

# Raymondville Independent School District

## Pittman Elementary

### 2020-2021 Performance Objectives

**Accountability Rating: Not Rated: Declared State of Disaster**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

## Vision

Raymondville ISD will empower students to be life long learners, successful individuals, and contributing members of the global community.

## Value Statement

1. All Students will develop their social skills, academic abilities, and express individual talents through challenging, learner-centered experiences. 2. All Students will have a safe, collaborative, learner-centered environment. 3. All Students will benefit from community collaboration.

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# Goals

**Goal 1: ACADEMIC PROGRAM** -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standard in index 1:Student Achievement, Index 2:Student Progress, and Index 3:Closing Performance Gaps. Each student group, including Special Education students will pass all portions of the state assessment and meet ARD expectations. Pittman Elementary will meet AYP in every area measured

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Reading. Each student group, including Special Education students will pass all portions of the state assessment and meet ARD expectations. Pittman Elementary will meet AYP in every area measured.

**Performance Objective 3:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Math. Each student group, including Special Education students will pass all portions of the state assessment and meet ARD expectations. Pittman Elementary will meet AYP in every area measured.

**Performance Objective 4:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Science.

**Performance Objective 5:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, Pittman Elementary will meet or exceed the state performance standards in Writing.

**Performance Objective 6:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, students served in the Bilingual program will meet or exceed the federal and state accountability standards.

**Performance Objective 7:** ANNUAL PERFORMANCE OBJECTIVE: By the spring of 2020, migrant students will receive services necessary for academic success and meet or exceed the federal and state accountability standards.

**Performance Objective 8:** ANNUAL PERFORMANCE OBJECTIVE: Special education students will receive services necessary and meet or exceed the federal and state accountability standards. The campus will implement strategies to promote a more effective and efficient process for identification and reevaluation of students who may be in need of special education.

**Performance Objective 9:** ANNUAL PERFORMANCE OBJECTIVE: The campus Gifted & Talented Program will be implemented to improve and enhance services for advanced academic students.

**Performance Objective 10:** ANNUAL PERFORMANCE OBJECTIVE: The campus will provide an environment that encourages curriculum enhancement and technological innovation.

**Goal 2: LEARNING ORGANIZATION AND HUMAN RESOURCES**-Raymondville I.S.D. will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: The campus will implement strategies to promote effective and efficient student support services that will help increase student attendance.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: The campus will implement strategies to provide a comprehensive guidance and counseling program addressing safe and drug free issues and other high-risk behaviors to support student success

**Performance Objective 3:** ANNUAL PERFORMANCE OBJECTIVE: The campus will implement strategies to provide a comprehensive plan to ensure the implementation of Character Education.

**Performance Objective 4:** ANNUAL PERFORMANCE OBJECTIVE: The campus will provide a safe environment for students and staff.

**Performance Objective 5:** The campus will implement programs and strategies to increase parent and family involvement to improve intellectual growth and academic achievement of their children.

**Performance Objective 6:** ANNUAL PERFORMANCE OBJECTIVE: The campus will implement a systemic plan for recruitment, selection, retention, and evaluation of staff.

**Goal 3: GRADUATION RATE** - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE:2.2 By the end of the 2020 school year, all counseling services will reflect guidance curriculum, responsive services, individual planning, and system support following the Texas Public School Model.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE:2.3 In the 2019-2020 school year, the District will provide a safe learning environment for all students.

**Performance Objective 3:** ANNUAL PERFORMANCE OBJECTIVE:2.4 Attract an adequate number of highly qualified applicants for each available position.

**Performance Objective 4:** ANNUAL PERFORMANCE OBJECTIVE:2.5 By the Spring of 2020, the number of discipline referrals leading to student removal from class (ISS/OSS/DAEP) will decrease by 20%.

**Performance Objective 5:** ANNUAL PERFORMANCE OBJECTIVE:2.6 By the spring of 2020, the district will implement strategies to promote wellness of the students, staff and community members by promoting healthy lifestyles awareness

**Goal 4: COMMUNITY INVOLVEMENT** -Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

**Performance Objective 1: ANNUAL PERFORMANCE OBJECTIVE:**4.1 By the end of the 2020 school year, the district will provide enrichment opportunities for parents and community members at least two times per year.



**Goal 5:** FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 3.1 For the 2019-2020 school year, Raymondville ISD will provide leadership for implementing, monitoring and evaluating the finance system that supports student achievement.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: 3.2 For the 2019-2020 school year Raymondville ISD will improve the quality and delivery of support services from each department at Central Office.

**Goal 6: LEADERSHIP AND GOVERNANCE**-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

**Performance Objective 1:** ANNUAL PERFORMANCE OBJECTIVE: 4.1 By the spring of 2020, the district will increase leadership and collaboration opportunities among administrators, teachers and staff.

**Performance Objective 2:** ANNUAL PERFORMANCE OBJECTIVE: 4.2 During the 2019-2020 school year the DEIC and each campus SBDM committee will be actively involved in monitoring the implementation of the District and Campus Improvement Plans.