IEA Nius

OUR GOAL
To develop connected, life-long learners

Official newsletter of the International Education Agency (PNG) Ltd **Issue No: 225| Week 9 | Term 2 | 2023** **Visit us at www.iea.ac.pg**

POMIS UN Assembly

PORT MORESBY INTERNATIONAL SCHOOL



ROBOTICS AND STEAM AT POMIS







In May we had a demonstration from some of our Robotics Club senior students, bots that they had constructed and were able to control via Bluetooth connections from their laptops. Representatives from Queensland University of Technology and the Australia Awards program were there to capture the action as part of ongoing international research into STEAM.

While the National Schools of Excellence are focusing on becoming STEAM schools POMIS has been working on projects like this for the last seven years.









2023 History & Geography ENB excursion

POMIS Grade 12 History and Geography students recently went to East New Britain. The History and Geography learning experiences enriched our students' learning. The excursion group visited all four districts of East New Britain, travelling as far as the Warangoi dam and hydro-power generation facility in Pomio district, Bitapaka War Memorial in Kokopo district, the Submarine Base in Rabaul district and to the inland Baining of Gazelle district.

Our students donated wheelchairs to the Nonga General Hospital, Napapar Health Centre, Kerevat Health Centre, and the University of Natural Resources and Environment Clinic. Cartons of Library books and another wheelchair were donated to the Vudal Primary School.

Highlights of the Excursion were, the Warangoi Hydro-power facility, Japanese underground hospital, a Lecture at the UNRE, various charity events and climbing the active Mt. Tavurvur volcano.

The Excursion group camped at Rabaul International School thanks to the efforts of RIS Principal, Mr Morea, and his staff! At camp, the students performed cooking duties throughout the week. At the end of the tour, the tour guide team performed a cultural ceremony known to the 'Tolais' as 'Wartabar' by distributing 'shell-money' or the 'Tolai Tabu' as a cultural sign of value and appreciation for visiting East New Britain Province. - *By Mr T. Gorio*







Lae International School

Primary Campus News



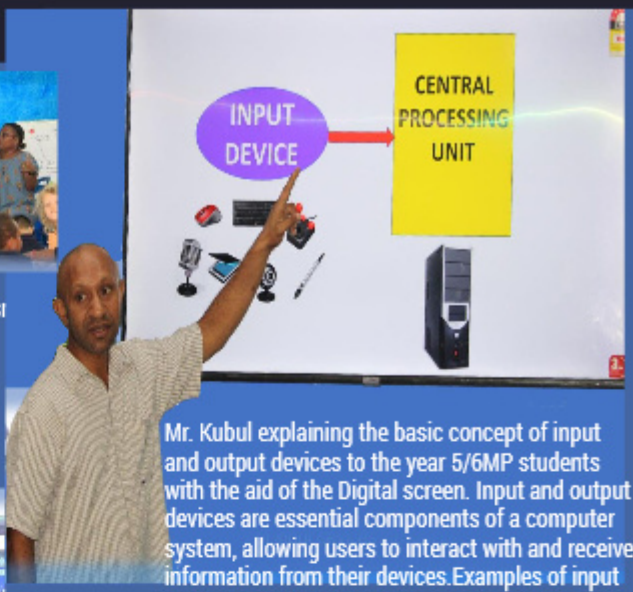
Cancer is a disease that can affect anyone, regardless of age, and it's important to be aware of its warning signs and prevention strategies. By maintaining a healthy lifestyle young students can reduce their risk of developing cancer later in life.



Lae International School uses Digital Screens in the classr to satisfy a variety of objectives, this includes:

- To reinforce and expand on content being taught
- To respond to a variety of learning styles
- To increase student motivation to learn
- To stimulate other learning activities.





Mr. Kubul explaining the basic concept of input and output devices to the year 5/6MP students with the aid of the Digital screen. Input and output devices are essential components of a computer system, allowing users to interact with and receive information from their devices.Examples of input devices include keyboards and mice, while output devices include monitors and printers.

Secondary Campus News



Year 10 students investigating the following six types of chemical reactions: Synthesis reaction, Decomposition reaction, Neutralization reaction, Precipitation reaction,



Grade 10 successfully completed their Written Expression Examination this week.



Brenda Waram presenting a practical research on consumer buying behaviour using the classroom digital screen: Understanding consumer behavior is crucial for businesses to succeed in today's competitive market. Through extensive research and analysis, this study provides valuable insights into the factors that influence consumer decision-making, including psychological, social, and cultural factors. By applying these findings, businesses can develop effective marketing strategies that resonate with their target audience and drive sales Combustion reaction & Redox Reactions.

Boarding Haus News



BH Garden

After months of hard work and dedication, the seeds planted by students learning about sustainable living have finally grown into lovely tasty food. The students' efforts in promoting sustainable living and educating others about the importance of gardening have paid off with a bountiful harvest coming very soon!



It allows students to concentrate better as there are fewer distractions at night. It can help students manage their time more efficiently, especially if they have other responsibilities during the day. Also, some students may simply be more productive at night due to their natural circadian rhythms.



Using computers to finish assignments has become increasingly important for students in today's digital age. With the vast amount of information available on the internet, computers provide a valuable tool for researching and gathering data. Additionally, word processing programs allow students to easily write, edit, and format their assignments in a professional manner. Computers also offer the ability to collaborate with peers on group projects through online platforms and communication tools. Furthermore, using computers can help students develop important technology skills that are essential for success in the modern workforce.

The Learning Support Centre at KB is the best ever!

At Koroboro International we are proud of our Learning Support Centre. Since its conception in 2018, this center has provided an avenue for early literacy intervention programs targeting critical reading skills to children in the year groups of Years 1 to 6.

What is learning support?

Learning Support is the resources, strategies, and practices that provide physical, social, emotional, and intellectual supports intended to enable all pupils to have an equal opportunity for success at school by addressing barriers to and promoting engagement in learning and teaching.

A group of self-trained educational assistants, with the support of the school senior management team, work together to help learners beyond the formal delivery of content or skills development. This year like every other year, the center began with its continuing students from years preparatory through to grade 5. Students were timetabled to attend their specific classes under the guidance of Miss Wilma Riroriro and Miss Thelma Laulama at our Koro campus; and Ms. Tanya Doipa and Miss Eileen Chris at our Boro campus.

What programs help to carry out the work with our students?

A Special Intervention program called MiniLit - **M**eeting **I**ndividual **N**eeds in **Lit**eracy. It is an evidence-based, explicit, and effective early intervention program for teaching reading skills to children who are in the bottom 25% of the expected range for their age group. The MiniLit early intervention program is **designed for younger students from MULTILIT** (Making up for lost Time in Literacy lessons) which was developed at Macquarie University Special Education Centre in Sydney.

The programs used to help carry out the work with our students are as follows;

- MiniLit early literacy intervention program
- Intervention programs for Multilingual students
- Intervention programs for SEN students
- Education.com (a source of educational resource for pre – K through 8th Grade. Our easy to use, comprehension, secure supplemental digital learning program
- Literacy Planet
- Study ladder

How do students attend the learning support program?

At the beginning of every new year, the class teachers' run the whole school mandatory assessment for reading. Once the assessment is collated, struggling young readers are identified and recommended to take extra Literacy Program set by the school.

There are three main steps in determining a student's placement into the MiniLit Program.

I. The assessment of phonics skills is done using the MiniLit Placement Test conducted by the MiniLit Tutor upon receiving a signed MiniLit Consent form from the concerned parent or guardian.

II. Students are placed in their distinguished learning group.

III. Lessons are conducted and MiniLit Assessments are carried out.

What benefits does the program have for students?

The Program enriches the children to use different phonics skills to attack harder words when reading and writing, it helps to promote equal opportunity for successful completion of academic requirement. At the Boro Campus with younger learners, it helps students with: Students' phonemic awareness, phonic decoding, word reading and spelling. Whilst at the Koro campus, it increases motivation to read, boost selfesteem,better performance and the enjoyment for learning.

PICTURES OF STUDENTS in the LEARNING SUPPORT centres

Our Boro Campus



Ms Doipa- In one of our MiniLit Tutorials we were learning to identify the consonant digraphs (sh, ck combinations)





Miss Chris in one of the tutorials listening to words.

Extending the support into the classroom



AWARDING CERTIFICATES to Students







Our Koro Campus



Miss Wilma - Pre-tutorial assessment by Miss Wilma through reading words from flash card





Playing the word work game on Literacy Planet. Also additional help is given by providing sight words to see how many words they can make.





Language Development, words to Short Vowels.

Miss Eileen - working 1-2-1 to identify the beginning sound.





Reading vc and cvc words using single sounds (a, e, i, o, u)

New Look POPIS!

Popondetta International School received its new uniforms alongside additional merchandise to complement our formal school attire earlier this year. Students from preschool to Grade 8 adhere to our clearly defined uniform standards and they look impressive!

We believe that school uniform promotes:

- Identity and belonging
- A positive school culture
- Positive behaviour and relationships
- Recognition and a positive reputation in the wider community

Visit our school office today to find out more about what you can purchase for your child. Stock is running out fast!









Building Relationships at Goroka International School

Goroka International School has engaged in a range of educational programmes to enable us to build positive relationships within the staff and the wider community. We strongly believe a conducive working environment cannot be achieved unless we develop excellent relationships with our students, parents and wider community.

We promote a culture of listening to and appreciating each other's opinion, expressing our thoughts and ideas, taking initiative and managed risk-taking. This has helped to develop confidence in our school and what we are able to achieve as we continue to strive for a better GIS.













School Representative Council's Charity Drive

Towards the close of Term 1, Kundiawa International School's School Representative Council (SRC) executed their first charity event of the year. They visited the Children's Ward at Kundiawa General Hospital and donated more than 30 wrapped gifts to sick children. The doctors, nurses, and guardians of the sick children were in awe and amazed to see our students giving their speeches and distributing gifts.

"This is a first of its kind to happen at the children's ward and on behalf of the staff here, I greatly appreciate the generosity and the kind gesture which has indeed put a smile on the faces of the sick children" Doctor in Charge of the Children's Ward

Kundiawa (media) was present at the hospital and filmed live coverage. KIPS SRC has achieved commendable results so far and we hope to see more good work from them throughout the year.

We acknowledged and appreciate our parents who have been supportive of SRC activities.

Early in Term 2, our school purchased a new trampoline for the Lower Primary Class. Our little ELCs love jumping around during their break times. This is just one of the many initiatives that motivates them to come to school each day.



Madang International School Whole School Sleepover

On Friday 26th May MIS had a whole-school sleepover. The morning air was filled with the sound of excited children who happily chatted, laughed and played. All the talk was about the school sleepover that night. The day drifted by and finally it was time to go home, get ready and come back for the long awaited event of the year.





Eager families arrived by 5pm, thirty minutes early, to set up camp. By 6 pm all the tents were up. For the parents and guardians, it was a great time to catch up with old friends and to meet new ones. The children ventured joyfully through the familiar school grounds, this time transformed into an open air dormitory under the stars.





Those who had the winning tickets were cheered on as they received their prizes. A couple of winners showed the true spirit of MIS by giving away their prizes to others. Then it was time to sit back, relax with a big cup of popcorn and watch 'Super Mario'. Popcorn had never tasted so good and the cartoon even looked better when projected on the big screen.





The night eventually ended with delicious, warm chocolate for those who cared to have a cup. By 11pm, all tired and worn out, the campers went into their sleeping quarters, some in tents, others in the classrooms, and a few who decided to stay up and burn the midnight oil.

Saturday morning was greeted by the 4am Club. Early risers were eager to begin the day. By 6am, all the tents were taken down and put away in the waiting vehicles. Then the Campers trooped down to the Kalibobo Lighthouse. Zumba at the Lighthouse on that cool, breezy morning was a memorable event.





By the time breakfast was served it was nearly 8am. The Campers looked tired but the Parents voted for the children to play before going home. Soccer was the choice of the day. By 10am morning tea was made available for those who wanted a sweet treat. The last lot of Campers left MIS by 11am. All good things must always come to an end. Yet, we have next year's event to look forward to. *By Mrs. Stephanie Bolnga*

SPORTS FEVER AT KIMBE INTERNATIONAL SCHOOL



Everybody loves a weekend of fun and that's exactly what the students of Kimbe International School (KIS) and New Britain International School (NBIS), have been having each Saturday morning this term.

The Saturday sports program was a program initiated by NBIS. It originally involved New Britain International School, Kimbe International School and Mosa Primary schools. Unfortunately in 2019 the program ceased due to the COVID-19 Pandemic.

During the programs' initiation period, there was no weekend or team organized sports available for children in the town limits. The teachers got together and created 'Saturday Sports', and today it is still an enjoyable way for the children to spend their Saturdays.

This term, the program involved primary students from KIS and NBIS only. "It is a wonderful way for the students to get to know each other. KIS and NBIS have had a strong relationship in the past, and programs such as 'Saturday Sports' and STEM days, strengthen the relationship between the schools", said Ms Cooper, the Principal of NBIS

"The collaboration between the schools is also an opportunity for staff to liaise and get to know each other and build professional collegial relationships. It is an example of how working together can continue to provide positive outcomes for students, staff and the wider community."

Ms. Tamara Tokeimota from KIS supported Ms. Cooper adding that the program was also a good way to help the children learn to socialize with each other. This in turn would shape their skills in communication and confidence and these are very important assets for students to develop both inside and outside the classroom.

Students from KIS, grades 3 to 6 look forward to 'Saturday Sports' every Saturday. "I enjoy Saturday sports because I love sports and we don't think we have enough sports and exercise in school and I like to have fun with my friends", said Ethan in grade 5. "I'm the only child in the family and so I like spending time with my friends. Monday to Friday is for learning and Saturday is for having fun with my school friends and new friends" said Norma in grade 6.

Some of the other benefits of Saturday Sports participation for children include:

- reduced risk of obesity
- increased cardiovascular fitness
- healthy growth of bones, muscles, ligaments and tendons
- improved coordination and balance
- a greater ability to physically relax and, therefore, avoid the complications of chronic muscular tension (such as headache or back ache)
- improved sleep
- mental health benefits, such as greater confidence
- improved social skills
- improved personal skills, including cooperation and leadership.

Having a balanced mindset is very important for a child's growth. Thank you teachers, students and parents for your commitment and dedication to the 'Saturday Sports' program.

Meanwhile, the senior students, grades 7 to 12, are also having their fair share of enjoyable sports. Big Lunch is a break during the day for students to have lunch and also have access to the outdoor fields and courts for games.

Mr. Eugene Kua, the PE teacher here in Kimbe International School, observed that previously most of the games played were unstructured and not all students were given an equal opportunity to participate. For this reason it was decided to trial the idea of organized lunch sports.

Mr. Kua said the main aim of initiating the lunch sports was for maximum, fair and equal participation among students. It is also a tool to empower students to take lead in officiating and organizing games under the supervision of the sports teachers Mr. and Mrs. Kua and Classroom Assistant, Mr. Edward Neompa."

This term the games played were Basketball, Volleyball and Tag rugby.

Mr Kua is appreciative and amazed that students are taking the initiative to take leadership roles embedding fair play into their games.

So far, after five weeks of games, Muruks is leading the volleyball competition, Kokomo is leading in Baskeball and Akanai in rugby touch. All codes have 3 games to go and then finals will begin. At the end of the term, the two best teams for each code will play their grand final game.

The lunch sports is not only fun and games but has taught students to be respectful, responsible and self-disciplined.

Good luck to all teams who make it to the grand finals!!