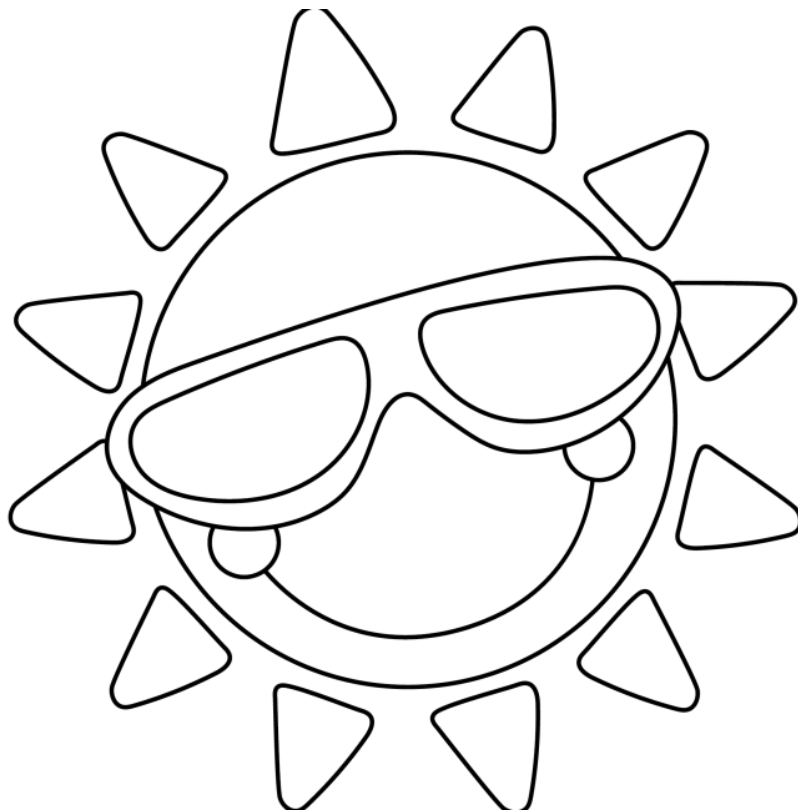
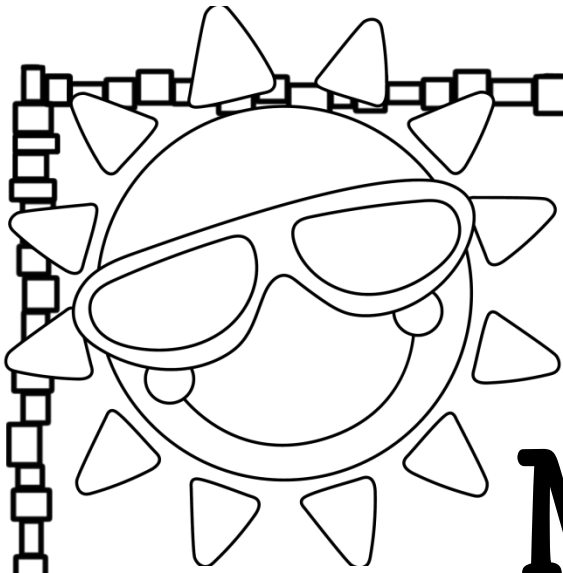


Print & Go

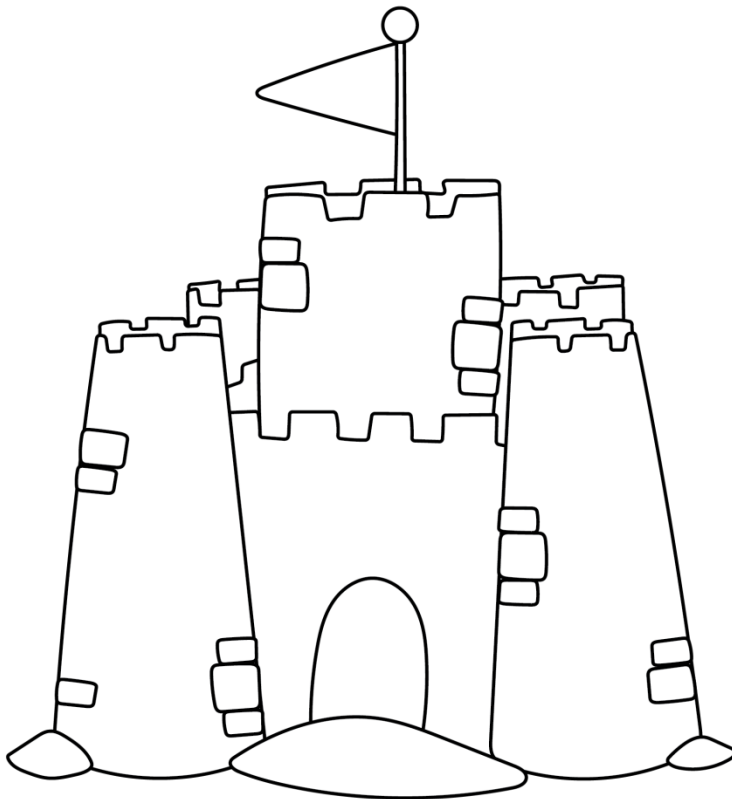
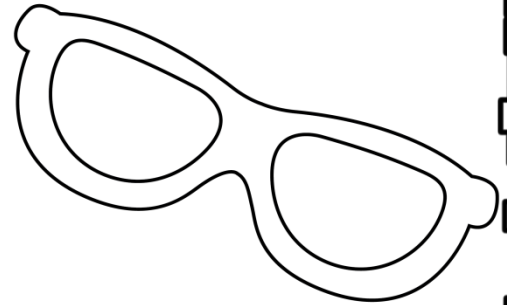
Math PRACTICE



FREE from
The Curriculum Corner

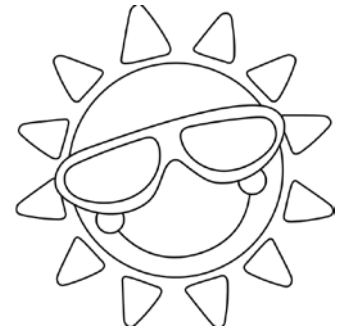


My Math Practice Book

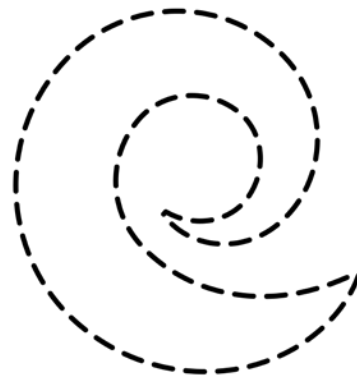
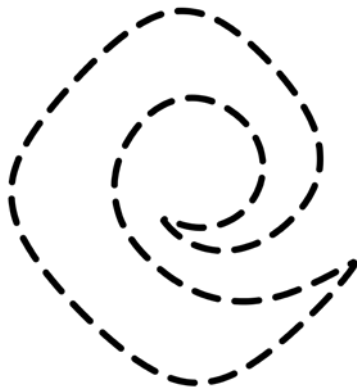
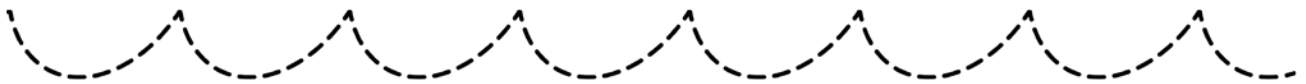
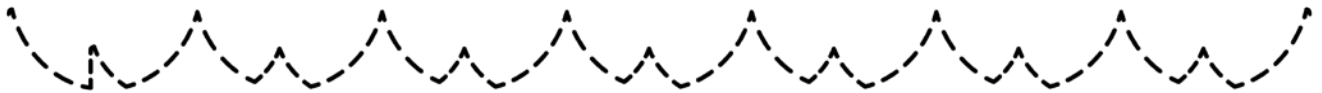


Name: _____

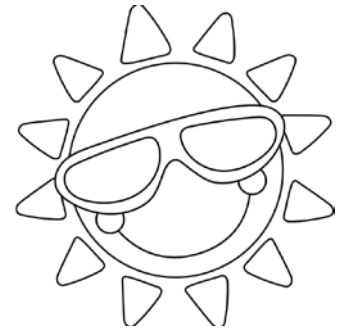
Name: _____



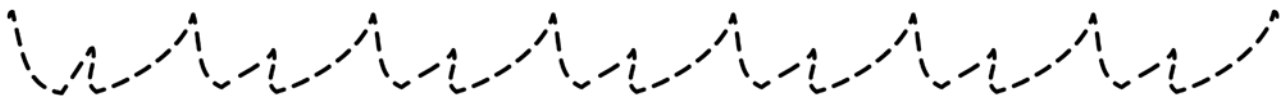
Trace the Waves



Name: _____

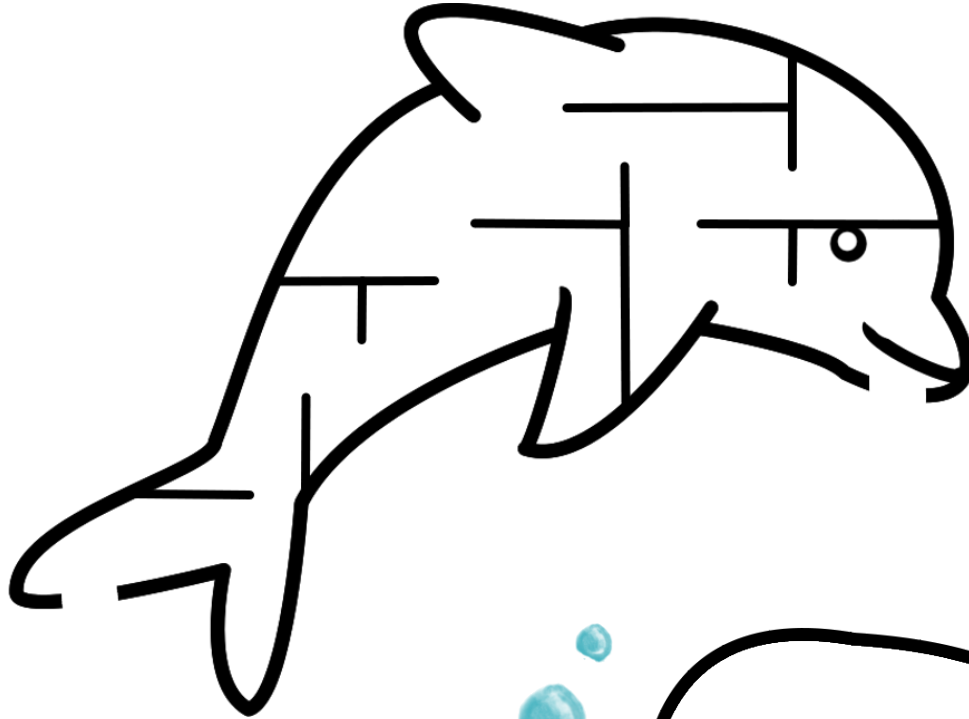
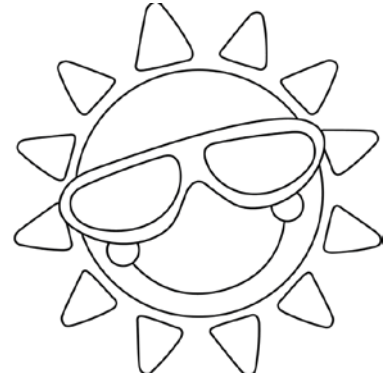


Trace the Waves



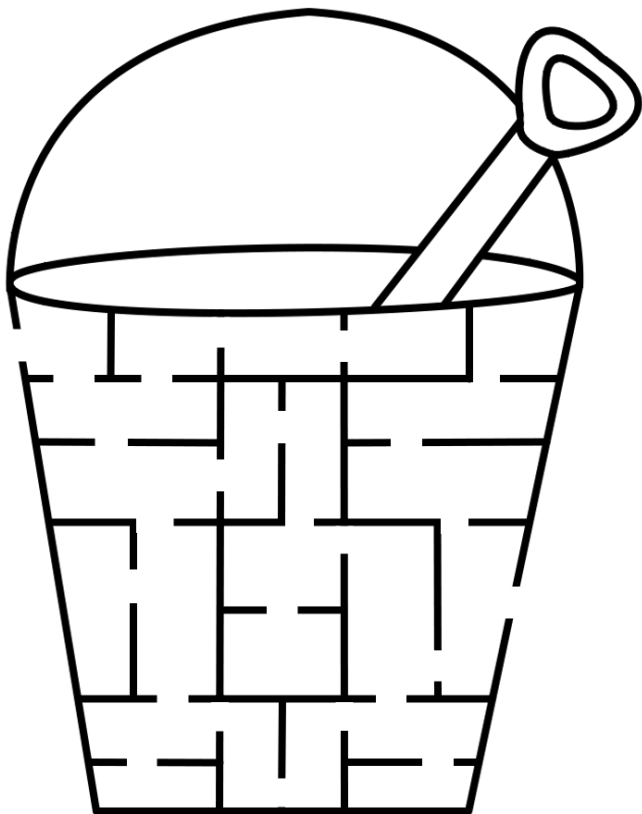
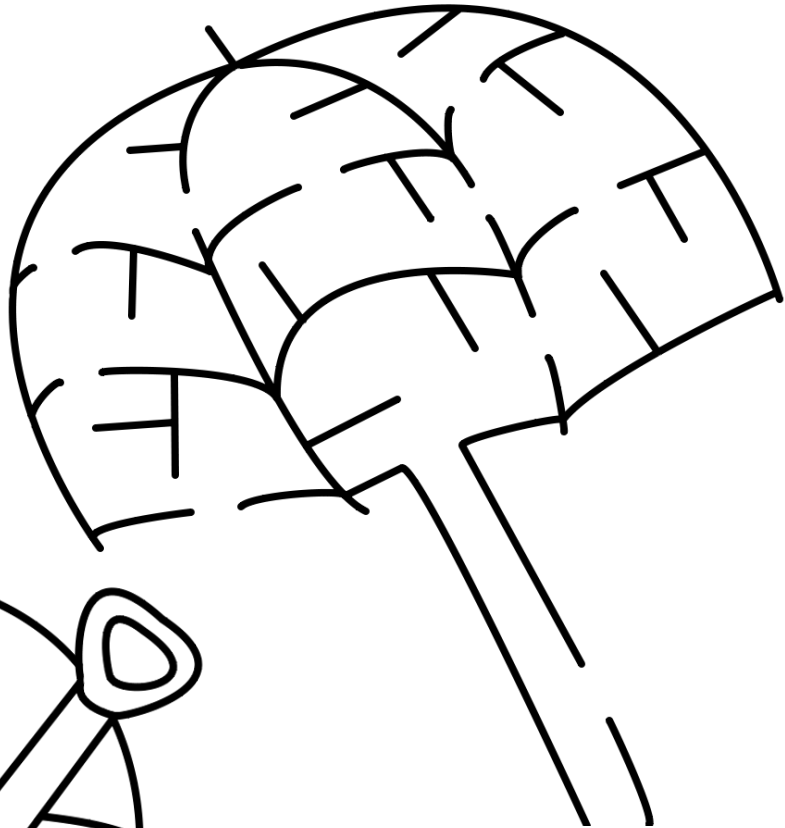
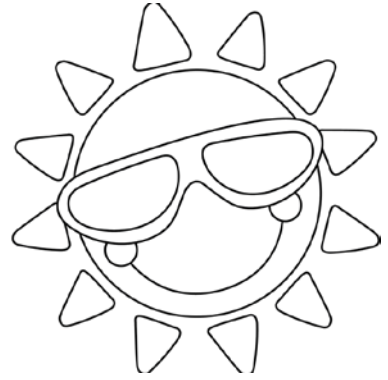
Name: _____

Follow the Paths



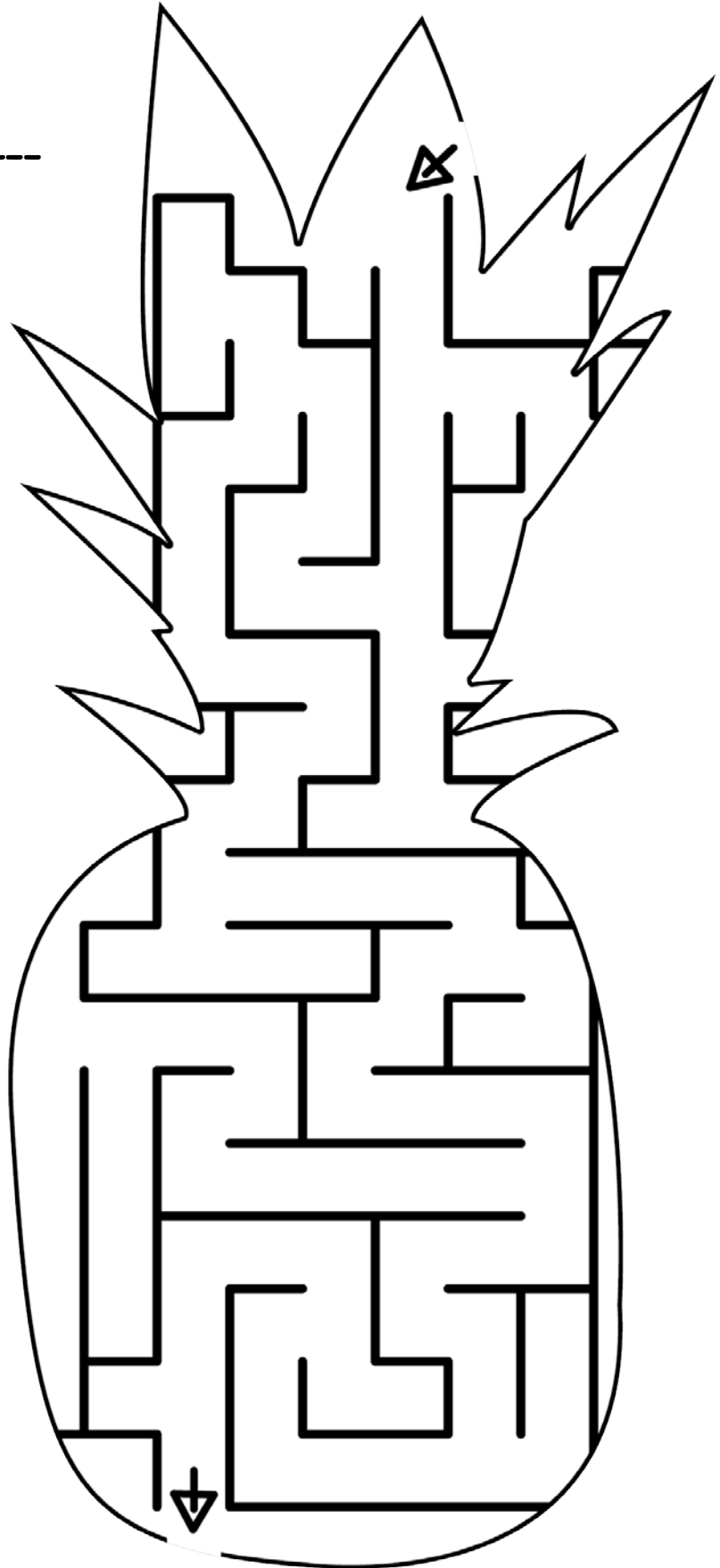
Name: _____

Follow the Paths



Name: _____


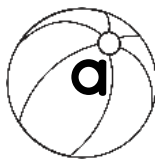
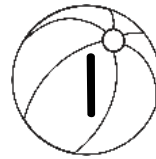
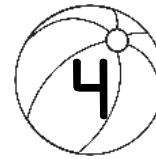
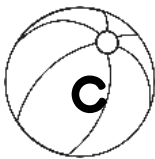
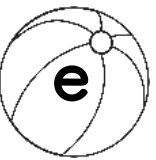
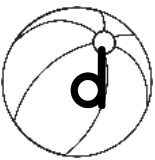
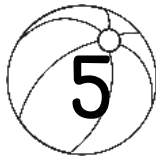
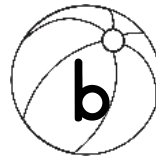
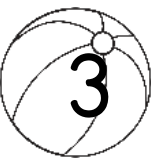
**Follow
The Path**



Name: _____

Letter or Number?


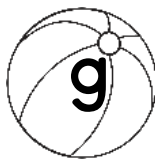
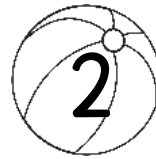
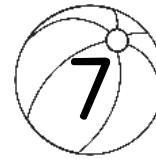
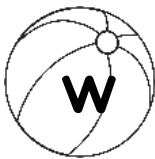
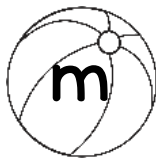
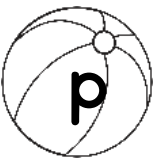
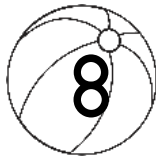
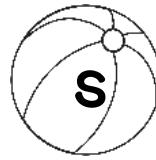
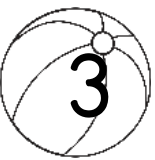
letters	numbers

Name: _____

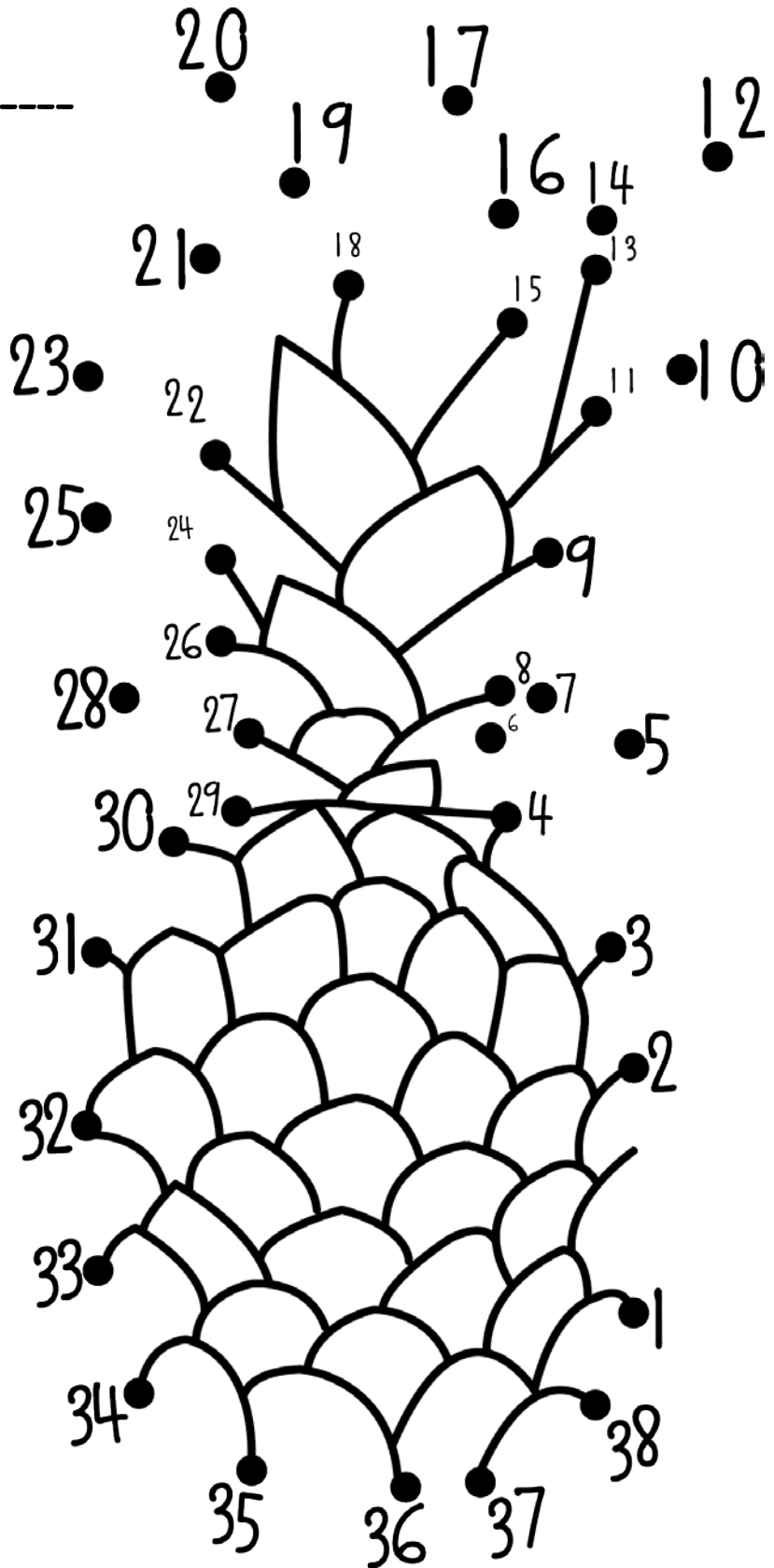
Letter or Number?

letters	numbers

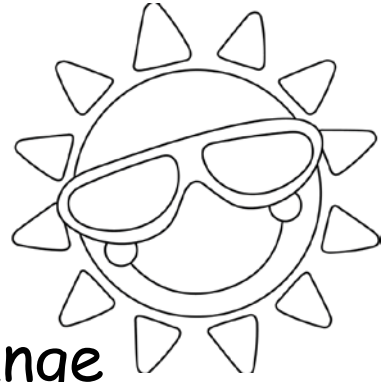
Name: _____

Connect the Dots



Name: _____

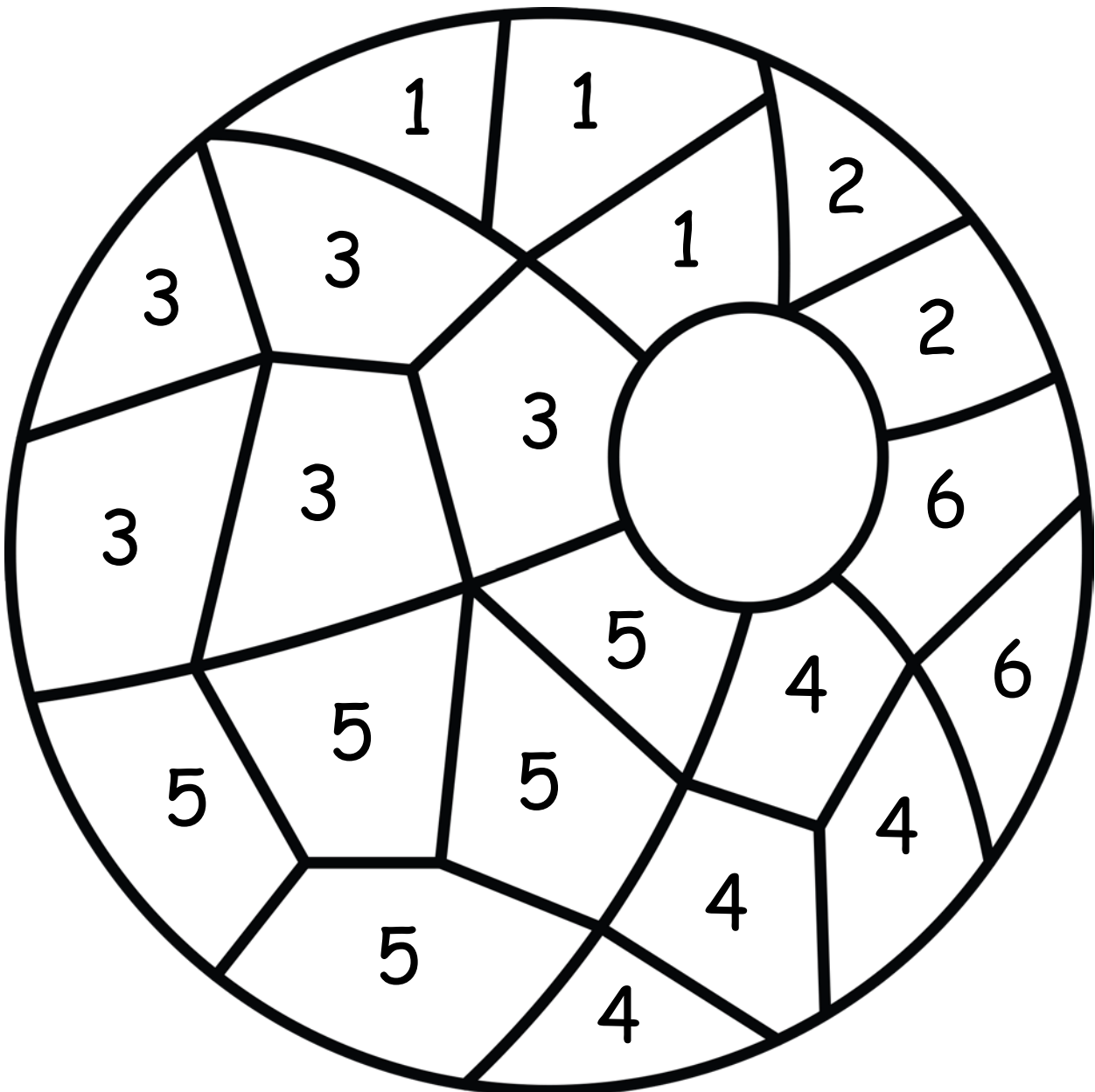
Color by Number



1 red
4 green

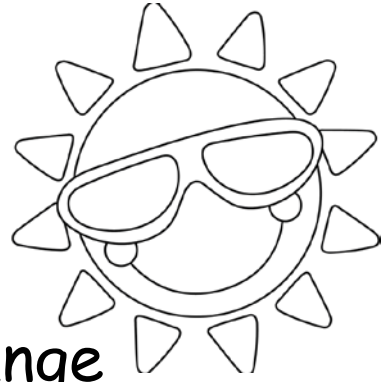
2 purple
5 yellow

3 orange
6 blue



Name: _____

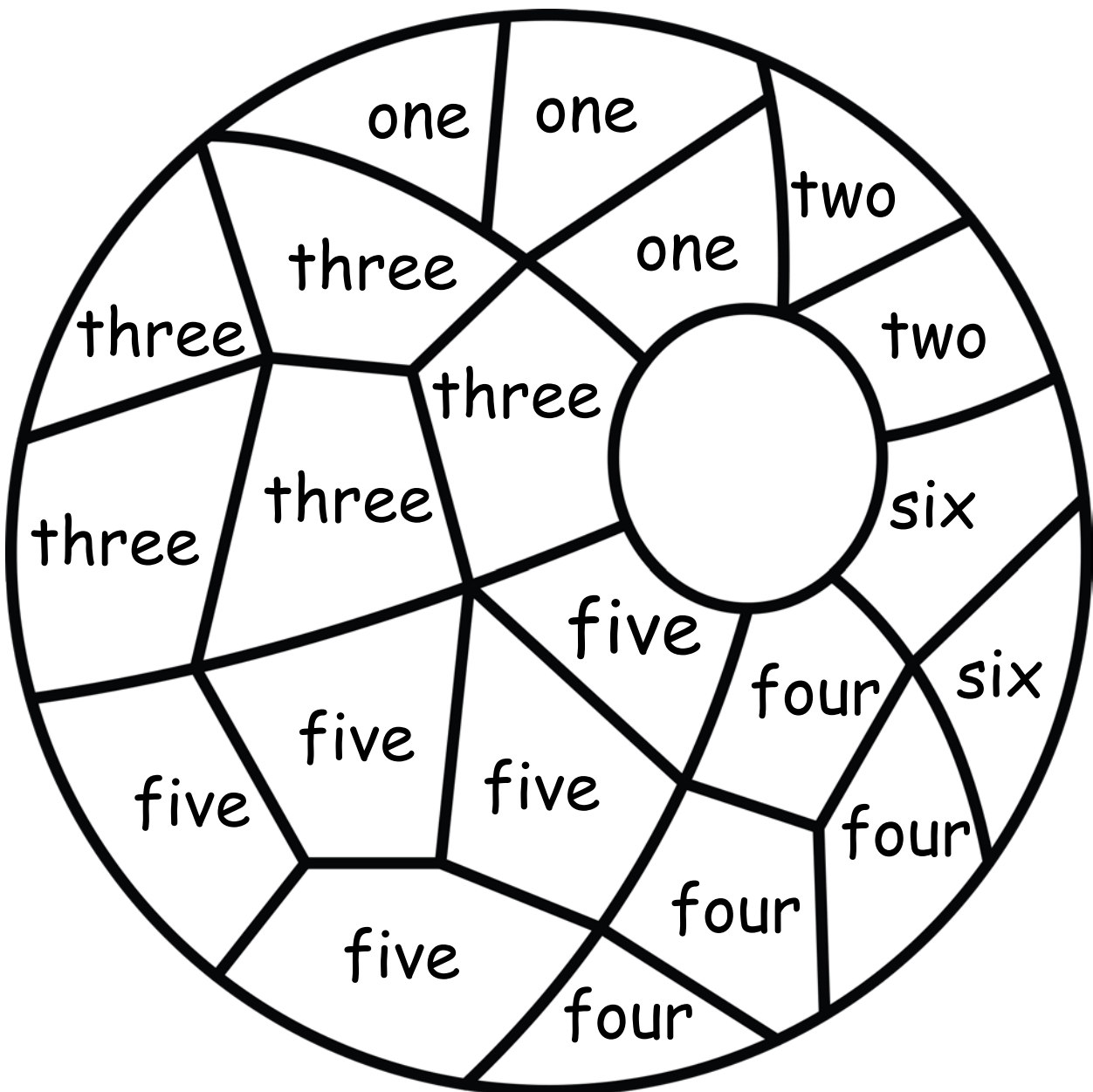
Color by Number



1 red
4 green

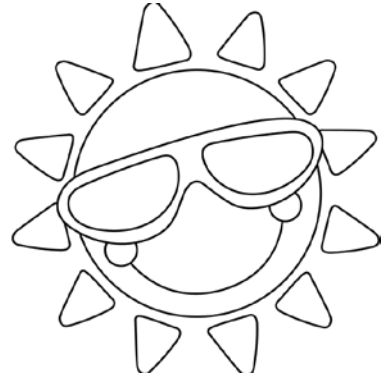
2 purple
5 yellow

3 orange
6 blue



Name: _____

Color by Number



1 red

2 purple

3 orange

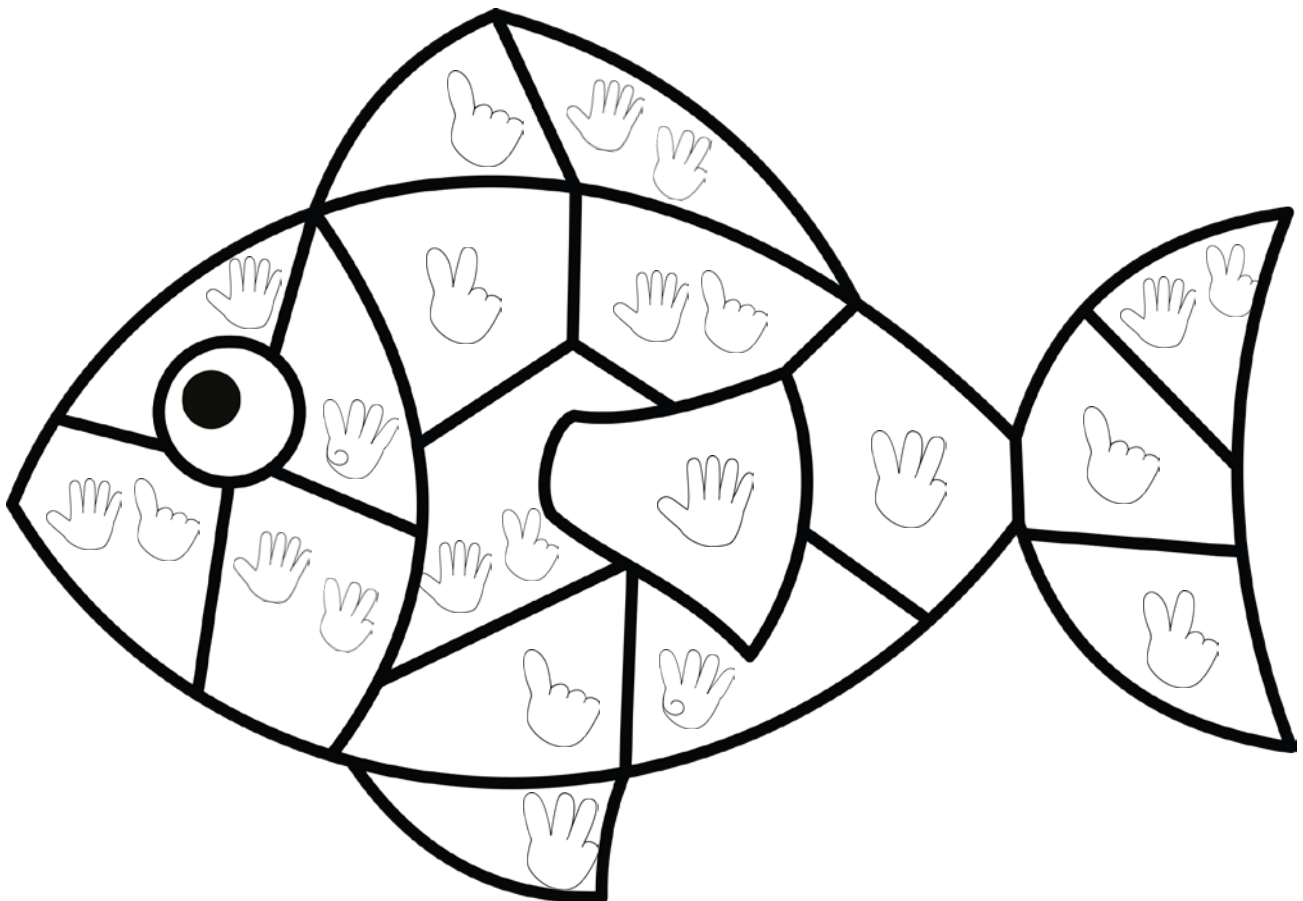
4 green

5 yellow

6 blue

7 pink

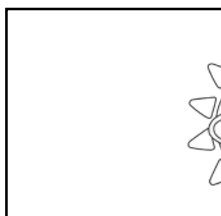
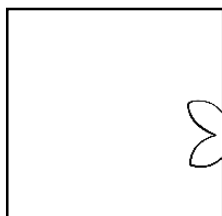
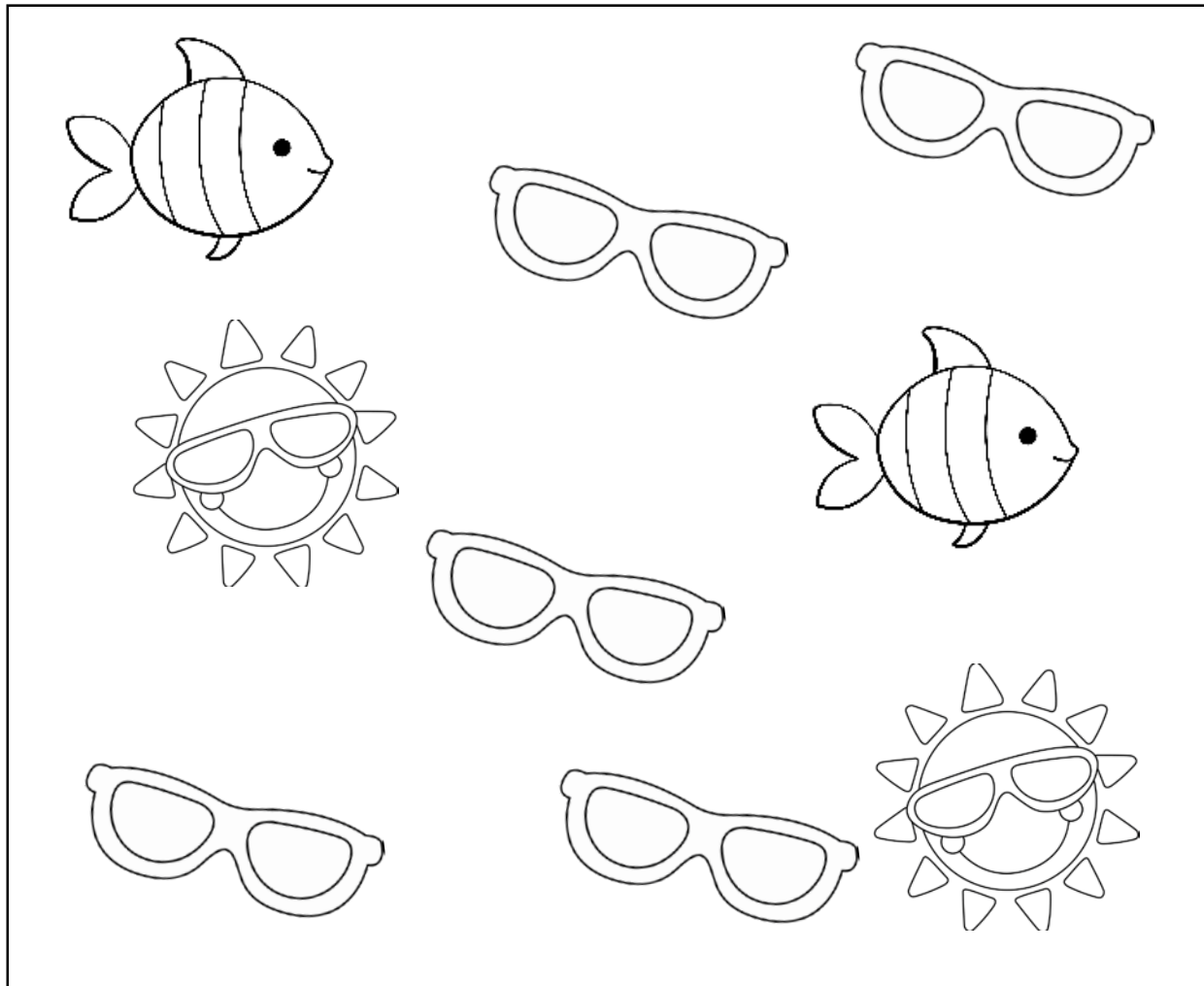
8 light blue



Name: _____

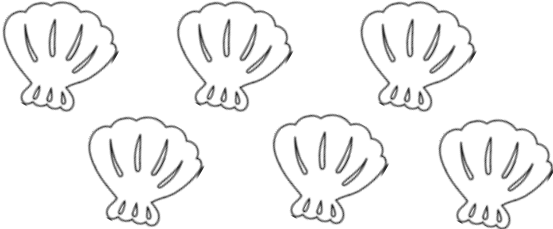
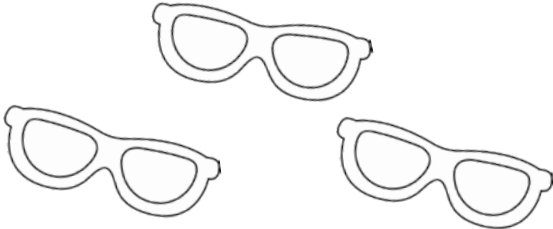
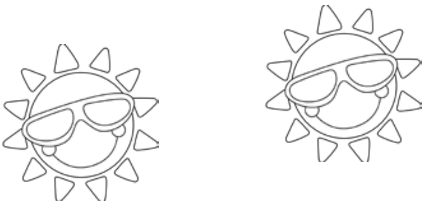
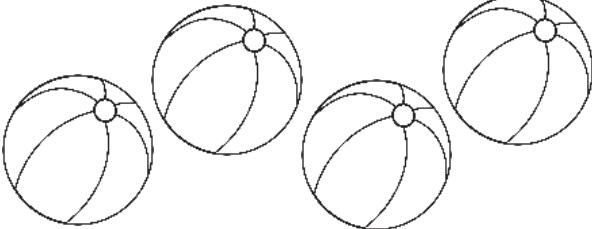
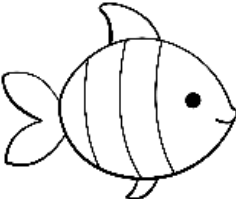
Counting

Count and color the pictures.



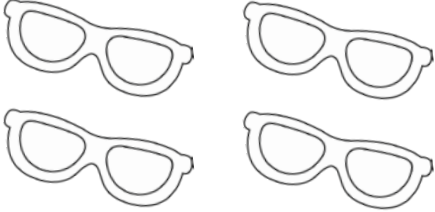
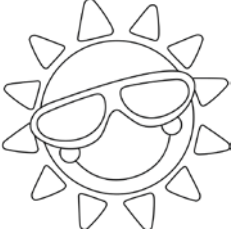
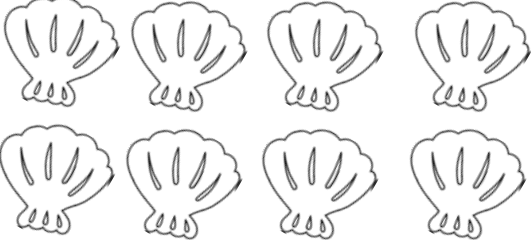
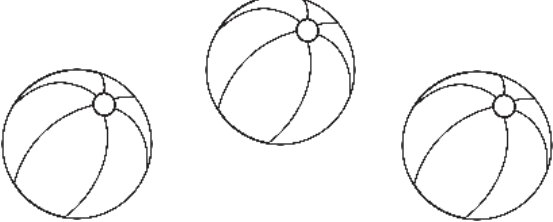
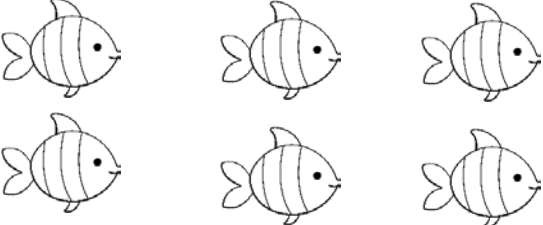
Name: _____

How Many?

Count	Write the number
	6
	
	
	
	

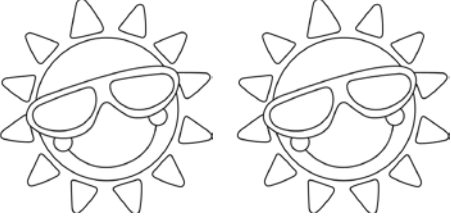
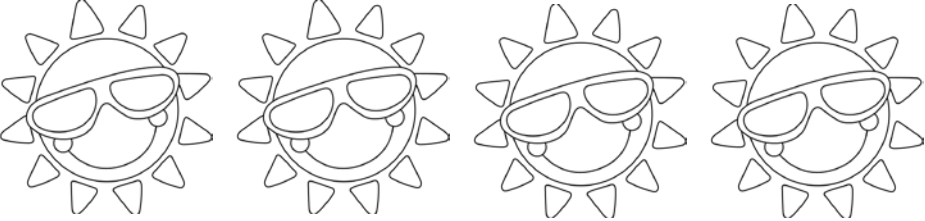

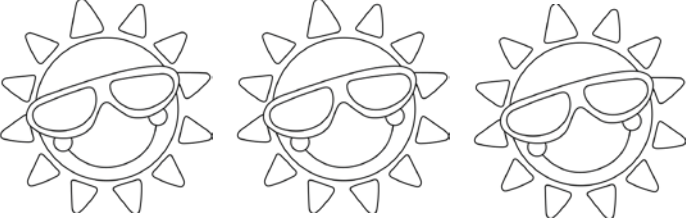
Name: _____

How Many?

Count	Write the number
	4
	
	
	
	

Name: _____

How Many?

3

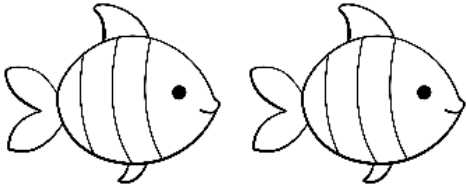
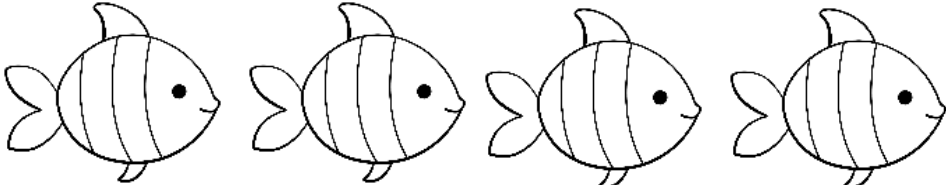
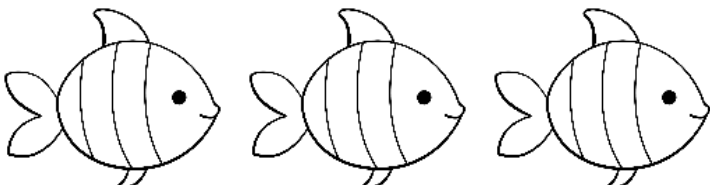
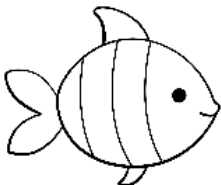
1

4

2

Name: _____

How Many?

3

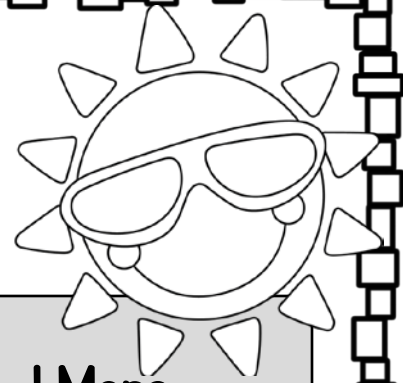
1

4

2

Name: _____

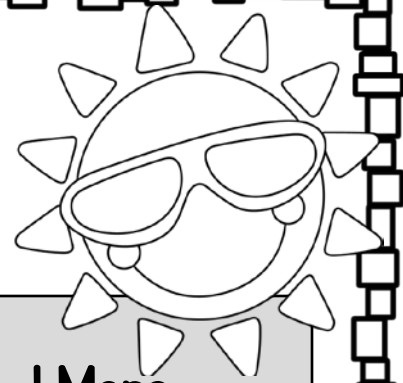
1 More & 1 Less



1 Less	The number is...	1 More
	2	
	5	
	9	
	6	
	8	
	1	
	7	

Name: _____

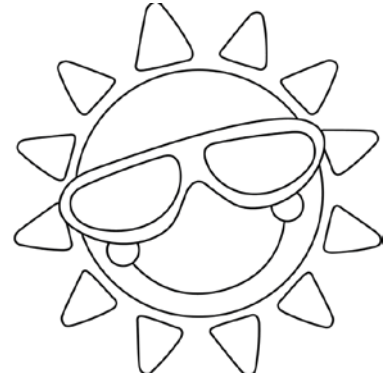
1 More & 1 Less



1 Less	The number is...	1 More
	14	
	13	
	12	
	19	
	17	
	15	
	18	

Name: _____

Count On



3	4	
---	---	--

8	9	
---	---	--

6	7	
---	---	--

5	6	
---	---	--

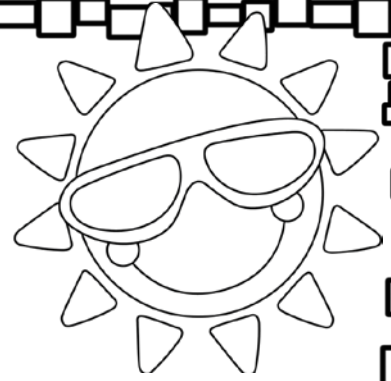
1	2	
---	---	--

4	5	
---	---	--

2	3	
---	---	--

7	8	
---	---	--

Name: _____



Count On

1	2			
---	---	--	--	--

4	5			
---	---	--	--	--

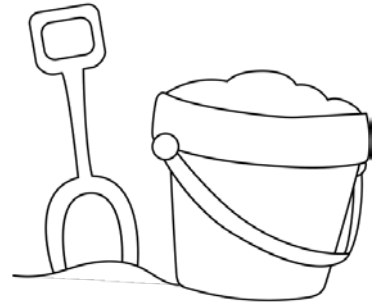
8	9			
---	---	--	--	--

10	11			
----	----	--	--	--

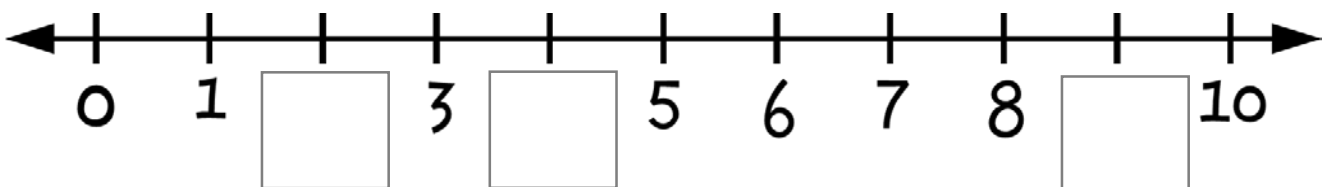
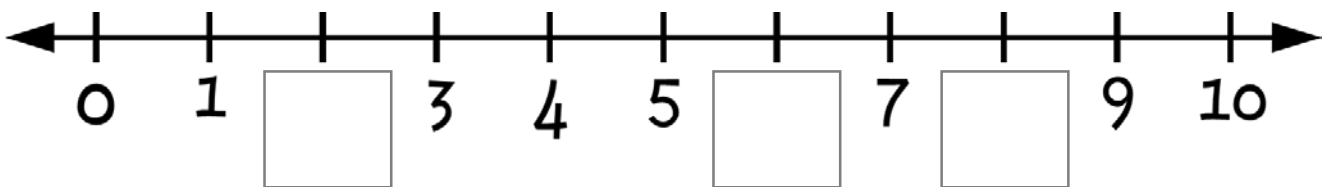
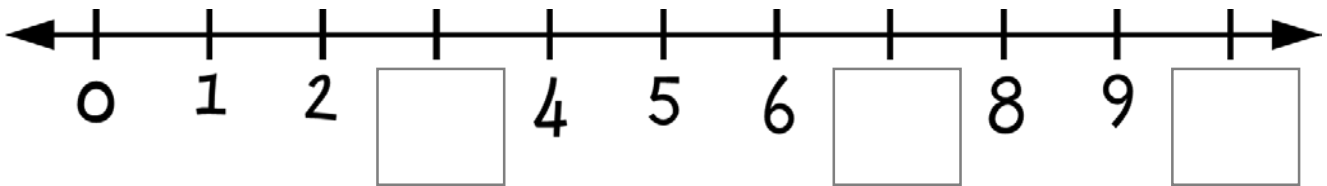
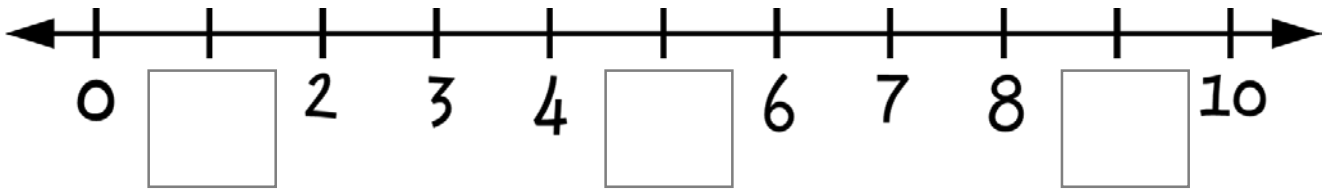
15	16			
----	----	--	--	--

Name: _____

Count to 10

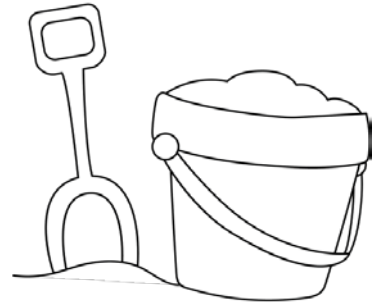


Write the missing numbers on the number lines.

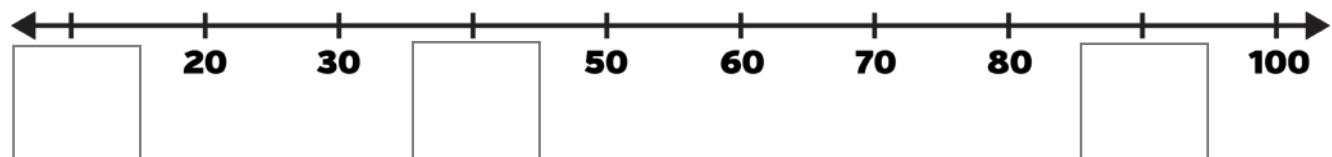
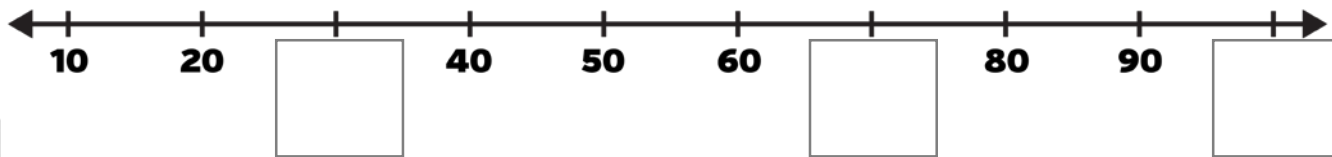
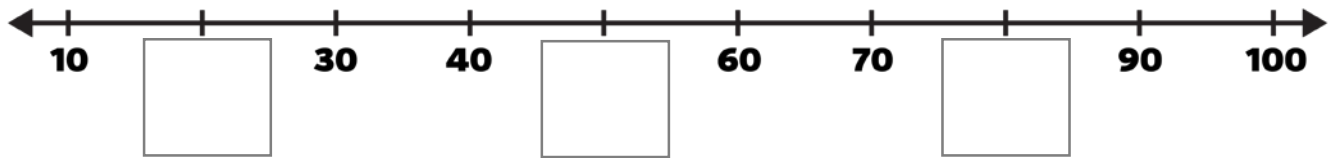
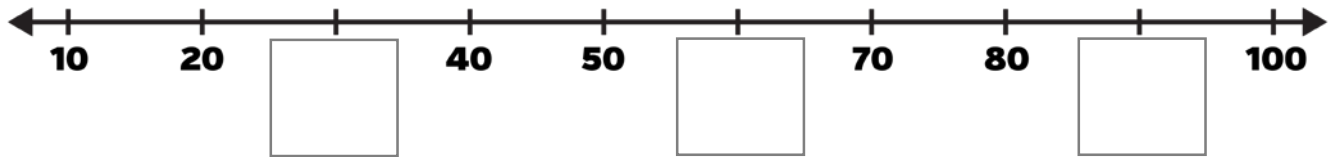


Name: _____

Count by 10s

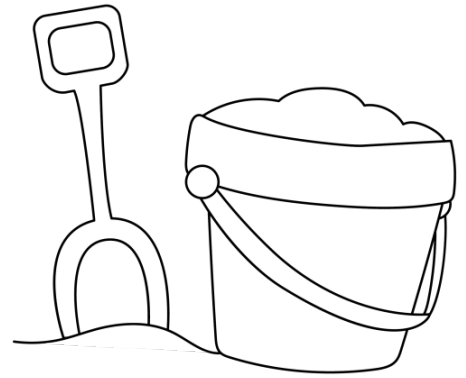


Write the missing numbers on the number lines.



Name: _____

Count to 20



1		3	
	6		
9		11	
	14		16
17			

Name: _____

Count to 100



		3	4				8	9	
11			14		16		18		20
		23		25		27			
	32			35	36			39	
41		43	44		46		48		50
		53			56	57		59	
	62		64	65			68	69	
71				75		77			80
81			84		86			89	
	92	93		95			98		

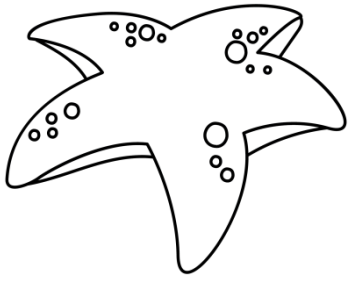
Name: _____

Count to 100



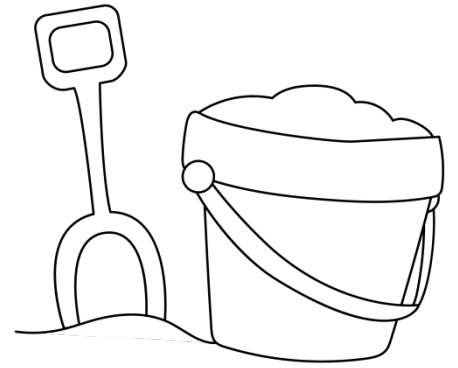
	2		4			7			
11					16		18		
		23				27			
	32			35				39	
41			44				48		50
		53			56				
	62			65				69	
		73				77			
81			84					89	
		93		95					

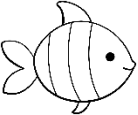
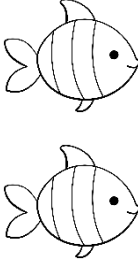
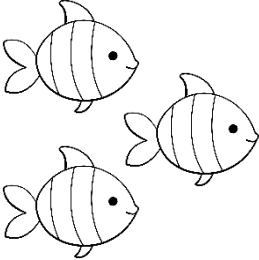
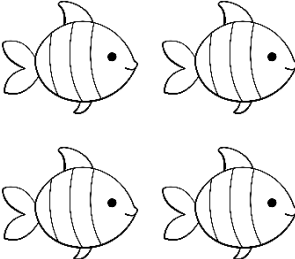
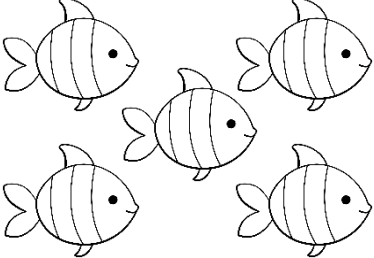
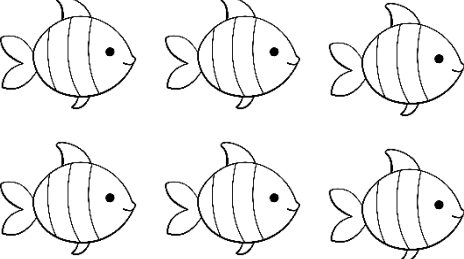
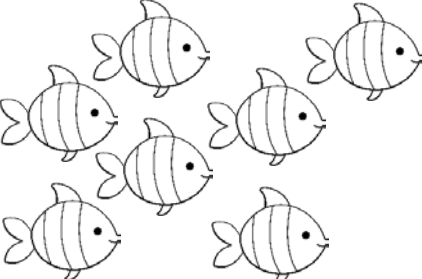
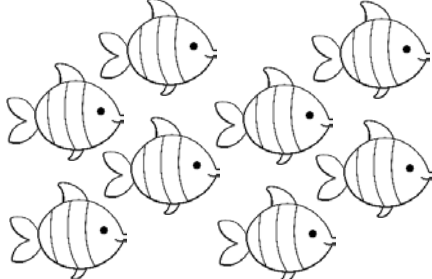
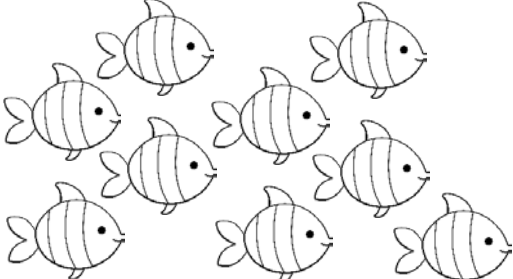
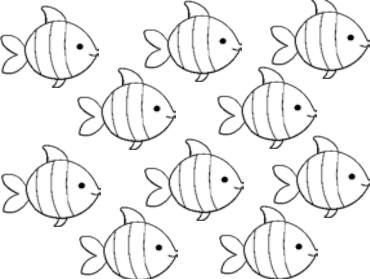
Name: _____



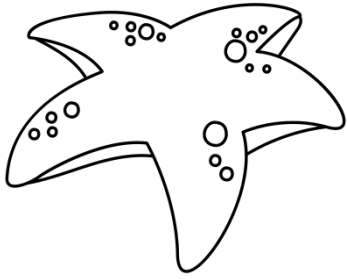
Count & Write

Count the objects.
Write the number



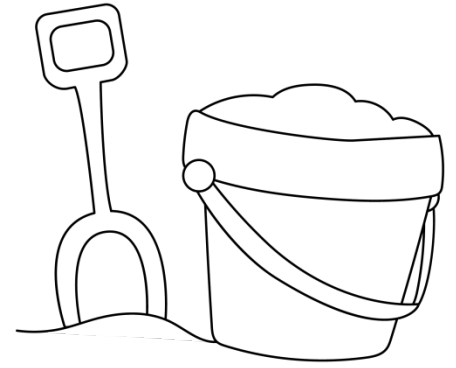
	
	
	
	
	

Name: _____



Count & Write

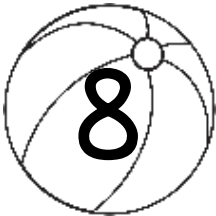
Count the objects.
Write the number



Three beach balls with curved lines representing segments.	Four seashells of different sizes and orientations.
Two flip-flops with straps and small circles on the soles.	A single flower with five petals and a central stem with small buds.
Five beach umbrellas with scalloped edges and a central pole.	Three sandcastles of varying sizes and designs, including towers and arches.
Five crabs of different sizes, some facing left and some right.	Nine striped fish arranged in three rows of three.

Name: _____

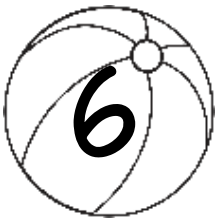
Circle the correct number word.



six

four

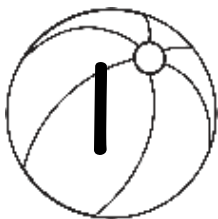
eight



six

ten

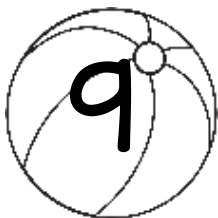
zero



seven

one

three



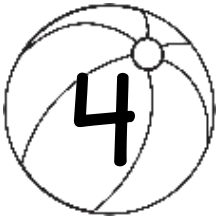
five

two

nine

Name: _____

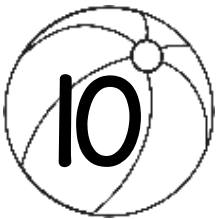
Circle the correct number word.



six

four

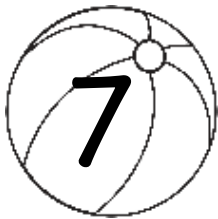
eight



six

ten

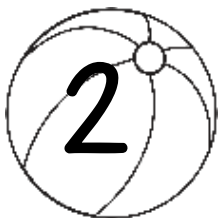
zero



seven

one

three



five

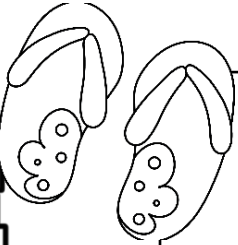
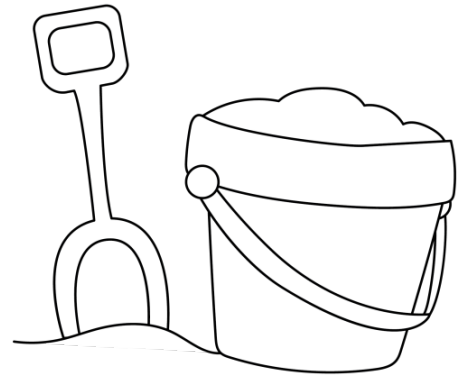
two

nine

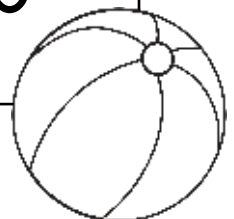
Name: _____

Beach Maze

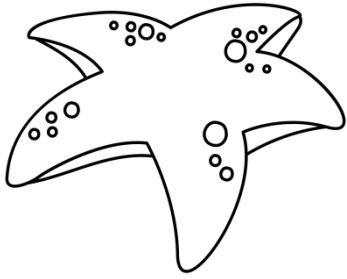
Follow the path to count from 1 to 10.



1	6	3	2
2	3	4	8
9	6	5	9
3	7	8	3
4	8	9	10

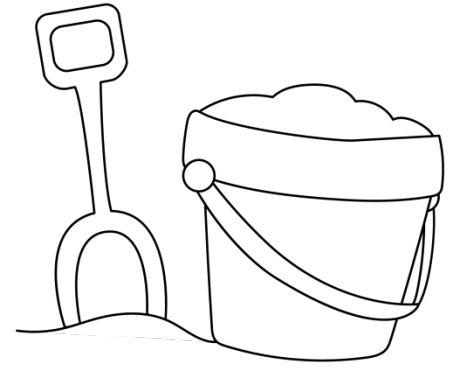


Name: _____



Write a Problem

Write a math problem for each group of objects.



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

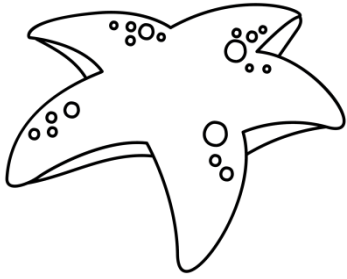
_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

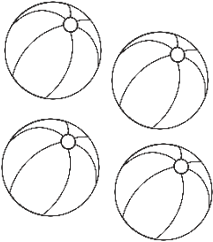
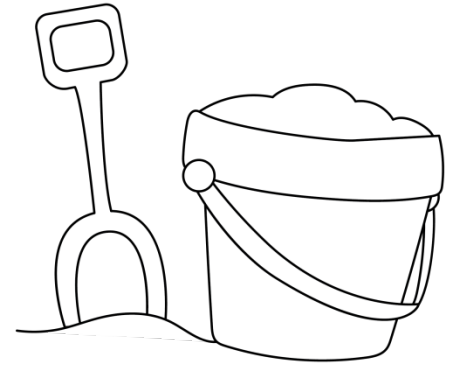
_____ + _____ = _____

Name: _____

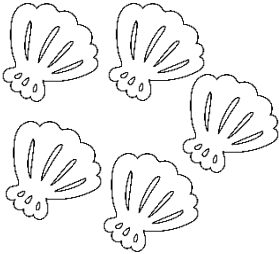


Write a Problem


Write a math problem
for each group of objects.




_____ - **1** = _____



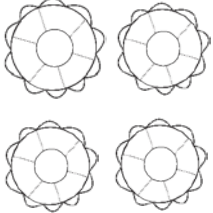
_____ - **2** = _____




_____ - **2** = _____



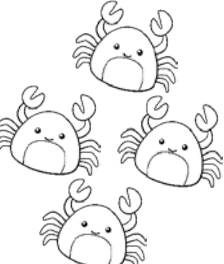
_____ - **3** = _____



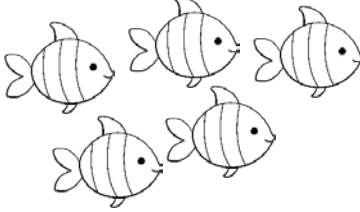
_____ - **3** = _____



_____ - **1** = _____



_____ - **4** = _____



_____ - **1** = _____

Name: _____

Fill in the ten frames.

7

2

1

8

Name: _____

Fill in the ten frames.

3

5

9

4

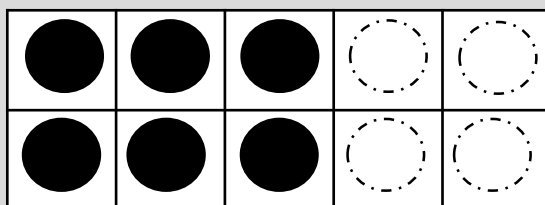
Name: _____

Ten Frames

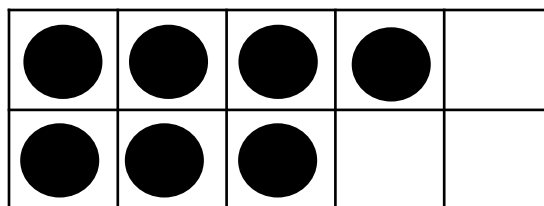


How many does it take to fill the ten frame?

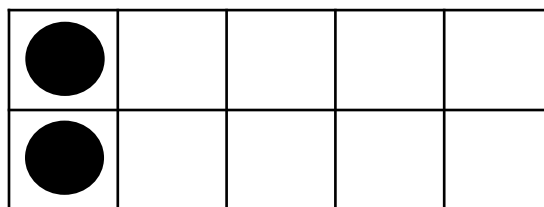
$$6 + \underline{\quad} = 10$$



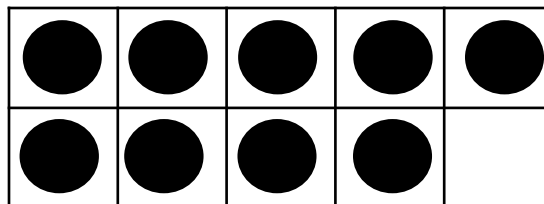
$$7 + \underline{\quad} = 10$$



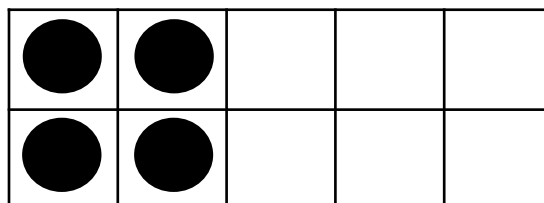
$$2 + \underline{\quad} = 10$$



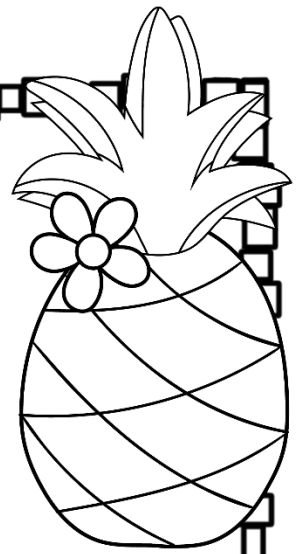
$$9 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



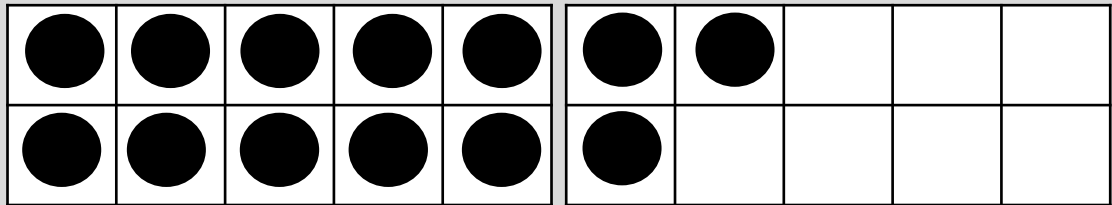
Name: _____



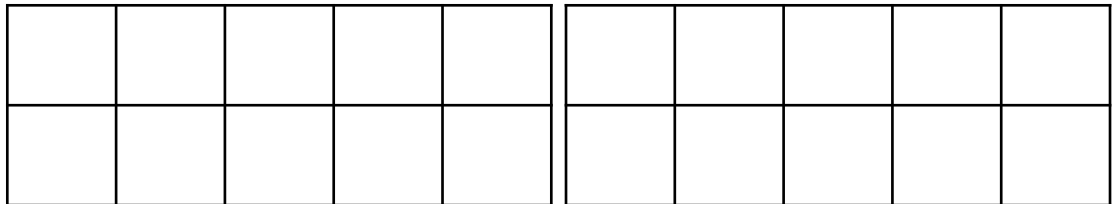
Make the Number

Fill the ten frame to show the number.

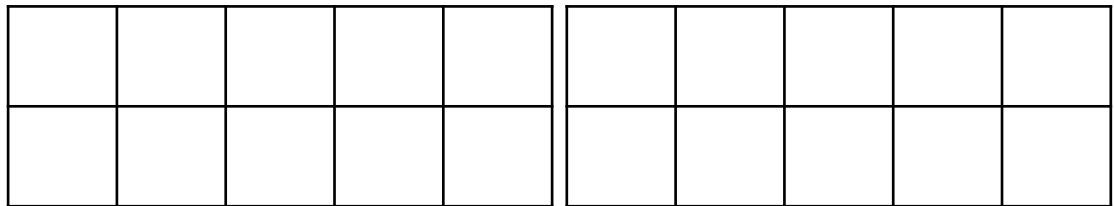
13



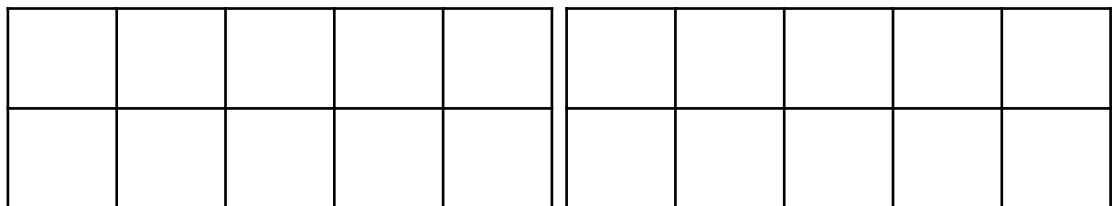
16



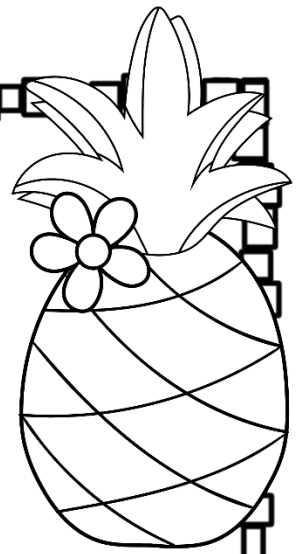
14



19



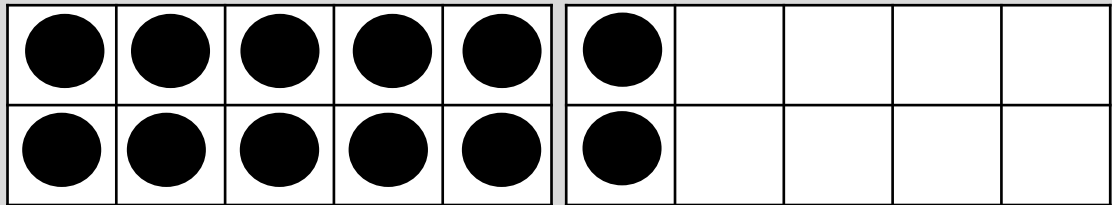
Name: _____



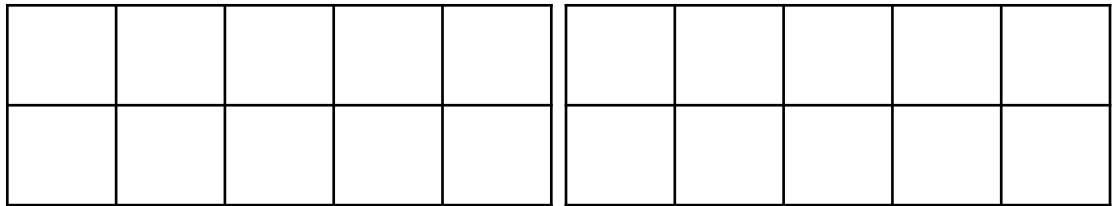
Make the Number

Fill the ten frame to show the number.

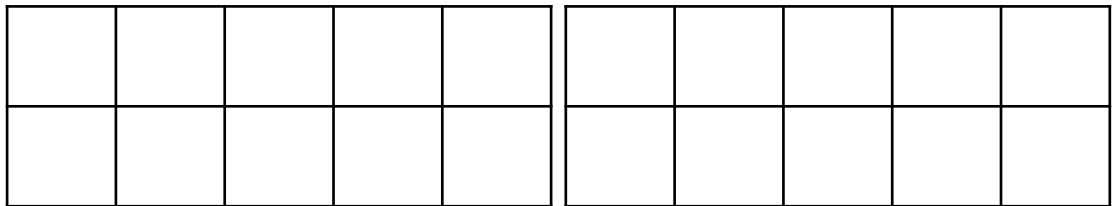
12



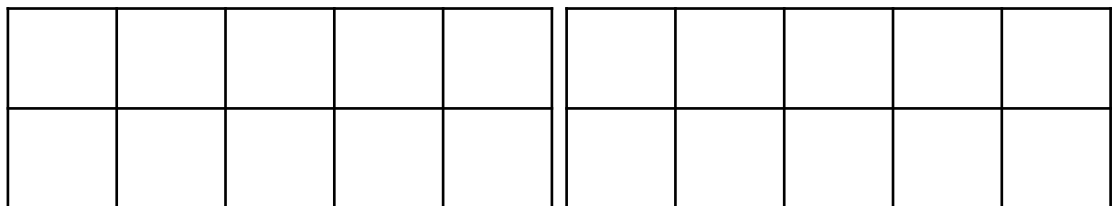
20



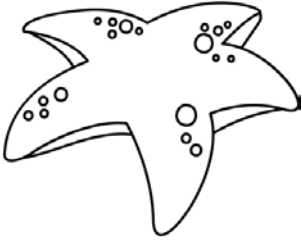
15



11

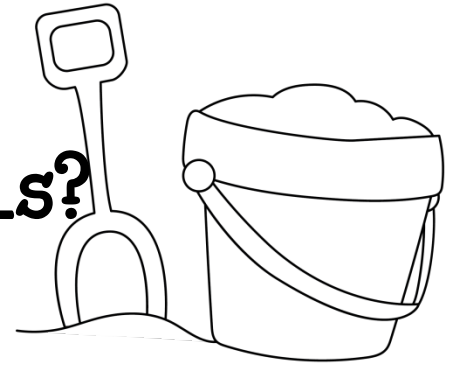


Name: _____



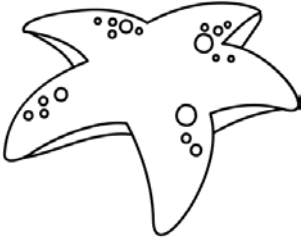
How many 10s and 1s?

Count the objects.
Write the number



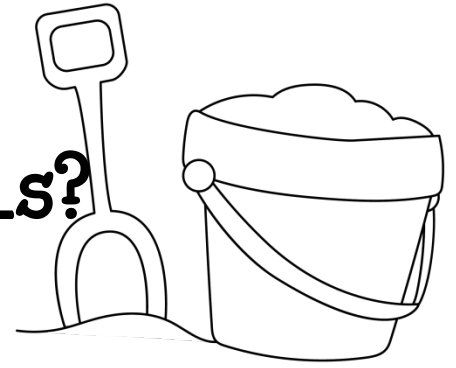
12 1 ten 2 ones	14 __ ten __ ones
17 __ ten __ ones	10 __ ten __ ones
11 __ ten __ ones	19 __ ten __ ones
13 __ ten __ ones	15 __ ten __ ones

Name: _____



How many 10s and 1s?

Count the objects.
Write the number



32

3 tens 2 ones

46

__ tens __ ones

82

__ tens __ ones

74

__ tens __ ones

90

__ tens __ ones

57

__ tens __ ones

68

__ tens __ ones

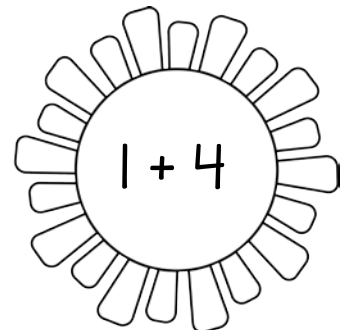
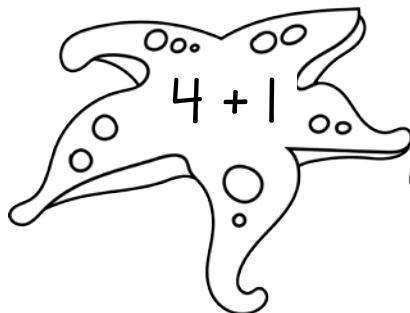
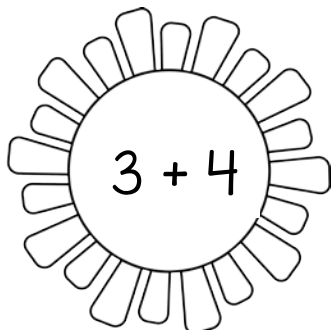
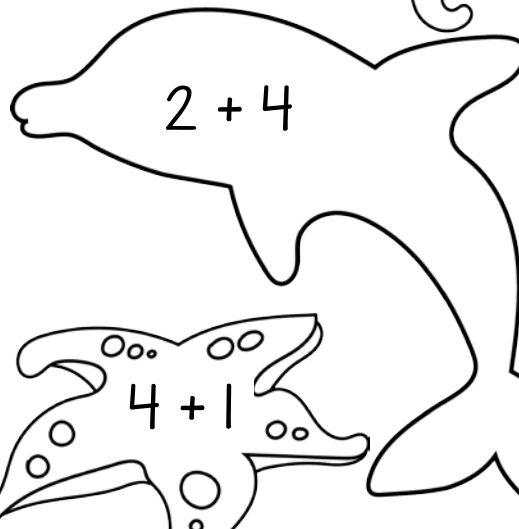
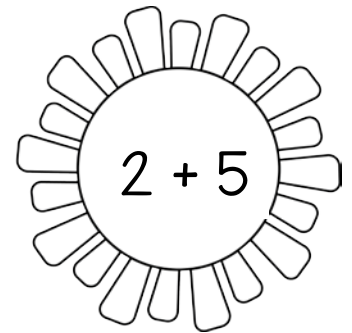
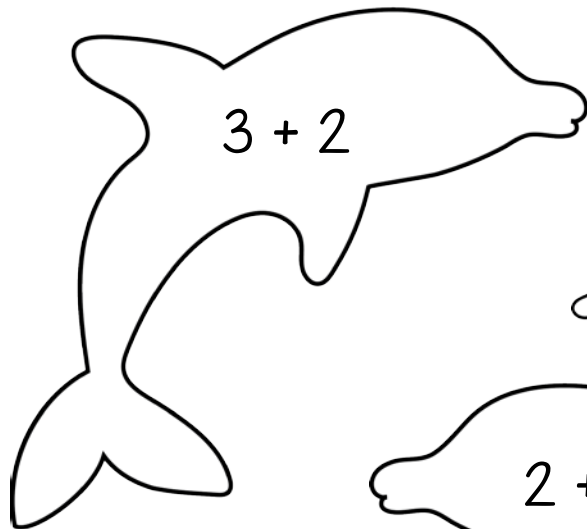
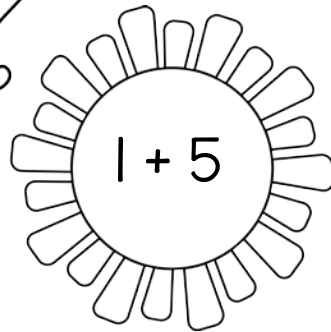
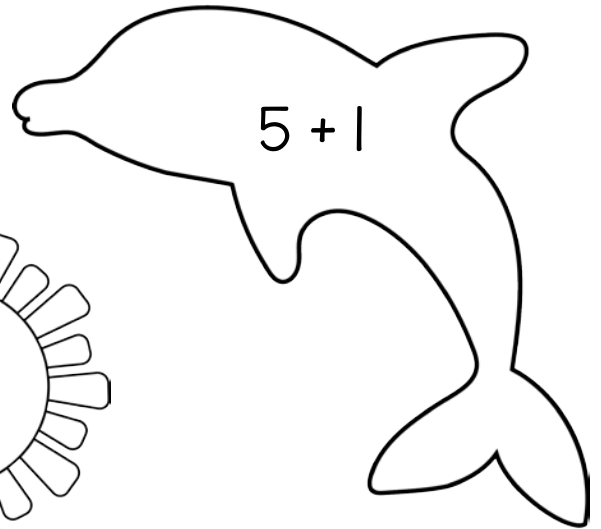
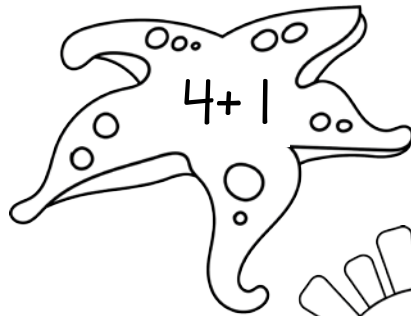
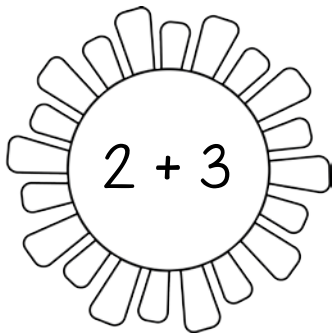
25

__ tens __ ones

Name: _____

Find 5

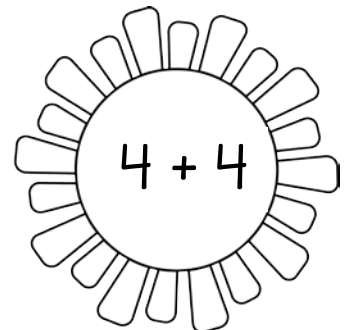
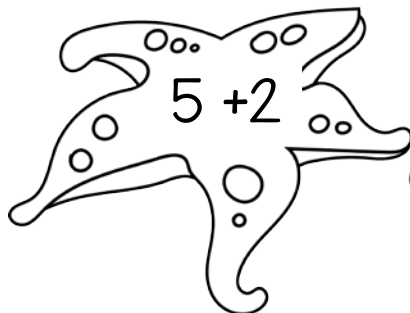
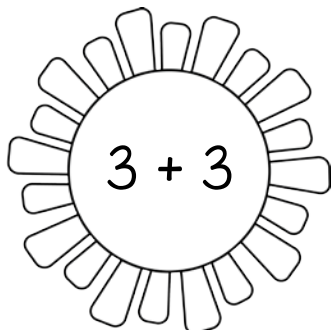
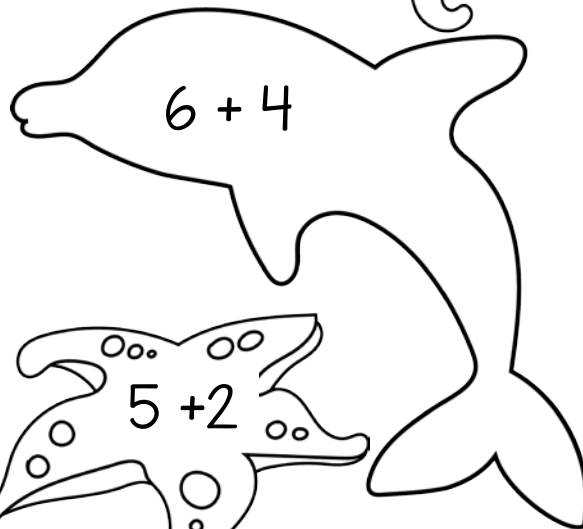
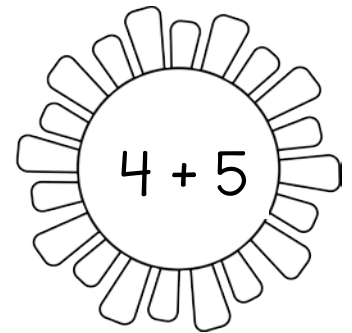
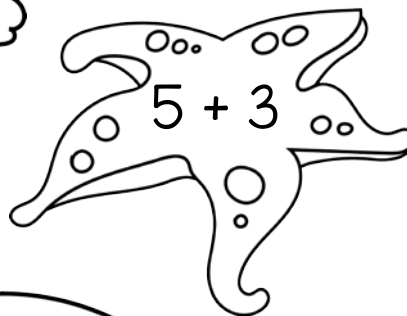
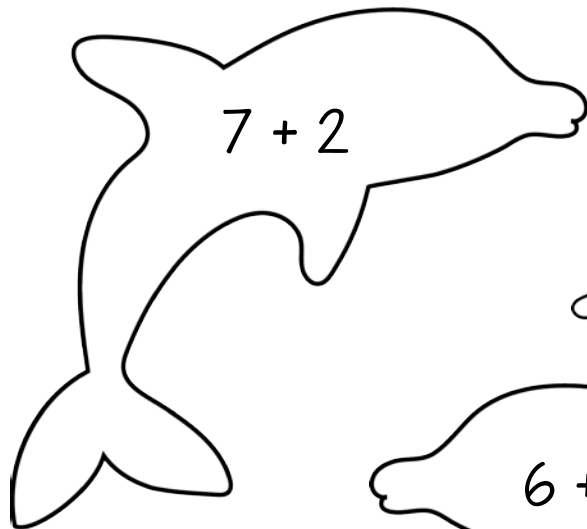
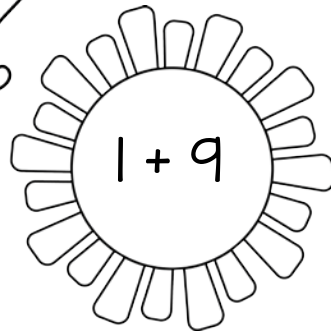
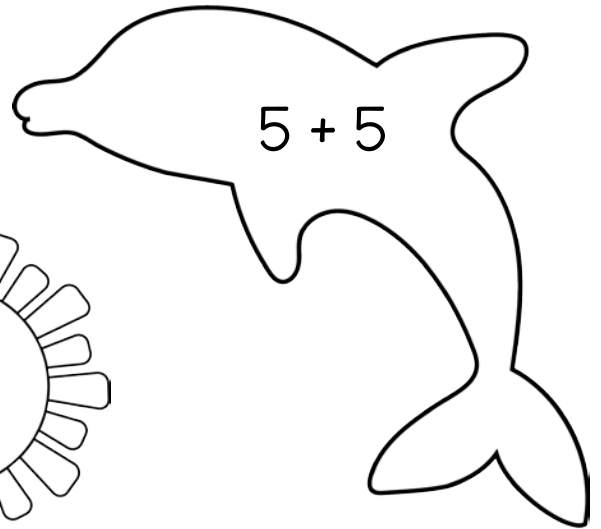
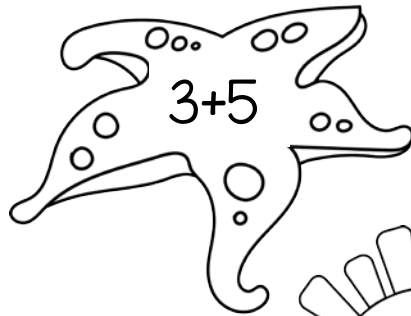
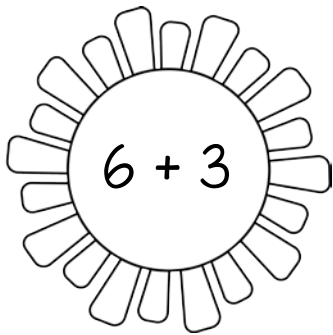
Color the shapes that make 5.



Name: _____

Find 10

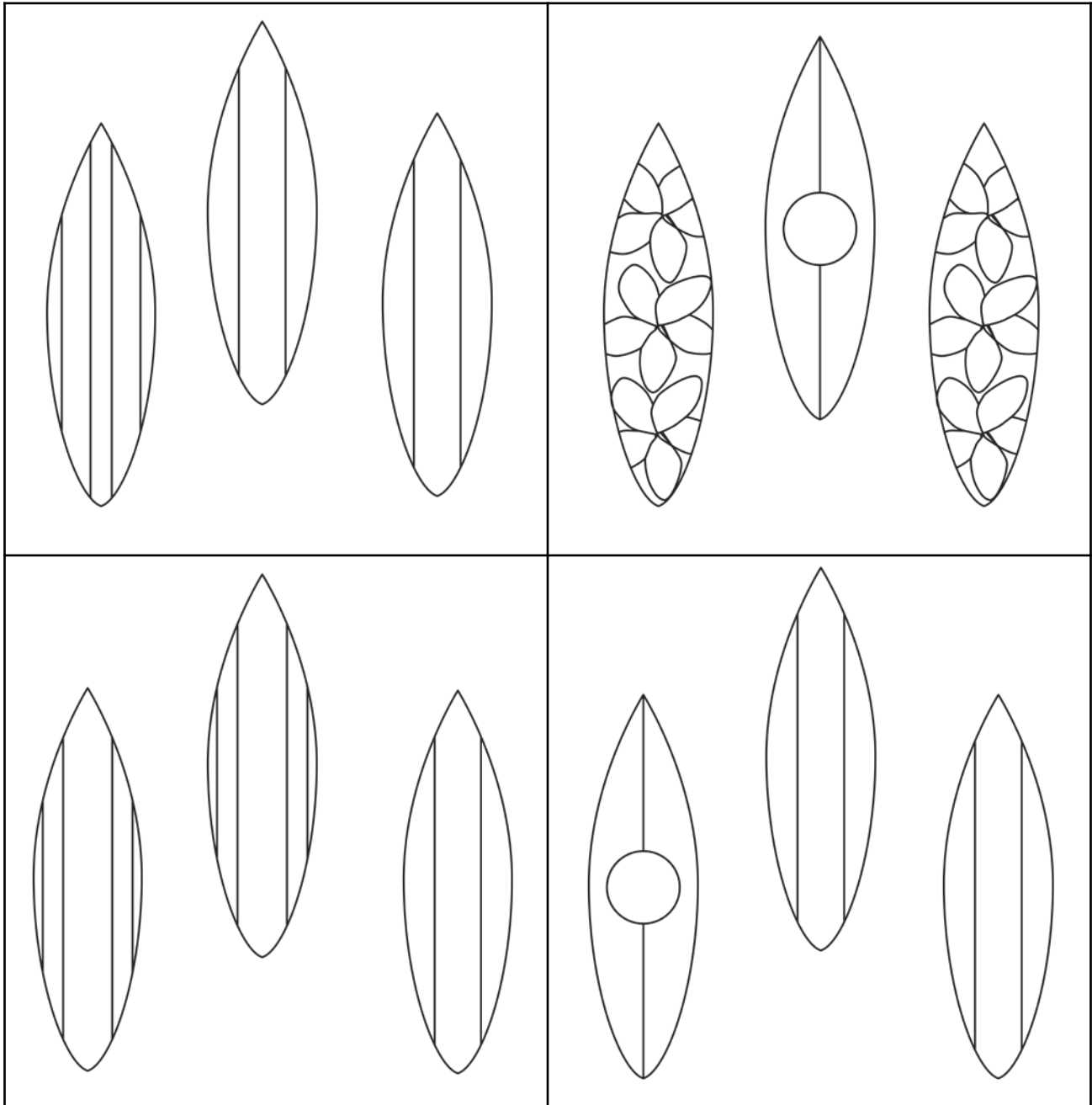
Color the shapes that make 10.



Name: _____

Which is Different?

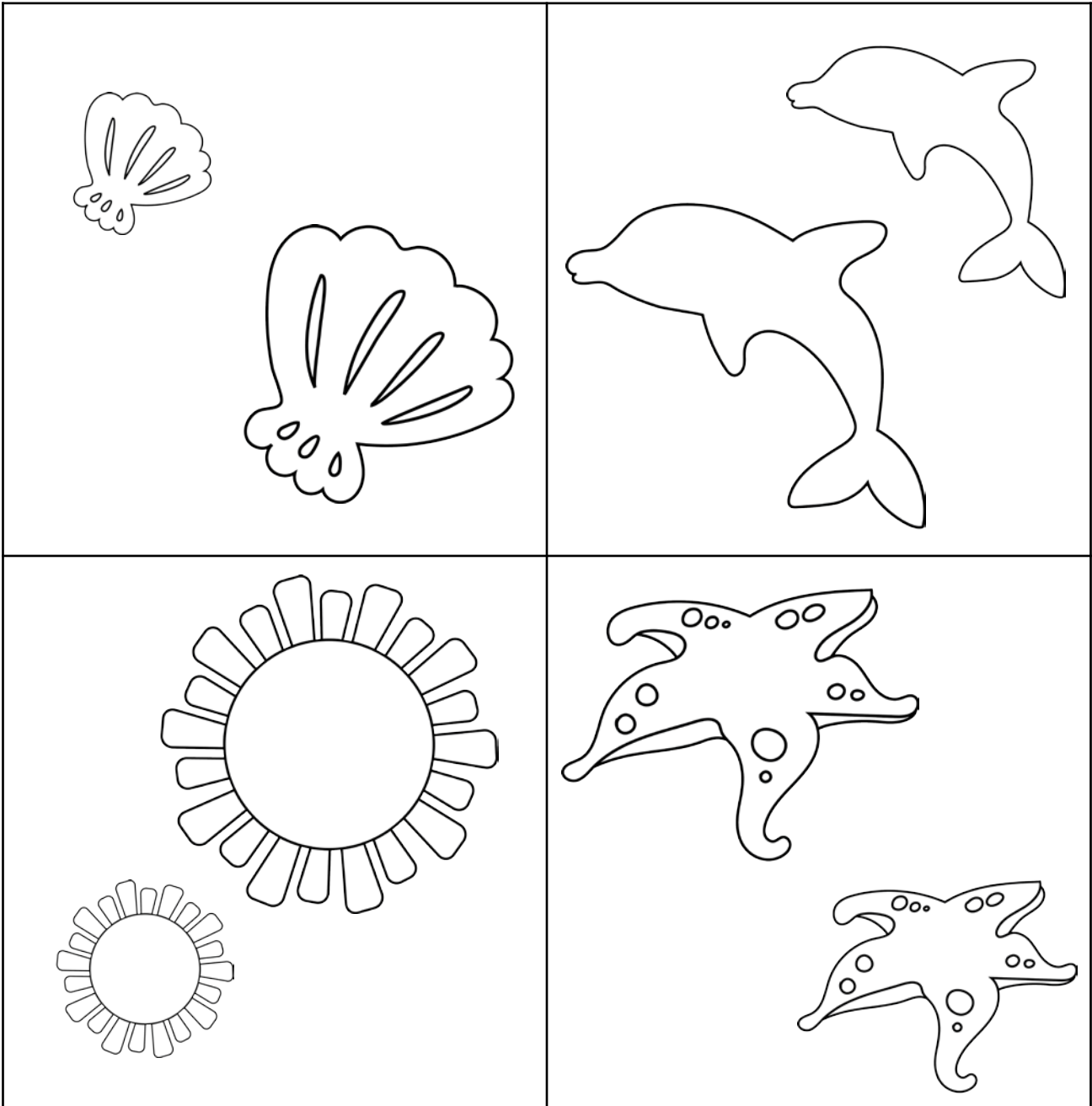
Color the picture that is different.



Name: _____

Which is bigger?

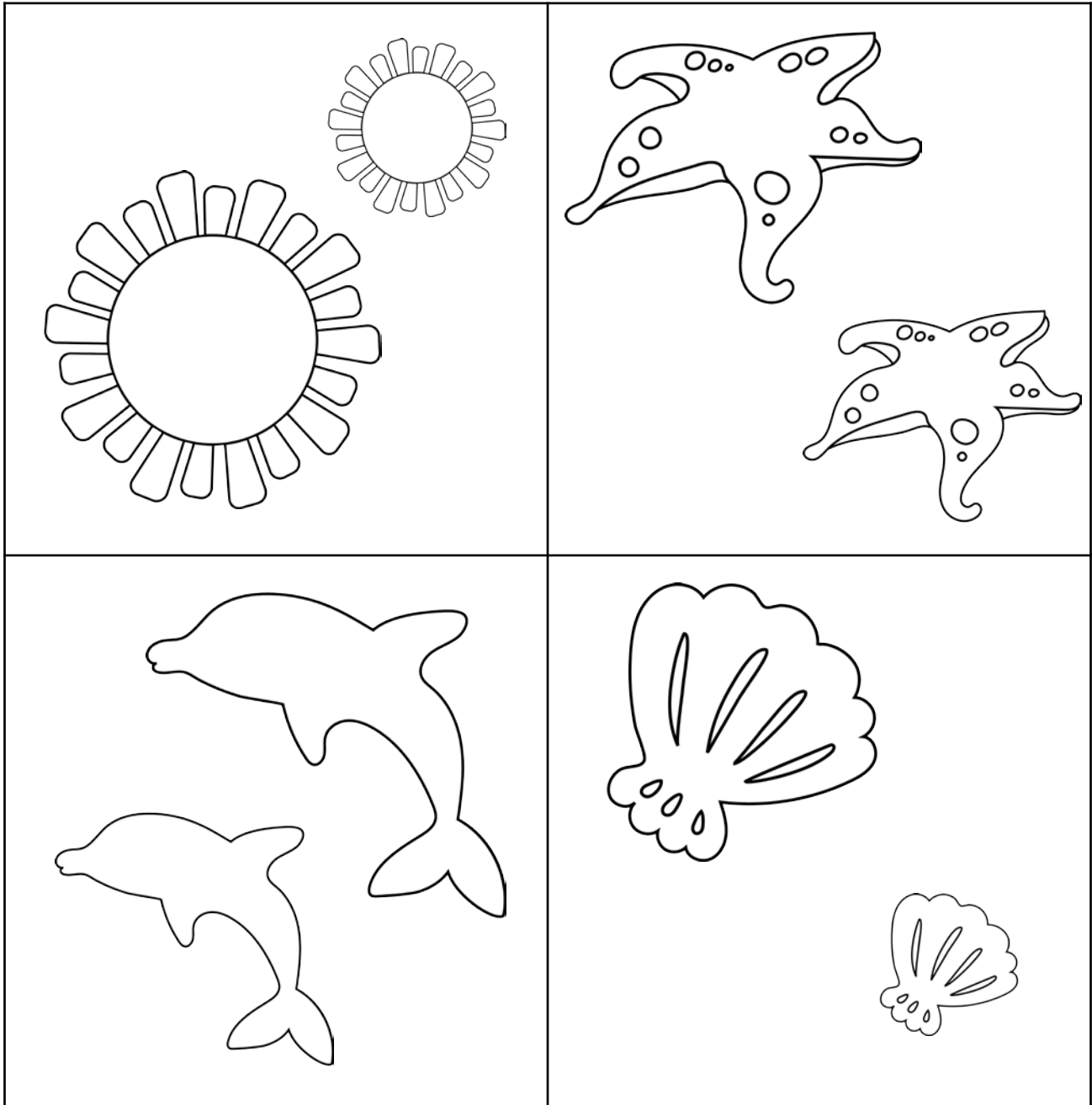
Color the bigger picture.



Name: _____

Which is smaller?

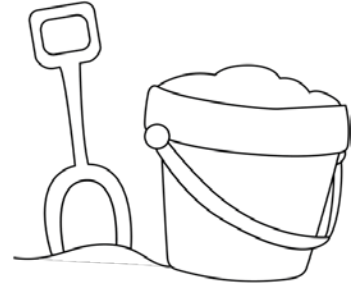
Color the smaller picture.



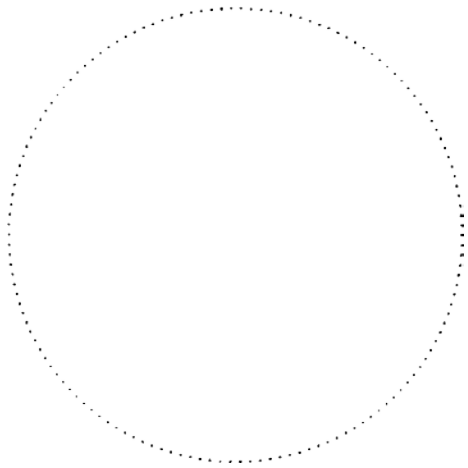
Name: _____

Shapes

Trace the shapes.



circle



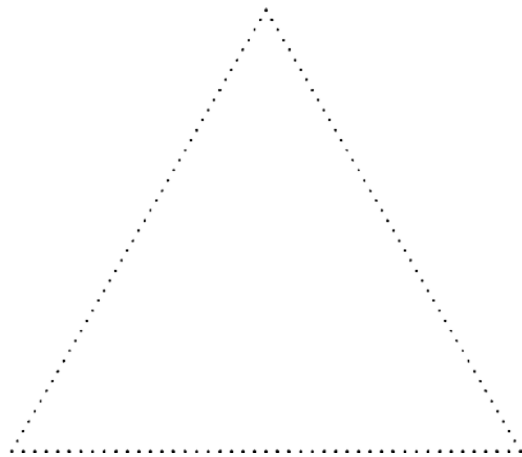
square



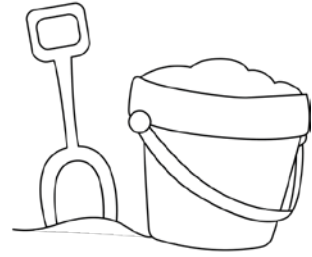
rectangle



triangle



Name: _____

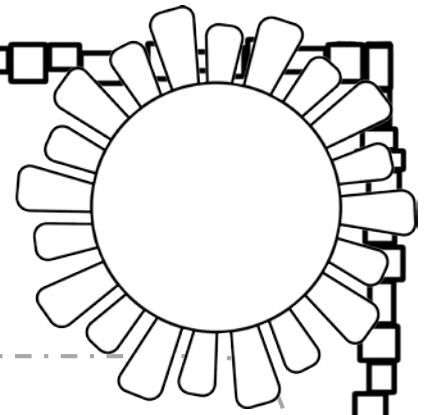


Shapes

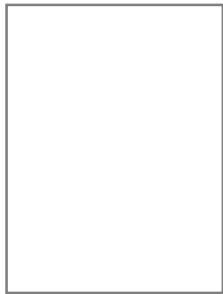
Draw a picture to show each shape.

circle	square
rectangle	triangle

Name: _____



How many sides?



3

4

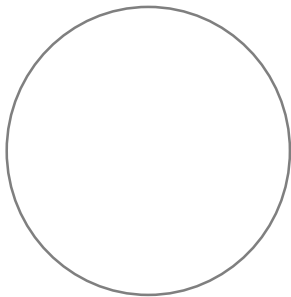
5



4

5

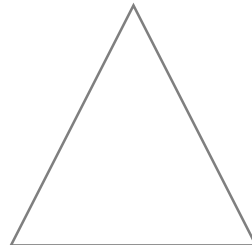
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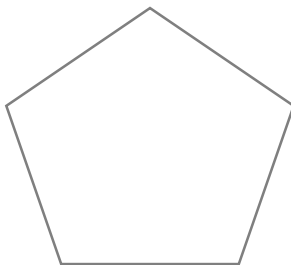
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1

2

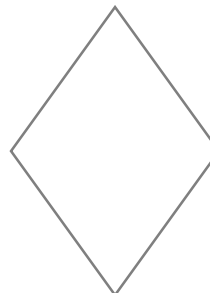
3



4

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5

Hands on practice!

Math for young children doesn't have to involve practice pages! Children often learn best by doing. Try some of the following to help your children strengthen their math skills:

- Give your child a group of objects (20 or less) and have them count how many.
- Give your child 10 objects, ask them how many they will have if you take away 3. Repeat with other amounts.
- Encourage your child to create shapes using clay.
- Have your child find shapes around the house.
- Give your child items to sort. You might use colorful cereal pieces that your child will sort into color groups. Or, give your child different sizes of building blocks for them to group by size.
- When playing in the sandbox, encourage your child to write numbers using their finger.
 - Just count! When out and about, encourage your child to count flowers, red cards or other items of interest.