



Superintendent's Report to the Board of Trustees

August 15, 2024
Virginia Castro, Superintendent



Superintendent's Office

The Providence Wellness and Activity Center is now open! Providence will be sharing resources and activities throughout the year for our families.



Superintendent's Office



We are forming a Superintendent's Leadership Council to empower students and gain insights into our student experience.



SUPERINTENDENT'S LEADERSHIP COUNCIL

LOOKING FOR STUDENT LEADERS

Empowering Students to Lead and Inspire Positive Change in Our School Community

1. Enable students to share their ideas directly with district leaders
2. Build leadership skills through activities and discussions
3. Encourage students to take an active role in their education

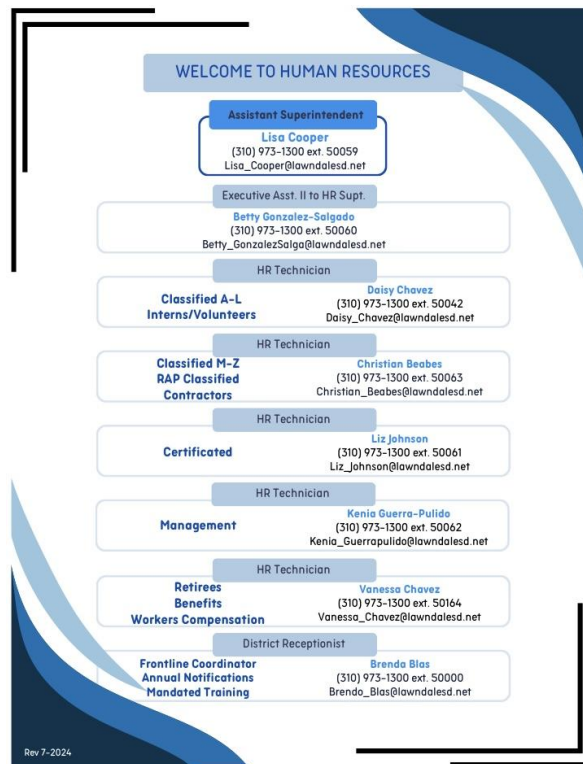
**Nominations are due Friday,
September 13, 2024.**

**Any questions, please contact the
Superintendent Office at ext. 50010**

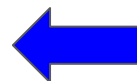


<https://bit.ly/3WinTzC>

Human Resources



New Teacher Orientation,
Friday, August 16th



New HR Department
Structure

LAWNDALE ELEMENTARY SCHOOL DISTRICT

LESD invites you
to our New
Certificated
Orientation!

Mandatory
participation for all
new Certificated
employees

This is an opportunity to learn
about our District's vision,
mission, and goals as well as
introductions and overviews.

When:
Friday, August 16, 2024
9am - 3:30pm
11am-12pm (lunch provided by LTA)
After lunch, you'll visit your school site

Where:
Lawndale Elementary School District
PDC room (Blue door by ATM)
4161 W. 147th Street
Lawndale, CA 90260

Presenters &/or Attendees:
Business Services
Educational Services
Information Technology
Human Resources
Payroll
Lawndale Teachers Association
Schools First Federal Credit Union

Please RSVP by
clicking [here](#)

TEAM HR



Kenia Guerra-Pulido
HR Tech



Liz Johnson
HR Tech



Brenda Blas
Receptionist



Christian Beabes
(Pending Board Approval)
HR Tech



Reign Endo
Safety & Risk Management
Coordinator



Vanessa Chavez
HR Tech

***Daisy Chavez, HR Tech**

***Betty Gonzalez, Executive Assistant**



Human Resources

Current LESD Employment Opportunities

Certificated	Classified
School Site Social Worker Speech and Language Specialist Substitute Teacher	SELPA Accounting Coordinator Substitute Clerical

Please Apply @ EDJOIN.ORG
OR

@ www.lawndalesd.net "Career" Tab



Business- Check-in Meeting with City



Will be reaching out to City of Lawndale

- Sean Moore
- Jason Minter

Meeting to Discuss Parks

- Jane Addams
- William Green
- Rogers/Anderson

Upcoming Events

Projects

Issues and Concerns



Business- Bodger Park Drainage System



- Drainage system repair
- Park floods for weeks each time it rains
- Repair work should be done by Saturday, Aug. 17th



Business- Lawndale Little League

Jane Addams

- Installed fencing prior to district approval
- District notified by the City
- City is working on organizing a meeting with district and LLL to discuss in detail

William Green

- LLL is requesting to install cameras to live stream their games
- Replace the lighting around the field



Business- Warehouse Break Room

- Tentative Completion Date: Mid- Sept.
- Restroom and break room area



Educational Services



LAWNDALE
Elementary School District

Newcomer

Summer Academy

By Educational Service



2024 Summer Newcomer Academy

Begins: Monday, June 17 through Thursday, July 11, 2024

Days: Monday-Thursday

Times: 8:15AM - 12:00PM

Location: Mark Twain Elementary



LAWNDALE
Elementary School District

Spanish

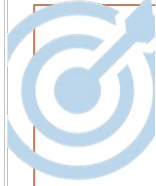
DUAL IMMERSION

SUMMER INSTITUTE

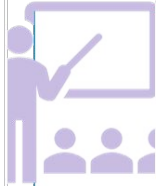
Ed. Services Department



Agenda



Program Goals



Program
Implementation



Program Impact

Goals for students

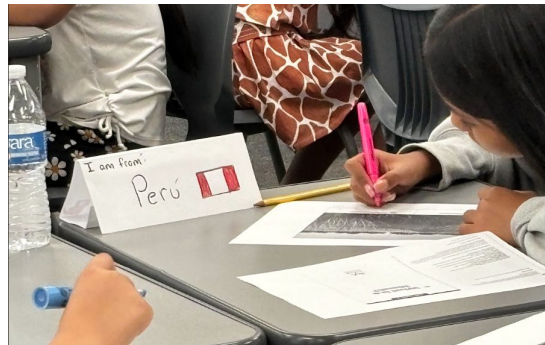
Dual Immersion

- Develop **oracy and foundational literacy skills** in **Spanish**
- Build **joy and confidence** in being bilingual



Newcomers

- Build **confidence and a sense of community**
- Build **academic and social English language** in listening, speaking, reading, and writing
- Develop metacognitive and transferable skills to **build their self-efficacy**



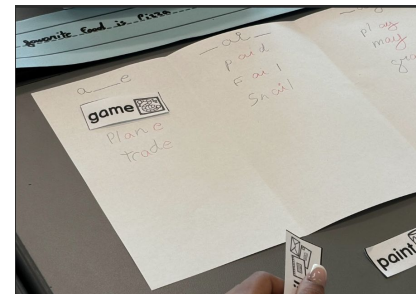
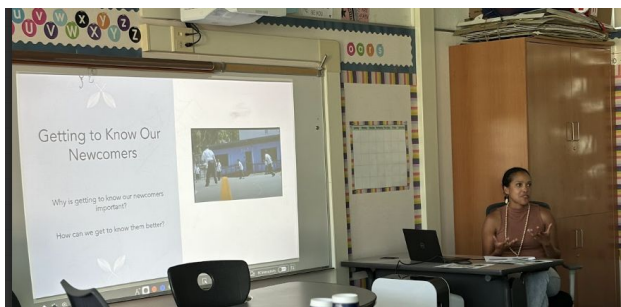
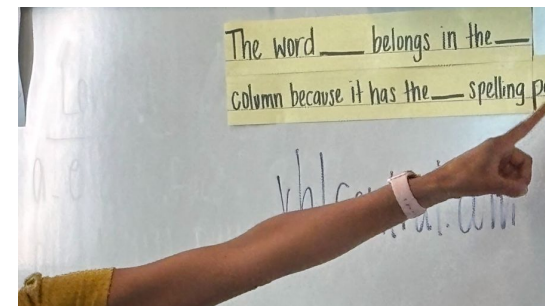
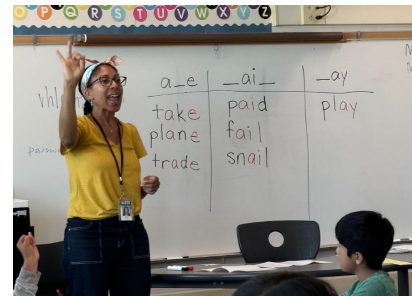
Goals for Teachers

- Build **confidence, knowledge, and skill sets** in supporting newcomer and dual immersion students
- Build teachers' capacity to apply best practices of **foundational literacy instruction**
- Reinvest dual immersion educators in the three pillars of dual immersion - **bilingualism/biliteracy, high academic achievement in both languages, and sociocultural competence**



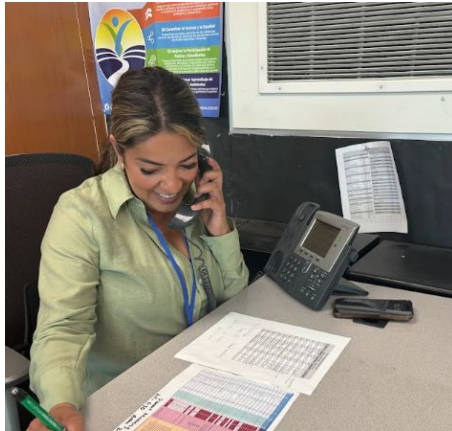
Goals for ELIRTs

- Engage in **coaching cycles** that include **professional development, collaborative planning, student work analysis**, and **observation feedback**
- **Synthesize** the numerous components of the newcomer and dual immersion **curricula** to support teachers in utilizing them most effectively



Goals for Caregivers

- **Welcome** newcomers' caregivers and families into the Lawndale community
- Share resources to support their **socio-emotional and academic needs**
- Register caregivers for **ESL classes** through El Camino College

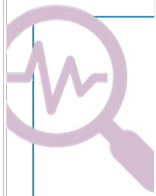










Program Goals



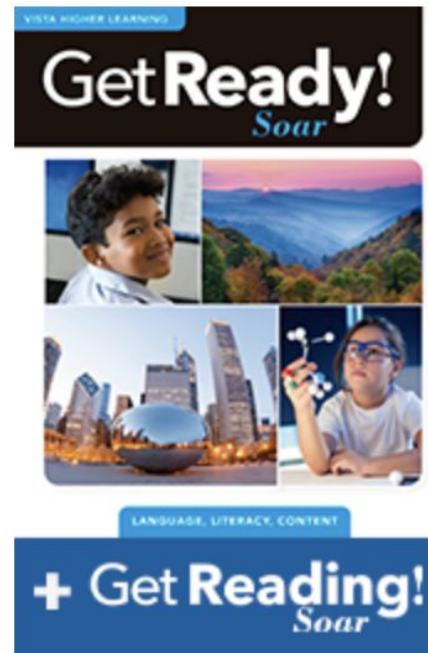
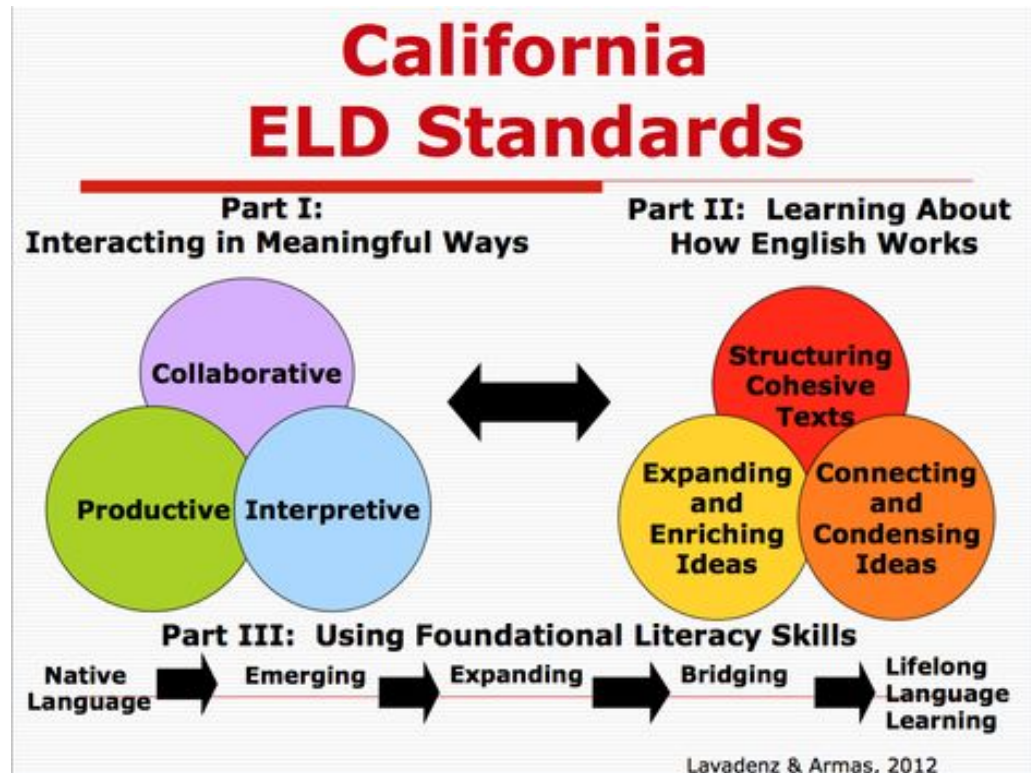
Program
Implementation



Program Impact

	Dual Immersion Students	Dual Immersion Teachers	Newcomer Students	Newcomer Teachers
1st period	Academic Instruction 		Social Emotional Learning with Social Workers 	Professional Development and planning with ELIRTs and TNTP 
2nd period	Social Emotional Learning with Social Workers 	Professional Development and planning with ELIRT and TNTP 	Academic Instruction 	

Language Development for Newcomer students



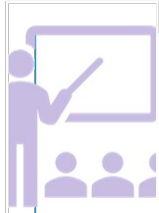
Teaching foundational literacy in alignment with best practices of Dual Immersion

Instructional Minutes and Curricular Resources for each component of Foundational Literacy by grade level		Grade Level		
		Kinder	1st grade	2nd grade
Foundational Literacy Components	Phonological and Phonemic Awareness (PPA)	10 minutes Heggerty in Spanish (Kinder Book)	10 minutes Heggerty in Spanish (Primary Book)	Small group, as needed. Heggerty (Primary Book)
	Phonics	30 minutes Estrellita	30 minutes Lunita	30 minutes Benchmark Adelante
	Comprehension	30 minutes Benchmark Adelante	30 minutes Benchmark Adelante	40 minutes Benchmark Adelante
	Writing	25 minutes Benchmark Adelante	25 minutes Benchmark Adelante	25 minutes Benchmark Adelante
	Language and Grammar	10 minutes Benchmark Adelante	10 minutes Benchmark Adelante	10 minutes Benchmark Adelante





Program Goals

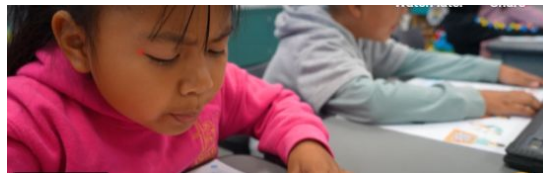


Program
Implementation



Program Impact

Student Impact



Dual Immersion Institute

- 100% of kindergartners that did not know all of their letters at the beginning scored proficient on **reading silabas, palabras y oraciones**
- 70% of 1st graders increased their **reading fluency**

Newcomer Academy

- She **made incredible growth** in all categories except directional commands.
- He did not make progress on his test. However, he just arrived to the US and struggled to write the following letters when they were said to him orally (a, e, i, c, k). **He eagerly participated and expressed joy when he'd get things right.** He was great at sorting the phonics words into the correct columns. He also was able to show **growth in reading long vowel words.** He would not attempt to read paragraphs or words outside of the phonics lesson unless a teacher read them first and he repeated.

Teacher Impact

On the second day of Imasul's in person PD, we had a lesson on phonics instruction and she had mentioned that she changed her PD for that day. It's probably because she came into my class and saw me struggling to teach the long a sounds. Her **PD was excellent** and it gave me useful **strategies that I could implement right away**. When I was teaching high frequency words and I was doing something wrong, I knew it, so I looked at Sidney and she provided the correction right there. Teaching HFW is new to me, and that **on-the-spot help was invaluable**.

Andrea provided excellent help on navigating the back end of VHL and showing me how to use the online portion. She also gave me **great feedback** on pronunciation for phonics lessons and helped me structure a lesson on the directional words to add more visuals.

I think this has been the single best opportunity for growth I've had in my teaching career. Unless something serious comes up, I would want to participate in this program each summer.

Marilyn took half of our class so that we could watch Sidney and Andrea give a lesson with the decodable readers. **The whole team was there to answer questions, provide feedback, and be a support system**. The PDs were thoughtfully created and allowed for implementation of new ideas and reflection on how our implementation went.

Please let me come back. I think you're starting something really special.

I loved working with the elementary teachers, too. It was a great mix of people. It was a lot of work, but the time was purposeful and useful. **I liked the alternating planning and PD days**. I would definitely continue to do those.

I think my success and enjoyment within the program is directly linked to the support we received through the PDs and observations/feedback, as well as the time we had to plan.

ELIRT impact



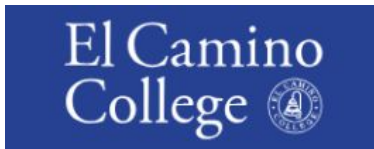
- **Collaborated** daily to plan for their teacher coachees
- Became **experts** in the many components of our newcomer curriculum
- Strengthened their **coaching muscles**
- **Set a vision** for what coaching will look like during the school year

Caregiver Impact



ESL for Adults

- Where: Wellness Center, Green, and EL Camino Campus
- When: Aug. 26th - Dec., 2 days/week, mornings and afternoons
- Who: Over 50 parents registered so far!
- Childcare? Yes!



Citizenship workshop

- In-person citizenship workshop held in July offered free citizenship assistance to over 25 lawful permanent residents (LPRs).





What's Next?



- Use learnings from pilot to inform and improve instructional delivery and coaching practices year round
- Expand pilot to include more teachers, TOSAs, and students next summer
- Fine tune quantitative data collection on student progress