

Round Lake Senior High School



School Profile 2024-2025

School District 116 - 800 North High School Drive - Round Lake, IL 60073

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Administration

Superintendent

Dr. Donn Mendoza ext. 2003

Deputy Superintendent

Ms. Heather Bennett ext. 2025

Executive Director of Operations

Dr. Mary Lamping ext. 2011

Assistant Superintendent of Schools

Dr. Jeff King ext. 2028

Assistant Superintendent of Teaching and Learning

Dr. Lisa Steffen ext. 2021

Principal

Mr. Brian Peterson ext. 2801

Associate Principal

Mr. Jeff Dees ext. 2806

Mr. Andrew McDowell ext. 2804

Assistant Principal

Mr. Frank Ranalli ext. 2802

Ms. Sloane Power ext. 2803

School and Community

Round Lake High School is a four-year comprehensive high school located just south of the Wisconsin border in Lake County, IL. Our school serves a diverse population consisting of 79.1% Hispanic, 10% Caucasian, 7.1% Black, 1% Asian, 0% American Indian 0% Pacific Islander and 2.2% Multi-Racial (2023 ISBE Report Card). Round Lake High School has approximately 2,200 students enrolled for the 2024-25 school year. All students participate in a free breakfast and lunch program. Our school serves students from Round Lake, Round Lake Beach, Round Lake Park, Round Lake Heights, and Hainesville. Round Lake High School is accredited by the State of Illinois and the North Central Association. Our CEEB code is 143-760.

Mission Statement

"Inspire and empower students to construct a thriving future"

Awards

In May 2017, US News & World Report ranked Round Lake High School #76 in the state of Illinois and #2267 in the National Rankings, earning a Silver Medal. Schools are ranked based on their performance on state-required tests and how well they prepare students for college.

Class of 2024 Graduates

Mean SAT Score: 856

Mean GPA: (4.0 weighted scale): 2.98

Based on student self-reporting:

23.9% Enrolled in a 4-year college

50.1% Enrolled in a 2-year college

2.9% Enrolled in a technical/trade school or apprenticeship

2.9% Enlisted in the military

20.2% Entered into the work force/other

Counseling Department

Counselors:

Ms. Sarah Schaefer: A (Dept. Chair) ext. 2959

Ms. Alison Schusteff: B-CO ext. 2956

Ms. Martha Juarez: CR-GOL ext. 2962

Ms. Amanda Smith: GOM-J ext. 2958

Mr. Marvin Blanco: K-ME ext. 2867

Ms. Renee McCall: MI-PR ext. 2961

Ms. Elisabeth Nicoline: PS-SOL ext. 2963

Ms. Kelli Snyder: SOM-Z ext. 2955

College and Career Counselor

Ms. Penina Noonan ext. 2892

Registrar:

Ms. Claritza Vega ext. 2808

Counseling Secretary:

Ms. Viri Ruiz ext. 2812

Student Matriculation

In recent years, Round Lake students have enrolled at: University of Illinois Urbana-Champaign, Western Illinois University, Illinois State University, Northern Illinois University, Lake Forest College, DePaul University, Loyola University, Stanford University, Colgate University, Beloit College, and Northwestern University, to name a few. The majority of our students enroll at the College of Lake County after graduation.

Programs of Study

Round Lake High School offers a number of honors and advanced placement courses. These are accelerated courses that require students to work independently and demonstrate a high level of critical and analytical thinking. There are no restrictions to the number of AP/honors courses a student may take per semester. **The 18 AP courses offered are:**

A.P. Art and Design	A.P. United States Government & Politics
A.P. Biology	A.P. Environmental Science
A.P. Calculus AB	A.P. European History
A.P. English Language and Composition	A.P. Human Geography
A.P. English Literature and Composition	A.P. Physics 1
A.P. Macroeconomics	A.P. Psychology
A.P. Microeconomics	A.P. Spanish Language
A.P. United States History	A.P. Spanish Literature and Culture
A.P. Music Theory	A.P. Statistics

We offer **41 honors courses** in both the core subject areas and electives that demand high levels of cognitive and problem solving processes. The instructional pace is rigorous, emphasizing curricular depth, breadth, and enrichment.

English 1 Honors	Human Geography Honors	Heritage Spanish 3 Honors
English 2 Honors	Western Civilization Honors	Translation & Interpretation Honors
English 3 Honors	Nonwestern History Honors	French 1 Honors
English 4 Honors	US History Honors	French 2 Honors
Math 1 Honors	US Government Honors	French 3 Honors
Math 2 Honors	Law in America Honors	French 4 Honors
Math 3 Honors	Psychology Honors	Wind Symphony Honors
College Algebra Honors	Sociology Honors	Concert Band Honors
Biology Honors	Spanish 1 Honors	Symphonic Band Honors
Chemistry Honors	Spanish 2 Honors	Percussion Ensemble Honors
Physics Honors	Spanish 3 Honors	Panther Voices Honors
Anatomy & Physiology Honors	Spanish 4 Honors	Strength Training 1
Earth Science Honors	Heritage Spanish 1 Honors	
Community Civics Honors	Heritage Spanish 2 Honors	

Lake County High Schools Technology Campus: Offered to students in their junior and senior year, this program allows Round Lake students to attend classes at the "Tech Campus" in a career specific training program. Students can become certified in various concentrations, as well as earn both high school and college credit through the College of Lake County simultaneously. Programs Round Lake students participate in include, but are not limited to, Automotive Service, Certified Nursing Assistant, Culinary Arts, Emergency Medical Services, and Cosmetology.

Dual Credit: Through a partnership with the College of Lake County (CLC), sophomores through seniors can earn college credit while completing high school graduation requirements. RLHS offers the opportunity to take rigorous college-level courses at no cost. Current class offerings include: Photography and Digital Imaging 2, Video and Animation 1, Video and Animation 2, Digital Capstone, Math in Trades and Strength Training 1.

Academic Evaluation and Grading

2024-2025 graduates must complete a minimum of 23.0 credits of high school coursework as listed below:

Subject	Number of Semesters	Number of Credits
English	8	4.0
Mathematics	6	3.0
Science	6	3.0
Social Studies	6	3.0
Physical Education*	8	4.0
Microeconomics or Economics	1	0.5
Vocational, Fine Arts, Foreign Language	2	1.0
Electives	6-9	3-4.5

*required classes: Health - .5 credit, PE - 3 credits, and Drivers Ed. or PE - .5 credit

Class Rank: As of the 2015-16 school year, Round Lake High School no longer provides class rank.

Grade Point Average: Round Lake High School calculates a weighted GPA on a four-point scale as follows:

Grade	Regular Program	AP or Honors Program
A	4	5
B	3	4
C	2	2.5
D	1	1
F	0	0

Standards-Based Grading:

Each class is broken up into a group of Power Standards, Standards, and Indicators. Power Standards and Standards identify the concepts and skills students are expected to master to complete the course successfully. Indicators define what it looks like to master the standard to which they are attached. **Students are assessed and provided feedback at the Indicator level.** Generally, each indicator is evaluated multiple times throughout the school year in order to get the best measure of your learning. Each grade entered on a standard is meant to be an indication of mastery of the concept or skill at that moment in time.

In standards-based grading, the grade calculation is more complex than in traditional grading. However, the grade assigned is a far better representation of student learning than under traditional grading practices. It is no longer a simple matter of adding up all of a student's "points" out of the total points possible and dividing by the number of assignments. **In fact, with standards-based grading, students no longer receive "points."** Rather, in standards-based grading, a student's performance on concepts and skills is evaluated based on a rubric, which describes the required performance level, and is then assigned a categorical rating based on that performance. Consequently, earning a few more "points" here or there will not assist a student in "passing" the course. **On average, students must perform at least at the "Basic" level (category 2) or better on every power standard and standard in order to be assured of passing the course.**