

6th Grade Essential Standards 2024-2025

ELA

- **RL/RI. 6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RL/RI.6.3** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- **RL.6.12** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- **W.6.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- **W.6.8** Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources

Math

- 6.NS.3 - Fluently (efficiently, accurately, and flexibly) add, subtract, multiply, and divide multi-digit decimals using an efficient algorithm for each operation.
- 6.NS.1 - Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, requiring multiple exposures connecting various concrete and abstract models.
- 6.EE.6 - Solve one-step equations involving non-negative rational numbers using addition, subtraction, multiplication and division.

Pathways

- Students will be able to develop and apply critical thinking skills to analyze, evaluate, and communicate information effectively.
- Students will be able to develop and apply effective communication skills across various contexts to enhance understanding.
- Students will be able to develop and demonstrate effective collaboration skills to work successfully with others in various settings.
- Students will develop and express creativity through a variety of modes and personal choices, demonstrating originality, and exploration.

Social Studies

- Identify causes and effects of an event.
- Draw a conclusion based on evidence, making a claim and supporting it with evidence.
- Demonstrate the ability to read, interpret, and analyze a primary source.

Science

- **Planning and Carrying out investigations** - Students can plan an investigation; identifying independent, dependent, and control variables, materials and data needed to support a claim. Students can conduct an investigation to produce data needed as evidence to meet the goals of the investigation.
- **Analyzing and Interpreting Data** - Students can understand differences in the data they collected during an experiment, including in graphs they created, and can cite the data to explain their findings.
- **Developing and using models** - Students can develop a model to describe natural processes and concepts that they can and cannot directly observe.