



District Title I Parental Involvement Plan

PART I. General Expectations

The Visalia Unified School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level Parental Involvement Plan meets the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide Parental Involvement Plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. Description of how the district will implement required District Wide Parental Involvement Plan components

1. The **Visalia Unified School District** will take the following actions to involve parents in the joint development of its district wide Parental Involvement Plan under section 1112 of the ESEA:
 - At each Title 1 school, through the School Site Council and other parental groups, will review and develop policies regarding Parental Involvement.
 - The District English Learner Advisory Committee will review and provide input and suggestions during the annual Parental Involvement Plan revision process.
 - Other district level parent committees, as appropriate, will annually review the Parental Involvement Plan.
 - The Parental Involvement Plan will be developed, with input from other parent advisories, by the Visalia Unified District Site Council.

2. The **Visalia Unified School District** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - The District English Learner Advisory Committee will review and provide input and suggestions during the annual Parental Involvement Plan revision process.
 - Other district level parent committees, as appropriate, will annually review the Parental Involvement Plan.
 - District Site Council representatives will bring input regarding the Parental Involvement Plan from their school site councils.
 - The Parental Involvement Plan will be annually reviewed and revised by the District Site Council.

3. The **Visalia Unified School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Annual Advisory member training
 - Technical assistance for principals in planning for effective parent involvement
 - Monitoring of parent involvement policies and plans
 - Financial support of Title 1 schools specifically targeted for parent involvement
 - Provide opportunity for parent training through the District's Parent University programs

4. The **Visalia Unified School District** will coordinate and integrate parental involvement strategies to State-operated preschool programs, by:

- Coordination of programs in the Single School Plan for Student Achievement
- Technical assistance and information provided to school principals and program coordinators to increase effective parental involvement strategies and activities.
- Through the district's Parent University program, parent education and training is offered through a variety of resources including Title I .
- Provide district level administrative support to coordinate and increase parental involvement activities

5. The **Visalia Unified School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about the Parental Involvement Plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement plans.

- Parental involvement activities will be annually reviewed and evaluated by members of the school site council and other site based parent advisories and organizations. This review and evaluation will be facilitated by each school principal. Information will be forwarded to the District Site Council.
- The district will facilitate an evaluation process as an annual activity of the District Site Council. The District Site Council is coordinated at the district level and is comprised of representatives from each school's site council. Additionally, other district level advisories will review the effectiveness of the district's parental involvement activities and provide input in the revision of parental involvement activities and policies.
- The above evaluation will culminate in the annual adoption of each school's Single Plan for Student Achievement and include parental involvement plans and activities. It will also be reflected in revisions to the LEA Plan

6. The **Visalia Unified School District** will build the schools and parents capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Through the District's Parent University programs, the school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title 1, Part A,
- how to monitor their child's progress, and
- how to work with educators:

- B. Through the District's Parent University programs, the school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Support materials will be provided parents regarding grade level standards
 - Annual training will be provided by specific school sites and/or VUSD to assist parents in supporting their children's educational needs
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Providing training to paraprofessionals who work with parents
 - Providing training for principals in how to work with parents
 - Providing parent friendly materials related to grade level expectations, etc.
- D. Through the District's Parent University programs, the school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with public preschool and other programs that encourage and support parents in more fully participating in the education of their children.
- E. The school district will ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: