



Agenda Item B-25

Public Hearing 2019/20 Proposed Budget and Education Protection Account





Budget Development Process

- Balanced perspective:
 - Student programs and supports
 - Competitive employee compensation
 - Prudent fiscal stewardship
- 3 year plan
- Aligned timeline
- **Board** approval
- Regulatory requirements

LCAP

- Stakeholder engagement
- Goal setting
- Plan actions
- Leverage resources (LCFF)
- Improve student outcomes

Focus on 2019/20 General Fund

Budget

- Collaborative planning
- Accounting format
- Detailed financial statement
- Economic forecast
- Includes all funding sources

Focus on all 2019/20 Funds





Outline

- District's Strategic Budget Development
- Education Protection Account
- Budget Recommendations
- Multi-Year Summary
- Conclusion





Strategic Budget Development

Continue to Analyze and Evaluate Options for the Board Of Education's Consideration

- Extensive Student Programs
- Competitive Employee Compensation
- Prudent Fiscal Responsibility







Education Protection Account

- Proposition 30 temporary tax increase
 - Sales tax increase for 2013-2016
 - Personal income tax for 2012-2018
- Proposition 55 extends personal income tax through 2030
- Tax revenues received are placed into the Education Protection Account
- Proposition 30 and Proposition 55 include several accountability measures:
 - Governing board at a public hearing approves a spending plan
 - Funds cannot be used on administrative costs
 - Website publishing required
 - Annual financial audit
- Revenue \$101,868,011
- Usage: All funds will be used for teacher salary/benefit costs





Budget Recommendations – Phase I 02/13/2019

Key Areas	One-Time	Ongoing	FTE
School Staffing			
School Site Funds		\$500,000	
Total		\$500,000	





Budget Recommendations – Phase II 02/27/2019

Department	One-Time	Ongoing	FTE
Administrative Services			
Human Resources			
English Learner Services			0.56
Summer School			
After School/Extended Day			1.00
Total			1.56





Budget Recommendations – Phase III 03/06/2019

Department	One-Time	Ongoing	FTE
Operational Services Administration			
Facilities Management & Planning			
Food Services			1.00
Plant Maintenance (A)			7.00
Plant Operations ^(B)			
Purchasing, Warehouse and Graphics			
Safety and Security			
Transportation			13.25
Adult Education			(10.04)
Total			11.21

⁽A) Maintain required 3% contribution

⁽B) Increase of \$850,000 already contemplated in the multiyear projections





Budget Recommendations – Phase III 03/06/2019

Additional Program Recommendation	One-Time	Ongoing	FTE
Elementary Site Leadership		\$750,000	5.0

Regular Ed Enrollment	820	836	754	776	887
School Site	Thomas	Leavenworth	Pyle	Burroughs	Hamilton
SDC	27	29	39	27	17
Weighted SDC	41	44	59	41	26
Weighted Enrollment	861	880	813	817	913
UPP	92.8%	85.6%	96.3%	98.4%	90.9%





Budget Recommendations – Phase IV 03/20/2019

Department	One-Time	Ongoing	FTE
Career Technical Education			(0.03)
College & Career Readiness			(3.60)
Board of Education			
Superintendent's Office			
Parent University			(0.38)
Communications			(1.00)
Total			(5.01)





Budget Recommendations – Phase V 04/03/2019

Department	One-Time	Ongoing	FTE
Technology Services			(1.00)
Instructional Division			
Curriculum and Instruction			(5.00)
Professional Learning			
Library Programs			
Arts and Music			
Extracurricular - Co-curricular			
School Leadership			
Total			(6.00)





Budget Recommendations – Phase VI 04/10/2019

Department	One-Time	Ongoing	FTE
African American Academic Acceleration			(0.5)
Prevention and Intervention			7.3
Early Learning			28.13
Total			34.93





Budget Recommendations – Phase VII 05/01/2019

Department	One-Time	Ongoing	FTE
Equity & Access			
Special Education (A)	\$1,740,000	\$10,186,000	106.0
Psychological Services		\$730,000	5.0
Health Services		\$561,000	3.0
Total	\$1,740,000	\$11,477,000	114.0

⁽A) One-time resources for portable classrooms to Facilities Management and Planning - \$1.4 million



2019/20 05/29/19						
Description	One-Time	Ongoing	FTE	Ongoing	FTE	Total 2019/20 FTE
Classroom Teachers - CSR and grade spans		\$4,431,000	44.0	\$3,255,000	35.0	540.0
Paraprofessionals and Assistants		2,618,110	45.0	3,082,000	43.4	653.7
 Designated Instructional Services Speech/Language Pathologists (+4 FTE = 9 FTE) Occupational Therapists (2 FTE) Teachers for Assistive Technology (-1 FTE = 1 FTE) Teachers of Orthopedically Impaired (+1 FTE = 2 FTE) DHH Teacher (1 FTE) Speech Language Pathologist Assts (1.5 FTE) Physical Therapist and Occupational Therapist Contract 		1,879,890	10.0	2,460,000	16.5	119.4
Instructional Coaches		372,000	4.0	372,000	4.0	4.0
Special Education Program Managers		330,000	2.0	330,000	2.0	29.8
Special Education School Counselor		135,000	1.0	135,000	1.0	1.0
Residential Placements		420,000		420,000		
Professional Learning	\$340,000					
Portable Classrooms (4) and Materials	\$1,400,000					
Health Services (+1 FTE = 4 FTE)		561,000	3.0	662,000	4.0	128.6
School Psychologist		730,000	5.0	730,000	5.0	72.8
All Other FTE						56.6
Total	\$1,740,000	\$11,477,000	114.0	\$11,446,000	110.9	1,605.9
School District						



FTE)

Contract

Instructional Coaches

Residential Placements

Professional Learning

Total

DHH Teacher (1 FTE)

Special Education Program Managers

Special Education School Counselor

Portable Classrooms (4) and Materials

School Psychologist (includes Special Education)

Health Services (+1 FTE = 4 FTE)

Teachers of Orthopedically Impaired (+1 FTE = 2

Speech Language Pathologist Assts (1.5 FTE) Physical Therapist and Occupational Therapist

Total **Proposed**

2019/20

FTE

540.0

653.7

119.4

4.0

29.8

1.0

128.6

72.8

1,549.30

FTE

35.0

43.4

16.5

4.0

2.0

1.0

4.0

5.0

110.9

4.0

2.0

1.0

3.0

5.0

114.0

372,000

330,000

135,000

420,000

662,000

730,000

\$11,446,000

372,000

330,000

135,000

420,000

561,000

730,000

\$11,477,000

\$340,000

\$1,400,000

\$1,740,000

Special Education Department						
	05/	01/19		05/29	9/19	
Description	One-Time	Ongoing	FTE	Ongoing	FT	
Classroom Teachers - CSR and grade spans		\$4,431,000	44.0	\$3,255,000	3	
Paraprofessionals and Assistants		2,618,110	45.0	3,082,000	۷	
 Designated Instructional Services Speech/Language Pathologists (+4 FTE = 9 FTE) Occupational Therapists (2 FTE) Teachers for Assistive Technology (-1 FTE = 1 FTE) 		1,879,890	10.0	2,460,000	1	



Budget Recommendations – Phase VII 05/01/2019

Additional Program Recommendation	One-Time	Ongoing	FTE
Comprehensive Guidance Program		\$1,100,000	9.0

Site High Schools	2019/20 UPP %	2019/20 Total Enrollment Projection
Bullard High School	59.73%	2,538
Edison High	79.44%	2,590
Fresno High	91.09%	2,167
Roosevelt High	92.26%	2,256
Sunnyside High	91.82%	2,934
Cambridge	96.15%	512
Bullard Talent 7-8	56.82%	184
Hamilton 7-8	90.91%	309
Fort Miller Middle	95.87%	672
Tehipite Middle School	97.98%	531
Terronez Middle School	93.55%	664
Tioga Middle School	93.83%	612
Yosemite Middle School	88.86%	652

Current						
2018/19 Head Counselor	2018/19 School Counselor	Total Counselors	2019/20 Counselor Ratio			
1.00	7.00	7.00	363			
1.00	7.00	7.00	370			
1.00	6.00	6.00	361			
1.00	6.00	6.00	376			
1.00	8.00	8.00	367			
	1.00*	1.00	512			
	0.20	0.20	920			
	0.20	0.20	1545			
	1.00	1.00	672			
	1.00	1.00	531			
	1.00	1.00	664			
	1.00	1.00	612			
	1.00	1.00	652			

Proposal		
2019/20 School Counselor	Ratio	Difference
8.00	317	1.00
8.00	324	1.00
7.00	310	1.00
7.00	322	1.00
9.00	326	1.00
2.00	256	1.00
0.40	460	0.20
1.00	386	0.60
1.60	420	0.60
1.20	443	0.20
1.60	415	0.60
1.40	437	0.40
1.40	466	0.40

^{*}School Counselor duties at Cambridge High School are currently being performed by a Guidance Learning Advisor who has a PPS credential in School Counseling



Counselor Ratio does not include Head Counselor

Multi-Year Summary: 2018/19 through 2021/22

Unrestricted General Fund

	<u>Projected</u> <u>2018/19</u>	<u>Projected</u> <u>2019/20</u>	<u>Projected</u> <u>2020/21</u>	<u>Projected</u> <u>2021/22</u>
Net Unrestricted General Fund Balance:	\$92.61	\$82.23	\$63.63	\$45.20
Reserve level	9.29%	7.86%	6.07%	4.33%

State Minimum Reserve for Economic Uncertainties is 2%

Board Policy 3100 - Reserve of 5% to 10% in stable times





- Resources prioritized to prepare college and career-ready graduates, supporting our most important work: classroom teaching and learning
- Continuing our balanced, phased-in approach to maintain financial stability

Conduct Public Hearing

