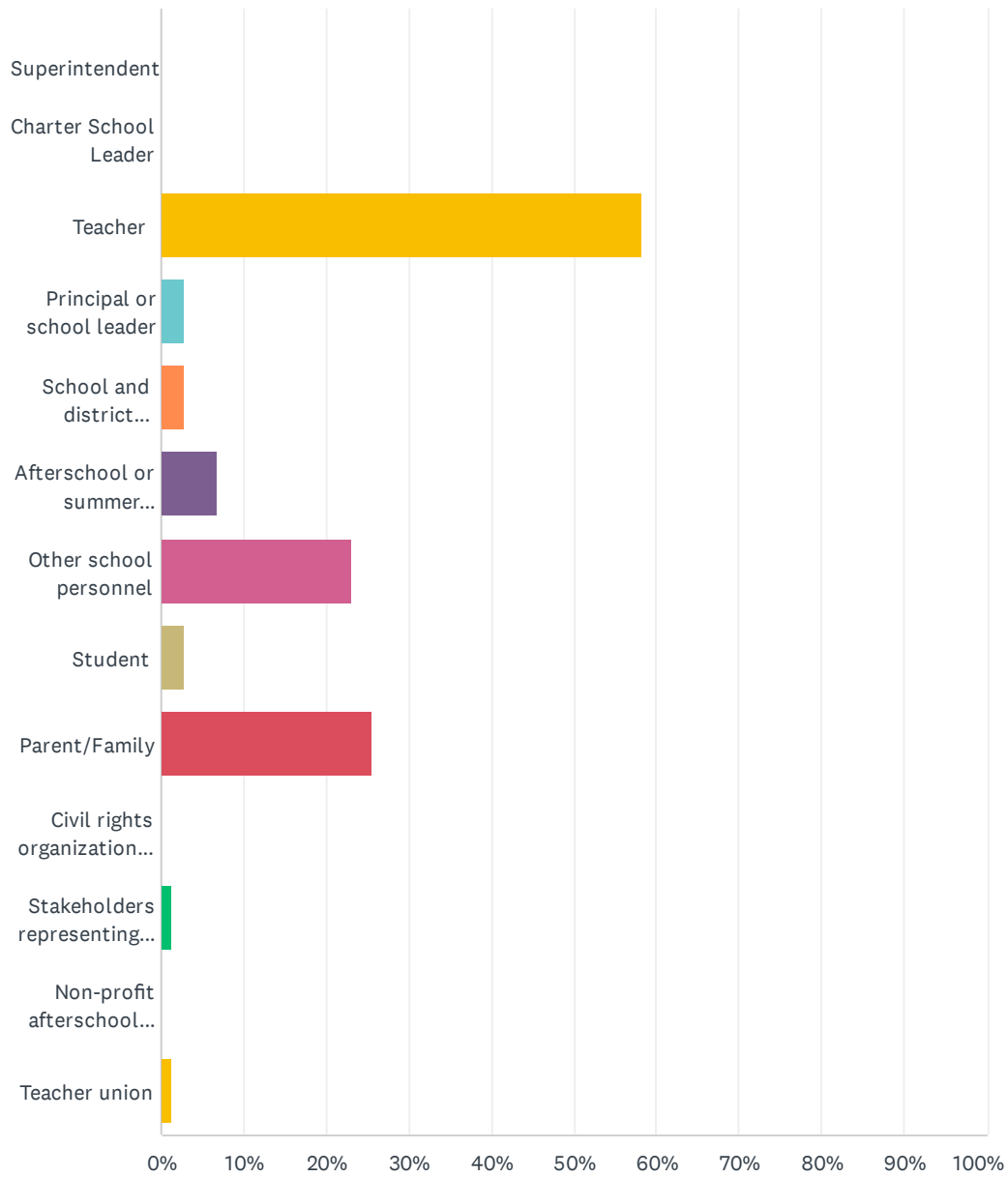


# Q1 Select your stakeholder category. Please select all that apply.

Answered: 74 Skipped: 2

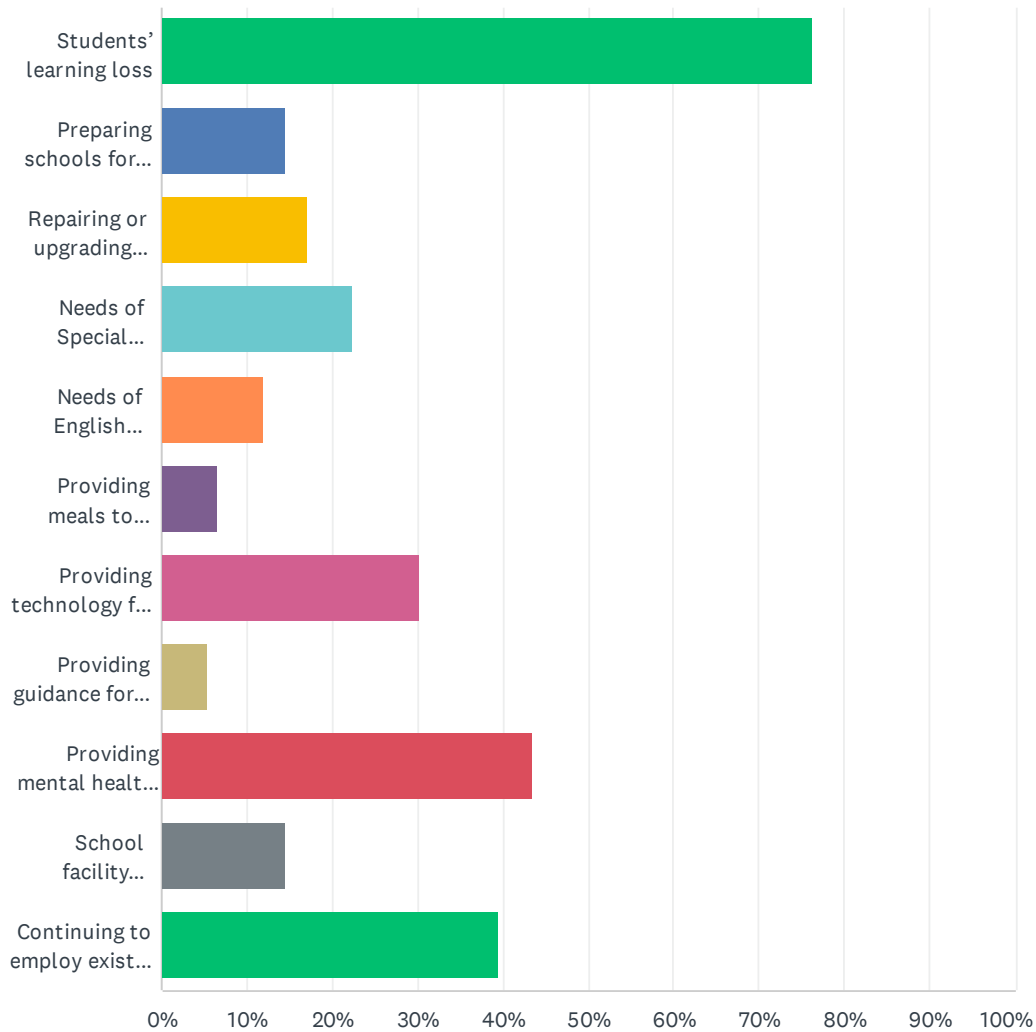


## ESSER III June 2022 Stakeholder Survey

ANSWER CHOICES	RESPONSES	
Superintendent	0.00%	0
Charter School Leader	0.00%	0
Teacher	58.11%	43
Principal or school leader	2.70%	2
School and district administrators (including special education administrators)	2.70%	2
Afterschool or summer staff/educator	6.76%	5
Other school personnel	22.97%	17
Student	2.70%	2
Parent/Family	25.68%	19
Civil rights organizations (including disability rights organizations)	0.00%	0
Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, children enrolled in afterschool and summer programs, and other underserved students	1.35%	1
Non-profit afterschool provider	0.00%	0
Teacher union	1.35%	1
Total Respondents: 74		

## Q2 Current Issues, Challenges and Best Practices From your perspective, what are the top issues currently facing students and the school district during the COVID-19 pandemic?

Answered: 76 Skipped: 0

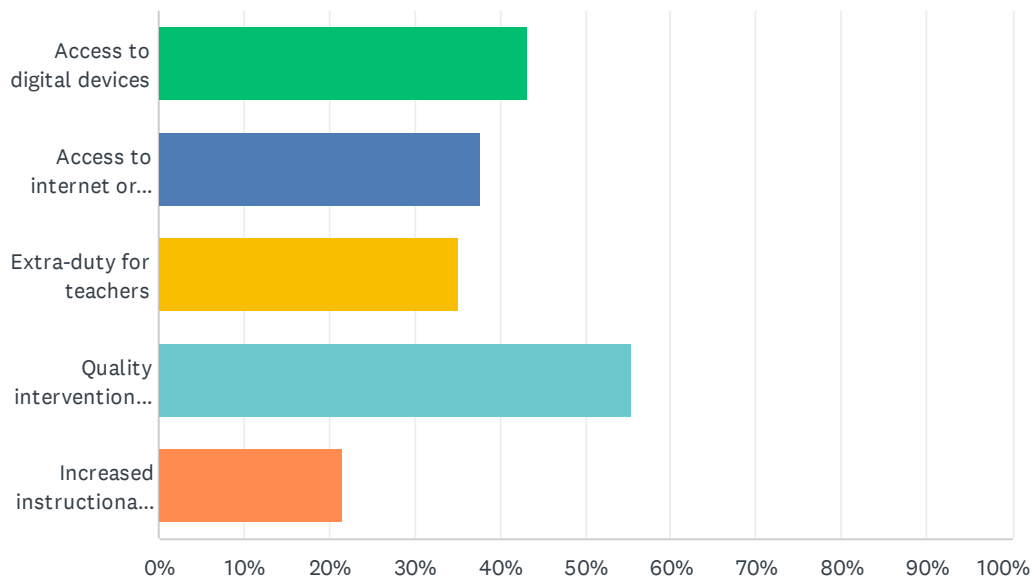


## ESSER III June 2022 Stakeholder Survey

ANSWER CHOICES	RESPONSES	
Students' learning loss	76.32%	58
Preparing schools for students to return to school for face-to-face instruction	14.47%	11
Repairing or upgrading projects to improve indoor air quality in school buildings	17.11%	13
Needs of Special Education students	22.37%	17
Needs of English Learners	11.84%	9
Providing meals to eligible students	6.58%	5
Providing technology for online learning to all students	30.26%	23
Providing guidance for carrying out requirements under IDEA (Special Education)	5.26%	4
Providing mental health services and supports	43.42%	33
School facility repairs to reduce the risk of virus transmission and exposure to environmental hazards	14.47%	11
Continuing to employ existing staff	39.47%	30
Total Respondents: 76		

### Q3 In your opinion, what are the biggest challenges school districts face in accelerating student learning due to the COVID-19 pandemic?

Answered: 74 Skipped: 2



ANSWER CHOICES	RESPONSES	
Access to digital devices	43.24%	32
Access to internet or wifi hotspot	37.84%	28
Extra-duty for teachers	35.14%	26
Quality intervention programs	55.41%	41
Increased instructional time	21.62%	16
Total Respondents: 74		

Q4 What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc...) for the 2022-2023 school year related to the impact of the COVID-19 pandemic? (Please refer to Q2. for eligible options for allowable uses of funds to address the priority needs.)

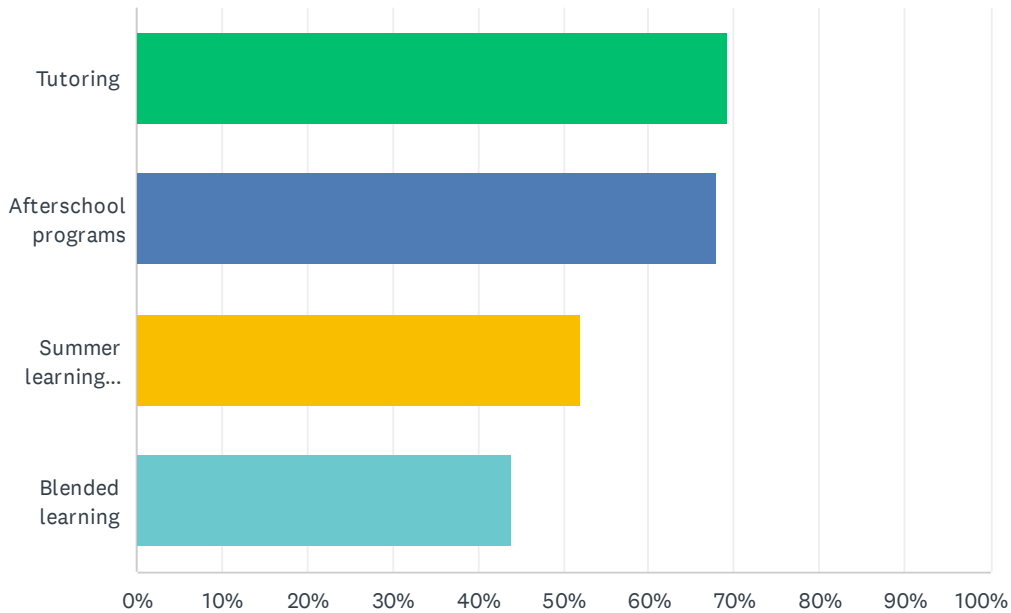
Answered: 69 Skipped: 7

**Q5 What strategies have been most effective, in your experience, in supporting the needs of students in Texas during the COVID-19 pandemic?**

Answered: 67 Skipped: 9

**Q6 Beyond the traditional school day, which types of programs do you believe school districts or charter schools should consider to accelerate student learning? Please select all that apply.**

Answered: 75 Skipped: 1



ANSWER CHOICES	RESPONSES	
Tutoring	69.33%	52
Afterschool programs	68.00%	51
Summer learning programs	52.00%	39
Blended learning	44.00%	33
Total Respondents: 75		

**Q7 In your opinion, what resources, tools and/or training supports would help schools align afterschool activities and the school day to address student needs?**

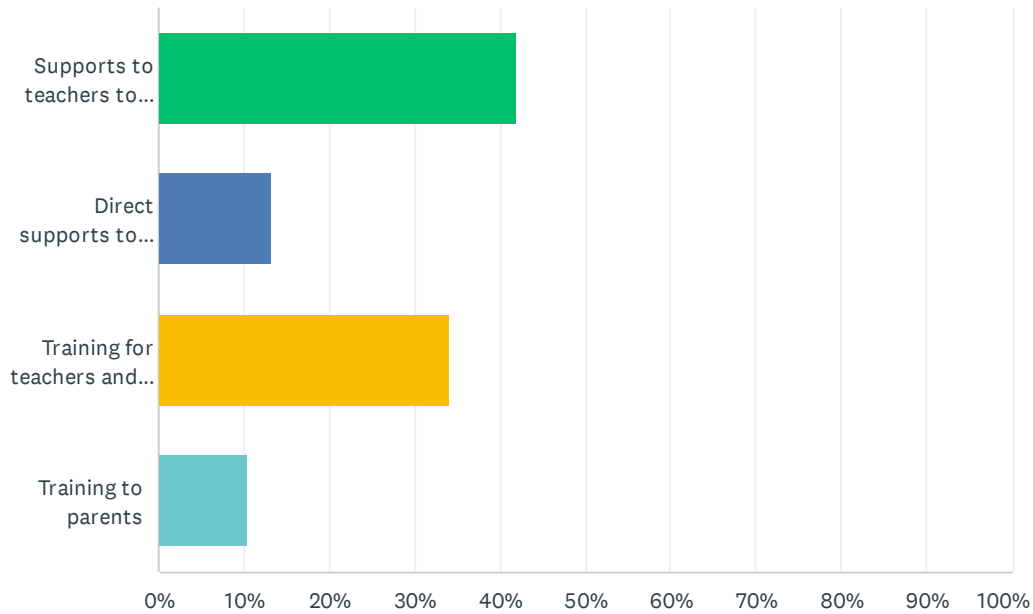
Answered: 62 Skipped: 14

Q8 If you work at, attend, or your child attends a school, what data sources are being used to determine the impact of lost instructional time for students?

Answered: 59 Skipped: 17

Q9 When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the four options listed below, which should the district prioritize? Please select one.

Answered: 76 Skipped: 0



ANSWER CHOICES	RESPONSES	
Supports to teachers to implement compensatory services	42.11%	32
Direct supports to parents	13.16%	10
Training for teachers and staff	34.21%	26
Training to parents	10.53%	8
<b>TOTAL</b>		<b>76</b>

## Q10 How has the COVID-19 pandemic impacted the academic progress of English Learners (EL's)?

Answered: 64 Skipped: 12

## Q11 Please describe how remote instruction impacted English Learners program participation.

Answered: 63 Skipped: 13

**Q12 In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of English Learners and their families?**

Answered: 60 Skipped: 16

**Q13 From your perspective, what outreach or strategies were used by campus staff to engage families of English Learners?**

Answered: 61 Skipped: 15

## Q14 Please enter any additional comments.

Answered: 34 Skipped: 42