

Connecticut Common Core of Teaching (CCT)	The RSD 10 single-point performance rubric was adapted from the Proficient <b>and</b> Exemplary performance standards of the Connecticut Common Core of Teaching (CCT) Rubric for Effective Teaching, 2017.		
RSD10 Diversity, Equity and Inclusion Statement	1B, 1C, 1E,	2A, 2E	3G
RSD 10 Vision of the Graduate	1B, 1D	2A	3B, 3D, 3E
RSD 10 Shared Definition of High-Quality Learning	1D	2A, 2D	3A, 3B, 3D, 3H
RSD Continuous Improvement Process		2F	3H
Data-Driven Instruction that Supports Student Growth	1D	2B, 2E, 2F	3H
CT Code of Professional Responsibility for Teachers	1C, 1E	2D	3G
The Collaborative for Academic, Social and Emotional Learning (CASEL) Competencies	1C, 1E	2B, 2F	3E
Professional Learning Communities and Staff Development	1C, 1D	2A	3F
CT Content Standards		2A, 2D, 2E	
Universal Design for Learning Guidelines (UDL)	1B	2A, 2B, 2D	3A, 3E, 3G, 3H
Learning Forward – The Professional Learning Association Standards for Professional Learning	1A, 1B, 1C, 1D	2A, 2B, 2E	3B, 3D, 3F, 3G, 3H