



Superintendent Evaluation

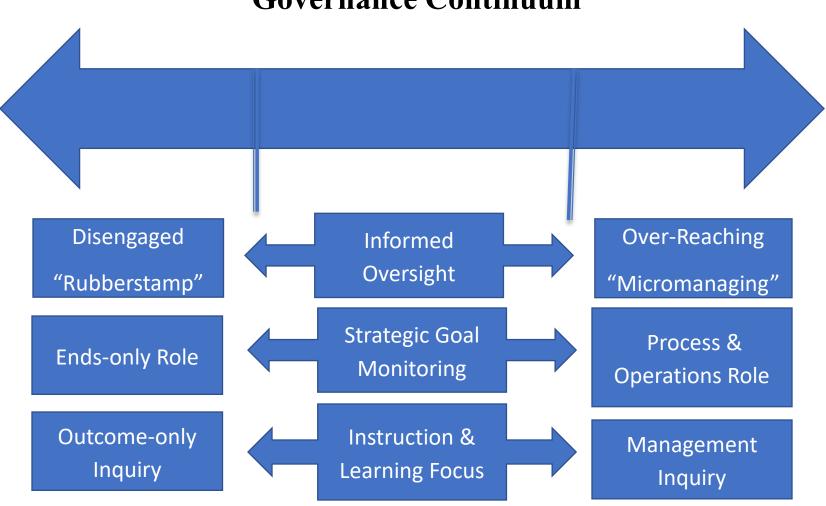
- Cycle Review
- Implementation Steps
- Evaluation Tool
- Focus Goals [October]

Training Session Topics



Balanced Governance

Governance Continuum



Effective Superintendent Evaluation

Evaluation Philosophy



Balanced Governance Precept #1: Focus on Student Learning

• The Board operates from strategic goals focused on student learning.

Student learning is:

- A wholistic term
- Measured by diverse metrics
- Focused on growth in context



Balanced Governance Precept #2: Systems Thinking

 The Board supports and practices evaluation metrics that accept contextual impact, is not focused on a compliance mentality, and does not use delimiting approaches to improvement.

Evaluation of progress considers:

- Contextual factors
- Emphasizes continual growth
- Does not use compliance metrics



Balanced Governance Precept #3: Role Boundaries

 The Board operates through oversight by monitoring and evaluating based on progress on strategic goals.



Balanced Governance Precept #4: Use of Authority

The Board operates through collective authority and creates a single consensus Board evaluation rather than 5 individual evaluations.



Balanced Governance Precept #5: Solution Focused

The Board supports evaluation procedures that focus on growth and continual learning.



Balanced Governance Precept #6: Use of Data

The Board supports procedures that use data to promote continuous improvement and accountability.



Superintendent Evaluation Cycle/Timeline

Formal Evaluation Conference

Adoption of Process & Criteria for Evaluation

Evaluation Summation Process Decisions on Focus
Goals &
Performance
Indicators

Review of Progress on Performance Indicators

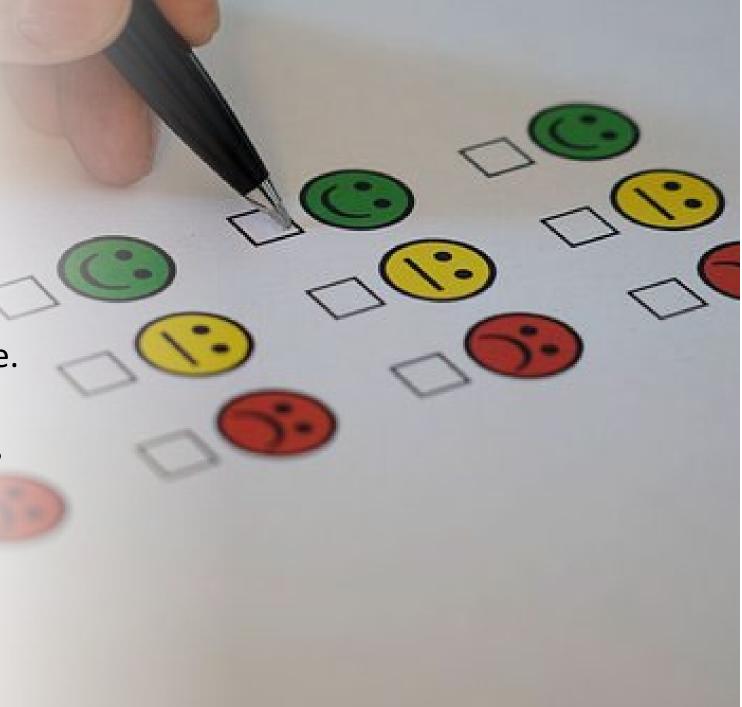
Mid-year Performance Review & Revision

Superintendent Evaluation Cycle/Timeline



Creating an Effective Superintendent Evaluation

- Focus on Growth and Consultancy
- 2. Create one evaluation, not five.
- 3. Focus evaluation on no more than 6 Performance Indicators for the year.
- 4. Limit substantive recommendations for growth to 6-7 requirements.



2024-25 Superintendent Evaluation Timeline

- 1. Adoption of Process & Criteria for Evaluation (August 2024)
- 2. Decisions on Focus Goals & Performance Indicators (October 2024)
- 3. Mid-year Performance Review for possible revision (January 2025)
- 4. Summary Review of Progress on Performance Indicators (April 2025)
- 5. Evaluation Summation Process (May/June 2025)
- 6. Summative Evaluation Completion (June 2025)

Evaluation Summation Process



April

Evidence submitted by Supt.



Trustees receive individual consulting on writing recommendations for growth statements [upon request]



May

Dr. Alsbury compiles ALL recommendations for growth statements, listed anonymously.

Trustees complete Evaluation Tool.

May

Trustees send individual evaluation to Dr. Alsbury



Step 5: Evaluation Summation Process



Dr. Alsbury sends ALL anonymous recommendations for growth list to Trustees for rating



Final Evaluation produced by Dr. Alsbury approved at Board Meeting

Dr. Alsbury calculates ratings and produces the complete evaluation draft.



Evaluation Ratings: Performance Indicators

Average Rating	Performance Designation
Between 3.6 and 4.0	Distinguished
Between 2.8 and 3.59	Proficient
Between 1.91 and 2.79	Developing
Between 1.0 and 1.9	Growth Needed

Ratings for Areas of Growth Statements

Must include recommendation = 4

May include recommendation = 3

Neutral about including recommendation = 2

Don't need to include recommendation = 1

Statements of 3 or higher would be included in the final evaluation draft to be discussed/revised at the June Board meeting.

Superintendent Evaluation Tool



Recommended Focus Goals

Performance Targets





Next Steps

- Selection of 6 Focused Performance Targets
- Currently 24 Performance Indicators in the Outrageous Outcomes