

Provision:	Article VI, Section 6	Title:	Student Grades
Presentation:	CEA Counter	Date:	7/25/24

CEA Proposed 7/25/24:

**Section 6 Student Grades**

TA 7/25/24

*John Paul*  
7/25/24

The District and Association recognize the importance of regular, periodic evaluation of the developmental progress of a student in the course of curriculum to which he/she has been exposed and that these professional conclusions of progress should be justly, efficiently and effectively communicated to parents, guardians, and other individuals and institutions with a legitimate interest in and a need to know of, a student's welfare ~~(WAC 180-44-010)~~.

A teacher's professional conclusion of a student's performance will be based on established District grading philosophy, practices and procedures, as well as the teacher's own standards and procedures.

1. Employees will have the ~~exclusive~~ right and responsibility to determine grades and other student evaluations, except as set forth below.
2. A teacher's grade or other evaluation of a student may not be changed without consultation by the administrator with the teacher. A proposal for change will be based on an allegation by the administrator that the teacher's original evaluation was based on incomplete, inadequate information or otherwise unsound professional procedure or practice.
3. Should a challenge to a grade occur, the teacher and the challenging party will be afforded a due process hearing before the School Board. Only after such a hearing may the Board direct an employee to revise a grade.

District Proposed 6/20/24:

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A teacher's professional conclusion of a student's performance will be based on established District grading philosophy, practices and procedures, as well as the teacher's own standards and procedures.

4. Employees will have the ~~exclusive right and~~ responsibility to determine grades and other student evaluations, except as set forth below while also taking into consideration student demonstration of learning and standard mastery.
5. A teacher's grade or other evaluation of a student may not be changed without consultation by the administrator with the teacher. A proposal for change will be based on an allegation by the administrator that the teacher's original evaluation was based on incomplete, inadequate information or otherwise unsound professional procedure or practice.
6. Should a challenge to a grade occur, the teacher and the challenging party will be afforded a due process hearing before the School Board. Only after such a hearing may the Board direct an employee to revise a grade.

*Meridith Lemelin*  
7-25-24