

Morgan County Schools
 American Rescue Plan (ARP) Funding Written Plan
 July 31, 2021
 Revised August 26, 2022
 Updated November 22, 2022
 Updated August 1, 2023
 Reviewed August 16, 2024



#MCSunited

<u>Part 1: How the LEA will use funds to implement prevention and mitigation strategies consistent with CDC Guidelines for reopening schools.</u>		
Social Distancing	Morgan County Schools will social distance at 3 feet or more when feasible. Visitors may be limited.	Update: Completed 2021-2022
Mask	All students and staff are encouraged to wear a mask, but not required to do so with the understanding this could change depending on the COVID-19 Daily Case Incidence Rate.	Update: Completed 2021-2022
Screening and School Exclusion	A temperature of greater than 100.4 will result in being sent home. A student or staff member sent home with COVID-19 symptoms will be able to return to school after meeting the requirements set by our local health department. Parents will provide an assurance for daily temperature and symptom checks.	Update: Completed 2021-2022

Contact Tracing	The local health department will notify us if there is a positive case or contact that impacts our school district. The district will work with the local health department to assist with any contact tracing specific to our schools. If quarantined, students or staff are not to attend school related events on or off campus.	Update: Completed 2021-2022
Sanitation and Environment Standards	Staff will teach and encourage proper handwashing techniques and respiratory (coughing/sneezing) hygiene practices for all students. Hand sanitizer will be available in every classroom for students and staff use. Surfaces will be cleaned on a regular schedule. Morgan County Schools will contract with a cleaning company to deep clean all schools and work to ensure schools are ready for students to return for the 2022-2023 school year.	
Food Service	Students may eat in designated areas and will be served breakfast and lunch. Students will have the ability to pick up meals when on distance learning or virtual learning options. Morgan County Schools will purchase cafeteria tables for Morgan Central Elementary. These tables will allow for increased social distancing, better spacing in the cafeteria and can be cleaned more efficiently. Update November 22, 2022: In order to properly sanitize dishes and mitigate COVID-19, a dishwasher will need to be purchased at Morgan Central Elementary.	Update: Completed 2021-2022
Transportation	All buses will have assigned seats based on pick-up and drop-off order and students from the same households will sit together. Masks will be worn by all students and all staff while on the bus.	Update: Completed 2021-2022
Part 2: How the LEA will use funds to address the academic impact of lost instructional time		
Part 3: How the LEA will ensure that interventions address the academic impact of lost instructional		

time and respond to academic, social, emotional and mental health needs of all students.

<p>Extended School Program (Afternoon)</p>	<p>To provide additional evidence based services to students in the areas of Reading, Math, Social/Emotional, along with enrichment. Funding would provide materials for the afterschool program, along with transportation and meals. The program would operate two days a week with the potential for three days. It will start the week of October 4th. A stipend will be provided to an after school program coordinator at each school, additional stipends for teachers to provide the service, along with a classified position to help manage the office.</p> <p>Student data will be collected at designated intervals to assess if the extended school program is providing the correct support to increase student achievement.</p>	<p>https://files.eric.ed.gov/fulltext/ED593600.pdf</p> <p>Neild, R.C., Wilson, S.J., & McClanahan, W. (2019). <i>Afterschool programs: A review of evidence under the Every Student Succeeds Act</i>. Philadelphia: Research for Action.</p>
<p>Summer School</p>	<p>ARP funds to be used for year 3 of a summer school if data from year 1 and year 2 supports the continued need. The Summer School program will be similar to that of the afterschool program. It will provide additional support in the areas of Reading, Math, Writing, Social and Emotional and Enrichments. Transportation and meals will be provided. Students may also participate in field trips.</p> <p>Data will be collected and analyzed to determine the continued need. Student data will be collected at designated intervals to assess if the extended school program is providing the correct support to increase student achievement.</p>	<p>https://files.eric.ed.gov/fulltext/EJ1173313.pdf</p> <p>McEachin, Andrew, et al. "Effective Summer Programming." <i>Eric.ed</i>, American Educator, Spring 2018, https://files.eric.ed.gov/fulltext/EJ1173313.pdf.</p>
<p>Curriculum/Resources/Material</p>	<p>Morgan County schools will use ARP funds to purchase evidence based curriculums, instructional materials and resources to improve student achievement. This will include all academics and social and emotional learning. Items may include:</p> <p><u>Graphing Calculators</u>- While our students use an online calculator for the KPREP assessment, they use a graphing calculator for the ACT. The</p>	<p>An, Xiaozhu. "Measuring the Impact of IXL Math and IXL Language Arts in Kentucky Schools." <i>IXL, IXL Learning</i>, April 2021, https://www.ixl.com/ESSA/ESSA-Research-Report.pdf. Accessed 3 August 2021.</p>

college readiness benchmark is 19 in Math. Morgan County High School averaged 18.6 in math on the 2020 ACT and a 17.2 on the 2021 ACT. If students were to have access in every math class to graphing calculators, their competency would improve and, in turn, the Math Average on the ACT should improve. The district would also need to purchase the charging stations to utilize along with the graphing calculators.

Math Curriculum- Morgan County Schools would like to change their math curriculum to an updated evidence-based resource. This would allow for more consistency in vertical and horizontal alignment and would provide for better transition for our transient students. 2019 KPREP data for Math shows that while the elementary schools are performing better than the middle school in the area of mathematics, both levels are in need of improvement. This middle school is performing 40.8% in mathematics while the state average is 4.4%. Additionally the average from elementary overall math drops from 55.5% at the elementary level to 40.8% at the middle school level. Teacher survey data shows that 38.3% of teachers believe they need more resources to teach mathematics.

Morgan County Schools also plan to purchase IXL, a personalized learning platform that is tailored to help build mathematics skills. Research shows that schools that utilized this program resulted in a positive effect on student performance on the KPREP assessment in math. This resource would be provided for students in K-8 and can be utilized for virtual learning if needed.

[Update November 22, 2022: Math Curriculum Purchased \(Savvas\) and training provided for K-12](#)

Reading Curriculum-The Morgan County schools plan to use ARP funds to update the current reading curriculum for an evidence-based curriculum. The schools have been using the same materials for several years and new evidence and research has shown that there are newer methods to help students succeed. In 2019, KREP scores show that MC

<https://www.ixl.com/ESSA/ESSA-Research-Report.pdf>

enVision Mathematics Common Core (2020-2021), edreports.org, 2021, <https://www.edreports.org/reports/overview/envision-mathematics-common-core-2020-2021>. Accessed 4 August 2021.

Parrot, Mary Ann S., and Kwan E. Leong. "Impact of Using Graphing Calculator in Problem Solving." *Eric.ed*, International Electronic Journal of Mathematics Education, 2018, <https://files.eric.ed.gov/fulltext/EJ1227509.pdf>.

"Amplify CKLA Skills (2020)." *edreports.org*, 2020, <https://www.edreports.org/reports/overview/amplify-ckla-skills-2020>.

Amplify ELA (2019)." *edreports.org*, 2019, <https://www.edreports.org/reports/overview/amplify-ela-2019>.

Scholastic Research & Validation. (2019). *Scholastic Classroom Magazines Research Foundation*. New York, NY: Scholastic Inc.

elementary schools had 58.4% of the students performed at Proficient or Distinguished. Once the students entered middle school the number scoring proficiency drops below the state average. 59.6% of teachers surveyed felt they needed more resources for reading in their classroom.

[Update November 22, 2022: Reading Curriculum Purchased for K-8 and training provided. \(Amplify\)](#)

Kentucky Virtual Library- The KY Virtual Library services to promote literacy throughout the state of Kentucky. After the pandemic year that required a lot of virtual instruction, it is more important than ever to provide KY students more access at home and school to various types of text. Access to this online platform provides resources in Career Preparation, Computer Skills, ACT preparation materials, as well as various other sources of information to improve student learning.

[Update November 22, 2022: other funds utilized](#)

StoryWorks Magazine- StoryWorks magazine provides students with texts that are realistic and include practical information. The texts encourage students to read at home to build the home-school connection. In addition, these magazines utilize visual graphics to increase student engagement in the text. Storyworks Magazines provide cross-curriculum texts to enhance skills in other subject areas in addition to reading. This resource would be purchased for grades 2nd-5th district wide. The district has identified this as a good supplemental resource to help address the learning loss of students due to COVID-19.

[Update November 22, 2022: Purchased during the 2021-2022 school year. The district did not purchase the 2022-2023 school year.](#)

Reading Plus- Morgan County Schools plan to purchase Reading Plus as a supplement to Reading in grades 6-12th grade. Studies on Reading Plus show that students who were engaged in Reading Plus saw increases in their ability to comprehend, saw increased vocabulary and were able to improve their reading efficiency. Much of the research

“Reading Plus.” *What Works Clearinghouse*, Institute of Education Sciences, September 2010, https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_readingplus_091410.pdf.

	<p>completed on Reading Plus focused on the benefits for students receiving free or reduced-priced meals. Studies have shown that not only have reading skills improved, but students' interest in reading has improved as well.</p> <p>Update November 22, 2022: Purchased for the 2021-2022 school year but not purchased for the 2022-2023 school year.</p> <p><u>Renaissance Learning Accelerated Reader and Star Reading</u>- Morgan County Schools plan to use this program as a supplement to the Reading program for grades K-8. This program provides guided reading instruction for students. Frequent feedback is utilized from the program to progress monitor students to guide teaching and learning. Students choose books on their level and based on their interest. This would serve to promote a lifelong love of reading while enhancing overall reading skills. This program meets WWC group design standards without reservations.</p> <p>Update November 22, 2022: Star Reading (K-8) and AR (K-5) purchased for both 2021-2022 and 2022-2023. Additional Star MATH will be purchased for the remainder of the 2022-2023 school year for Morgan County Middle School only.</p> <p><u>Science</u>-Morgan County schools plan to purchase evidenced-based supplemental resources and curriculum for grades K-12. The district does not currently have an up-to-date curriculum. In order to address learning loss in this area, teachers will need updated evidence-based resources.</p> <p>Update November 22, 2022: Amplify Science purchased (k-8) and training provided. Savvas was purchased for the High School.</p> <p><u>Social and Emotional Curriculum</u>- Morgan County Schools plan to purchase an evidence-based curriculum for grades K-12. This will be utilized to address the needs of students due to long-term virtual learning. Morgan County Schools will also implement a trauma plan to</p>	<p>“Accelerated Reader.” <i>What Works Clearinghouse</i>, Institute of Education Sciences, June 2016, https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_acceleratedreader_061416.pdf.</p> <p>Farr, Roger, et al. “The Word Up Project.” <i>flocabulary</i>, Educational Research Institute of America, https://flocabulary.s3.amazonaws.com/pdfs/flat/the-word-up-project-research-base.pdf.</p>
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help support the social and emotional needs of students and staff. The Trauma Plan incorporates calming areas that can be utilized by students.

Update November 22, 2022: Positive Action purchased for K-12. Why Try and Research Press Skillstreaming will be purchased for Tier Intervention at the Middle School.

Social Studies- Morgan County Schools plan to purchase evidenced-based supplemental resources and curriculum for grades K-12. The district does not currently have an up-to-date curriculum. In order to address learning loss in this area, teachers will need updated evidence-based resources.

Update November 22, 2022: Savvas was purchased for K-12 and training provided

Nearpod- This is a digital program that meets ESSA requirements. This program will allow teachers to address different learner needs, real-time formative assessment and helps improve student motivation.

Update November 22, 2022: Nearpod and Flocabulary was purchased for the 2021-2022 and 2022-2023 school year.

In conjunction with beginning of the year training, the district will purchase additional materials from Larry Bell, Multicultural America, INC. These materials are from his "The Power of Teacher through High Expectations" and are Strategy Materials related to content areas (English and Spanish language materials will be purchased)

Additional evidence-based supplemental resources or material will be purchased to help address learning loss.

Update November 22, 2022: Universal Screeners- MAP was purchased for the 2021-2022 school year. IReady purchased for the 2022-2023 school year (K-8) College Equipped Readiness Tool (CERT) is a

	<p>universal screener purchased for Morgan County High School.</p> <p>Ed Puzzle purchased the 2021-2022 and 2022-2023 school year. Imagination Library to promote early literacy to help address deficits related to Kindergarten Readiness.</p>	
<p>Professional Development (To include mentor programs)</p>	<p>Professional development will be provided on new curriculum/instructional resources/materials. 53.2% of teachers surveyed stated they needed additional Professional Development in the area of reading. ARP funds may be used to help pay for the professional development. Staff will also have the opportunity to have evidence-based professional development in the areas of need, through ARP funds. New Teacher and Administrator Mentor Programs will be created to help support teachers to target learning loss.</p>	<p>Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/dddmg_pg_092909.pdf</p>
<p>Multi-Tiered System of Supports (MTSS)</p>	<p>Morgan County Schools Multi-Tiered Systems of Support will be used as an evidence-based framework to give universal, supplemental and targeted support to all students. The four components of MTSS include universal screening, data-based decision making, multi-level prevention systems, and progress monitoring. All components make up an effective MTSS framework which allows districts and schools to provide core differentiated instruction and intervention in a timely manner to support students' learning loss. The MTSS system includes academic, behavior and social emotional support. Some implementation strategies include training on the MTSS Framework, stipends for staff to attend training on effective intervention strategies and effective ways to monitor progress. Additional teachers or instructional assistants may be hired to help implement the MTSS system as well as the purchase of evidence-based programs for intervention, a universal screener, and a progress monitoring system. Additionally, data platforms may be used to help districts and schools effectively analyze data and make data-based</p>	<p>Black, P., & William, D. (1998). Inside the black box: Raising standards through classroom assessment. <i>Phi Delta Kappan</i>, 92, 81 -90. http://weaeducation.typepad.co.uk/files/blackbox-1.pdf</p> <p>Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington.</p>

	<p>decisions.</p> <p>Update November 22, 2022: Purchase of new designed Kindergarten Report Cards to address learning loss through early learning programs. The New design will allow teachers to monitor students progress during the Tier 1 Program and provide a clearer communication with parents of expectations. 2021-2022 and 2022-2023 school year</p> <p>Updated for the 2023-2024 School Year: Morgan County “RISE” Academy (Restorative Individualized Structured Education) to enhance learning opportunities for students who needed behavioral and academic support.</p>	<p>DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. https://ies.ed.gov/ncee/wwc/Docs/Practic eGuide/dddm_pg_092909.pdf</p> <p>Kekahio, W., & Baker, M. (2013). Five steps for structuring data-informed conversations and action in education. (REL 2013–001). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific. https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2013001.pdf</p>
Staffing	<p>Morgan County Schools will utilize ARP funds for Learning Loss teachers. This will allow for more direct, intensive interventions and opportunities for students to recover credits at the High School level. ARP funds will also be utilized to hire instructional assistants to help with small group instruction, provide additional support for the special needs population and to help teachers provide enrichments. In order to target students' overall well being, Music teachers will be paid through the ARP funds. This will provide for music enrichment in the elementary schools. The District will utilize ARP funds for a Director of Student Services and District Digital Learning Coach. The Director of Student Services will work with all stakeholders to address student needs, regardless of mode of instruction in an effort to address learning loss. The District Digital Learning Coach will provide high quality professional development on technology purchased using ARP ESSER Funds. This will ensure technology is utilized to enhance learning and address the learning loss from COVID-19. Morgan County will collaborate with other agencies to</p>	<p>Catterall, James S., et al. “The Arts and Achievement in At-Risk Youth: Findings from four Longitudinal Studies.” <i>arts.gov</i>, National Endowment for the Arts, March 2012, https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf.</p>

	<p>provide Americorp for each Family Resource Centers (2021-2022).</p> <p>Updated for the 2023-2024 School Year: Hiring of two certified staff members for the Morgan County “RISE” Academy (Restorative Individualized Structured Education).</p>	
<p>Part 4: How the LEA will use the “remainder of its funds.”</p>		
Technology	<p>Educational Technology will be updated to help support student learning. This may also include internet services and ensuring adequate devices for 1:1 implementation.</p> <p>Updated November 22, 2022: Interactive Panels for all classrooms purchased (K-8), upgraded access points. MacBook Air was purchased for all staff.</p> <p>Wireless and wired infrastructure upgrades to be made throughout the school district to ensure quality internet connectivity to enhance ability to provide instruction and communicate with stakeholders using online platforms. This will help to address deficits related to COVID-19.</p>	
Facilities Maintenance		
Transportation	<p>Morgan County Schools will purchase 4 air conditioned buses to ensure air quality and mitigate the transmission of COVID 19</p>	
Coordination of Efforts	<p>Morgan County schools will purchase 2 SUV’s so that district personnel will be able to conduct home visits to ensure the needs of students are met. School personnel will also use the SUVs to attend high quality</p>	

	<p>professional development opportunities which will address learning loss and social/emotional needs.</p> <p>Update November 22, 2022: 806 Technologies Crate to help manage data at school and district level. This will help organize resulting in effective federal programs.</p>	
Part 5: How the LEA engaged in meaningful consultation with stakeholders to determine the focus of the plan.		
Surveys	<p>Data has been collected from multiple surveys to gather input on how funds should be used. A Survey related directly to ARP funding had been posted on social media and the district's web page asking for input from all school staff, parents, and students. community members and community leaders. There are no known civil rights organizations within the community to have asked for input from. Parents from the disadvantaged groups such as economically disadvantaged, special education and English Language Learners had opportunities to complete multiple surveys related to COVID-19 including the ARP survey. School leaders and district leaders also had the opportunity to complete the surveys. Teachers who are members of KEA have had opportunities to complete surveys on instructional needs and other concerns related to COVID-19 and ARP. Survey data was reviewed during District level meetings related to ESSER/ARP funding.</p>	
Meetings	<p>Administrative meetings have been held to gather input. Consultations between the school district and the local Health Department have also occurred. School counselors along with other leadership have been included in discussion related to SEL curriculum.</p>	