

Work Session Meeting | 08/15/2024 - 5:15 PM

Dr. Frank R. Petruzielo Educational Services Facility | 1205 Bluffs Parkway, Canton, GA 30114

- I. CALL TO ORDER WORK SESSION
- II. SUPERINTENDENT WELCOME

III. SUPERINTENDENT REPORTS

- 1. Academics and Accountability:
 - a. Opening of School Year 2024-25
 Dr. Debra Murdock, Chief Leadership & Operations Officer
 - b. GA Milestones End-of-Course and End-of-Grade Performance Review

Dr. Josh Heath, Executive Director Accountability

- 2. Finance:
 - a. Monthly Finance Report Kenneth Owen, Chief Financial Officer
- 3. Capital Outlay:
 - a. Monthly Capital Outlay ReportTrey Moores, Chief Support Services Officer

IV. ACTION ITEMS

For Discussion only: Consent agenda items for action at the 7 p.m. meeting will be determined during the Work Session.

- 1. Partnership Agreement Renewals
- 2. Human Resources Employment Recommendations
- V. **EXECUTIVE SESSION** (as needed)
- VI. ADJOURNMENT





Board Report – Academics & Accountability
Opening of School, 2024-25
Dr. Debra Murdock

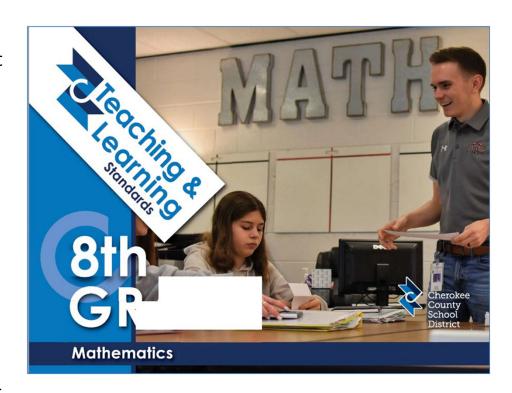
Key Priorities

- 1. Elevate the Excellence in academics and achievement for all students.
- **2. Elevate the Excellence** in effective School Board-Superintendent Governance.
- **3. Elevate the Excellence** in the district's coordination and alignment of goals, systems and processes.
- **4. Elevate the Excellence** by embracing a pervasive high-quality school environment defined by high standards, effective supports and consistent practices.

1. Elevate the Excellence in academics and achievement for all students.

Academics and Accountability:

- Teachers have accessed their CCSD Teaching and Learning Standards- Available for (K-8) all content areas and End-of-Course classes. Additionally, all teachers have access to their standards in their Canvas courses. Standards are now easily available to parents on our website.
- CCSD Reading screener (K-8) and
 Math screener (K-5) (6-8) implementation is underway across the district.
- Teachers have access to a library of resources for students needing additional instructional supports as part of CCSD Targeted Intervention.





3. Elevate the Excellence in the district's coordination and alignment of goals, systems and processes.

School Leadership and Operations:

- School Improvement Processes, in coordination with the Academics and Accountability team, has started with Principals.
 - Goals are being set for schools in English Language Arts and Reading Proficiency.
 - Organizational Work Plans (OWP) are in progress for SY2025-26 Planning.



4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports and consistent practices.

School Leadership and Operations:

- Schools have communicated CCSD guidance as it pertains to cell phones usage, appropriate attire, and the timely submission of work.
 - One-page documents have been created to support teachers.
 - Training has been completed for all administrators.
 - SLO continues to monitor the roll-out to parents and students.







Opening of Schools, SY2024-25

Opening of School, SY2024-25 Human Resources

Employee Type	Vacancy Count	Allotments	Fill Rate
Teachers	1.5	2912	99.9%
Psychologists	1	32	96.9%
SLP's	0	65	100.0%
School Leadership	0	130	100.0%
ALL CERTIFIED	2.5	3139	99.9%
Parapros	6.5	469.5	98.6%
School Nutrition	9	282	96.8%
Custodian	4.5	215	97.9%
Bus Drivers	0	372	100.0%
Bus Attendant	4	57	93.0%
ALL CLASSIFIED	24	1395.5	98.3%
TOTALS	26.5	4307.5	99.4%

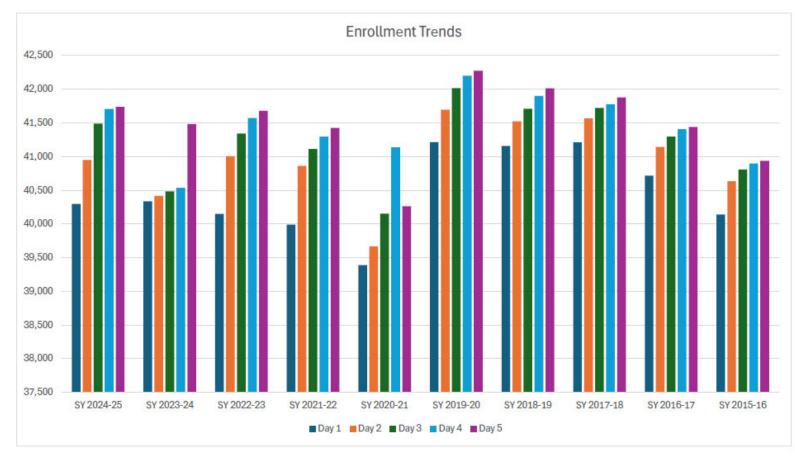


Opening of School, SY2024-25 Day 5 Enrollment Counts

Total Enrollment

Day 5: 41,737

Change From Day 1: +1,438



Opening of School, SY2024-25

Safety and Security

- All schools had School Police Officers or local law enforcement partners at each school site for the first week of school.
- All schools completed required fire and emergency drills in the first 10 days of school.
- Centegix badge distribution and training has been completed on all campuses.
- All classroom doors are secured during instructional time and exterior doors are monitored throughout the day.
- No student bookbags will be allowed during CCSD athletics events.



Opening of School, SY2024-25 Support Services

- Transportation operations are running smoothly with the MyStop
 App for school bus tracking returning to full functionality.
- Summer cleaning was completed by all school custodial teams prior to Open House events.
- Successful transition to in-house custodian services (Mission Critical Objective)
- All Summer Maintenance Projects were completed ahead of the start the school.



Opening of School, SY2024-25 Technology

- Successful migration from Student Information from Aspen to Synergy.
 - ParentVUE: 35,000 accounts have been created, 83.8% of students have at least one parent with an account.
 - StudentVUE: All students have access to their accounts.
- All Student Schedules were available on the first day and attendance capabilities were fully functional.
- Technology has integrated ParentSquare with Synergy for classroom and bus rosters.
- Technology Field Services has closed 4,481 service requests as of August 7,
 2024.



Opening of School, SY2024-25 Technology

Known Challenges:

- ParentVUE merging families with multiple students.
- Special Education: Teachers viewing full rosters.
- Training and Continuing Training Options: Updated use guides and work sessions are being planned to support staff.



Key Priorities

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- **2. Elevate the Excellence** in effective School Board-Superintendent Governance.
- **3. Elevate the Excellence** in the district's coordination and alignment of goals, systems and processes.
- **4. Elevate the Excellence** by embracing a pervasive high-quality school environment defined by high standards, effective supports and consistent practices.





GA Milestones End-of-Course and End-of-Grade
Performance Review

Dr. Josh Heath





2024 Georgia Milestones Assessment Performance Review



2024 Milestones Review

State of Georgia Accountability - College and Career Ready Performance Index (CCRPI)

- Content Mastery
 - Georgia Milestones Assessments
- Progress
 - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- Closing Gaps
 - Subgroup performance
- Readiness
 - Literacy, attendance, course completion
- Graduation Rate (High Schools)
 - 4-year and 5-year included in the calculation



2024 Milestones Review

Georgia Milestones Assessment Overview

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.





Georgia Milestones Assessment Overview

Performance Levels (as defined by GaDOE)

Distinguished (Level 4): Students who demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and career readiness.

Proficient (Level 3): Students who demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.

Developing (Level 2): Students who demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.

Beginning (Level 1): Students who **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.



2024 Assessment Areas

Georgia End of Grade (EOG) Assessments

Elementary and Middle School Assessments

- 3rd & 4th Grade: English Language Arts and Math*
- 5th Grade: English Language Arts, Math*, and Science
- 6th & 7th Grade: English Language Arts and Math*
- 8th Grade: English Language Arts, Math*, Science or HS Physical Science, and Social Studies

Georgia End of Course (EOC) Assessments

High School Assessments (also given to middle school students enrolled in high school courses)

- English Language Arts: American Literature
- Math: Algebra Concepts and Connections*
- Science: Biology
- Social Studies: U.S. History

^{*}Math scores have not been shared with school districts



2024 Georgia Milestones Review by Content Area

Data Review

- 1. Local school bright spots (2022-2024)
- 2. District performance over time (2022-2024)
- 3. State comparison school districts (2024)

Comparison School Districts

Selection of comparable school districts to support identification of strengths and areas for improvement

Created using a combination of 5 characteristics

- 1. High Performing Districts
- 2. Geographic Proximity
- 3. Student Population Size
- 4. Student Demographics
- 5. Percentage of Economically Disadvantaged Students





English Language Arts Performance



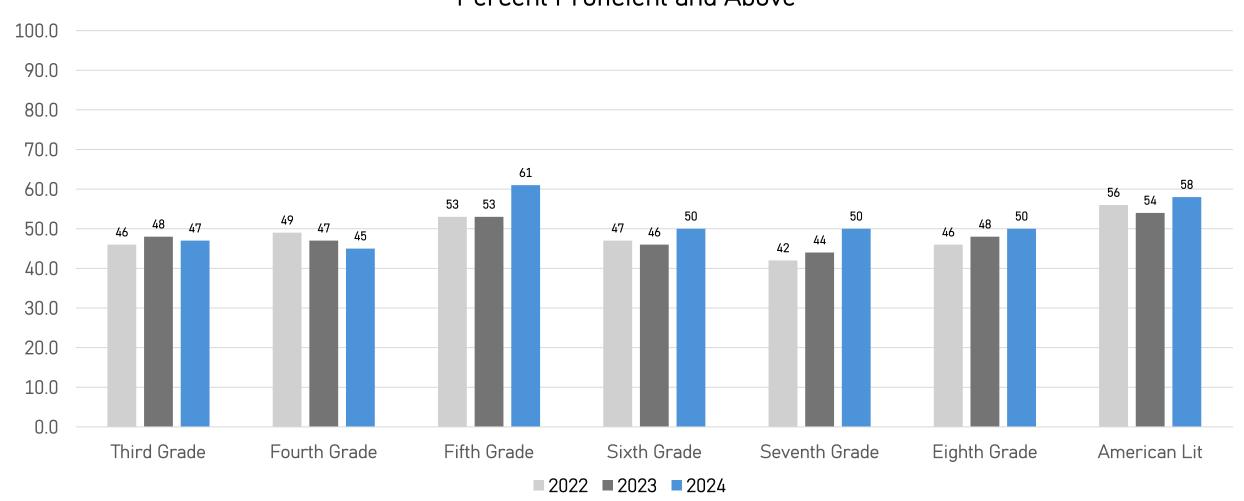
Combined ES/MS/HS English Language Arts Local School Bright Spots (2022-2024)

Increased in Two Grade Levels		Increased in One Grade Level				
Arnold Mill ES	Johnston ES	Ball Ground ES				
Avery ES	Knox ES	Carmel ES				
Bascomb ES	Mountain Road ES	Free Home ES				
Boston ES	Oak Grove ES	Liberty ES				
Hasty ES	Woodstock ES	Little River ES				
Hickory Flat ES	Woodstock MS	Macedonia ES				
Indian Knoll ES		Sixes ES				
		Freedom MS				
Increased in American Literature						
Creekview HS						
River Ridge HS						
Sequoyah HS						
	Arnold Mill ES Avery ES Bascomb ES Boston ES Hasty ES Hickory Flat ES Indian Knoll ES Increased in An Creek River I	Arnold Mill ES Avery ES Bascomb ES Boston ES Hasty ES Hickory Flat ES Indian Knoll ES Creekview HS River Ridge HS Johnston ES Knox ES Mountain Road ES Woodstock ES Woodstock ES Woodstock MS Indian Knoll ES				

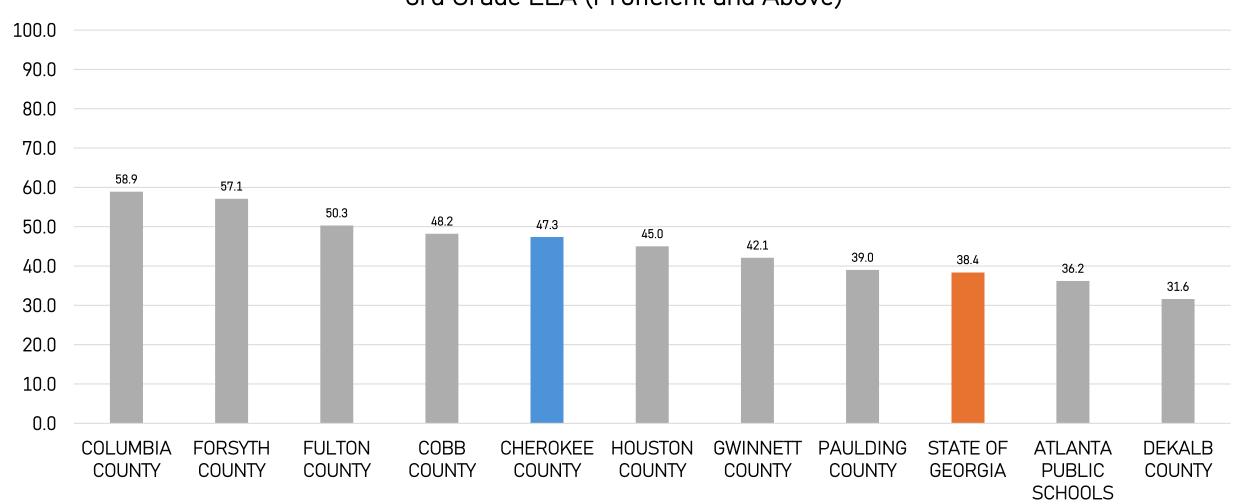


English Language Arts District Performance Over Time (2022-2024)

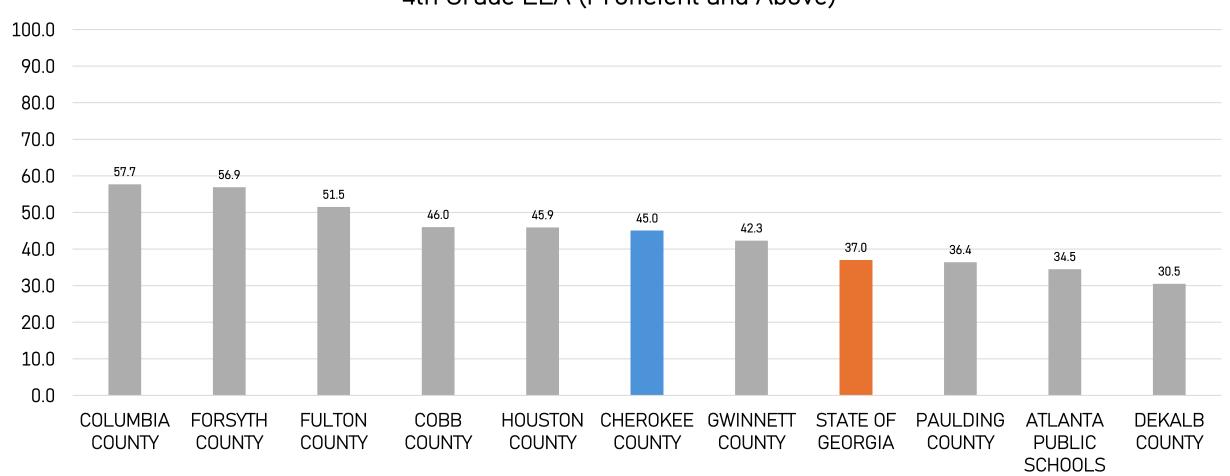
Percent Proficient and Above



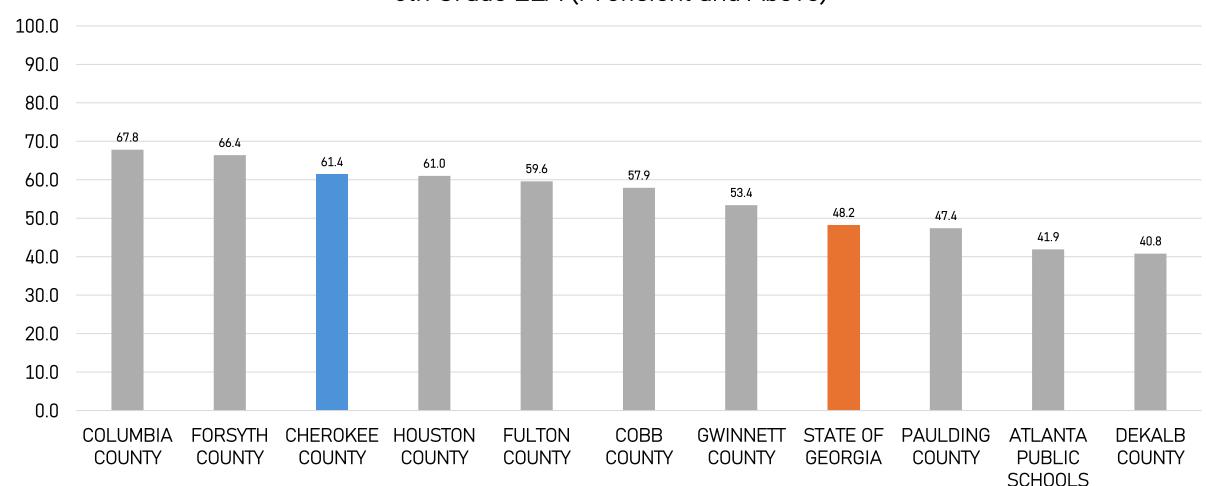




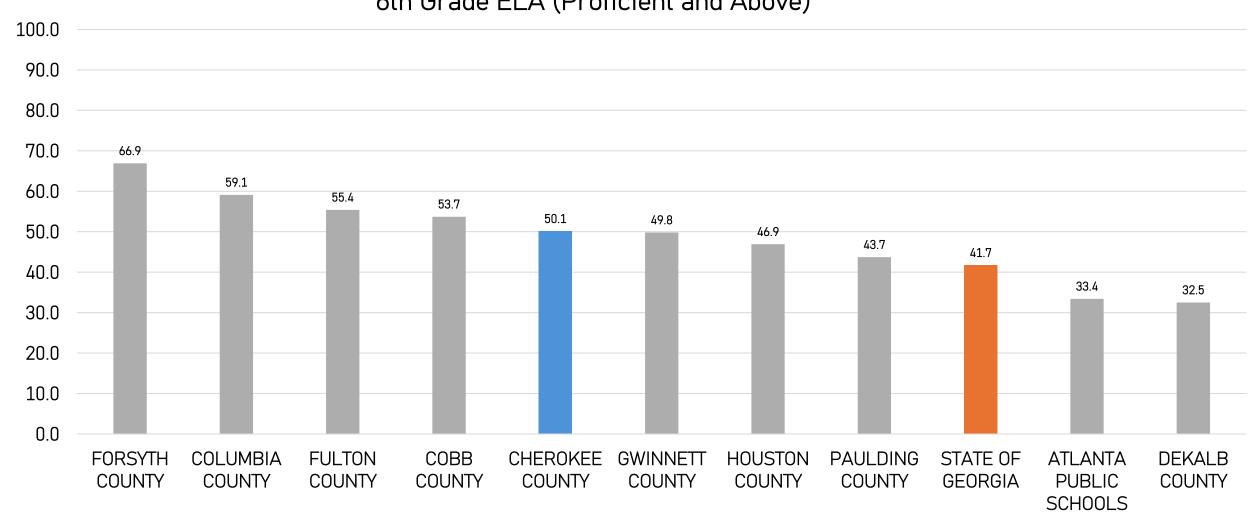




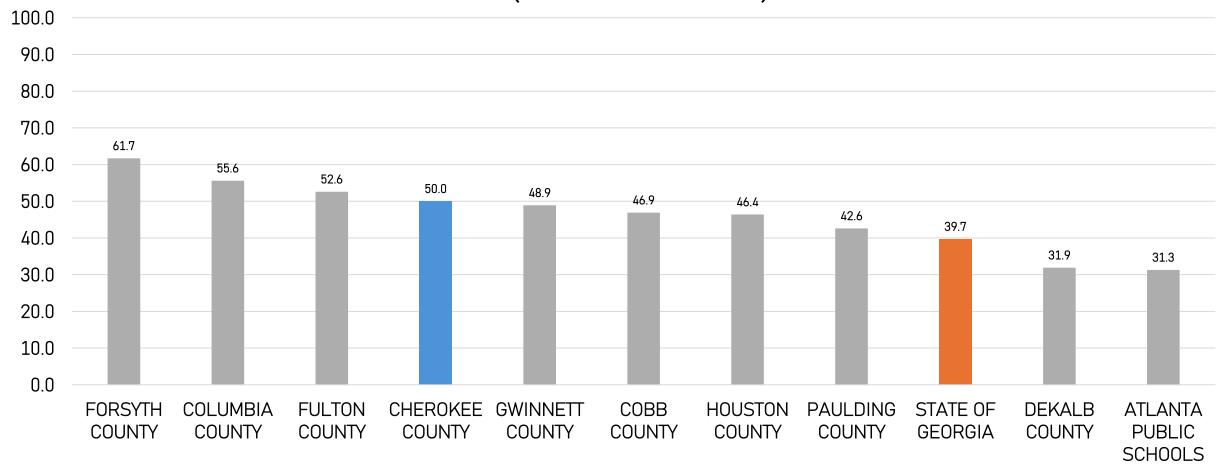




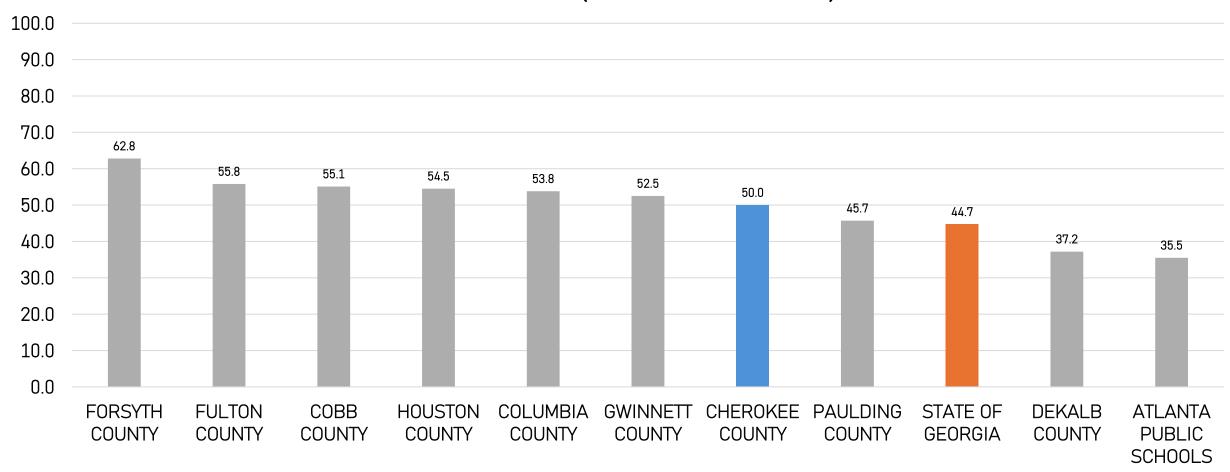








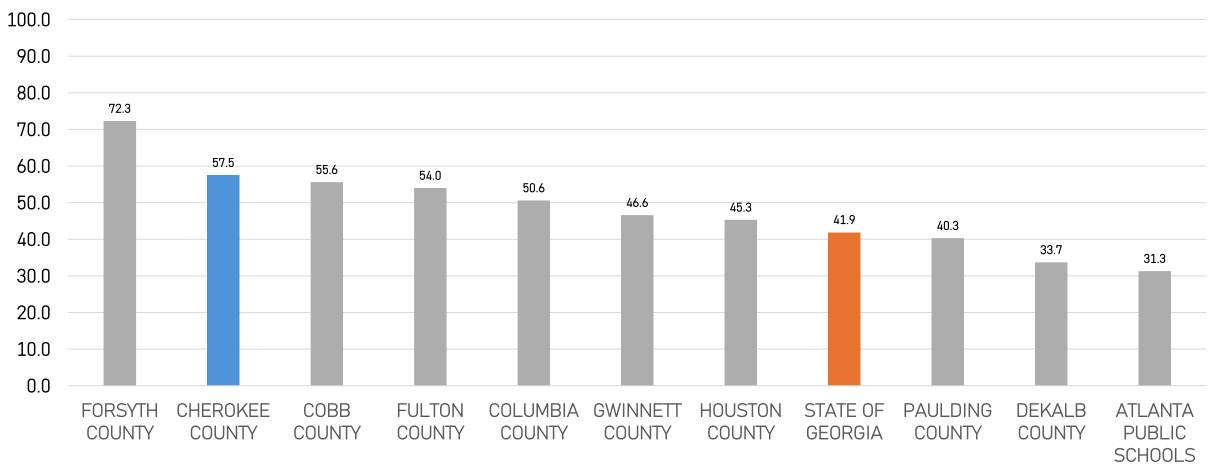






American Literature English Language Arts State Comparison School Districts

American Literature (Proficient and Above)









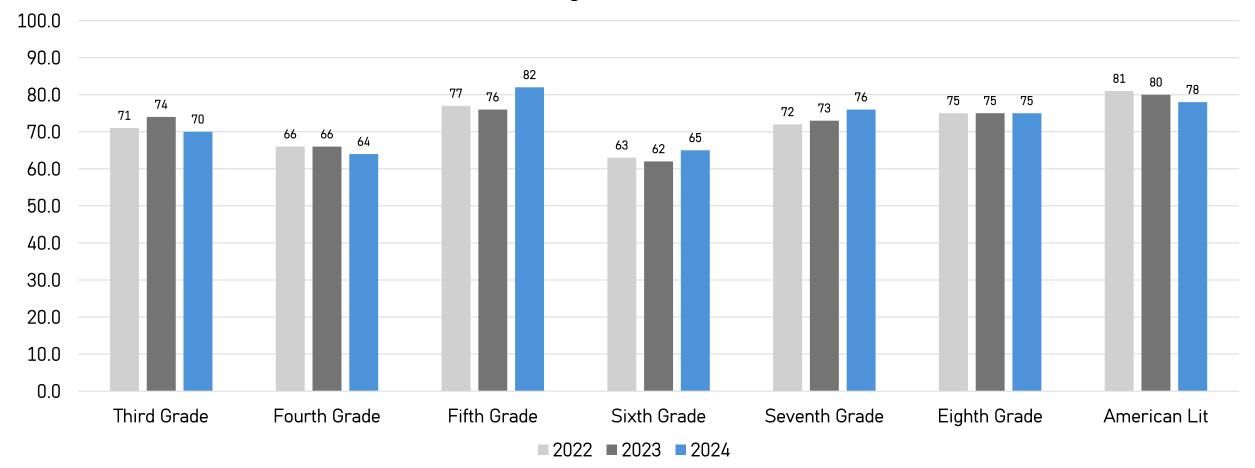
Combined ES/MS/HS Reading Local School Bright Spots (2022-2024)

Increased in Three Grade Levels	Increased in Two Grade Levels		Increased in One Grade Level	
Clayton ES	Arnold Mill ES	Johnston ES	Avery ES	
Dean Rusk MS	Ball Ground ES	Little River ES	Carmel ES	
Teasley MS	Bascomb ES	Oak Grove ES	Knox ES	
	Boston ES	R. M. Moore ES	Liberty ES	
	Free Home ES	Woodstock ES	Macedonia ES	
	Hasty ES	Creekland MS	Mountain Road ES	
	Hickory Flat ES	E.T. Booth MS		
	Holly Springs ES	Freedom MS		
	Indian Knoll ES	Mill Creek MS		
	Increased in Am	erican Literature		
	River R	idge HS		



Reading District Performance Over Time (2022-2024)

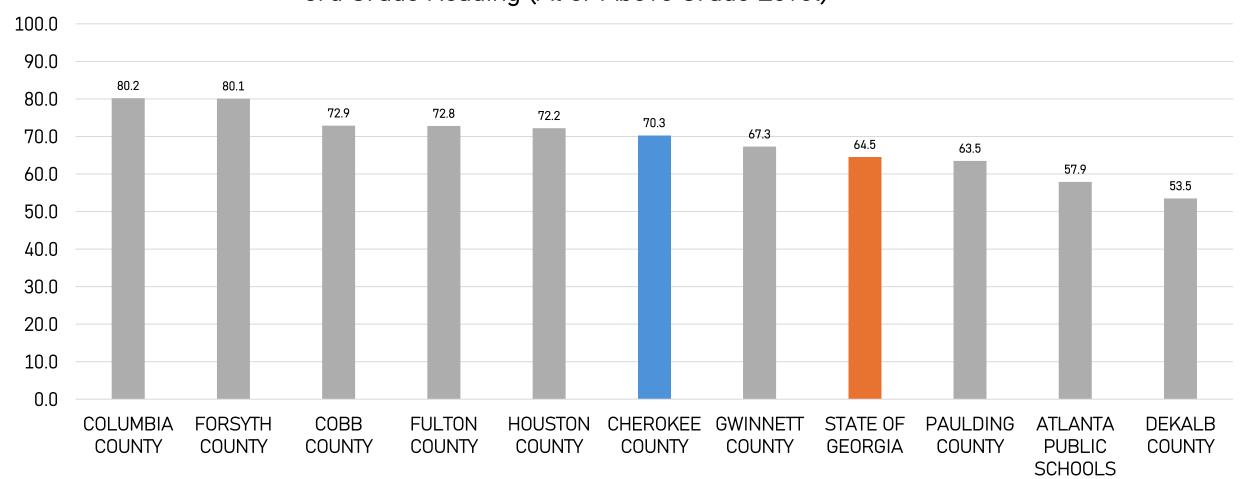
Percent Reading At or Above Grade Level





3rd Grade Reading State Comparison School Districts

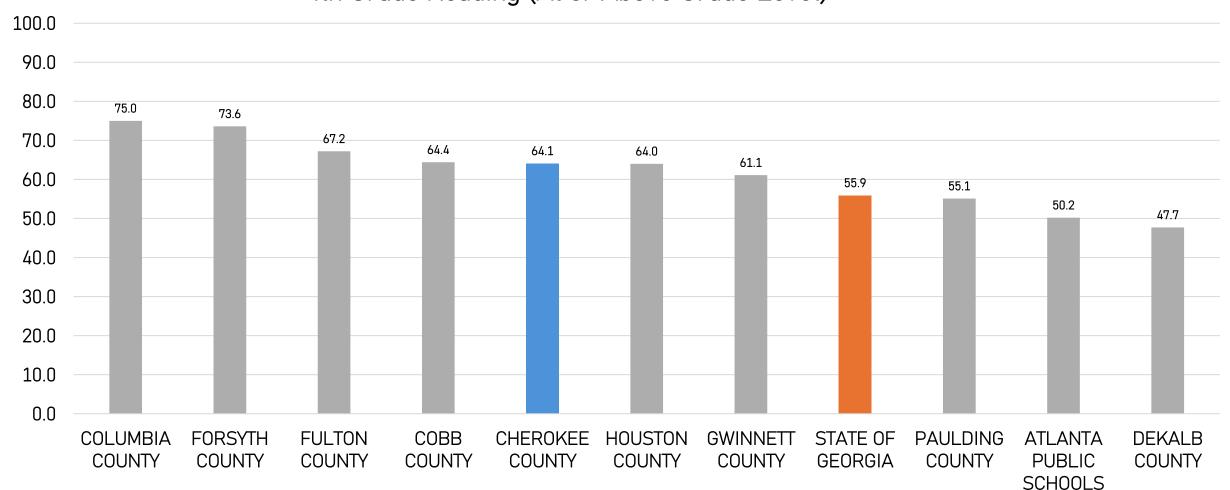
3rd Grade Reading (At or Above Grade Level)



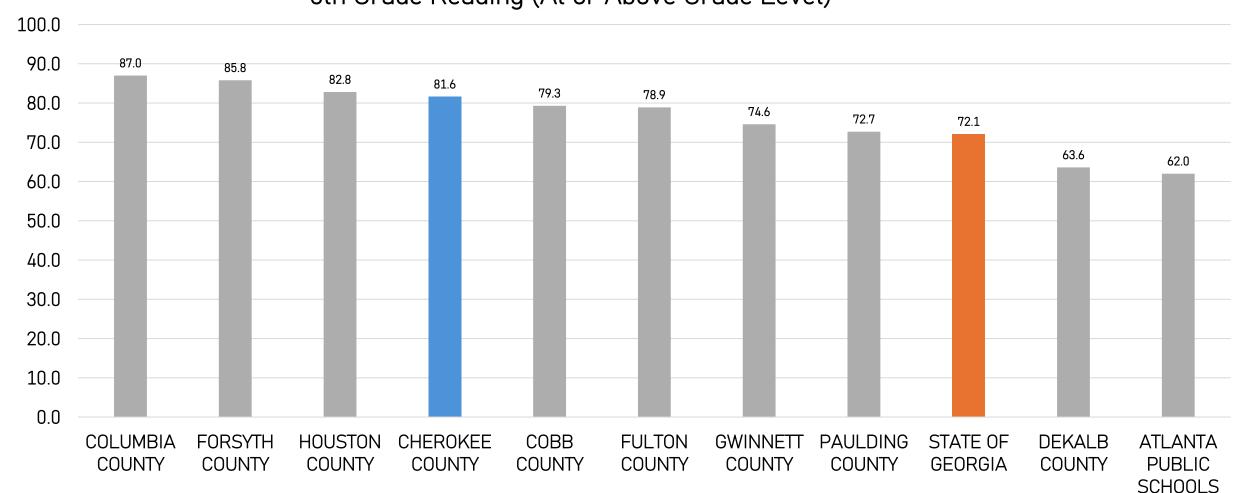


4th Grade Reading State Comparison School Districts

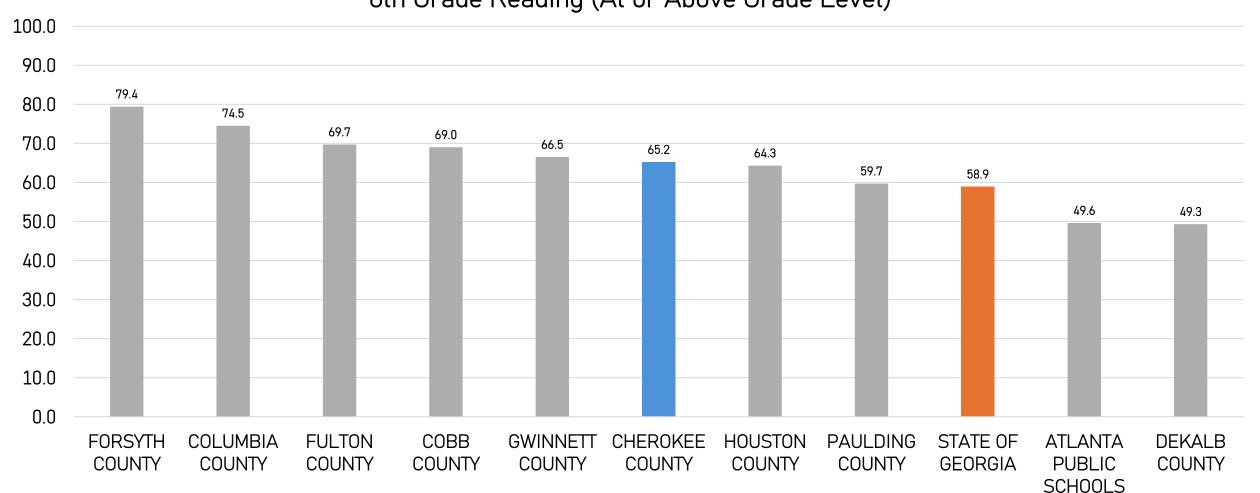
4th Grade Reading (At or Above Grade Level)



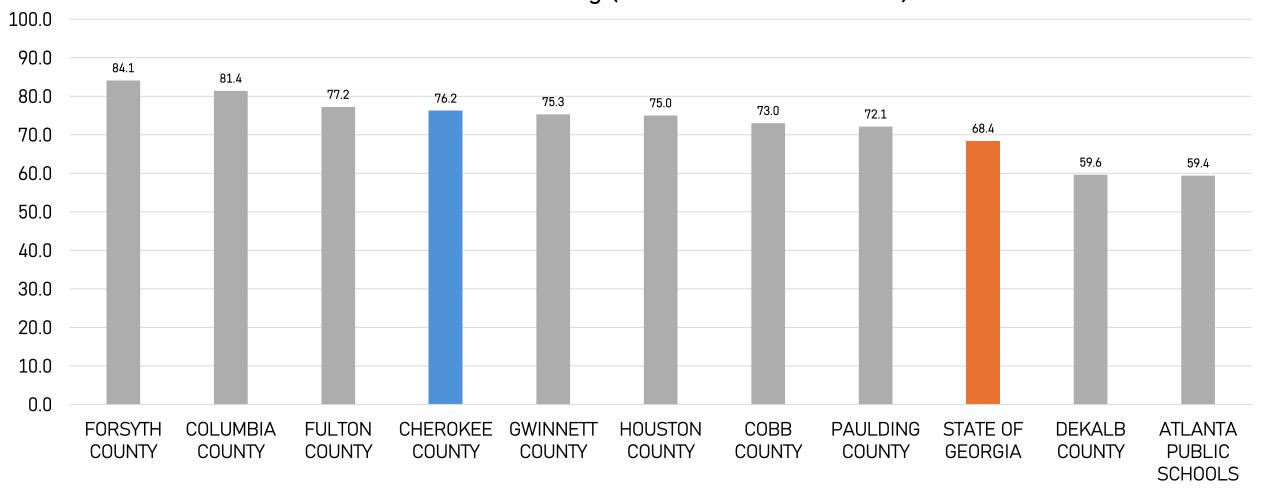




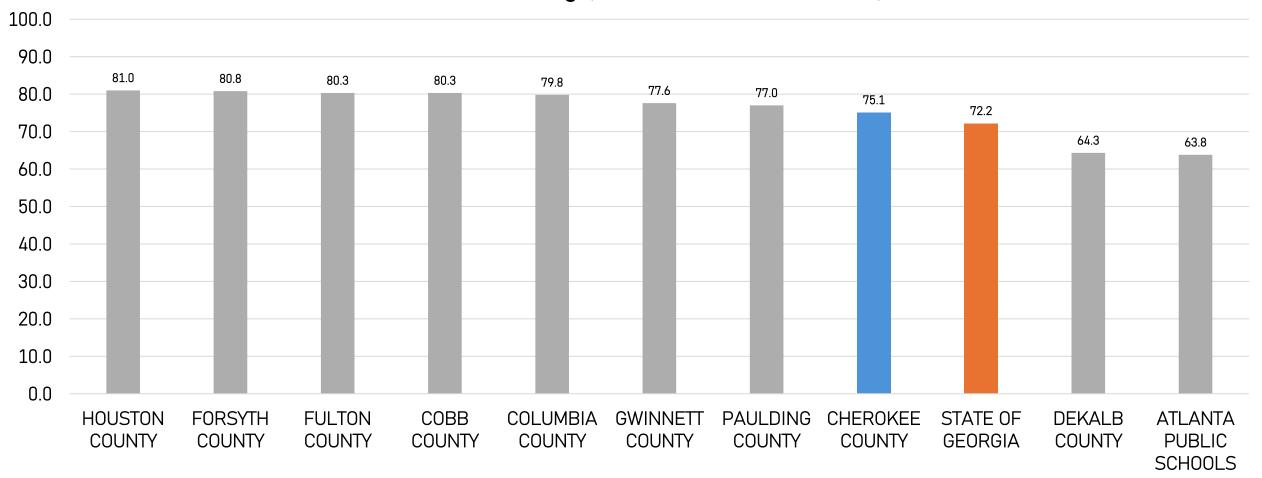








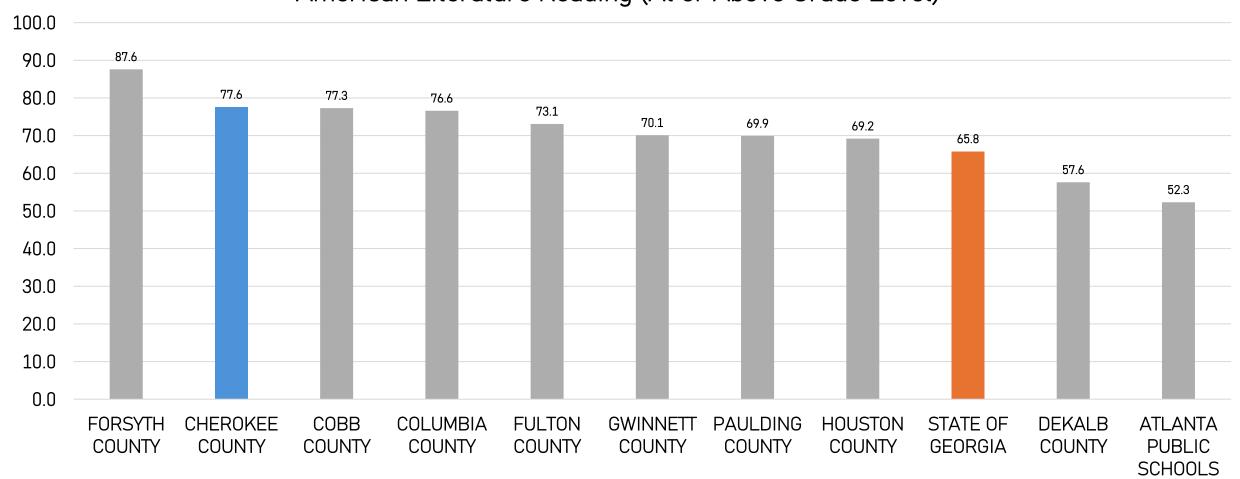


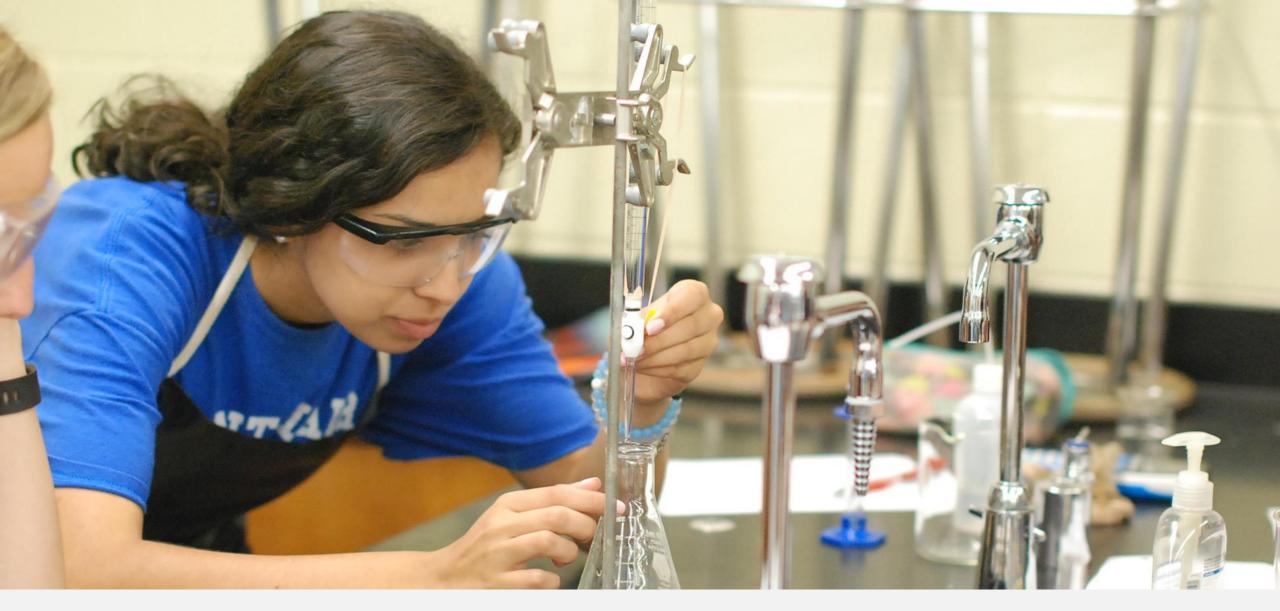




American Literature Reading State Comparison School Districts

American Literature Reading (At or Above Grade Level)







Science Performance



Combined ES/MS/HS Science Local School Bright Spots (2022-2024)

Increased in 5th Grade

Avery ES
Ball Ground ES

Carmel ES

Free Home ES

Hickory Flat ES

Indian Knoll ES

Johnston ES

Little River ES

Macedonia ES

Oak Grove ES

R.M. Moore ES

Increased in 8th Grade Science

Creekland MS

Freedom MS

Increased in HS Physical Science

E.T. Booth MS

Freedom MS

Mill Creek MS

Teasley MS

Increased in Biology

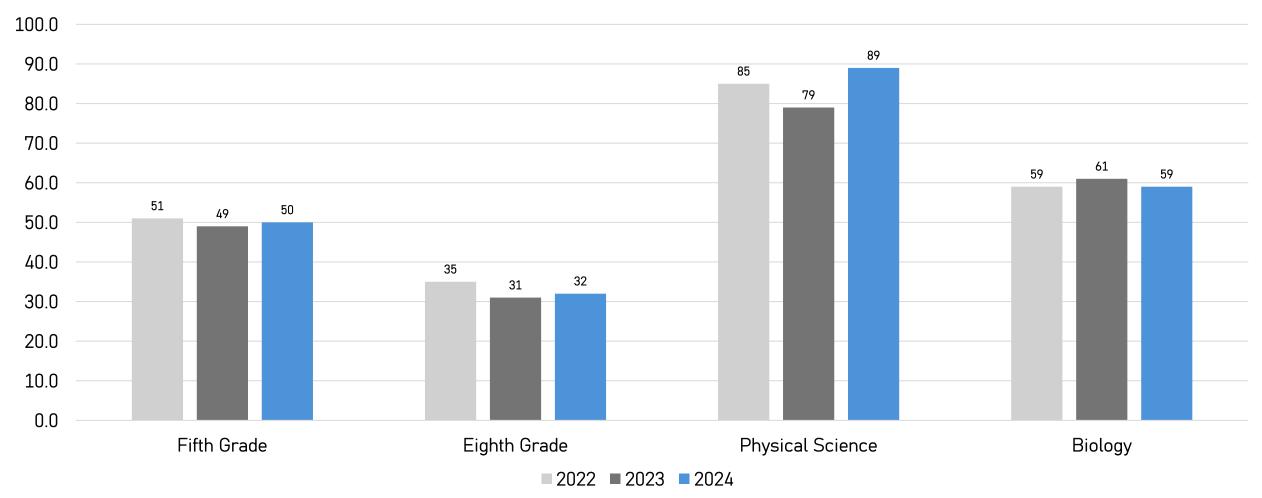
Creekview HS

River Ridge HS



Science District Performance Over Time (2022-2024)

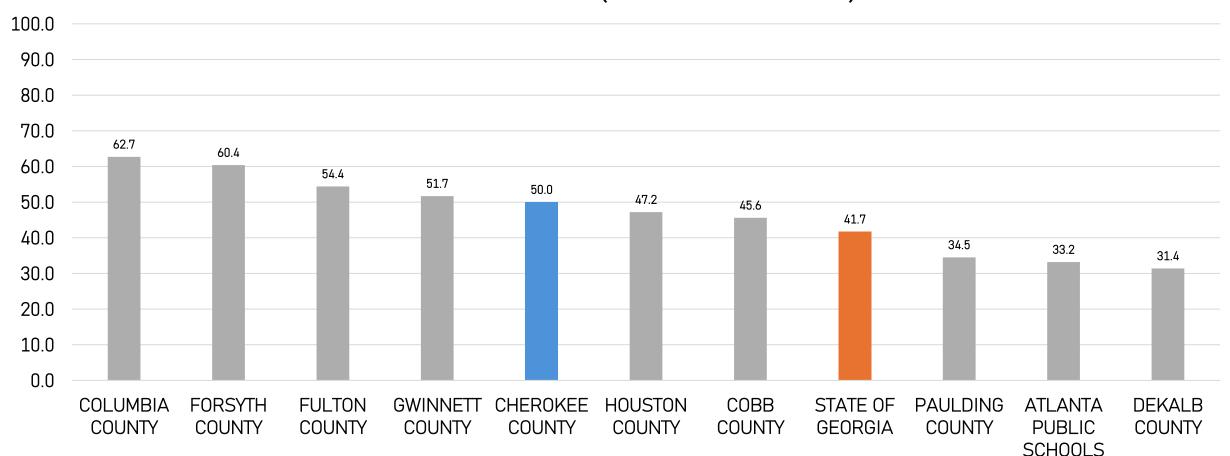
Percent Proficient and Above





5th Grade Science State Comparison School Districts

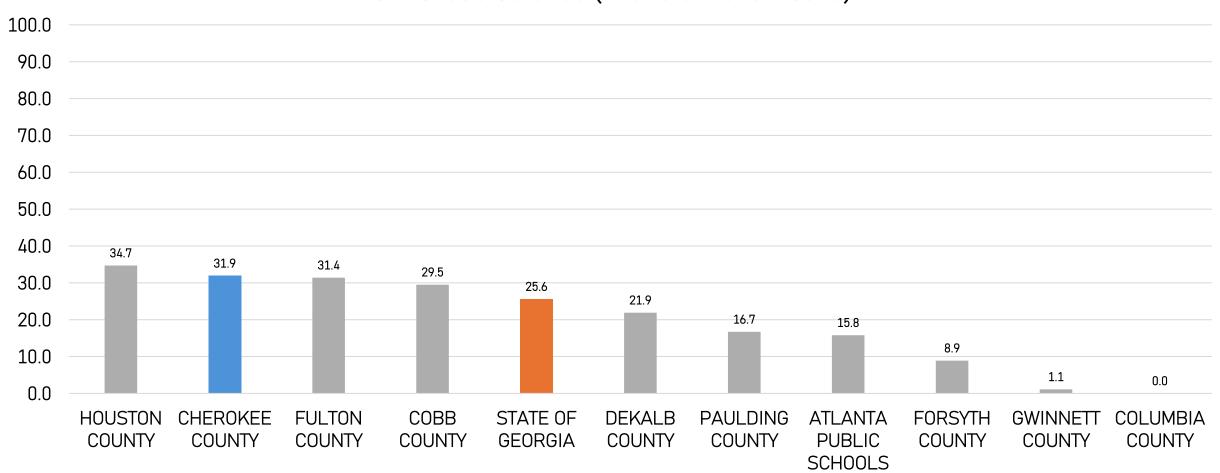
5th Grade Science (Proficient and Above)





8th Grade Science State Comparison School Districts

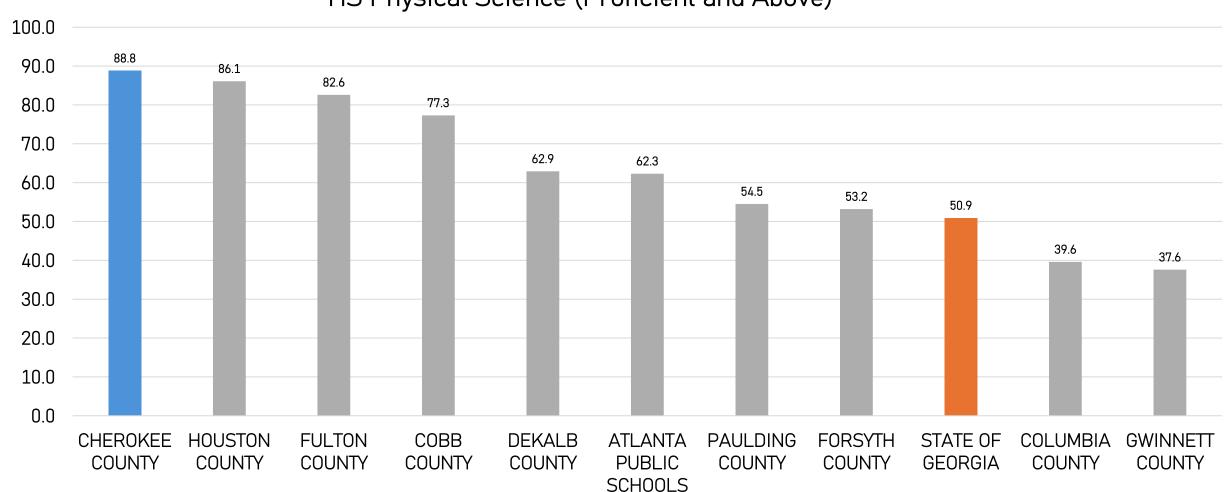
8th Grade Science (Proficient and Above)





HS Physical Science State Comparison School Districts

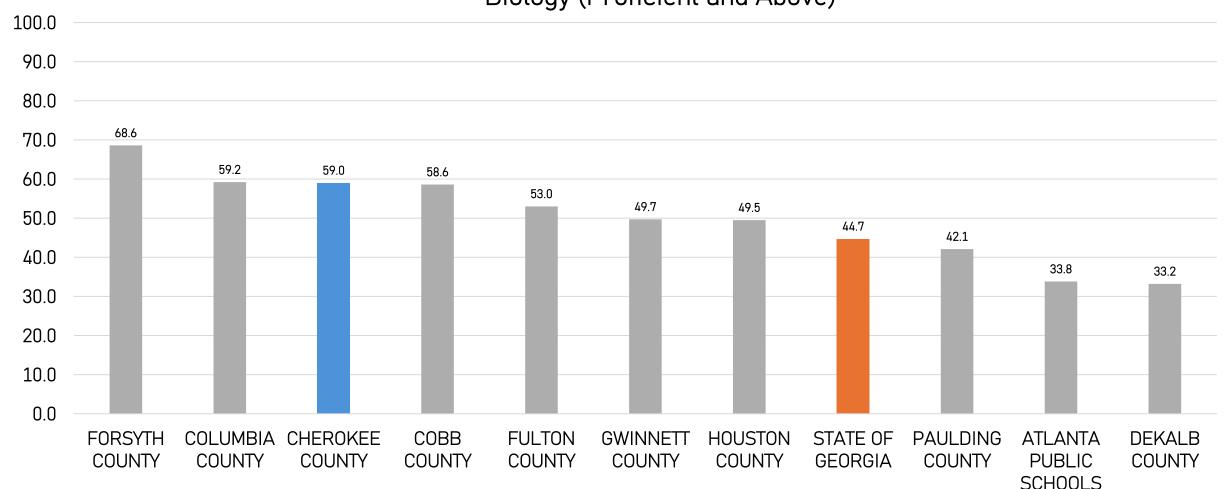
HS Physical Science (Proficient and Above)





Biology State Comparison School Districts

Biology (Proficient and Above)







Social Studies Performance



Combined MS/HS Social Studies Local School Bright Spots (2022-2024)

Increased in 8th Grade Social Studies

Creekland MS

Dean Rusk MS

E.T. Booth MS

Freedom MS

Increased in U.S. History

Creekview HS

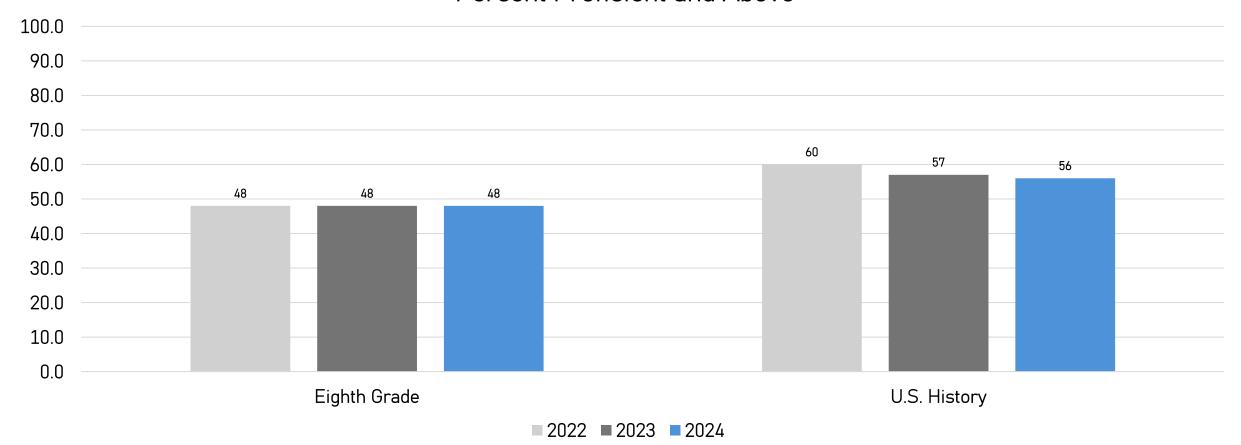
River Ridge HS

Woodstock HS



Social Studies District Performance Over Time (2022-2024)

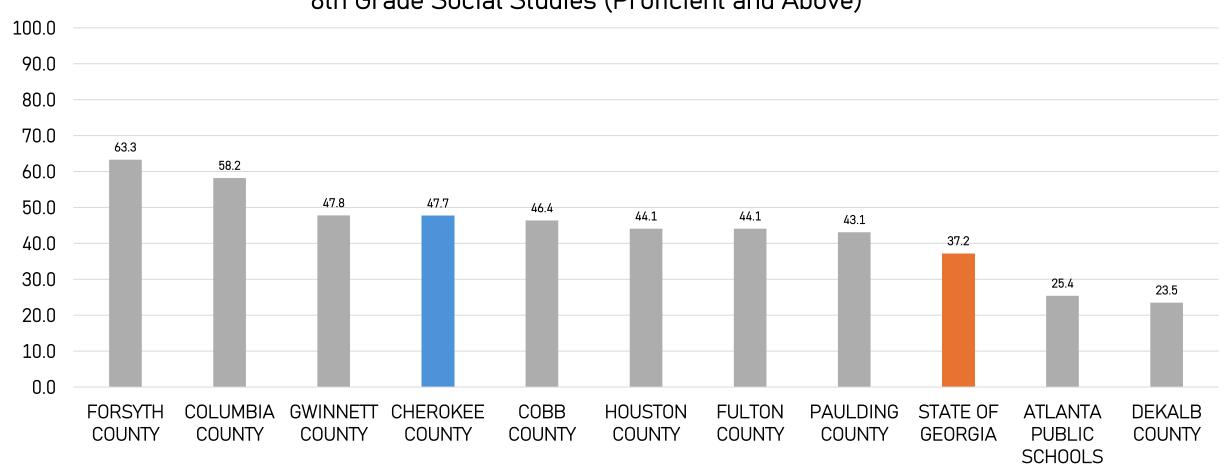
Percent Proficient and Above





8th Grade Social Studies State Comparison School Districts

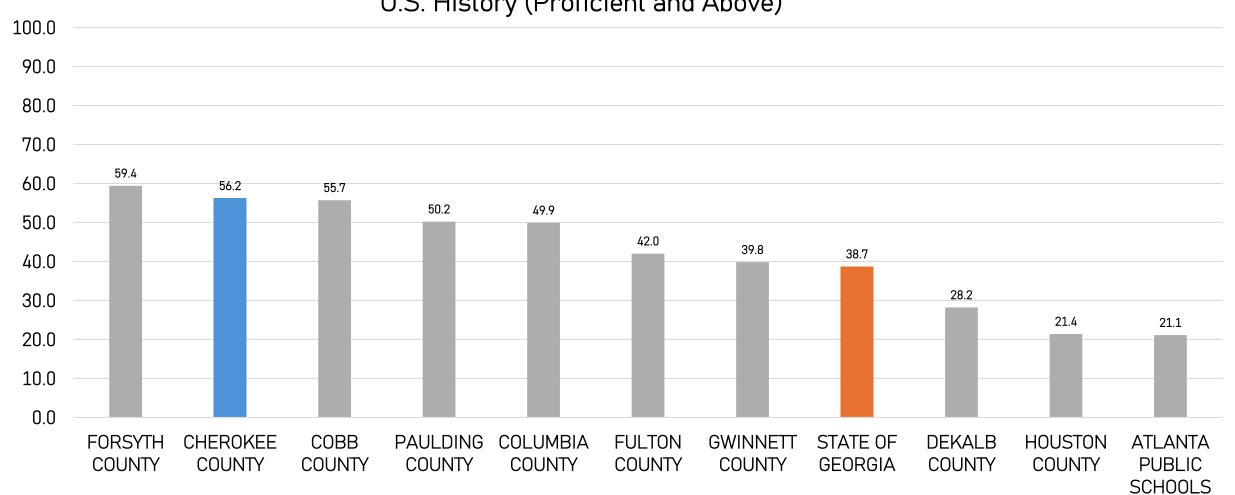
8th Grade Social Studies (Proficient and Above)





U.S. History Social Studies State Comparison School Districts

U.S. History (Proficient and Above)





2024 Milestones Review

Overall District Highlights

English Language Arts

5th Grade - Double digit growth in proficient and above from 2023 to 2024

 Ball Ground, Bascomb, Hickory Flat, Holly Springs, Knox, Johnston, Liberty, Little River, Macedonia, Oak Grove, R. M. Moore, and Woodstock

7th Grade - Double digit growth in proficient and above from 2023 to 2024

Mill Creek

American Literature - 2nd among comparison districts



2024 Milestones Review

Overall District Highlights

Science

8th Grade Science - 2nd among comparison districts

Physical Science - Double digit growth in proficient and above from 2023 to 2024

E.T. Booth, Freedom, and Teasley

Biology - 3rd among comparison districts

Social Studies

U.S. History - 2nd among comparison districts



Key Priority #1) Elevate the Excellence in academics and achievement for all students.

Essential to improve student outcomes

- Teaching & Learning Standards (SY 2024-25)
- Toolbox of Teacher Resources aligned to the Standards (Currently Auditing for Future Work)
- Mini-Learning Checks (throughout the year) aligned to the Standards (SY 2025-26)

Essential to improve student outcomes

Cohesive K-12 Literacy Model that ties together our investments (Future Work)



Key Priority #2) Elevate the Excellence in effective School Board—Superintendent Governance.

Essential to improve student outcomes

- Core beliefs established by School Board (Fall 2024)
- Clear goals set by School Board (Fall 2024)
- Aligned Superintendent Evaluation developed by School Board (Fall 2024)
- Core policies (Beginning in Fall 2024)
- Strategic Plan and Locally-Developed Accountability System aligned with the budget (Future Work)



Key Priority #3) Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes.

Essential to improve student outcomes

- Assistant Superintendents defining Effective Instructional Leadership for school principals (SY 2024-25).
- Assistant Superintendents/Directors focusing on proactive and regular instructional-focused school-visits (SY 2024-25).
- School Leadership & Operations Division partnering with Academics & Accountability Division to restructure school improvement plan and align goals in ELA and Reading (SY 2024-25).
- Decreasing instances of district professional development pulling teachers from instructional time.
 (SY 2024-25).



Key Priority #4) Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices.

Essential to improve student outcomes

- Increasing consistency, academic ownership, and college/career skills across all school levels.
 - Clarity and consistency in the role of personal devices during the school day (SY 2024-25).
 - Clarity and consistency in timely submission of student work (SY 2024-25).
 - Printing report cards in Elementary and Middle School (SY 2024-25).



Performance Defined

Students are learning more, growing more, and achieving more in CCSD than they could anywhere else

as evidenced by...

(In the short term) the metrics designed by the State of Georgia. (In the long term) the indicators of success designed by our local community.



Accountability Defined

Accountability in CCSD is about having clear goals and when we achieve those goals, we celebrate!

And when we fall short of our goals, we adjust the practices, processes, systems, or techniques that we either inherited or developed ourselves in order to improve our outcomes



Monthly Financial Report

Work Session | 08.15.2024



Mary Elizabeth Davis, PhD Superintendent of Schools

CHEROKEE COUNTY BOARD OF EDUCATION

Mary Elizabeth Davis PhD, Superintendent Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT JULY 2024

General Fund

For the month ending July 31, 2024, the first month of the 2024-25 Fiscal Year, the School District's Operating Account (General Fund) has received \$4,713,758 in revenue (year-to-date) consisting of state funds of \$4,104,011 (1% of budget), \$114,225 local revenues (0% of budget), and other funds of \$495,522 (16% of budget). All operating expenditures of \$13,173,734 (2% of budget) are within the Board of Education's approved 2024-25 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of \$106,070,519 as of July 31, 2024 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received \$5,612,665 for sales tax collections received in July 2024, for the month of June 2024, the 21st month of 60 monthly sales tax collections for the 2022-2027 SPLOST. Collections received were above projections for the month by \$697,772 and above cumulative projections by \$17,390,664. For timely and proper reporting, June Ed-SPLOST revenue was accrued in June 2024 in the Building Fund.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of July 31, 2024 is \$61,767,326 representing funds accumulated from Ed-SPLOST collections, collections from the 1.5 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through August 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of July 31, 2024 is \$18,968,558 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

CHEROKEE COUNTY SCHOOL DISTRICT FINANCIAL REPORT AS OF JULY 31, 2024

BALANCE SHEET		GENERAL FUND	DI	EBT SERVICE FUND	BUILDING FUND		ED FUNDS/ SCHOOL JUTRITION		TOTAL
ASSETS		10112		10110	1 0112		to married		101/12
Cash and Cash Equivalents	\$	113,828,566	\$	1,448,422	\$ 111,377,013	\$	10,549,241	\$	237,203,242
Investments	7	-	, T	53,685,867	 -	7	-	- T	53,685,867
Receivables		24,248,748		1,733,037	322		10,206,684		36,188,791
Inventories		1,017,386		-	-		495,332		1,512,718
TOTAL ASSETS	\$	139,094,700	\$	56,867,326	\$ 111,377,335	\$	21,251,257	\$	328,590,618
LIABILITIES									
Accounts Payable	\$	1,453,945	\$	-	\$ 406,816	\$	863,557	\$	2,724,318
Salaries and Benefits Payable		16,877,422		-	-		1,419,142		18,296,564
FUND BALANCE		120,763,333		56,867,326	110,970,519		18,968,558		307,569,736
TOTAL LIABILITIES AND FUND									
BALANCE	\$	139,094,700	\$	56,867,326	\$ 111,377,335	\$	21,251,257	\$	328,590,618
REVENUE AND EXPENSE									
REVENUE	\$	4,713,758	\$	43,313	\$ 602,881	\$	587,029	\$	5,946,981
<u>EXPENDITURES</u>		13,173,734		37,460,572	2,102,575		836,272		53,573,153
EXCESS REVENUE OVER EXPENDITURES		(8,459,976)		(37,417,259)	(1,499,694)		(249,243)		(47,626,172)
OTHER FINANCING SOURCES (USES)		341,565		23,844,998	(23,844,998)		-		341,565
BEGINNING FUND BALANCE		128,881,744		70,439,587	136,315,211		19,217,801		354,854,343
ENDING FUND BALANCE	\$	120,763,333	\$	56,867,326	\$ 110,970,519	\$	18,968,558	\$	307,569,736

CHEROKEE COUNTY SCHOOL DISTRICT GENERAL FUND COMPARISON OF BUDGET TO ACTUAL JULY 1, 2024 - JULY 31, 2024

	2024-2025 APPROVED BUDGET		YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE					
Local Revenue	\$ 308,970,083	\$	114,225		\$ 308,855,858
State Revenue	284,984,603		4,104,011		280,880,592
Federal Revenue	217,661		-		217,661
Investment Earnings	2,967,607		495,522		2,472,085
TOTAL REVENUE	597,139,954		4,713,758		592,426,196
<u>EXPENDITURES</u>					
Instructional Services	395,034,393		1,997,051	\$ 685,722	392,351,620
Pupil Services	26,831,506		327,170	110,455	26,393,881
Improvement of Instructional Services	23,570,187		2,298,769	3,072,371	18,199,047
Instructional Staff Training	823,888		-	-	823,888
Educational Media Services	6,213,059		113,966	32,123	6,066,970
General Administration	4,379,268		289,815	3,603	4,085,850
School Administration	35,164,383		2,784,987	8,049	32,371,347
Support Services-Business	4,254,775		514,024	11,905	3,728,846
Maintenance & Operation of Plant Services	49,894,990		2,896,778	2,094,115	44,904,097
School Safety and Security	-		300,147	37,733	(337,880)
Student Transportation Services	32,323,494		529,259	3,398,371	28,395,864
Support Services-Central	7,109,745		1,121,768	23,331	5,964,646
School Nutrition Program	208,408		-	-	208,408
TOTAL EXPENDITURES	585,808,096		13,173,734	9,477,778	563,156,584
OTHER FINANCING SOURCES (USES)					
Proceeds from Sale of Assets	162,342		341,565		(179,223)
Accounts Transfers Out	(8,505,731)		-		(8,505,731)
TOTAL OTHER FIN SOURCES (USES)	(8,343,389)	_	341,565		(8,684,954)
NET CHANGE FUND BALANCES	\$ 2,988,469	\$	(8,118,411)	\$ (9,477,778)	\$ 20,584,658

CHEROKEE COUNTY SCHOOL DISTRICT DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL JULY 1, 2024 - JULY 31, 2024

	2024-2025		
	APPROVED	YEAR	AVAILABLE
	<u>BUDGET</u>	TO DATE	<u>BUDGET</u>
REVENUE			
Local Revenue	\$ 23,244,600	\$ -	\$ 23,244,600
Investment Earnings	2,741,028	43,313	2,697,715
Miscellaneous Revenue	2,803,945	-	2,803,945
TOTAL REVENUE	28,789,573	43,313	28,746,260
<u>EXPENDITURES</u>			
Debt Service	79,731,161	37,460,572	42,270,589
TOTAL EXPENDITURES	79,731,161	37,460,572	42,270,589
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	28,744,998	23,844,998	4,900,000
TOTAL OTHER FIN SOURCES (USES)	28,744,998	23,844,998	4,900,000
NET CHANGE FUND BALANCES	\$ (22,196,590)	\$ (13,572,261)	\$ (8,624,329)

CHEROKEE COUNTY SCHOOL DISTRICT BUILDING FUND COMPARISON OF BUDGET TO ACTUAL JULY 1, 2024 - JULY 31, 2024

	2024-2025	VEAD		AVAII ADI E
	APPROVED BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE	BODGET	<u>IO DATE</u>	ENCOMIDIANCES	<u>BODGE1</u>
	¢ 500/07/5	\$ 21.568		\$ 58,247,177
Local Revenue	\$ 58,268,745	\$ 21,568		
State Revenue	3,000,000			3,000,000
Investment Earnings	4,882,861	581,313		4,301,548
TOTAL REVENUE	66,151,606	602,881		65,548,725
<u>EXPENDITURES</u>				
Instructional Services	22,985,051	2,087,694	\$ 675,742	20,221,615
Support Services-Business	1,160,081	-	-	1,160,081
Facilities Acquisition and Construction Svs.	187,787,715	14,881	1,595,541	186,177,293
TOTAL EXPENDITURES	211,932,847	2,102,575	2,271,283	207,558,989
OTHER FINANCING SOURCES (USES)				
Bond Issuance	105,000,000	-		105,000,000
Premiums on Bonds Sold	15,000,000	-		15,000,000
Accounts Transfers In	6,512,531	-		6,512,531
Accounts Transfers Out	(28,744,998)	(23,844,998)		(4,900,000)
TOTAL OTHER FIN SOURCES (USES)	97,767,533	(23,844,998)		121,612,531
NET CHANGE FUND BALANCES	\$ (48,013,708)	\$ (25,344,692)	\$ (2,271,283)	\$ (20,397,733)

CHEROKEE COUNTY SCHOOL DISTRICT FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL JULY 1, 2024 - JULY 31, 2024

	2024-2025			
	APPROVED	YEAR		AVAILABLE
	<u>BUDGET</u>	TO DATE	<u>ENCUMBRANCES</u>	<u>BUDGET</u>
REVENUE				
Local Revenue	\$ 8,238,909	\$ -		\$ 8,238,909
State Revenue	1,719,985	-		1,719,985
Federal Revenue	31,604,659	514,408		31,090,251
Investment Earnings	593,240	72,621		520,619
TOTAL REVENUE	42,156,793	587,029		41,569,764
EXPENDITURES				
Instructional Services	10,560,299	207,451	\$ -	10,352,848
Pupil Services	5,844,962	85,119	-	5,759,843
Improvement of Instructional Services	609,717	25,418	-	584,299
Instructional Staff Training	2,443,104	20,580	4,604	2,417,920
Maintenance & Operation of Plant Services	4,350	2,474	-	1,876
Student Transportation Services	521,015	-	-	521,015
Support Services-Central	218,190	36,750	-	181,440
School Nutrition Program	23,341,007	458,480	32,583	22,849,944
TOTAL EXPENDITURES	43,542,644	836,272	37,187	42,669,185
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	1,385,851	-		1,385,851
TOTAL OTHER FIN SOURCES (USES)	1,385,851	_		1,385,851
NET CHANGE FUND BALANCES	\$ -	\$ (249,243)	\$ (37,187)	\$ 286,430

CHEROKEE COUNTY SCHOOL DISTRICT SPECIAL PURPOSE LOCAL OPTION SALES TAX (2022-2027) COMPARISON OF COLLECTIONS THROUGH JULY 31, 2024

	60 MONTH							FFERENCE TUAL AND
REPORTING	COLLECTION			ROJECTED		ACTUAL		ROJECTED
MONTH	MONTH	PERIOD	СО	LLECTIONS	CO	LLECTIONS	CO	LLECTIONS
November 2022	October 2022	1	\$	4,636,009	\$	5,328,786	\$	692,777
December 2022	November 2022	2		4,807,242		5,405,654		598,412
January 2023	December 2022	3		5,104,524		6,617,076		1,512,552
February 2023	January 2023	4		4,824,820		4,852,679		27,859
March 2023	February 2023	5		4,062,238		4,697,475		635,237
April 2023	March 2023	6		4,325,376		5,419,587		1,094,211
May 2023	April 2023	7		4,448,443		5,296,122		847,679
June 2023	May 2023	8		4,604,100		5,494,145		890,045
July 2023	June 2023	9		4,818,522		5,509,360		690,838
August 2023	July 2023	10		4,787,586		5,922,789		1,135,203
September 2023	August 2023	11		4,848,609		5,339,709		491,100
October 2023	September 2023	12		4,619,404		5,276,069		656,665
November 2023	October 2023	13		4,766,013		5,652,592		886,579
December 2023	November 2023	14		4,899,541		5,628,151		728,610
January 2024	December 2023	15		5,403,573		6,715,254		1,311,681
February 2024	January 2024	16		4,921,317		5,110,321		189,004
March 2024	February 2024	17		4,143,483		5,309,129		1,165,646
April 2024	March 2024	18		4,411,884		5,502,215		1,090,331
May 2024	April 2024	19		4,537,412		5,471,342		933,930
June 2024	May 2024	20		4,696,182		5,810,715		1,114,533
July 2024	June 2024	21		5,612,665		4,914,893		697,772
			\$	99,278,943	<u>\$1</u>	15,274,063	\$	17,390,664

2022-2027 Ed-SPLOST Projected Collections

	2022	2023	2024	2025	2026	2027	TOTAL
January	-	4,824,820	4,921,317	5,019,743	5,120,138	5,222,541	25,108,558
February	-	4,062,238	4,143,483	4,226,353	4,310,880	4,397,097	21,140,052
March	-	4,325,376	4,411,884	4,500,122	4,590,124	4,681,927	22,509,432
April	-	4,448,443	4,537,412	4,628,160	4,720,723	4,815,138	23,149,876
May	-	4,604,100	4,696,182	4,790,105	4,885,907	4,983,625	23,959,919
June	-	4,818,522	4,914,893	5,013,191	5,113,455	5,215,724	25,075,784
July	-	4,787,586	4,883,338	4,981,005	5,080,625	5,182,237	24,914,790
August	-	4,848,609	4,945,582	5,044,493	5,145,383	5,248,291	25,232,358
September	-	4,619,404	4,711,792	4,806,027	4,902,148	5,000,191	24,039,561
October	4,636,009	4,766,013	4,861,333	4,958,560	5,057,731	-	24,279,647
November	4,807,242	4,899,541	4,997,532	5,097,482	5,199,432	-	25,001,229
December	5,104,524	5,403,573	5,511,645	5,621,878	5,734,315	_	27,375,934
TOTALS	\$ 14,547,775	\$ 56,408,226	\$ 57,536,391	\$ 58,687,118	\$ 59,860,861	\$ 44,746,770	\$ 291,787,141

Work Session | 08.15.2024



Projects in Construction

Cherokee HS Replacement

Replacement Facility
Carroll Daniel Construction

Substantial Completion: 12.2025 Anticipated Occupancy: 08.2026

- MEP, fireproofing, interior/exterior masonry walls, and parapet detail continue in the main academic building. Sealing and mastic of duct work are ongoing. Roof drain tie ins have begun. The 3rd floor mechanical mezzanine unit installation is underway.
- Construction of the masonry interior/exterior walls continues at the career pathways building. MEP rough-in, parapet detail, and TPO roofing are nearing completion. Air barrier installation is complete.
- Masonry interior/exterior walls are underway at the auxiliary gym/auditorium. Air barrier and roof drain installation have begun. Installation of the TPO roof is ongoing.
- Exterior masonry walls, door frame installation, and MEP rough in for the kitchen/cafeteria are underway. Roof curbs have been set and exterior roof drain tie ins are ongoing.
- Structural steel erection is nearing completion at the main gymnasium. The 2nd floor slab and roof decking installation have started. Electrical and plumbing layouts are ongoing.
- Electrical rough in and footings for the field houses continue. The generator pad has been poured and the Musco light base installation is underway.
- Installation of the deceleration lane is ongoing.









Work Session | 08.15.2024



Creekland MS

Classroom Addition McKnight Construction Company

- Installation of the 2nd floor concrete slab is complete.
- Placement of structural steel is complete.
- Roof decking is underway and roofing material is onsite.





Creekland MS

HVAC Replacement Mallory and Evans

Anticipated Completion: 08.2024

Substantial Completion: 05.2025

Anticipated Occupancy: 08.2025

- All equipment has been installed and is cooling properly.
- Gas piping and heating startup are ongoing.





Work Session | 08.15.2024



Substantial Completion: 05.2025

Anticipated Occupancy: 08.2025

Creekview HS

Classroom Addition ~ Auxiliary Gym McKnight Construction Company

- The auxiliary gym retaining wall is complete and civil work is ongoing.
- The 1st floor slab for the classroom addition is in place.
- Erection of the structural steel for the classroom addition is 60% complete.
- Cooling for the existing school has been restored.
- Reroofing the existing space is 95% complete.







Work Session | 08.15.2024



Substantial Completion: 10.2024

Anticipated Occupancy: 08.2025

Free Home ES Replacement

Replacement Facility
Carroll Daniel Construction

- Begin the gym floor installation.
- Begin installation of the toilet partitions and bathroom accessories (paper holders, soap dispensers).
- Installation of fencing and landscape activities is ongoing.
- Continue work on the bio cell pond.
- Installation of the generator is complete and initial start-up was successful.













Work Session | 08.15.2024



Woodstock HS

Classroom Addition SmithBuilt Construction Group

Substantial Completion: 01.2026 Anticipated Occupancy: 08.2026

- Relocation of all existing underground utilities (domestic and fire water lines, gas, power, sewer, and storm drainage) is complete.
- The affected area in the bus lanes was backfilled and compacted and asphalt and temporary striping were complete in time for the first day of school.
- Installation of the aggregate piers and building pad to begin soon.





Woodstock HS

Track Resurface SportsTurf

Substantial Completion: 08.2024 Anticipated Occupancy: 08.2024

• Installation of GAB is complete, and the site is being prepped for asphalt.



Work Session | 08.15.2024



Projects in Development

River Ridge HS

Auxiliary Gym Perkins&Will Anticipated Construction RFP Issuance: 09.2024

Anticipated Board Action: 11.2024 Anticipated Construction: 03.2025 Anticipated Occupancy: 08.2026

- Construction documents have been completed and are under review by Capital Improvements (CI) staff.
- Procurement documents have been finalized and approved by the SB Attorney and submitted to Procurement.
- Project on schedule for anticipated construction RFP issuance.

Sequoyah HS

Auxiliary Gym and Facility Improvements (Press Box & Field House)

Cooper Carry

Anticipated Construction RFP Issuance: 03.2025 Anticipated Board Action: 05.2025 Anticipated Construction: 06.2025

Anticipated Occupancy: 11.2026

- Design meetings with CI staff and design professionals continue.
- Site borings have been scheduled.
- Project is on schedule for anticipated construction RFP issuance.