



# **Stockbridge Valley Central Schools Blueprint for Excellence**

## **Strategic Plan 2024-2025**



Corey Graves  
Superintendent

*Dear Members of the SVCS School Community,*

*Each year, the District convenes a large group of parents, community members, staff members, the administrative team, and the Board of Education to develop our strategic plan for the year. Otherwise known as the Blueprint For Success, this planning process is the backbone of every committee and District initiative for the year. The work done is reported out regularly at Board of Education meetings, measured in final reporting, and then serves as the foundation for planning during the next year. This year’s Blueprint was developed with nearly 30 team members, refined by the leadership team and then adopted by the Board of Education on Aug. 13, 2024.*

*This year’s priority areas are: Student Experience, Staff Experience, Community Experience, and Facilities Maintenance/Planning for the Future.*

*Our intent is to continue building on our tradition of excellence by being focused on the work the community has collaboratively asked us to engage in and the work that our students need us to be doing. This plan is the backbone for improvement and growth efforts district-wide. Resource allocation both financially and in terms of staff time and effort, will be based on alignment to this plan.*

*Thank you for your feedback and support. Your collaboration and teamwork make all the difference in the lives of children and the success of the district.*

*Sincerely,*

Corey Graves  
Superintendent of Schools

Jon Strain  
President, Board of Education

**Table of Contents**

Introduction and Overview.....	3	
Mission/Vision/Core Values.....	4	
Priority Areas.....		5
Action Plans.....		6
<u><a href="#">Student Experience</a></u>		
<u><a href="#">Staff Experience</a></u>		
<u><a href="#">Community Experience</a></u>		
<u><a href="#">Facilities Maintenance/Planning for the Future</a></u>		
Accountability and Implementation Plan.....	12	
Blueprint Committee Members.....	13	

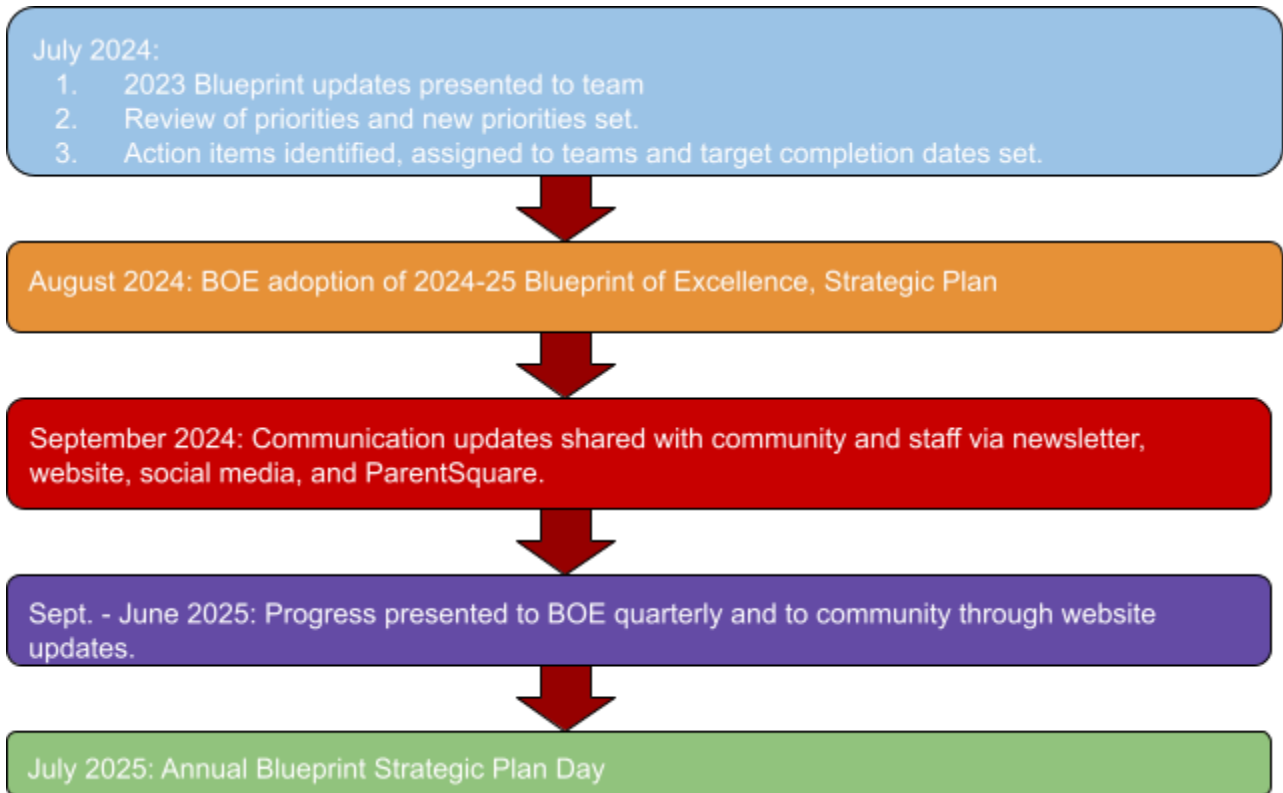


## Process Introduction and Overview

**Blueprint Planning** is intended to:

- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback to clearly define the district’s mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable, and focused.
- Enable the district’s efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful, and aligned manner.
- Be a continual, evolving, and ongoing process that builds from one year to the next while reflecting emerging needs and changing demands.

**Steps in the SVCS Planning Process:**



**Mission****Vision****Core Values**

Successful organizations clearly define their purpose, what they need to become to fulfill their purpose and how they operate or behave. These are commonly known as their mission, their vision, and their core values.

Through the Blueprint Planning Process, the school community defined why we exist, what happens in the organization when we are working towards the mission and what indicators should be evident from individuals and the organization as a whole.

**Mission Statement:**

*Culture of Excellence:* Empower ALL students through exemplary educational experiences to safely learn and grow.

**Vision Statement:**

SVCS is student-centered, where ALL children, staff, and the community are valued, acknowledged and actively involved.

**Core Values:**

*We believe that we can achieve our vision when we focus our work on the clearly defined and consistently demonstrated core values.*

**We will:**

- Foster high expectations for achievement
- Demonstrate a passion for educating ALL children
- Model ethics and integrity
- Ensure a safe and secure environment
- Focus on continuous learning
- Promote perseverance and resilience
- Respect others and ourselves (cultural awareness)
- Support a caring, compassionate learning environment



Based on 2024-25 Strategic Planning Teamwork and initial planning by the Board of Education, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district. A district goal has been developed for each area.

## Priority Areas

### Student Experience

**Priority 1:** We will prepare our students for success beyond high school by developing academic excellence, positive social skills, respect for diversity, and resilience.

### Staff Experience

**Priority 2:** We will provide opportunities for staff collaboration and ongoing support.

### Community Experience

**Priority 3:** We will continue to engage local community partners/alumni and expand student experience to include the global community.

### Facilities Maintenance/ Planning for the Future

**Priority 4:** We will engage students, staff and community in caring for our facilities and prioritizing needs for the future.



## Action Plans

The following plans have been developed to guide the actions the district takes in order to accomplish the objectives in each priority area. Each action step represents a strategy for meeting an objective. A timeframe has been established and the parties listed are primarily responsible for leading the work.

Priority 1: Student Experience			
<p><b>District Goal:</b> We will prepare our students for success at the next level by developing academic excellence, positive social skills, respect for diversity, and resilience.</p>			
Action Steps:	Person/People Responsible	Timeframe	Notes
<p><b>Continuous improvement of literacy districtwide</b></p> <ul style="list-style-type: none"> <li>● Implementation of a universal screening in reading in all grades K-8</li> <li>● Research other universal screeners</li> <li>● Design a Writing Lab curriculum</li> <li>● Monitor effectiveness of new K-6 ELA curriculum</li> <li>● K-6 integration of LETRS training with new ELA curriculum</li> <li>● Implement reading and writing focus throughout all content areas 7-12</li> </ul>	<p>Teachers Department Chairs Julie Suber Lisa Hopkins Instructional Coaches</p>	<p>SY 2024-2025</p>	
<p><b>Focus on student engagement and connectedness:</b></p> <ul style="list-style-type: none"> <li>● Create a process for identifying at risk students</li> <li>● Connect identified students with a trusted adult</li> <li>● Continue mentoring program</li> <li>● Implement Sources of STRENGTH program</li> <li>● Research Restorative practices</li> <li>● Initiate a 6th grade social responsiveness course</li> <li>● Hold a club activity fair for 7-12 students to view and choose clubs to join</li> <li>● Research the of possibility integrating a time</li> </ul>	<p>Counseling team Julie Suber Lisa Hopkins</p>	<p>Fall 2024</p>	



for club activities within the high school master schedule			
<b>Create a middle school experience</b> <ul style="list-style-type: none"> <li>• Create a middle school committee</li> <li>• Research middle school extensions for 6th grade teachers</li> <li>• Research 5th and 6th grade extension for 7th and 8th grade teachers</li> <li>• Research a feasible 6, 7, and 8th grade schedule</li> <li>• Create a feasibility study to realign 6th grade with 7-12</li> <li>• Create a proposed space for middle school</li> <li>• Research on best practices for middle schools</li> </ul>	Subcommittee on Middle School  Corey Graves Julie Suber Lisa Hopkins	SY 2024-2025	
<b>Promote cultural awareness and diversity experiences:</b> <ul style="list-style-type: none"> <li>• Research exchange program</li> <li>• Research funding for diversity experience with another district</li> <li>• Create virtual diversity experiences</li> </ul>	Department Chairs Lisa Hopkins Julie Suber Corey Graves Erin Smith Counseling Department	SY 2024-2025	
<b>Research a secondary character education program</b> <ul style="list-style-type: none"> <li>• Lessons for students</li> <li>• Include a plan for each club/athletic team to have a community service project</li> </ul>	Department Chairs Counseling Department Lisa Hopkins	SY 2024-2025	
<b>Research and plan for implementing a “Portrait of a Graduate”</b> <ul style="list-style-type: none"> <li>• Create awareness of new graduation requirements/pathways</li> <li>• Identify areas in which we are currently meeting new requirements</li> <li>• Identify areas of need</li> <li>• Create graduation committee to review changes and create a plan to meet the changes</li> </ul>	Graduation Committee  Administration  Counselor	SY 2024-2025	
<b>Increased participation in financial literacy courses</b> <ul style="list-style-type: none"> <li>• Create a financial literacy syllabus and curriculum</li> <li>• Research how to include more students into the class - not just students who need a math credit and aren’t taking advanced level math</li> </ul>	Lisa Hopkins Math Department Cassandra Gleason	SY 2024-2025	



## Priority 2: Staff Experience

**Objective:** We will provide a professional environment that offers opportunities for staff collaboration and ongoing support.

Action Steps:	Person/People Responsible	Timeframe	Notes
Create a new substitute orientation plan to include: <ul style="list-style-type: none"> <li>• Substitute handbook</li> <li>• Create a virtual orientation video</li> </ul>	Julie Suber Lisa Hopkins Corey Graves Kelly Johnson	By January 2024	
Research creative options to provide: <ul style="list-style-type: none"> <li>• Departments/grade level collaborative planning</li> <li>• Cross-department/vertical team planning</li> <li>• Cross collaboration amongst districts</li> </ul>	Department Chairs/Instructional Coaches	By January 2024	
Review and update teacher mentoring program/handbook.	Subcommittee/Corey Graves	Spring 2025	
Design a plan to increase staff retention. <ul style="list-style-type: none"> <li>• Specific ways for admin to support new staff (i.e. new staff dinners)</li> <li>• Inclusive of all staff</li> <li>• Staff to staff support (after school activities, focus groups)</li> </ul>	Subcommittee Corey Graves Lisa Hopkins Julie Suber	Summer 2024	
Establish a district plan to support new district initiatives through continuous professional development/support. <ul style="list-style-type: none"> <li>• Research non-traditional PD models</li> <li>• Create individualized opportunities.</li> <li>• Utilize instructional coaches/department chairs to</li> </ul>	Instructional Coaches Department Chairs Julie Suber Lisa Hopkins	By January 2025	





provide ongoing support and professional development			
<p>Establish districtwide SST procedures</p> <ul style="list-style-type: none"> <li>Modify Student Support Team processes in both the elementary and high school to include updated handbooks</li> </ul>	<p>Subcommittee (K-6 &amp; 7-12)</p> <p>Building Administration Counseling Department</p>	<p>Summer 2025</p>	
Streamline Paperwork Submissions (ie. field trip form, District Use Policy, go digital)	Building Administration. w/teacher input	January 2025	
Continue with the 5-year program review cycle to maintain the focus on reflective thinking and continuous improvement.	Subcommittee each year depending on curriculum to be reviewed	On Going	

<b>Priority 3: Community Experience</b>			
<b>Objective:</b> We will continue to engage local community partners/alumni and expand student experience to include the global community.			
<b>Action Steps:</b>	<b>Person/People Responsible</b>	<b>Timeframe</b>	<b>Notes</b>
Establish a system to communicate approved volunteer lists and protocols (clean up list and provide new list from open house)	SRO, Principals	October 8, 2024	Clean-up List
Create a mechanism for communicating to community members and alumni. Increase the # of newsletters distribution to community	Superintendent,  MOBOCES ParentSquare Coordinator  District PR Specialist	March 25, 2025	QR Code Postcard mailer with tax bill.  QR Code Creation  Reformat the Spring newsletter to put students first and budget



			<p>information after. Add a banner on the cover page that states "Annual Budget newsletter on pages (example 14-18)</p> <p>Staff to receive timeline of deadlines for Newsletter item submission</p>
Create a list of alumni interested in supporting current SVCS Students. i.e. Alumni at Forum; Alumni Spotlight	Superintendent Board President Board VP	School Year 2024-2025 & ongoing	
<p>Foster Community relationships to maintain a safe school environment .</p> <ul style="list-style-type: none"> <li>● Fire Dept. <ul style="list-style-type: none"> <li>○ Fire Prevention</li> <li>○ Annual Bonfire</li> </ul> </li> <li>● Madison County Sheriff</li> <li>● Madison County Social Service</li> </ul>	Safety Committee	Ongoing	
<p>Increase student participation in community service and community members to participate in community service</p> <ul style="list-style-type: none"> <li>● Ex- Community Give-Back Day</li> <li>● Extracurricular Activities by each club and sport</li> </ul>	Honor Society; Extracurricular Advisors; Coaches	Ongoing	<p>Teens help with youth sports</p> <p>Backpack program</p> <p>Expand FFA fruit baskets to more community members.</p>
Increase participation of community groups. Examples include: Educational Foundation Youth Volunteer FireFighters PTSO	Superintendent, Organizational Leaders,	Ongoing	Table at Open House



FFA Alumni Town/Village Board Museum Stockbridge Youth Sports American Legion Boy Scouts Back Country UTV Sports Boosters			
Research the incorporation of local history/science and current events to be taught at SVCS	Department Chairs	Ongoing Reviewed Annually	

## Priority 4: Facilities Maintenance/ Planning for the future

**Objective: We will engage students, staff and community in caring for our facilities and prioritizing needs for the future.**

Action Steps:	Person/People Responsible	Timeframe	Notes
Schedule an annual facilities committee meeting to maintain a list of facility improvements and space use.	Supt. Bus. Official BOE Facilities Team Community Committee	Meeting held by July 31, 2025	Community members: John Wagner Phil Hofmeyer
Create a list of facilities use expectations. These expectations will be attached to all building use forms.	Supt. Bus. Official Head of Facilities AD Librarian Food Service Music Dept.	Jan 1, 2025	
Staff: Recruit, Train and Retain new members of the maintenance team.	Supt. Bus. Official Head of Facilities MOBOCES HR	On-going 2024-25 SY	Provide School Counselors with training to better understand the Civil Service process and opportunities to help educate students.



## What gets measured, gets done.



It is important to stay focused on the work at hand and to hold each other accountable for achieving outcomes. In the spirit of transparency, diligence to the task at hand and sharing our progress as a team, the following schedule has been developed for regular reporting on progress in working towards objectives.

Timeframe	Activity	Who
July 2024	<ol style="list-style-type: none"> <li>2023-24 Blueprint updates presented to new team</li> <li>Team review and sets new priority areas</li> <li>Small group discussions followed by the whole team on action steps needed to accomplish each objective</li> <li>2024-25 Draft sent out to Team</li> </ol>	BOE Superintendent Administration Staff Community members
August 2024	BOE adoption of 2024-25 Strategic Plan	BOE
September 2024	Communication updates sent out and shared with community and staff	Superintendent, Administrators & Strategic Planning Team
Sept - June 2024	Progress presented to BOE quarterly and to the community through newsletter.	Superintendent, Administration and Leadership Team
June 2024	Send out community annual survey	Superintendent,
July	Blueprint Planning Day Held	BOE Superintendent Administrators Staff Community Members



## Stockbridge Valley CSD 2024 Blueprint for Excellence Team

### SVCS Board of Education

Jon Strain - President  
 Kristin Guinto - Vice President  
 Herb Bingel  
 Carol Marshall  
 Michael Gough  
 Doug Reed  
 Jaime Renner

### Administration

Corey Graves - Superintendent  
 Lisa Hopkins - 7-12 Principal  
 Beth Lamb - Business Official  
 Julie Suber - K-6 Principal/Dir of SPED

### Leadership Team

Sheila Bartlett - Dept. Chair (Science)  
 Sara Eanniello - Dept. Chair (English)  
 Cassandra Gleason - School Counseling  
 Barb Holmes - Instructional Coach (K-6 ELA)  
 Kelly Johnson - District Treasure  
 Nicole LaFave - Dept. Chair (Social Studies)  
 Erin Smith - Specials Area  
 Jessica Smith - Elem. Teacher  
 Michele Wright - Instruction Coach (K-6 Math)  
 Jason Walters - Maintenance

### Community Stakeholders

Evalyn Brazeau  
 Pete Burke  
 Phil Hofmeyer  
 Tracy Nolley - FFA Alumni  
 Grace Tallini  
 John Wagner  
 Josh Wagner  
 Devin Smith (Recent Graduate)

***Your time, talent, perspectives, and ideas are both appreciated and invaluable.***

***\*Each year the SVCS Blueprint for Excellence Strategic Plan will be reviewed and updated. If you are interested in being part of the process please send me a message.***

***Corey Graves***

***Superintendent***

***cgraves@stockbridgevalley.org***

***315-495-4400***

