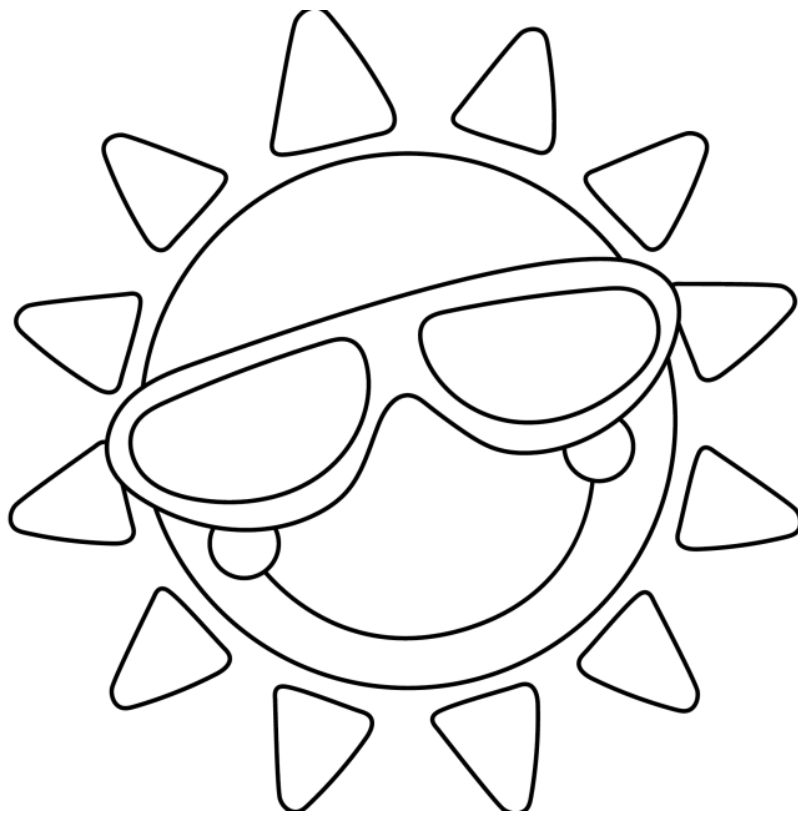
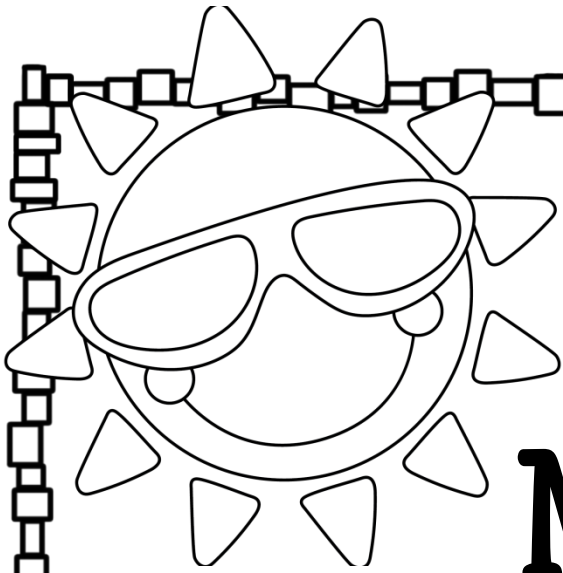


# Print & Go

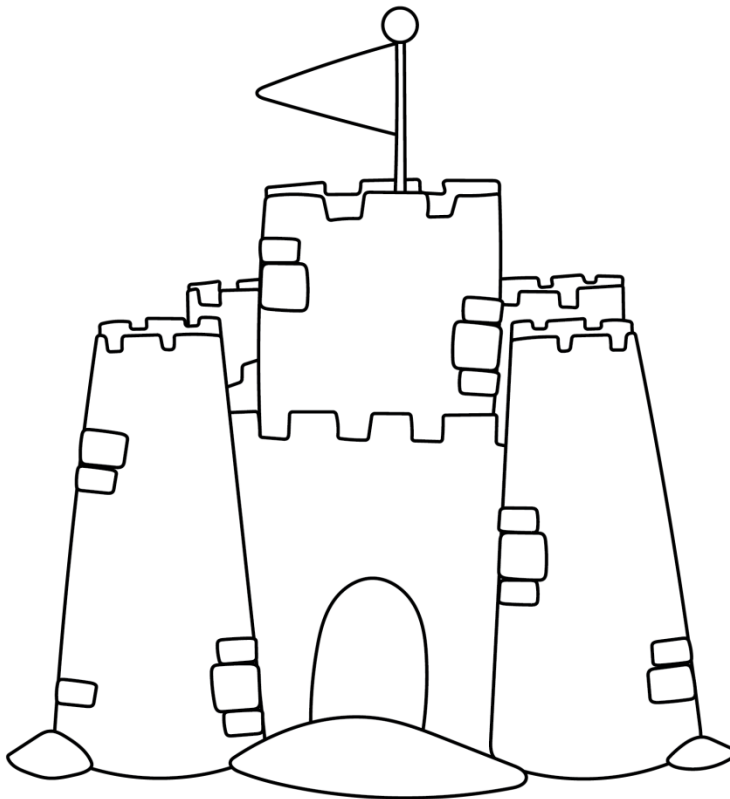
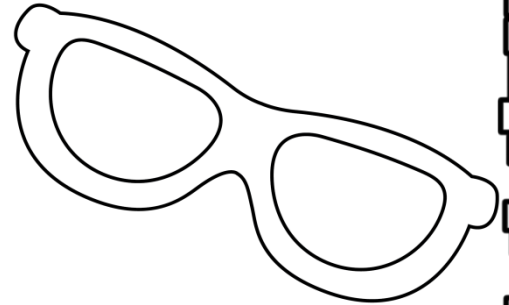
## math PRACTICE



**FREE** from  
The Curriculum Corner

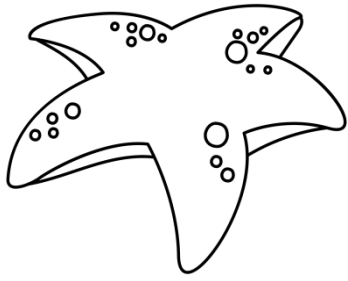


# My Math Practice Book

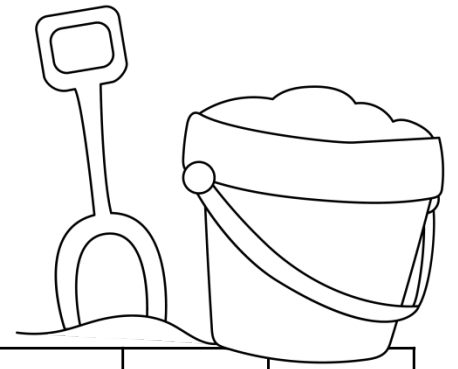


Name: \_\_\_\_\_

Name: \_\_\_\_\_

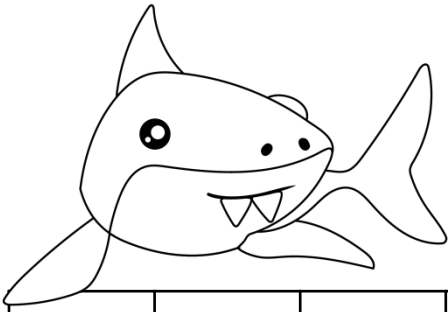


# Count to 100



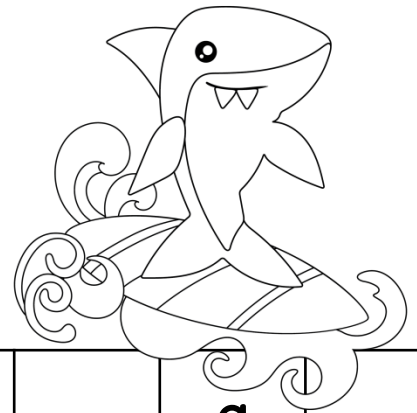
	2		4				8	9	
11					16				20
		23				27			
	32			35				39	
41			44				48		
		53			56				60
				65				69	
	72					77			
81		83					88		90
		93		95					

Name: \_\_\_\_\_



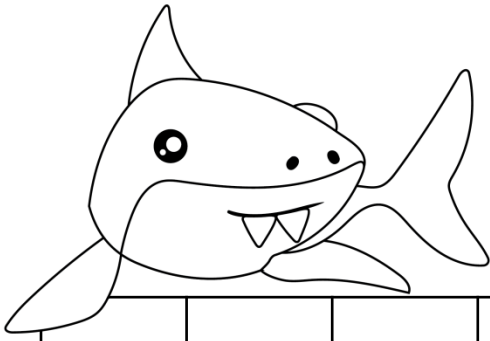
# Count to 1,000

(1-100)



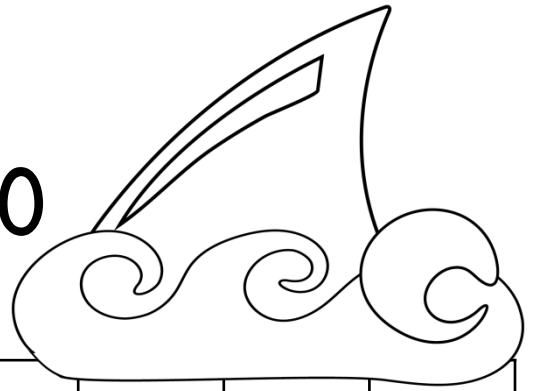
1				5				9	
	12				16		18		
		23		25					30
			34			37		39	
41					46		48		
	52		54			57			
		63			66				70
71				75			78		
		83				87			90
	92		94					99	

Name: \_\_\_\_\_



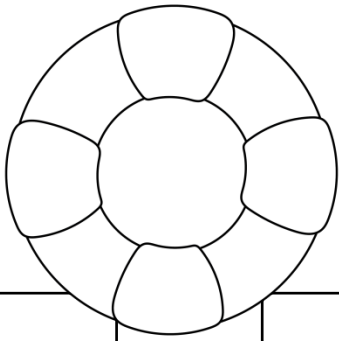
# Count to 1,000

(101-200)



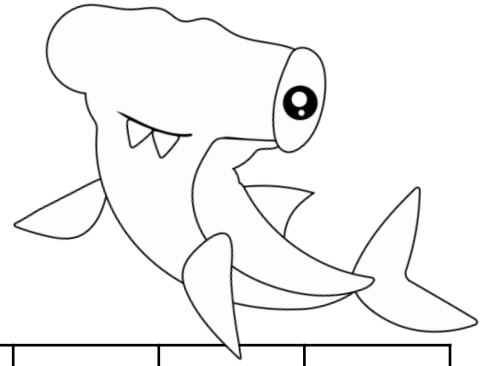
	102		104				108	109	
		113			116			119	
121				125		127			130
	132				136		138		
141				145		147		149	
		153			156				160
161			164			167			
	172			175				179	
		183			186				190
			194				198		

Name: \_\_\_\_\_



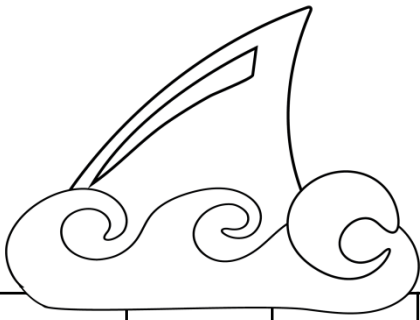
# Count to 1,000

(201-300)



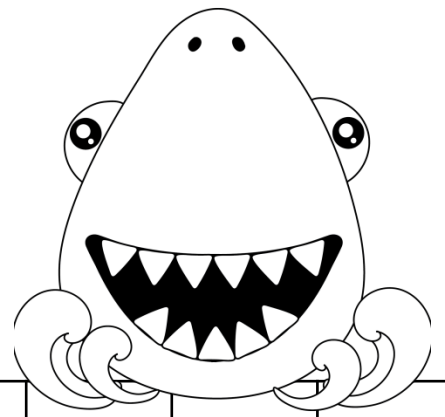
	202			205					210
		213			216			219	
221			224				228		
	232				236				240
		243		245			248		
251			254			257			260
	262					267		269	
			274				279		
281		283			286			289	
				295		297			300

Name: \_\_\_\_\_



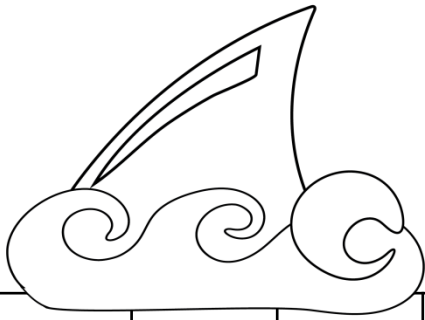
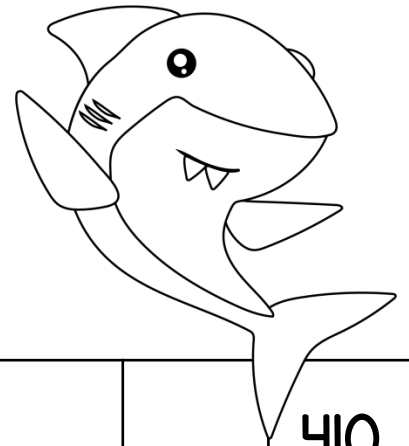
# Count to 1,000

(301-400)



301			304				308		
	312				316			319	
		323		325					330
331			334			337			
	342				346			349	
		353		355			358		
361						367			370
	372				376			379	
		383	384			387			
				395			398		400

Name: \_\_\_\_\_



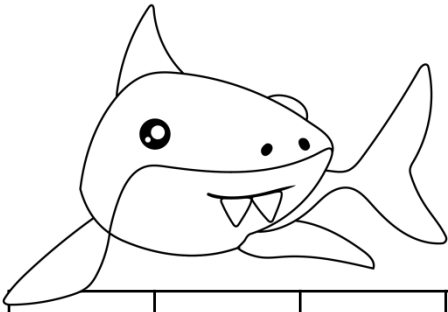
# Count to 1,000

(401-500)

		403			406				410
411			414				418		
	422			425				429	
		433				437			440
	442				446			449	
451			454				458		
				465		467			470
	472		474				478		
481				485					490
		493			496			499	

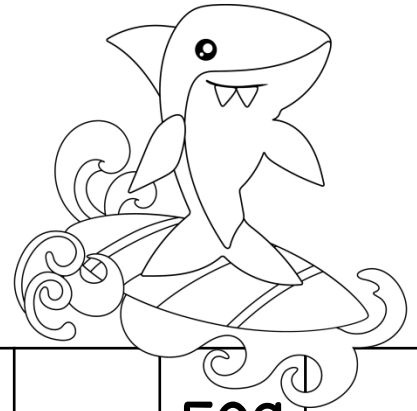


Name: \_\_\_\_\_



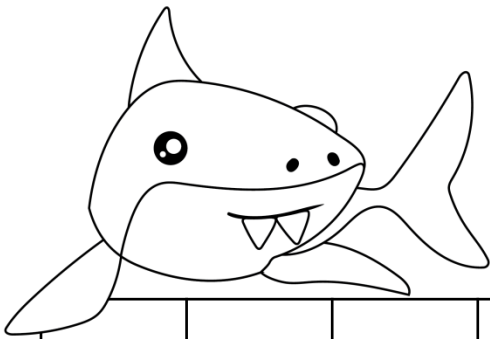
# Count to 1,000

(501-600)



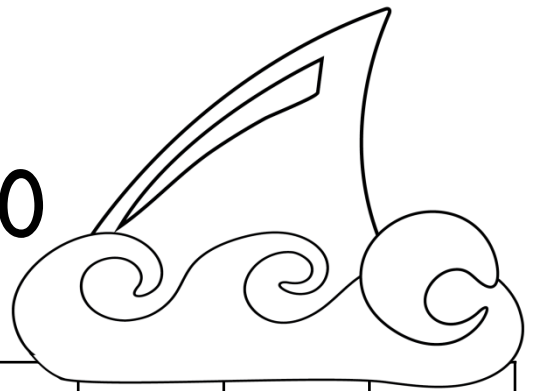
	502			505				509	
		513				517	518		
521			524		526				
				535		537		539	
541	542						548		
		553			556				560
561			564					569	
	572			575			578		
		583			586	587			
			594					599	

Name: \_\_\_\_\_



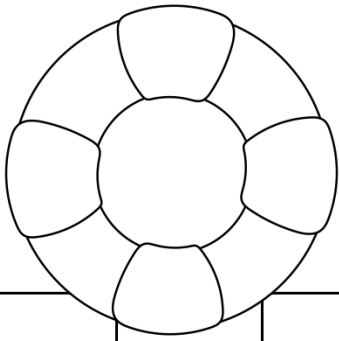
# Count to 1,000

(601-700)



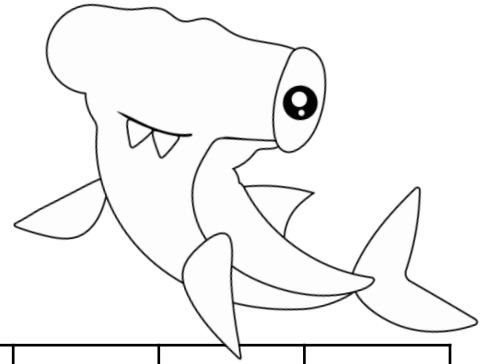
601			604			607			
		613			616			619	
	622			625			628		
		633				637			640
641			644		646				
	652			655			658		
			664			667		669	
671		673							680
	682			685			688		
		693			696			699	

Name: \_\_\_\_\_



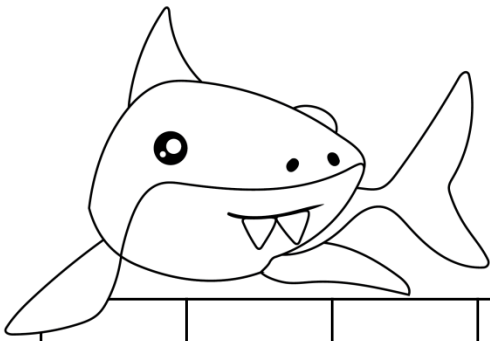
# Count to 1,000

(701-800)



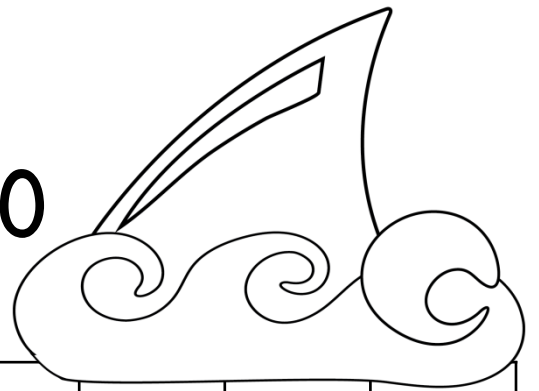
701			704			707			
	712			715					720
		723			726		728		
731			734					739	
		743				747			750
	752			755			758		
					766			769	770
771			774			777			
	782				786				790
		793		795				799	

Name: \_\_\_\_\_



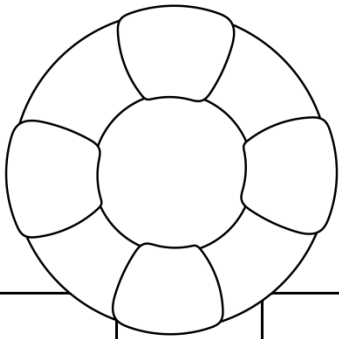
# Count to 1,000

(801-900)



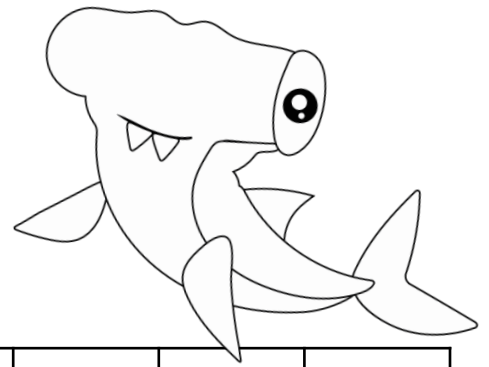
			804			807			810
	812			815				819	
821		823					828		
			834		836				840
	842	843					848		
				855		857			860
861					866			869	
	872		874				878		
		883			886			889	
891				895		897			

Name: \_\_\_\_\_



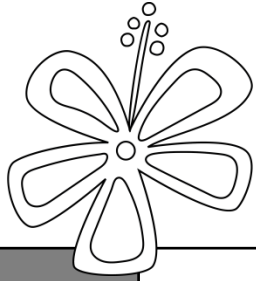
# Count to 1,000

(901-1,000)

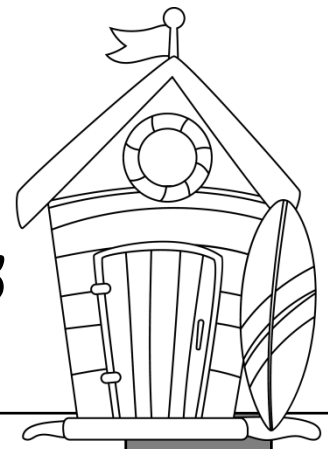


	902	903				907			
			914		916			919	
921				925			928		
	932			935					940
		943				947		949	
951			954				958		
	962			965					970
			974			977		979	
981		983			986				
				995	996		998		

Name: \_\_\_\_\_

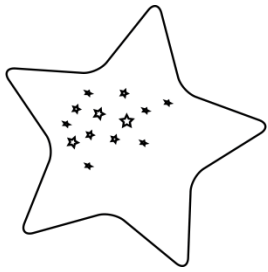


# Count to 100 by 2s

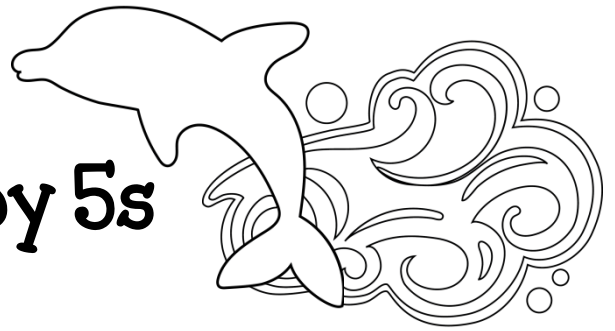


			4					10
	12						18	
					26			
	32						38	
			44					50
					56			
	62							70
					76			
							88	
			94					

Name: \_\_\_\_\_

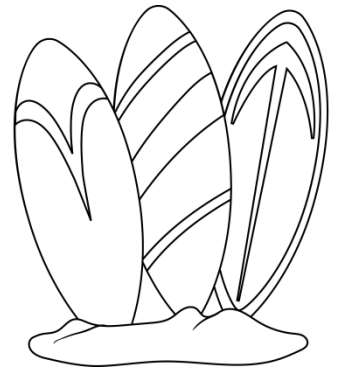


# Count to 100 by 5s



				5					10
									30
				45					
									60
				65					
				85					
									100

Name: \_\_\_\_\_

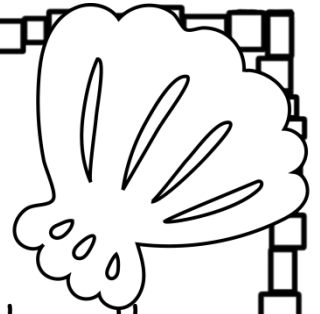


# Count to 1,000 by 10s

10						70			100
		130						190	
	220						280		
			340		360				
410				450					
		530				570			
							680		700
	720				760				
			840					890	
				950					1,000



Name: \_\_\_\_\_



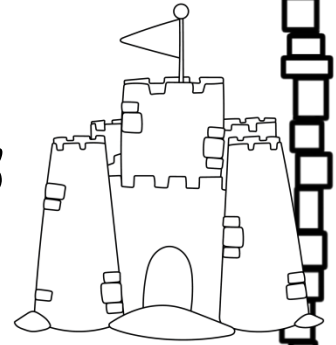
# Odd & Even

Color the even numbers to make it to the end of the path.

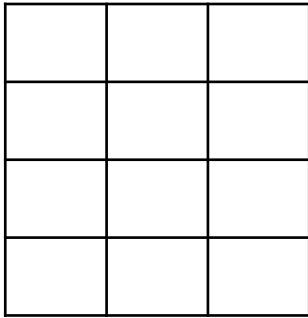
24	88	46	20	13	87
35	29	15	18	69	21
17	63	33	86	71	99
57	76	54	30	67	49
81	24	23	97	43	25
46	92	47	38	24	74
28	95	34	22	55	62
66	20	48	83	31	58

Name: \_\_\_\_\_

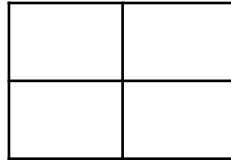
# Addition with Arrays



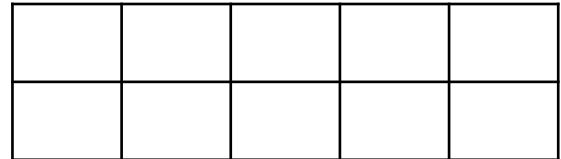
a.



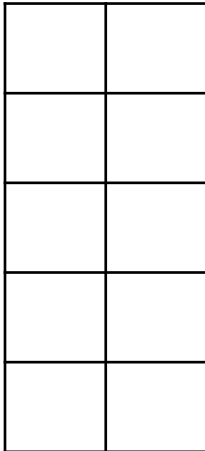
c.



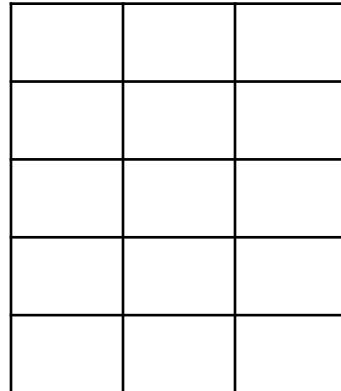
e.



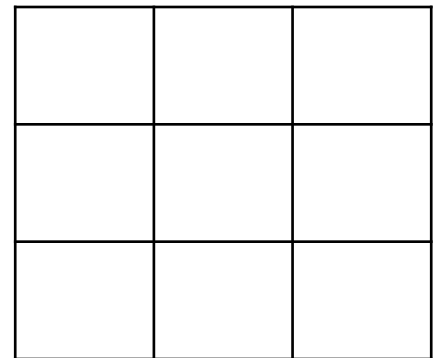
b.



d.



f.



## Directions:

Write the letter next to its matching number sentence.

1. \_\_\_\_\_  $5 + 5$

2. \_\_\_\_\_  $2 + 2 + 2 + 2 + 2$

3. \_\_\_\_\_  $3 + 3 + 3$

4. \_\_\_\_\_  $2 + 2$

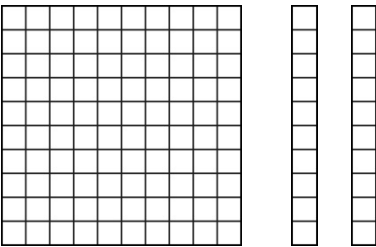
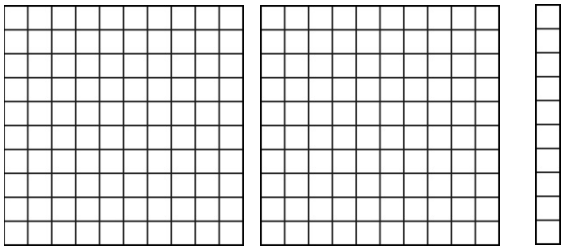
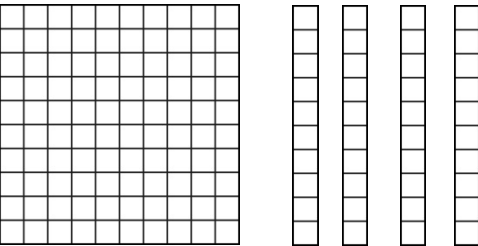
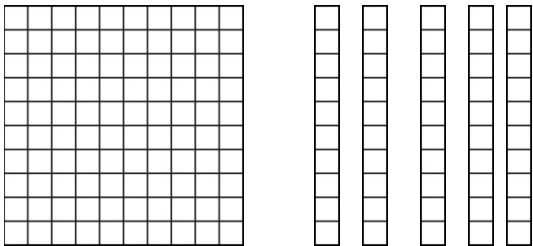
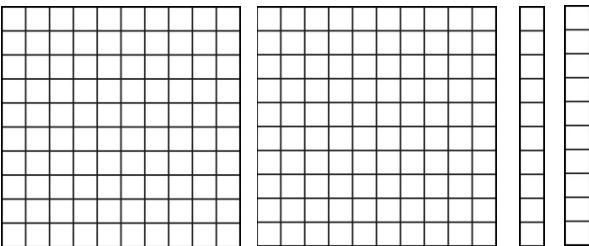
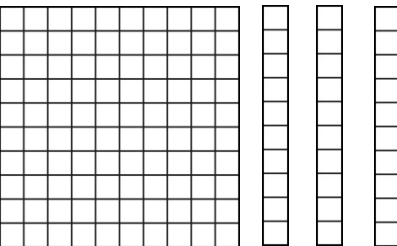
5. \_\_\_\_\_  $3 + 3 + 3 + 3 + 3$

6. \_\_\_\_\_  $3 + 3 + 3 + 3$

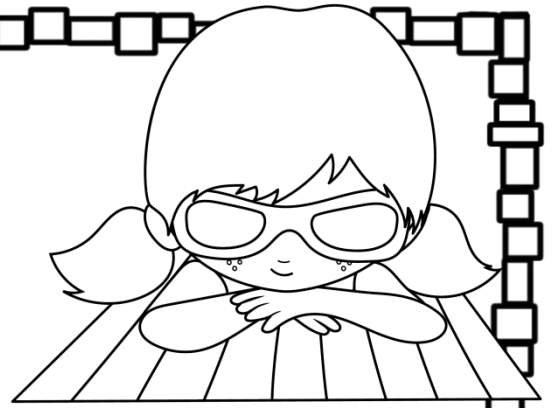
Name: \_\_\_\_\_

## Place Value: Ones, Tens & Hundreds

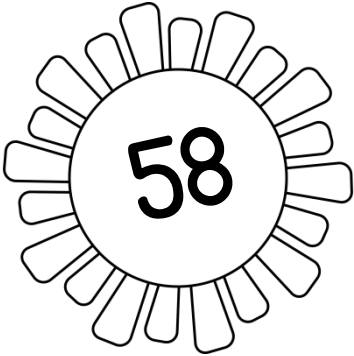
Directions: Count the base ten blocks. Write their value in the box.

 <input type="text" value="100"/> <input type="text"/>	 <input type="text" value="210"/> <input type="text"/>
 <input type="text" value="142"/> <input type="text"/>	 <input type="text" value="156"/> <input type="text"/>
 <input type="text" value="134"/> <input type="text"/>	 <input type="text" value="121"/> <input type="text"/>

Name: \_\_\_\_\_



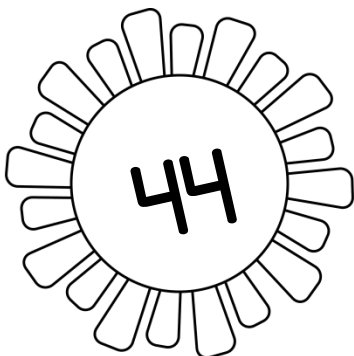
**Write the number word.**



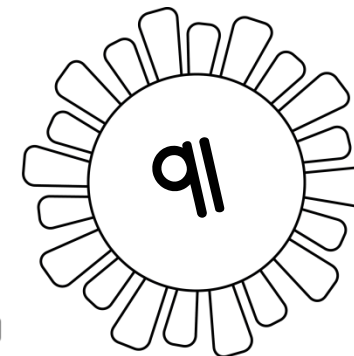
\_\_\_\_\_



\_\_\_\_\_

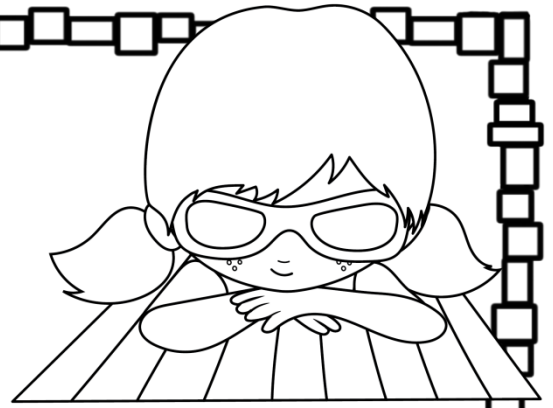


\_\_\_\_\_

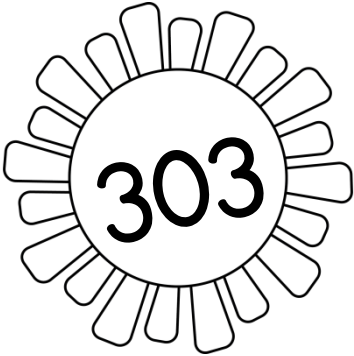


\_\_\_\_\_

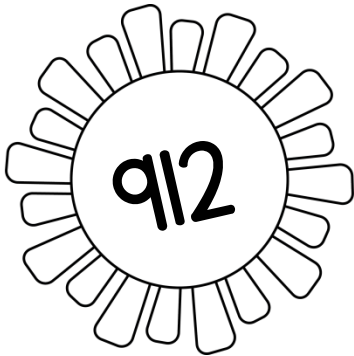
Name: \_\_\_\_\_



**Write the number word.**



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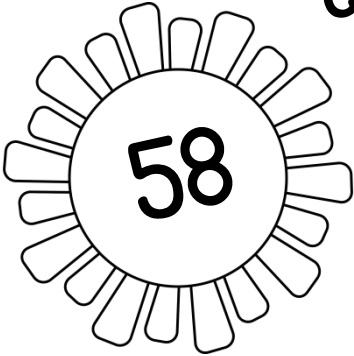
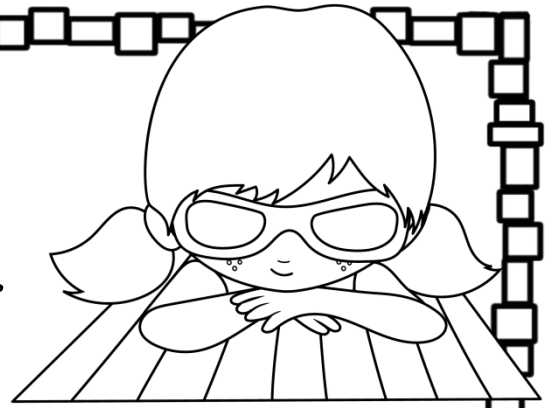
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Name: \_\_\_\_\_

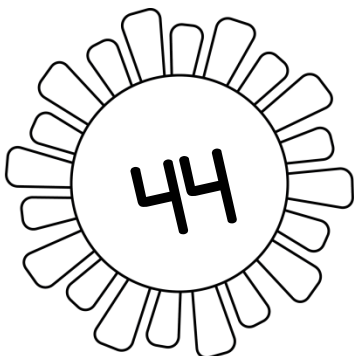
Write the number in  
expanded form.



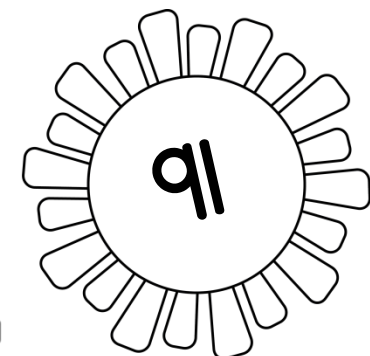
\_\_\_\_\_



\_\_\_\_\_



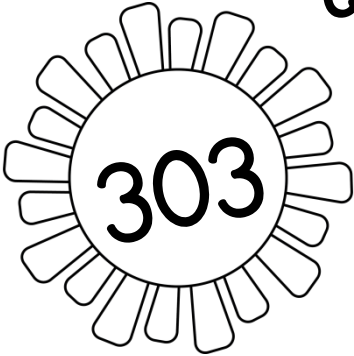
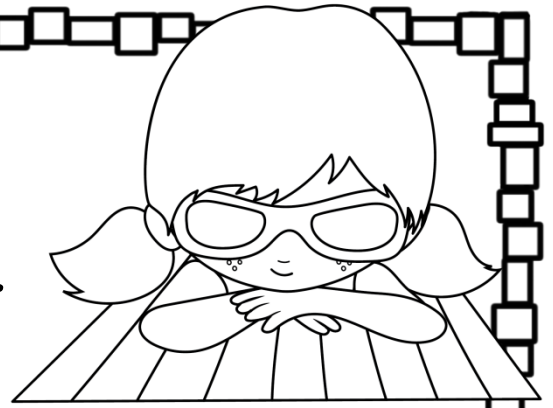
\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

Write the number in  
expanded form.



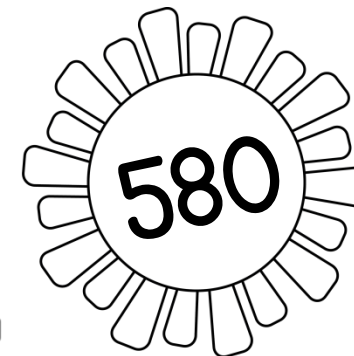
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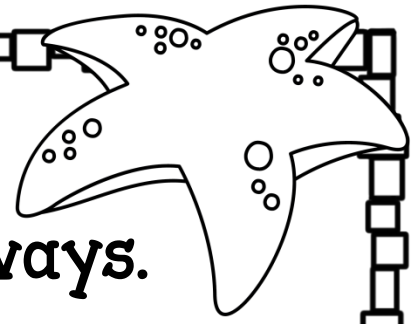


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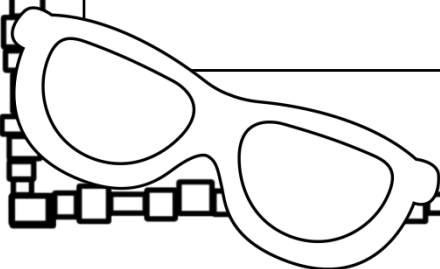
---

Name: \_\_\_\_\_



Write the number in different ways.

number form	word form	expanded form
11		
	ninety-two	
		$70 + 9$
	fourteen	
46		
		$80 + 3$
	thirty-eight	

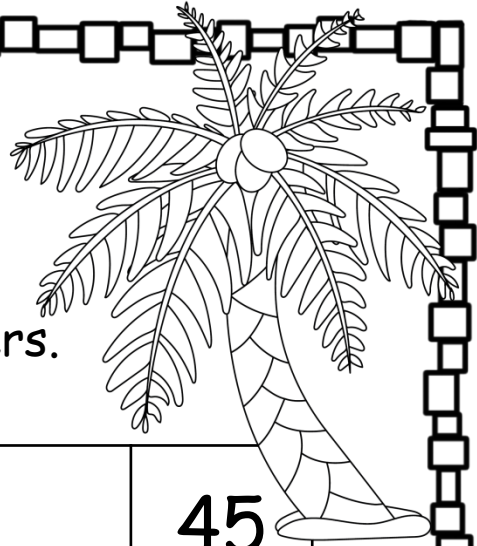




Name: \_\_\_\_\_

Use  $>$ ,  $<$  or  $=$

Directions: Compare each set of numbers.  
Use the sign.



24		36
----	--	----

45		45
----	--	----

75		74
----	--	----

63		62
----	--	----

30		3
----	--	---

49		50
----	--	----

16		16
----	--	----

6		66
---	--	----

99		52
----	--	----

50		15
----	--	----

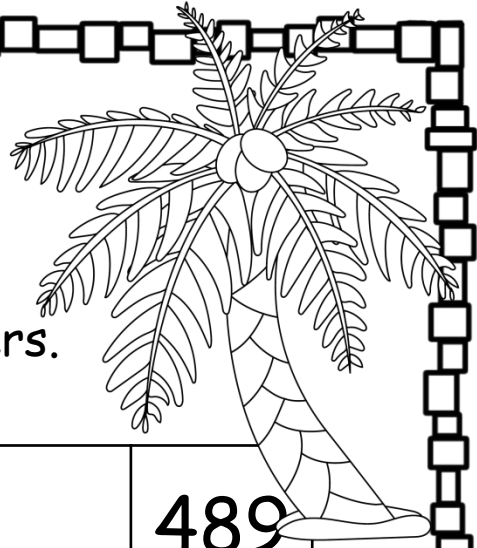
18		81
----	--	----

27		26
----	--	----

Name: \_\_\_\_\_

## Use $>$ , $<$ or $=$

Directions: Compare each set of numbers.  
Use the sign.



104		268
-----	--	-----

498		489
-----	--	-----

603		128
-----	--	-----

307		370
-----	--	-----

499		994
-----	--	-----

645		465
-----	--	-----

375		357
-----	--	-----

117		917
-----	--	-----

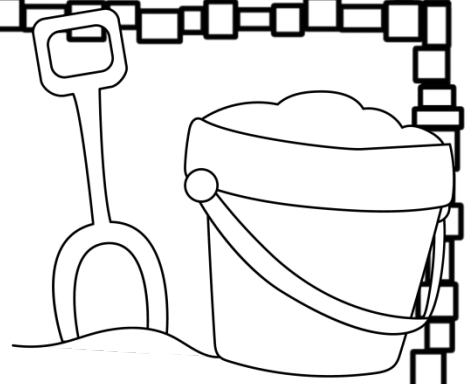
712		712
-----	--	-----

201		200
-----	--	-----

552		807
-----	--	-----

677		767
-----	--	-----

Name: \_\_\_\_\_



## Add 2-Digit Numbers

$$\begin{array}{r} 24 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ +95 \\ \hline \end{array}$$

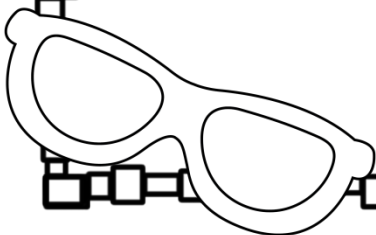
$$\begin{array}{r} 98 \\ +62 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ +93 \\ \hline \end{array}$$

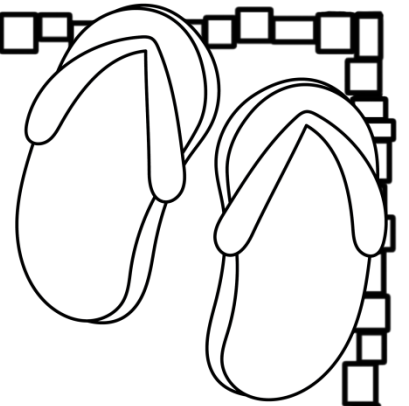
$$\begin{array}{r} 19 \\ +89 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +49 \\ \hline \end{array}$$



Name: \_\_\_\_\_

## Add 3-Digit Numbers



$$\begin{array}{r} 714 \\ +328 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ +966 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ +236 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ +853 \\ \hline \end{array}$$

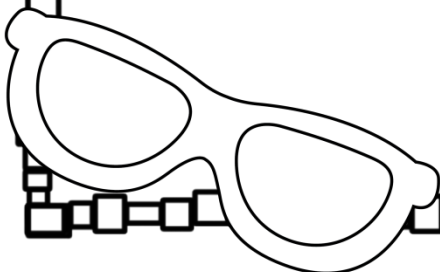
$$\begin{array}{r} 509 \\ +642 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ +388 \\ \hline \end{array}$$

$$\begin{array}{r} 492 \\ +579 \\ \hline \end{array}$$

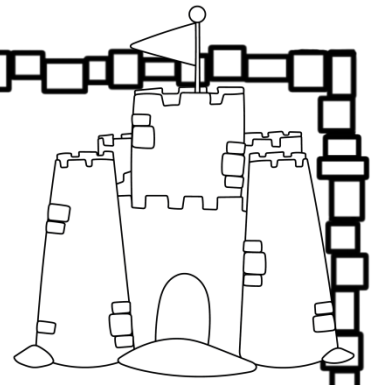
$$\begin{array}{r} 600 \\ +771 \\ \hline \end{array}$$

$$\begin{array}{r} 893 \\ +955 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# Subtract 2-Digit Numbers



$$\begin{array}{r} 44 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ -68 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -16 \\ \hline \end{array}$$

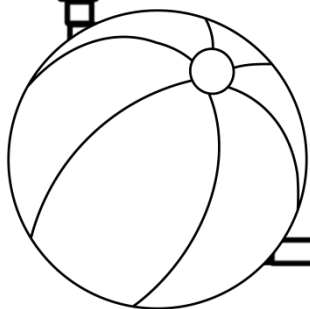
$$\begin{array}{r} 98 \\ -49 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -34 \\ \hline \end{array}$$

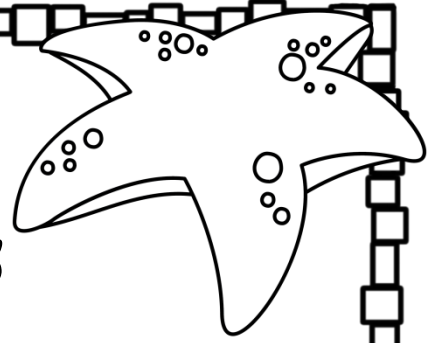
$$\begin{array}{r} 80 \\ -59 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -46 \\ \hline \end{array}$$



Name: \_\_\_\_\_



## Subtract 3-Digit Numbers

$$\begin{array}{r} 579 \\ -326 \\ \hline \end{array}$$

$$\begin{array}{r} 644 \\ -136 \\ \hline \end{array}$$

$$\begin{array}{r} 264 \\ -189 \\ \hline \end{array}$$

$$\begin{array}{r} 810 \\ -407 \\ \hline \end{array}$$

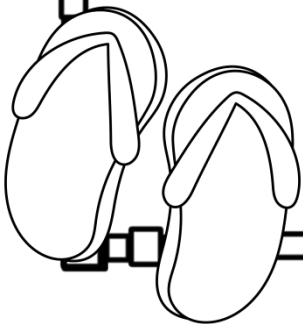
$$\begin{array}{r} 900 \\ -318 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ -292 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ -522 \\ \hline \end{array}$$

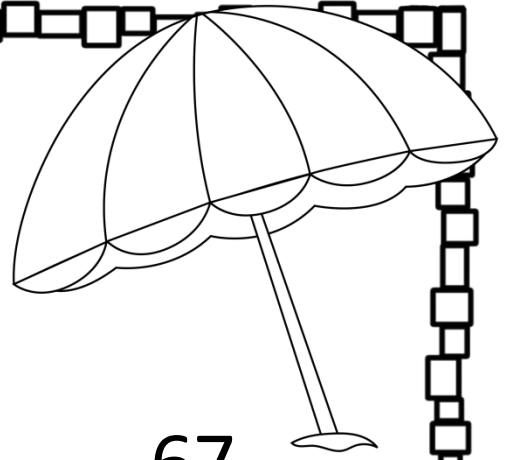
$$\begin{array}{r} 303 \\ -118 \\ \hline \end{array}$$

$$\begin{array}{r} 692 \\ -598 \\ \hline \end{array}$$



Name: \_\_\_\_\_

## Column Addition



$$\begin{array}{r} 24 \\ 15 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 81 \\ +55 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ 27 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ 19 \\ 93 \\ +31 \\ \hline \end{array}$$

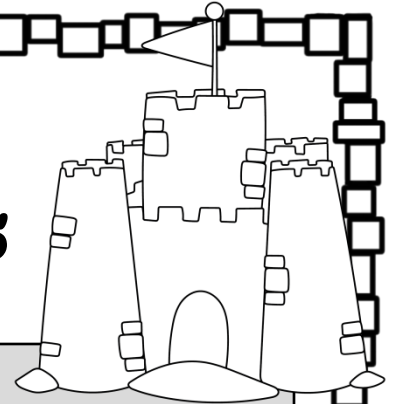
$$\begin{array}{r} 48 \\ 28 \\ 57 \\ +46 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 38 \\ 50 \\ +62 \\ \hline \end{array}$$

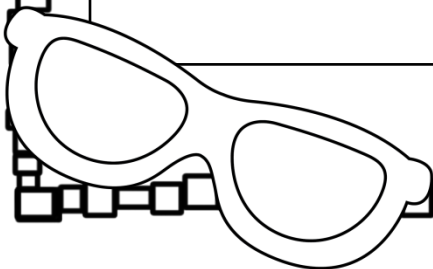


Name: \_\_\_\_\_

# 10 More & 10 Less



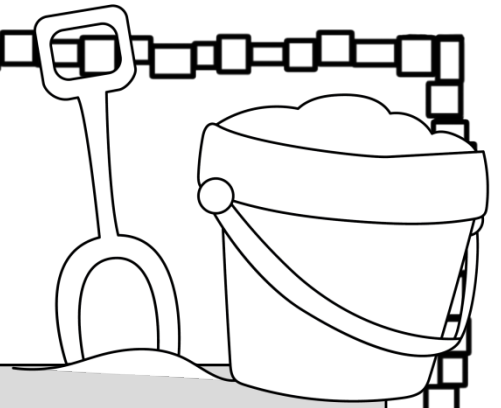
10 Less	The number is...	10 More
	226	
	609	
	495	
	863	
	781	
	911	
	337	





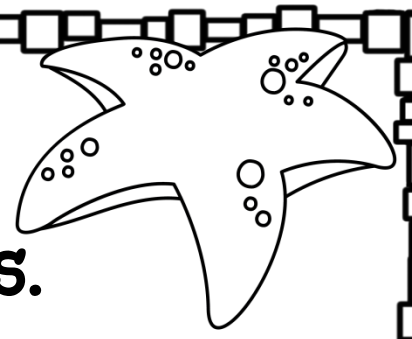
Name: \_\_\_\_\_

# 100 More & 100 Less



100 Less	The number is...	100 More
	362	
	927	
	210	
	407	
	800	
	555	
	749	

Name: \_\_\_\_\_



**Write the missing addends.**

$$6 + \underline{\quad} = 9$$

$$6 + \underline{\quad} = 6$$

$$\underline{\quad} + 5 = 13$$

$$5 + \underline{\quad} = 10$$

$$\underline{\quad} + 2 = 8$$

$$10 + \underline{\quad} = 15$$

$$7 + \underline{\quad} = 11$$

$$\underline{\quad} + 4 = 5$$

$$\underline{\quad} + 4 = 9$$

$$7 + \underline{\quad} = 16$$

$$6 + \underline{\quad} = 12$$

$$\underline{\quad} + 1 = 4$$

$$\underline{\quad} + 6 = 7$$

$$\underline{\quad} + 9 = 17$$

Name: \_\_\_\_\_

# Hands-On Measurement

Directions: Choose eight items from the room and measure their length in inches using a ruler, yardstick or tape measure.

Item Measured:	Length in Inches:

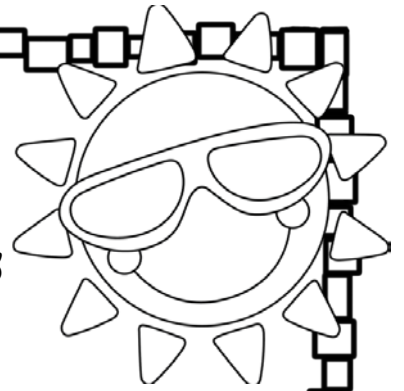
Name: \_\_\_\_\_

# Hands-On Measurement

Directions: Choose eight items from the room and measure their length in centimeters using a ruler or a meter stick.

Item Measured:	Length in Centimeters:

Name: \_\_\_\_\_



## About How Long? Estimating Measurements

Directions: Estimate the length of each line. Then use a ruler to measure.

\_\_\_\_\_

Estimate: about \_\_\_\_\_ inches

Measure: about \_\_\_\_\_ inches

\_\_\_\_\_

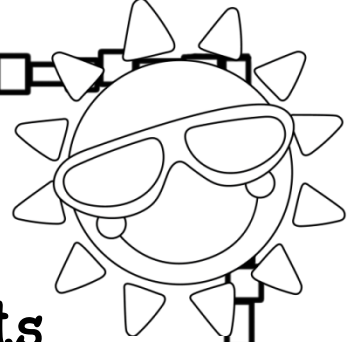
Estimate: about \_\_\_\_\_ inches

Measure: about \_\_\_\_\_ inches

\_\_\_\_\_

Estimate: about \_\_\_\_\_ inches

Measure: about \_\_\_\_\_ inches



Name: \_\_\_\_\_

## About How Long? Estimating Measurements

Directions: Estimate the length of each line. Then use a ruler to measure.

\_\_\_\_\_

Estimate: about \_\_\_\_\_ centimeters

Measure: about \_\_\_\_\_ centimeters

\_\_\_\_\_

Estimate: about \_\_\_\_\_ centimeters

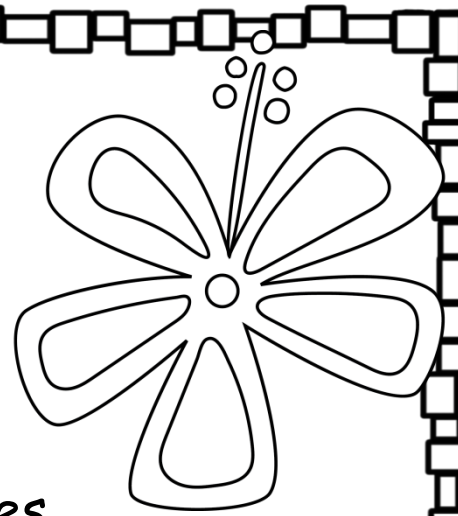
Measure: about \_\_\_\_\_ centimeters

\_\_\_\_\_

Estimate: about \_\_\_\_\_ centimeters

Measure: about \_\_\_\_\_ centimeters

Name: \_\_\_\_\_



# How Much Longer? Comparing Measurements

Directions: Measure each line in inches.

A. \_\_\_\_\_

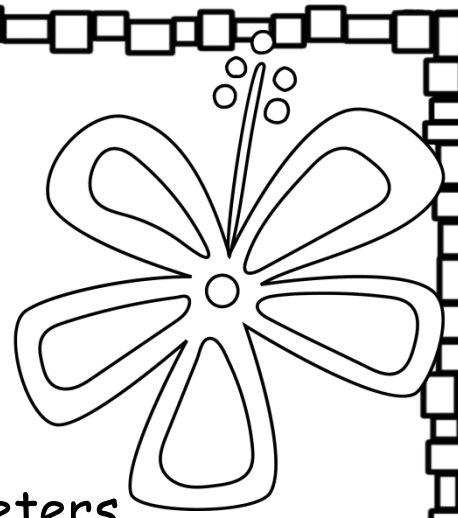
Line A is \_\_\_\_\_  
inches long.

B. \_\_\_\_\_

Line B is \_\_\_\_\_  
inches long.

Which line is longer? \_\_\_\_\_  
How much longer is the line? \_\_\_\_\_ inches

Name: \_\_\_\_\_



# How Much Longer? Comparing Measurements

Directions: Measure each line in centimeters.

A. \_\_\_\_\_

Line A is \_\_\_\_\_  
centimeters long.

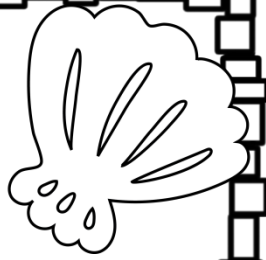
B. \_\_\_\_\_

Line B is \_\_\_\_\_  
centimeters long.

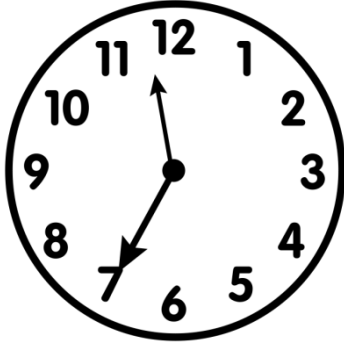
Which line is longer? \_\_\_\_\_  
How much longer is the line? \_\_\_\_\_ cm



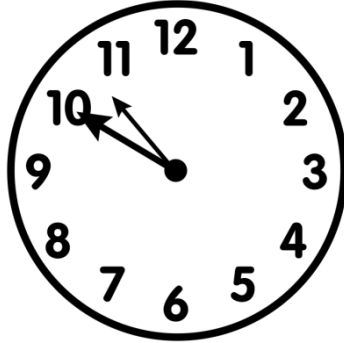
Name: \_\_\_\_\_



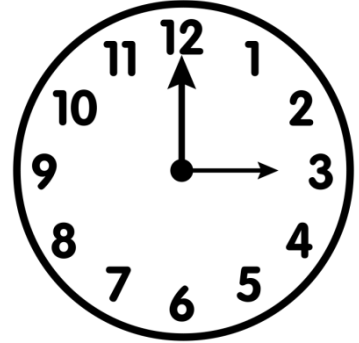
# Telling Time to Five Minutes



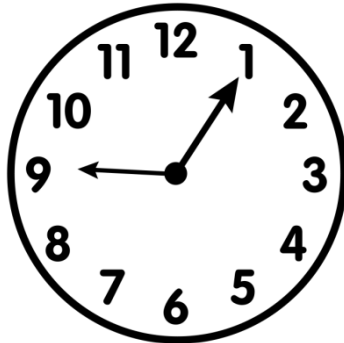
\_\_\_\_\_ : \_\_\_\_\_



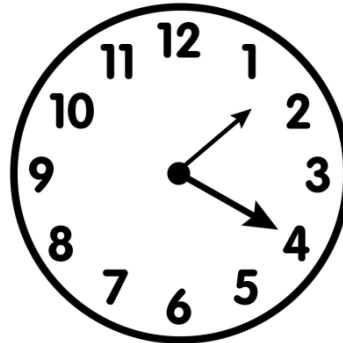
\_\_\_\_\_ : \_\_\_\_\_



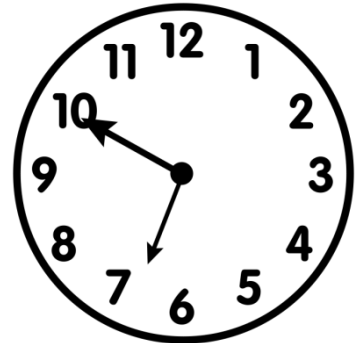
\_\_\_\_\_ : \_\_\_\_\_



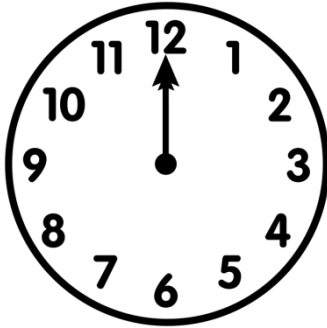
\_\_\_\_\_ : \_\_\_\_\_



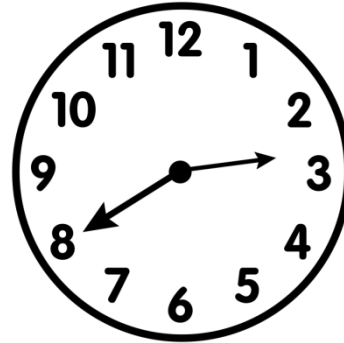
\_\_\_\_\_ : \_\_\_\_\_



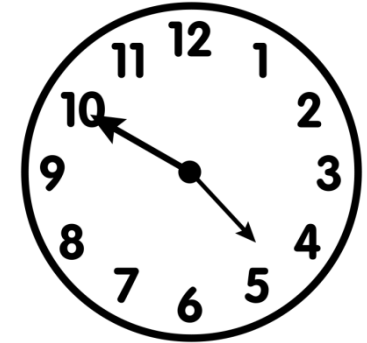
\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

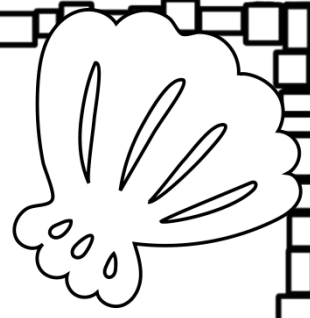


\_\_\_\_\_ : \_\_\_\_\_



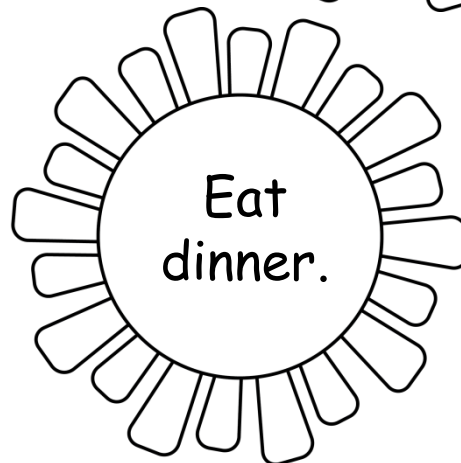
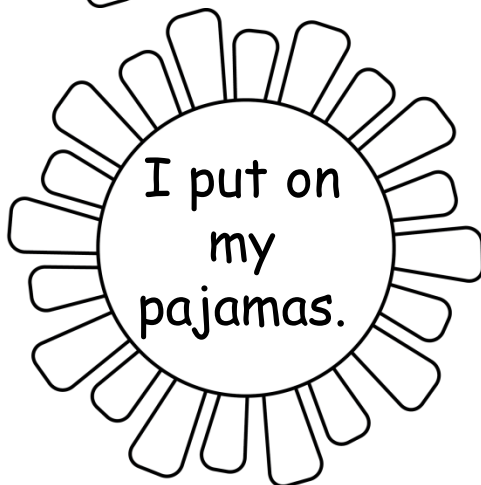
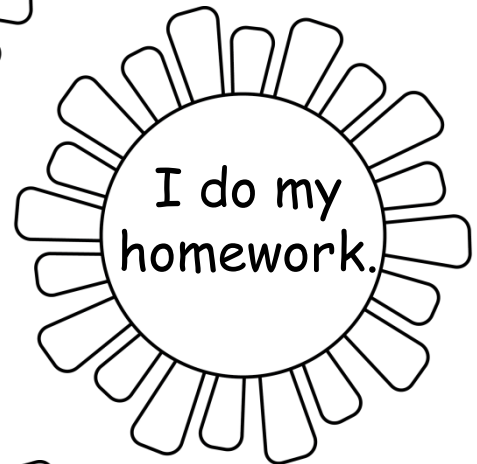
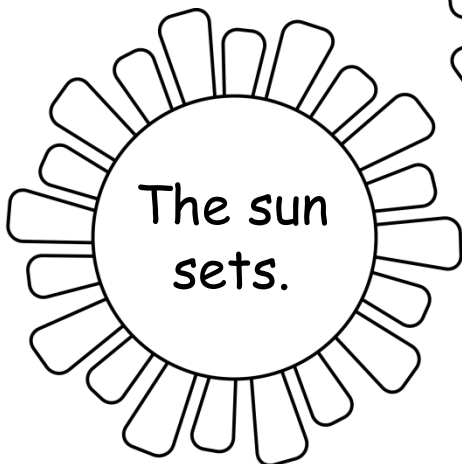
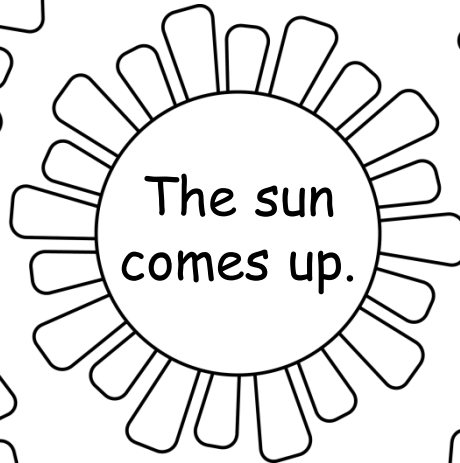
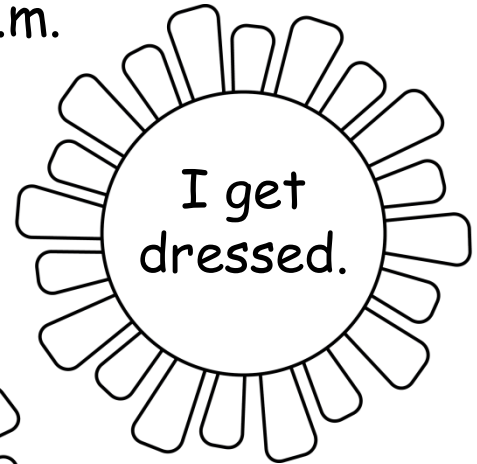
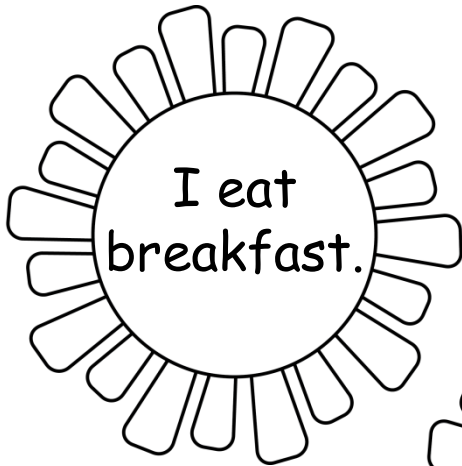
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

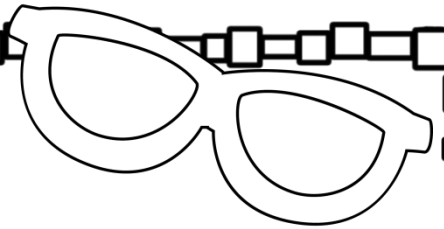


# A.M. or P.M.?

Directions: Color the sun yellow if it is a.m.  
and blue if it is p.m.



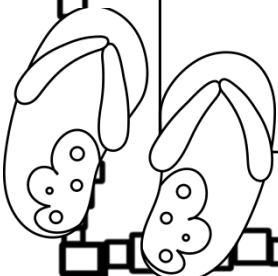
Name: \_\_\_\_\_



# Add the coins. Write the amount correctly.

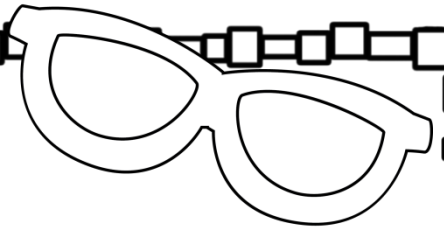
Directions: Count the coins. Write the value in the box.

<p>Two quarters and two nickels.</p> <input data-bbox="535 1045 792 1192" type="text"/>	<p>Two quarters and one nickel.</p> <input data-bbox="1149 1045 1406 1192" type="text"/>
<p>One quarter, one dime, and three pennies.</p> <input data-bbox="535 1730 792 1877" type="text"/>	<p>One quarter, one nickel, one dime, and one penny.</p> <input data-bbox="1149 1730 1406 1877" type="text"/>








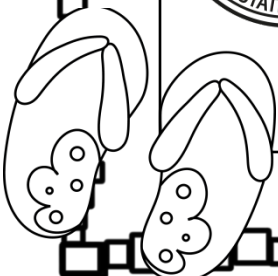
Name: \_\_\_\_\_

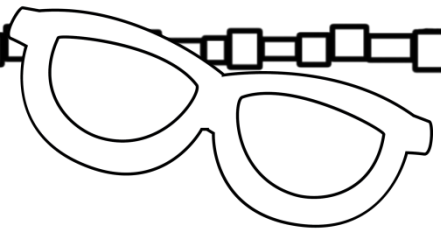


# Add the coins. Write the amount correctly.

Directions: Count the coins. Write the value in the box.

 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>



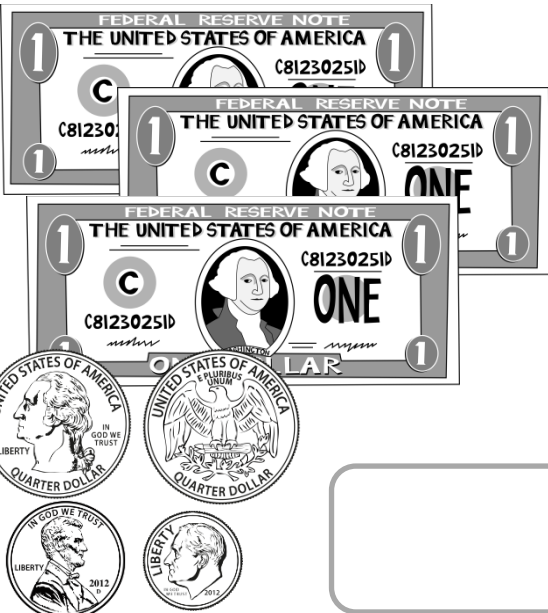



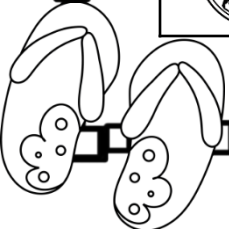


Name: \_\_\_\_\_

# Add the coins. Write the amount correctly.

Directions: Count the money. Write the value in the box.

 <div style="border: 1px solid black; width: 150px; height: 60px; margin-left: auto; margin-right: auto;"></div>	 <div style="border: 1px solid black; width: 150px; height: 60px; margin-left: auto; margin-right: auto;"></div>
 <div style="border: 1px solid black; width: 150px; height: 60px; margin-left: auto; margin-right: auto;"></div>	 <div style="border: 1px solid black; width: 150px; height: 60px; margin-left: auto; margin-right: auto;"></div>



Name: \_\_\_\_\_

## Make a Picture Graph

Directions: Choose four things outside to count. Think of a picture you can draw for each thing. Label and fill in the picture graph below to show your results.

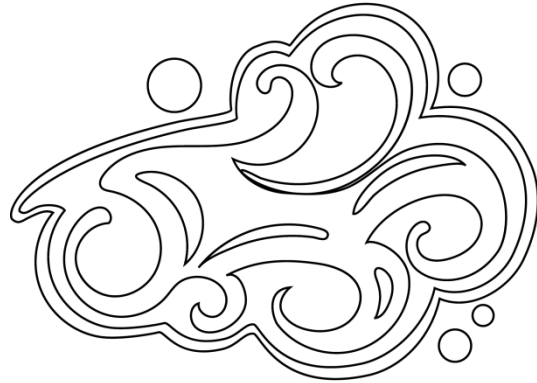
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
	_____	_____	_____	_____

Name: \_\_\_\_\_

# Bar Graphs

Directions: Use the table to make a bar graph.

Favorite Summer Spot	
park	3
beach	6
library	7
pool	5



7				
6				
5				
4				
3				
2				
1				
	park	beach	library	pool

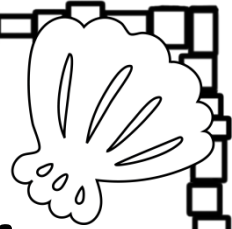
Do more children enjoy the park or the beach most? \_\_\_\_\_

Which spot is the least favorite? \_\_\_\_\_

How many children were asked about their favorite spot? \_\_\_\_\_

What are the top two favorite spots? \_\_\_\_\_

Name: \_\_\_\_\_

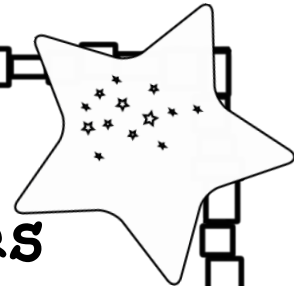


## Drawing Shapes with Sides & Angles

<p>Draw a shape that has three angles and three sides.</p>	
<p>Draw a shape that has four angles and four sides.</p>	
<p>Draw a shape that has five angles and five sides.</p>	

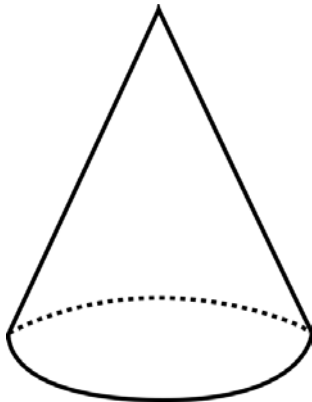
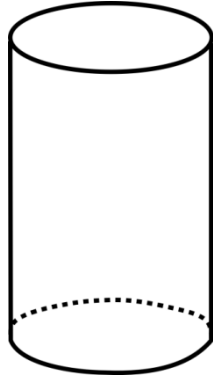
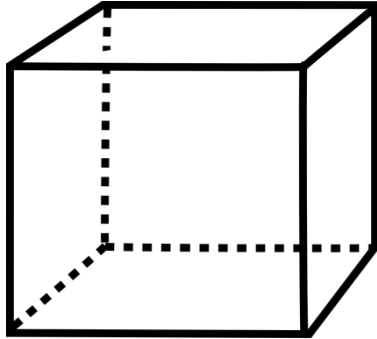


Name: \_\_\_\_\_

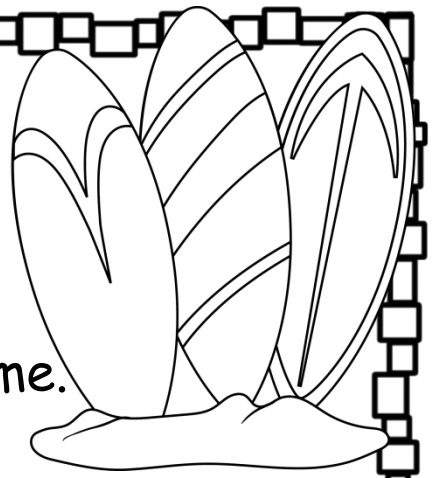


# Flat Surfaces, Vertices and Edges

Directions: Label each shape. Determine the number of flat surfaces, edges and vertices for each shape.

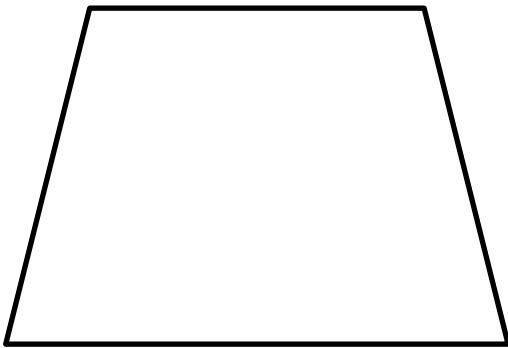
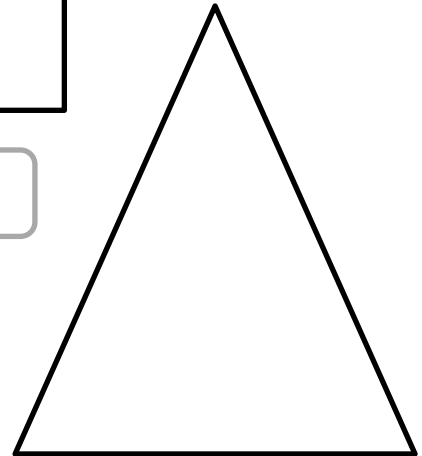
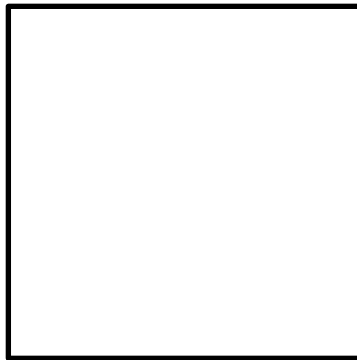
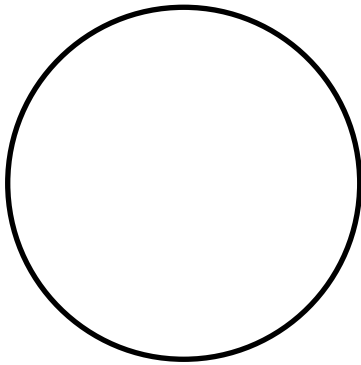
	shape _____  flat surfaces _____  edges _____  vertices _____
	shape _____  flat surfaces _____  edges _____  vertices _____
	shape _____  flat surfaces _____  edges _____  vertices _____

Name: \_\_\_\_\_



# What are the Shapes?

Directions: Label each shape with its name.



triangle

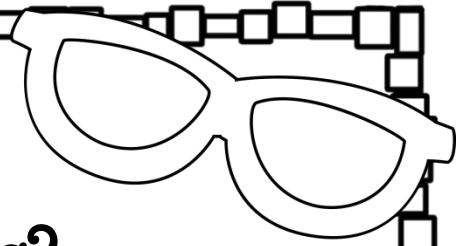
trapezoid

rectangle

circle

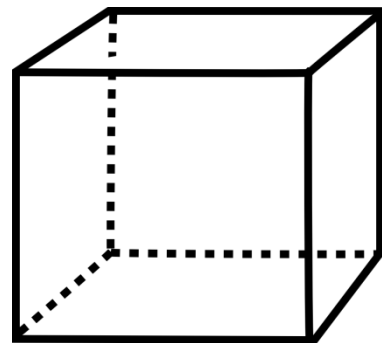
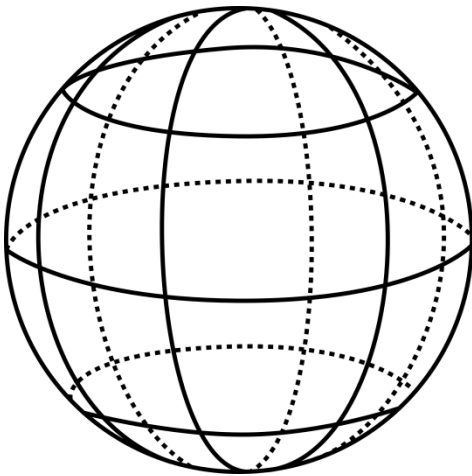
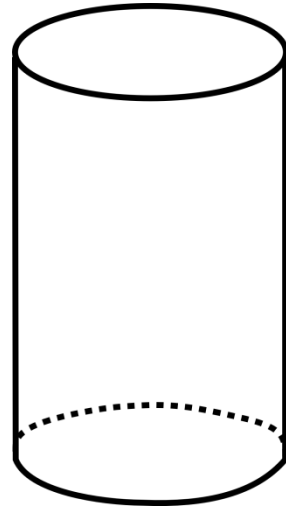
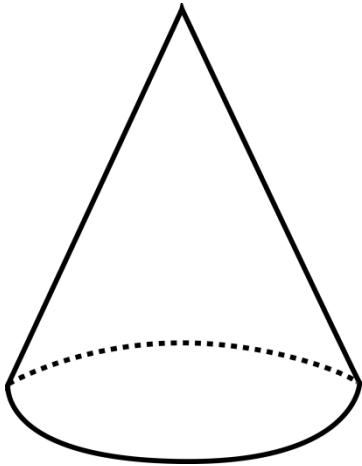
square

Name: \_\_\_\_\_



## What are the Shapes?

Directions: Label each shape with its name.



cube  
sphere

cylinder  
cone

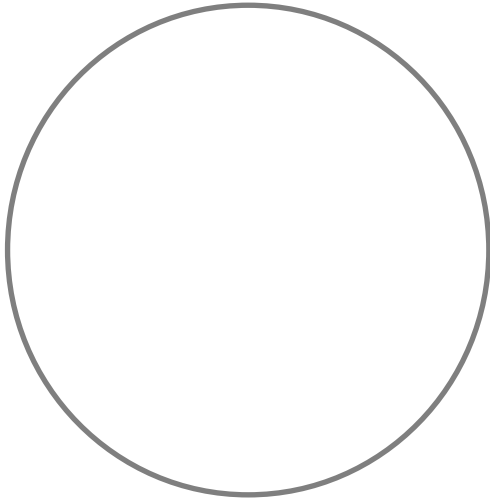


BEACH

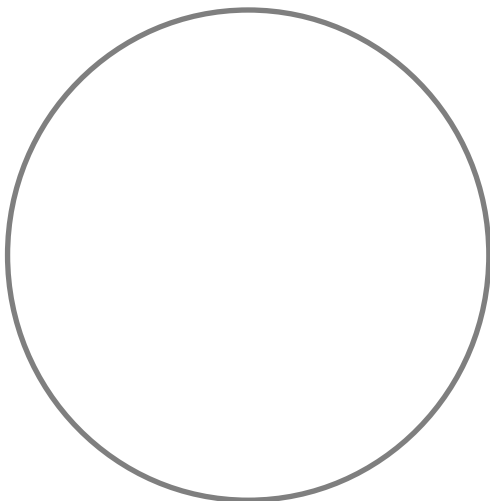
Name: \_\_\_\_\_

## Partition Circles & Rectangles

Directions: Divide the shapes into 2 equal parts.



Directions: Divide the shapes into 4 equal parts.

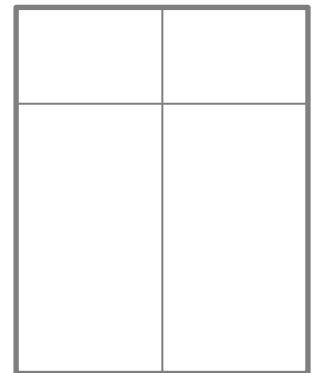
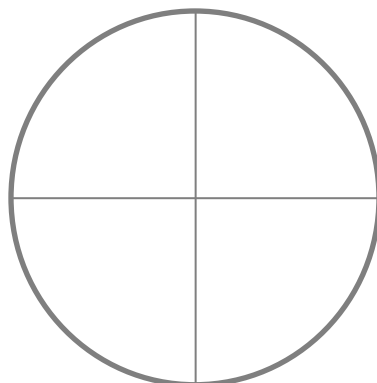
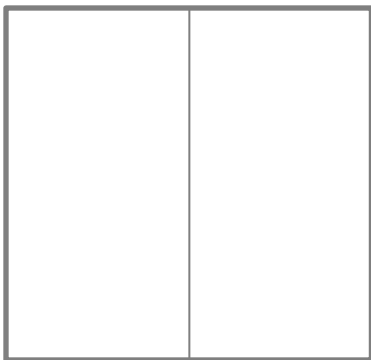
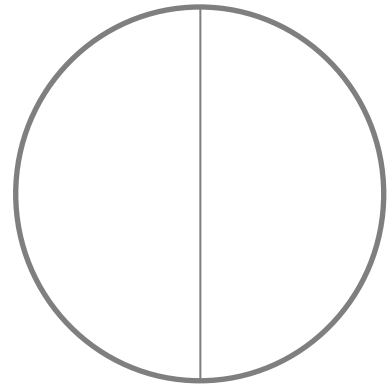
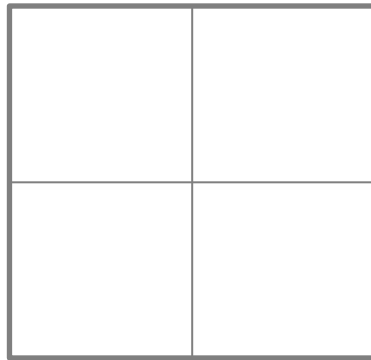
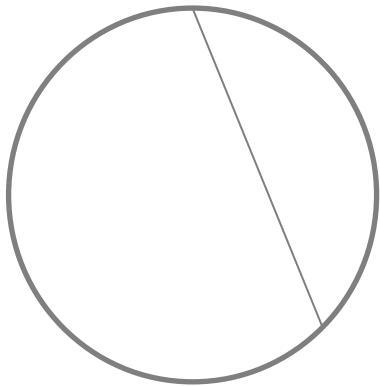


Name: \_\_\_\_\_



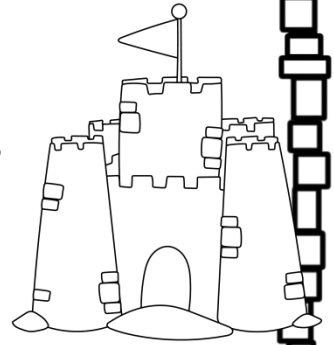
# Understanding Equal Parts

Directions: Color the shapes that are divided into equal parts.

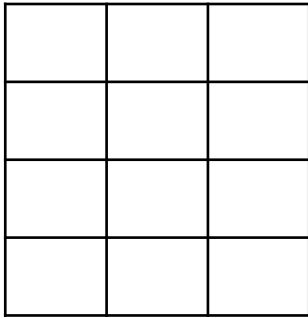


Name: \_\_\_\_\_

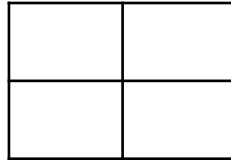
# Addition with Arrays



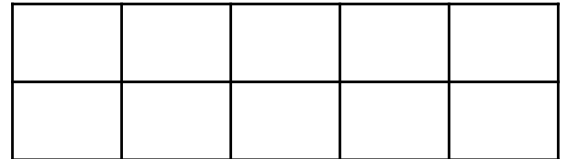
a.



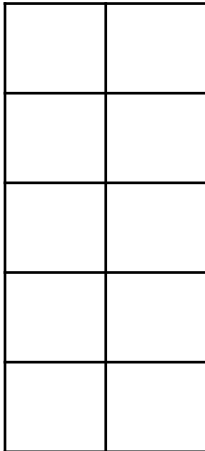
c.



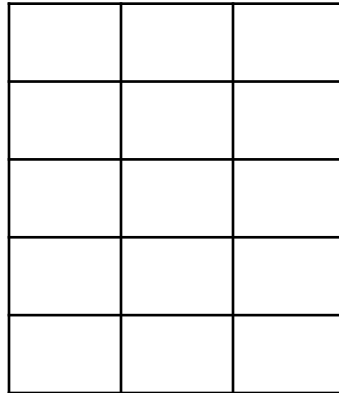
e.



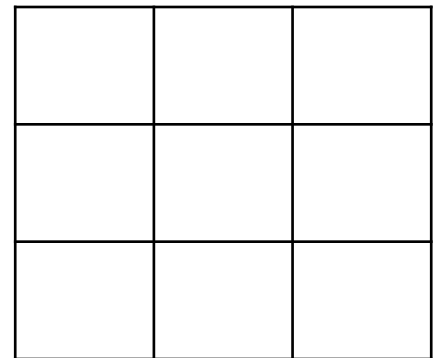
b.



d.



f.



## Directions:

Write the letter next to its matching number sentence.

1.   <sub>b</sub> 5 + 5

2.   <sub>e</sub> 2 + 2 + 2 + 2 + 2

3.   <sub>f</sub> 3 + 3 + 3

4.   <sub>c</sub> 2 + 2

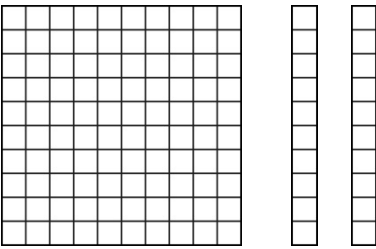
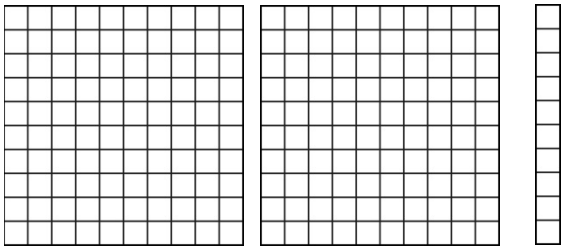
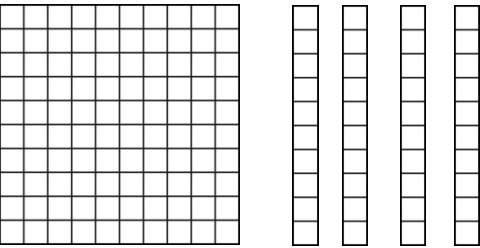
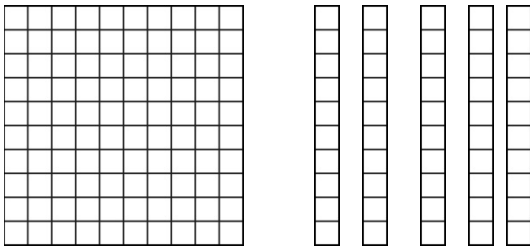
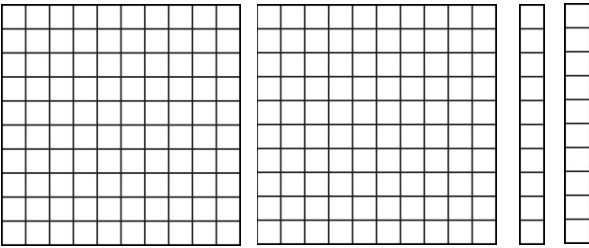
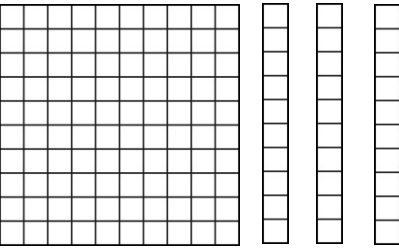
5.   <sub>d</sub> 3 + 3 + 3 + 3 + 3

6.   <sub>a</sub> 3 + 3 + 3 + 3

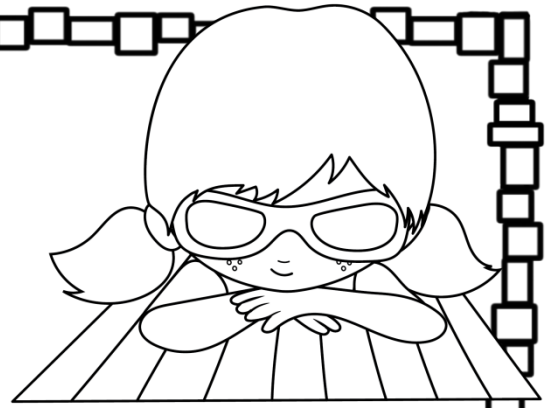
Name: \_\_\_\_\_

## Place Value: Ones, Tens & Hundreds

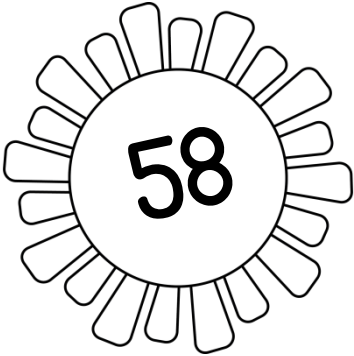
Directions: Count the base ten blocks. Write their value in the box.

 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>123</b>	 <input type="checkbox"/> <input type="checkbox"/>	<b>212</b>
 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>148</b>	 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>212</b>
 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>224</b>	 <input type="checkbox"/>	<b>131</b>

Name: \_\_\_\_\_



**Write the number word.**



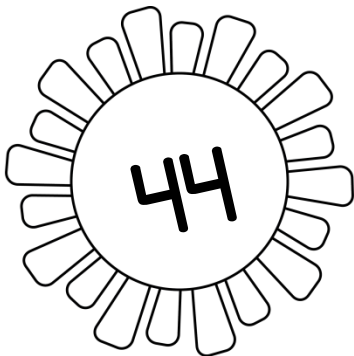
**fifty-eight**

---



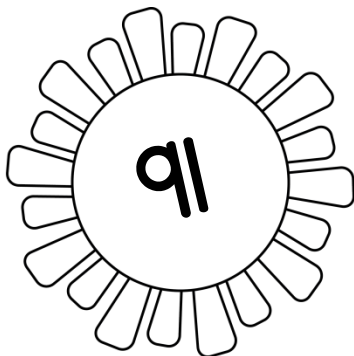
**twenty-seven**

---



**forty-four**

---

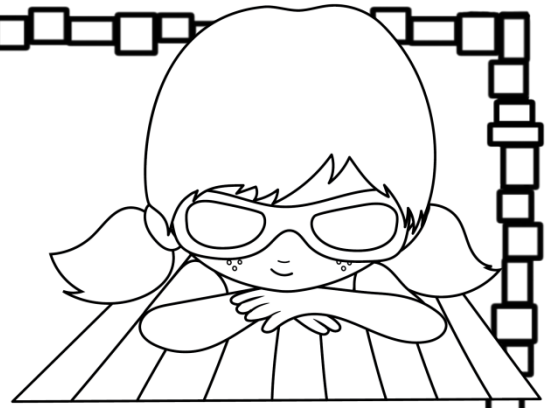


**ninety-one**

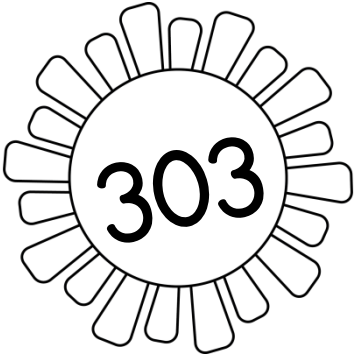
---



Name: \_\_\_\_\_



**Write the number word.**



**three hundred three**

---



**nine hundred twelve**

---



**seven hundred sixty-four**

---

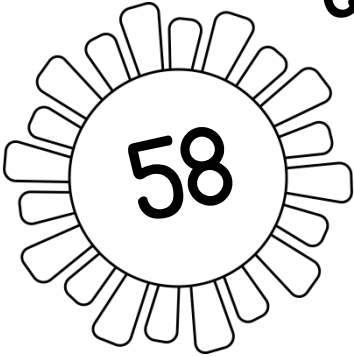
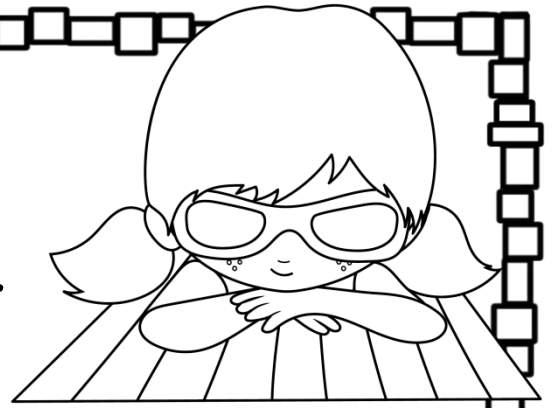


**five hundred eighty**

---

Name: \_\_\_\_\_

Write the number in  
expanded form.



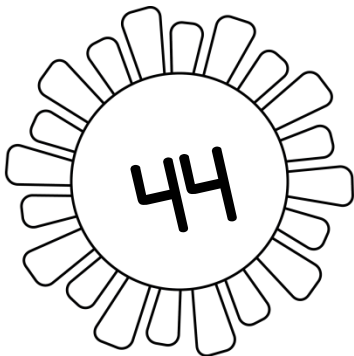
$$50 + 8$$

---



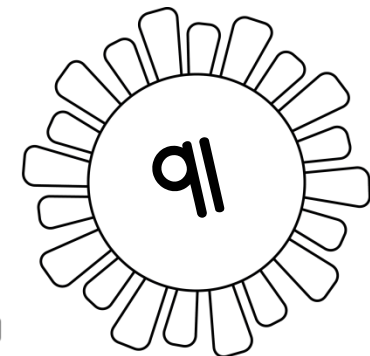
$$20 + 7$$

---



$$40 + 4$$

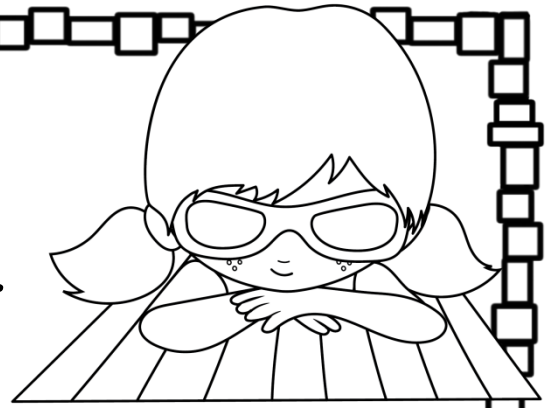
---



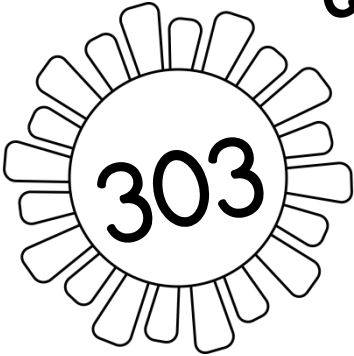
$$90 + 1$$

---

Name: \_\_\_\_\_



Write the number in  
expanded form.



$$300 + 3$$

---



$$900 + 10 + 2$$

---



$$700 + 60 + 4$$

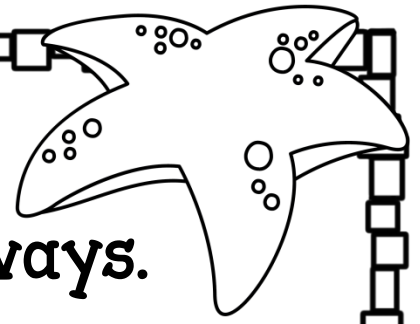
---



$$500 + 80$$

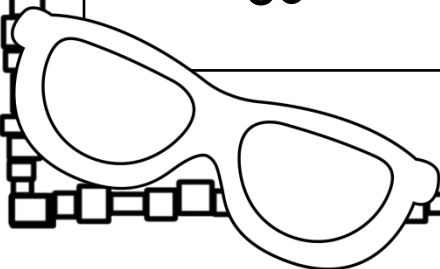
---

Name: \_\_\_\_\_



**Write the number in different ways.**

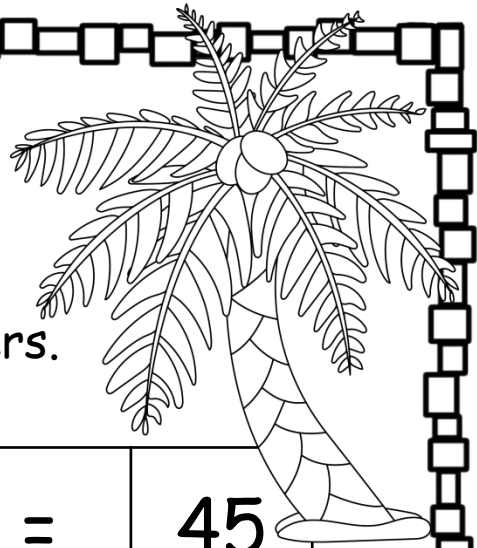
number form	word form	expanded form
11	eleven	$10+1$
92	ninety-two	$90+2$
79	seventy-nine	$70 + 9$
14	fourteen	$10 + 4$
46	forty-six	$40 + 6$
83	eighty-three	$80 + 3$
38	thirty-eight	$30 + 8$



Name: \_\_\_\_\_

Use  $>$ ,  $<$  or  $=$

Directions: Compare each set of numbers.  
Use the sign.



24	$<$	36
----	-----	----

45	$=$	45
----	-----	----

75	$>$	74
----	-----	----

63	$>$	62
----	-----	----

30	$>$	3
----	-----	---

49	$<$	50
----	-----	----

16	$=$	16
----	-----	----

6	$<$	66
---	-----	----

99	$>$	52
----	-----	----

50	$>$	15
----	-----	----

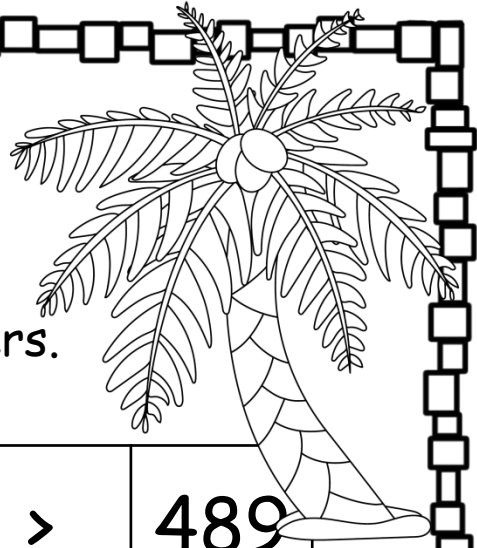
18	$<$	81
----	-----	----

27	$>$	26
----	-----	----

Name: \_\_\_\_\_

## Use $>$ , $<$ or $=$

Directions: Compare each set of numbers.  
Use the sign.



104	$<$	268
-----	-----	-----

498	$>$	489
-----	-----	-----

603	$>$	128
-----	-----	-----

307	$<$	370
-----	-----	-----

499	$<$	994
-----	-----	-----

645	$>$	465
-----	-----	-----

375	$>$	357
-----	-----	-----

117	$<$	917
-----	-----	-----

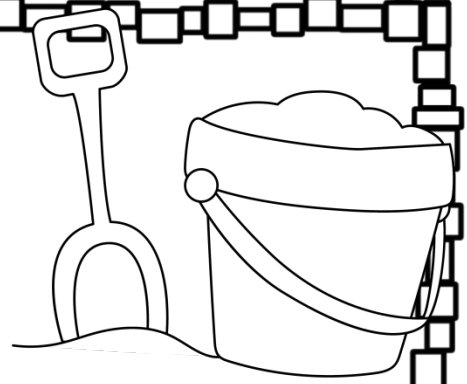
712	$=$	712
-----	-----	-----

201	$>$	200
-----	-----	-----

552	$<$	807
-----	-----	-----

677	$<$	767
-----	-----	-----

Name: \_\_\_\_\_



## Add 2-Digit Numbers

$$\begin{array}{r} 24 \\ +36 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 28 \\ +37 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 14 \\ +23 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 78 \\ +95 \\ \hline 173 \end{array}$$

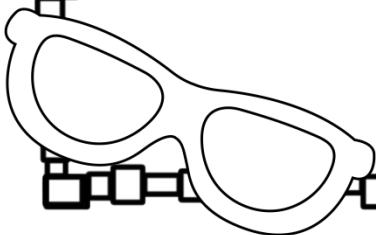
$$\begin{array}{r} 98 \\ +62 \\ \hline 160 \end{array}$$

$$\begin{array}{r} 55 \\ +43 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 83 \\ +93 \\ \hline 176 \end{array}$$

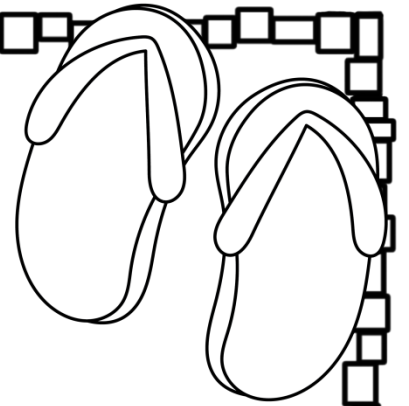
$$\begin{array}{r} 19 \\ +89 \\ \hline 108 \end{array}$$

$$\begin{array}{r} 33 \\ +49 \\ \hline 82 \end{array}$$



Name: \_\_\_\_\_

## Add 3-Digit Numbers



$$\begin{array}{r} 714 \\ +328 \\ \hline 1,042 \end{array}$$

$$\begin{array}{r} 245 \\ +966 \\ \hline 1,211 \end{array}$$

$$\begin{array}{r} 184 \\ +236 \\ \hline 420 \end{array}$$

$$\begin{array}{r} 417 \\ +853 \\ \hline 894 \end{array}$$

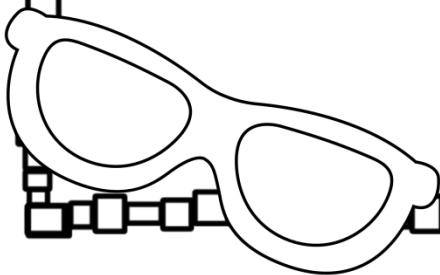
$$\begin{array}{r} 509 \\ +642 \\ \hline 1,151 \end{array}$$

$$\begin{array}{r} 126 \\ +388 \\ \hline 514 \end{array}$$

$$\begin{array}{r} 492 \\ +579 \\ \hline 1,071 \end{array}$$

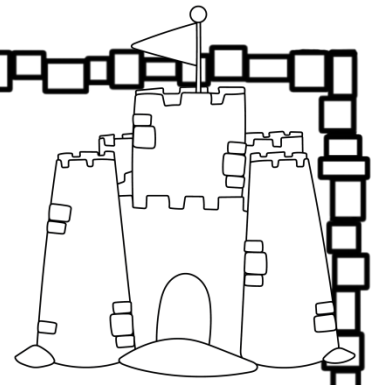
$$\begin{array}{r} 600 \\ +771 \\ \hline 1,371 \end{array}$$

$$\begin{array}{r} 893 \\ +955 \\ \hline 1,848 \end{array}$$





Name: \_\_\_\_\_



# Subtract 2-Digit Numbers

$$\begin{array}{r} 44 \\ -36 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 57 \\ -19 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 73 \\ -68 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 26 \\ -16 \\ \hline 10 \end{array}$$

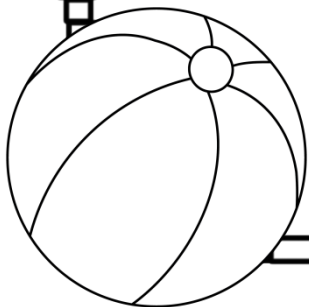
$$\begin{array}{r} 98 \\ -49 \\ \hline 49 \end{array}$$

$$\begin{array}{r} 66 \\ -34 \\ \hline 32 \end{array}$$

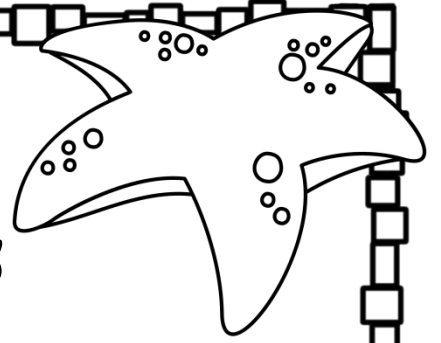
$$\begin{array}{r} 80 \\ -59 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 31 \\ -29 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 75 \\ -46 \\ \hline 29 \end{array}$$



Name: \_\_\_\_\_



## Subtract 3-Digit Numbers

$$\begin{array}{r} 579 \\ -326 \\ \hline 253 \end{array}$$

$$\begin{array}{r} 644 \\ -136 \\ \hline 508 \end{array}$$

$$\begin{array}{r} 264 \\ -189 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 810 \\ -407 \\ \hline 403 \end{array}$$

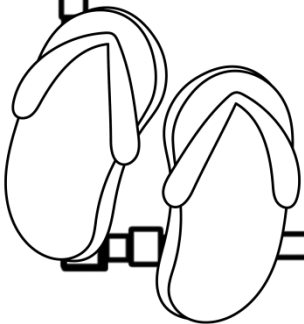
$$\begin{array}{r} 900 \\ -318 \\ \hline 582 \end{array}$$

$$\begin{array}{r} 483 \\ -292 \\ \hline 191 \end{array}$$

$$\begin{array}{r} 711 \\ -522 \\ \hline 189 \end{array}$$

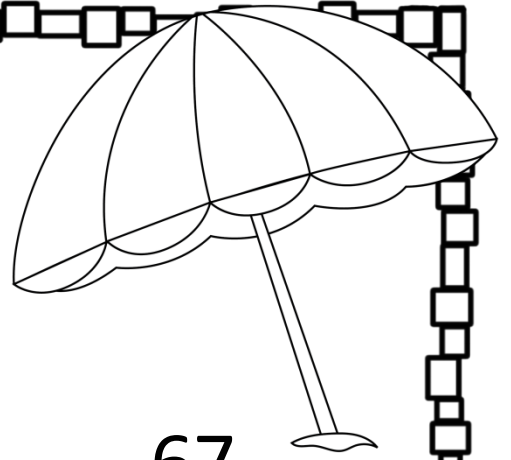
$$\begin{array}{r} 303 \\ -118 \\ \hline 185 \end{array}$$

$$\begin{array}{r} 692 \\ -598 \\ \hline 94 \end{array}$$



Name: \_\_\_\_\_

## Column Addition



$$\begin{array}{r} 24 \\ 15 \\ +36 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 43 \\ 81 \\ +55 \\ \hline 179 \end{array}$$

$$\begin{array}{r} 67 \\ 27 \\ +14 \\ \hline 108 \end{array}$$

$$\begin{array}{r} 75 \\ 19 \\ 93 \\ +31 \\ \hline 218 \end{array}$$

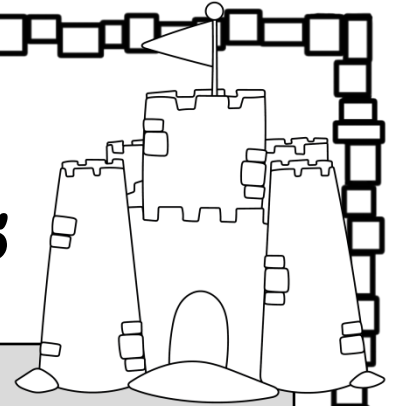
$$\begin{array}{r} 48 \\ 28 \\ 57 \\ +46 \\ \hline 179 \end{array}$$

$$\begin{array}{r} 25 \\ 38 \\ 50 \\ +62 \\ \hline 176 \end{array}$$

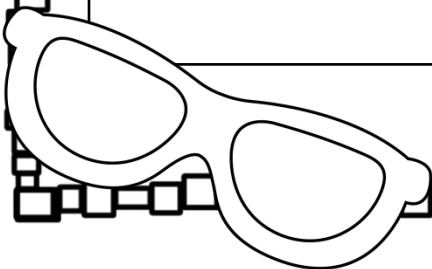


Name: \_\_\_\_\_

# 10 More & 10 Less

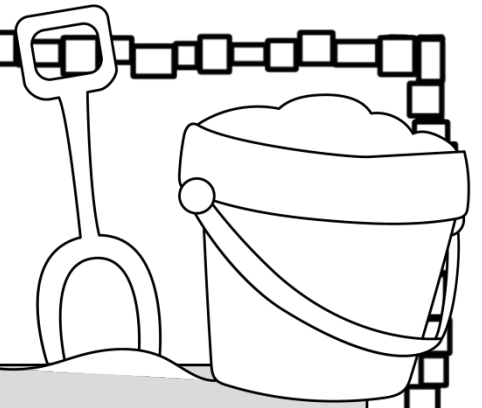


10 Less	The number is...	10 More
216	226	236
599	609	619
485	495	505
853	863	873
771	781	791
901	911	921
327	337	347



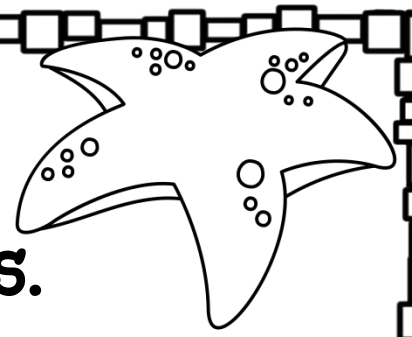
Name: \_\_\_\_\_

# 100 More & 100 Less



100 Less	The number is...	100 More
262	362	462
827	927	1,027
110	210	310
307	407	507
700	800	900
455	555	655
649	749	849

Name: \_\_\_\_\_



**Write the missing addends.**

$6 + \underline{\quad}3\underline{\quad} = 9$

$6 + \underline{\quad}0\underline{\quad} = 6$

$\underline{\quad}8\underline{\quad} + 5 = 13$

$5 + \underline{\quad}5\underline{\quad} = 10$

$\underline{\quad}6\underline{\quad} + 2 = 8$

$10 + \underline{\quad}5\underline{\quad} = 15$

$7 + \underline{\quad}4\underline{\quad} = 11$

$\underline{\quad}1\underline{\quad} + 4 = 5$

$\underline{\quad}5\underline{\quad} + 4 = 9$

$7 + \underline{\quad}9\underline{\quad} = 16$

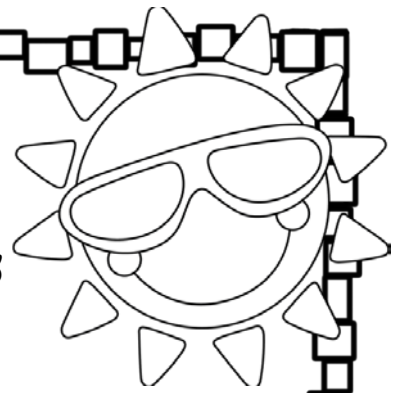
$6 + \underline{\quad}6\underline{\quad} = 12$

$\underline{\quad}3\underline{\quad} + 1 = 4$

$\underline{\quad}1\underline{\quad} + 6 = 7$

$\underline{\quad}8\underline{\quad} + 9 = 17$

Name: \_\_\_\_\_



## About How Long? Estimating Measurements

Directions: Estimate the length of each line. Then use a ruler to measure.

\_\_\_\_\_

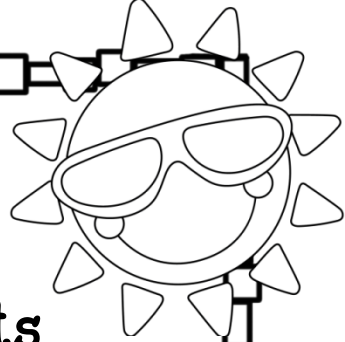
Estimate: about \_\_\_\_\_ inches  
Measure: 2 inches

\_\_\_\_\_

Estimate: about \_\_\_\_\_ inches  
Measure: 4 inches

\_\_\_\_\_

Estimate: about \_\_\_\_\_ inches  
Measure: 3 inches



Name: \_\_\_\_\_

## About How Long? Estimating Measurements

Directions: Estimate the length of each line. Then use a ruler to measure.

\_\_\_\_\_

Estimate: about \_\_\_\_\_ centimeters

Measure: about 5 centimeters

\_\_\_\_\_

Estimate: about \_\_\_\_\_ centimeters

Measure: about 10 centimeters

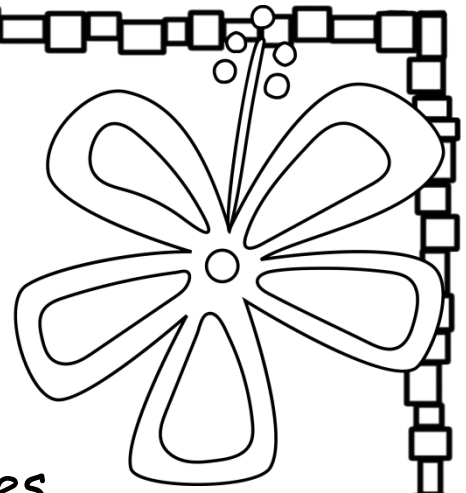
\_\_\_\_\_

Estimate: about \_\_\_\_\_ centimeters

Measure: about 8 centimeters



Name: \_\_\_\_\_



# How Much Longer? Comparing Measurements

Directions: Measure each line in inches.

A. \_\_\_\_\_

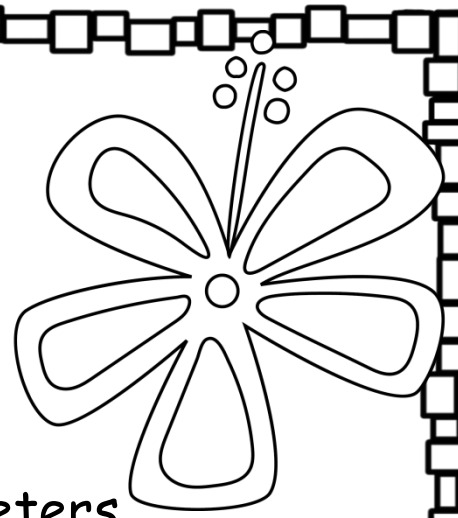
Line A is 3  
inches long.

B. \_\_\_\_\_

Line B is 5  
inches long.

Which line is longer? Line b  
How much longer is the line? 2 inches

Name: \_\_\_\_\_



# How Much Longer? Comparing Measurements

Directions: Measure each line in centimeters.

A. \_\_\_\_\_

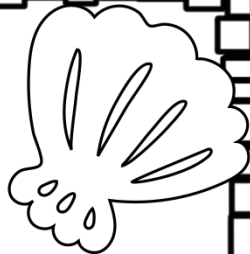
Line A is 7  
centimeters long.

B. \_\_\_\_\_

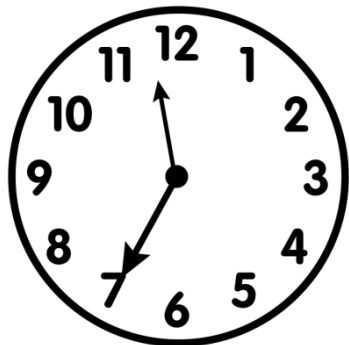
Line B is 12  
centimeters long.

Which line is longer? b  
How much longer is the line? 5cm

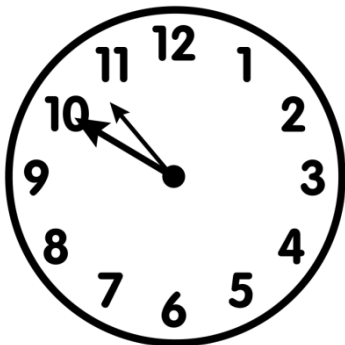
Name: \_\_\_\_\_



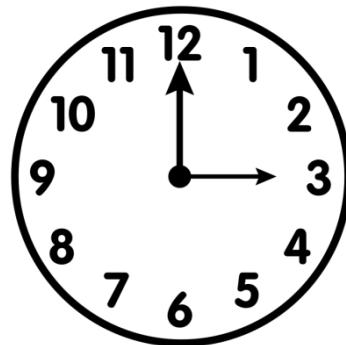
# Telling Time to Five Minutes



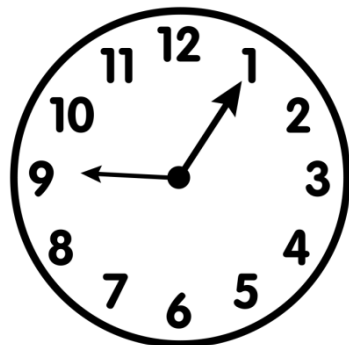
11:35



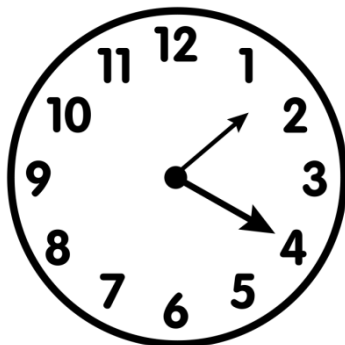
10:50



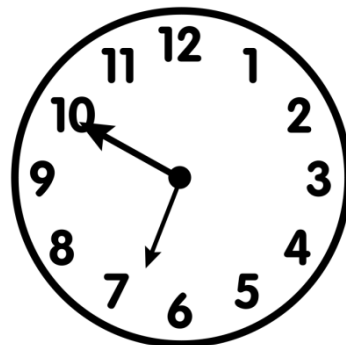
3:00



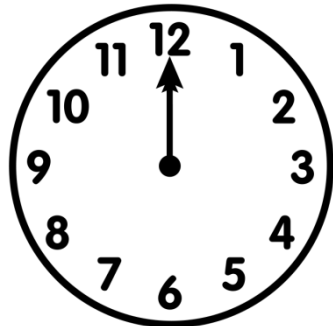
9:05



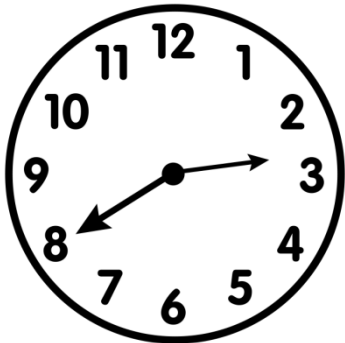
1:20



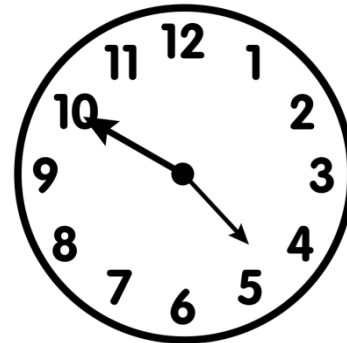
6:50



12:00

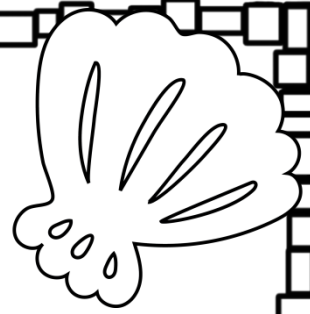


2:40



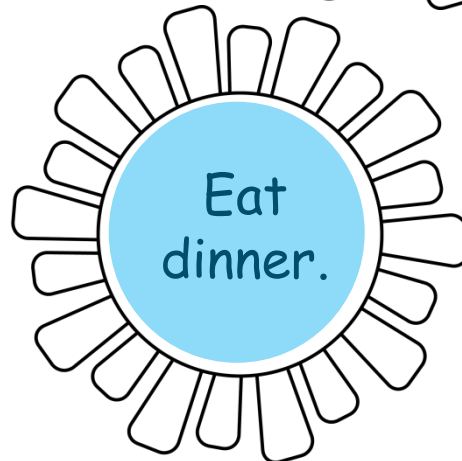
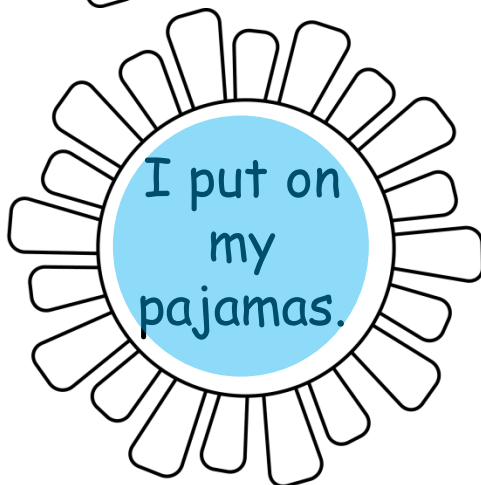
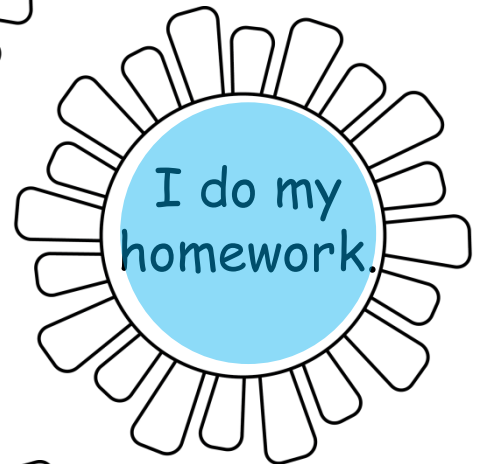
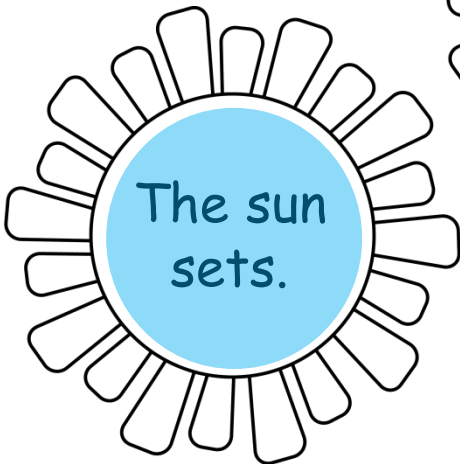
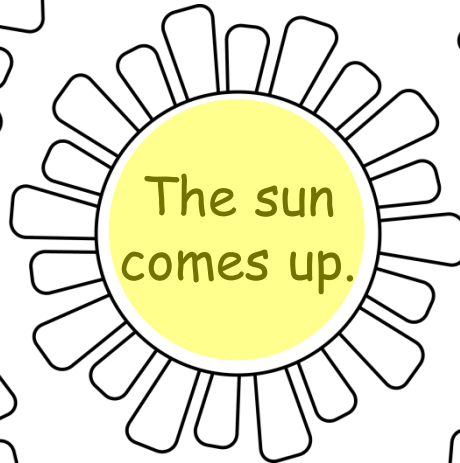
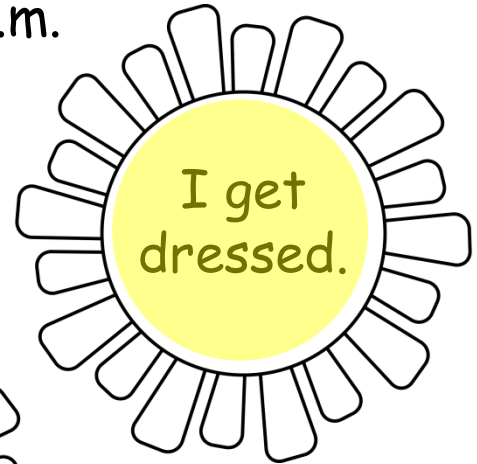
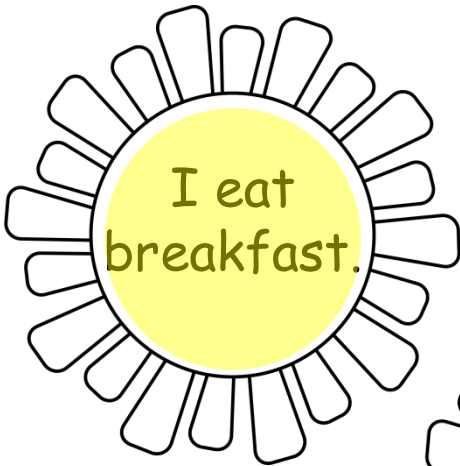
4:50

Name: \_\_\_\_\_

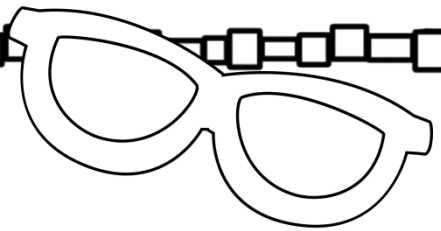


# A.M. or P.M.?

Directions: Color the sun yellow if it is a.m.  
and blue if it is p.m.





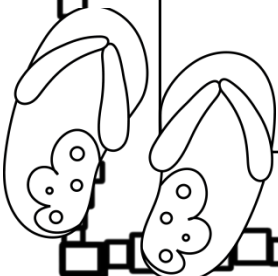
Name: \_\_\_\_\_



# Add the coins. Write the amount correctly.

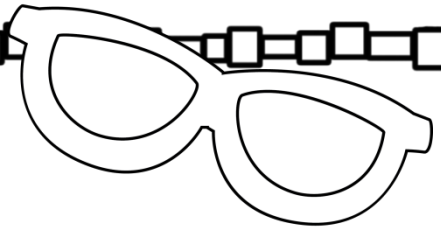
Directions: Count the coins. Write the value in the box.

 <p>40¢</p>	 <p>27¢</p>
 <p>53¢</p>	 <p>65¢</p>









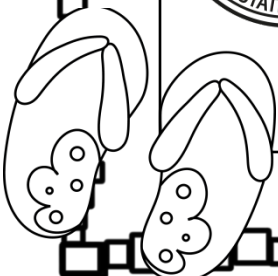
Name: \_\_\_\_\_



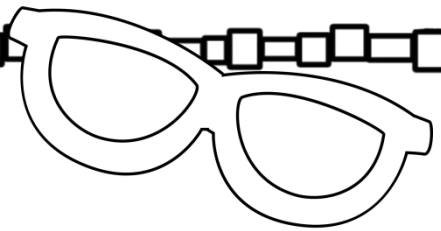
# Add the coins. Write the amount correctly.

Directions: Count the coins. Write the value in the box.

 <p>81¢</p>	 <p>87¢</p>
 <p>90¢</p>	 <p>\$1.01</p>







Name: \_\_\_\_\_



# Add the coins. Write the amount correctly.

Directions: Count the money. Write the value in the box.

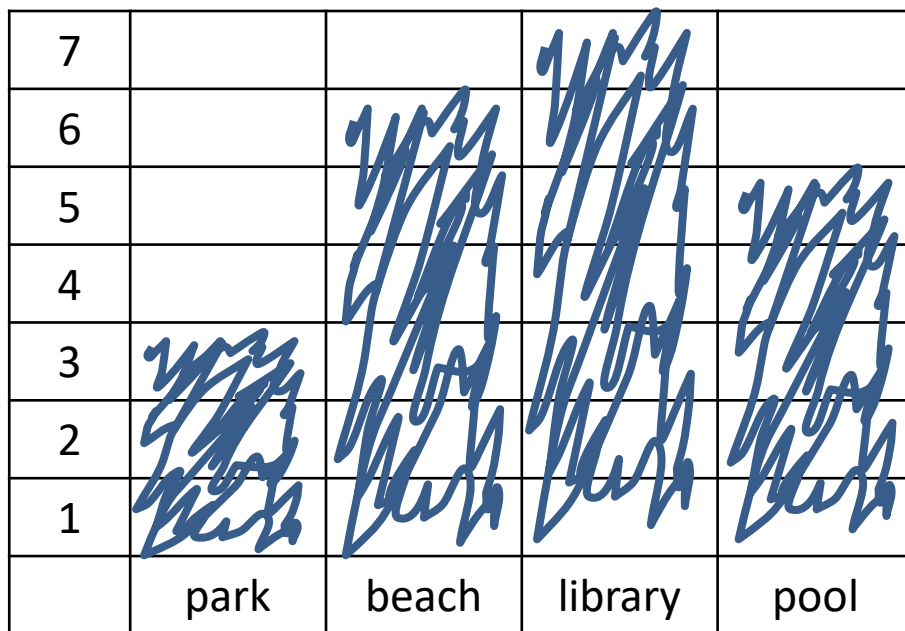
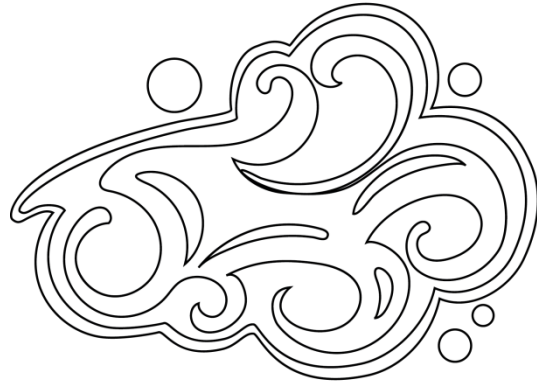
 <p>\$1.38</p>	 <p>\$2.77</p>
 <p>\$3.61</p>	 <p>\$4.35</p>

Name: \_\_\_\_\_

# Bar Graphs

Directions: Use the table to make a bar graph.

Favorite Summer Spot	
park	3
beach	6
library	7
pool	5



Do more children enjoy the park or the beach most? beach

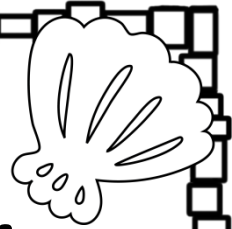
Which spot is the least favorite? park

How many children were asked about their favorite spot? 21

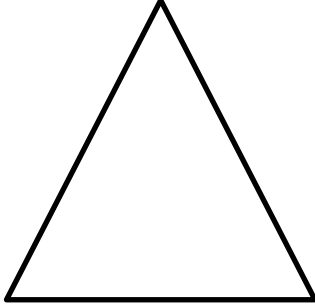

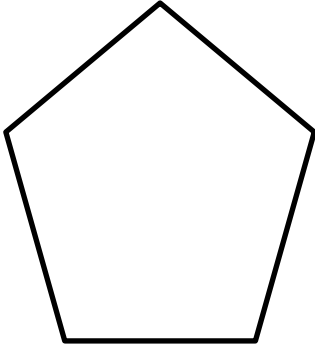
What are the top two favorite spots? beach and library



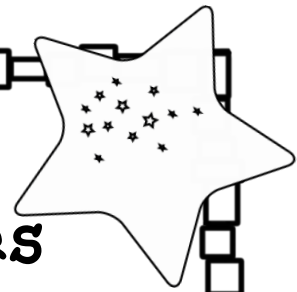
Name: \_\_\_\_\_



## Drawing Shapes with Sides & Angles

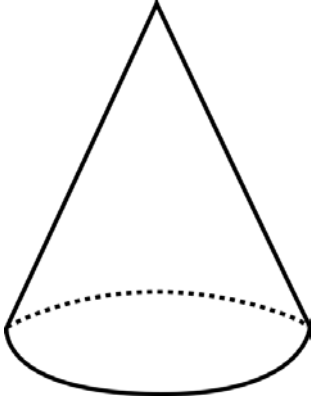
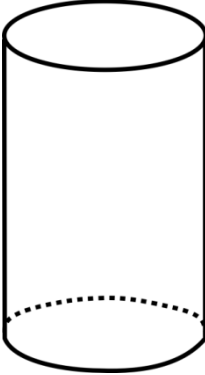
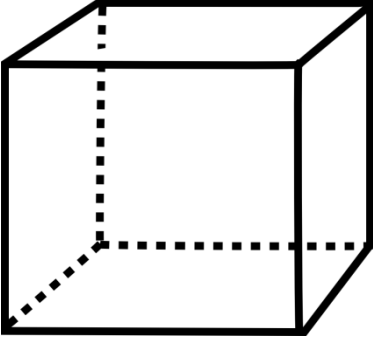
<p>Draw a shape that has three angles and three sides.</p>	
<p>Draw a shape that has four angles and four sides.</p>	
<p>Draw a shape that has five angles and five sides.</p>	

Name: \_\_\_\_\_

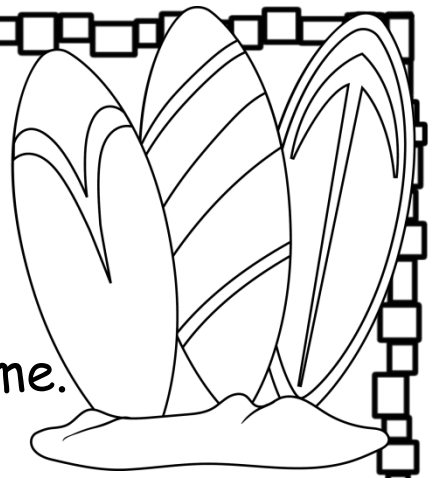


## Flat Surfaces, Vertices and Edges

Directions: Label each shape. Determine the number of flat surfaces, edges and vertices for each shape.

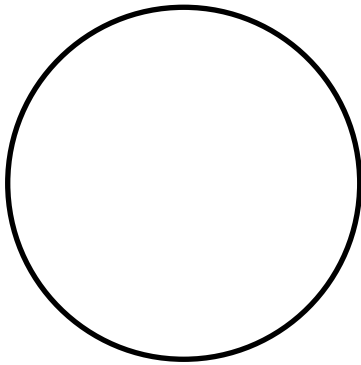
	<p>shape: cone</p> <p>flat surface: 1</p> <p>edges: 1</p> <p>vertices: 0</p>
	<p>shape: cylinder</p> <p>flat surfaces: 2</p> <p>edges: 2</p> <p>vertices: 0</p>
	<p>shape: cube</p> <p>flat surfaces: 6</p> <p>edge: 12</p> <p>vertices: 8</p>

Name: \_\_\_\_\_

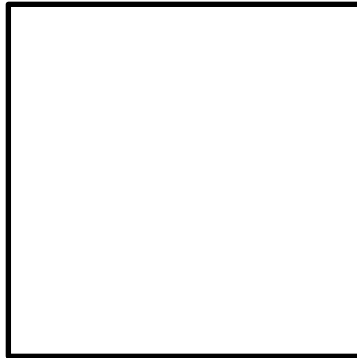


# What are the Shapes?

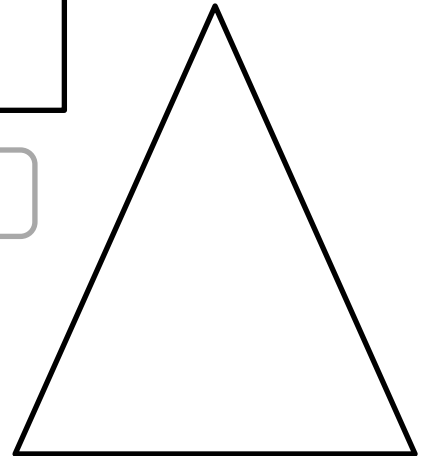
Directions: Label each shape with its name.



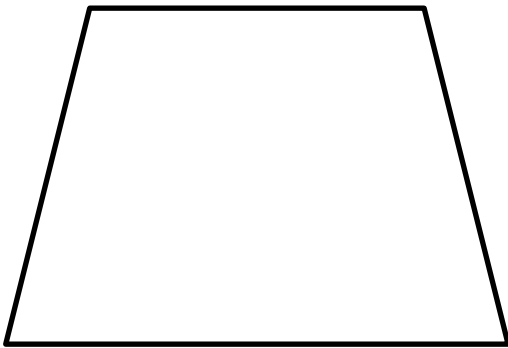
circle



square



triangle



trapezoid



rectangle

triangle

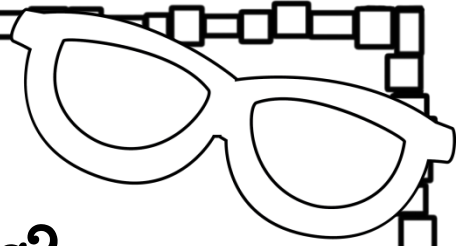
trapezoid

rectangle

circle

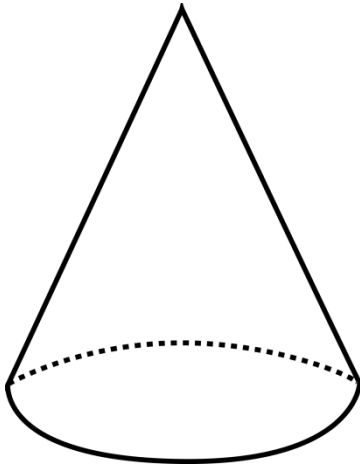
square

Name: \_\_\_\_\_

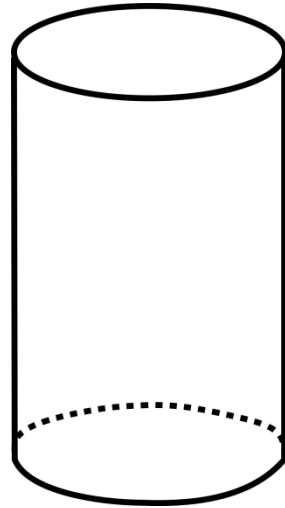


# What are the Shapes?

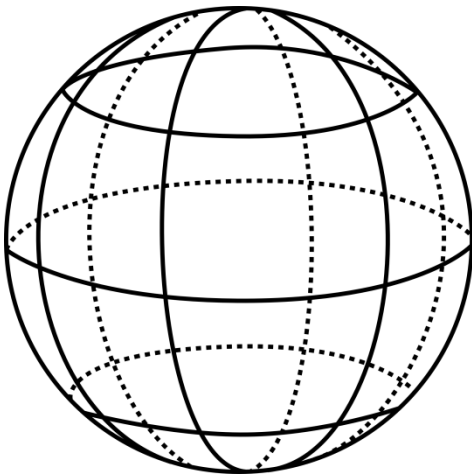
Directions: Label each shape with its name.



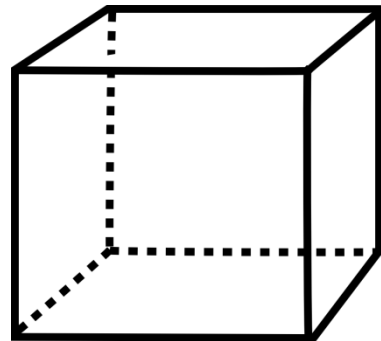
cone



cylinder



sphere



cube

cube  
sphere

cylinder  
cone

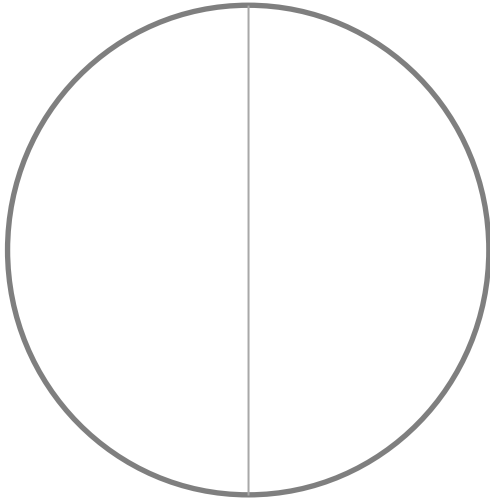


BEACH

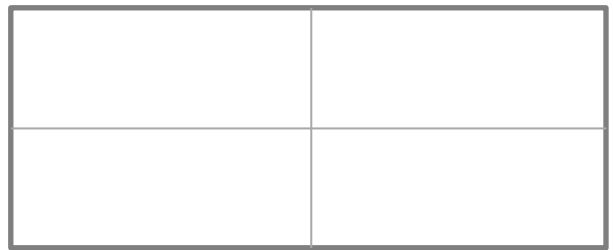
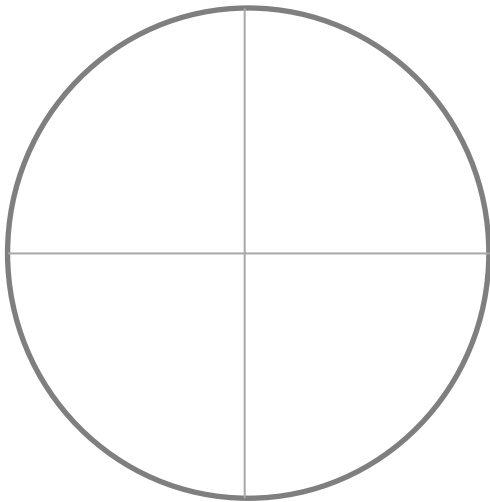
Name: \_\_\_\_\_

## Partition Circles & Rectangles

Directions: Divide the shapes into 2 equal parts.



Directions: Divide the shapes into 4 equal parts.



Name: \_\_\_\_\_



# Understanding Equal Parts

Directions: Color the shapes that are divided into equal parts.

