th Grade Reading State Comparison School Districts

4th Grade Reading (At or Above Grade Level)



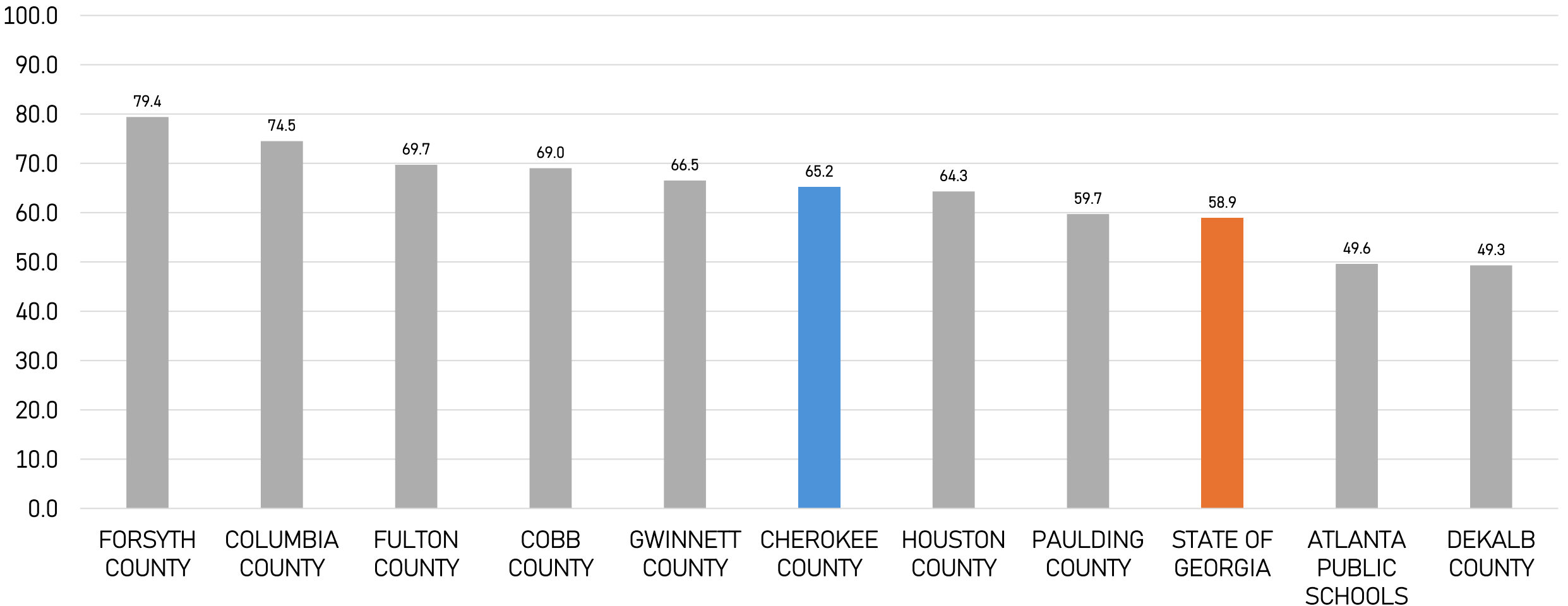
5th Grade Reading State Comparison School Districts

5th Grade Reading (At or Above Grade Level)



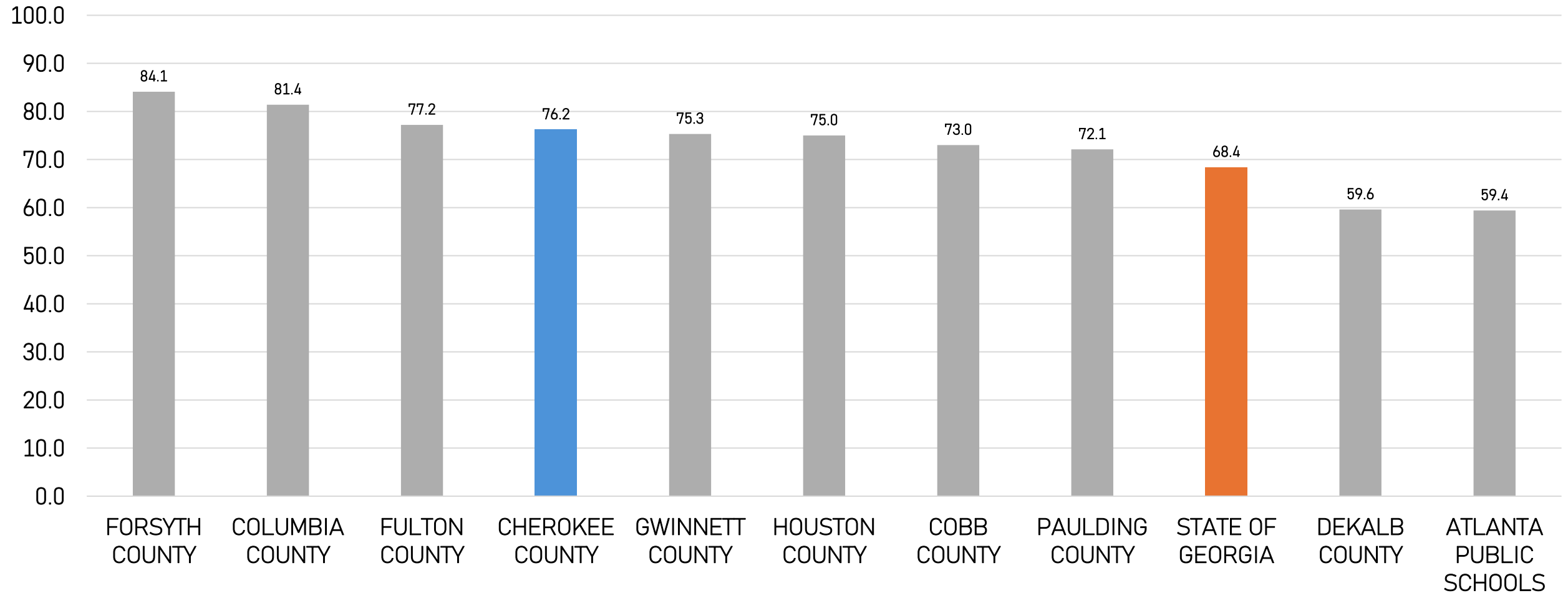
6th Grade Reading State Comparison School Districts

6th Grade Reading (At or Above Grade Level)



7th Grade Reading State Comparison School Districts

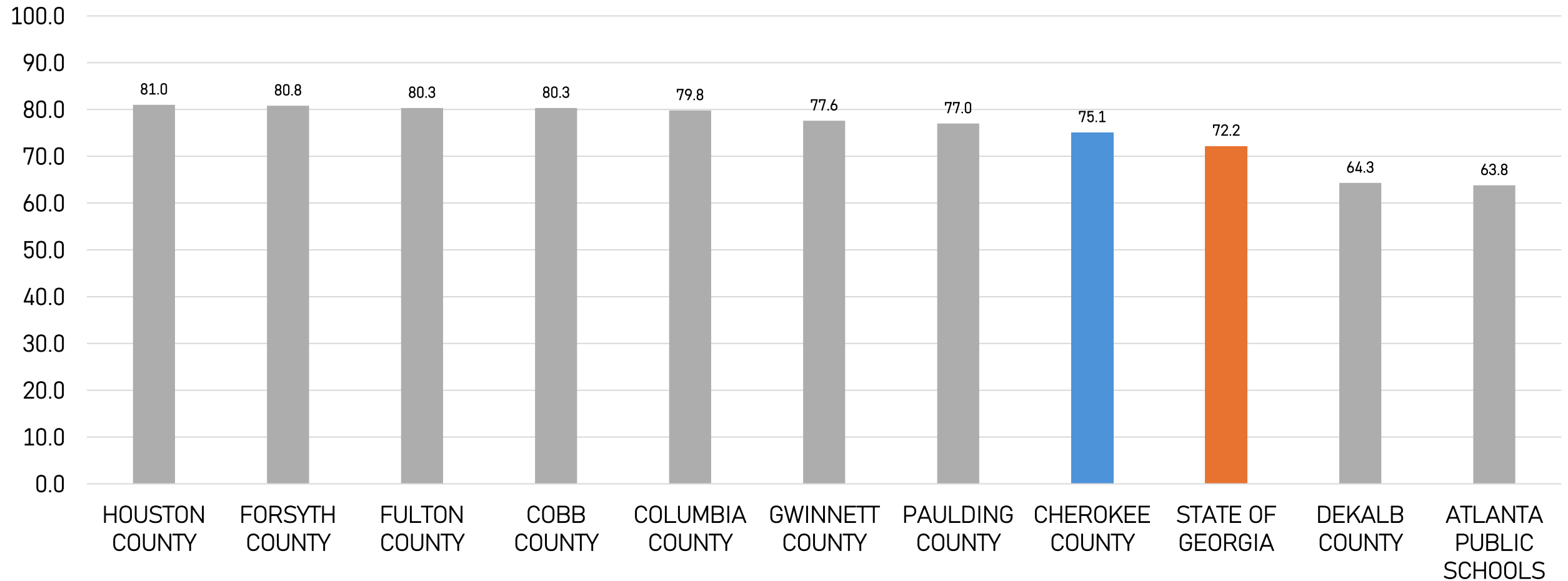
7th Grade Reading (At or Above Grade Level)



8th Grade Reading

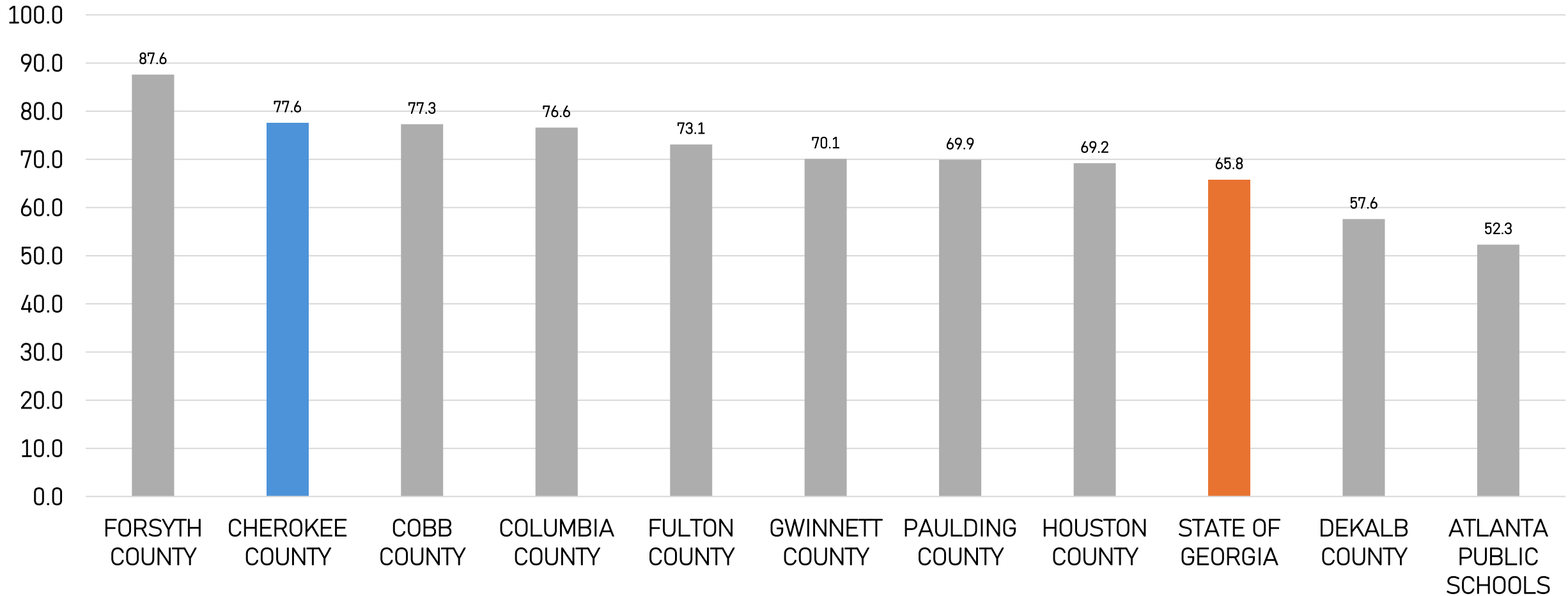
State Comparison School Districts

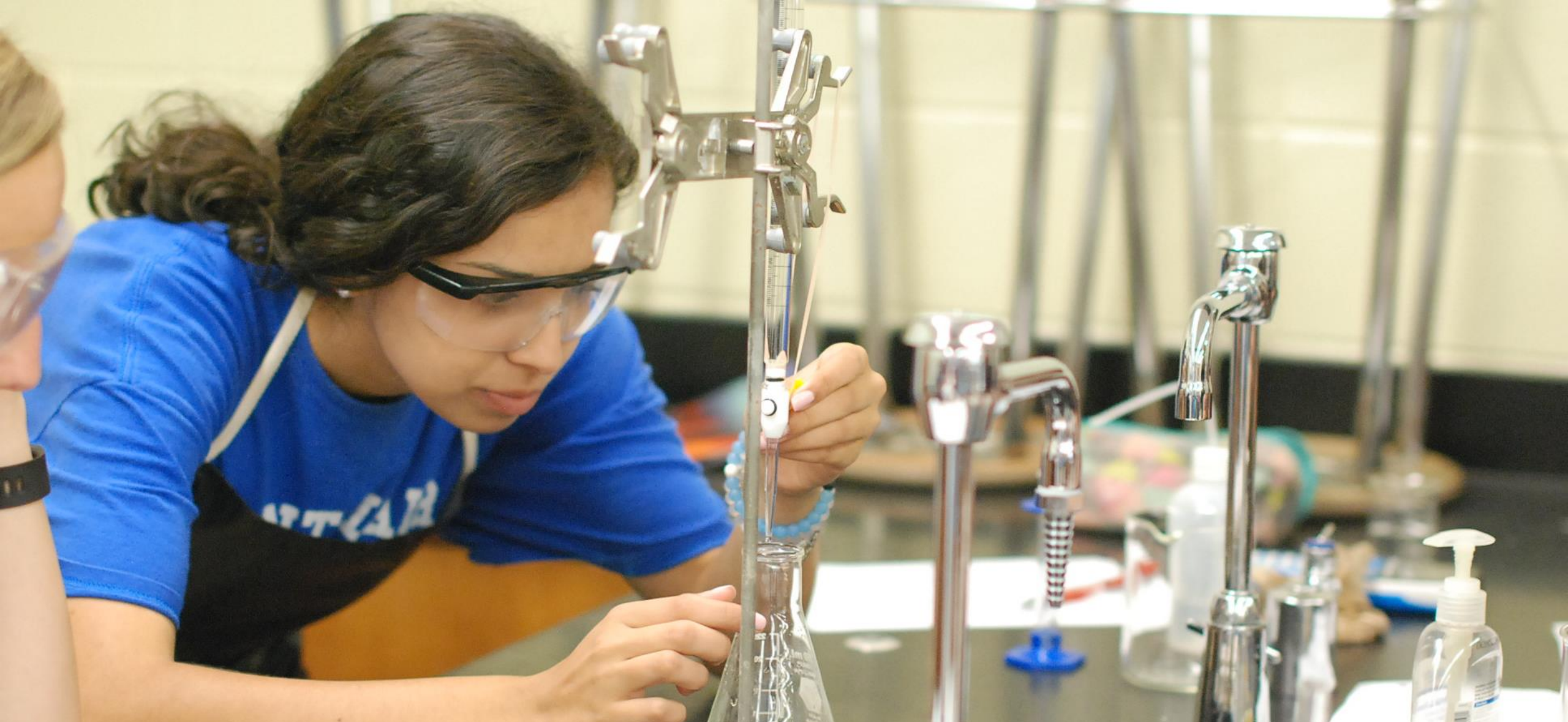
8th Grade Reading (At or Above Grade Level)



American Literature Reading State Comparison School Districts

American Literature Reading (At or Above Grade Level)





Cherokee County
School District

Science Performance



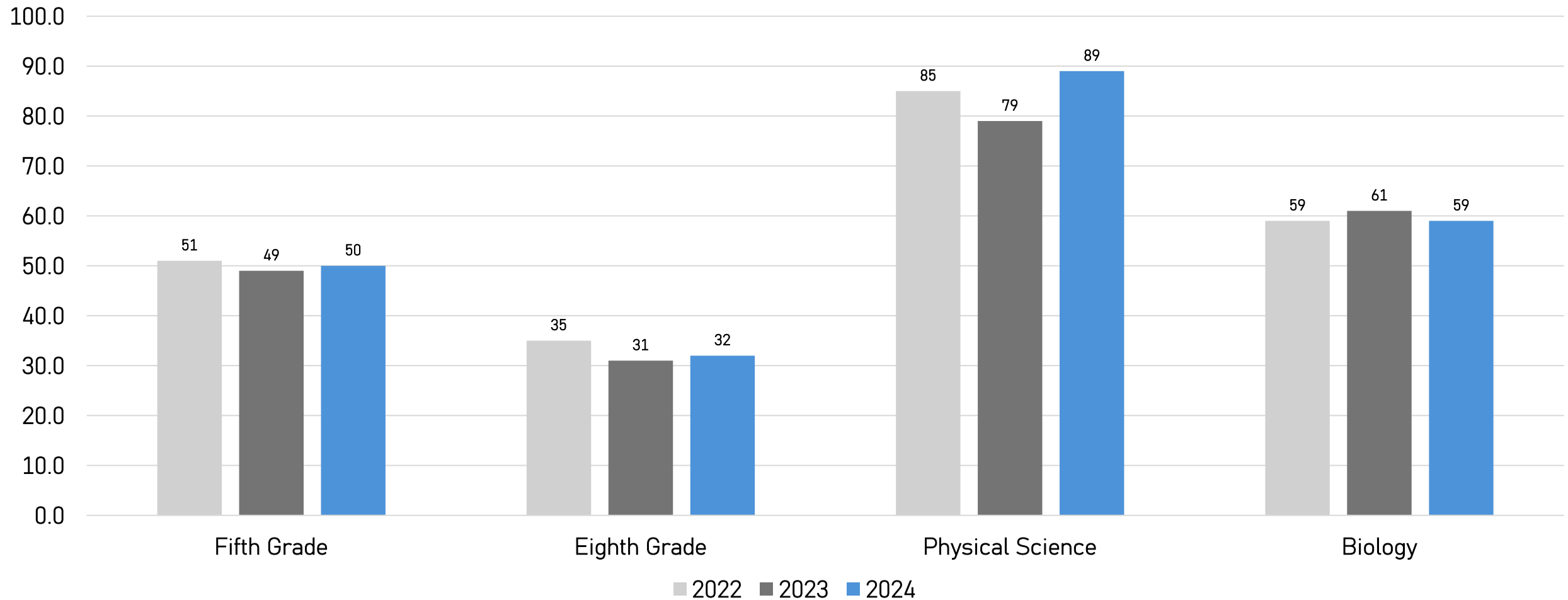
Combined ES/MS/HS Science Local School Bright Spots (2022-2024)

Increased in 5th Grade	
Avery ES Ball Ground ES Carmel ES Free Home ES Hickory Flat ES	Indian Knoll ES Johnston ES Little River ES Macedonia ES Oak Grove ES R.M. Moore ES
Increased in 8th Grade Science	Increased in HS Physical Science
Creekland MS Freedom MS	E.T. Booth MS Freedom MS Mill Creek MS Teasley MS
Increased in Biology	
Creekview HS River Ridge HS	

Science

District Performance Over Time (2022-2024)

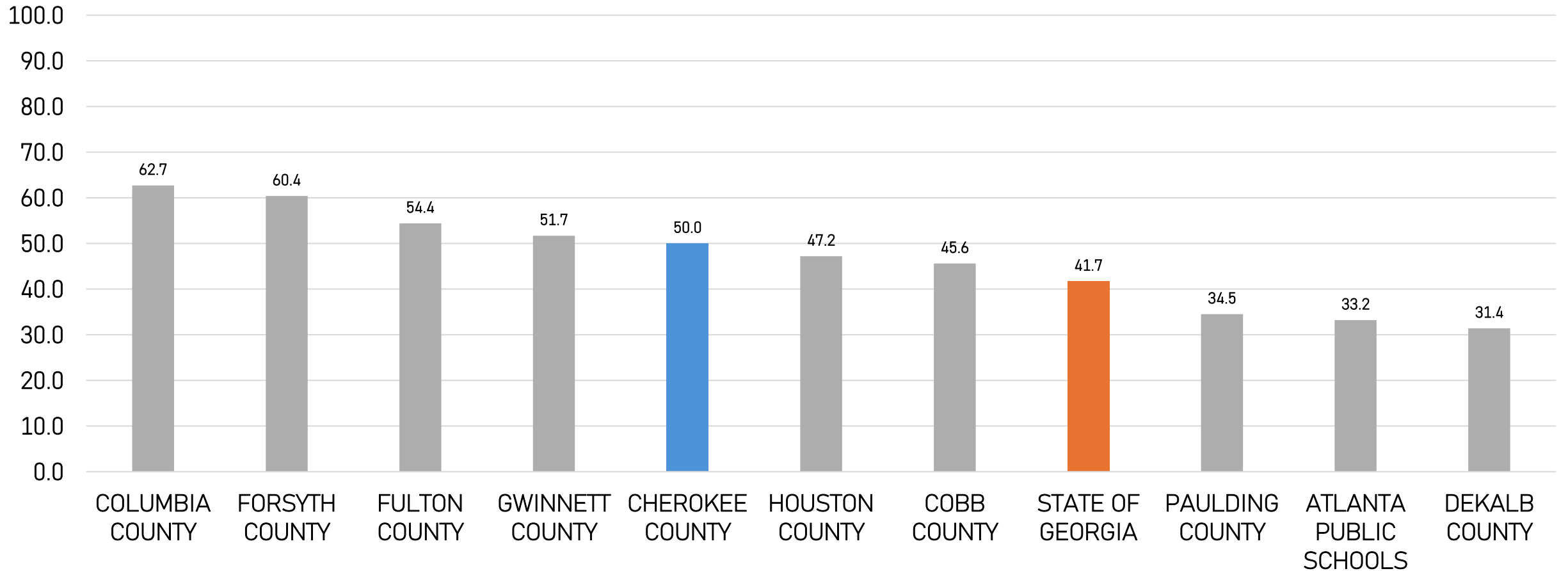
Percent Proficient and Above



5th Grade Science

State Comparison School Districts

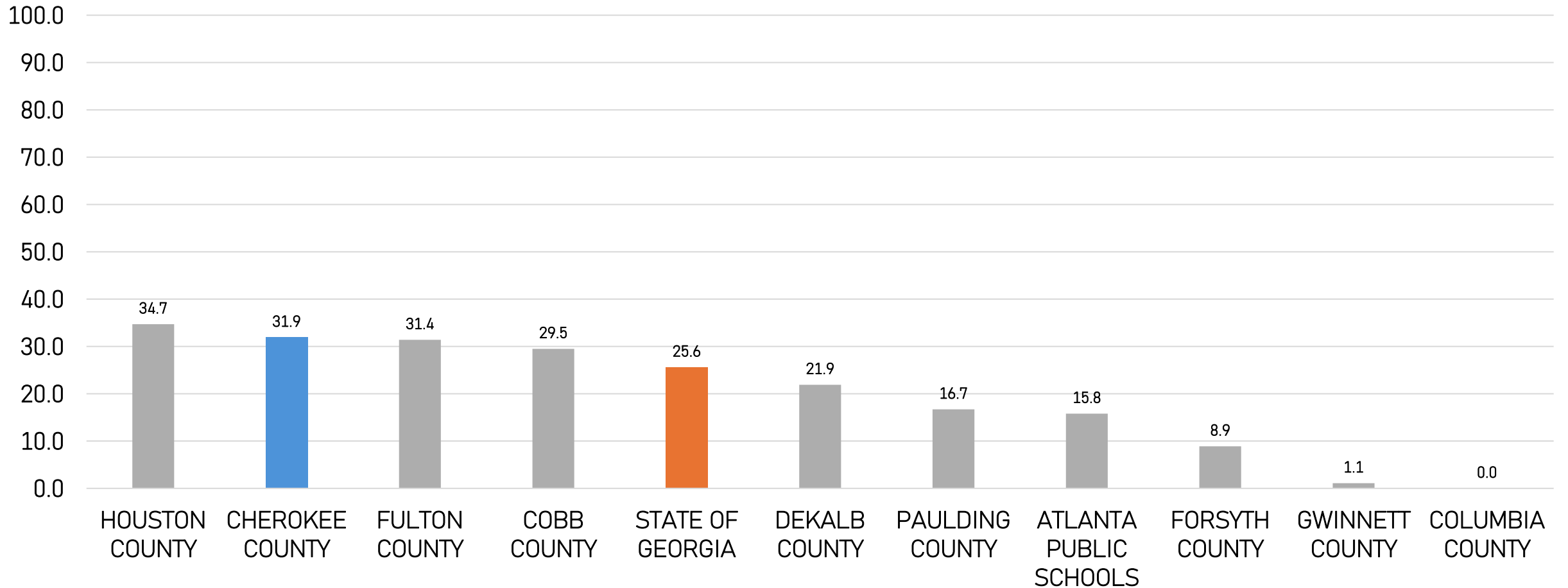
5th Grade Science (Proficient and Above)



8th Grade Science

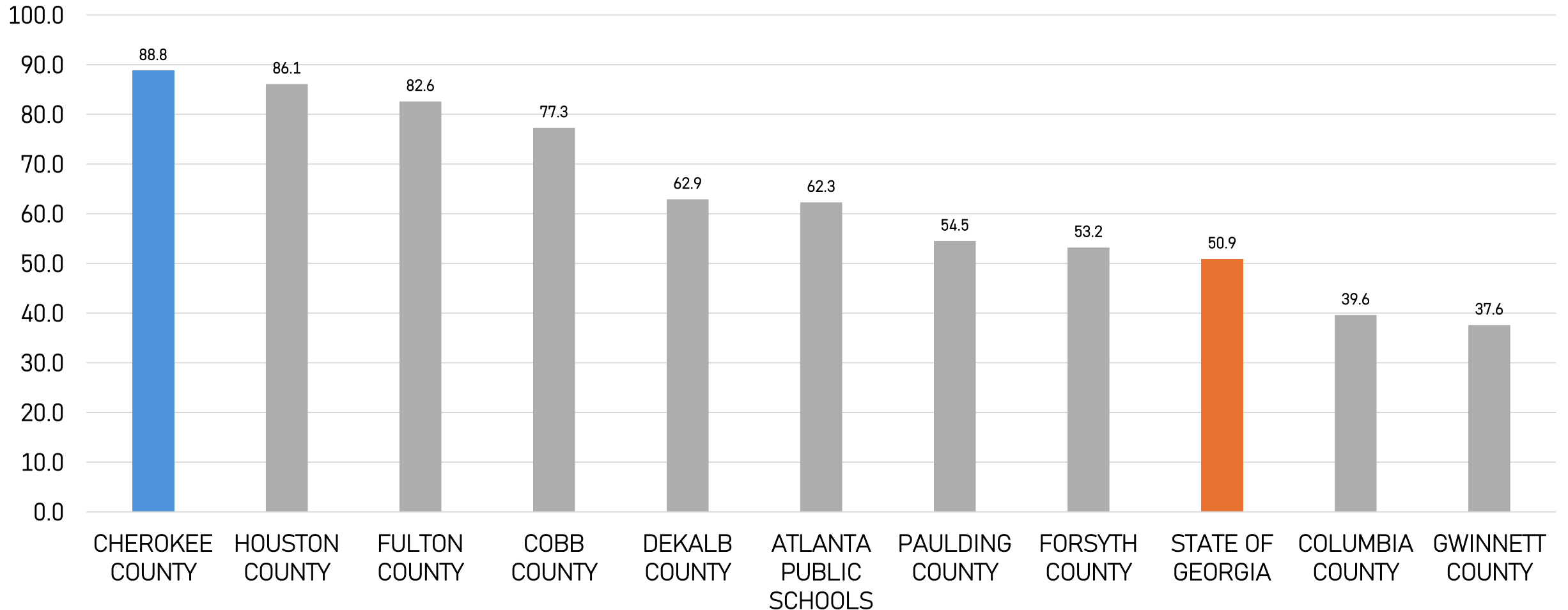
State Comparison School Districts

8th Grade Science (Proficient and Above)



HS Physical Science State Comparison School Districts

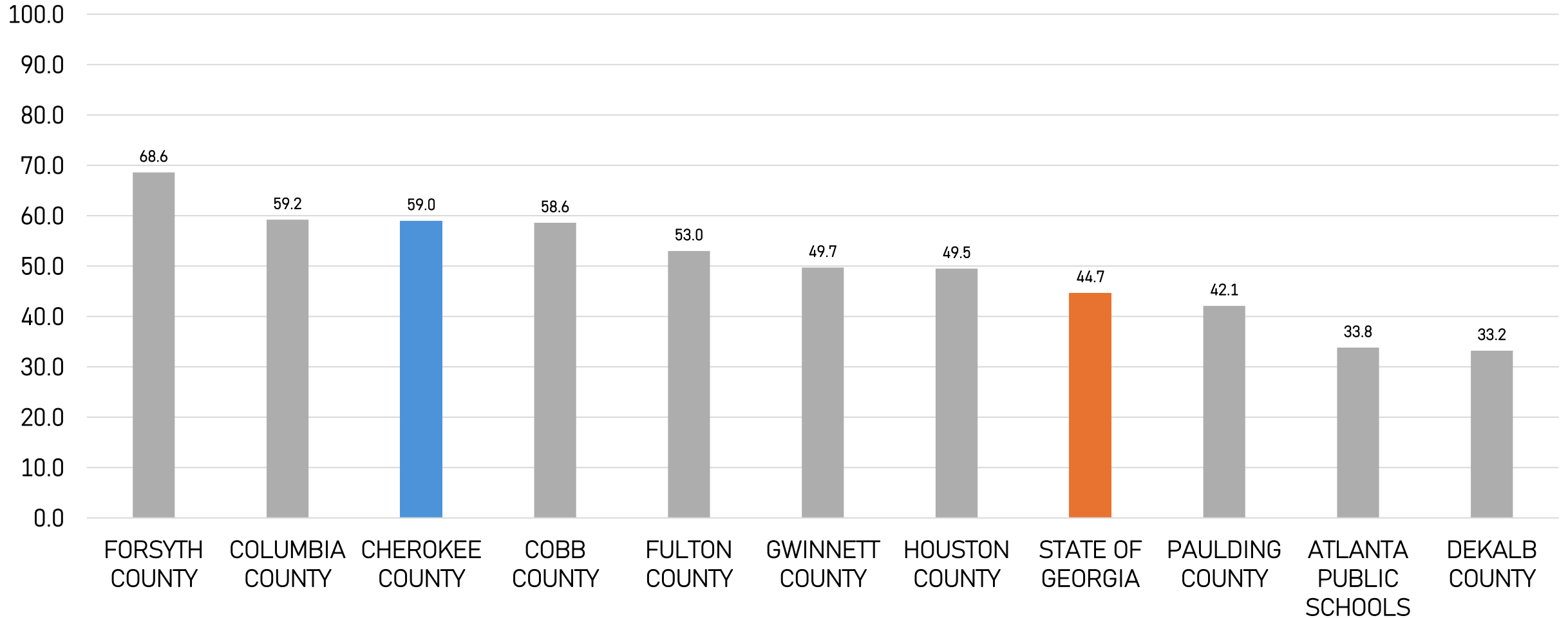
HS Physical Science (Proficient and Above)



Biology

State Comparison School Districts

Biology (Proficient and Above)







Combined MS/HS Social Studies Local School Bright Spots (2022-2024)

Increased in 8th Grade Social Studies

Creekland MS
Dean Rusk MS
E.T. Booth MS
Freedom MS

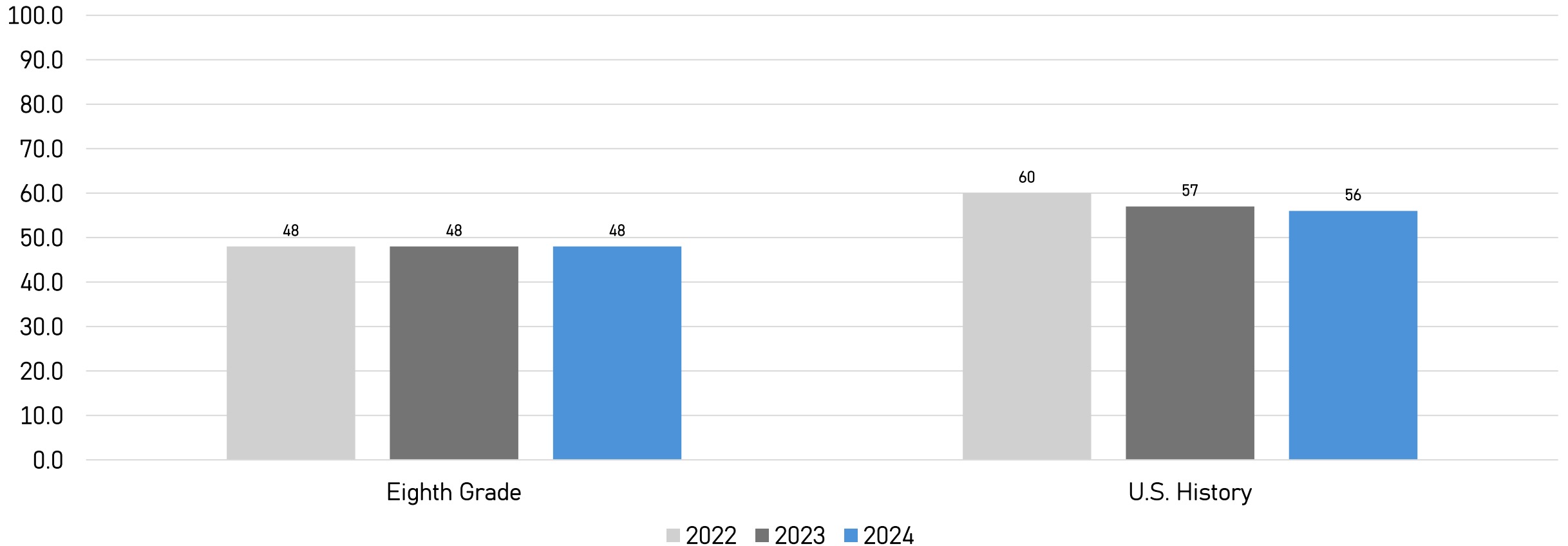
Increased in U.S. History

Creekview HS
River Ridge HS
Woodstock HS

Social Studies

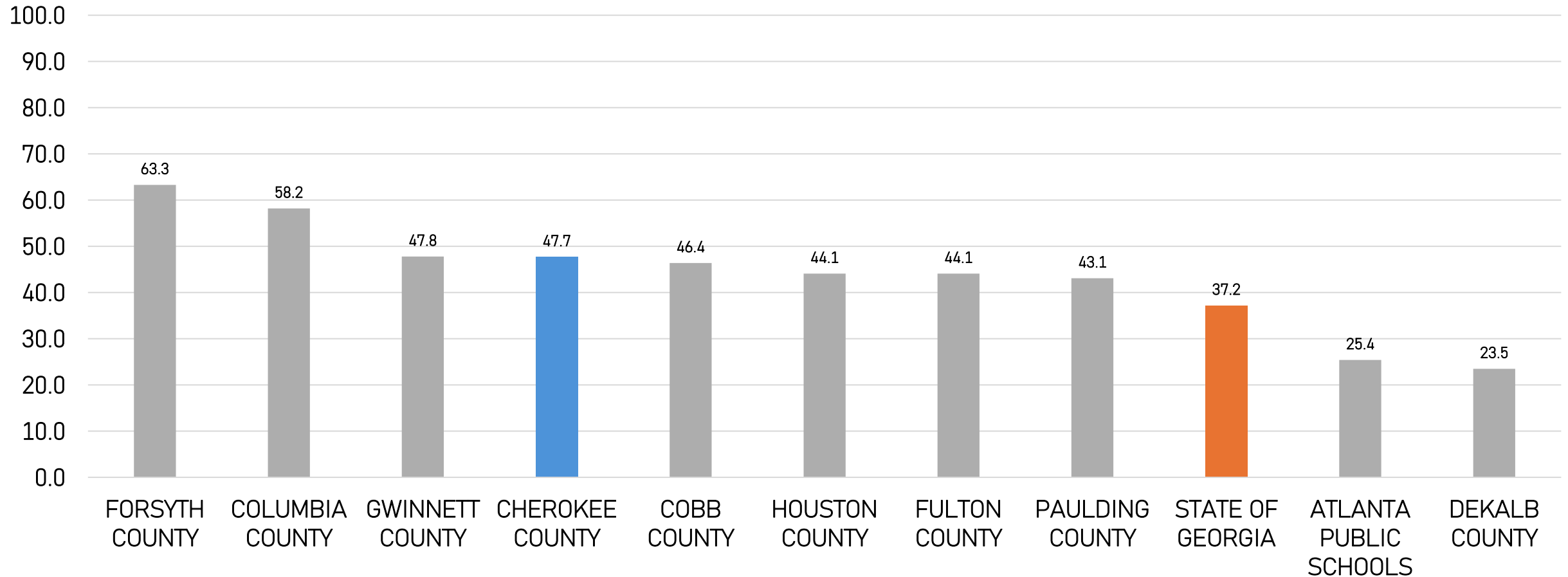
District Performance Over Time (2022-2024)

Percent Proficient and Above



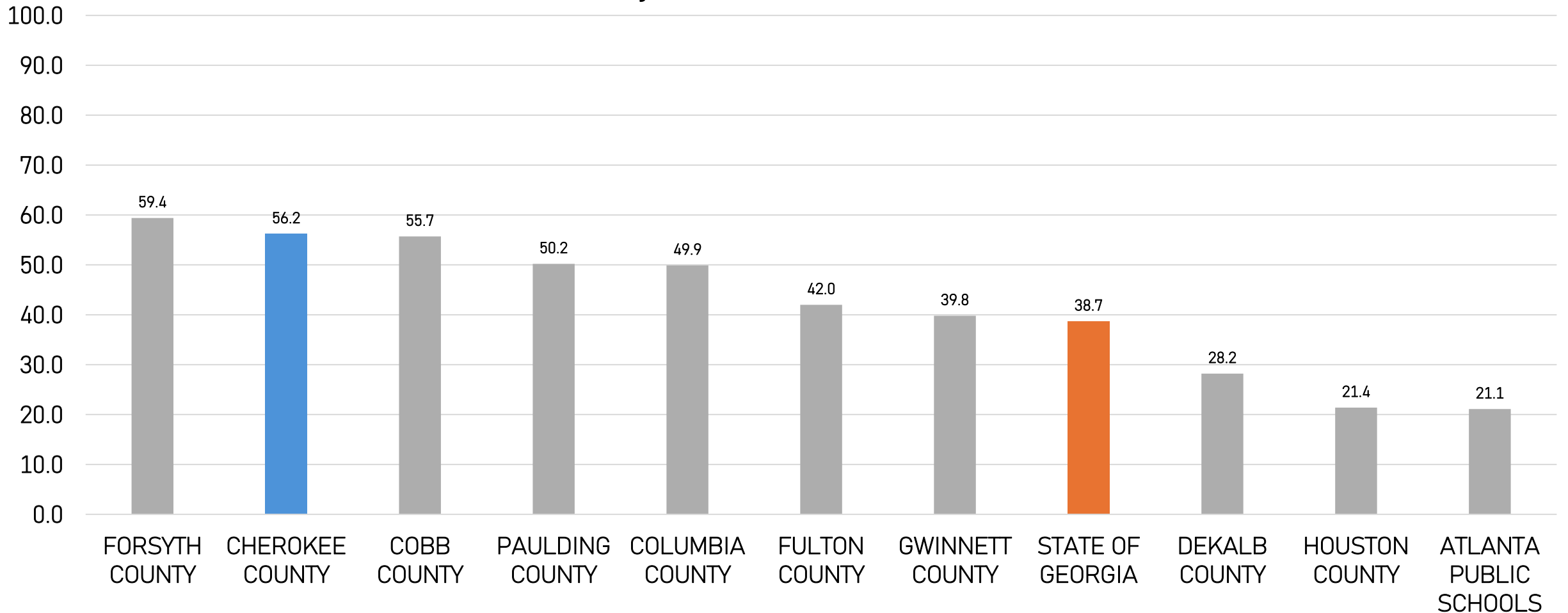
8th Grade Social Studies State Comparison School Districts

8th Grade Social Studies (Proficient and Above)



U.S. History Social Studies State Comparison School Districts

U.S. History (Proficient and Above)





2024 Milestones Review

Overall District Highlights

English Language Arts

5th Grade - Double digit growth in proficient and above from 2023 to 2024

- Ball Ground, Bascomb, Hickory Flat, Holly Springs, Knox, Johnston, Liberty, Little River, Macedonia, Oak Grove, R. M. Moore, and Woodstock

7th Grade - Double digit growth in proficient and above from 2023 to 2024

- Mill Creek

American Literature - 2nd among comparison districts



2024 Milestones Review

Overall District Highlights

Science

8th Grade Science - 2nd among comparison districts

Physical Science - Double digit growth in proficient and above from 2023 to 2024

- E.T. Booth, Freedom, and Teasley

Biology - 3rd among comparison districts

Social Studies

U.S. History - 2nd among comparison districts



Next Steps

Key Priority #1) Elevate the Excellence in academics and achievement for all students.

Essential to improve student outcomes

- Teaching & Learning Standards (*SY 2024-25*)
- Toolbox of Teacher Resources aligned to the Standards (*Currently Auditing for Future Work*)
- Mini-Learning Checks (throughout the year) aligned to the Standards (*SY 2025-26*)

Essential to improve student outcomes

- Cohesive K-12 Literacy Model that ties together our investments (*Future Work*)



Next Steps

Key Priority #2) Elevate the Excellence in effective School Board—Superintendent Governance.

Essential to improve student outcomes

- Core beliefs established by School Board (*Fall 2024*)
- Clear goals set by School Board (*Fall 2024*)
- Aligned Superintendent Evaluation developed by School Board (*Fall 2024*)
- Core policies (*Beginning in Fall 2024*)
- Strategic Plan and Locally-Developed Accountability System aligned with the budget (*Future Work*)



Next Steps

Key Priority #3) Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes.

Essential to improve student outcomes

- Assistant Superintendents defining Effective Instructional Leadership for school principals (*SY 2024-25*).
- Assistant Superintendents/Directors focusing on proactive and regular instructional-focused school-visits (*SY 2024-25*).
- School Leadership & Operations Division partnering with Academics & Accountability Division to re-structure school improvement plan and align goals in ELA and Reading (*SY 2024-25*).
- Decreasing instances of district professional development pulling teachers from instructional time. (*SY 2024-25*).



Next Steps

Key Priority #4) Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices.

Essential to improve student outcomes

- Increasing consistency, academic ownership, and college/career skills across all school levels.
 - Clarity and consistency in the role of personal devices during the school day (*SY 2024-25*).
 - Clarity and consistency in timely submission of student work (*SY 2024-25*).
 - Printing report cards in Elementary and Middle School (*SY 2024-25*).



Performance Defined

Students are learning more, growing more, and achieving more in CCSD than they could anywhere else

as evidenced by...

(In the short term) the metrics designed by the State of Georgia.

(In the long term) the indicators of success designed by our local community.



Accountability Defined

Accountability in CCSD is about having clear goals and when we achieve those goals, we celebrate!

And when we fall short of our goals, we adjust the practices, processes, systems, or techniques that we either inherited or developed ourselves in order to improve our outcomes