

TWO RIVERS SCHOOL

Student Handbook

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(425) 831-4200

A Big Picture Network School



**CHOOSE YOUR OWN
ADVENTURE**

2024-2025



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TWO RIVERS SCHOOL AND THE BIG PICTURE MODEL

Two Rivers High School has been a Big Picture School since 2019. Big Picture schools are designed to encourage and support students to take an active role in their education. Students choose an area of interest, participate in internships and do hands-on projects. Any Snoqualmie, Valley high school-aged student can apply for acceptance at Two Rivers High School. [read it.](#)

INTEREST-BASED LEARNING

Learning plans are designed by students and advisors to meet required competencies in five areas. Students have projects that incorporate reading, writing, science, math and/or social studies. Teachers and advisors guide and support them along the way.

COMMUNITY INTERNSHIPS

On Mondays and Wednesdays, students leave campus for internships in the community where they can learn real-world careers and job skills.

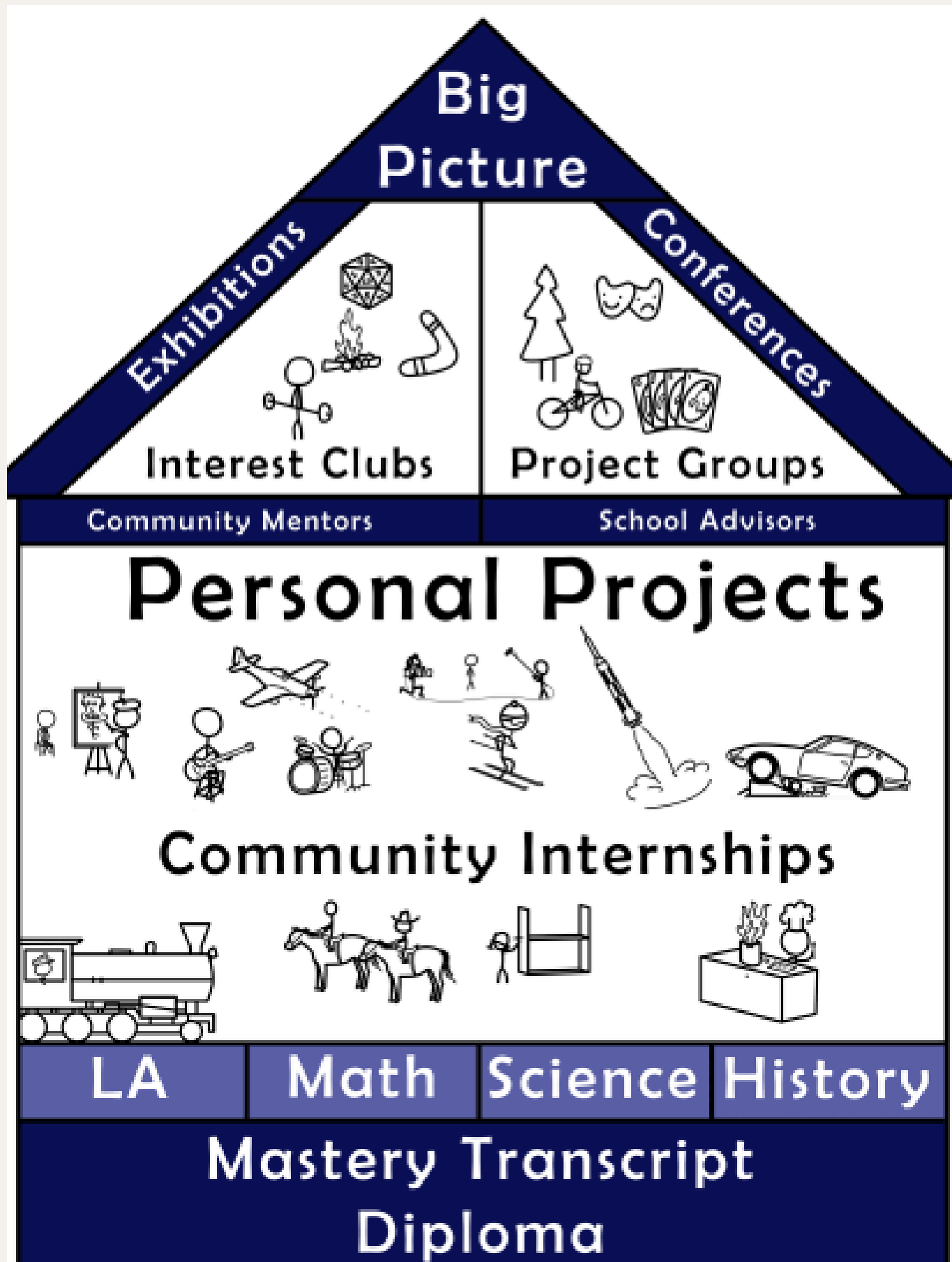


REAL LEARNING - REAL LIFE - ONE STUDENT AT A TIME



What's required of you just looks easy on paper you know for somebody that's coming in it's like oh you guys only have four classes a day you know you get to do what you're interested in. Once you really get into the nuts and bolts of it it's very independent. You have people all around to help you and they're always going to help you but it's really, you're driving your own passion. You're driving your own interests.. You know there there's nobody telling you here's this due date you have to have it by. It's you making your own plans your own due dates and making sure that you get things done and have evidence to prove I learned this and here's why.

PROGRAM PROFILE



STUDENT PROFILE

A SUCCESSFUL STUDENT AT TWO RIVERS.....

SELF-DIRECTS THEIR LEARNING THROUGH CURIOSITY

Two Rivers requires students to take control of their own learning, time, organization and projects. With much of their learning being project-based and self-directed, students who can manage their own time and stay on task are very successful in the Big Picture program!

HAS A POSITIVE ATTITUDE

Everyone faces challenges, but students who begin here must be willing to accept help in working through obstacles to meet the requirements of the program. As they grow, they will be more successful at advocating for their own needs, learning from their mistakes, and becoming independent in all areas of their education including their internships.

WANTS TO PARTICIPATE IN THE BIG PICTURE PROGRAM

Big Picture schools are a 4-year commitment and students must want to participate in all of the program! We keep things interesting by including curriculum that is centered on contemporary issues that relate to students' interests and activities. The level of independence required increases each year.

COMMITTS TO INTERNSHIPS IN THE COMMUNITY

One core element of the Big Picture program at Two Rivers is that students leave campus for internships two afternoons a week and they are primarily responsible for arranging these internships (with adult support). They must be able to be given instructions and complete tasks at their internships independently.

EXHIBITS CORE SUCCESS BEHAVIORS

- Produces work independently.
- Attends regularly with the stamina for the school day.
- Can self-manage, regulate, and motivate for independent learning.
- Will be physically and mentally present in class, group, and internship time.
- Demonstrates active engagement, follow-through, and production in student-directed learning. Curiosity helps!
- Has parents or guardians that are supportive of their student's internship and can ideally attend their presentations.

To succeed at Two Rivers, you need to have drive and passion. You don't have to know exactly what you want to do for the rest of your life, but you should be willing to dive into your interests. Teachers support you but also encourage you to be independent.



GENERAL SCHOOL POLICIES AND PROCEDURES

CLOSED CAMPUS

Two Rivers is a closed campus. This means that only persons who have legitimate business at the school are allowed on campus during the regular school day. It also means that upon arrival, students must remain on the school campus until the end of the regular day unless given permission to leave in accordance with [School District Policy 3242](#).

This also means that students may not loiter/visit in the student parking lot or in any cars parked off campus during the school day. If you have a need to get something from your car in the parking lot during the day, please connect with the main office to find a solution.

Students may not leave campus during lunch without written parent/guardian permission & principal approval. If a student leaves campus without permission and return to campus, behaviors while off campus are subject to student code of conduct and could face appropriate disciplinary actions.

FOOD DELIVERIES

Unfortunately, food deliveries from outside companies aren't allowed. If you forgot your lunch, and mom or dad need to bring it, no problem. Until then, save your Uber Eats / Grub Hub money for after school or the weekends.

PARKING

Parking will be open to any student with a permit, on a first come first serve basis. Any student who completes the application will be issued a permit. It is up to the student to arrive in time to secure a parking spot in our approved student lots.

SKATEBOARDS, SCOOTERS, BICYCLES, ETC.

You're more than welcome to use skateboards, scooters, bikes, etc., off campus. They may not be used on the high school campus at any time during the day or night. If a student finds that they cannot keep themselves from using these items on campus, the item may be confiscated until a parent/guardian is able to come and pick it up.



"Being a small school means there's no hiding—everyone knows everyone. While that can be scary, it's not so bad."



BATHROOMS

Our bathroom facilities are intended to support student learning. In general, they are clean, well-lit places in good repair that afford students an opportunity to take care of personal hygiene in a timely fashion and return to the main purpose of Two Rivers: student learning. The following protocols will help us maintain the restrooms as private places to care for personal needs:

- Use a hall pass whenever leaving the classroom during class time. Your teacher will only let one student use the restroom at a time.
- One person per stall. If there is more than one person per stall, it will be an automatic search.
- Report any damage, disrepair, supply outages, or suspicious behavior to the nearest adult as soon as possible.

It's generally a more relaxed atmosphere. It's chill, but what you don't realize when teachers aren't super strict is that they're doing it to teach you responsibility.

HALL PASSES

Students will be provided with hall passes if they need to leave a classroom for any reason. These will include bathroom passes, office visit passes, and break passes if a student needs a five minute break. If a student abuses the passes, Two Rivers staff will follow the SVSD discipline matrix.



CELL PHONES

Personal Telecommunication Devices including, but not limited to cellular/wireless phones, airpods/headphones, iPads, photographics and/or video devices, smartwatches) that may interfere with the academic learning environment will not be allowed during instructional time. All students will be expected to put their personal telecommunication devices away in backpacks, lockers, or a designated area of the classroom. Students will still be permitted to have access to their personal telecommunication devices before and after school, passing period, and during lunches.

Using filming/recording devices is forbidden in places of assumed privacy (ex: locker rooms, bathrooms, classrooms), and in most circumstances, it's illegal in Washington State to record other people without their consent - this includes the classroom. Inappropriate use of electronic devices (harassing, sexting, texting, cheating, manufacturing, distributing, or possessing inappropriate photos or videos, etc.) may result in discipline and/or legal actions which may include confiscation.

What happens if I use my electronic devices when I'm not supposed to?

Generally speaking, your teacher will remind you of their expectations around electronic use in the classroom. If those expectations are not met, the teacher has the option to send your device to the main office.

- When your device is sent to the office, you can expect it to stay there for the rest of the day.
- If your device is sent to the office on more than one occasion, you can expect that your parent/guardian will need to come to school and retrieve that device.
- Multiple occurrences of your device being sent to the office because of an inability to follow in-class expectations will result in a conversation with an administrator where appropriate discipline will be applied.

The best way to avoid these interventions is to act responsibly with your device. Learning how to do so now, is a great habit to take with you into the workforce and college.

For student non-compliance (refusing to hand over a phone and or disruptive and or disrespectful behavior) the staff member may either send the student to the main office with the device or call the main office/security for assistance. More intense student interventions would apply in these cases.





DRESS AND APPEARANCE

Two Rivers School's dress code is designed to support equitable educational access and is written in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender (identity or expression), sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. The purposes of this standard are reflective of the local community and are to:

1. Help students be college and career ready.
2. Reduce potential distractions while increasing opportunities for learning.
3. Differentiate social dress/behavior from professional and career dress/behavior.

School dress standards set a tone, which reinforces the learning environment and school culture. Two Rivers students are reminded that when out in the community, it is important to dress in such a way that will represent Two Rivers School in a positive way.

Every student must wear:

- A shirt with fabric* on the front, back, and sides under the arms AND
- Pants/jeans or the equivalent - for example: a skirt, dress, shorts, leggings, sweatpants, etc.), AND
- Shoes that are appropriate to the students educational setting (e.g., open toed shoes in a welding class are NOT a good idea).

*Fabric covering the body's private parts and underwear must not be see through. Clothes must be worn in way such that private parts of the body are fully covered at all times. With the exception of waistbands and bra straps, undergarments must not be visible and must be covered with opaque fabric.

Every student may wear:

- Hats and hoodies in such a way that allows the face to be visible to staff (it's a safety thing)
- Tank tops and halter tops if the majority of the front and the majority of the back of the torso are both covered and do not show undergarments (except bra straps and waistbands)
- Sheer (see through) fabric as part of their outfit as long as the fabric covering undergarments and private parts of the body is not see through
- Ripped jeans, as long as underwear and buttocks are not exposed

Students may not wear:

- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits
- Accessories that could be considered dangerous or could be used as a weapon
- Any item that obscures the face (except as a religious observance)
- Clothing (or other items) that promote or reference alcohol, tobacco, drugs, weapons, violent language or images, hate speech, profanity, or that contains pornography or sexual innuendo.
- Clothing or other personal items implying a student's gang affiliation or gang lifestyle.

TWO RIVERS REQUIREMENTS

HOW TO GRADUATE FROM TWO RIVERS SCHOOL

FOUR CLASSES PER DAY

Math and Language Arts plus two other classes (Social Studies and Science available at Two Rivers. Other classes are available at Mt. Si High School). IEP options include Co-Taught Algebra; Resource Math, Language Arts and Enrichment; plus the spectrum of services available through MSHS. Each grade year increases in level of rigor and essential independence.

COMMUNITY BASED INTERNSHIPS

Students go to internships 5-6 hours per week. Students find & secure their own internships, complete required paperwork, organize their own transportation, arrive on time, log attendance in ImBlaze, complete assigned tasks and follow workplace norms. Students are expected to complete an internship project either with their mentor or independently. The internship project is student driven and shared at Exhibition

EXHIBITIONS

Exhibitions are required public presentations twice per year to showcase a student's evidence towards meeting graduation competencies. Additionally, Student Led Conferences occur twice per year for students to share learning progress with their advisor and parents.

GROUP AND INDEPENDENT PROJECTS

Students must work independently or with peers to turn an interest area into a learning experience under the direction of a teacher.

COMPETENCIES

Collect and display evidence of learning through a spreadsheet collection system.

STATE GRADUATION REQUIREMENTS

Graduating students meet state and national standards. Our diploma is awarded through MTC Mastery Transcript, based on acquiring and mastering skills and competencies both inside and outside of school.



Two Rivers is different because it's all on you. Competencies replace the regular grading system. At a regular school, you get tests and grades. At Two Rivers, you find your own project, complete it, and submit the evidence. Some say it's easier, but those people haven't done it!

INTERNSHIPS



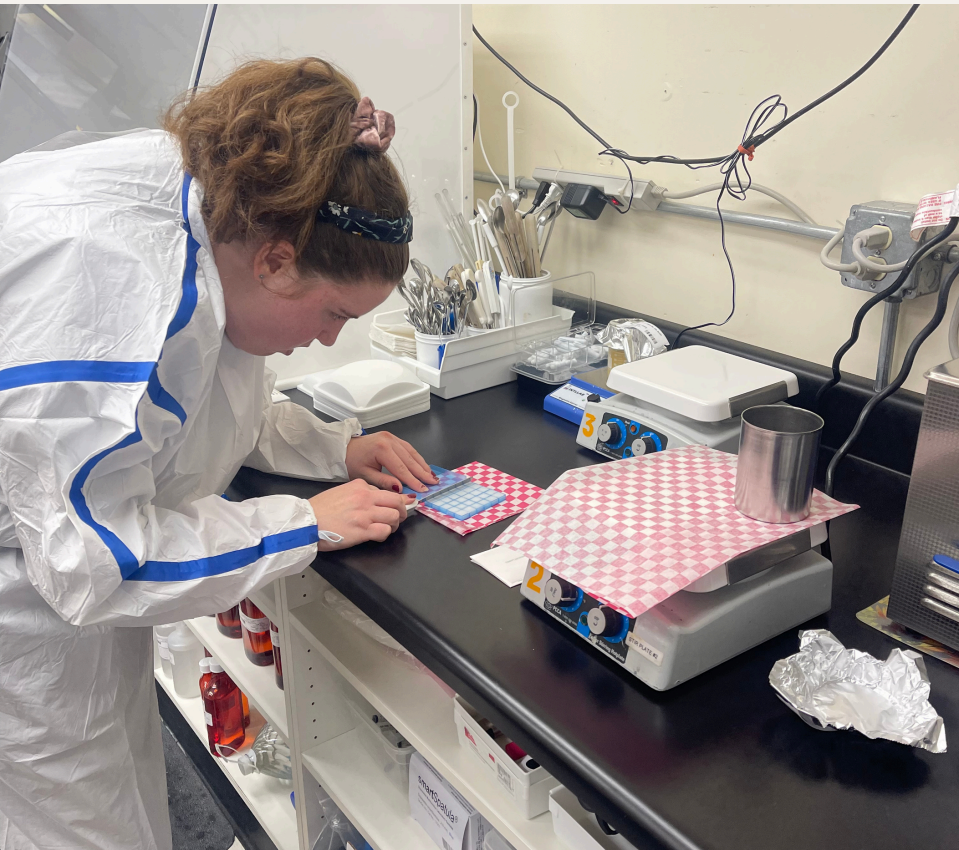
Internships are an integral part to a Big Picture Choice Program. Students work with their advisor and the internship coordinator to schedule informational interviews and shadow days before establishing a good fit for their internship. Students are expected to complete 60-120 internship hours per year which can all be at one internship or spread out over two to three different internships.

Two Rivers School Advisors and the Internship Coordinator provide support towards the success of every student's internship. Internship mentors, often times business owners and managers, provide support and training throughout the internship.

Two Rivers School students have partnered with over 200 area businesses over the past years.



Doing internships in school is unique, teaching you about real life and showing that it's not so scary. I've made internships work for me by diving into areas I'm passionate about. Last year, I interned at a train museum as a historiographer, which involved a lot of reading and was very fun. Now, I'm interning with the school resource officer at Mt. Si and Two Rivers, learning about law and the daily life of a police officer



In your first year, you go through an internship boot camp where you learn professional communication, including how to sound more professional over the phone. If you and the mentor hit it off during a shadow day, you can move forward with a full internship. The internship coordinator and your parents complete the necessary paperwork, and you're set.

Internship process:

- Informational interview / phone call
- Shadow Day
- Secure Internship
- Find new internship
- Gracefully exit original internship
- Repeat

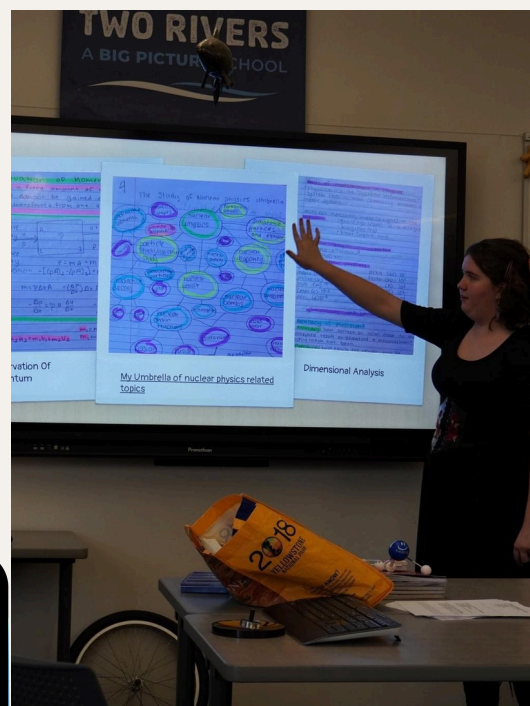




EXHIBITIONS

Two times per year, students present their progress towards meeting Two Rivers requirements in Exhibitions. These presentations celebrate each student's learning journey in classes, internships, projects, and interest groups.

Exhibitions are public presentations. In addition to presenting to Two Rivers School students and staff, students invite parents, internship mentors, and other important people from their lives to watch their exhibitions.



Each semester, we do a big presentation, often to a larger group of people, sometimes even the entire school. In these exhibitions, we discuss everything we've done, all the competencies we've learned, all the classes we've taken, and the challenges we've faced. It's daunting, especially for new students, but it helps us grow.



EXPLORING PROJECTS AND INTERESTS

Students at Two Rivers demonstrate much of their learning outside of their four traditional classes. This learning is done through Personal Projects, Project Groups, and Interest Clubs.

Personal Projects

Personal projects are the core to student learning pathway. Instead of a teacher driven class or assignment, students work with advisors and teachers to develop an interest-driven project to meet Two Rivers competencies.

Project Groups and Interest Clubs

Included in the Two Rivers School model is a variety of teacher and student driven Project Clubs and Interest Groups. During these times, students explore new content, and earn competencies through diving deep into new experiences.

Recent Club and Group activities have included: Game Design, Drama, Art, Comic Book Design, Bike Club, Environmental Sustainability, Music Group, Mural creation, Personal Fitness and Wellness, Community service.

Projects are a big part of Two Rivers School. You have your personal project and projects for each class, which help you earn competencies in different subjects. For example, I'm currently working on a project about how a carburetor is built, and I'm earning science, math, language arts, and even history competencies.



“ We do a lot of hands-on learning through projects. At Two Rivers, we have project groups and interest groups. I've been graded for things like creating a digital library, game designing, and playing Dungeons and Dragons with my friends. It's been fun and educational. ”





CODE OF CONDUCT AND STUDENT DISCIPLINE

At Two Rivers, students and staff are expected to treat others with respect and dignity, and that behavior is closely related with learning. Students are expected to respect the rights, person, and property of others. They are expected to participate in school work and activities, and contribute to the orderly operation of the school. Students who do not comply with district rules and regulations, or those who will not comply with reasonable requests of adults at Two Rivers will experience responses consistent with the School Board's adopted discipline matrix outlined in policy 3241.

“The teachers treat us like adults, respecting and understanding our needs. I feel comfortable here because I know I can talk to my teachers about anything I don't understand. They're always willing to explain things in different ways to help us learn.”

“Everyone at Two Rivers is kind and helpful, from the front office staff who assist with anything you need, to the principal who checks in with students, to the office assistant who tracks internship hours and communicates important updates.”

HARASSMENT, INTIMIDATION, BULLYING, AND NON-DISCRIMINATION

Nondiscrimination Statement:

Snoqualmie Valley School District complies with all applicable federal and state statutes and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, including gender expression or identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. The Snoqualmie Valley School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities.

[Nondiscrimination Policy](#) - [Nondiscrimination Procedure](#)

Inquiries regarding compliance and/or grievance procedures may be directed to the school district's compliance coordinators:

ADA/Civil Rights Coordinator:

Ryan Vidos
Associate Director of Behavior Health
P.O. Box 400
Snoqualmie, WA 98065

Section 504 Coordinator:

Salina Fassler
Associate Director of MTSS and Assessment
P.O. Box 400
Snoqualmie, WA 98065

Title IX/RCW 28A.640/HIB Coordinator:

Kelsey Carr
Associate Director of Compliance and Categorical
P.O. Box 400
Snoqualmie, WA 98065



The teachers are here for you, supporting your goals whether it's college or something else. They offer unbiased guidance based on what you want to do, and they'll be there for you no matter what your plan is.

**The culture at Two Rivers is a really tight
community where you get to know
everyone one-on-one**



Sexual Harassment Policy and Procedure:

The Snoqualmie Valley School District is committed to a positive and productive education free from discrimination, including sexual harassment. This commitment extends to all students and staff involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation or at a class or school training held elsewhere.

SVSD policy [3205](#) prohibits sexual harassment of students by other students, employees, or third parties involved in school district activities. The grievance/ prescriptive complaint process is outlined in [3205P](#). For staff SVSD policy [5011](#) prohibits sexual harassment and [5011P](#) outlines the grievance/ prescriptive complaint process.

Gender Inclusive Policy and Procedures

In compliance with [RCW 28a.642.080](#) the SVSD is committed to fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, gender identity, or sex. To that end, the district recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

This policy is a component of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and will be implemented in conjunction with comprehensive training of staff and volunteers. See policy ([3211](#)) and procedure ([3211P](#))

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597