

Raymondville Independent School District

Raymondville High School

2020-2021 Performance Objectives



Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Vision

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Value Statement

Respect

Integrity

Commitment

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Goals

Goal 1: ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the spring of 2021, Raymondville Early College High School will reflect growth in student mastery of the Language Arts TEKS as measured by all the state and district diagnostic assessments of at least 10%.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 1.2 By the spring of 2021, Raymondville Early College High School will have a 10% growth in student achievement in the Mathematics TEKS as measured by all the state and district diagnostic assessments.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE: 1.3 By the spring of 2021, Raymondville Early College High School will have a 10% growth in student achievement in the Science TEKS as measured by all the state and district diagnostic assessments.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: 1.4 By the spring of 2021, Raymondville Early College High School will have a 10% growth in student achievement in the Social Studies TEKS as measured by all state and district assessments.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: 1.5 By the spring of 2021, Raymondville Early College High School will implement strategies to promote a more effective and efficient process for identification and re-evaluation of students who may be in need of special education services.

Performance Objective 6: ANNUAL PERFORMANCE OBJECTIVE: 1.6 By the spring of 2021, Raymondville Early College High School will implement strategies to promote the Career and Technology Education State Goals: (1) managing the dual roles of family members and wage earner; and (2) gaining entry-level employment in a high skill, high wage job or continuing the students education at the post secondary level

Performance Objective 7: ANNUAL PERFORMANCE OBJECTIVE: 1.7 By the spring of 2021, Raymondville Early High School will implement an advanced academic program to improve and modify services for advanced academic students.

Performance Objective 8: ANNUAL PERFORMANCE OBJECTIVE: 1.8 Every Student will have the opportunity to participate in a communication enhancing program class.

Performance Objective 9: ANNUAL PERFORMANCE OBJECTIVE: 1.11 Every student will have the opportunity to participate in a physical education program to improve their overall wellness.

Performance Objective 10: ANNUAL PERFORMANCE OBJECTIVE: 1.12 By the Spring 2021, Raymondville Early College High School will increase student participation and advancement in all UIL Academic Events by 25%.

Performance Objective 11: ANNUAL PERFORMANCE OBJECTIVE: 1.13 By the spring of 2021, Raymondville Early College High School will increase student participation in the visits and use of the library and library resources by 25%.

Performance Objective 12: ANNUAL PERFORMANCE OBJECTIVE: 1.14 By the Spring of 2021, there will be a 25% increase in participation In the Band program

Performance Objective 13: ANNUAL PERFORMANCE OBJECTIVE: 1:15 By the Spring of 2021, Raymondville Early College High School will implement procedures to ensure effective and efficient process for identification, service, and evaluation of students who may be in need of special programs support services.

Performance Objective 14: By June 2019, RECHS will increase the use of WICOR Strategies in instructional planning and classroom practice school-wide including cornell notes and student binders.

Performance Objective 15: ANNUAL PERFORMANCE OBJECTIVE: 1:16 Every academic year, RECHS will demonstrate al required benchmarks and components in order to be designated as a P-TECH Early College High School.

Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 2.1 Raymondville Early College High School will implement strategies to promote effective and efficient support services that will help increase student attendance to a 96% and reduce the dropout rate.

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 2.2 Raymondville Early College High School will implement strategies to provide a comprehensive guidance and counseling program addressing safe and drug free, mental healing, domestic abuse issues and other high risk behaviors to support student success

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE: 2.3 Raymondville Early College High School will implement strategies to provide a comprehensive plan to ensure the implementation of Character Education.

Performance Objective 4: ANNUAL PERFORMANCE OBJECTIVE: 2.4 Raymondville Early College High School will implement strategies that will provide a safe environment for students and staff.

Performance Objective 5: ANNUAL PERFORMANCE OBJECTIVE: 2.5 Raymondville Early College High School will implement a systematic plan for recruitment, selection, retention and evaluation of staff.

Performance Objective 6: ANNUAL PERFORMANCE OBJECTIVE: 2.6 Raymondville Early College High School will implement programs and strategies to increase parent and family involvement to improve intellectual growth and academic achievement of their children

Goal 3: GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE:3.1 By the spring of 2021, Raymondville Early College High School will implement strategies to increase the Graduation Rate to be at or above the state average.

Goal 4: COMMUNITY INVOLVEMENT -Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 4.1 By The Spring of 2021, Raymondville Early College High School will provide enrichment opportunities for parents and community members at least two times per year.

Goal 5: FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 3.2 By the Spring 2021, Raymondville Early College High School will assist in developing plans for facilities that respond to the campus' academic growth and instructional program needs.

Goal 6: LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE: 4.1 Raymondville Early College High School will increase leadership effectiveness

Performance Objective 2: ANNUAL PERFORMANCE OBJECTIVE: 4.2 RECHS will increase learning time to support students to be college and career ready.

Performance Objective 3: ANNUAL PERFORMANCE OBJECTIVE:4.3 RECHS will increase the use of quality data to drive instruction