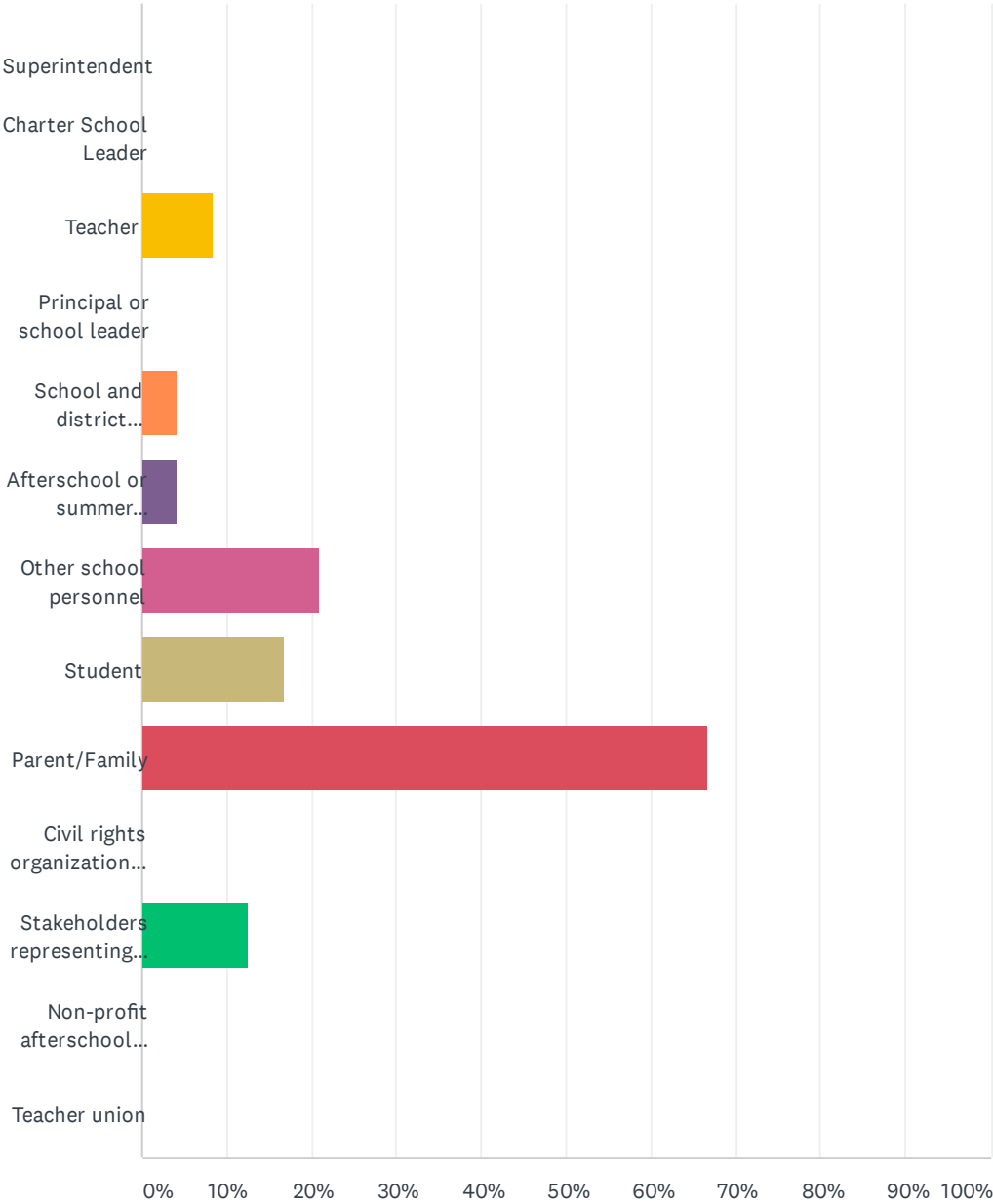


Q1 Select your stakeholder category. Please select all that apply.

Answered: 24 Skipped: 0

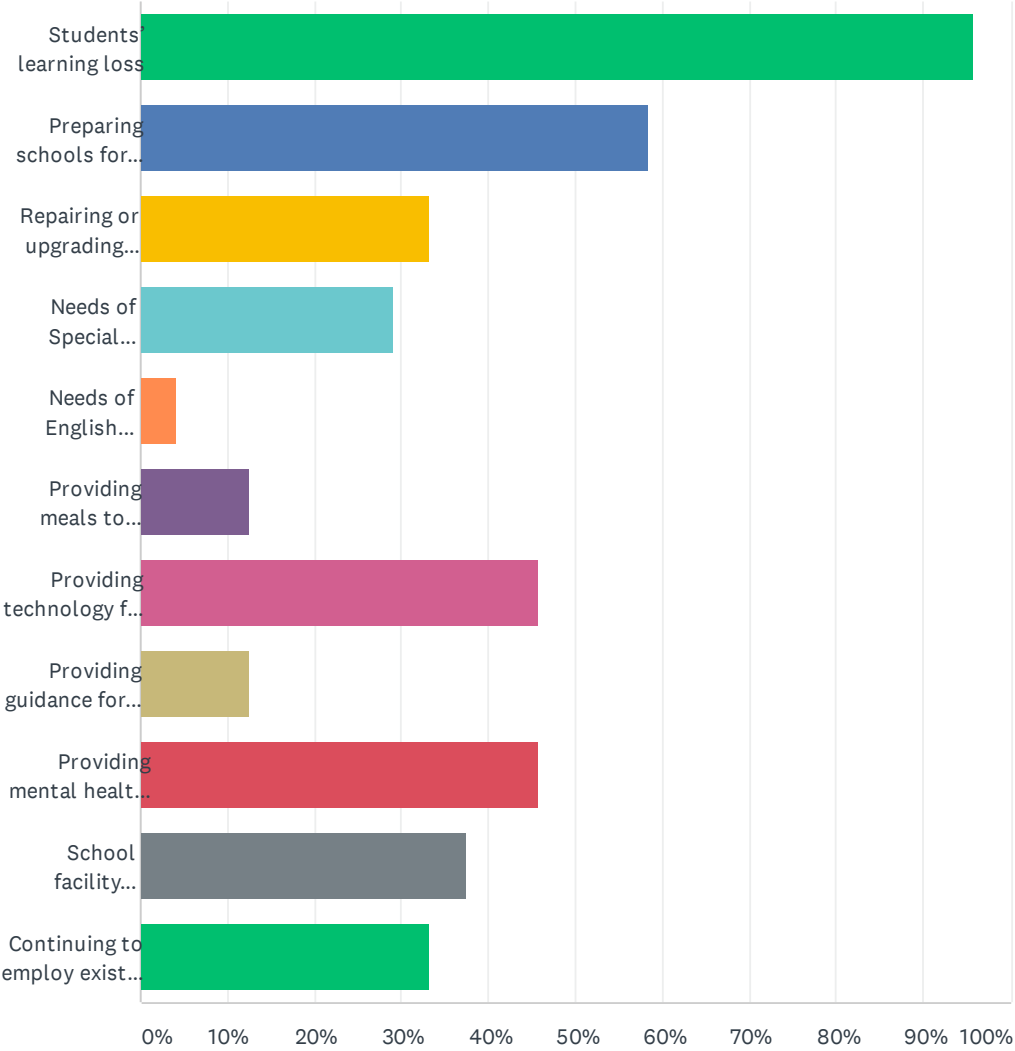


ESSER III Stakeholder Survey

ANSWER CHOICES	RESPONSES	
Superintendent	0.00%	0
Charter School Leader	0.00%	0
Teacher	8.33%	2
Principal or school leader	0.00%	0
School and district administrators (including special education administrators)	4.17%	1
Afterschool or summer staff/educator	4.17%	1
Other school personnel	20.83%	5
Student	16.67%	4
Parent/Family	66.67%	16
Civil rights organizations (including disability rights organizations)	0.00%	0
Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, children enrolled in afterschool and summer programs, and other underserved students	12.50%	3
Non-profit afterschool provider	0.00%	0
Teacher union	0.00%	0
Total Respondents: 24		

Q2 Current Issues, Challenges and Best Practices From your perspective, what are the top issues currently facing students and the school district during the COVID-19 pandemic?

Answered: 24 Skipped: 0

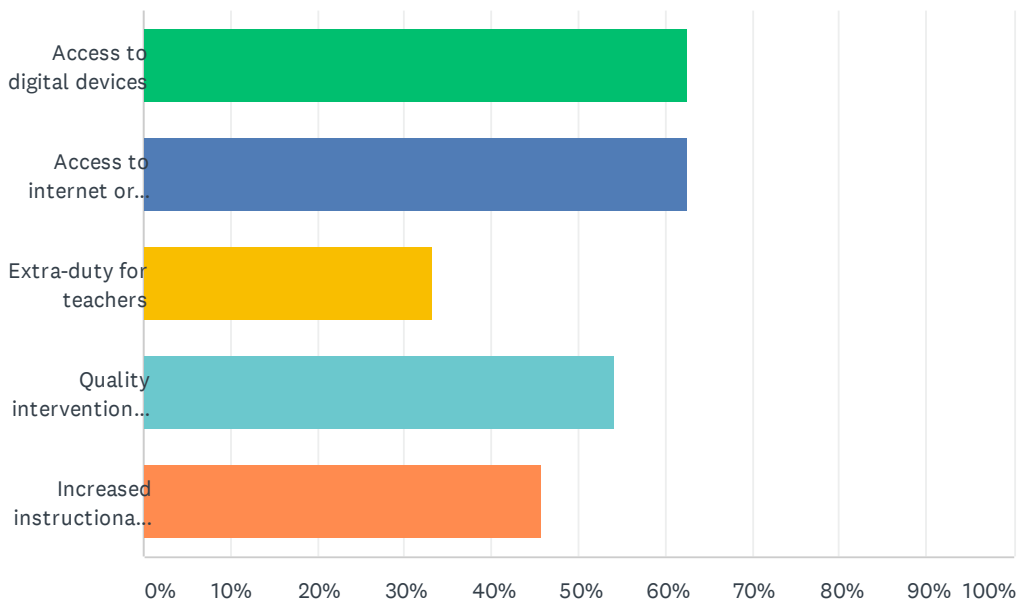


ESSER III Stakeholder Survey

ANSWER CHOICES	RESPONSES	
Students' learning loss	95.83%	23
Preparing schools for students to return to school for face-to-face instruction	58.33%	14
Repairing or upgrading projects to improve indoor air quality in school buildings	33.33%	8
Needs of Special Education students	29.17%	7
Needs of English Learners	4.17%	1
Providing meals to eligible students	12.50%	3
Providing technology for online learning to all students	45.83%	11
Providing guidance for carrying out requirements under IDEA (Special Education)	12.50%	3
Providing mental health services and supports	45.83%	11
School facility repairs to reduce the risk of virus transmission and exposure to environmental hazards	37.50%	9
Continuing to employ existing staff	33.33%	8
Total Respondents: 24		

Q3 In your opinion, what are the biggest challenges school districts face in accelerating student learning due to the COVID-19 pandemic?

Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Access to digital devices	62.50%	15
Access to internet or wifi hotspot	62.50%	15
Extra-duty for teachers	33.33%	8
Quality intervention programs	54.17%	13
Increased instructional time	45.83%	11
Total Respondents: 24		

Q4 What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc...) for the remainder of the 2020-2021 school year and for the 2021-2022 school year related to the impact of the COVID-19 pandemic? (Please refer to Q2. for eligible options for allowable uses of funds to address the priority needs.)

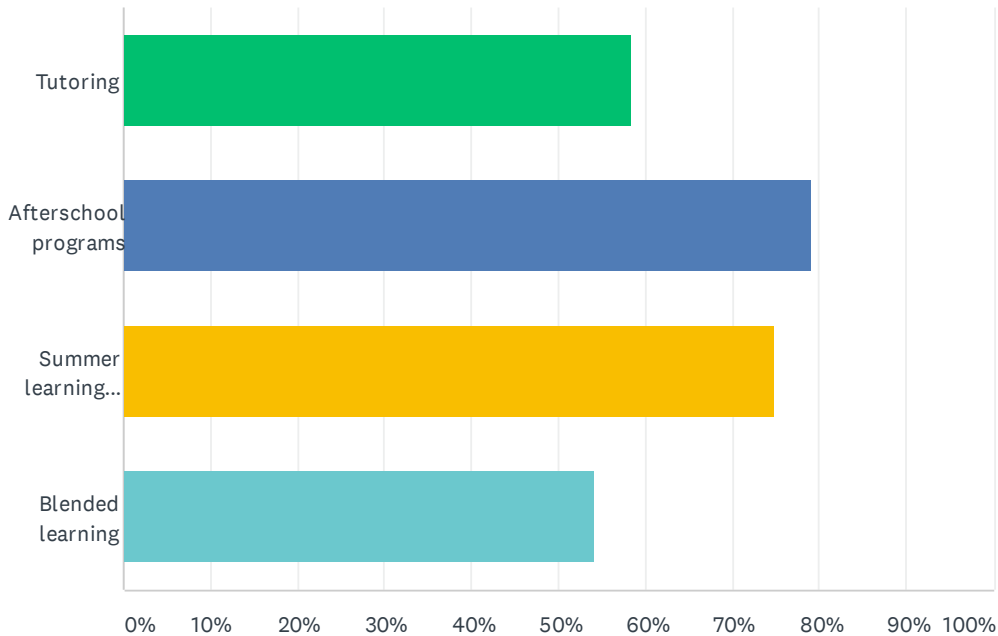
Answered: 17 Skipped: 7

Q5 What strategies have been most effective, in your experience, in supporting the needs of students in Texas during the COVID-19 pandemic?

Answered: 16 Skipped: 8

Q6 Beyond the traditional school day, which types of programs do you believe school districts or charter schools should consider to accelerate student learning? Please select all that apply.

Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES
Tutoring	58.33% 14
Afterschool programs	79.17% 19
Summer learning programs	75.00% 18
Blended learning	54.17% 13
Total Respondents: 24	

Q7 In your opinion, what resources, tools and/or training supports would help schools align afterschool activities and the school day to address student needs?

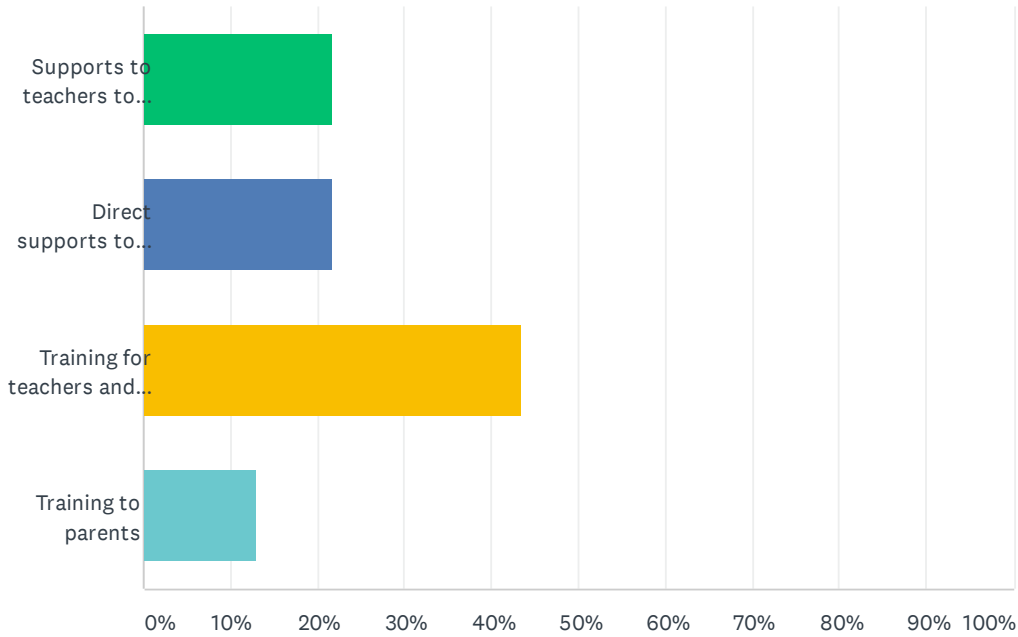
Answered: 15 Skipped: 9

Q8 If you work at, attend, or your child attends a school, what data sources are being used to determine the impact of lost instructional time for students?

Answered: 16 Skipped: 8

Q9 When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the four options listed below, which should the district prioritize? Please select one.

Answered: 23 Skipped: 1



ANSWER CHOICES	RESPONSES	
Supports to teachers to implement compensatory services	21.74%	5
Direct supports to parents	21.74%	5
Training for teachers and staff	43.48%	10
Training to parents	13.04%	3
TOTAL		23

Q10 How has the COVID-19 pandemic impacted the academic progress of English Learners (EL's)?

Answered: 18 Skipped: 6

Q11 Please describe how remote instruction impacted English Learners program participation.

Answered: 17 Skipped: 7

Q12 In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of English Learners and their families?

Answered: 18 Skipped: 6

Q13 From your perspective, what outreach or strategies were used by campus staff to engage families of English Learners?

Answered: 14 Skipped: 10

Q14 Please enter any additional comments.

Answered: 11 Skipped: 13